

**2000 Fact Sheet**  
**Physical Therapist Education Programs**  
**October, 2000**

This Fact Sheet is designed to provide the education community with current and historical information about physical therapist education programs, students and faculty. The data included in this Fact Sheet are taken from the following sources:

- The 2000 Biennial Accreditation Report, completed in April 2000 by all accredited and developing PT programs (n=212)
- The survey by the Education Division about 2000 admissions, completed by programs in September 2000
- The 1998 Biennial Accreditation Report
- Previous surveys of the PT educational programs conducted by the Education Division
- Department of Accreditation records

This report describes programs in the United States. Data about accredited programs in other countries is not included in this Fact Sheet.

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**THE AVERAGE  
U.S. PHYSICAL THERAPIST EDUCATION PROGRAM  
1999-2000**

Type of Institution	Public (51.4%)	
Geographic Location	Middle Atlantic (20.4%) (NJ, NY, PA)	
<b>Costs</b>	<b>Public</b>	<b>Private</b>
Annual tuition	\$4,977	\$17,714
Annual fees	\$741	\$777
Total cost of professional program (not incl. room & board)	\$18,013	\$50,556
<b>1999 Admissions</b>		
Planned class size	42.7	
Number of applicants	164.7	
Number of qualified applicants	129.9	
Number of applicants offered place in class	70.4	
Number of applicants enrolled	40.2	
GPA of students enrolled	3.45	
<b>Enrollment in all classes</b>		
Total number of students enrolled	96.1	
Percent women	65.7%	
Percent minority	12.9%	
<b>Outcomes</b>		
Degree awarded in 1999	MPT (47.3%)	
Number of graduates	42.8	
Graduation rate for Class of 1999	92.3%	
Percent minority graduates	10.9%	
Pass rate on licensure exam of first-time takers	81.4%	
Employment rate at 6 months post graduation	78.8%	
<b>Length of Program</b>		
Curricular format	3+3 (21.4%)	
Number of weeks in class (didactic/laboratory)	79.9	
Number of weeks in FT clinical education	27.5	
Total weeks in program	107.4	
Number contact/clock hours in class (didactic/laboratory)	1631.4	
Number of contact/clock hours in clinical education	1136.1	
Total contact/clock hours in program	2770.6	
<b>Curriculum</b>		
Academic Calendar	Semesters (85.2%)	
Curricular model	Traditional (40.6%)	
Curricular schedule	Full-time day (97.7%)	
Number of semester credits in prerequisite phase	96.3	
Number of semester credits in professional phase	95.3	
Total semester credits required	191.4	

**Clinical Education**

Number of clinical education sites	277
Number of new clinical education sites	19
Number of sites that reduced placements	22
Number of sites that cancelled a planned placement	12
Number of sites that would not take students	74

Number of weeks to negotiate a contract 11.5

**Faculty (developing programs not included)**

Number of full-time core faculty	8.4
Number of part-time core faculty	2.7
Number of FTE core faculty	8.9
Number of adjunct faculty	12.4
Number of supportive faculty	4.7

Core faculty to student ratio 1 : 10.8

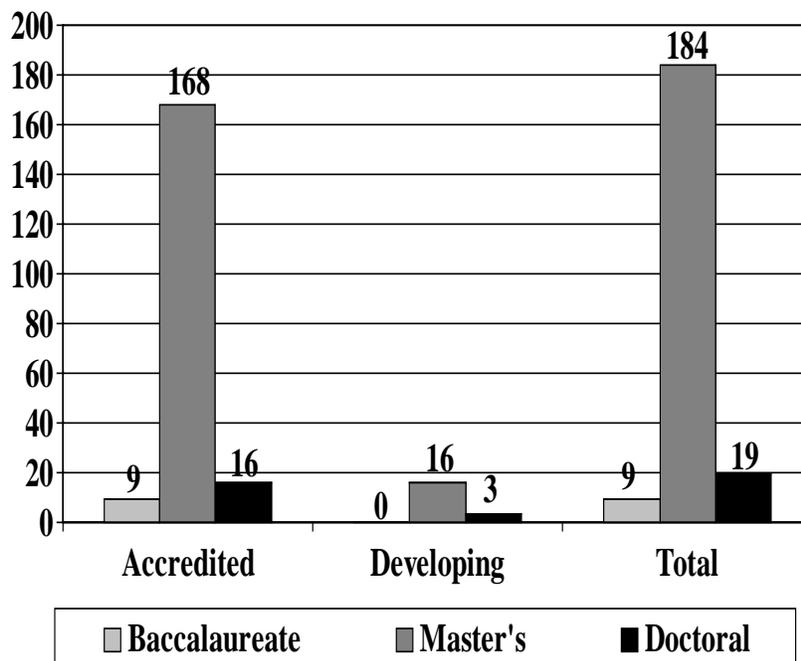
Faculty to student ratio in laboratories 1 : 13

Faculty practice in place No (64.7%)

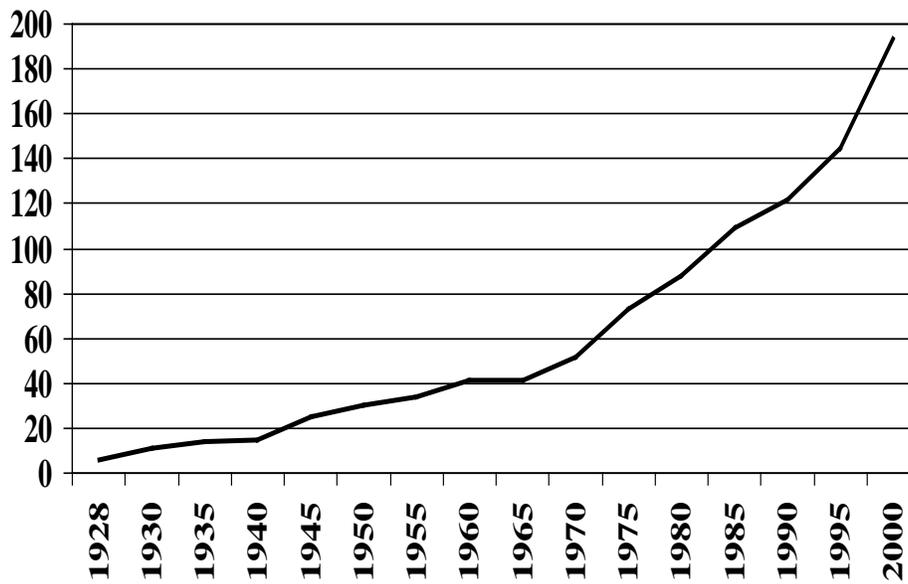
**Full-time faculty characteristics**

	Director	ACCE	Faculty
Age	50.3	43.5	43.9
Teaching contact hours per week	5.8	7.0	9.6
Total years as faculty	18.3	7.8	10.1
Years as faculty in current program	10.3	6.1	7.1

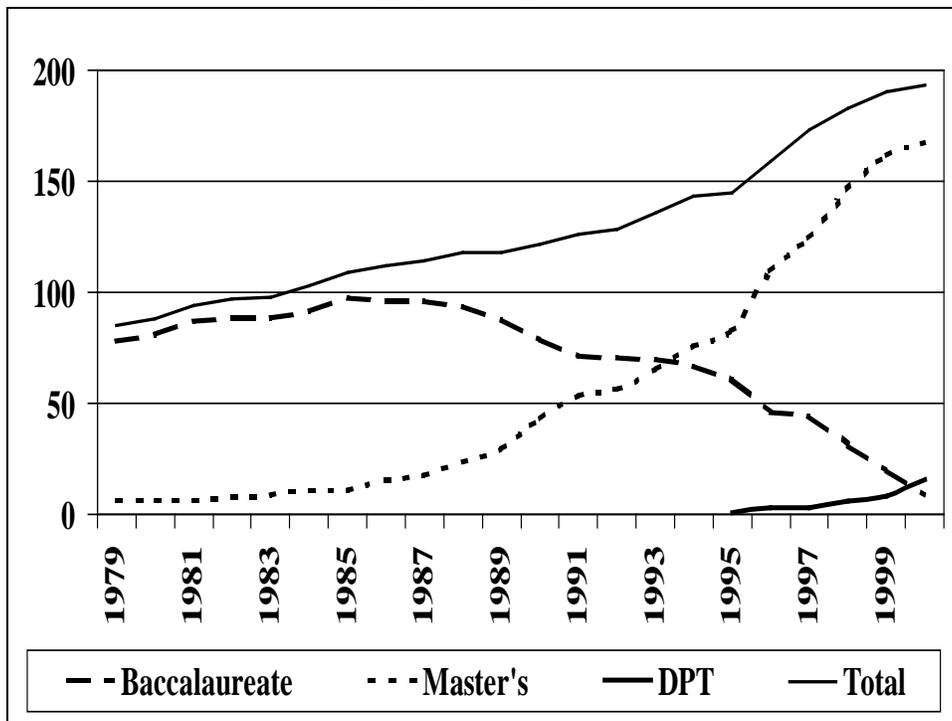
**Number of Accredited and Developing Programs  
By Degree Offered (9/2000)**



