

2004 Fact Sheet
Physical Therapist Education Programs
September 2004

This Fact Sheet is designed to provide the education community with current and historical information about physical therapist education programs, students and faculty. The data included in this Fact Sheet are taken from the following sources:

- The 2004 Biennial Accreditation Report, completed March 2004 by all accredited programs (n=197)
- The 2002 Biennial Accreditation Report
- The 2000 Biennial Accreditation Report
- The 1998 Biennial Accreditation Report
- Previous surveys of the PT educational programs conducted by the Education Division
- Department of Accreditation records
- Licensure pass rate information provided by the FSBPT on April 19, 2004

This report describes programs in the United States. Data about accredited programs in other countries is not included in this Fact Sheet.

CONTENTS

| | |
|---|----|
| The “Average” PT Program..... | 2 |
| Program Data | |
| Numbers of Programs | 4 |
| Distribution of Programs | 5 |
| Future Conversion to DPT | 9 |
| Financing of Professional Education | 10 |
| Measures of Program Length..... | 13 |
| Credits Required | 16 |
| Student Workload | 18 |
| Curricular Formats and Models | 18 |
| Clinical Education..... | 20 |
| Outcomes | 21 |
| Student Data | |
| Admissions..... | 22 |
| Enrollment | 24 |
| Graduates | 26 |
| Faculty Data | |
| Number | 29 |
| Student to Faculty Ratios | 29 |
| Workload | 30 |
| Scholarship Productivity | 30 |
| Faculty Content Expertise..... | 31 |
| Years as Faculty | 32 |
| Demographics | 33 |
| Degrees Held, Rank, Tenure Status | 35 |
| Adjunct Faculty..... | 38 |
| Salaries | 39 |

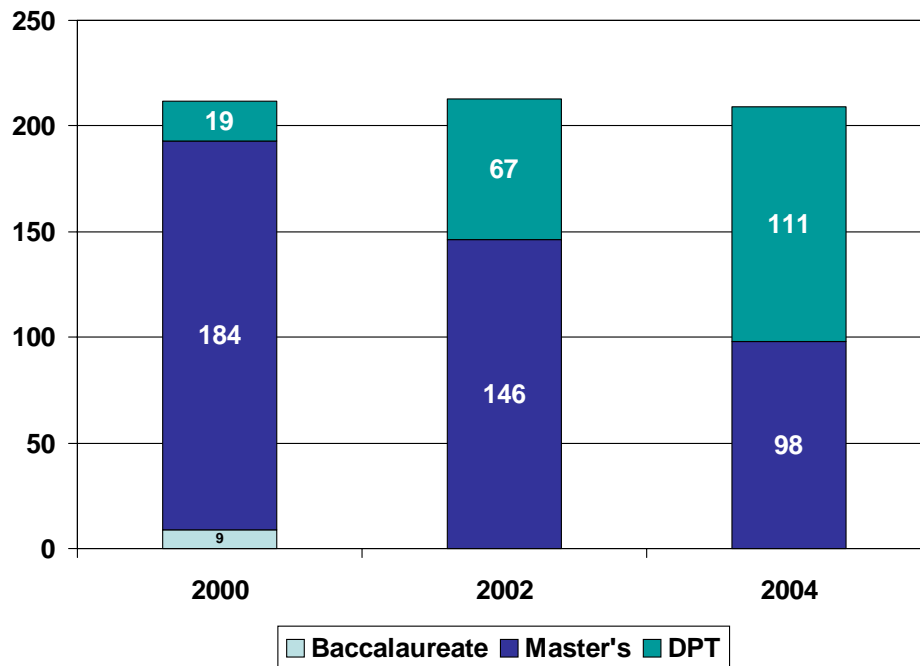
THE AVERAGE PHYSICAL THERAPIST EDUCATION PROGRAM

| | 1999-2000 | | 2001-2002 | | 2003-2004 | |
|--|---|----------------|---|----------------|---|----------------|
| Type of Institution | Public (51.4%) | | Public (51.6%) | | Public (52.2%) | |
| Geographic Location | Middle Atlantic (20.4%) (NJ, NY, PA) | | Middle Atlantic (20.2%) (NJ, NY, PA) | | Middle Atlantic (19.8%) (NJ, NY, PA) | |
| Costs | Public | Private | Public | Private | Public | Private |
| Annual tuition | \$4,977 | \$17,714 | \$5,718 | \$18,939 | \$6,946 | \$20,966 |
| Annual fees | \$741 | \$777 | \$885 | \$610 | \$1,066 | \$576 |
| Total cost of professional program (not incl. room & board) | \$18,013 | \$50,556 | \$19,126 | \$54,083 | \$23,647 | \$59,868 |
| Admissions | 1999 | | 2001 | | 2003 | |
| Planned class size | 42.7 | | 40.7 | | 36 | |
| Number of applicants | 164.7 | | 98.3 | | 92 | |
| Number of qualified applicants | 129.9 | | 73.7 | | 72 | |
| Number of applicants offered place in class | 70.4 | | 58.1 | | 55 | |
| Number of applicants enrolled | 40.2 | | 30.9 | | 32 | |
| GPA of students enrolled | 3.45 | | 3.37 | | 3.4 | |
| Enrollment in all classes | | | | | | |
| Total number of students enrolled | 96.1 | | 87.3 | | 81.2 | |
| Percent women | 65.7% | | 70.7% | | 72.6% | |
| Percent minority | 12.9% | | 15.8% | | 18.0% | |
| Outcomes | | | | | | |
| Degree awarded | MPT (47.3%) | | MPT (51.9%) | | MPT (71.2%) | |
| Number of graduates | 42.8 | | 38.6 | | 26 | |
| Graduation rate | 92.3% | | 89.2% | | 89.3% | |
| Percent minority graduates | 10.9% | | 13.0% | | 17.7% | |
| Pass rate on licensure exam of first-time takers | 81.4% | | 92.8% | | 74.6% | |
| Employment rate at 6 months post graduation | 78.8% | | 94.5% | | 95.8% | |
| Length of Program (Professional Phase) | | | | | | |
| Curricular format | 3 + 3 (21.4%) | | 4 + 2 (19.9%) | | 4 + 3 (24.0%) | |
| Number of weeks in class (didactic/laboratory) | 79.9 | | 77.3 | | 78.7 | |
| Number of weeks in FT clinical education | 27.5 | | 29.2 | | 30.5 | |
| Total weeks in program | 107.4 | | 103.4 | | 109.2 | |

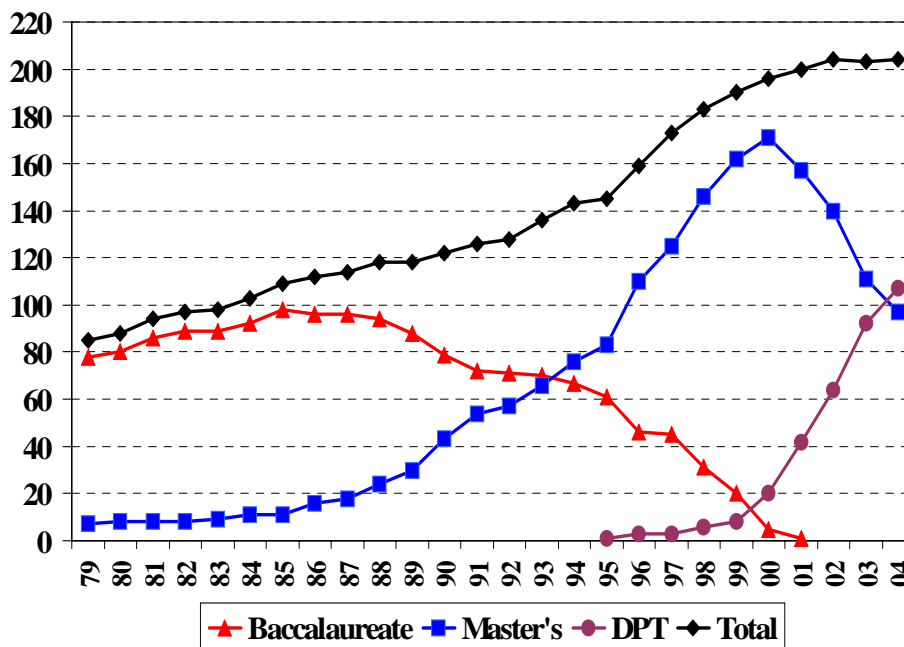
| | 1999-2000 | | | 2001-2002 | | | 2003-2004 | | |
|---|---------------------|-------------|----------------|-------------------|-------------|----------------|-------------------|-------------|----------------|
| Number contact/clock hours in class (didactic/laboratory) | 1,631.4 | | | 1,683.9 | | | 1,711 | | |
| Number of contact/clock hours in clinical education | 1,136.1 | | | 1,209.3 | | | 1,272.9 | | |
| Total contact/clock hours in program | 2,770.6 | | | 2,888.3 | | | 2,978.3 | | |
| Curriculum | | | | | | | | | |
| Academic Calendar | Semesters (85.2%) | | | Semesters (87.4%) | | | Semesters (84.8%) | | |
| Curricular model | Traditional (40.6%) | | | Hybrid (42.4%) | | | Hybrid (50.8%) | | |
| Number of semester credits in prerequisite phase | 96.3 | | | 103.9 | | | 105.7 | | |
| Number of semester credits in professional phase | 95.3 | | | 96.2 | | | 101.9 | | |
| Total semester credits required | 191.4 | | | 200.2 | | | 208.1 | | |
| Clinical Education | | | | | | | | | |
| Number of clinical education sites | 277 | | | 277 | | | 278 | | |
| Number of new clinical education sites | 19 | | | 10 | | | 17 | | |
| Number of sites that accepted students | -- | | | 121 | | | 105 | | |
| Number of placements available | -- | | | 259 | | | 268 | | |
| Number of sites that reduced placements | 22 | | | -- | | | -- | | |
| Number of sites that cancelled a planned placement | 12 | | | 9 | | | 7 | | |
| Number of sites that would not take students | 74 | | | -- | | | -- | | |
| Number of weeks to negotiate a contract | 11.5 | | | 11.2 | | | | | |
| Faculty (developing programs not included) | | | | | | | | | |
| Number of full-time core faculty | 8.4 | | | 8.9 | | | 9.1 | | |
| Number of part-time core faculty | 2.7 | | | 1.8 | | | 1.4 | | |
| Number of adjunct faculty | 12.4 | | | 12.2 | | | 15.1 | | |
| Number of supportive faculty | 4.7 | | | 4.5 | | | 4.8 | | |
| Core faculty to student ratio | 1 : 10.8 | | | 1 : 9.4 | | | 1 : 8.4 | | |
| Faculty to student ratio in laboratories | 1 : 13 | | | 1 : 11.8 | | | 1 : 12 | | |
| Full-time core faculty characteristics | Director | ACCE | Faculty | Director | ACCE | Faculty | Director | ACCE | Faculty |
| Age | 50.3 | 43.5 | 43.9 | 50.6 | 43.4 | 43.8 | 52.5 | 45.6 | 46.9 |
| Total years as faculty | 18.3 | 7.8 | 10.1 | 18.9 | 8.7 | 11.2 | 19.3 | 9.8 | 12.0 |
| Years as faculty in current program | 10.3 | 6.1 | 7.1 | 10.9 | 7.0 | 8.2 | 11.8 | 7.9 | 8.7 |
| Full-time Core Faculty Workload | | | | | | | | | |
| Teaching contact hours per week | 5.8 | 7.0 | 9.6 | -- | -- | -- | -- | -- | -- |
| Teaching contact hours per AY | -- | -- | -- | 135.9 | 152.9 | 205.1 | 162.6 | 217.7 | 250.8 |
| Hours per week spent in service | -- | -- | -- | 15.5 | 10.4 | 6.5 | -- | -- | -- |
| Total service hours per AY | -- | -- | -- | -- | -- | -- | 646.5 | 414.2 | 211.2 |
| Hours per week spent in clinical practice | -- | -- | -- | 1.9 | 3.5 | 4.0 | -- | -- | -- |
| Total clinical practice hours per AY | -- | -- | -- | -- | -- | -- | 73.4 | 137.3 | 175.2 |
| Hours per week spent in scholarship | -- | -- | -- | 6.7 | 4.9 | 9.7 | -- | -- | -- |
| Total scholarship hours per AY | -- | -- | -- | -- | -- | -- | 285.1 | 185.7 | 377.0 |

NUMBERS OF PROGRAMS

**Trend in Number of Accredited and Developing PT Programs
By Degree Offered (2000 – 9/2004)**



**Number of Accredited PT Programs by Degree Offered
1979 – 9/2004**

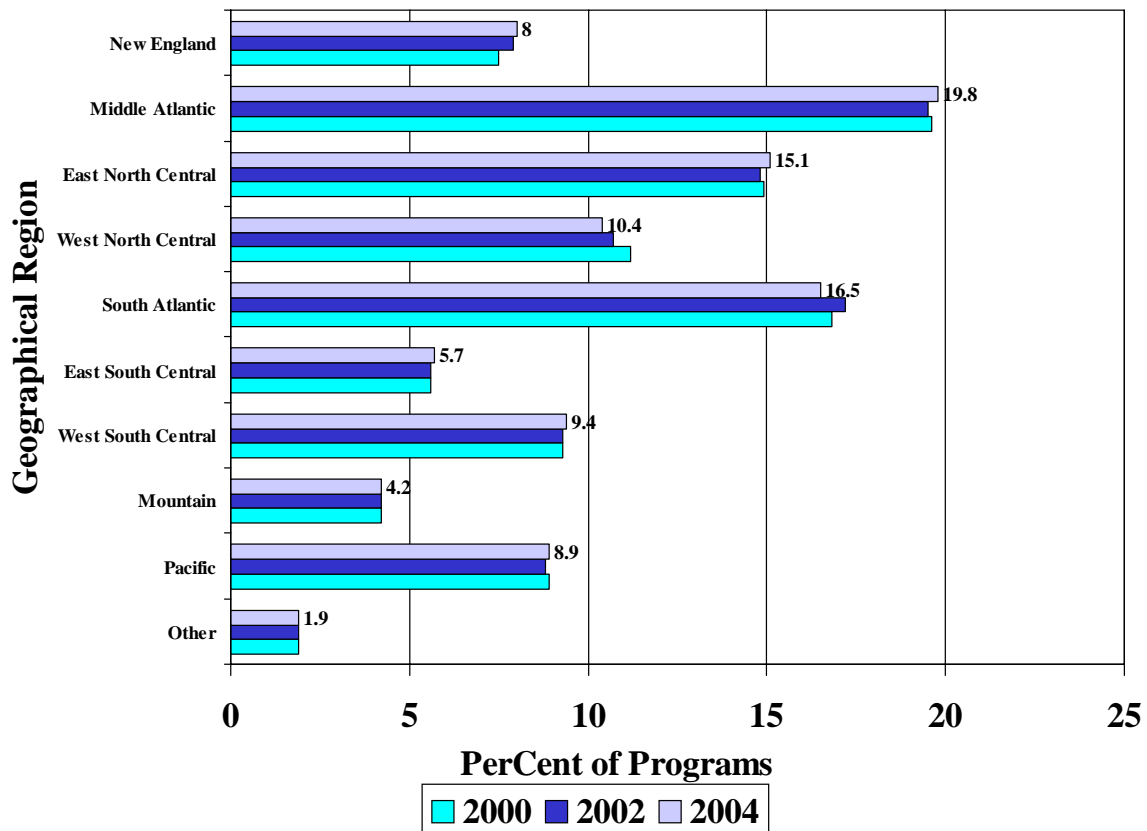


DISTRIBUTION OF PROGRAMS

Distribution of Accredited and Developing PT Programs By Geographical Region 2002-2004

| | | 2000 | 2002 | 2004 |
|--------------------|------------------------------------|------|------|------|
| New England | CT, ME, MA, NH, RI, VT | 16 | 17 | 17 |
| Middle Atlantic | NJ, NY, PA | 42 | 42 | 42 |
| East North Central | IL, IN, MI, OH, WI | 32 | 32 | 32 |
| West North Central | IA, KS, MN, MO, NE, ND, SD | 24 | 23 | 22 |
| South Atlantic | DE, DC, FL, GA, MD, NC, SC, VA, WV | 36 | 37 | 35 |
| East South Central | AL, KY, MS, TN | 12 | 12 | 12 |
| West South Central | AR, LA, OK, TX | 20 | 20 | 20 |
| Mountain | AZ, CO, ID, MT, NV, NM, UT, WY | 9 | 9 | 9 |
| Pacific | AK, CA, HI, OR, WA | 19 | 19 | 19 |
| Other | PR, Canada, Scotland, N Ireland | 4 | 4 | 4 |

Percentage of Accredited and Developing PT Programs by Geographic Region, 2000-2004



