

**2005-2006 Fact Sheet**  
**Physical Therapist Education Programs**  
**January 2007**

This Fact Sheet is designed to provide the education community with current and historical information about physical therapist education programs, students and faculty. The data included in this Fact Sheet are taken from the following sources:

- The 2006 Annual Accreditation Report, completed October 2006 by all accredited programs (n=200)
- The 2005 Annual Accreditation Report
- The 2004 Biennial Accreditation Report
- The 2002 Biennial Accreditation Report
- The 2000 Biennial Accreditation Report
- The 1998 Biennial Accreditation Report
- Previous surveys of the PT educational programs conducted by the Education Division
- Department of Accreditation records
- Licensure pass rate information provided by the FSBPT on April 19, 2004, April 11, 2005 and April 11, 2006

This report describes programs in the United States. Data about accredited programs in other countries is not included in this Fact Sheet.

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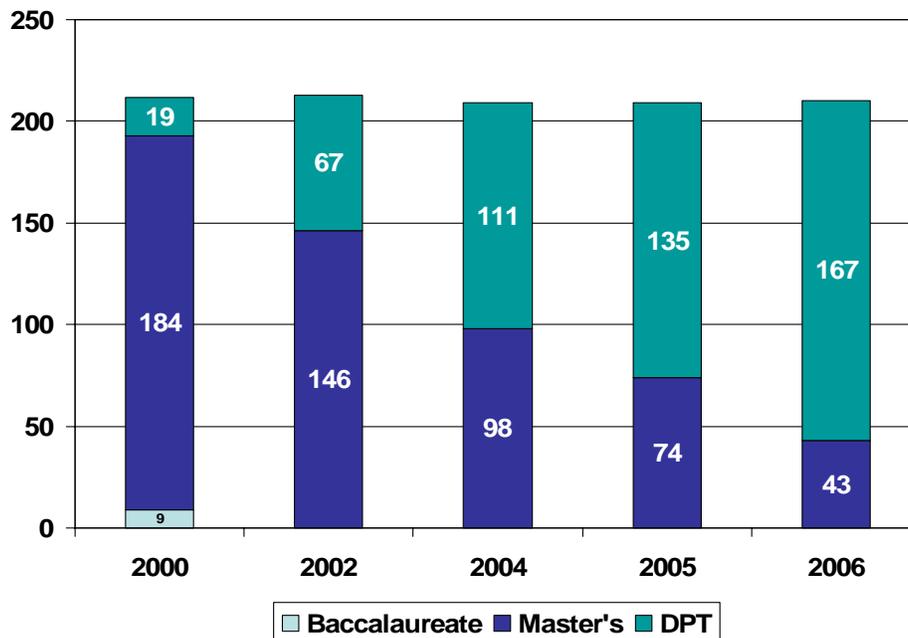
# THE AVERAGE PHYSICAL THERAPIST EDUCATION PROGRAM

	2003-2004		2004-2005		2006-2007	
Type of Institution	Public (52.2%)		Public (52.3%)		Public (52.2%)	
Geographic Location	Middle Atlantic (19.8%) (NJ, NY, PA)		Middle Atlantic (19.7%) (NJ, NY, PA)		Middle Atlantic (19.7%) (NJ, NY, PA)	
<b>Costs</b>	<b>Public</b>	<b>Private</b>	<b>Public</b>	<b>Private</b>	<b>Public</b>	<b>Private</b>
Annual tuition	\$6,946	\$20,966	\$6,600	\$21,220	--	--
Annual fees	\$1,066	\$576	\$1,278	\$736	--	--
Total cost of professional program (not incl. room & board)	\$23,647	\$59,868	\$25,642	\$64,313	--	--
<b>Admissions</b>	<b>2003</b>		<b>2004</b>		<b>2006</b>	
Planned class size	36		36		37	
Number of applicants	92		98		139	
Number of qualified applicants	72		79		103	
Number of applicants offered place in class	55		56		65	
Number of applicants enrolled	32		32		36	
GPA of students enrolled	3.4		3.3		3.4	
<b>Enrollment in all classes</b>						
Total number of students enrolled	81.2		79.7		88.6	
Percent women	72.6%		73.0%		--	
Percent minority	18.0%		17.0%		--	
<b>Outcomes</b>						
Degree awarded	MPT (42.1%)		DPT (41.1%)		DPT (55%)	
Number of graduates	26		24.6		26.9	
Graduation rate	89.3%		--		--	
Percent minority graduates	17.7%		19.1%		18.5%	
Pass rate on licensure exam of first-time takers	74.6%		69.9%		81.1%	
Employment rate at 6 months post graduation	95.8%		99.7%		99.3%	
<b>Length of Program (Professional Phase)</b>						
Curricular format	4 + 3 (24.0%)		4 + 3 (31.2%)		--	
Number of weeks in class (didactic/laboratory)	78.7		79.6		--	
Number of weeks in FT clinical education	30.5		31.4		--	
Total weeks in program	109.2		111.0		--	