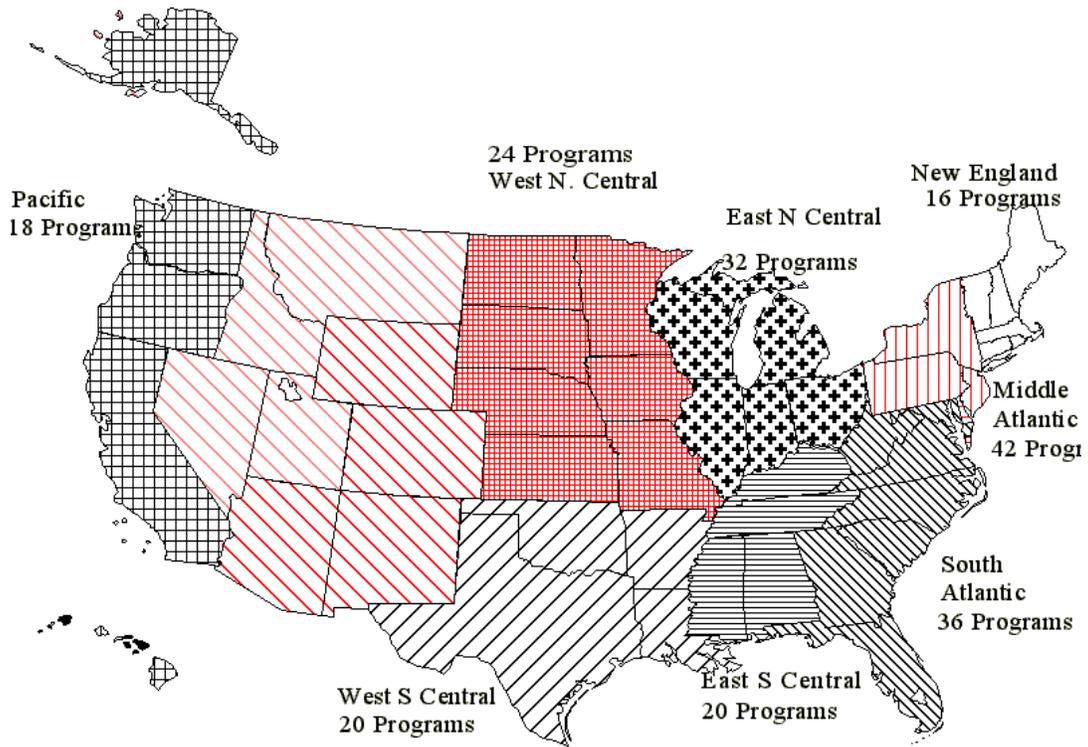
**Number of Accredited Programs 1928 – 5/2000**



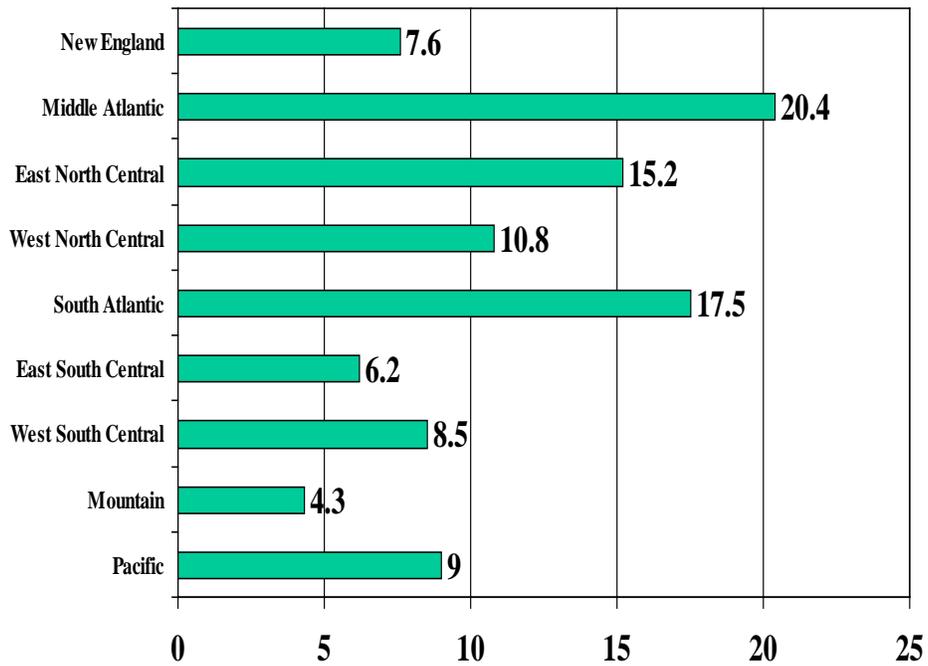
**Number of Accredited Programs by Degree Offered  
1979 – 9/2000**



## Distribution of Programs By Geographical Region



## Percentage of Programs by Geographic Region

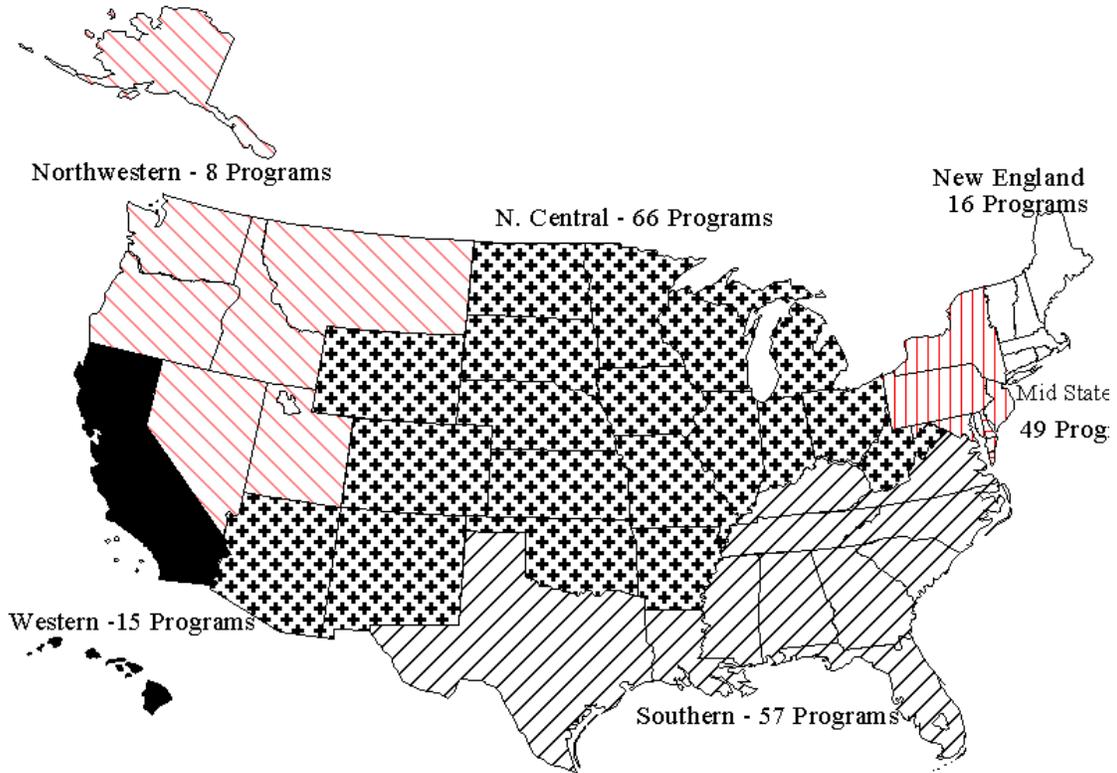


**Number of Programs in Each State by Degree  
Conferred in 2000 by Accredited Programs or Planned by Developing Programs**

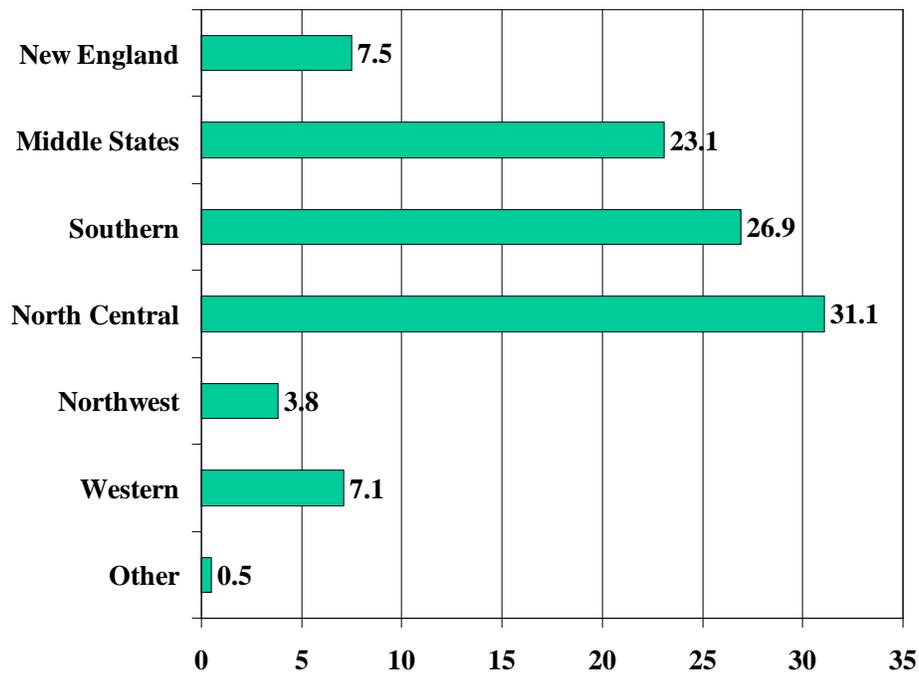
(B=Baccalaureate, M=Master=s, D=Doctoral)