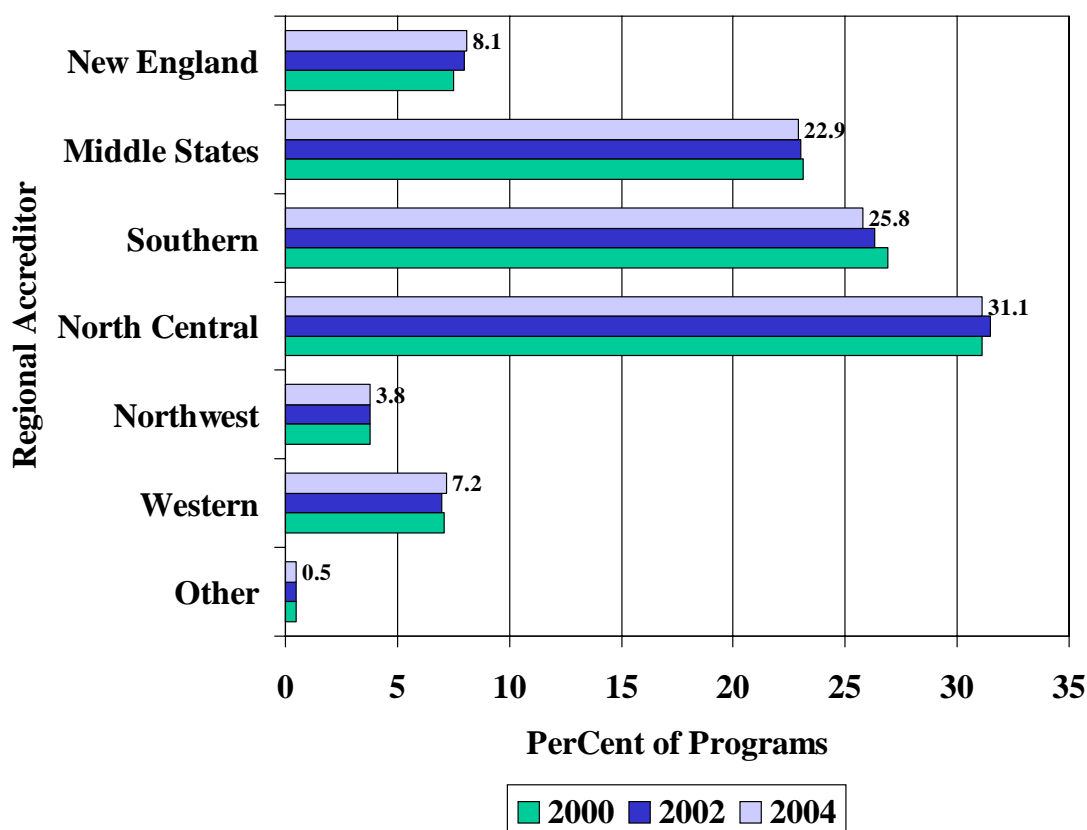
Number of Programs in Each State by Degree
Conferred in 2004 by Accredited Programs or Planned by Developing Programs
(B=Baccalaureate, M=Master's, D=Doctoral)

| | Accredited | | | Develo ping | | | Accredited | | | Develo ping | |
|----------------------|------------|---|---|----------------|---|----------------|------------|----|----|----------------|---|
| | B | M | D | M | D | | B | M | D | M | D |
| Alabama | | | 3 | | | Montana | | | 1 | | |
| Alaska | | | | | | Nebraska | | | 2 | | |
| Arizona | | | 2 | | | Nevada | | 1 | | | |
| Arkansas | | 1 | 1 | | | New Hampshire | | 1 | | | |
| California | | 7 | 8 | | | New Jersey | | 2 | 1 | | 1 |
| Colorado | | | 2 | | | New Mexico | | 1 | | | |
| Connecticut | | 4 | | | | New York | | 10 | 12 | | |
| Delaware | | | 1 | | | North Carolina | | 4 | 2 | | |
| District of Columbia | | 2 | | | | North Dakota | | 1 | 1 | | |
| Florida | | 7 | 3 | | | Ohio | | 10 | 1 | | |
| Georgia | | 2 | 3 | | | Oklahoma | | 2 | | | 1 |
| Hawaii | | | | | | Oregon | | | 1 | | |
| Idaho | | | 1 | | | Pennsylvania | | 3 | 11 | | 2 |
| Illinois | | 2 | 5 | | | Puerto Rico | | 1 | | | |
| Indiana | | 1 | 2 | | | Rhode Island | | 1 | | | |
| Iowa | | | 4 | | | South Carolina | | 1 | 1 | | |
| Kansas | | 1 | 1 | | | South Dakota | | 1 | | | |
| Kentucky | | 2 | 1 | | | Tennessee | | | 4 | 1 | |
| Louisiana | | 2 | | | | Texas | | 11 | 2 | | |
| Maine | | 1 | 1 | | | Utah | | 1 | | | |
| Maryland | | | 2 | | | Vermont | | 1 | | | |
| Massachusetts | | 3 | 5 | | | Virginia | | | 5 | | |
| Michigan | | 2 | 4 | | | Washington | | | 3 | | |
| Minnesota | | | 4 | | | West Virginia | | | 2 | | |
| Mississippi | | | 1 | | | Wisconsin | | 3 | 2 | | |
| Missouri | | 5 | 2 | | | Wyoming | | | | | |

Distribution of Accredited and Developing PT Programs By Accrediting Region

| | 2000 | 2002 | 2004 |
|---------------|------|------|------|
| New England | 16 | 17 | 17 |
| Middle States | 49 | 49 | 49 |
| Southern | 57 | 56 | 54 |
| North Central | 66 | 67 | 65 |
| Northwest | 8 | 8 | 8 |
| Western | 15 | 15 | 15 |
| Other | 1 | 1 | 1 |
| | 212 | 213 | 209 |

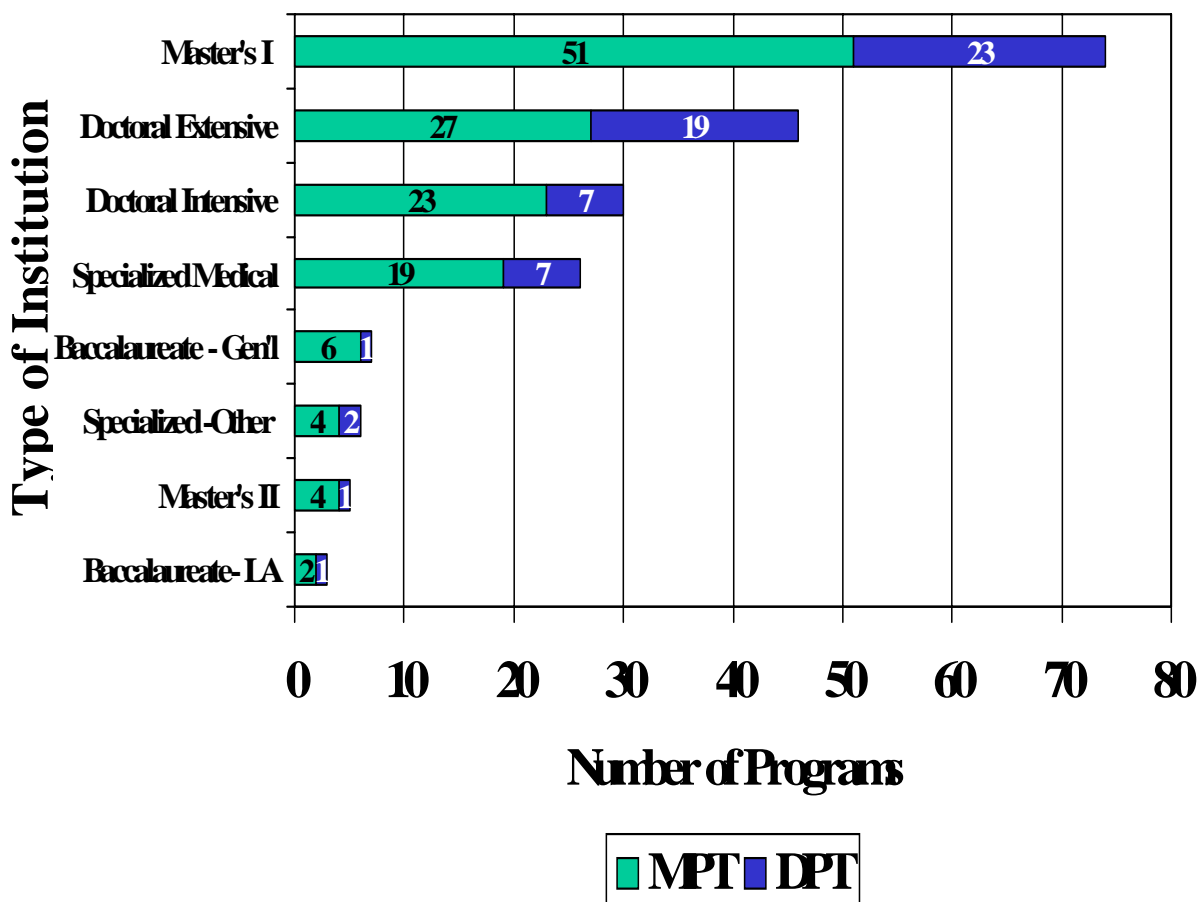
Percentage of Accredited and Developing PT Programs by Accrediting Region



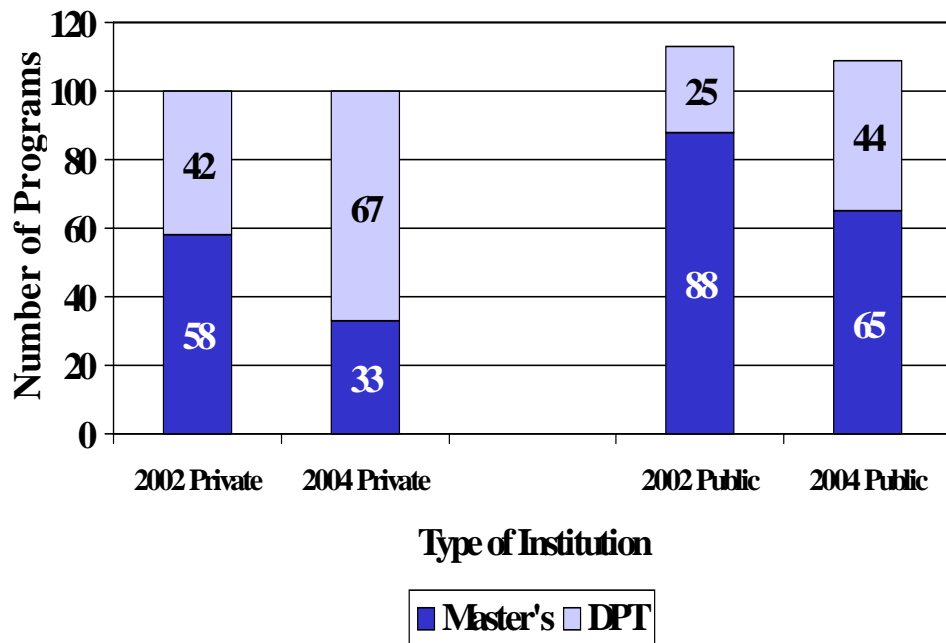
Distribution of Accredited and Developing PT Programs by Carnegie Classification

| 1994 Classification | 2000 | 2000 Classification | 2002 | 2004 |
|---------------------------|--------------------|--|--------------------|--------------------|
| | Number of Programs | | Number of Programs | Number of Programs |
| Research I | 31 | Doctoral/Research Universities - Extensive | 48 | 48 |
| Research II | 8 | Doctoral/Research Universities - Intensive | 34 | 34 |
| Doctoral I | 13 | Master's I | 74 | 73 |
| Doctoral II | 19 | Master's II | 6 | 6 |
| Master's I | 68 | Baccalaureate – Liberal Arts | 5 | 4 |
| Master's II | 16 | Baccalaureate – General | 8 | 8 |
| Baccalaureate I | 2 | Specialized: Medical | 32 | 30 |
| Baccalaureate II | 16 | Specialized: Other Health | 6 | 6 |
| Specialized: Medical | 39 | | | |
| Specialized: Other Health | 3 | | | |
| Specialized: Business | 1 | | | |
| Not classified | 2 | | | |

Distribution of Accredited and Developing PT Programs By Carnegie Classification and Degree Conferred in 2004

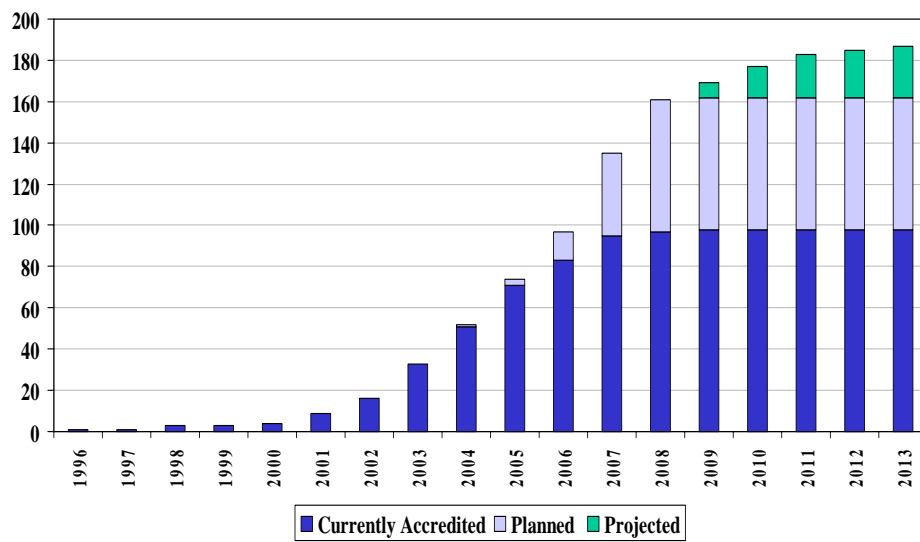


Distribution of Accredited and Developing PT Programs By Type of Institution (9/2004)



THE FUTURE OF PROGRAM CONVERSION TO DPT

Number of Programs Conferring the DPT
(projected to 2013)



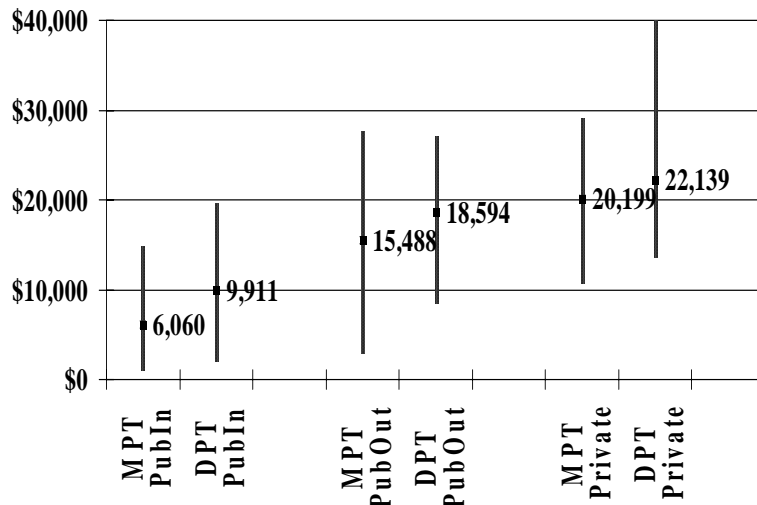
FINANCING OF PROFESSIONAL EDUCATION

Tuition, Fees and Other Costs

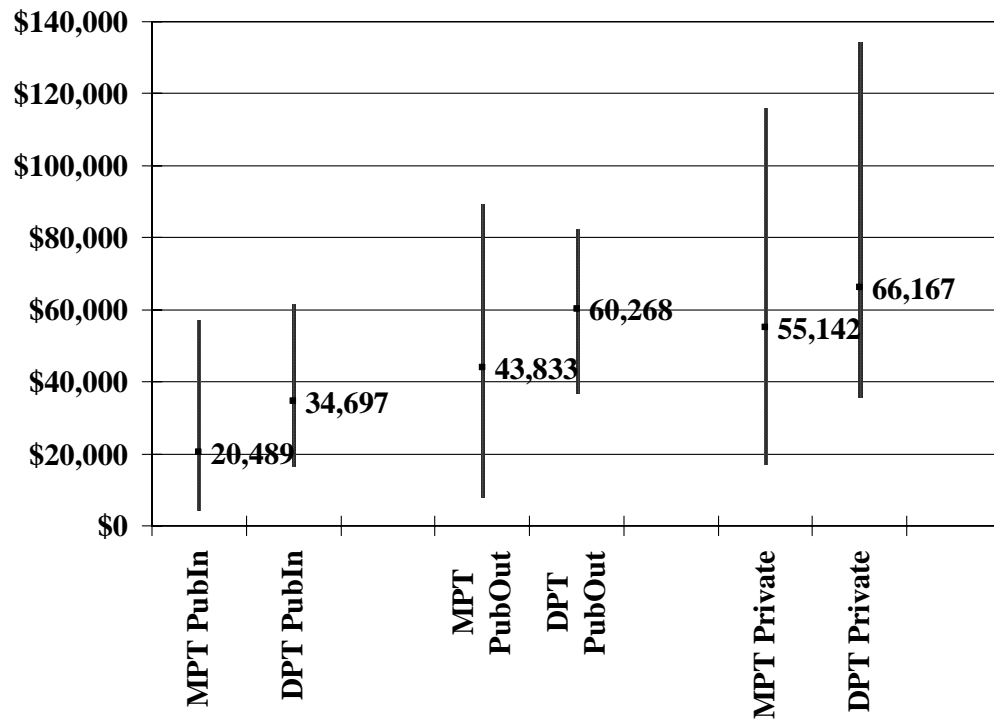
| | | Public In-State | | Public Out-of-State | | Private | |
|---|--------|------------------|------------------|---------------------|-------------------|--------------------|--------------------|
| | | 1999-2000 | 2001-2002 | 1999-2000 | 2001-2002 | 1999-2000 | 2001-2002 |
| Average annual tuition | Range | 0-\$34,960 | 0-\$17,034 | NA | \$4,863-\$27,300 | \$10,655-\$56,650 | \$11,170-\$32,844 |
| | Median | \$4,344 | \$5,100 | | \$14,025 | \$17,000 | \$18,585 |
| | Mean | \$4,976.86 | \$5,717.95 | | \$14,277.48 | \$17,714.16 | \$18,939.64 |
| | StdDev | NA | \$2,910.40 | | \$4,986 | NA | \$4,741.29 |
| Average annual fees | Range | 0-\$3567 | 0-\$4,275 | NA | 0-\$4,275 | 0-\$28,080 | 0-\$3,329 |
| | Median | \$546.25 | \$716 | | \$716 | \$277.00 | \$320 |
| | Mean | \$741.12 | \$884.67 | | \$884.67 | \$777.00 | \$610.20 |
| | StdDev | NA | \$863.03 | | \$863.03 | NA | \$762.32 |
| Average Other Program Expenses | Range | NA | \$481-\$4,000 | NA | \$481-\$4,000 | NA | 0-\$12,700 |
| | Median | | \$2,450 | | \$2,450 | | \$2,100 |
| | Mean | | \$3,880.04 | | \$3,880.04 | | \$2,857.41 |
| | StdDev | | \$5,769 | | \$5,769 | | \$2,443.27 |
| Total cost of professional program | Range | \$1,176-\$83,130 | \$3,810-\$57,000 | NA | \$8,363-\$109,000 | \$12,210-\$183,000 | \$17,794-\$114,515 |
| | Median | \$15,620 | \$16,600 | | \$39,200 | \$48,750 | \$52,000 |
| | Mean | \$18,013 | \$19,125.64 | | \$38,948.40 | \$50,555.99 | \$54,083.25 |
| | StdDev | NA | \$10,272.09 | | \$16,039.83 | NA | \$16,997.25 |

| | | Master's Programs 2003-2004 | | | Doctoral Programs 2003-2004 | | |
|---|--------|--------------------------------|---------------------|--------------------|--------------------------------|---------------------|--------------------|
| | | Public In-State | Public Out-of-State | Private | Public In-State | Public Out-of-State | Private |
| Average annual tuition | Range | \$1,051-\$14,636 | \$3,000-\$27,448 | \$10,943-\$29,000 | \$2,183-\$19,406 | \$8,567-\$26,898 | \$13,690-\$39,897 |
| | Median | \$5,812 | \$14,763.50 | \$19,980 | \$8,500 | \$16,700 | \$21,000 |
| | Mean | \$6,060.70 | \$15,488.07 | \$20,199.30 | \$9,911 | \$18,593 | \$22,139 |
| | StdDev | \$2,689.8 | \$5,659.69 | \$4,176 | \$4,007 | \$5,469 | \$5,076 |
| Average annual fees | Range | 0-\$5,580 | 0-\$5,580 | 0-\$2,750 | 0-\$5,525 | 0-\$5,525 | 0-\$4,350 |
| | Median | \$818 | \$818 | \$290 | \$950 | \$950 | \$427 |
| | Mean | \$1,021.92 | \$1,021.92 | \$487.95 | \$1,221 | \$1,221 | \$710 |
| | StdDev | \$1,007.63 | \$1,007.63 | \$587 | \$1,237 | \$1,237 | \$910 |
| Average Other Program Expenses | Range | 0-\$13,485 | 0-\$13,485 | 0-\$17,064 | 0-\$22,062 | 0-\$22,062 | 0-\$13,507 |
| | Median | \$2,550 | \$2,550 | \$2,175 | \$2,800 | \$2,800 | \$3,456 |
| | Mean | \$3,088 | \$3,088 | \$3,035 | \$3,956 | \$3,956 | \$3,590 |
| | StdDev | \$2,177.79 | \$2,177.79 | \$2,491 | \$4,484 | \$4,484 | \$2,712 |
| Total cost of professional program | Range | \$4,617-\$56,643 | \$8,118-\$88,887 | \$17,508-\$115,635 | \$16,765-\$61,230 | \$37,000-\$81,926 | \$35,730-\$134,109 |
| | Median | \$18,887.80 | \$42,312 | \$55,092 | \$33,470 | \$57,250 | \$65,000 |
| | Mean | \$20,489 | \$43,833 | \$55,742 | \$34,697 | \$60,268 | \$66,167 |
| | StdDev | \$8,879.37 | \$15,327 | \$18,787 | \$10,184 | \$11,620 | \$16,305 |