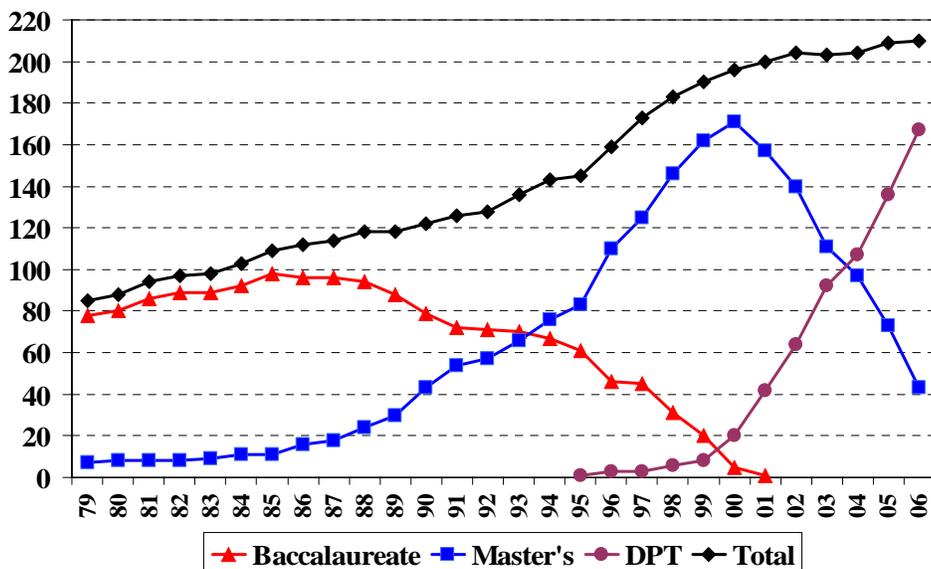
	<b>2003-2004</b>			<b>2004-2005</b>			<b>2006-2007</b>		
Number contact/clock hours in class (didactic/laboratory)	1,711			1,712			1,712		
Number of contact/clock hours in clinical education	1,272.9			1,254			1,254		
Total contact/clock hours in program	2,978.3			3,022			3,022		
<b>Curriculum</b>									
Academic Calendar	Semesters (84.8%)			Semesters (84.0%)			--		
Curricular model	Hybrid (50.8%)			Hybrid (52.3%)			--		
Number of semester credits in prerequisite phase	105.7			107.5			--		
Number of semester credits in professional phase	101.9			103.4			111.4		
Total semester credits required	208.1			210.9			--		
<b>Clinical Education</b>									
Number of clinical education sites	278			--			--		
Number of new clinical education sites	17			--			--		
Number of sites that accepted students	105			--			--		
Number of placements available	268			--			--		
Number of sites that reduced placements	--			--			--		
Number of sites that cancelled a planned placement	7			--			--		
Number of sites that would not take students	--			--			--		
Number of weeks to negotiate a contract	--			--			--		
<b>Faculty (developing programs not included)</b>									
Number of full-time core faculty	9.1			9.0			9.4		
Number of part-time core faculty	1.4			1.5			1.5		
Number of adjunct faculty	15.1			17.5			17.5		
Number of supportive faculty	4.8			4.1			--		
Number of associated faculty	--			--			14.4		
Core faculty to student ratio	1 : 8.4			1 : 8.9			1 : 8.4		
Faculty to student ratio in laboratories	1 : 12			1 : 11.8			--		
<b>Full-time core faculty characteristics</b>									
Age	<b>Director</b>	<b>ACCE</b>	<b>Faculty</b>	<b>Director</b>	<b>ACCE</b>	<b>Faculty</b>	<b>Director</b>	<b>ACCE</b>	<b>Faculty</b>
	52.5	45.6	46.9	52.5	46.8	47.2	--	--	--
Total years as faculty	19.3	9.8	12.0	19.5	10.6	12.2	--	--	--
Years as faculty in current program	11.8	7.9	8.7	11.8	8.8	8.9	--	--	--
<b>Full-time Core Faculty Workload</b>									
Teaching contact hours per AY	162.6	217.7	250.8	--	--	--	--	--	--
% of workload allotted to teaching	--	--	--	29.6	41.6	50.8	--	--	--
Total service hours per AY	646.5	414.2	211.2	--	--	--	--	--	--
% of workload allotted to service	--	--	--	38.2	28.7	14.3	--	--	--
Total clinical practice hours per AY	73.4	137.3	175.2	--	--	--	--	--	--
% of workload allotted to clinical practice	--	--	--	3.1	5.8	7.0	--	--	--
Total scholarship hours per AY	285.1	185.7	377.0	--	--	--	--	--	--
% of workload allotted to scholarship	--	--	--	17.1	11.8	22.3	17.1	11.8	22.3

# NUMBERS OF PROGRAMS

**Trend in Number of Accredited and Developing PT Programs  
By Degree Offered (2000 – 1/2007)**



**Number of Accredited PT Programs by Degree Offered  
1979 – 1/2007**

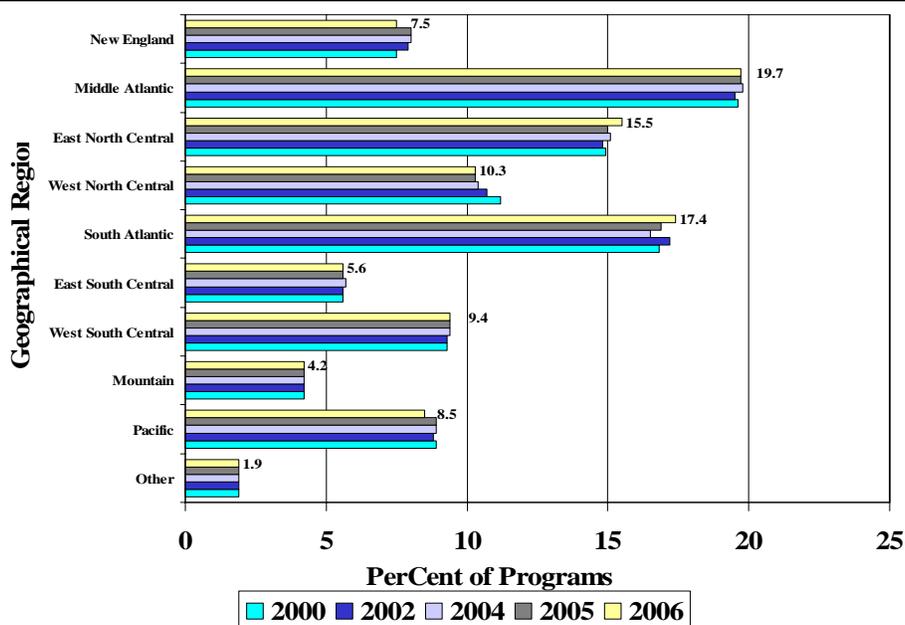


# DISTRIBUTION OF PROGRAMS

## Distribution of Accredited and Developing PT Programs By Geographical Region 2002-2006

		2002	2004	2005	2006
New England	CT, ME, MA, NH, RI, VT	17	17	17	16
Middle Atlantic	NJ, NY, PA	42	42	42	42
East North Central	IL, IN, MI, OH, WI	32	32	32	33
West North Central	IA, KS, MN, MO, NE, ND, SD	23	22	22	22
South Atlantic	DE, DC, FL, GA, MD, NC, SC, VA, WV	37	35	36	37
East South Central	AL, KY, MS, TN	12	12	12	12
West South Central	AR, LA, OK, TX	20	20	20	20
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	9	9	9	9
Pacific	AK, CA, HI, OR, WA	19	19	19	18
Other	PR, Canada, Scotland, N Ireland	4	4	5	4