Degree	Accredited			Developing			Degree	Accredited			Developing		
	B	M	D	B	M	D		B	M	D	B	M	D
Alabama		3			1		Montana		1				
Alaska							Nebraska		1	1			
Arizona		2					Nevada					1	
Arkansas	1	1					New Hampshire					1	
California	2	11	2				New Jersey		3				1
Colorado		2					New Mexico	1					
Connecticut		4					New York	3	14	1		4	
Delaware		1					North Carolina		5	1			
District of Columbia		1			1		North Dakota		2				
Florida	1	7			2		Ohio	6	3			2	
Georgia		6					Oklahoma		2				
Hawaii							Oregon		1				
Idaho		1					Pennsylvania		14	1		1	
Illinois	2	5					Puerto Rico	1					
Indiana	1	2					Rhode Island		1				
Iowa		4					South Carolina		2				1
Kansas		3			1		South Dakota		1				
Kentucky		3					Tennessee		4			1	
Louisiana		2					Texas		12			1	
Maine		2					Utah		1				
Maryland		2					Vermont	1					
Massachusetts	1	6					Virginia		4				1
Michigan		6					Washington	1	2				
Minnesota		4					West Virginia	1	1				
Mississippi		1					Wisconsin		5				
Missouri	1	5			1		Wyoming						

## Distribution of Programs By Accrediting Region



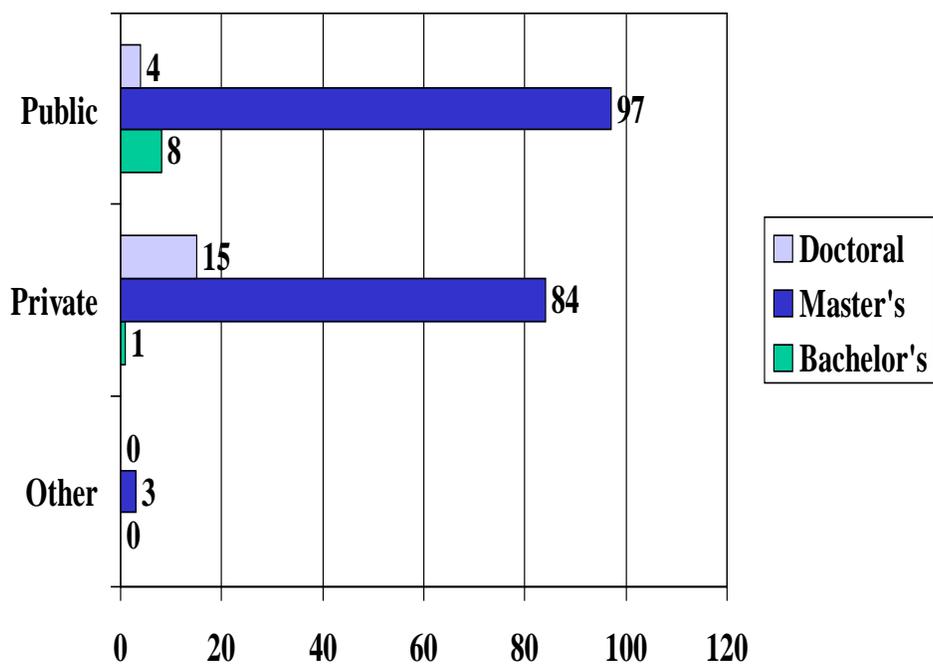
## Percentage of Programs by Accrediting Region



### Distribution of Programs by 1994 Carnegie Classification

Classification	Number of Programs
Research I	31
Research II	8
Doctoral I	13
Doctoral II	19
Masters I	68
Masters II	16
Baccalaureate I	2
Baccalaureate II	16
Specialized: Medical	39
Specialized: Business	1
Specialized: Other	3
Not classified	2

### Distribution of Programs By Type of Institution (9/2000)



### Costs of Professional Education

		Public	Private
<b>Average annual tuition</b>	Mean	\$4,976.86	\$17,714.16
	Median	\$4,344	\$17,000
	Range	\$0 - \$34,960	\$10,655-\$56,650
<b>Average annual fees</b>	Mean	\$741.12	\$777.00
	Median	\$546.25	\$277.00
	Range	\$0 - \$3567	\$0 - \$28,080
<b>Total cost of professional program (not incl. room &amp; board)</b>	Mean	\$18,013	\$50,555.99
	Median	\$15,620	\$48,750
	Range	\$1,176 - \$83,130	\$12,210 - \$183,000

## Length (in weeks) of Professional Curriculum (all degree levels)

Academic Phase (Classroom and Laboratory Instruction)	Mean	Range
1987-88	58.58	22-116
1988-89	62.10	22-236
1989-90	62.35	32-145
1990-91	60.31	43-120
1991-92	66.22	29-119
1992-93	68.71	36-158
1995-96	68.99	20-160
1997-98	-	-
1999-2000	79.9	46-154
<b>Full-time Clinical Education</b>		
1987-88	23.36	13-72
1988-89	23.42	15-72
1989-90	23.63	11-69
1990-91	24.67	17-72
1991-92	25.70	16-72
1992-93	27.57	16-76
1995-96	27.99	14-60
1997-98	-	-
1999-2000	27.5	17-52
<b>Total Length</b>		
1987-88	82.09	42-167
1988-89	85.37	44-256
1989-90	85.98	50-156
1990-91	85.51	63-167
1991-92	91.65	51-167
1992-93	83.47	50-166
1995-96	96.18	40-188
1997-98	-	-
1999-2000	107.4	70-178

### Length of Professional Program

		All Programs	Baccalaureate	Masters	Doctorate
<b>Number of weeks between start of program and graduation (includes vacation weeks)</b>	Mean	131.2	121.3	133.1	153.8
	Range	81-261	89-210	81-261	91-196
<b>Number of weeks in didactic portion</b>	Mean	79.9	71.8	80.3	93.4
	Range	46-154	46-134	46-154	72-148
<b>Number of weeks in FT clinical education</b>	Mean	27.5	23.8	27.4	40.1
	Range	17-52	17-30	18-46	28-52
<b>TOTAL number of weeks in program</b>	Mean	107.4	95.6	107.7	133.6
	Range	70-178	70-158	70-178	108-176
<b>Number of contact/clock hours in didactic portion</b>	Mean	1631.4	1410.5	1642.2	2001.3
	Range	605-3150	605-2160	889-3150	1568-2600
<b>Number of contact/clock hours in FT clinical education</b>	Mean	1136.1	984.8	1136.1	1539.8
	Range	680-2080	680-1200	796-2000	1040-2080
<b>TOTAL number of contact/clock hours in program</b>	Mean	2770.6	2408.6	2779.2	3541.1
	Range	1789-4348	1802-3120	1789-4310	2759-4348

### Curricular Format:

#### Number of Programs by Preprofessional and Professional Years

		Professional Years				
		2	2.2 – 2.8	3	3.5	4
Pre-professional years	1	-		2		
	2	8	10	21	8	1
	2.5		2	2		
	3	3	10	44		1
	4	37	40	21	1	1

### Academic Calendar

Semesters	85.6%
Quarters	10.9%
Other	3.8%

### Curricular Format: Schedule

Full-time day program	97.1%
Week-end program	1.9%
Part-time day program	0.5%
Other	0.5%

### Curricular Model

Traditional	the curriculum begins with basic science, followed by clinical science and then by physical therapy science	40.6%
Systems-based	the curriculum is built around physiological systems (musculoskeletal, neuromuscular, cardiopulmonary, etc.)	21.8%
Modified Problem-based	the curriculum uses the problem-based model in the later stages, but the early courses (primarily basic sciences) are presented in the more traditional format of lecture and laboratory	14.9%
Case-based	the curriculum utilizes patient cases as unifying themes throughout the curriculum.	5.9%
Problem-based	the entire curriculum (including basic and clinical science content) is built around patient problems that are the focus for student-centered learning through the tutorial process and independent activities	5.4%
Guide-based	the curriculum is built around the disability model, the patient management model, and the preferred practice patterns included in the <i>Guide to Physical Therapist Practice</i>	3.4%
Lifespan-based	the curriculum is built around the physical therapy needs of individuals throughout the lifespan (e.g., the basic and clinical sciences and patient management skills, etc., related to the neonate are presented together, followed by those of childhood, adolescence, early adulthood, middle age and old age)	3.0%
Other	the curriculum is designed as some combination of the above	4.9%

### Preprofessional and Professional Credits Required By Level of Program

		Baccalaureate	Master's	Doctoral	All Programs
<b>Pre-professional</b>	Mean	66.5	99.3	116.7	96.3
	Range	29-93	46-132	90-120	29-132
<b>Professional</b>	Mean	83.0	95.5	121.4	95.3
	Range	55-118	58-155	98-133	55-155
<b>Total</b>	Mean	149.1	194.5	238.1	191.4
	Range	127-209	133-287	218-253	127-287