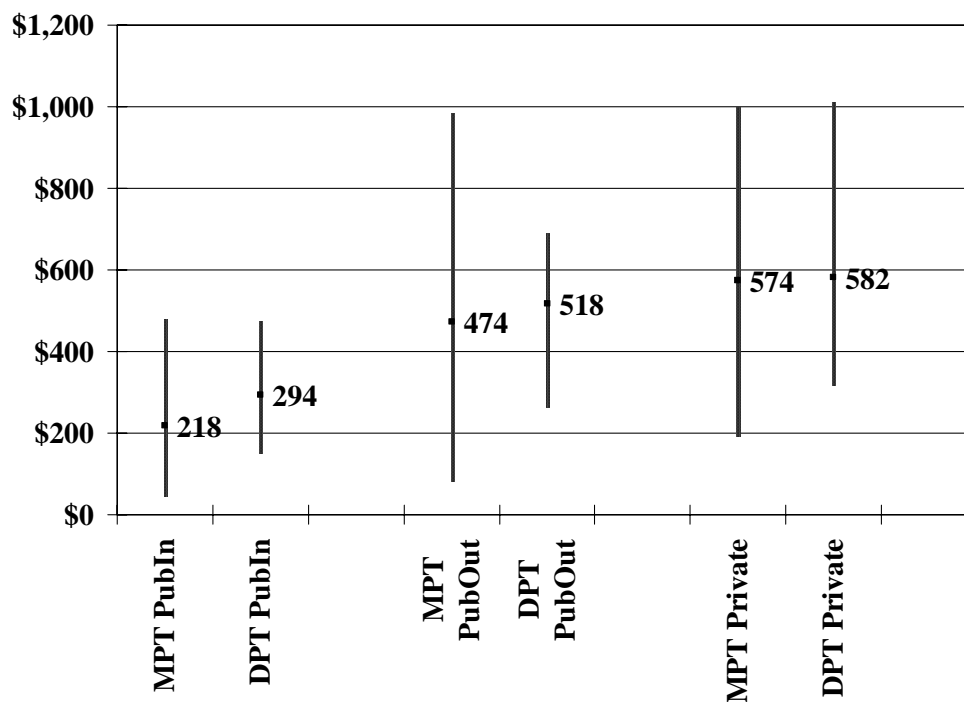
2003-04 Annual Tuition of MPT and DPT Programs (Mean and Range)



2003-04 Total Cost of Professional MPT and DPT Programs (Mean and Range)



2003-04 Cost Per Credit of Professional MPT and DPT Programs (Mean and Range)



Program Expenses FY 2003-2004 (All Programs)

| | | |
|--|---------------|--------------------------------------|
| Total Operating Expenses (excluding salary & benefits) | Range Mean | \$10,000 - \$3,641,181 \$238,689 |
| Total Salary Expenses (excluding benefits) | Range Mean | \$250,706 - \$3,254,713 \$747,146 |
| | | |
| Operating and salary expense per enrolled student | Range Mean | \$3,779 - \$120,173 \$14,535 |

Program Expenses FY 2003-2004 by Type of Institution

| | | Public | Private |
|--|---------------|--------------------------------------|--------------------------------------|
| Total Operating Expenses (excluding salary & benefits) | Range Mean | \$10,000 - \$1,933,302 \$140,528 | \$15,000 - \$3,641,181 \$338,896 |
| Total Salary Expenses (excluding benefits) | Range Mean | \$250,706 - \$1,868,782 \$719,845 | \$280,966 - \$3,254,713 \$775,596 |
| | | | |
| Operating and salary expense per enrolled student | Range Mean | \$4,155 - \$120,173 \$14,282 | \$3,799 - \$54,127 \$14,796 |

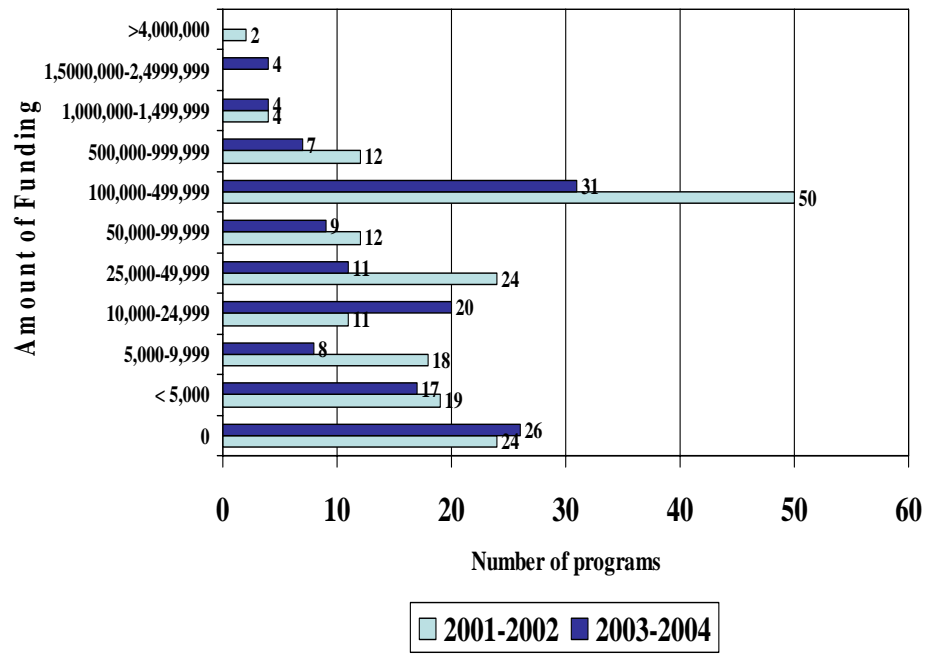
Program Income and Expenses by Degree Conferred

| | | Master's | DPT |
|--|---------------|--------------------------------------|--------------------------------------|
| Total Operating Expenses (excluding salary & benefits) | Range Mean | \$10,000 - \$2,012,709 \$169,427 | \$15,000 - \$3,641,181 \$401,747 |
| Total Salary Expenses (excluding benefits) | Range Mean | \$250,706 - \$2,089,516 \$692,853 | \$333,500 - \$3,254,713 \$871,374 |
| | | | |
| Operating and salary expense per enrolled student | Range Mean | \$3,779 - \$54,127 \$13,960 | \$4,419 - \$120,173 \$15,874 |

Grants and Grant Funding (2002-2004)

| | | All Programs | Master's | DPT |
|---|---------------|----------------------------|----------------------------|----------------------------|
| Total number of core faculty with grant funding | | 590 | 390 | 200 |
| Total amount of grant funding | | \$50,355,228 | \$26,873,247 | \$23,481,989 |
| Total number of faculty who submitted proposals for funding | | 477 | 321 | 156 |
| | | | | |
| Number of core faculty with grant funding per program | Mean Range | 3.0 0-13 | 2.87 0-11 | 3.3 0-13 |
| Amount of grant funding per program | Mean Range | \$256,914 0-\$2,776,081 | \$197,597 0-\$2,322,772 | \$391,366 0-\$2,776,081 |
| Number of faculty who submitted proposals for funding per program | Mean Range | 2.4 0-13 | 2.4 0-8 | 2.6 0-13 |

Distribution of Grant Funding



MEASURES OF PROGRAM LENGTH

Academic Calendar

| Calendar types | % of programs |
|----------------|---------------|
| Semesters | 84.6% |
| Trimesters | 5.3% |
| Quarters | 6.9% |
| Other | 3.2% |

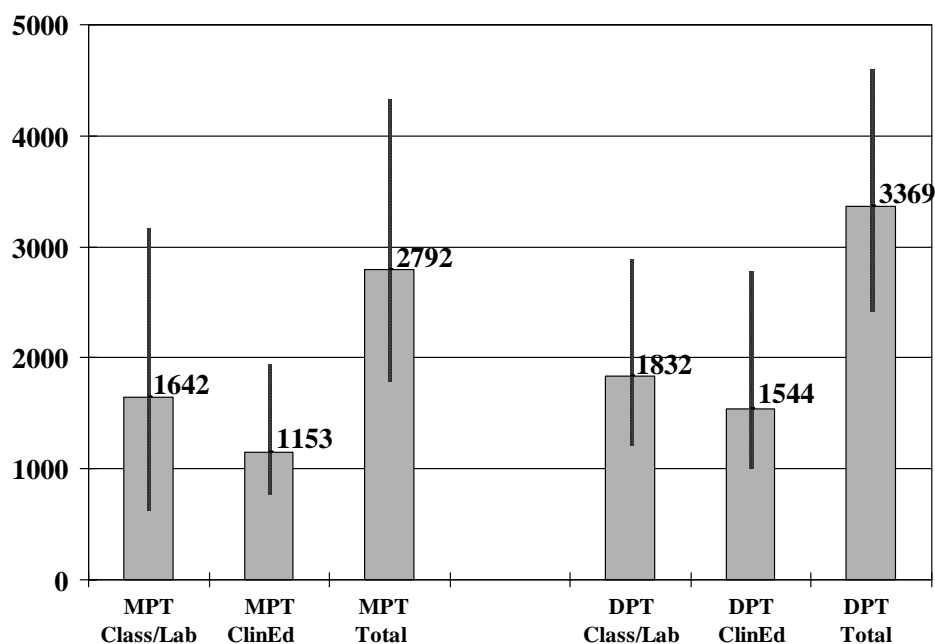
Length (in weeks) of Professional Curriculum (all degree levels)

| Academic Phase (Classroom and Laboratory Instruction) | Mean | Range |
|--|-------|--------|
| 1987-88 | 58.6 | 22-116 |
| 1988-89 | 62.1 | 22-236 |
| 1989-90 | 62.4 | 32-145 |
| 1990-91 | 60.3 | 43-120 |
| 1991-92 | 66.2 | 29-119 |
| 1992-93 | 68.7 | 36-158 |
| 1995-96 | 69.0 | 20-160 |
| 1997-98 | - | - |
| 1999-2000 | 80.0 | 46-154 |
| 2001-02 | 77.3 | 45-128 |
| 2003-04 | 78.7 | 47-127 |
| Full-time Clinical Education | | |
| 1987-88 | 23.4 | 13-72 |
| 1988-89 | 23.4 | 15-72 |
| 1989-90 | 23.6 | 11-69 |
| 1990-91 | 24.7 | 17-72 |
| 1991-92 | 25.7 | 16-72 |
| 1992-93 | 27.6 | 16-76 |
| 1995-96 | 28.0 | 14-60 |
| 1997-98 | - | - |
| 1999-2000 | 27.5 | 17-52 |
| 2001-02 | 29.2 | 18-58 |
| 2003-04 | 30.5 | 18-58 |
| Total Length | | |
| 1987-88 | 82.1 | 42-167 |
| 1988-89 | 85.4 | 44-256 |
| 1989-90 | 86.0 | 50-156 |
| 1990-91 | 85.5 | 63-167 |
| 1991-92 | 91.7 | 51-167 |
| 1992-93 | 83.5 | 50-166 |
| 1995-96 | 96.2 | 40-188 |
| 1997-98 | - | - |
| 1999-2000 | 107.4 | 70-178 |
| 2001-02 | 106.4 | 73-156 |
| 2003-04 | 109.2 | 69-167 |

Length of Professional Programs

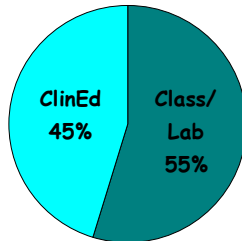
| | | All Programs N=197 | Master's N=136 | DPT N=61 |
|---|--------|-----------------------|-------------------|---------------|
| Number of weeks between start of program and graduation (includes vacation weeks) | Range | 81.3 – 225.4 | 81.3 – 225.4 | 102 – 172.3 |
| | Mean | 135.5 | 132 | 144.8 |
| | StdDev | 20.6 | 21.6 | 14.2 |
| | | | | |
| Number of weeks in didactic portion | Range | 47 – 127 | 47 – 115 | 57 – 127 |
| | Mean | 78.7 | 77.3 | 81.9 |
| | StdDev | 13.2 | 13.1 | 12.8 |
| Number of weeks in FT clinical education | Range | 18 – 58 | 18 – 46 | 20 – 58 |
| | Mean | 30.5 | 27.8 | 36.5 |
| | StdDev | 6.6 | 4.3 | 6.9 |
| TOTAL number of weeks in program | Range | 69 – 167 | 69 – 139 | 91 – 167 |
| | Mean | 109.2 | 105.1 | 118.4 |
| | StdDev | 15.2 | 14.0 | 13.6 |
| | | | | |
| Number of contact/clock hours in didactic portion | Range | 636 – 3,944 | 636 – 3,150 | 1,219 – 3,944 |
| | Mean | 1,711 | 1,642 | 1,868 |
| | StdDev | 428.4 | 415.9 | 418.4 |
| Number of contact/clock hours in PT clinical education | Range | 0 – 900 | 0 – 900 | 0 – 480 |
| | Mean | 55.9 | 43.6 | 83.0 |
| | StdDev | 112.7 | 107.2 | 120.4 |
| Number of contact/clock hours in FT clinical education | Range | 720 – 2,320 | 720 – 1,840 | 800 – 2,320 |
| | Mean | 1,217 | 1,109.5 | 1,459.3 |
| | StdDev | 265.7 | 170.1 | 280.5 |
| TOTAL number of contact/clock hours in program | Range | 1,794 – 5,768 | 1,794 – 4,310 | 2,422 – 5,768 |
| | Mean | 2,978.3 | 2,791.5 | 3,409.9 |
| | StdDev | 563.2 | 471.2 | 522.8 |