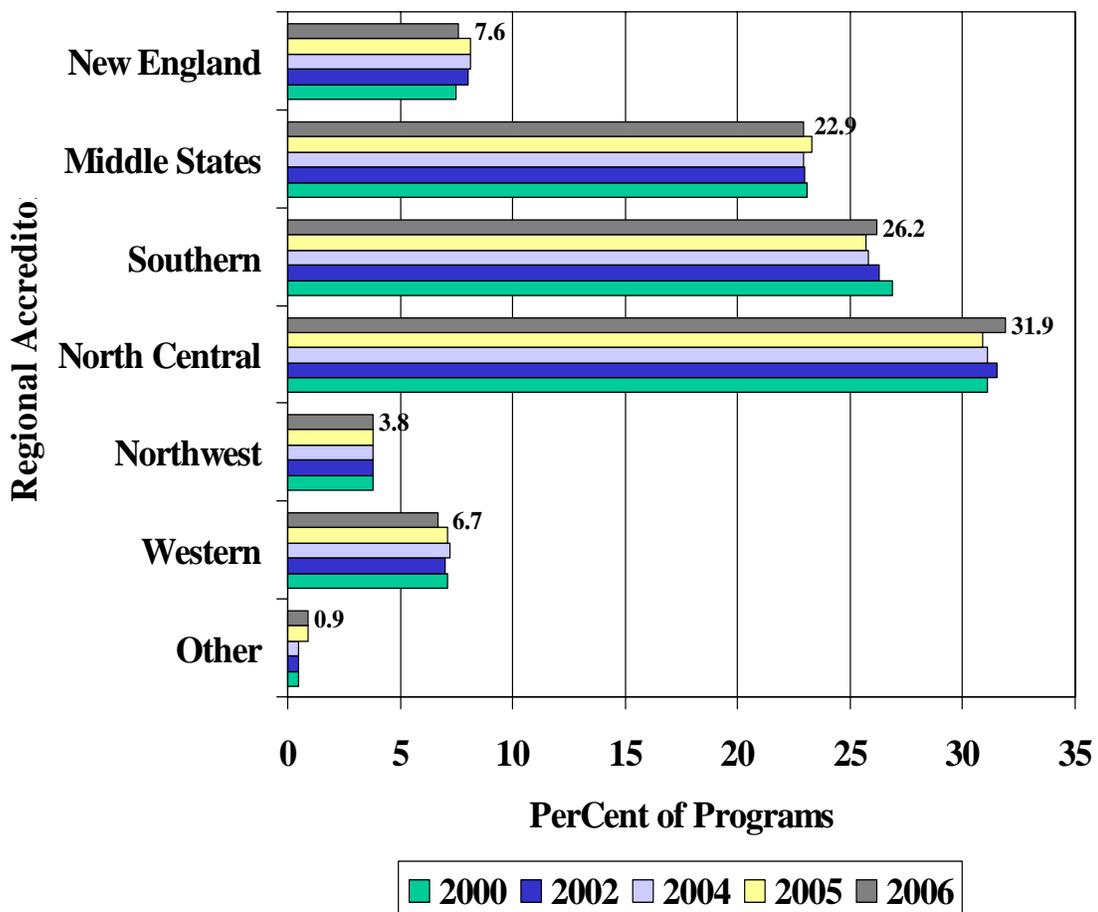
## Percentage of Accredited and Developing PT Programs by Geographic Region, 2000-2006



### Distribution of Accredited and Developing PT Programs By Accrediting Region

	2000	2002	2004	2005	2006
New England	16	17	17	17	16
Middle States	49	49	49	49	48
Southern	57	56	54	54	55
North Central	66	67	65	65	67
Northwest	8	8	8	8	8
Western	15	15	15	15	14
Other	1	1	1	2	2
	212	213	209	210	210

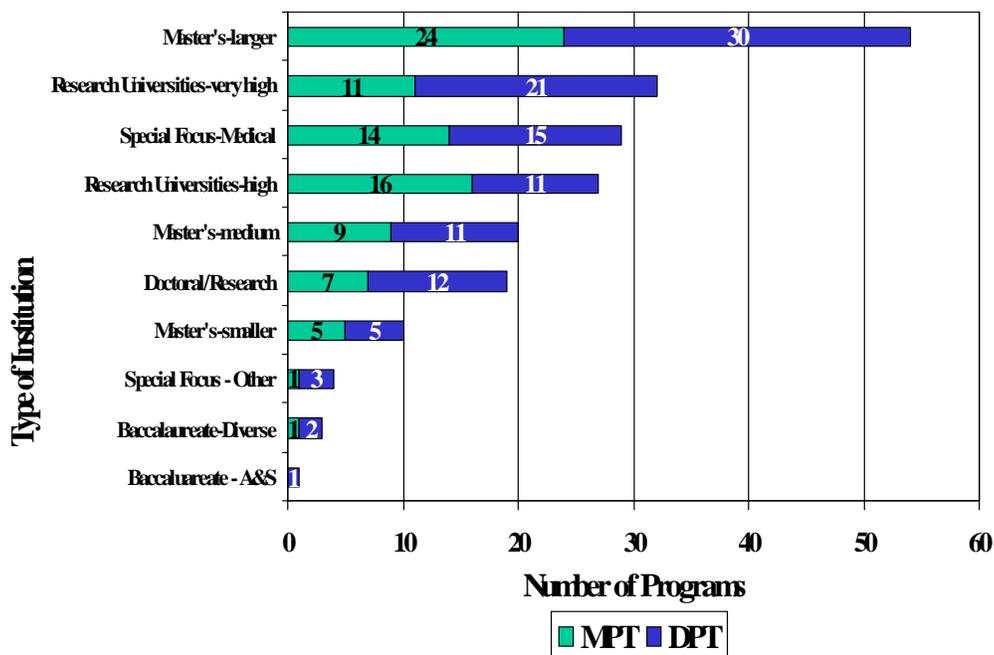
### Percentage of Accredited and Developing PT Programs by Accrediting Region



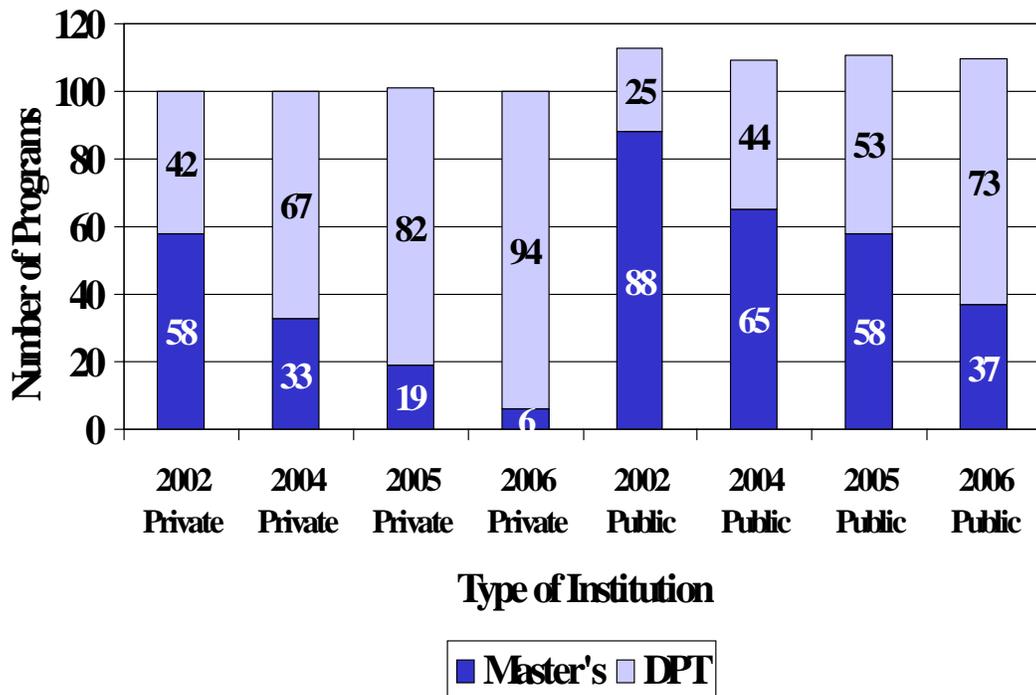
## Distribution of Accredited and Developing PT Programs by Carnegie Classification