## Clinical Education

### Number of Programs With Part-time or Full-time Experiences

Number of Experiences Required	Part-time	Full-time
0	128	
1	27	1
2	13	2
3	18	64
4	9	79
5	1	33
6		19
7		3

### Length of Final Clinical Education Experience

		All Programs	Baccalaureate	Master's	Doctoral
Number of weeks in final clinical experience	Mean	13.9	14.6	13.4	22.7
	Range	4-40	6-24	4-40	12.40

### Clinical Education Trends

	1995-96	1996-97	1997-98	1998-99	1999-00
Mean number of sites	203	221	244	266	277
Mean number of new sites	34	35	32	22	19
Mean number of sites that reduced placements	21	26	36	21	22
Mean number of sites that cancelled a scheduled placement	10	15	12	17	12
Mean number of sites that would not take students	44	49	62	56	77

### Percent of placements cancelled by Type of Facility

(n=4382)

Acute Care/Hospital Facility	26.1
Ambulatory Care/Out-patient Center	17.6
ECF/Nursing Home/SNF	19.3
Federal/State/County Health	0.9
Home Health Care	2.2
Industrial Rehab Facility	0.7
Private Practice	13.3
Rehab/subacute Rehab	14.3
School/Preschool	3.9
Wellness/Prevention	0.5
Other	1.1

## Reasons given for cancellation of placements

(n=681)

Staff turnover	26.1%
Medicare reimbursement issues	22.2%
Level of staff experience	19.2%
Conflict with productivity demands	14.7%
Reimbursement issues (other than Medicare)	10.7%

## Mean length of time it takes to negotiate a contract with a clinical site:

11.5 weeks (Range: 1-52)

## Issues in the Clinical Education Program

	% Responding "Yes"
Changed a requirement that students have certain types of experiences (e.g. rehab, acute care)?	15.5
Split or segmented a class in order to accommodate clinical education placements?	11.4
Students been placed in clinical sites for which they have not had prior didactic instruction?	15.0
Students been placed in clinical sites at which clinical educators have not been adequately prepared?	10.9
Delayed student(s) graduation to accommodate clinical placements?	5.7
Reduced the overall class size to be able to ensure clinical placements in the future?	8.3

## Outcomes

### Number of Degrees Conferred by Accrediting Region (1999)

Region	Baccalaureate	Postbaccalaureate	TOTAL
New England	304	561	865
Middle States	400	1275	1675
Southern	403	1499	1902
North Central	530	1683	2213
Northwest	23	139	162
Western	64	381	445
Other		149	149
<b>TOTAL</b>	<b>1724</b>	<b>5687</b>	<b>7411</b>

### Graduation Rates

Graduating class	1997	1998	1999
<b>Mean graduation rate</b>	93.6%	93.4%	92.3%
<b>Range</b>	39.5-100	65.4-100	55-100

### Pass Rates of First Time Takers on Licensure Exam

	1995	1996	1997-98	1998-99
<b>Mean</b>	95%	90%	81.3%	81.4%
<b>Range</b>			0-100	20-100

### Pass Rates of First Time Takers

Pass Rate	Number of Programs	
	97-98	98-99
0-9%	1	
10-19%	1	
20-29%	-	2
30-39%	2	2
40-49%	5	1
50-59%	5	5
60-69%	13	25
70-79%	24	24
80-89%	42	58
90-99%	49	45
100%	11	8
<b>Total</b>	<b>153</b>	<b>170</b>

### Employment Rates at 6 months post graduation

	1995	1996	1997	1998	1999
<b>Mean</b>	98%	96%	91.6%	90.4%	78.8%
<b>Range</b>			0-100	13-100	0-100

### Trends in Admissions

		1995	1996	1997	1998	1999	2000*
<b>Planned class size</b>	Mean	43.6	43.4	45.2	44.0	42.7	38.9
	Range	--	--	12-168	10-168	12-168	12-120
<b>Number of applicants</b>	Mean	342.2	298.5	265.3	215.8	164.7	126.1
	Range	--	--	18-1099	10-692	10-726	6-820
<b>Number of qualified applicants</b>	Mean	246.5	217.4	198.4	168.8	129.9	102.1
	Range	--	--	14-831	10-621	10-726	1-779
<b>Number of applicants offered place in class</b>	Mean	61.8	63.6	72.3	71.4	70.4	60.1
	Range	--	--	14-341	9-291	3-347	1-295
<b>Number enrolled</b>	Mean	43.0	43.0	44.7	43.1	40.2	35.6
	Range	--	--	11-160	10-162	7-160	0-182
<b>GPA of students enrolled</b>	Mean	3.50	3.51	3.50	3.49	3.45	N/A
	Range	--	--	3.05-3.89	2.91-3.81	2.98-3.81	

\*data from Education Division survey

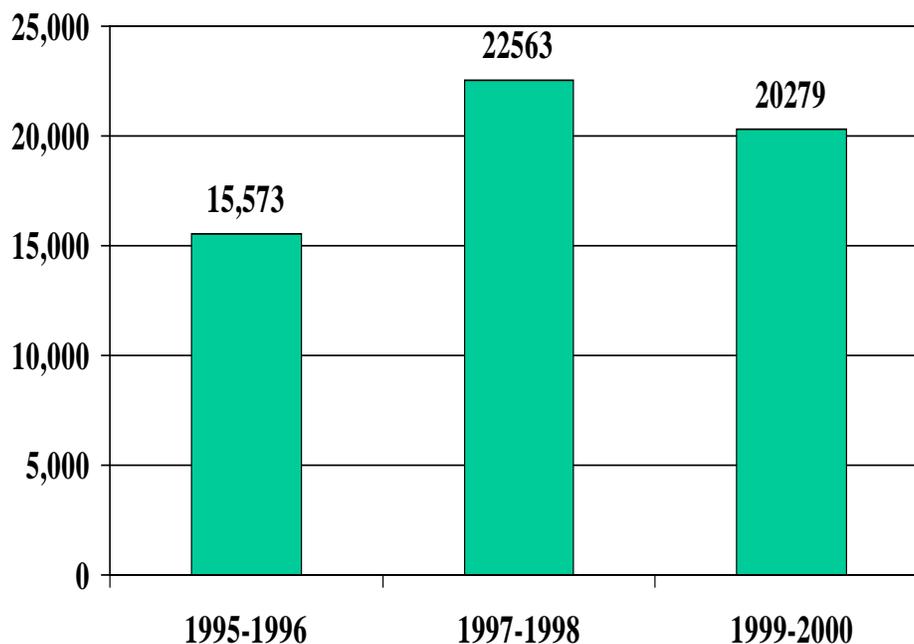
### Admissions Trends by Public/Private Institutions

		Public				Private			
		1997	1998	1999	2000	1997	1998	1999	2000
<b>Planned class size</b>	Mean	41.3	39.8	38.9	38.9	49.1	48.3	46.3	46.1
	Range	12-100	16-100	16-100	12-90	24-168	10-168	12-168	15-120
<b>Number of applicants</b>	Mean	238.6	190.5	139.5	120.8	295.5	244.9	191.43	133.2
	Range	18-678	28-616	20-435	6-820	24-1099	10-692	10-726	25-588
<b>Number of qualified applicants</b>	Mean	173.9	143.8	105.6	95.3	226.3	198.4	156.0	111.2
	Range	14-678	18-541	10-405	1-779	24-831	10-621	10-726	18-588
<b>Number of applicants offered place in class</b>	Mean	58.3	57.2	56.4	47.5	86.9	86.8	84.9	76.8
	Range	14-165	9-170	3-192	1-295	24-341	10-291	7-347	16-295
<b>Number enrolled</b>	Mean	41.1	39.5	37.4	34.5	48.1	46.8	42.9	37.1
	Range	11-105	16-100	7-99	0-182	17-160	10-162	7-160	2-110
<b>GPA of students enrolled</b>	Mean	3.56	3.54	3.50	N/A	3.44	3.43	3.40	N/A
	Range	3.06-3.89	2.91-3.81	3.05-3.81		3.12-3.80	3.00-3.80	2.98-3.74	

### 1999 Admissions by Degree Awarded

		Baccalaureate	Master's	Doctoral
<b>Planned class size</b>	Mean	44.2	42.4	37.6
	Range	24-100	12-168	15-60
<b>Number of applicants</b>	Mean	135.1	167.4	168.1
	Range	28-416	10-726	20-306
<b>Number of qualified applicants</b>	Mean	110.4	131.7	133.6
	Range	28-416	10-726	15-297
<b>Number of applicants offered place in class</b>	Mean	63.8	71.0	67.1
	Range	28-210	3-347	19-124
<b>Number enrolled</b>	Mean	45.2	39.6	36.9
	Range	24-105	7-160	14-59
<b>GPA of students enrolled</b>	Mean	3.49	3.45	3.49
	Range	3.20-3.79	2.98-3.79	3.20-3.69

**Enrollment in PT Programs  
1995-1996 Estimated, 1997-2000 Actual**



**Enrollment by Sex**

		Female	Male	Total
<b>Number of students in all programs</b>		13,866	6,412	20,279
<b>Number of students per program</b>	Mean	65.7	30.4	96.1
	Range	4-427	0-157	7-574