Contact Hours in Professional Phase of MPT and DPT Programs

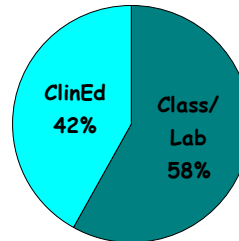


Proportion of Contact Hours in Class/Lab and Clinical Education

DPT Programs



MPT Programs

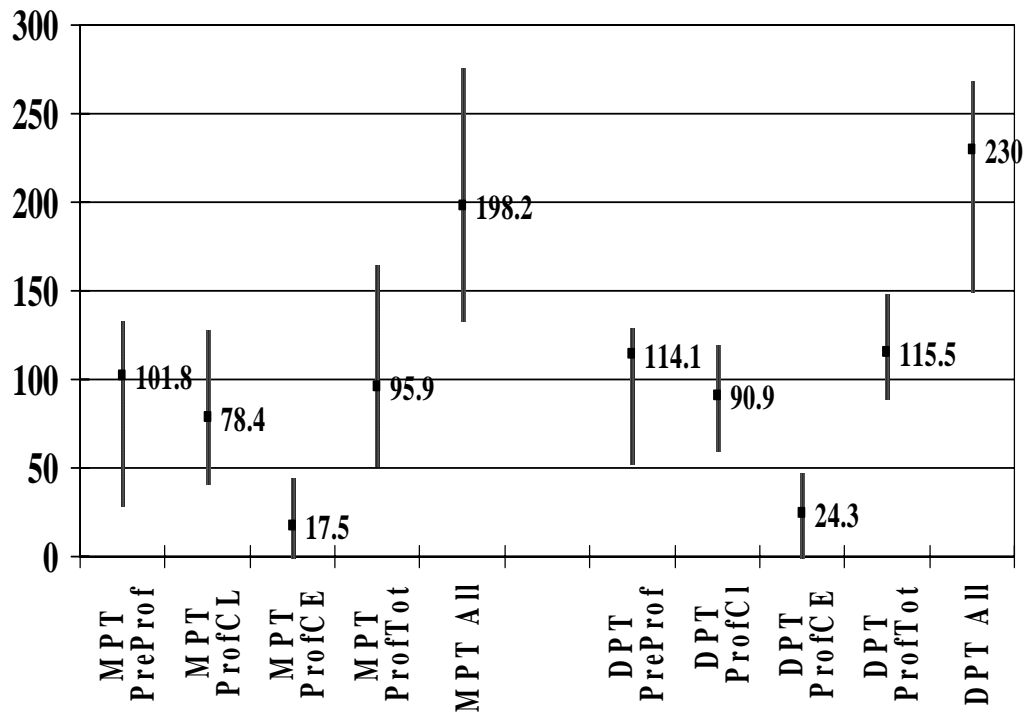


CREDITS REQUIRED

Pre-professional and Professional Semester Credits Required By Degree Conferred

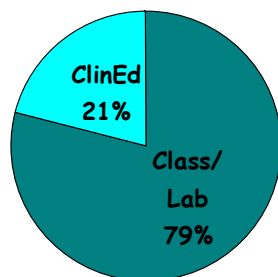
| | | All Programs | | | Master's Programs | | | DPT Programs | | |
|-------------------------|--------|--------------|-----------|-----------|-------------------|-----------|-----------|--------------|-----------|-----------|
| | | 1999-2000 | 2001-2002 | 2003-2004 | 1999-2000 | 2001-2002 | 2003-2004 | 1999-2000 | 2001-2002 | 2003-2004 |
| Pre-professional | Range | 29-132 | 53-132 | 30-132 | 46-132 | 53-132 | 30-132 | 90-120 | 59-120 | 53-128 |
| | Median | - | 120 | 120 | - | 120 | 120 | - | 120 | 120 |
| | Mean | 96.3 | 103.9 | 105.7 | 99.3 | 102.7 | 101.8 | 116.7 | 108.7 | 114.1 |
| | StdDev | - | 21.5 | 21.1 | - | 21.8 | 22.5 | - | 19.1 | 14.9 |
| Professional | Range | 55-155 | 20-155 | 52-163 | 58-155 | 20-155 | 52-163 | 98-133 | 75-137 | 90-147 |
| | Median | - | 97 | 101 | - | 92 | 96 | - | 110.5 | 115 |
| | Mean | 95.3 | 96.2 | 101.9 | 95.5 | 92.9 | 95.9 | 121.4 | 111.9 | 115.5 |
| | StdDev | - | 19.7 | 19.4 | - | 18.8 | 18.6 | - | 16.1 | 13.3 |
| Total | Range | 127-287 | 105-275 | 134-275 | 133-287 | 105-275 | 134-275 | 218-253 | 160-257 | 150-267 |
| | Median | - | 199 | 200 | - | 196 | 195 | - | 226.5 | 230 |
| | Mean | 191.4 | 200.2 | 208.1 | 194.5 | 195.71 | 198.2 | 238.1 | 220.7 | 230.0 |
| | StdDev | - | 24.9 | 25.7 | - | 22.7 | 22.1 | - | 24.5 | 18.8 |

2003-04 Semester Credits Required by MPT and DPT Programs (Mean and Range)

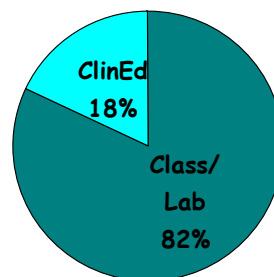


Proportion of Credit Hours in Class/Lab and Clinical Education

DPT Programs



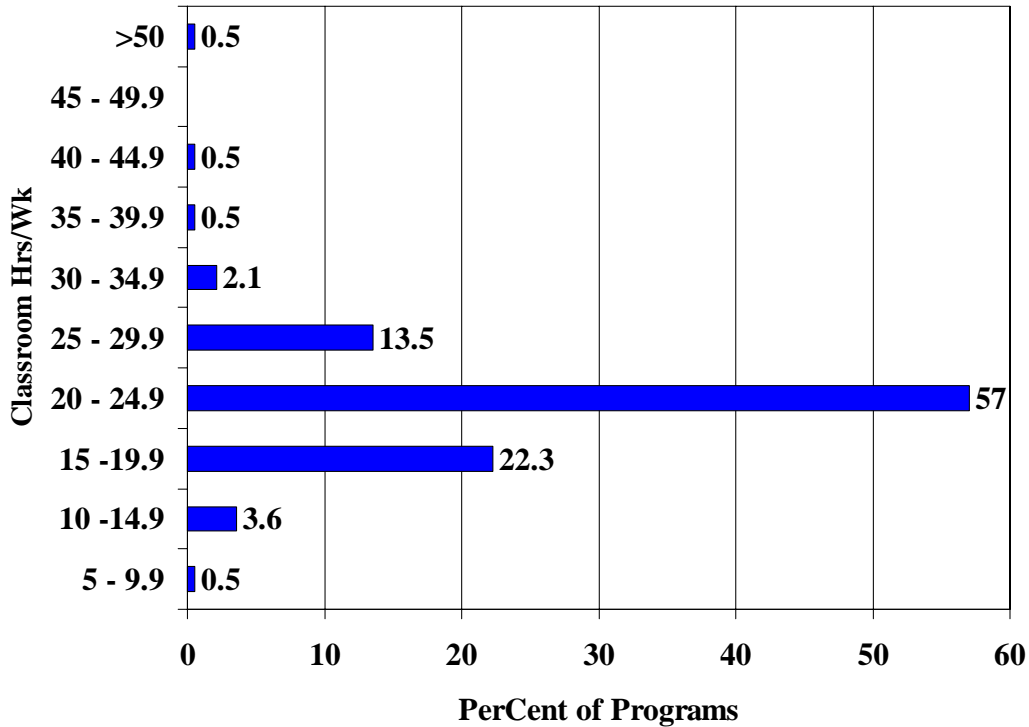
MPT Programs



STUDENT WORKLOAD

2003-04 Student Contact Hours Per Week in Class/Laboratory

(2004 Range: 7.48-51.22, Median: 21.5, Mean: 21.9, StdDev: 4.67)



(2002: Range: 7.48-45.13, Median: 21.78, Mean: 22.1, StdDev: 4.84)

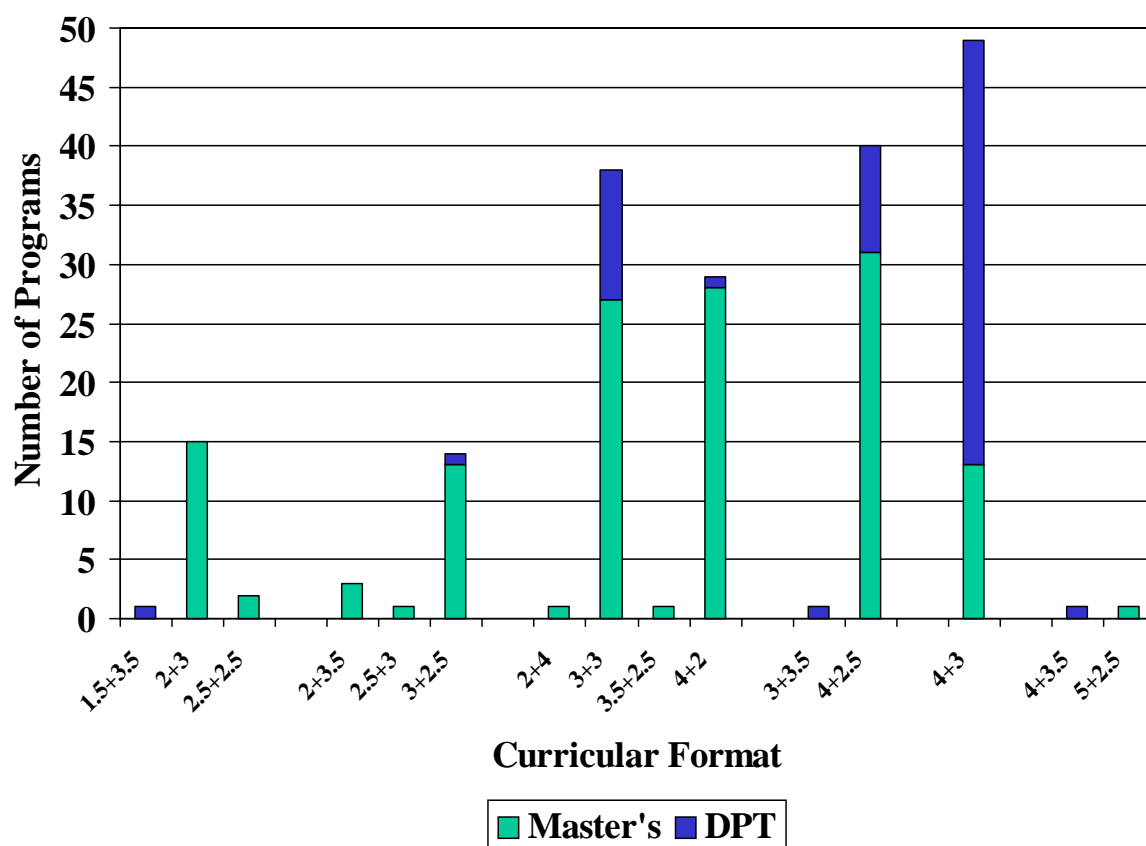
CURRICULAR FORMAT, MODELS AND CONTENT

2003-04 Curricular Format:

Number of Programs by Pre-professional and Professional Years

| | | Professional Years | | | | |
|---------------------------|-----|--------------------|-----------|----|-----|---|
| | | 2 | 2.2 – 2.8 | 3 | 3.5 | 4 |
| Pre-professional years | 1.5 | | | | 1 | |
| | 2 | | | 16 | 3 | 1 |
| | 2.5 | | 2 | 1 | | |
| | 3 | | 14 | 37 | 1 | |
| | 3.5 | | 1 | | | |
| | 4 | 37 | 39 | 49 | 1 | |
| | 5 | | 1 | | | |

**2003-04 Curricular Format:
Distribution of Curricular Formats (arranged by total length)**



Curricular Models

| | | 2002 | 2004 |
|------------------------|---|-------|-------|
| Hybrid | the curriculum is designed as a combination of two or more of the following models | 42.4% | 50.8% |
| Traditional | the curriculum begins with basic science, followed by clinical science and then by physical therapy science | 25.8% | 23.4% |
| Systems-based | the curriculum is built around physiological systems (musculoskeletal, neuromuscular, cardiopulmonary, etc.) | 14.5% | 11.7% |
| Modified Problem-based | the curriculum uses the problem-based model in the later stages, but the early courses (primarily basic sciences) are presented in the more traditional format of lecture and laboratory | 8.1% | 7.1% |
| Guide-based | the curriculum is built around the disability model, the patient management model, and the preferred practice patterns included in the <i>Guide to Physical Therapist Practice</i> | 2.1% | 2.5% |
| Case-based | the curriculum utilizes patient cases as unifying themes throughout the curriculum | 3.2% | 1.6% |
| Problem-based | the entire curriculum (including basic and clinical science content) is built around patient problems that are the focus for student-centered learning through the tutorial process and independent activities | 2.7% | 1.6% |
| Lifespan-based | the curriculum is built around the physical therapy needs of individuals throughout the lifespan (e.g., the basic and clinical sciences and patient management skills, etc., related to the neonate are presented together, followed by those of childhood, adolescence, early adulthood, middle age and old age) | 1.1% | 1.1% |

CLINICAL EDUCATION

Length of Final Clinical Education Experience

| | | All Programs | | | Master's | | | DPT | | |
|---|---------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|--------------|
| | | 2000 | 2002 | 2004 | 2000 | 2002 | 2004 | 2000 | 2002 | 2004 |
| Number of weeks in final clinical experience | Mean Range | 13.9 4-40 | 15.3 4-40 | 16.1 0-50 | 13.4 4-40 | 14.5 4-40 | 13.6 0-40 | 22.7 12-40 | 18.5 6-40 | 21.9 8-50 |

Clinical Education Trends

| | 1997-98 | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 |
|---|---------|---------|---------|---------|---------|---------|---------|
| Mean number of sites at beginning of year | 244 | 266 | 277 | 267 | 277 | 270 | 278 |
| Mean number of new sites added | 32 | 22 | 19 | 14 | 10 | 18 | 17 |
| Mean number of sites that accepted students | -- | -- | -- | 128 | 121 | 107 | 105 |
| Mean number of placements available | -- | -- | -- | 263 | 259 | 260 | 268 |
| Mean number of sites that reduced placements | 36 | 21 | 22 | -- | -- | -- | -- |
| Mean number of sites that cancelled a scheduled placement | 12 | 17 | 12 | 11 | 9 | 8 | 7 |
| Mean number of sites that would not take students | 62 | 56 | 77 | -- | -- | -- | -- |

Issues in the Clinical Education Program

| | % Responding "Yes" | | |
|---|--------------------|-----------|-----------|
| | 1999-2000 | 2001-2002 | 2003-2004 |
| Restructured or redesigned curriculum to accommodate difficulties in obtaining clinical placements? | NA | 5.9 | 2.0 |
| Rescheduled or redesigned clinical education in order to accommodate clinical placements? | NA | 15 | 6.6 |
| Changed a requirement that students have certain types of experiences (e.g., rehab, acute care)? | 15.5 | 9.1 | 5.1 |
| Split or segmented a class in order to accommodate clinical education placements? | 11.4 | 3.8 | NA |
| Students been placed in clinical sites for which they have not had prior didactic instruction? | 15.0 | 13.4 | 11.7 |
| Students been placed in clinical sites at which clinical educators have not been adequately prepared? | 10.9 | 7.5 | 10.2 |
| Delayed student(s) graduation to accommodate clinical placements? | 5.7 | 2.2 | 0.5 |
| Reduced the overall class size to be able to ensure clinical placements in the future? | 8.3 | 3.2 | NA |

OUTCOMES

Degrees Conferred

| Year | Master's | Doctoral | TOTAL |
|------|----------|----------|-------|
| 2001 | 5,652 | 552 | 6,560 |
| 2003 | 3,646 | 1,473 | 5,119 |

Graduation Rates (%)

| | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 |
|----------------------|----------|----------|--------|-----------|----------|--------|--------|
| Mean graduation rate | 93.6 | 93.4 | 92.3 | 92.2 | 89.2 | 90.1 | 89.3 |
| Range | 39.5-100 | 65.4-100 | 55-100 | 59.5-1000 | 37.5-100 | 20-100 | 17-100 |
| Median | -- | -- | -- | 93.8 | 91.9 | 93.3 | 93.8 |
| St Dev | -- | -- | -- | 8.0 | 11.2 | 12.4 | 12.6 |

Pass Rates of First Time Takers on Licensure Exam

| | 1995 | 1996 | 1997-98 | 1998-99 | 2000* | 2001* | 2002* | 2003* |
|--------|------|------|---------|---------|----------|----------|----------|----------|
| Mean | 95% | 90% | 81.3% | 81.4% | 90.9% | 92.8% | 84.4% | 74.6% |
| Range | | | 0-100 | 20-100 | 36.4-100 | 43.2-100 | 28.6-100 | 12.5-100 |
| Median | | | | | 94 | 95.1 | 88.4 | 76 |
| StDev | | | | | 10.1 | 11.8 | 14.4 | 16.8 |

* based on data provided by FSBPT on 4/19/2004

Number of Programs by Pass Rates of First Time Takers

| Pass Rate | Number of Programs | | | | | |
|-----------------|--------------------|-------|-------|-------|-------|-------|
| | 97-98 | 98-99 | 2000* | 2001* | 2002* | 2003* |
| 0-9% | 1 | | | | | |
| 10-19% | 1 | | | | | 1 |
| 20-29% | - | 2 | | | 1 | 3 |
| 30-39% | 2 | 2 | 1 | | 1 | 4 |
| 40-49% | 5 | 1 | 2 | 1 | 2 | 4 |
| 50-59% | 5 | 5 | 2 | 2 | 8 | 14 |
| 60-69% | 13 | 25 | 8 | 4 | 18 | 32 |
| 70-79% | 24 | 24 | 17 | 11 | 22 | 49 |
| 80-89% | 42 | 58 | 44 | 42 | 48 | 47 |
| 90-99% | 49 | 45 | 82 | 91 | 63 | 22 |
| 100% | 11 | 8 | 28 | 34 | 20 | 8 |
| Total Reporting | 153 | 170 | 184 | 185 | 183 | 184 |

* based on data provided by FSBPT on 4/19/2004

Employment Rates (%) at 6 months post graduation

| | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 |
|-------|-------|--------|-------|--------|--------|-------|-------|
| Mean | 91.6 | 90.4 | 78.8 | 95.2 | 94.5 | 94.8 | 95.8 |
| Range | 0-100 | 13-100 | 0-100 | 10-100 | 17-100 | 0-100 | 0-100 |

ADMISSIONS

Trends in Admissions

| | | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 |
|--|-------|-----------|-----------|-----------|-----------|-----------|-----------|---------|
| Planned class size | Mean | 45.2 | 44.0 | 42.7 | 43.3 | 40.7 | 37 | 36 |
| | Range | 12-168 | 10-168 | 12-168 | 10-256 | 9-216 | 6-168 | 12-168 |
| Number of applicants | Mean | 265.3 | 215.8 | 164.7 | 123.8 | 98.3 | 88 | 92 |
| | Range | 18-1099 | 10-692 | 10-726 | 0-1142 | 0-974 | 11-652 | 8-545 |
| Number of qualified applicants | Mean | 198.4 | 168.8 | 129.9 | 91.8 | 73.7 | 69.6 | 72 |
| | Range | 14-831 | 10-621 | 10-726 | 0-602 | 0-572 | 1-435 | 1-399 |
| Number of applicants offered place in class | Mean | 72.3 | 71.4 | 70.4 | 67.9 | 58.1 | 54 | 55 |
| | Range | 14-341 | 9-291 | 3-347 | 0-361 | 0-370 | 9-254 | 8-283 |
| Number enrolled | Mean | 44.7 | 43.1 | 40.2 | 34.4 | 30.9 | 30 | 32 |
| | Range | 11-160 | 10-162 | 7-160 | 0-124 | 9-98 | 4-91 | 7-104 |
| Number of minority students enrolled | Mean | -- | -- | -- | 5.4 | 5.4 | 5.4 | 5.9 |
| | Range | -- | -- | -- | 0-40 | 0-45 | 0-36 | 0-37 |
| GPA of students enrolled | Mean | 3.50 | 3.49 | 3.45 | 3.41 | 3.37 | 3.4 | 3.4 |
| | Range | 3.05-3.89 | 2.91-3.81 | 2.98-3.81 | 2.87-3.89 | 2.86-3.73 | 2.86-3.77 | 2.9-3.7 |