2000 Classification	2002	2004	2005	2006 Classification	2006
	Number of Programs	Number of Programs	Number of Programs		Number of Programs
Doctoral/Research Universities - Extensive	48	48	48	Doctoral/Research Universities	19
Doctoral/Research Universities - Intensive	34	34	34	Research Universities (very high research activity)	32
Master's I	74	73	71	Research Universities (high research activity)	27
Master's II	6	6	6	Master's Colleges and Universities (larger programs)	54
Baccalaureate – Liberal Arts	5	4	4	Master's Colleges and Universities (medium programs)	20
Baccalaureate – General	8	8	8	Master's Colleges and Universities (smaller programs)	10
Specialized: Medical	32	30	30	Baccalaureate Colleges – Arts & Sciences	1
Specialized: Other Health	6	6	7	Baccalaureate Colleges – Diverse Fields	3
				Special Focus Institutions – Medical Schools and Medical Centers	29
				Special Focus Institutions – Other Health Professions Schools	4
				Not Classified	4

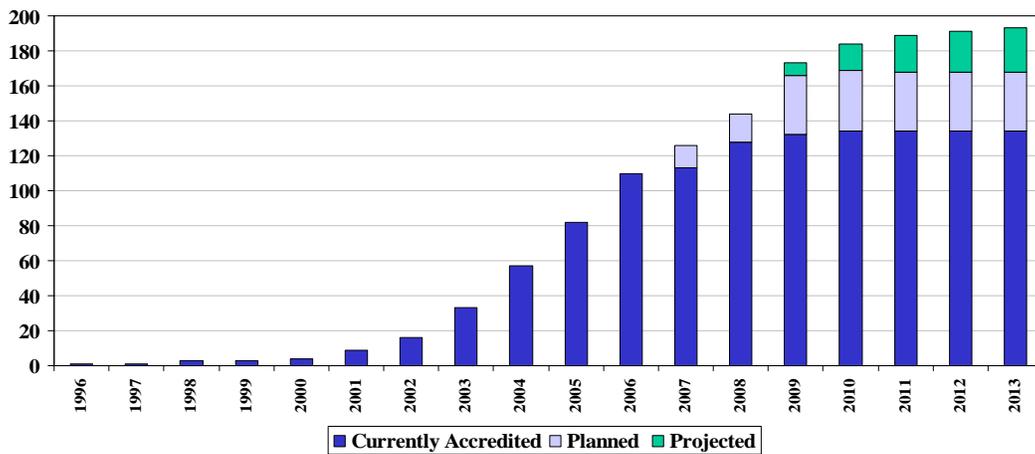
## Distribution of Accredited and Developing PT Programs By Carnegie Classification and Degree Conferred in 2006



## Distribution of Accredited and Developing PT Programs By Type of Institution



## THE FUTURE OF PROGRAM CONVERSION TO DPT Number of Programs Conferring the DPT (projected to 2013)



# FINANCING OF PROFESSIONAL EDUCATION

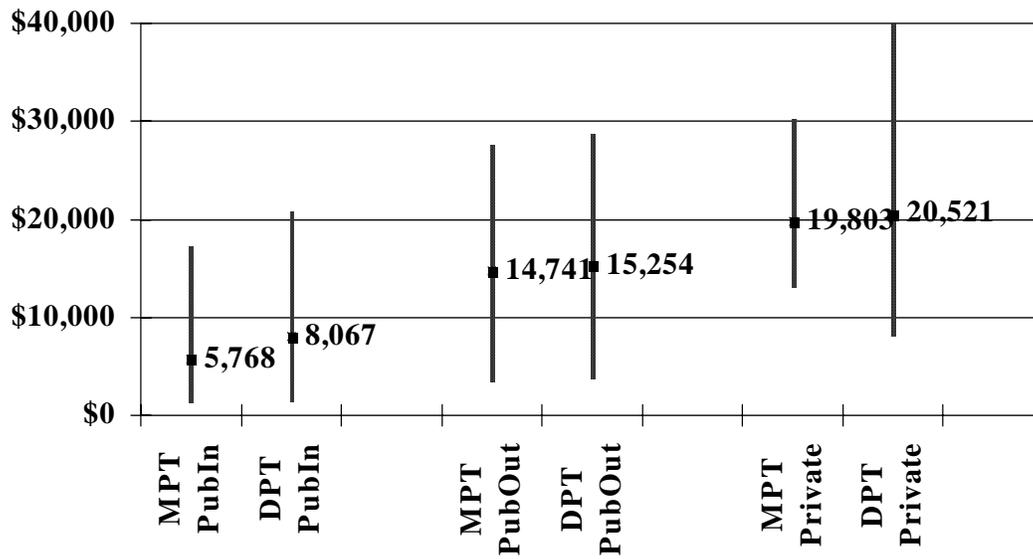
## Tuition, Fees and Other Costs

		Public In-State		Public Out-of-State		Private	
		1999-2000	2001-2002	1999-2000	2001-2002	1999-2000	2001-2002
<b>Average annual tuition</b>	Range	0-\$34,960	0-\$17,034	NA	\$4,863-\$27,300	\$10,655-\$56,650	\$11,170-\$32,844
	Median	\$4,344	\$5,100		\$14,025	\$17,000	\$18,585
	Mean	\$4,976.86	\$5,717.95		\$14,277.48	\$17,714.16	\$18,939.64
	StdDev	NA	\$2,910.40		\$4,986	NA	\$4,741.29
<b>Average annual fees</b>	Range	0-\$3567	0-\$4,275	NA	0-\$4,275	0-\$28,080	0-\$3,329
	Median	\$546.25	\$716		\$716	\$277.00	\$320
	Mean	\$741.12	\$884.67		\$884.67	\$777.00	\$610.20
	StdDev	NA	\$863.03		\$863.03	NA	\$762.32
<b>Average Other Program Expenses</b>	Range	NA	\$481-\$4,000	NA	\$481-\$4,000	NA	0-\$12,700
	Median		\$2,450		\$2,450		\$2,100
	Mean		\$3,880.04		\$3,880.04		\$2,857.41
	StdDev		\$5,769		\$5,769		\$2,443.27
<b>Total cost of professional program</b>	Range	\$1,176-\$83,130	\$3,810-\$57,000	NA	\$8,363-\$109,000	\$12,210-\$183,000	\$17,794-\$114,515
	Median	\$15,620	\$16,600		\$39,200	\$48,750	\$52,000
	Mean	\$18,013	\$19,125.64		\$38,948.40	\$50,555.99	\$54,083.25
	StdDev	NA	\$10,272.09		\$16,039.83	NA	\$16,997.25