**Percentage of Enrollees  
by Degree Held on Admission to Professional Program**

Degree Held	% enrolled
None	42.4
Baccalaureate	51.9
Master's	5.7
Doctoral	0.01

**Percentage of Enrollees Who Were PTAs prior to Enrollment: 0.8%**

### Percentage of Students Enrolled by Accrediting Region

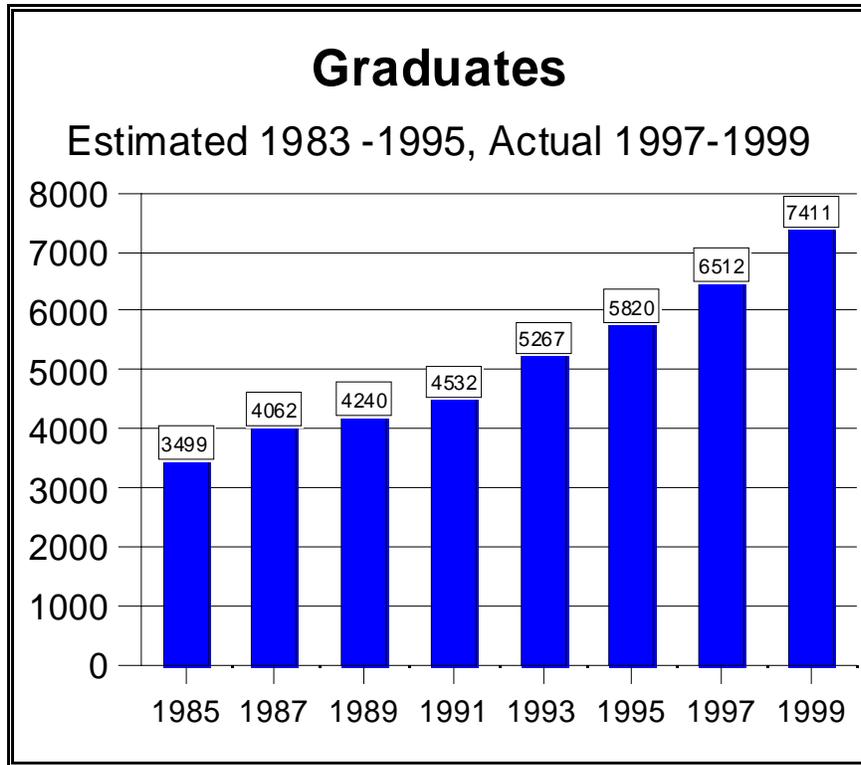
Region	1989	1990	1991	1992	1993	1995	1997	1999
New England	17.7	13.5	16.1	14.7	14.0	13.3	12.6	13.7
Middle States	26.1	27.2	26.7	26.0	28.0	26.7	25.5	21.6
Southern	17.0	18.4	19.4	19.6	17.7	21.7	21.0	22.5
North Central	26.8	28.5	25.6	27.0	25.4	24.8	30.6	32.5
Northwest	2.6	3.5	3.6	3.3	3.0	3.3	2.4	2.4
Western	7.7	6.8	6.3	7.4	10.1	7.5	6.7	5.8
Other	2.1	2.1	2.3	2.0	1.8	2.7	1.0	1.6

### Percentage of Enrollment by Geographical Region

Geographical Region:	States	Enrollment AY 97-98	Enrollment AY 99-00
New England:	CT, ME, MA, NH, RI, VT	12.8	13.7
Middle Atlantic:	NJ, NY, PA	24.8	19.6
East North Central:	IL, IN, MI, OH, WI	14.4	15.2
West North Central:	IA, KS, MN, MO, NE, ND, SD	10.6	11.7
South Atlantic:	DE, DC, FL, GA, MD, NC, SC, VA, WV	14.4	16.9
East South Central:	AL, KY, MS, TN	4.5	4.8
West South Central:	AR, LA, OK, TX	6.6	7.2
Mountain:	AZ, CO, ID, MT, NV, NM, UT, WY	3.5	3.4
Pacific:	AK, CA, HI, OR, WA	8.4	7.5

### Ethnicity of Students Enrolled in Professional Physical Therapist Programs

	95-96 n=15,573	97-98 n=22,174	99-00 N=20,270
American Indian	0.2%	0.4%	0.4%
Asian	2.2%	4.9%	5.1%
African American	1.8%	2.6%	3.2%
Caucasian	93.4%	88.7%	86.0%
Hispanic	1.8%	2.6%	3.2%
Other	0.6%	0.8%	0.9%
Unknown	N/A	N/A	1.1%



### Number of Graduates per Program

		1995	1996	1997	1998	1999
<b>All Programs</b>	Mean	42	43	42.4	35.8	36.9
	Range	--	--	12-128	5-133	10-149
<b>Baccalaureate programs</b>	Mean			43.6	42.3	41.5
	Range			18-96	17-112	14-122
<b>Master's programs</b>	Mean			42.0	42.6	43.1
	Range			12-128	5-51	10-149
<b>Doctoral programs</b>	Mean			43.3	43	42
	Range			28-53	30-53	30-51
<b>Public</b>	Mean			39.8	38.5	38.1
	Range			14-95	5-92	10-94
<b>Private</b>	Mean			45.8	47.6	48.1
	Range			12-128	21-133	15-149

### Percentage of Graduates by Geographical Region

Geographical Region:	States	Graduates 1997	Graduates 1999
New England:	CT, ME, MA, NH, RI, VT	10.1	10.4
Middle Atlantic:	NJ, NY, PA	21.5	20.9
East North Central:	IL, IN, MI, OH, WI	14.9	15.6
West North Central:	IA, KS, MN, MO, NE, ND, SD	10.4	10.4
South Atlantic:	DE, DC, FL, GA, MD, NC, SC, VA, WV	15.9	16.8
East South Central:	AL, KY, MS, TN	7.2	5.9
West South Central:	AR, LA, OK, TX	7.6	8.4
Mountain:	AZ, CO, ID, MT, NV, NM, UT, WY	3.5	3.8
Pacific:	AK, CA, HI, OR, WA	9.0	7.7

### Percentage of Graduates by Accrediting Region (1988-1999)

Region	1988	1989	1990	1991	1993	1995	1997	1999
New England	11.3	10.8	14.0	10.6	9.3	8.8	10.1	11.7
Middle States	25.3	24.3	28.1	24.4	26.8	24.1	23.4	22.7
Southern	19.4	20.3	20.9	23.6	23.3	24.5	24.6	23.5
North Central	30.3	31.1	23.3	28.5	26.3	28.0	31.5	31.8
Northwest	2.7	3.5	3.5	4.1	4.0	4.2	2.5	2.2
Western	9.4	8.5	8.3	6.9	8.3	8.3	7.2	6.0
Other	1.6	1.5	1.9	1.9	2.0	2.1	0.8	2.0

### Ethnicity of Graduates of Professional Physical Therapist Programs

	1997	1998	1999
	N=6324	N=7079	N=7411
<b>African American</b>	2.4%	2.7%	2.4%
<b>American Indian/Alaskan Native</b>	0.3%	0.3%	0.4%
<b>Asian/Pacific Islander</b>	3.8%	3.9%	4.2%
<b>Hispanic/Latino</b>	2.5%	3.0%	2.7%
<b>White</b>	88.5%	88.1%	87.7%
<b>Other</b>	0.8%	0.8%	0.1%
<b>Unknown</b>	1.5%	1.1%	1.4%

### Number of Faculty

		All programs	Baccalaureate	Masters	Doctoral
<b>Total number of full-time core positions</b>		1718	180	1462	76
<b>Total number of part-time core positions</b>		547	40	402	105
<b>Full-time core faculty positions per program</b>					
Mean		8.4	7.5	8.6	8.4
Range		2-25	4-21	2-25	4-12
<b>Part-time core faculty positions per program</b>					
Mean		2.7	1.7	2.4	11.6
Range		0-85	0-11	0-85	0-85
<b>Number of Adjunct faculty per program</b>					
Mean		12.4	8.75	12.8	14.3
Range		1-146	0-45	1-146	2-42
<b>Total FTE of adjunct faculty per program</b>					
Mean		1.3	1.4	1.3	1.59
Range		0-10.9	0-7.6	0-10.9	.25-7.7
<b>Number of supportive faculty per program</b>					
Mean		4.7	5.0	4.8	2.3
Range		0-126	0-46	0-126	0-6

### Faculty Vacancies

		All programs	Baccalaureate	Masters	Doctoral
<b>Total current vacancies in allocated positions</b>		98	13	82	3
<b>Total projected vacancies in allocated positions</b>		79	14	64	2
<b>Total number of new positions to be filled</b>		49	8	39	2
<b>Current vacancies in allocated positions per program</b>					
Mean		0.5	0.5	0.5	0.3
Range		0-3	0-3	0-3	0-1
<b>Projected vacancies in current positions per program</b>					
Mean		0.4	0.6	0.4	0.2
Range		0-3	0-3	0-3	0-1
<b>Number of new positions to be filled per program</b>					
Mean		0.24	0.3	0.3	0.2
Range		0-3	0-3	0-3	0-1