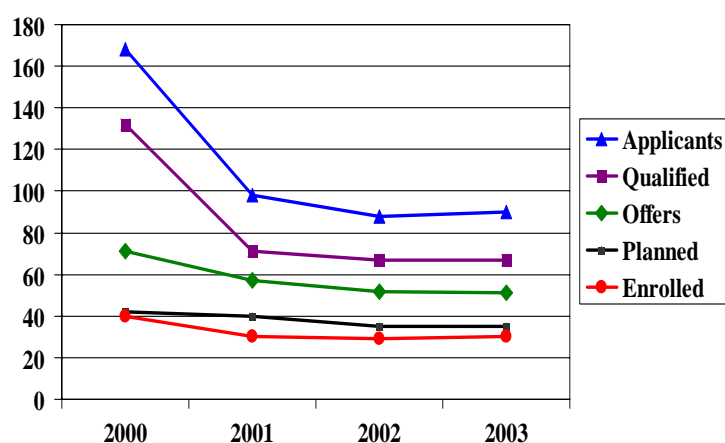
Admissions Trends by Public/Private Institutions

| Public | | | | | | | | |
|--|-------|-----------|-----------|-----------|-----------|-----------|-----------|---------|
| | | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 |
| Planned class size | Mean | 41.3 | 39.8 | 38.9 | 37.9 | 36.4 | 36.5 | 36.5 |
| | Range | 12-100 | 16-100 | 16-100 | 15-100 | 15-90 | 12-90 | 12-90 |
| Number of applicants | Mean | 238.6 | 190.5 | 139.5 | 86.7 | 70.8 | 87.8 | 92 |
| | Range | 18-678 | 28-616 | 20-435 | 12-204 | 12-194 | 12-208 | 18-249 |
| Number of qualified applicants | Mean | 173.9 | 143.8 | 105.6 | 70.2 | 57.2 | 69.6 | 71.7 |
| | Range | 14-678 | 18-541 | 10-405 | 9-201 | 10-194 | 1-187 | 1-203 |
| Number of applicants offered place in class | Mean | 58.3 | 57.2 | 56.4 | 48.6 | 43.9 | 54.1 | 54.8 |
| | Range | 14-165 | 9-170 | 3-192 | 9-154 | 12-132 | 9-134 | 13-171 |
| Number enrolled | Mean | 41.1 | 39.5 | 37.4 | 31.0 | 29.4 | 30.1 | 31.7 |
| | Range | 11-105 | 16-100 | 7-99 | 0-85 | 9-81 | 7-91 | 9-92 |
| Number of minority students enrolled | Mean | -- | -- | -- | 4.9 | 5.2 | 5.4 | 5.9 |
| | Range | -- | -- | -- | 0-40 | 0-22 | 0-31 | 0-37 |
| GPA of students enrolled | Mean | 3.56 | 3.54 | 3.50 | 3.45 | 3.41 | 3.37 | 3.37 |
| | Range | 3.06-3.89 | 2.91-3.81 | 3.05-3.81 | 2.87-8.74 | 2.94-3.73 | 2.92-3.69 | 3.0-3.7 |
| Private | | | | | | | | |
| | | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 |
| Planned class size | Mean | 49.1 | 48.3 | 46.3 | 49.0 | 45.3 | 38.5 | 38.2 |
| | Range | 24-168 | 10-168 | 12-168 | 10-256 | 9-216 | 6-168 | 15-168 |
| Number of applicants | Mean | 295.5 | 244.9 | 191.43 | 163.1 | 128.0 | 105.5 | 108.1 |
| | Range | 24-1099 | 10-692 | 10-726 | 0-1142 | 0-974 | 11-652 | 8-545 |
| Number of qualified applicants | Mean | 226.3 | 198.4 | 156.0 | 114.9 | 91.8 | 83 | 82.9 |
| | Range | 24-831 | 10-621 | 10-726 | 0-602 | 0-572 | 10-435 | 8-399 |
| Number of applicants offered place in class | Mean | 86.9 | 86.8 | 84.9 | 88.1 | 73.2 | 65.8 | 65.1 |
| | Range | 24-341 | 10-291 | 7-347 | 0-361 | 0-370 | 10-254 | 8-283 |
| Number enrolled | Mean | 48.1 | 46.8 | 42.9 | 38.1 | 32.6 | 30.7 | 31.2 |
| | Range | 17-160 | 10-162 | 7-160 | 10-124 | 9-98 | 4-82 | 7-104 |
| Number of minority students enrolled | Mean | -- | -- | -- | 5.8 | 5.4 | 5.2 | 5.5 |
| | Range | -- | -- | -- | 0-35 | 0-45 | 0-36 | 0-30 |
| GPA of students enrolled | Mean | 3.44 | 3.43 | 3.40 | 3.38 | 3.38 | 3.33 | 3.34 |
| | Range | 3.12-3.80 | 3.00-3.80 | 2.98-3.74 | 2.93-3.89 | 2.86-3.68 | 2.86-3.77 | 2.9-3.7 |

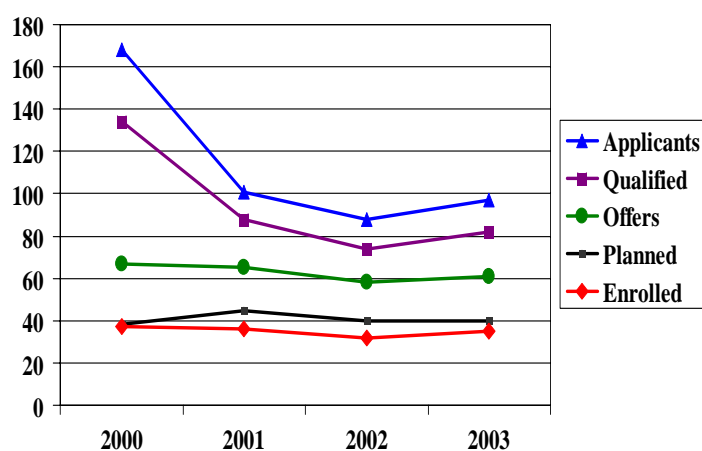
Admissions by Degree to be Awarded

| | | Master's | | | Doctoral | | |
|--|-------|-----------|-----------|---------|-----------|-----------|---------|
| | | 1999 | 2001 | 2003 | 1999 | 2001 | 2003 |
| Planned class size | Mean | 42.4 | 39.8 | 36.5 | 37.6 | 44.6 | 41.2 |
| | Range | 12-168 | 9-216 | 12-100 | 15-60 | 12-85 | 22-168 |
| Number of applicants | Mean | 167.4 | 97.8 | 92 | 168.1 | 101.7 | 98.1 |
| | Range | 10-726 | 0-974 | 8-545 | 20-306 | 23-257 | 26-225 |
| Number of qualified applicants | Mean | 131.7 | 70.8 | 71.7 | 133.6 | 87.8 | 83.2 |
| | Range | 10-726 | 0-572 | 1-399 | 15-297 | 22-238 | 25-196 |
| Number of applicants offered place in class | Mean | 71.0 | 56.7 | 54.8 | 67.1 | 65.2 | 63.1 |
| | Range | 3-347 | 0-370 | 8-283 | 19-124 | 22-147 | 19-177 |
| Number enrolled | Mean | 39.6 | 29.8 | 31.7 | 36.9 | 35.8 | 35.5 |
| | Range | 7-160 | 9-98 | 7-92 | 14-59 | 14-77 | 12-104 |
| Number of minority students enrolled | Mean | -- | 5.0 | 5.9 | -- | 6.5 | 6.4 |
| | Range | -- | 0-23 | 0-37 | -- | 0-45 | 0-30 |
| GPA of students enrolled | Mean | 3.45 | 3.39 | 3.37 | 3.49 | 3.31 | 3.38 |
| | Range | 2.98-3.79 | 2.86-3.73 | 2.9-3.7 | 3.20-3.69 | 2.94-3.71 | 3.0-3.7 |

Admission Trends: MPT Programs



Admission Trends: DPT Programs

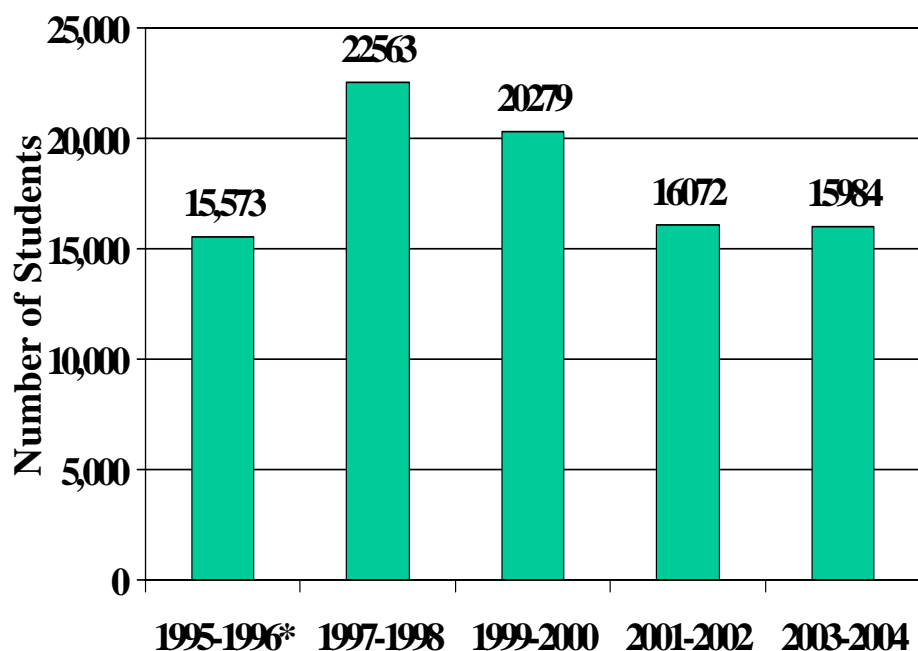


Admissions by Freshman Entry or Not

| | | Freshman Entry | | Other | |
|--|-------|----------------|--------|--------|--------|
| | | 2001 | 2003 | 2001 | 2003 |
| Planned class size | Mean | 57.8 | 41.8 | 38.6 | 35.8 |
| | Range | 9-216 | 20-100 | 12-112 | 12-168 |
| Number of applicants | Mean | 223.1 | 174.2 | 79.5 | 80.9 |
| | Range | 9-974 | 26-545 | 0-333 | 8-372 |
| Number of qualified applicants | Mean | 139.7 | 135 | 63.8 | 63.6 |
| | Range | 0-572 | 15-399 | 10-257 | 1-203 |
| Number of applicants offered place in class | Mean | 109.5 | 97.7 | 50.2 | 49.3 |
| | Range | 9-370 | 12-283 | 0-200 | 8-177 |
| Number enrolled | Mean | 40.5 | 34.3 | 29.4 | 31.4 |
| | Range | 9-98 | 16-71 | 9-84 | 7-104 |
| Number of minority students enrolled | Mean | 3.6 | 3.1 | 5.7 | 6.2 |
| | Range | 0-20 | 7-11 | 0-45 | 0-37 |

ENROLLMENT

Trend in Enrollment 1995-2002



*estimated

Enrollment by Sex

| | | Female | | | Male | | | Total | | |
|---|-------|--------|--------|--------|-------|-------|-------|--------|--------|--------|
| | | 99-00 | 01-02 | 03-04 | 99-00 | 01-02 | 03-04 | 99-00 | 01-02 | 03-04 |
| Number of students in all programs | | 13,866 | 11,362 | 11,598 | 6,412 | 4,710 | 4,386 | 20,279 | 16,072 | 15,984 |
| Number of students per program | Mean | 65.7 | 61.7 | 58.9 | 30.4 | 25.6 | 22.3 | 96.1 | 87.3 | 81.2 |
| | Range | 4-427 | 4-114 | 9-384 | 0-157 | 0-157 | 2-99 | 7-574 | 14-525 | 14-467 |

**Percent of Enrollees
by Degree Held on Admission to Professional Program**

| Degree Held | % enrolled | | |
|---------------|------------|-----------|-----------|
| | 1999-2000 | 2001-2002 | 2003-2004 |
| None | 42.4 | 40.3 | 37.8 |
| Baccalaureate | 51.9 | 56.2 | 60.6 |
| Master's | 5.7 | 3.3 | 1.4 |
| Doctoral | 0.01 | 0.1 | 0.2 |

Percent of Enrollees Who Were PTAs Prior to Enrollment

| | |
|-----------|------|
| 1999-2000 | 0.8% |
| 2001-2002 | 2.4% |
| 2003-2004 | 2.8% |

Percent of Students Enrolled by Accrediting Region

| Region | 1989 | 1990 | 1991 | 1992 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 |
|---------------|------|------|------|------|------|------|------|------|------|------|
| New England | 17.7 | 13.5 | 16.1 | 14.7 | 14.0 | 13.3 | 12.6 | 13.7 | 11.2 | 12.3 |
| Middle States | 26.1 | 27.2 | 26.7 | 26.0 | 28.0 | 26.7 | 25.5 | 21.6 | 22.4 | 21.9 |
| Southern | 17.0 | 18.4 | 19.4 | 19.6 | 17.7 | 21.7 | 21.0 | 22.5 | 23.0 | 22.2 |
| North Central | 26.8 | 28.5 | 25.6 | 27.0 | 25.4 | 24.8 | 30.6 | 32.5 | 30.1 | 31.6 |
| Northwest | 2.6 | 3.5 | 3.6 | 3.3 | 3.0 | 3.3 | 2.4 | 2.4 | 3.6 | 3.8 |
| Western | 7.7 | 6.8 | 6.3 | 7.4 | 10.1 | 7.5 | 6.7 | 5.8 | 7.7 | 6.7 |
| Other | 2.1 | 2.1 | 2.3 | 2.0 | 1.8 | 2.7 | 1.0 | 1.6 | 1.3 | 1.5 |

Percent of Enrollment by Geographical Region

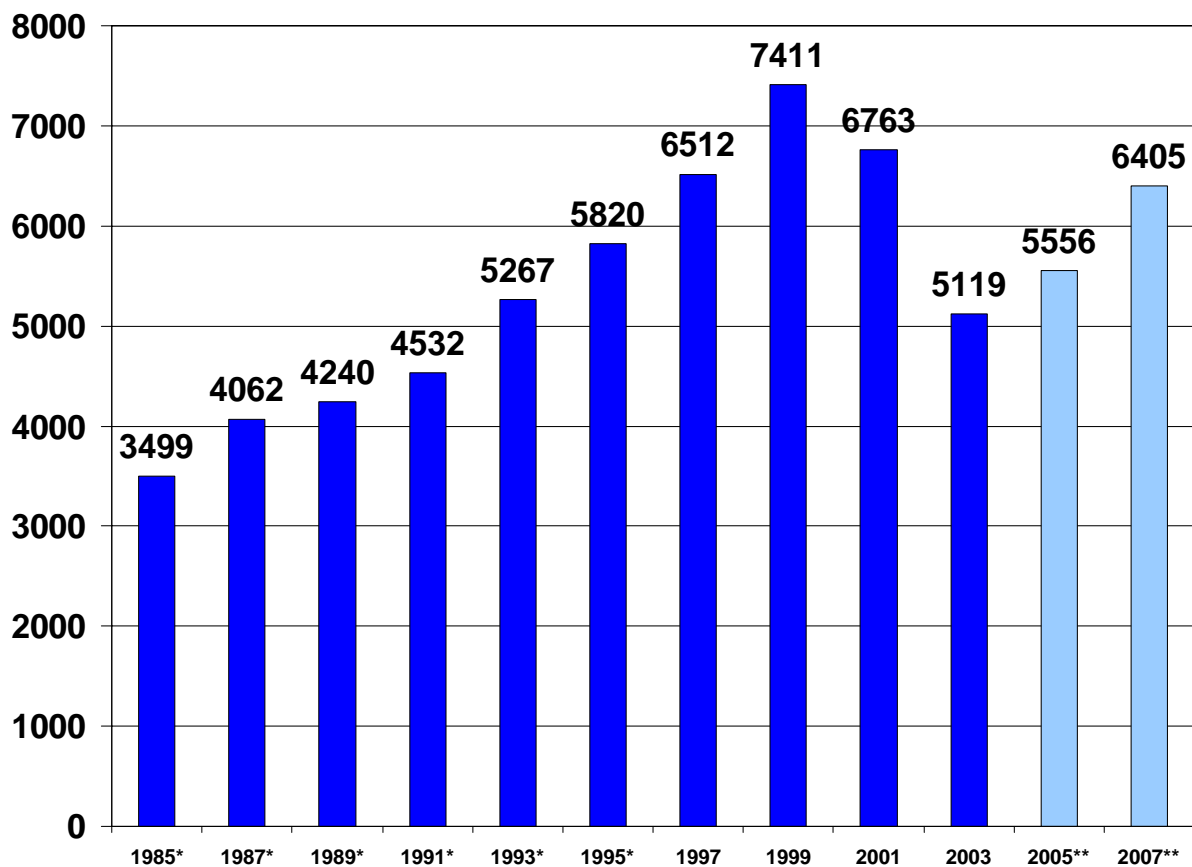
| Geographical Region | States | Enrollment AY 97-98 | Enrollment AY 99-00 | Enrollment AY 01-02 | Enrollment AY 03-04 |
|---------------------|------------------------------------|------------------------|------------------------|------------------------|------------------------|
| New England | CT, ME, MA, NH, RI, VT | 12.8 | 13.7 | 11.2 | 12.3 |
| Middle Atlantic | NJ, NY, PA | 24.8 | 19.6 | 20.3 | 19.7 |
| East North Central | IL, IN, MI, OH, WI | 14.4 | 15.2 | 14.4 | 14.9 |
| West North Central | IA, KS, MN, MO, NE, ND, SD | 10.6 | 11.7 | 10.9 | 11.1 |
| South Atlantic | DE, DC, FL, GA, MD, NC, SC, VA, WV | 14.4 | 16.9 | 16.5 | 16.0 |
| East South Central | AL, KY, MS, TN | 4.5 | 4.8 | 5.1 | 4.7 |
| West South Central | AR, LA, OK, TX | 6.6 | 7.2 | 7.3 | 7.8 |
| Mountain | AZ, CO, ID, MT, NV, NM, UT, WY | 3.5 | 3.4 | 4.5 | 4.7 |
| Pacific | AK, CA, HI, OR, WA | 8.4 | 7.5 | 9.7 | 8.8 |