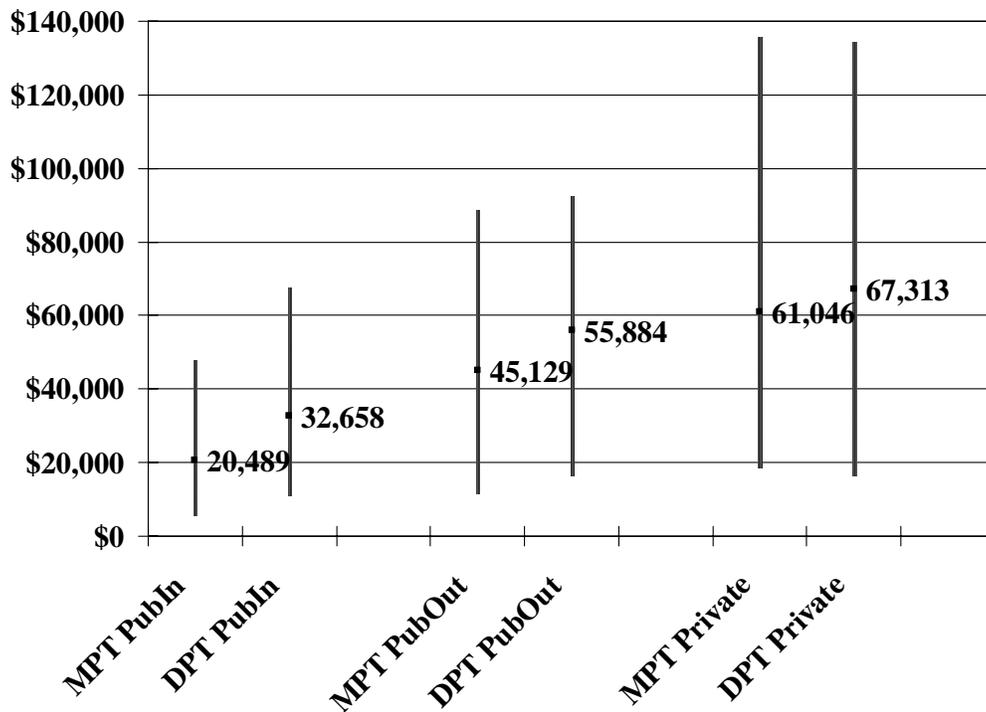
		Master's Programs 2003-2004			Doctoral Programs 2003-2004		
		Public In-State	Public Out-of-State	Private	Public In-State	Public Out-of-State	Private
<b>Average annual tuition</b>	Range	\$1,051-\$14,636	\$3,000-\$27,448	\$10,943-\$29,000	\$2,183-\$19,406	\$8,567-\$26,898	\$13,690-\$39,897
	Median	\$5,812	\$14,763.50	\$19,980	\$8,500	\$16,700	\$21,000
	Mean	\$6,060.70	\$15,488.07	\$20,199.30	\$9,911	\$18,593	\$22,139
	StdDev	\$2,689.8	\$5,659.69	\$4,176	\$4,007	\$5,469	\$5,076
<b>Average annual fees</b>	Range	0-\$5,580	0-\$5,580	0-\$2,750	0-\$5,525	0-\$5,525	0-\$4,350
	Median	\$818	\$818	\$290	\$950	\$950	\$427
	Mean	\$1,021.92	\$1,021.92	\$487.95	\$1,221	\$1,221	\$710
	StdDev	\$1,007.63	\$1,007.63	\$587	\$1,237	\$1,237	\$910
<b>Average Other Program Expenses</b>	Range	0-\$13,485	0-\$13,485	0-\$17,064	0-\$22,062	0-\$22,062	0-\$13,507
	Median	\$2,550	\$2,550	\$2,175	\$2,800	\$2,800	\$3,456
	Mean	\$3,088	\$3,088	\$3,035	\$3,956	\$3,956	\$3,590
	StdDev	\$2,177.79	\$2,177.79	\$2,491	\$4,484	\$4,484	\$2,712
<b>Total cost of professional program</b>	Range	\$4,617-\$56,643	\$8,118-\$88,887	\$17,508-\$115,635	\$16,765-\$61,230	\$37,000-\$81,926	\$35,730-\$134,109
	Median	\$18,887.80	\$42,312	\$55,092	\$33,470	\$57,250	\$65,000
	Mean	\$20,489	\$43,833	\$55,742	\$34,697	\$60,268	\$66,167
	StdDev	\$8,879.37	\$15,327	\$18,787	\$10,184	\$11,620	\$16,305

		Master's Programs 2004-2005			Doctoral Programs 2004-2005		
		Public In-State	Public Out-of-State	Private	Public In-State	Public Out-of-State	Private
<b>Average annual tuition</b>	Range	\$1,428-\$17,112	\$3,500-\$27,480	\$13,300-\$29,998	\$1,540-\$20,570	\$3,777-\$28,512	\$8,250-\$39,897
	Median	\$5,547	\$13,688	\$19,272	\$7,364	\$15,067	\$21,434
	Mean	\$5,768	\$14,741	\$19,803	\$8,067	\$15,254	\$22,521
	StdDev	\$2,988	\$5,736	\$4,363	\$4,084	\$5,818	\$5,707
<b>Average annual fees</b>	Range	0-\$8,359	0-\$8,359	0-\$4,770	0-\$7,738	0-\$7,738	0-\$6,528
	Median	\$900	\$900	\$300	\$724	\$724	\$435
	Mean	\$1,175	\$1,175	\$635	\$1,460	\$1,460	\$829
	StdDev	\$1,255	\$1,255	\$1,009	\$1,793	\$1,793	\$1,161
<b>Average Other Program Expenses</b>	Range	\$565-\$17,684	\$565-\$17,684	\$75-\$11,229	0-\$8,500	0-\$8,500	\$800-\$12,498
	Median	\$2,600	\$2,600	\$2,500	\$2,322	\$2,322	\$2,865
	Mean	\$3,337	\$3,337	\$3,293	\$2,809	\$2,809	\$3,454
	StdDev	\$2,794	\$2,794	\$2,496	\$1,794	\$1,794	\$2,422
<b>Total cost of professional program</b>	Range	\$5,899-\$47,372	\$11,735-\$88,556	\$18,910-\$135,300	0-\$67,060	0-\$91,886	\$16,795-\$134,090
	Median	\$19,390	\$42,800	\$58,751	\$30,876	\$56,678	\$66,176
	Mean	\$21,662	\$45,129	\$61,046	\$32,658	\$55,884	\$67,313
	StdDev	\$8,188	\$16,578	\$23,450	\$14,613	\$19,718	\$17,546

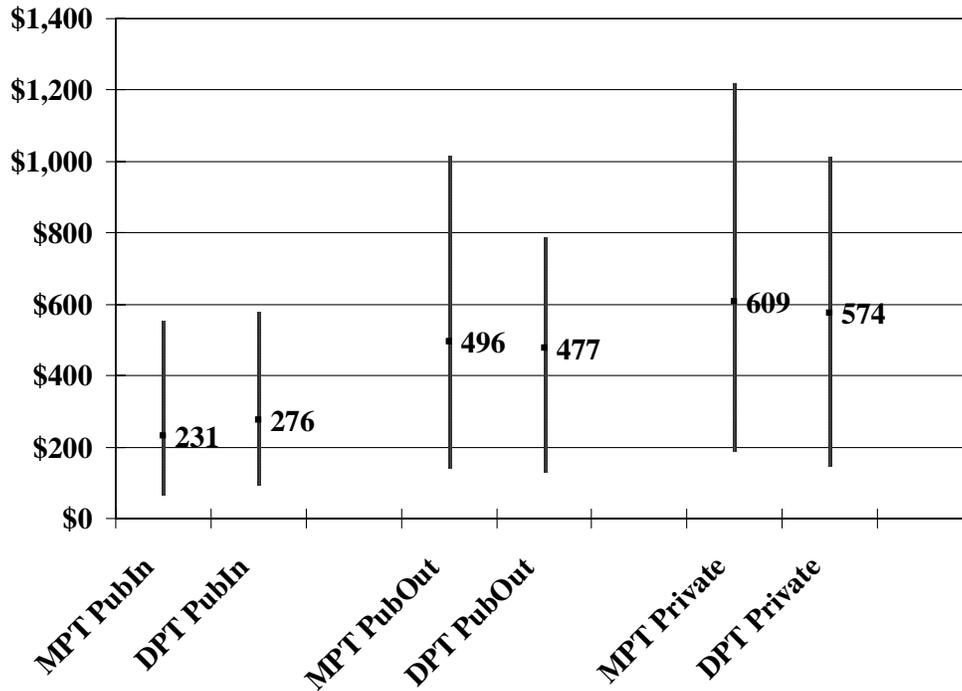
**2004-05 Annual Tuition of MPT and DPT Programs (Mean and Range)**