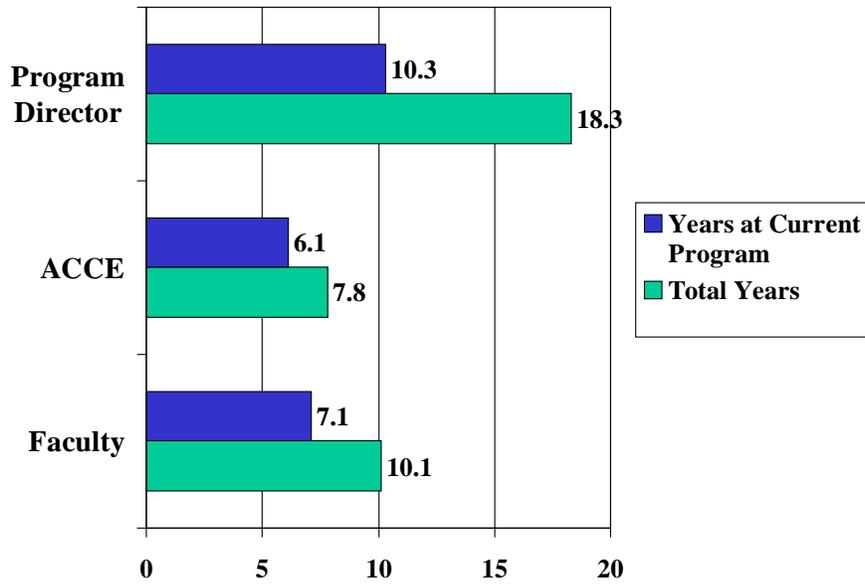
### Student to Faculty Ratio

		All programs	Baccalaureate	Masters	Doctoral
<b>Number of students per core faculty member</b>		Mean 10.8	11.8	10.8	7.1
		Range 2-24	4-23	2-24	2.3-14.3
<b>Student to all FTE faculty ratio</b>		Mean 7.9	8.6	7.9	5.7
		Range 1-18	2.6-16	1-18	1.5-13.1
<b>Student to faculty ratio in labs</b>		Mean 13.0	13.5	13.0	11.8
		Range 5-24	6-20	5-24	7-15

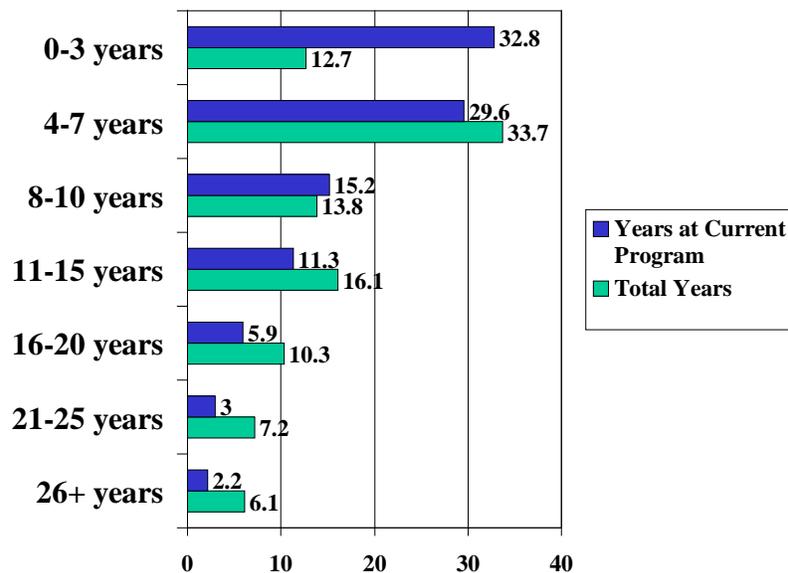
### Workload: Teaching Contact Hours per Week

		All Programs	Baccalaureate	Master's	Doctoral
<b>Program Director</b>	Mean	5.8	6.7	5.7	5.9
	Range	0.2-17	1.5-12	0.2-17	3-10
<b>ACCE</b>	Mean	7.0	5.0	7.4	5.4
	Range	0.3-30	1-14	0.3-30	2-12
<b>Faculty</b>	Mean	9.6	10.3	9.6	8.6
	Range	0.4-37	1.5-28	0.4-37	5-17