Ethnicity of Students Enrolled in Professional Physical Therapist Programs

| | 95-96 n=15,573 | 97-98 n=22,174 | 99-00 n=20,270 | 01-02 n=16,072 | 03-04 n=15,984 |
|------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| American Indian | 0.2% | 0.4% | 0.4% | 0.4% | 0.5% |
| Asian | 2.2% | 4.9% | 5.1% | 6.9% | 6.1% |
| African American | 1.8% | 2.6% | 3.2% | 4.2% | 5.2% |
| Caucasian | 93.4% | 88.7% | 86.0% | 83.4% | 80.9% |
| Hispanic | 1.8% | 2.6% | 3.2% | 3.6% | 4.5% |
| Other | 0.6% | 0.8% | 0.9% | 1.8% | 1.7% |
| Unknown | N/A | N/A | 1.1% | 0.8% | 1.1% |

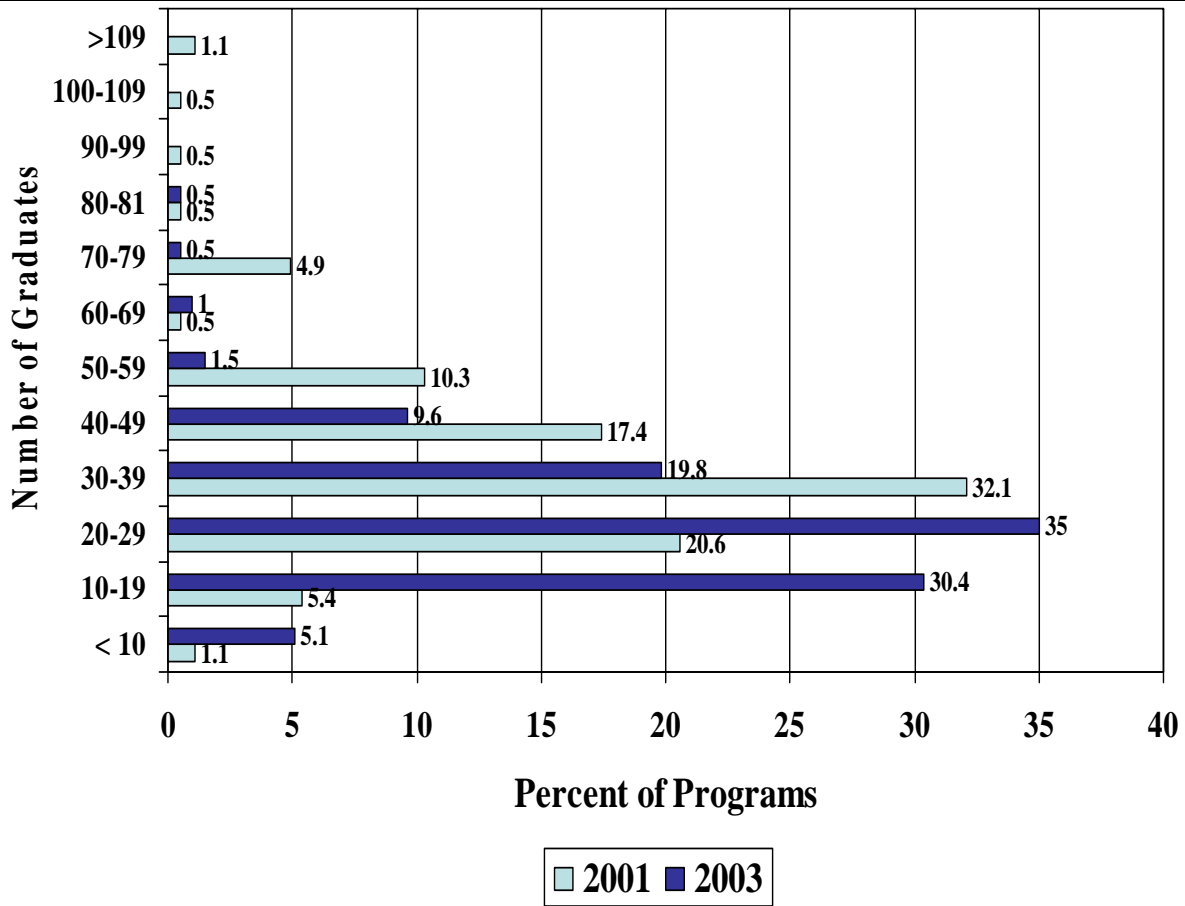
GRADUATES

Total Graduates from PT Programs (**projected to 2007)



*estimated

Distribution of Graduating Class Size



Number of Graduates per Program

| | | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 |
|-------------------------------|-------|------|------|--------|--------|--------|--------|-------|-------|-------|
| All Programs | Mean | 42 | 43 | 42.4 | 35.8 | 36.9 | 42.1 | 38.6 | 32.4 | 26 |
| | Range | -- | -- | 12-128 | 5-133 | 10-149 | 1-152 | 3-145 | 0-128 | 0-103 |
| Baccalaureate programs | Mean | | | 43.6 | 42.3 | 41.5 | 57 | 50.8 | NA | 0 |
| | Range | | | 18-96 | 17-112 | 14-122 | 40-86 | 31-84 | | |
| Master's programs | Mean | | | 42.0 | 42.6 | 43.1 | 40.7 | 37.3 | 31.6 | 26.8 |
| | Range | | | 12-128 | 5-51 | 10-149 | 1-152 | 3-145 | 0-96 | 0-103 |
| Doctoral programs | Mean | | | 43.3 | 43 | 42 | 48.3 | 44.9 | 34.3 | 24.1 |
| | Range | | | 28-53 | 30-53 | 30-51 | 11-107 | 9-106 | 0-128 | 0-79 |
| Public | Mean | | | 39.8 | 38.5 | 38.1 | 38.6 | 35.6 | 28.8 | 24.7 |
| | Range | | | 14-95 | 5-92 | 10-94 | 1-86 | 10-91 | 0-75 | 0-68 |
| Private | Mean | | | 45.8 | 47.6 | 48.1 | 45.6 | 41.9 | 36.2 | 27.3 |
| | Range | | | 12-128 | 21-133 | 15-149 | 11-152 | 3-145 | 0-128 | 0-103 |

Percent of Graduates by Geographical Region

| Geographical Region | States | 1997 | 1999 | 2001 | 2003 |
|---------------------|------------------------------------|------|------|------|------|
| New England | CT, ME, MA, NH, RI, VT | 10.1 | 10.4 | 9.2 | 11.4 |
| Middle Atlantic | NJ, NY, PA | 21.5 | 20.9 | 20.6 | 20.3 |
| East North Central | IL, IN, MI, OH, WI | 14.9 | 15.6 | 15.6 | 13.5 |
| West North Central | IA, KS, MN, MO, NE, ND, SD | 10.4 | 10.4 | 10.6 | 11.5 |
| South Atlantic | DE, DC, FL, GA, MD, NC, SC, VA, WV | 15.9 | 16.8 | 18.2 | 16.3 |
| East South Central | AL, KY, MS, TN | 7.2 | 5.9 | 4.3 | 5.1 |
| West South Central | AR, LA, OK, TX | 7.6 | 8.4 | 6.8 | 8.2 |
| Mountain | AZ, CO, ID, MT, NV, NM, UT, WY | 3.5 | 3.8 | 4.7 | 4.1 |
| Pacific | AK, CA, HI, OR, WA | 9.0 | 7.7 | 9.6 | 9.6 |

Percent of Graduates by Accrediting Region

| Region | 1989 | 1990 | 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 |
|---------------|------|------|------|------|------|------|------|------|------|
| New England | 10.8 | 14.0 | 10.6 | 9.3 | 8.8 | 10.1 | 11.7 | 9.2 | 11.4 |
| Middle States | 24.3 | 28.1 | 24.4 | 26.8 | 24.1 | 23.4 | 22.7 | 22.9 | 23.0 |
| Southern | 20.3 | 20.9 | 23.6 | 23.3 | 24.5 | 24.6 | 23.5 | 23.3 | 23.4 |
| North Central | 31.1 | 23.3 | 28.5 | 26.3 | 28.0 | 31.5 | 31.8 | 31.1 | 29.8 |
| Northwest | 3.5 | 3.5 | 4.1 | 4.0 | 4.2 | 2.5 | 2.2 | 3.4 | 3.6 |
| Western | 8.5 | 8.3 | 6.9 | 8.3 | 8.3 | 7.2 | 6.0 | 7.8 | 7.6 |
| Other | 1.5 | 1.9 | 1.9 | 2.0 | 2.1 | 0.8 | 2.0 | 2.1 | 1.1 |

Ethnicity of Graduates of Professional Physical Therapist Programs

| | 1997 | 1998 | 1999 | 2000 | 2001 | 2003 |
|--------------------------------|---------|---------|---------|---------|---------|---------|
| | N=6,324 | N=7,079 | N=7,411 | N=6,858 | N=6,763 | N=5,119 |
| African American | 2.4% | 2.7% | 2.4% | 2.9% | 2.8% | 4.1% |
| American Indian/Alaskan Native | 0.3% | 0.3% | 0.4% | 0.3% | 0.3% | 0.5% |
| Asian/Pacific Islander | 3.8% | 3.9% | 4.2% | 4.9% | 5.0% | 5.8% |
| Hispanic/Latino | 2.5% | 3.0% | 2.7% | 3.0% | 3.0% | 3.7% |
| White | 88.5% | 88.1% | 87.7% | 85.5% | 85.4% | 81.6% |
| Other | 0.8% | 0.8% | 0.1% | 1.9% | 1.9% | 3.6% |
| Unknown | 1.5% | 1.1% | 1.4% | 1.5% | 1.6% | 0.7% |

Number of Graduates By Degree Projected to 2008

| | 2004 | 2005 | 2006 | 2007 | 2008 |
|----------------------|-------|-------|-------|-------|-------|
| Combined BS/Master's | 448 | 369 | 338 | 335 | 217 |
| Master's | 3,033 | 2,794 | 2,261 | 1,491 | 1,024 |
| DPT | 1,564 | 2,393 | 3,182 | 4,579 | 5,472 |
| TOTAL | 5,045 | 5,556 | 5,781 | 6,405 | 6,713 |

FACULTY

Number of Faculty 2003-04

| | | All Programs | Master's | Doctoral |
|--|-------|--------------|----------|----------|
| Total number of full-time core positions | | 1,777 | 1,146 | 631 |
| Total number of part-time core positions | | 266 | 169 | 97 |
| | | | | |
| Full-time core faculty positions per program | Mean | 9.1 | 8.4 | 10.7 |
| | Range | 4-51 | 4-21 | 5-51 |
| Part-time core faculty positions per program | Mean | 1.4 | 1.2 | 1.6 |
| | Range | 0-15 | 0-14 | 0-15 |
| | | | | |
| Number of Adjunct faculty per program | Mean | 15.1 | 12.9 | 20.2 |
| | Range | 0-145 | 0-65 | 0-115 |
| Total FTE of adjunct faculty per program | Mean | 1.5 | 1.3 | 1.9 |
| | Range | 0-18.5 | 0-8.5 | 0-20 |
| | | | | |
| Number of supportive faculty per program | Mean | 4.8 | 4.4 | 5.7 |
| | Range | 0-101 | 0-101 | 0-77 |

Core Faculty Vacancies 2003-04

| | | All Programs | Master's | Doctoral |
|--|-------|--------------|----------|----------|
| Total current vacancies in allocated positions | | 121 | 81 | 40 |
| Total projected vacancies in allocated positions | | 64 | 41 | 23 |
| Total number of new positions to be filled | | 56 | 38 | 18 |
| | | | | |
| Current vacancies in allocated positions per program | Mean | 0.6 | 0.6 | 0.7 |
| | Range | 0-4 | 0-4 | 0-4 |
| Projected vacancies in current positions per program | Mean | 0.3 | 0.3 | 0.4 |
| | Range | 0-3 | 0-3 | 0-3 |
| Number of new positions to be filled per program | Mean | 0.3 | 0.3 | 0.3 |
| | Range | 0-4 | 0-4 | 0-3 |

Core Faculty Turnover (%)

| | 2000-2002 | 2002-2004 |
|---------|-----------|-----------|
| Range: | 0-66 | 0-75 |
| Mean: | 9.4 | 12.5 |
| Median: | 6 | 11 |
| StDev: | 12.1 | 13.7 |

Student to Faculty Ratio 2003-04

| | | All Programs | Master's | Doctoral |
|--|-------|--------------|----------|----------|
| Number of students per core faculty member | Mean | 8.4 | 8.4 | 8.6 |
| | Range | 2-24 | 2.3-19 | 2-24 |
| Number of students per total FTE faculty | Mean | 6.5 | 6.4 | 6.6 |
| | Range | 0.5-15.4 | 0.5-15.4 | 1.2-13 |
| Number of students per faculty in labs | Mean | 12 | 12 | 12.6 |
| | Range | 2-25 | 2-25 | 6-24 |

Core Faculty Workload: Teaching Contact Hours AY 2003-04

| | | All Programs | Master's | Doctoral |
|------------------|-------|--------------|----------|----------|
| Program Director | Mean | 162.6 | 167.2 | 151.5 |
| | Range | 0-780 | 0-780 | 0-738 |
| ACCE | Mean | 217 | 217.7 | 156.7 |
| | Range | 0-1,700 | 0-1,700 | 1-567 |
| Faculty | Mean | 250.8 | 268 | 218.4 |
| | Range | 0-1,442 | 0-1442 | 0-765 |

Core Faculty Workload: Service, Clinical Practice, Scholarship Hours AY 2003-04

| | | All Programs | Master's | Doctoral |
|-------------------|-------|--------------|----------|----------|
| Service | Mean | 219 | 294 | 284 |
| | Range | 0-2,250 | 0-2,142 | 0-2,250 |
| Clinical Practice | Mean | 160 | 157 | 159 |
| | Range | 0-2,200 | 0-1,900 | 0-2,200 |
| Scholarship | Mean | 317 | 394 | 343 |
| | Range | 0-2,000 | 0-2,200 | 0-2,200 |

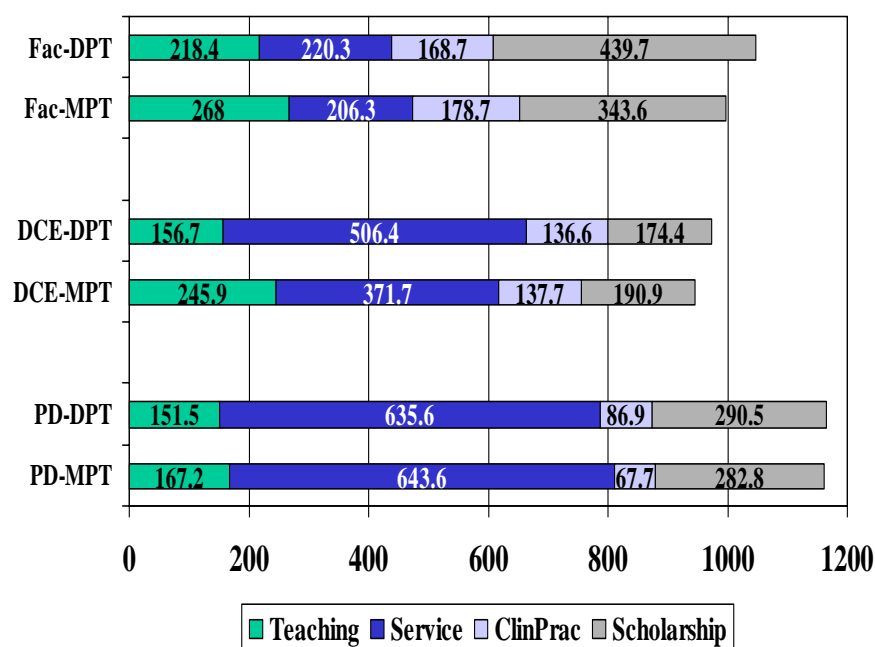
Percent of Full-time Core Faculty Involvement in Scholarship AY 2003-04

| | All Programs N=1831 | Master's N=1211 | Doctoral N=620 |
|---|------------------------|--------------------|-------------------|
| Not involved | 3.1 | 3.2 | 2.7 |
| Early involvement, not yet presented or published | 13.9 | 15.1 | 11.6 |
| Actively engaged, some presentations/publications | 56.6 | 57.6 | 54.7 |
| Actively engaged, numerous presentations/publications | 26.4 | 24.1 | 31.0 |

Scholarship Productivity of Core Faculty 2003-04

| | | All Programs | Master's | Doctorate |
|--|-------|--------------|----------|-----------|
| Total number of peer reviewed publications | | 2,419 | 1,393 | 1,026 |
| Total number of other publications | | 1,274 | 852 | 422 |
| Total number of presentations | | 5,595 | 3,529 | 2,066 |
| Total number of submissions | | 1,526 | 975 | 551 |
| | | | | |
| Number of peer reviewed publications per program | Mean | 12.3 | 10.2 | 17.1 |
| | Range | 0-91 | 0-65 | 1-91 |
| | StDev | 13.5 | 10.9 | 17.2 |
| Number of other publications per program | Mean | 6.5 | 6.3 | 7.0 |
| | Range | 0-46 | 0-46 | 0-36 |
| | StDev | 7.6 | 7.9 | 6.8 |
| Number of presentations per program | Mean | 28.5 | 25.9 | 34.0 |
| | Range | 1-205 | 1-205 | 3-157 |
| | StDev | 27.1 | 25.8 | 29.2 |
| Number of submissions per program | Mean | 7.8 | 7.2 | 9 |
| | Range | 0-70 | 0-39 | 0-70 |
| | StDev | 8.2 | 6.3 | 11.3 |

2003-04 Core Faculty Workload (Hours per Academic Year)



Number of Core Faculty Enrolled in Doctoral Education:

| Academic Year | Number | Percent |
|---------------|--------|---------|
| 2001-02 | 406 | 23.3% |
| 2003-04 | 371 | 20.3% |