**2004-05 Total Cost of Professional MPT and DPT Programs (Mean and Range)**



**2004-05 Cost Per Credit of Professional MPT and DPT Programs  
(Mean and Range)**



**Program Expenses FY 2006-2007 (All Programs)**

Total Operating Expenses (excluding salary & benefits)	Range Mean	\$13,900 - \$6,707,984 \$272,442
Total Salary Expenses (excluding benefits)	Range Mean	\$330,203 - \$3,080,553 \$850,366
<hr/>		
Operating and salary expense per enrolled student	Range Mean	\$2,888 - \$153,607 \$15,642

**Program Expenses FY 2006-2007 by Type of Institution**

		Public	Private
Total Operating Expenses (excluding salary & benefits)	Range	\$13,900 - \$1,592,738	\$24,640 - \$6,707,894
	Mean	\$179,474	\$373,136
Total Salary Expenses (excluding benefits)	Range	\$336,050 - \$2,406,183	\$330,203 - \$3,080,553
	Mean	\$820,057	\$883,201
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Operating and salary expense per enrolled student	Range	\$2,888 - \$72,792	\$4,178 - \$153,607
	Mean	\$14,008	\$17,566

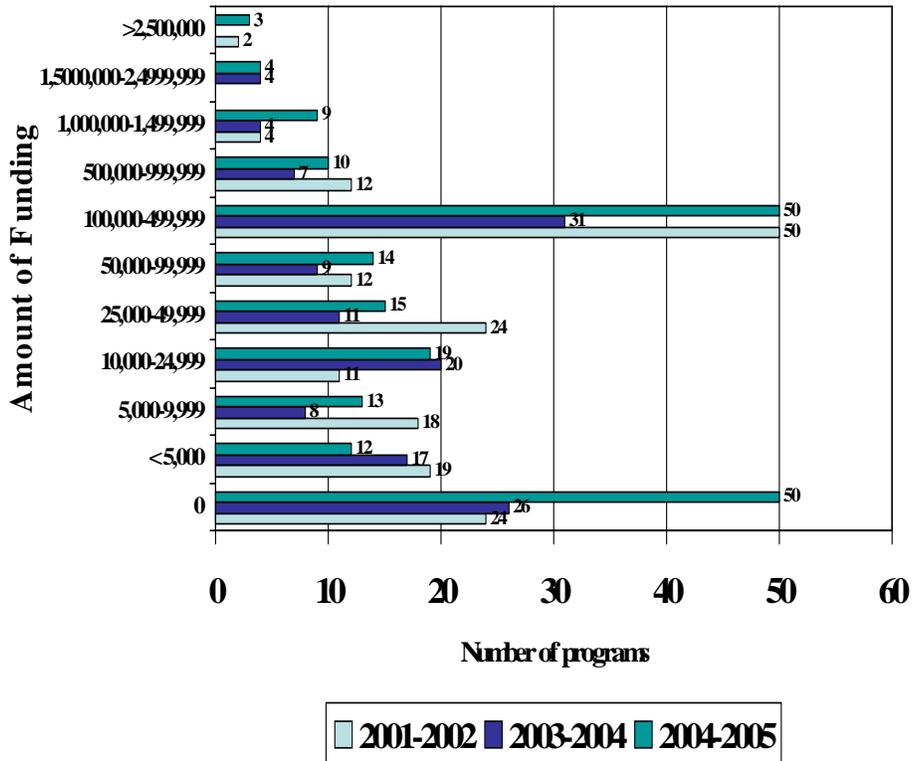
**Program Expenses by Degree Conferred**

		Master's	DPT
Total Operating Expenses (excluding salary & benefits)	Range	\$13,900 - \$1,336,305	\$24,640 - \$6,707,894
	Mean	\$142,739	\$378,563
Total Salary Expenses (excluding benefits)	Range	\$336,050 - \$2,406,183	\$330,203 - \$3,080,553
	Mean	\$762,523	\$922,238
<hr/>			
Operating and salary expense per enrolled student	Range	\$3,736 - \$101,567	\$2,888 - \$153,607
	Mean	\$14,543	\$16,497

### Grants and Grant Funding (2004-2005)

		All Programs	Master's	DPT
Total number of core faculty with grant funding		543	277	266
Total amount of grant funding		\$48,936,495	\$17,825,058	\$31,111,436
Total number of faculty who submitted proposals for funding		477	248	229
Number of core faculty with grant funding per program	Mean	2.7	2.47	3.1
	Range	0-39	0-39	0-13
Amount of grant funding per program	Mean	\$245,912	\$159,152	\$357,602
	Range	0-\$3,919,440	0-\$2,342,644	0-\$3,919,440
Number of faculty who submitted proposals for funding per program	Mean	2.4	2.2	2.6
	Range	0-20	0-20	0-12

### Distribution of Grant Funding



# MEASURES OF PROGRAM LENGTH

## Academic Calendar (2006-2007)

Calendar types	% of programs
Semesters	85.0%
Trimesters	9.0%
Quarters	6.0%

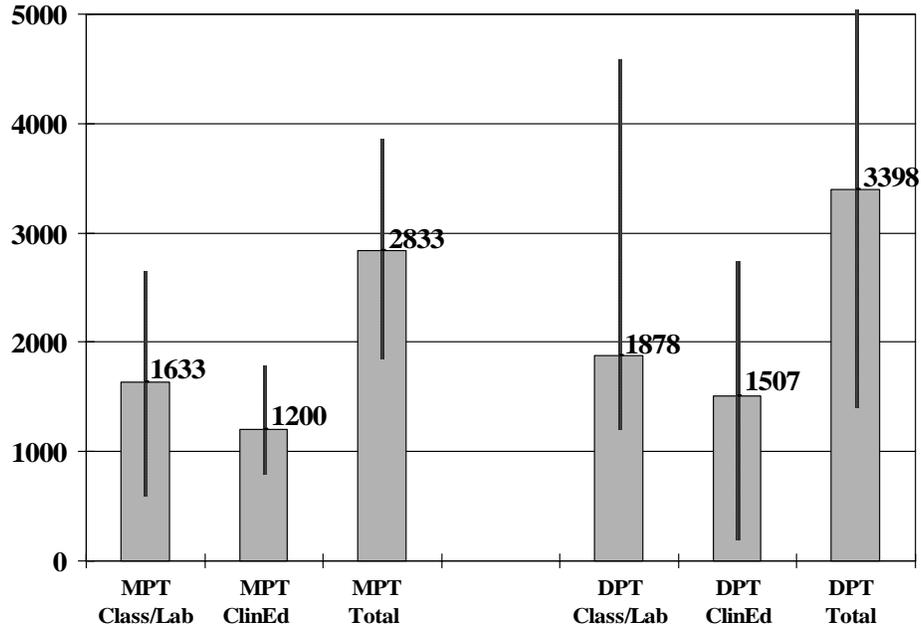
## Length (in weeks) of Professional Curriculum (all degree levels)