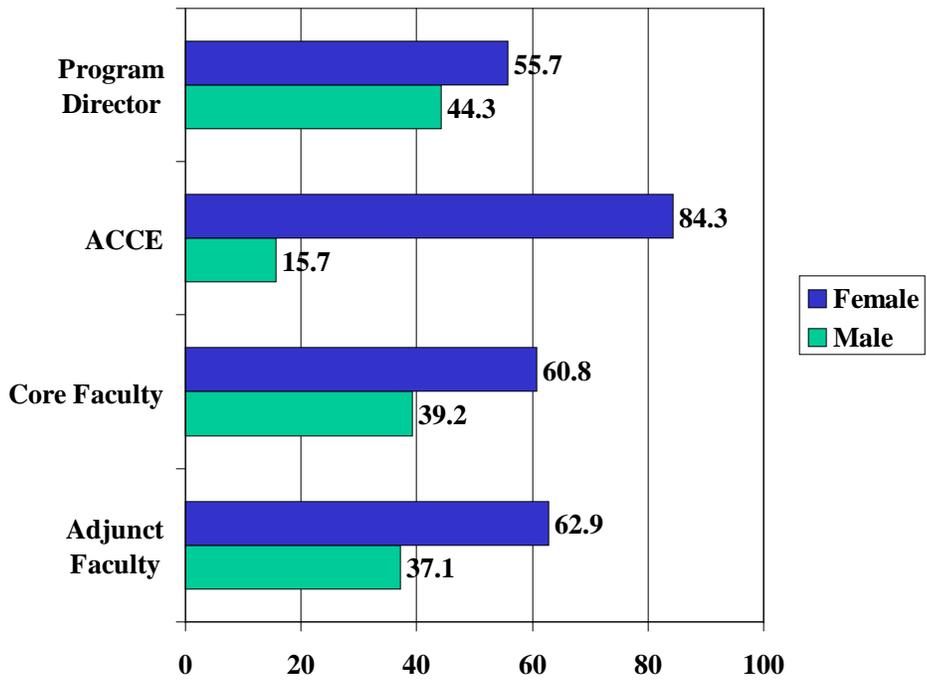
### Mean Years as a Faculty Member



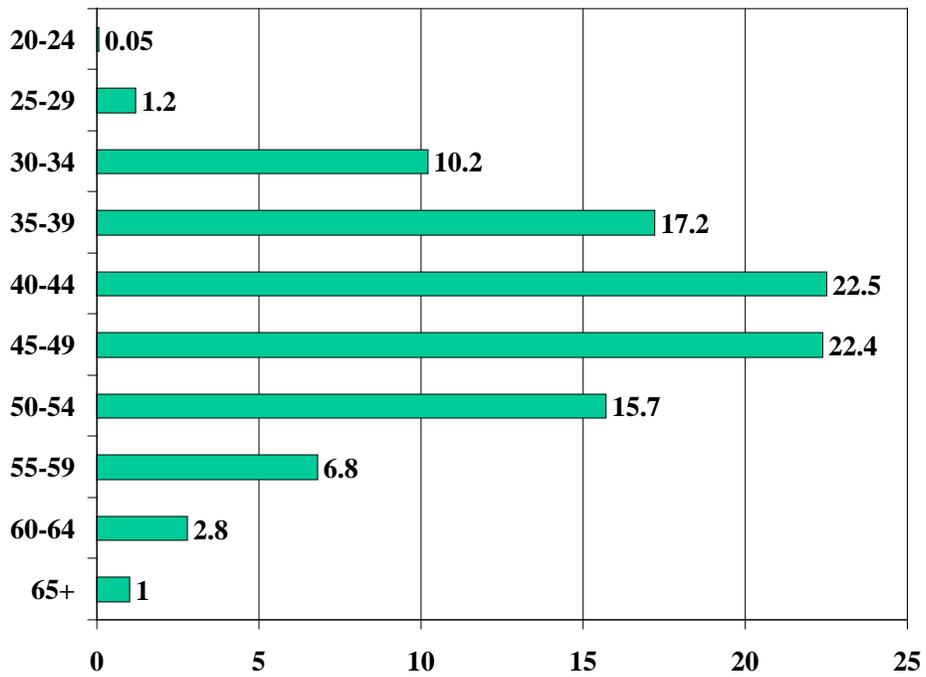
### Years As Faculty Member



### Sex of PT Faculty



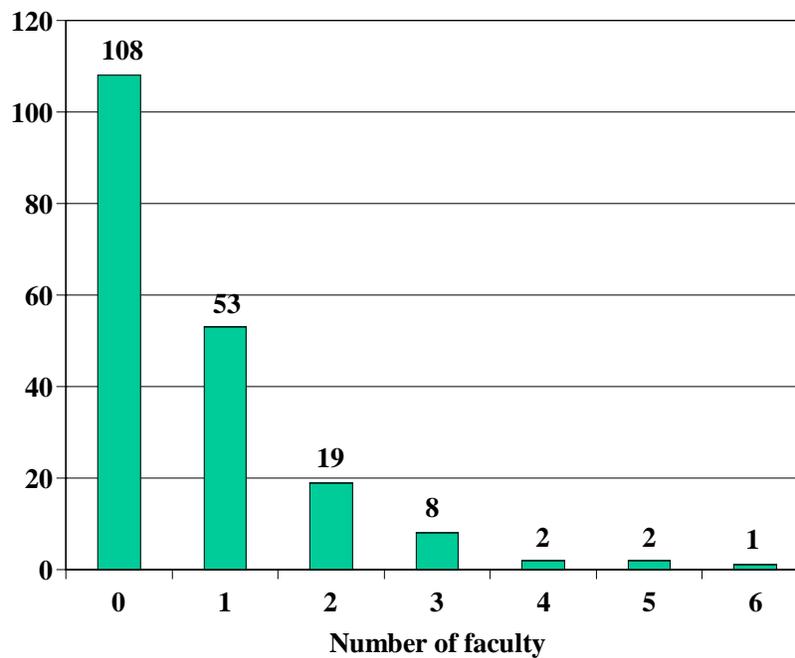
### Age of Core Faculty



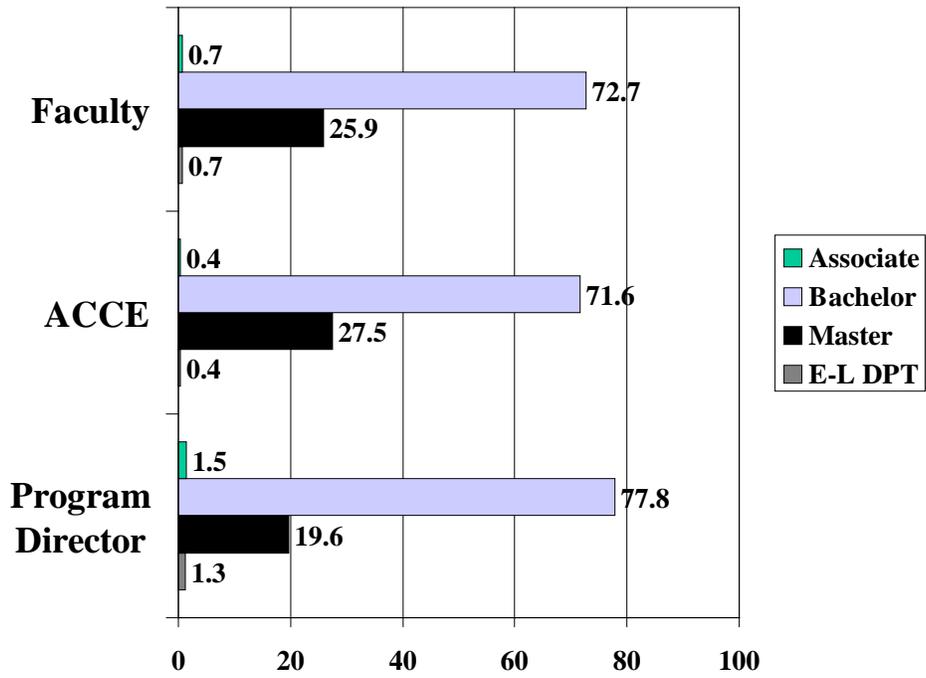
### Ethnicity of Faculty

	Program Director	ACCE	Core Faculty	All Core Faculty	Adjunct Faculty
<b>African American</b>	4.9	4.0	2.3	2.8	2.0
<b>American Indian</b>	0.5	0.4	0.1	0.2	2.0
<b>Asian</b>	1.5	0.8	2.1	1.9	1.3
<b>Caucasian</b>	93.0	94.0	93.0	93.1	90.4
<b>Hispanic</b>	0	0.8	1.2	1.0	0.9
<b>Other</b>	0	0	1.3	1.0	3.3
<b>Total</b>	99.9%	100%	100%	100%	99.9%

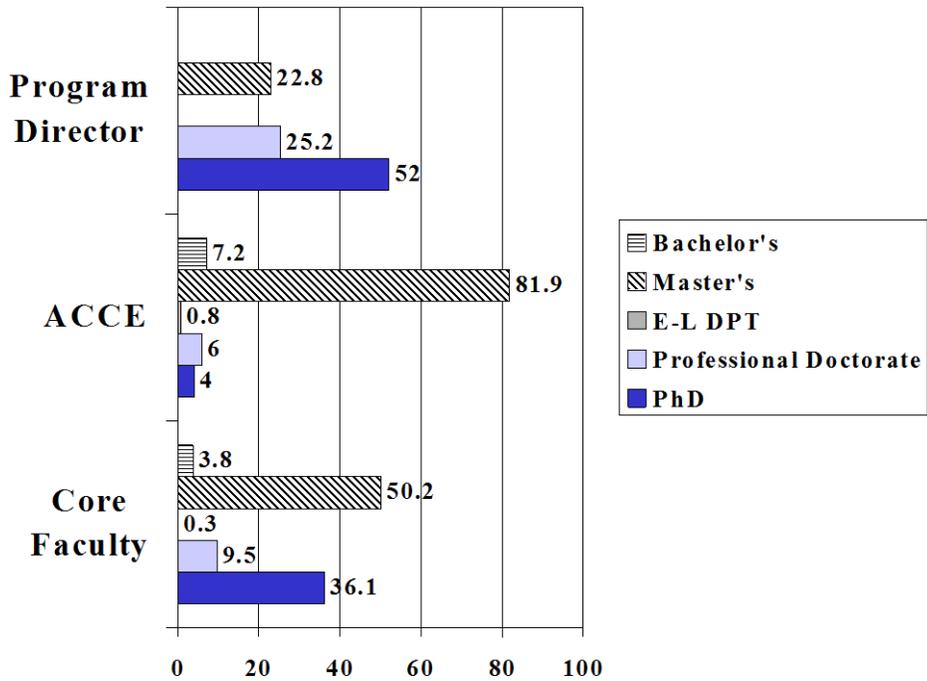
### Number of Programs That Have Minority Faculty by Number of Minority Faculty



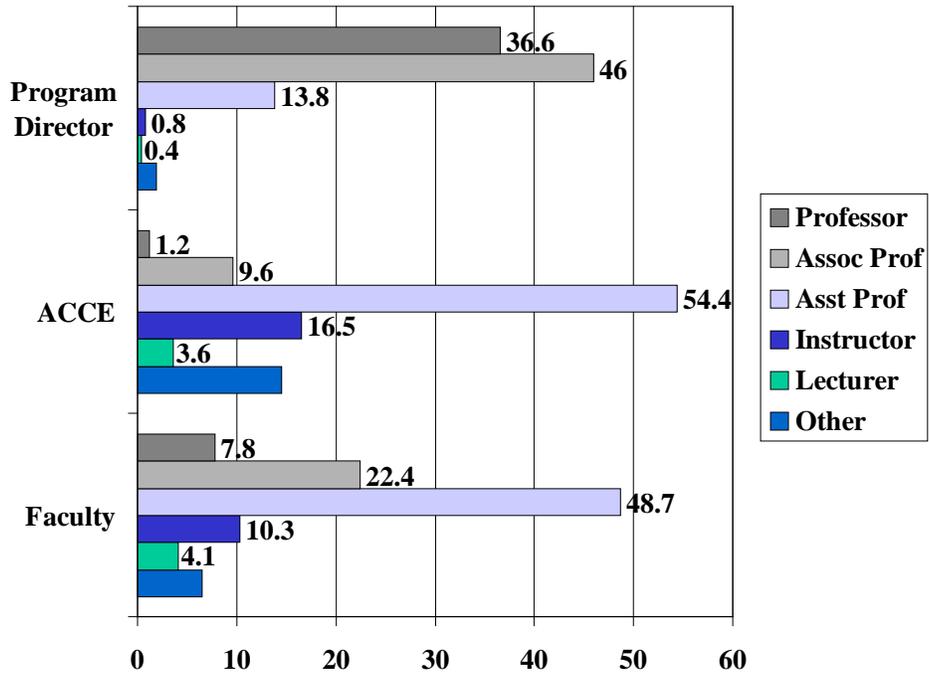
### Entry-level Degrees Held by Core Faculty