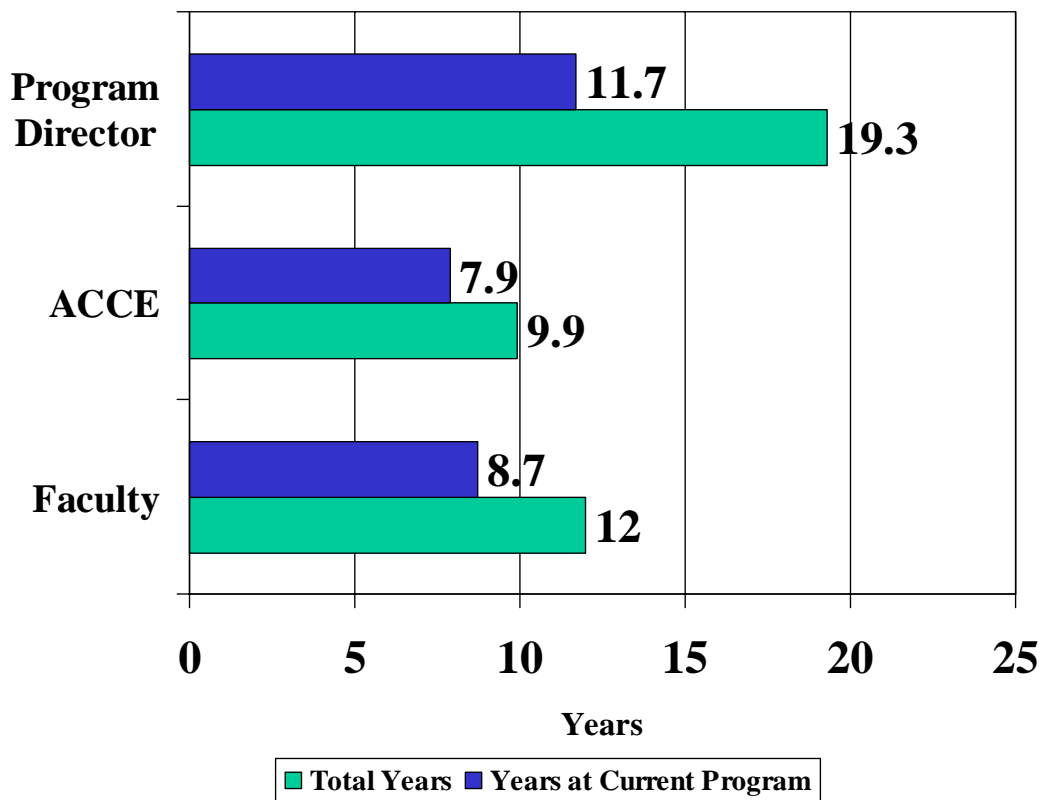
Top 10 Areas of Core Faculty Content Expertise

| Primary Area | | Secondary Area | |
|---------------------------|-------|---------------------------|------|
| Musculoskeletal | 23.0% | Research | 9.7% |
| Neuromuscular | 10.6% | Neuromuscular | 9.1% |
| Clinical Education | 9.6% | Musculoskeletal | 8.7% |
| Pediatrics | 7.5% | Therapeutic Exercise | 7.9% |
| Neuroscience | 6.3% | Professional Issues | 7.3% |
| Anatomy | 5.7% | Neuroscience | 5.8% |
| Research | 5.7% | Geriatrics | 5.3% |
| Cardiopulmonary | 5.4% | Electrotherapy | 4.5% |
| Administration/Management | 4.2% | Education | 4.2% |
| Geriatrics | 3.3% | Administration/Management | 4.0% |

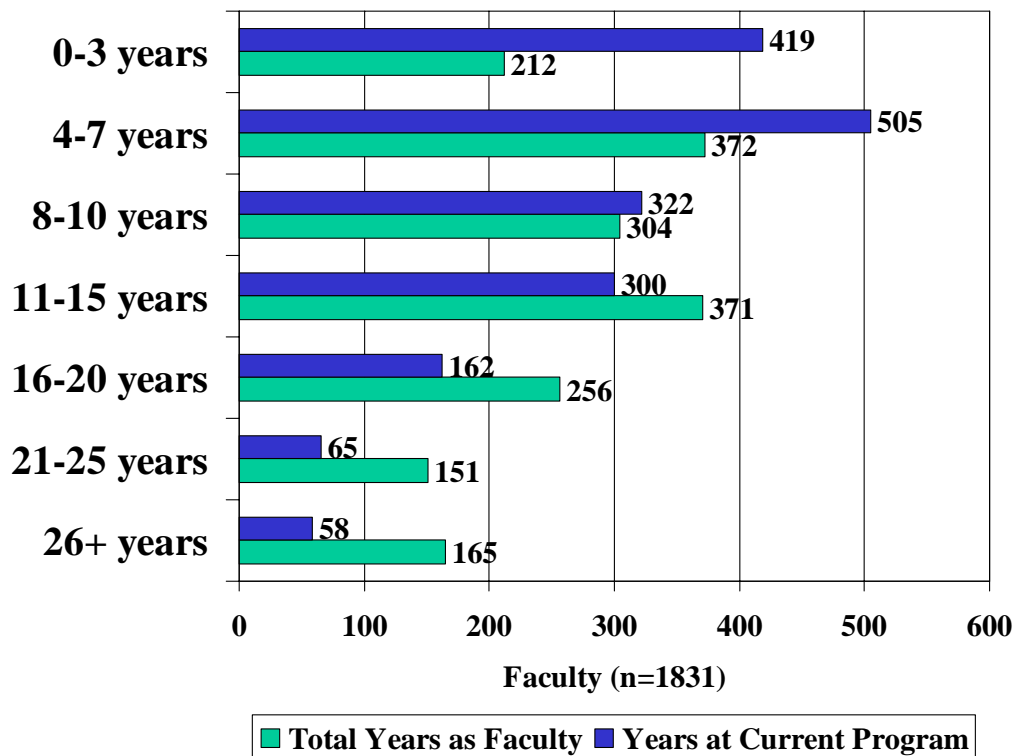
Number of Core Faculty who are Certified Clinical Specialists:

| | |
|-----------|-------------|
| 2001-2002 | 436 (23.5%) |
| 2003-2004 | 507 (27.7%) |

Mean Years as a Core Faculty Member 2003-04

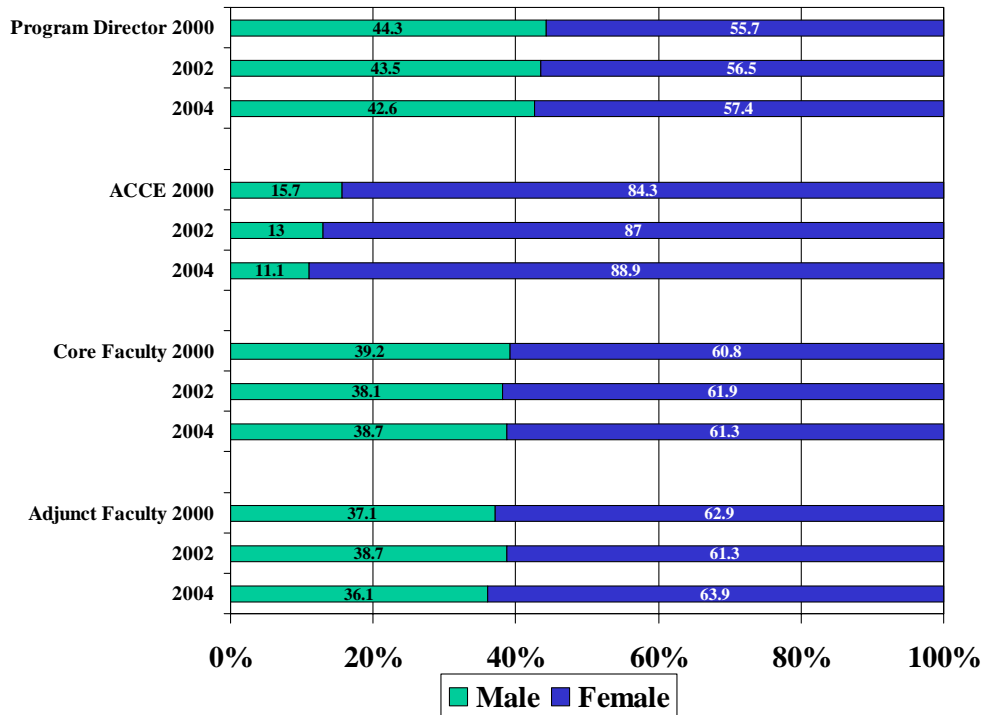


Years As Faculty Member 2003-04

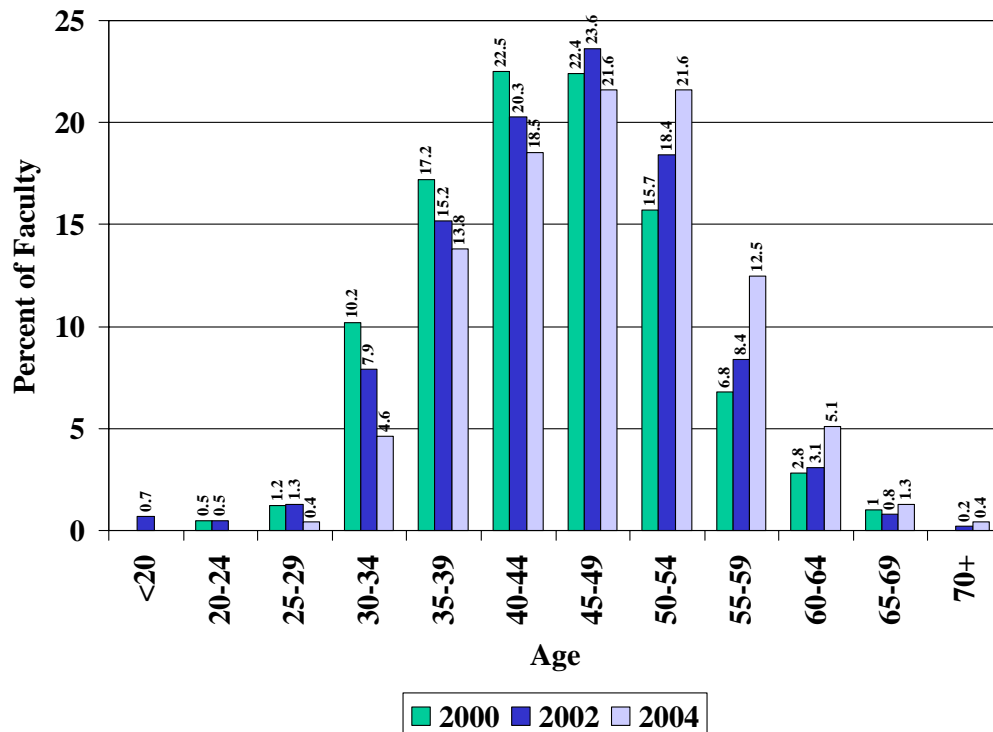


FACULTY DEMOGRAPHICS

Sex of PT Faculty



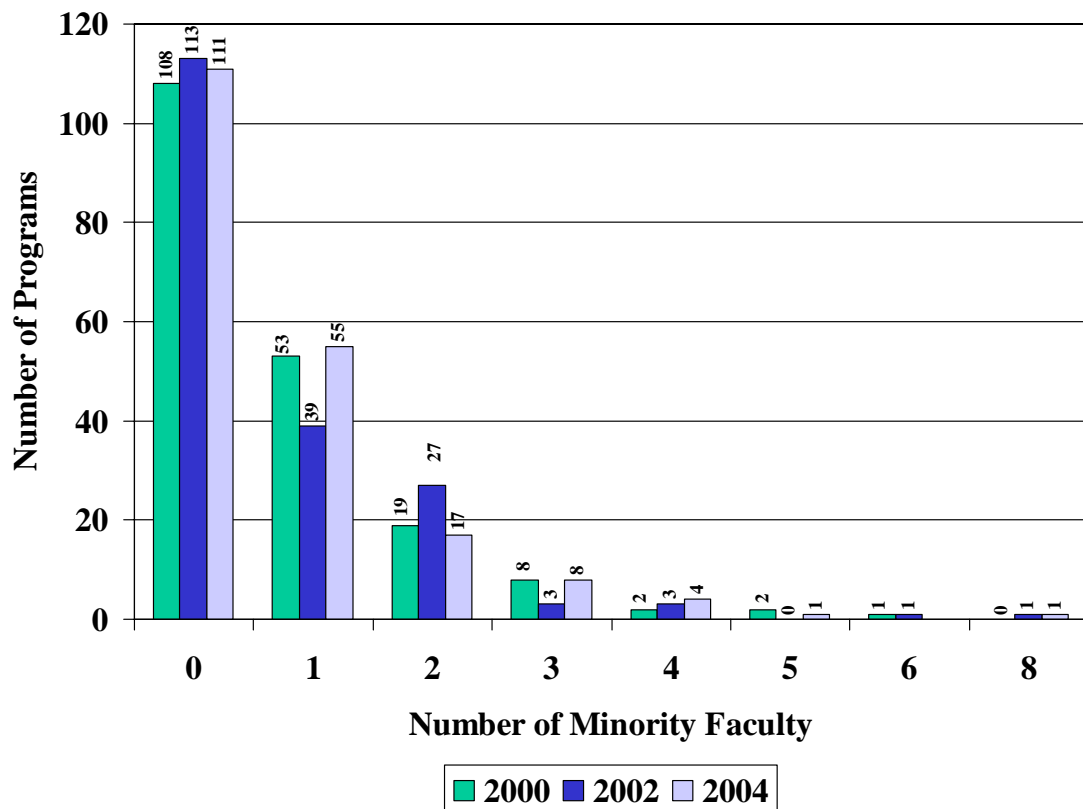
Age of Core Faculty



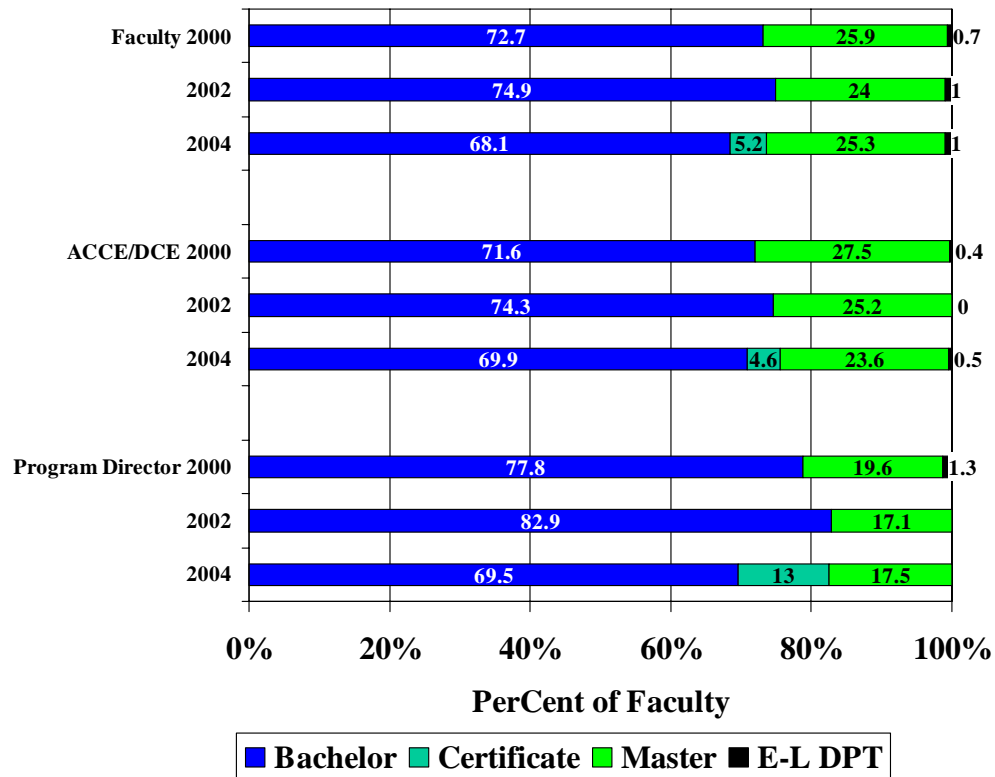
Ethnicity of Faculty 2003-04

| | Program Director | ACCE | Core Faculty | All Core Faculty | Adjunct Faculty |
|------------------|------------------|------|--------------|------------------|-----------------|
| African American | 7 | 5 | 30 | 42 | 18 |
| American Indian | 0 | 1 | 1 | 2 | 1 |
| Asian | 3 | 4 | 44 | 51 | 64 |
| Caucasian | 194 | 211 | 1,281 | 1,686 | 1,585 |
| Hispanic | 1 | 3 | 26 | 30 | 35 |
| Other | 1 | 1 | 15 | 17 | 15 |
| Unknown | | | 3 | 3 | 8 |
| Total | 206 | 225 | 1,400 | 1,831 | 1,726 |

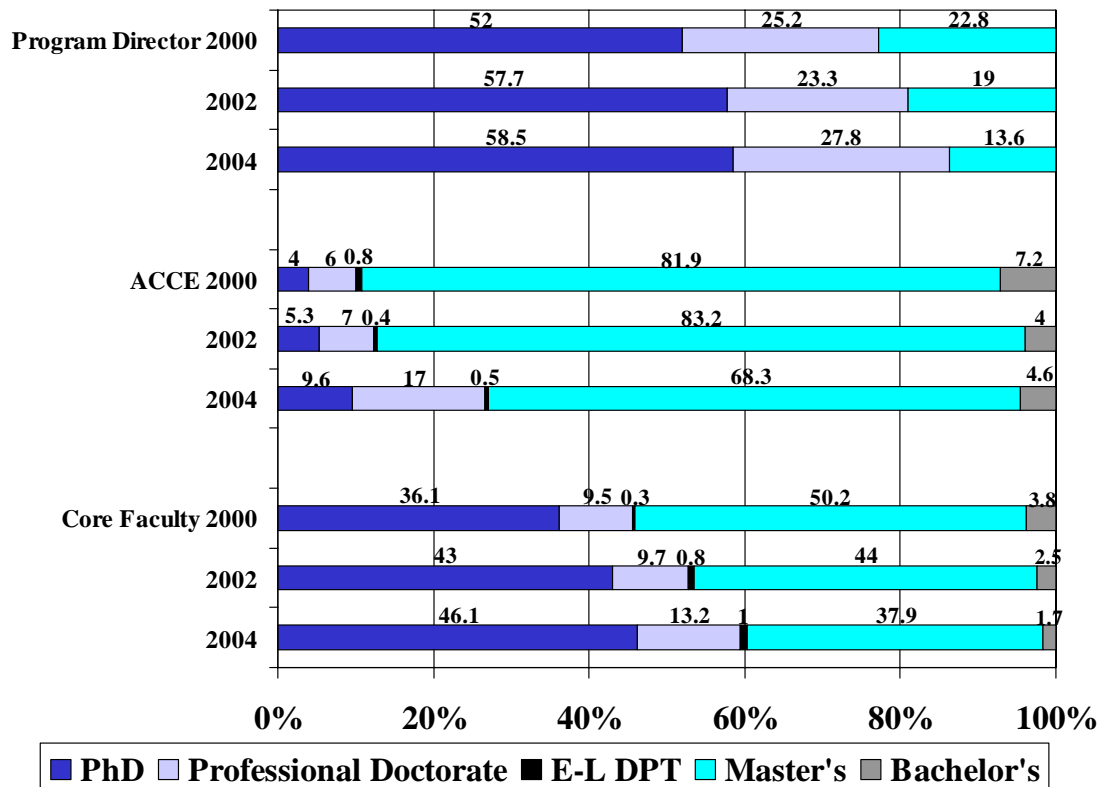
Number of Programs That Have Minority Faculty by Number of Minority Faculty