Academic Phase (Classroom and Laboratory Instruction)	Mean	Range
1987-88	58.6	22-116
1988-89	62.1	22-236
1989-90	62.4	32-145
1990-91	60.3	43-120
1991-92	66.2	29-119
1992-93	68.7	36-158
1995-96	69.0	20-160
1997-98	-	-
1999-2000	80.0	46-154
2001-02	77.3	45-128
2003-04	78.7	47-127
2004-05	79.6	44-124
<b>Full-time Clinical Education</b>		
1987-88	23.4	13-72
1988-89	23.4	15-72
1989-90	23.6	11-69
1990-91	24.7	17-72
1991-92	25.7	16-72
1992-93	27.6	16-76
1995-96	28.0	14-60
1997-98	-	-
1999-2000	27.5	17-52
2001-02	29.2	18-58
2003-04	30.5	18-58
2004-05	31.4	18-58
<b>Total Length</b>		
1987-88	82.1	42-167
1988-89	85.4	44-256
1989-90	86.0	50-156
1990-91	85.5	63-167
1991-92	91.7	51-167
1992-93	83.5	50-166
1995-96	96.2	40-188
1997-98	-	-
1999-2000	107.4	70-178
2001-02	106.4	73-156
2003-04	109.2	69-167
2004-05	111.0	67-160

## Length of Professional Programs 2004-2005

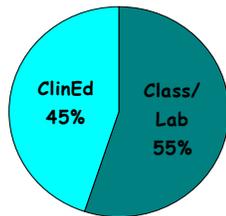
		All Programs N=196	Master's N=109	DPT N=87
<b>Number of weeks between start of program and graduation (includes vacation weeks)</b>	Range	90.1 – 293.4	90 – 293.4	94.7 – 195.2
	Mean	137.1	132.1	143.4
	StdDev	22.8	25.6	16.9
<b>Number of weeks in didactic portion</b>	Range	44 – 124	53 – 122	44 – 124
	Mean	79.6	77.6	82.1
	StdDev	13.0	12.7	13.0
<b>Number of weeks in FT clinical education</b>	Range	18 – 58	18 – 46	21 – 58
	Mean	31.4	27.9	35.7
	StdDev	6.7	4.3	6.7
<b>TOTAL number of weeks in program</b>	Range	67 – 160	79 – 146	67 – 160
	Mean	111.0	105.5	117.8
	StdDev	15.3	13.5	14.7
<b>Number of contact/clock hours in didactic portion</b>	Range	754 – 3,150	754 – 3,048	774 – 3,150
	Mean	1,712	1,629	1,815
	StdDev	461.8	392.7	352.8
<b>Number of contact/clock hours in PT clinical education</b>	Range	0 – 1,312	0 – 242	0 – 1,312
	Mean	58.7	35.8	86.9
	StdDev	123.7	56.9	170.0
<b>Number of contact/clock hours in FT clinical education</b>	Range	720 – 2,320	720 – 1,840	840 – 2,320
	Mean	1,254	1,108	1,435
	StdDev	271.8	173.0	263.1
<b>TOTAL number of contact/clock hours in program</b>	Range	1,794 – 4,687	1,794 – 4,200	1,814 – 4,687
	Mean	3,022	2,765	3,337
	StdDev	544.0	444.3	487.8

## Contact Hours in Professional Phase of MPT and DPT Programs 2006-2007

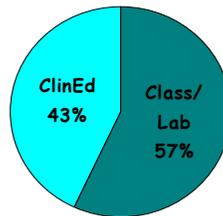


## Proportion of Contact Hours in Class/Lab and Clinical Education 2006-2007

DPT Programs



MPT Programs



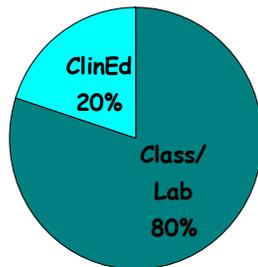
# CREDITS REQUIRED

## Pre-professional and Professional Semester Credits Required By Degree Conferred

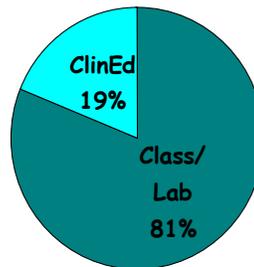
		All Programs			Master's Programs			DPT Programs		
		2003-2004	2004-2005	2006-2007	2003-2004	2004-2005	2006-2007	2003-2004	2004-2005	2006-2007
<b>Pre-professional</b>	Range	30-132	53-132		30-132	60-130		53-128	53-132	
	Median	120	120		120	120		120	120	
	Mean	105.7	107.5	N/A	101.8	104.0	N/A	114.1	111.7	N/A
	StdDev	21.1	19.9		22.5	20.6		14.9	18.3	
<b>Professional</b>	Range	52-163	52-173	54-176	52-163	52-173	54-152	90-147	74-163	90-176
	Median	101	104	111	96	92	101	115	116.5	119
	Mean	101.9	103.4	111.4	95.9	94.6	99.7	115.5	114.6	121
	StdDev	19.4	20.0	21.2	18.6	18.7	18.9	13.3	15.6	18.2
<b>Total</b>	Range	134-275	151-295		134-275	151-293		150-267	150-295	
	Median	200	211		195	198		230	230	
	Mean	208.1	210.9	N/A	198.2	209	N/A	230.0	226.3	N/A
	StdDev	25.7	26.2		22.1	20.8		18.8	24.1	