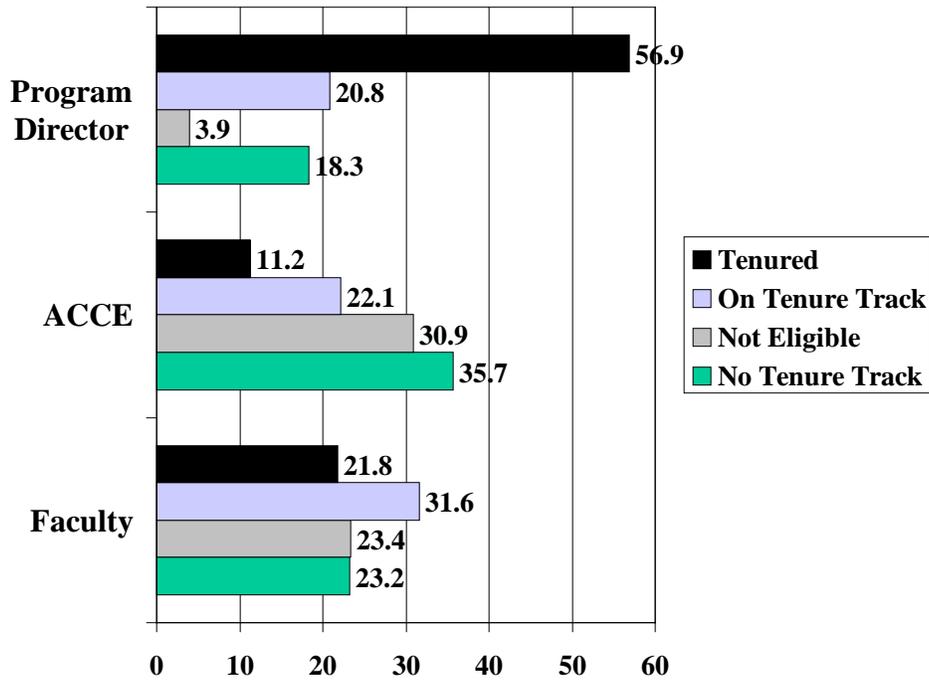
### Highest Degree Held by Core Faculty



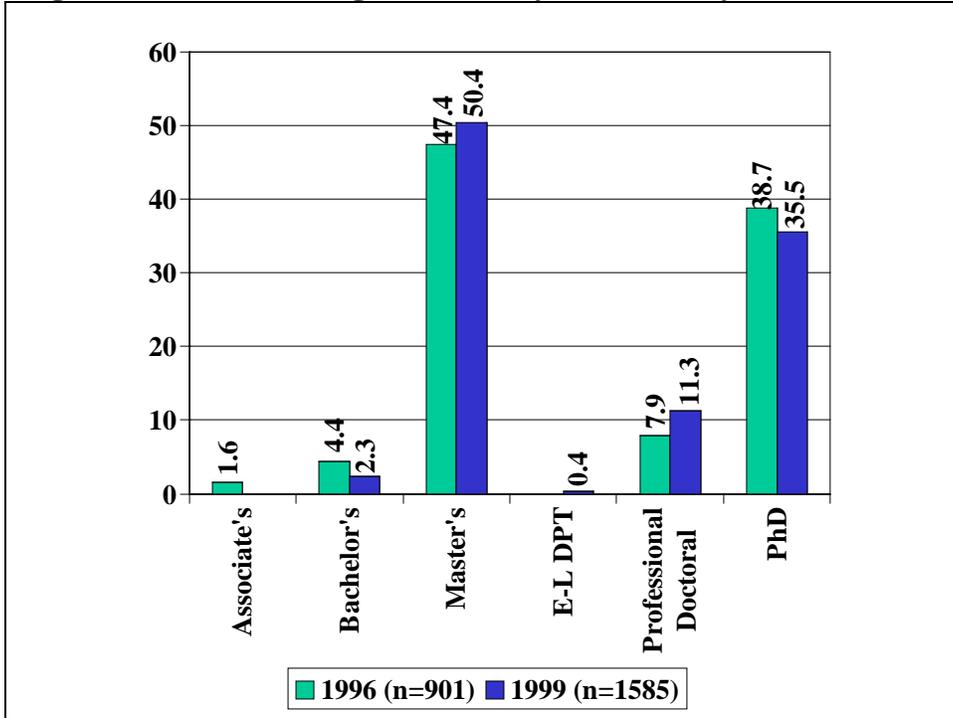
### Rank of Faculty by Primary Responsibility



### Tenure Status of Faculty



### Highest Academic Degree Held by FT Faculty (1996 – 1999)



### Highest Degree Held by Core (FT & PT) Faculty in Varying Types of Programs

	Baccalaureate		Master's		Doctoral		Total	
	N	%	N	%	N	%	N	%
<b>Associate</b>			1	0.1			1	0
<b>Bachelor's</b>	17	7.3	59	3.5			76	3.8
<b>Master's</b>	120	51.9	865	51.7	35	41.2	1020	51.3
<b>Entry-Level DPT</b>			4	0.2	4	4.7	8	0.4
<b>Professional Doctorate</b>	23	10.0	173	10.3	16	18.8	212	10.6
<b>PhD</b>	71	30.7	570	34.1	30	35.3	671	33.8
<b>TOTAL</b>	231	99.9	1672	99.9	85	100	1988	99.9

Salaries of Program Directors (n=161) in Physical Therapist Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 1999-2000

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER N= Mean= Median= Range=			1 ** ** **			
INSTRUCTOR N= Mean= Median= Range=			2 76,031 76,031 70,762 – 81,103			
ASST. PROF. N= Mean= Median= Range=	1 ** ** **		9 70,081 69,000 55,000 – 86,000	1 ** ** **	4 67,060 62,121 54,000 – 90,000	10 68,248 68,800 41,000 – 85,191
ASSOC. PROF. N= Mean= Median= Range=	2 63,756 63,756 63,000 – 64,512	4 74,088 71,410 64,933 – 88,600	34 80,618 80,230 63,031 – 98,000	3 62,131 63,862 48,782 – 73,749	5 83,554 88,611 65,416 – 90,100	25 86,746 88,611 59,800 – 173,056
PROFESSOR N= Mean= Median= Range=	3 77,846 79,224 65,316 – 89,000	5 88,283 90,070 76,000 – 101,455	28 92,715 87,438 69,433 – 139,000		1 ** ** **	20 91,574 89,973 61,994 – 126,000
OTHER N= Mean= Median= Range=	1 ** ** **		1 ** ** **			1 ** ** **

Salaries of ACCEs (n=187) in Physical Therapist Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 1999-2000

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
<b>LECTURER</b>						
N=		2	5			1
Mean=		56,344	54,751			**
Median=		56,344	50,000			**
Range=		51,714 – 60,974	48,284 – 63,736			**
<b>INSTRUCTOR</b>						
N=	2	1	12	1	3	11
Mean=	49,802	**	54,226	**	50,466	54,126
Median=	49,802	**	54,212	**	51,400	55,000
Range=	47,604 – 52,000	**	47,561 – 64,000	**	39,140 – 60,858	44,000 – 62,000
<b>ASST. PROF.</b>						
N=	3	5	34	4	9	43
Mean=	52,926	58,719	59,212	57,030	50,401	60,531
Median=	54,962	58,000	59,779	53,684	49,857	60,840
Range=	48,600 – 54,962	44,800 – 76,500	47,910 – 66,973	47,427 – 73,328	40,000 – 69,633	48,373 – 73,000
<b>ASSOC. PROF.</b>						
N=	4	3	7	2	1	2
Mean=	55,106	56,033	68,542	52,321	**	67,287
Median=	54,744	57,400	69,073	52,321	**	67,287
Range=	50,085 – 60,853	53,300 – 57,400	56,285 – 77,373	44,357 – 60,285	**	67,000 – 67,575
<b>PROFESSOR</b>						
N=		1	1			1
Mean=		**	**			**
Median=		**	**			**
Range=		**	**			**
<b>OTHER</b>						
N=	4	2	7		5	11
Mean=	45,895	60,164	58,426		49,423	50,893
Median=	47,233	60,164	58,879		51,745	48,975
Range=	40,114 – 49,000	59,328 – 61,000	50,292 – 65,880		42,650 – 58,329	40,273 – 65,885

**Salaries of Full-time Faculty (n=961) in Physical Therapist Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 1999-2000**

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 – 9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
<b>LECTURER</b>						
N=	6	13	14		1	
Mean=	38,787	50,640	45,636		**	
Median=	38,682	49,345	45,700		**	
Range=	30,000 – 48,906	35,000 – 64,000	34,000 – 56,000		**	
<b>INSTRUCTOR</b>						
N=		2	31	6	6	21
Mean=		48,500	54,983	48,933	52,893	55,965
Median=		48,500	53,400	49,300	53,250	53,843
Range=		48,500 – 49,000	37,695 – 72,100	45,000 – 53,000	46,679 – 57,881	42,000 – 71,000
<b>ASST. PROF.</b>						
N=	67	24	140	82	52	138
Mean=	50,804	55,332	60,651	48,449	55,727	61,084
Median=	50,000	53,672	60,000	48,728	54,930	62,000
Range=	39,811 – 69,252	46,400 – 77,000	40,430 – 89,500	20,914 – 63,100	42,509 – 81,300	17,533 – 77,200
<b>ASSOC. PROF.</b>						
N=	45	14	75	32	16	51
Mean=	61,530	61,690	67,755	57,842	62,377	67,209
Median=	62,172	59,045	68,159	58,070	64,295	68,168
Range=	44,702 – 110,855	51,462 – 81,000	53,524 – 87,720	40,929 – 77,981	47,950 – 82,127	46,000 – 92,000
<b>PROFESSOR</b>						
N=	18	12	23	9	3	13
Mean=	70,447	75,738	81,350	70,139	65,334	75,172
Median=	70,070	74,442	82,500	70,870	67,000	84,000
Range=	51,225 – 89,000	69,700 – 92,553	60,000 – 125,000	58,710 – 84,838	56,700 – 72,303	50,000 – 102,000
<b>OTHER</b>						
N=	6	1	3	10	22	5
Mean=	45,972	**	55,361	48,057	49,058	46,800
Median=	42,332	**	57,842	47,050	46,000	46,000
Range=	30,969 – 68,842	**	50,243 – 58,000	45,000 – 53,500	42,000 – 70,707	46,000 – 50,000