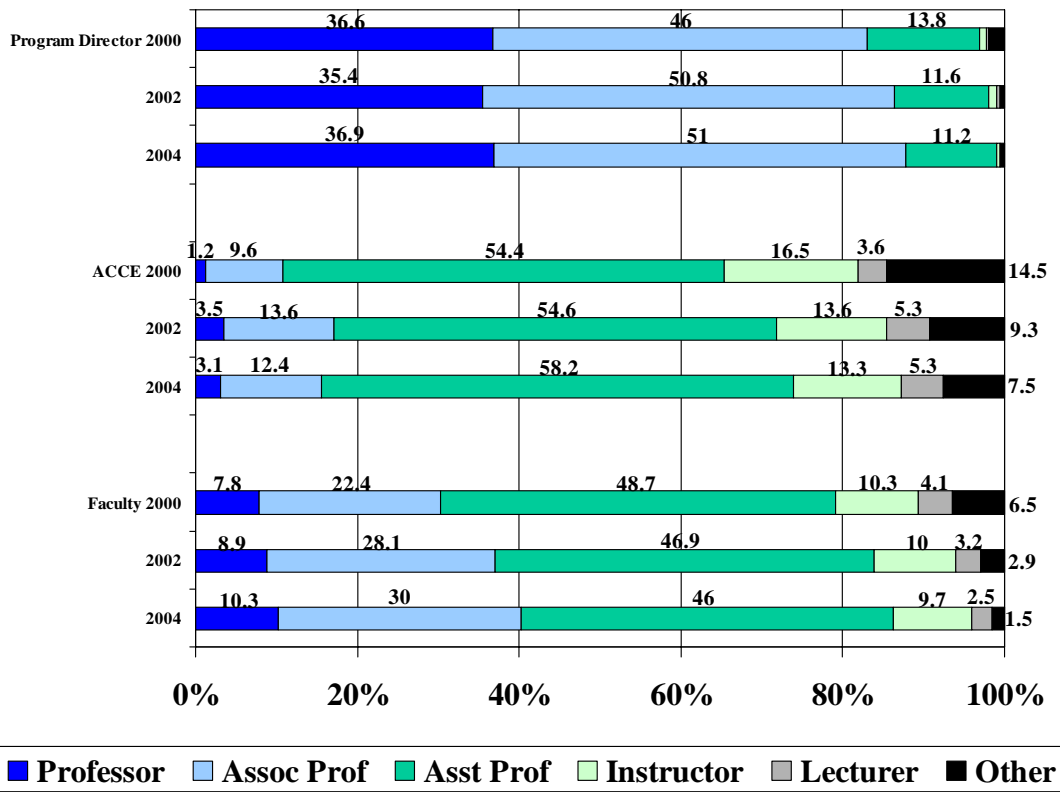
Entry-level Degrees Held by Core Faculty



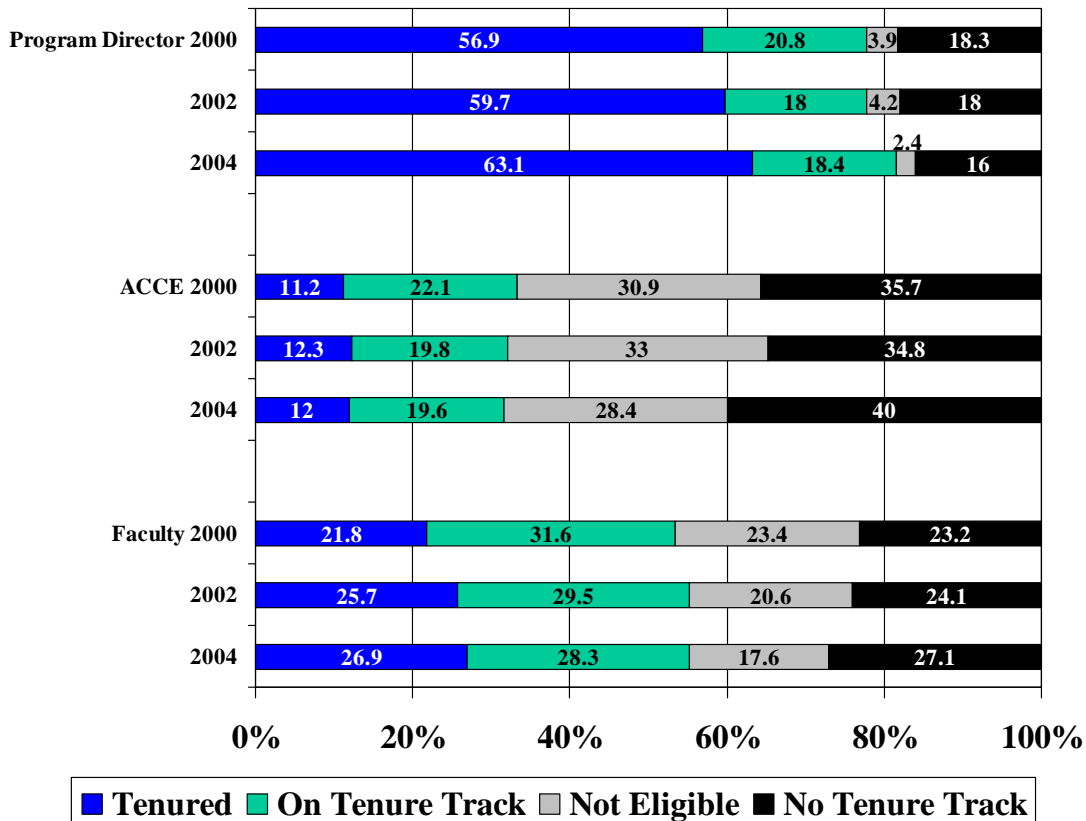
Highest Degree Held by Core Faculty



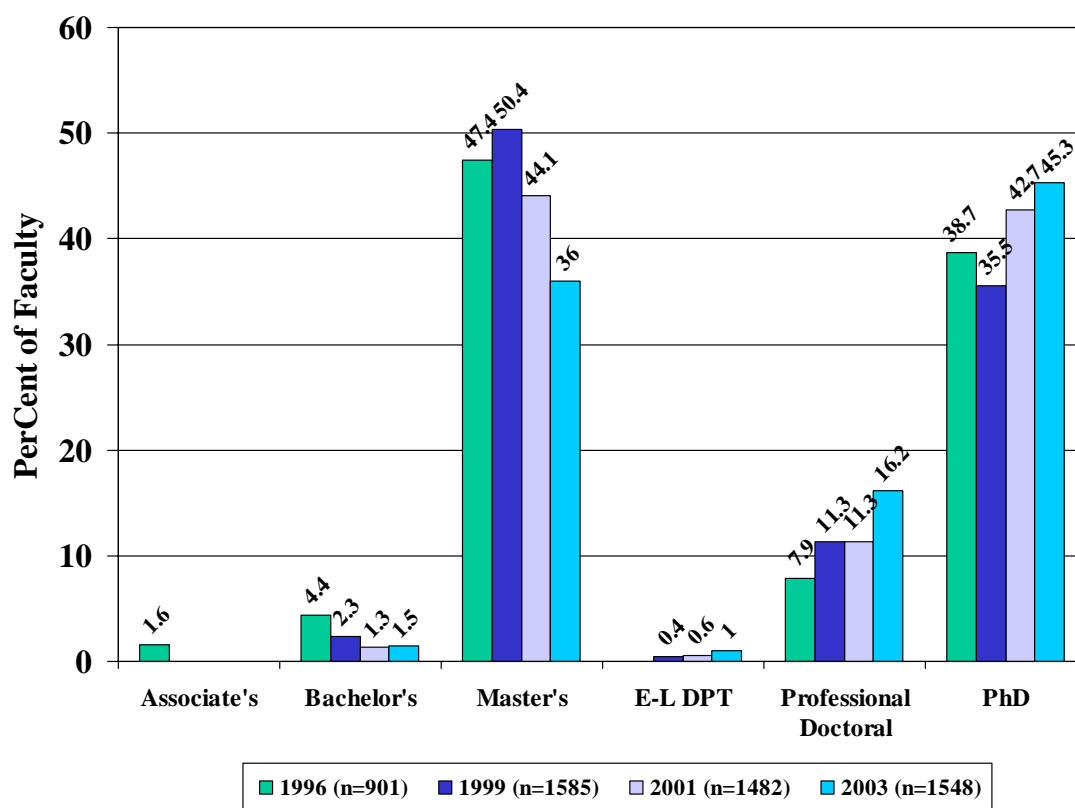
Rank of Core Faculty by Primary Responsibility



Tenure Status of Faculty



Highest Academic Degree Held by FT Faculty (1996 – 2004)



Highest Degree Held by Core (FT & PT) Faculty in Master's and Doctoral Programs

| | Master's N=1201 | | Doctoral N=610 | | Total N=1811 | |
|------------------------|--------------------|------|-------------------|------|-----------------|------|
| | N | % | N | % | N | % |
| Bachelor's | 27 | 2.3 | 6 | 0.9 | 33 | 1.8 |
| Certificate | | | 1 | 0.2 | 1 | 0.05 |
| Master's | 491 | 40.9 | 212 | 34.8 | 703 | 38.8 |
| Entry-Level DPT | 7 | 0.1 | 8 | 1.3 | 15 | 0.8 |
| Professional Doctorate | 189 | 15.8 | 89 | 14.6 | 278 | 15.4 |
| PhD | 487 | 40.6 | 294 | 48.2 | 781 | 43.1 |

ADJUNCT FACULTY

Highest Degree Held by Adjunct Faculty

| | 2001 | 2003 |
|------------------------|------|------|
| | N | N |
| Associates | 3 | 10 |
| Bachelor's | 356 | 343 |
| Certificate | | 6 |
| Master's | 931 | 832 |
| Entry-Level DPT | 7 | 37 |
| Professional Doctorate | 115 | 175 |
| PhD | 124 | 142 |

Number of Adjunct Faculty who are Certified Clinical Specialists: 390

Number of Adjunct Faculty who are Enrolled in Doctoral Programs: 129

Top 10 Areas of Adjunct Faculty Content Expertise

| | |
|---------------------------|-------|
| Musculoskeletal | 24.7% |
| Neuromuscular | 13.2% |
| Other | 11.3% |
| Pediatrics | 7.7% |
| Cardiopulmonary | 7.2% |
| Anatomy | 4.5% |
| Administration/Management | 4.3% |
| Electrotherapy | 3.7% |
| Clinical Medicine | 3.5% |
| Therapeutic Exercise | 3.4% |

Salaries of Program Directors (n=179) in Physical Therapist Education Programs
by Rank, Length of Appointment and Type of Institution
AY 2003-2004

| | PUBLIC INSTITUTIONS | | | PRIVATE INSTITUTIONS | | |
|--|--|--|--|--|--|---|
| | 9 –9.5 months | 10 – 11 months | 12 months | 9 – 9.5 months | 10 – 11 months | 12 months |
| LECTURER N= Mean= Median= Range= | | | | | | |
| INSTRUCTOR N= Mean= Median= Range= | 1 ** ** ** | | | | | |
| ASST. PROF. N= Mean= Median= Range= | 1 ** ** ** | 1 ** ** ** | 6 68,441 71,734 45,912 – 77,557 | | 3 64,567 65,100 58,415 – 70,125 | 11 76,374 81,000 55,308– 87,880 |
| ASSOC. PROF. N= Mean= Median= Range= | 5 72,885 75,589 59,694– 80,222 | 4 74,090 72,441 69,000 – 82,478 | 33 94,973 95,613 76,593 – 115,053 | 2 61,519 61,519 53,000 – 70,038 | 4 81,649 82,798 72,000 – 89,000 | 41 90,480 88,000 62,182 – 156,293 |
| PROFESSOR N= Mean= Median= Range= | 3 108,444 88,764 87,757 – 148,810 | 5 98,734 104,109 80,503 – 121,500 | 32 102,159 100,250 81,141 – 136,179 | | 2 83,901 83,901 70,142 – 97,660 | 24 104,790 99,756 72,000 – 201,464 |
| OTHER N= Mean= Median= Range= | | | 1 ** ** ** | | | |

Salaries of ACCE/DCEs (n=182) in Physical Therapist Education Programs
by Rank, Length of Appointment and Type of Institution
AY 2003-2004

| | PUBLIC INSTITUTIONS | | | PRIVATE INSTITUTIONS | | |
|--|---|--|---|--|--|---|
| | 9 – 9.5 months | 10 – 11 months | 12 months | 9 – 9.5 months | 10 – 11 months | 12 months |
| LECTURER N= Mean= Median= Range= | 1 ** ** ** | | 8 60,542 60,002 44,132 – 73,134 | | | |
| INSTRUCTOR N= Mean= Median= Range= | | 1 ** ** ** | 11 56,668 57,000 38,307 – 73,599 | 1 ** ** ** | 1 ** ** ** | 12 58,217 57,195 41,220 – 69,400 |
| ASST. PROF. N= Mean= Median= Range= | 10 54,720 54,956 47,770 – 62,800 | 3 59,958 62,486 52,000 – 65,388 | 36 64,453 66,415 42,000 – 77,000 | 2 68,275 68,275 67,980 – 68,570 | 7 55,305 55,270 45,000 – 65,000 | 46 66,077 66,456 48,253 – 87,005 |
| ASSOC. PROF. N= Mean= Median= Range= | | 4 73,102 72,966 64,470 – 82,005 | 7 73,458 69,049 65,043 – 96,475 | 1 ** ** ** | | 11 71,660 71,400 60,275 – 84,000 |
| PROFESSOR N= Mean= Median= Range= | | 1 ** ** ** | 4 85,971 85,971 71,568 – 100,000 | | 1 ** ** ** | 1 ** ** ** |
| OTHER N= Mean= Median= Range= | | 1 ** ** ** | 7 60,661 62,000 45,364 – 71,234 | | | 5 62,439 64,000 51,314 – 77,164 |

Salaries of Full-time Faculty (n=1066) in Physical Therapist Education Programs
by Rank, Length of Appointment and Type of Institution
AY 2003-2004

| | PUBLIC INSTITUTIONS | | | PRIVATE INSTITUTIONS | | |
|--------------|---------------------|------------------|------------------|----------------------|-----------------|------------------|
| | 9 –9.5 months | 10 – 11 months | 12 months | 9 – 9.5 months | 10 – 11 months | 12 months |
| LECTURER | | | | | | |
| N= | 5 | 4 | 12 | | | 1 |
| Mean= | 55,138 | 53,152 | 57,405 | | | ** |
| Median= | 55,728 | 53,524 | 58,352 | | | ** |
| Range= | 50,000 -61,000 | 47,892– 57,669 | 34,614 – 66,960 | | | ** |
| INSTRUCTOR | | | | | | |
| N= | 16 | 2 | 23 | 6 | 14 | 28 |
| Mean= | 52,248 | 67,500 | 61,202 | 48,942 | 53,219 | 57,616 |
| Median= | 50,443 | 67,500 | 61,191 | 47,500 | 53,993 | 58,000 |
| Range= | 39,372 – 69,000 | 60,000 – 75,000 | 43,425 – 75,000 | 38,000 – 59,200 | 40,000 – 72,000 | 32,230 – 88,725 |
| ASST. PROF. | | | | | | |
| N= | 73 | 13 | 152 | 56 | 32 | 163 |
| Mean= | 57,681 | 60,326 | 65,519 | 50,984 | 57,453 | 66,995 |
| Median= | 57,000 | 58,880 | 65,091 | 53,287 | 56,584 | 66,356 |
| Range= | 43,050 – 78,567 | 45,030 – 69,074 | 35,525 – 90,000 | 35,000 – 67,000 | 40,000 – 69,914 | 45,000 – 94,345 |
| ASSOC. PROF. | | | | | | |
| N= | 59 | 20 | 99 | 29 | 19 | 111 |
| Mean= | 67,469 | 69,879 | 74,887 | 60,863 | 65,405 | 74,997 |
| Median= | 67,000 | 69,492 | 74,000 | 62,666 | 66,495 | 75,619 |
| Range= | 41,786 – 110,292 | 58,583 – 83,402 | 47,676 – 120,000 | 40,310 – 73,428 | 31,250 – 79,100 | 37,000 – 97,248 |
| PROFESSOR | | | | | | |
| N= | 26 | 12 | 39 | 10 | 5 | 27 |
| Mean= | 81,503 | 81,722 | 84,950 | 69,498 | 68,365 | 82,212 |
| Median= | 79,815 | 78,991 | 84,975 | 72,536 | 72,000 | 82,975 |
| Range= | 57,844 – 112,850 | 70,500 – 101,922 | 55,032 – 106,791 | 40,000 – 86,900 | 53,523 – 78,000 | 64,170 – 109,330 |
| OTHER | | | | | | |
| N= | | | 5 | 1 | 3 | 1 |
| Mean= | | | 57,334 | ** | 53,333 | ** |
| Median= | | | 58,240 | ** | 53,333 | ** |
| Range= | | | 45,080 – 68,430 | ** | 48,400 – 58,858 | |