## Proportion of Credit Hours in Class/Lab and Clinical Education 2004-2005

**DPT Programs**



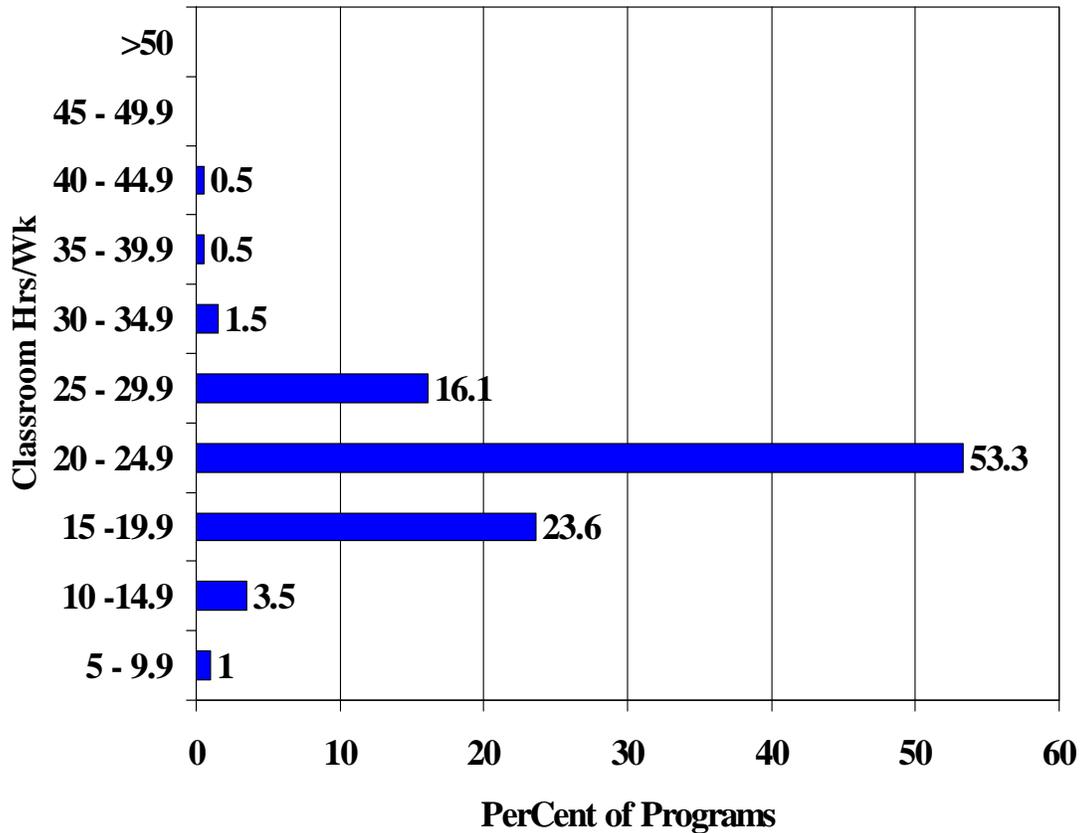
**MPT Programs**



# STUDENT WORKLOAD

## 2004-05 Student Contact Hours Per Week in Class/Laboratory

(Range: 9.1-40, Median: 21.4, Mean: 21.7, StdDev: 4.18)



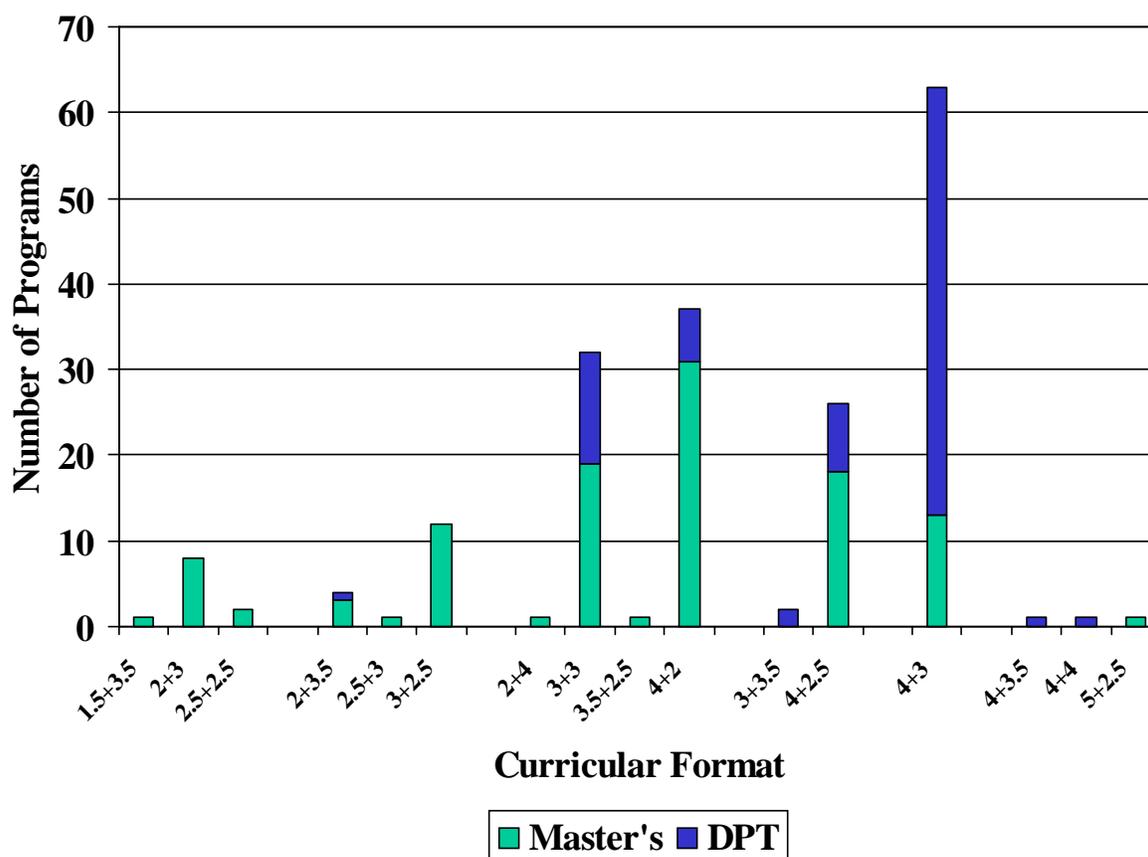
# CURRICULAR FORMAT, MODELS AND CONTENT

## 2004-05 Curricular Format:

### Number of Programs by Pre-professional and Professional Years

		Professional Years				
		2	2.2 - 2.8	3	3.5	4
Pre-professional years	1.5				1	
	2			12	4	1
	2.5		2	1		
	3		13	32	2	
	3.5		1			
	4	31	34	62	1	1
	5		1			

**2004-05 Curricular Format:  
Distribution of Curricular Formats (arranged by total length)**



**Curricular Models**

		2002	2004	2005
Hybrid	the curriculum is designed as a combination of two or more of the following models	42.4%	50.8%	52.2%
Traditional	the curriculum begins with basic science, followed by clinical science and then by physical therapy science	25.8%	23.4%	22.6%
Systems-based	the curriculum is built around physiological systems (musculoskeletal, neuromuscular, cardiopulmonary, etc.)	14.5%	11.7%	11.0%
Modified Problem-based	the curriculum uses the problem-based model in the later stages, but the early courses (primarily basic sciences) are presented in the more traditional format of lecture and laboratory	8.1%	7.1%	6.5%
Guide-based	the curriculum is built around the disability model, the patient management model, and the preferred practice patterns included in the <i>Guide to Physical Therapist Practice</i>	2.1%	2.5%	2.5%
Case-based	the curriculum utilizes patient cases as unifying themes throughout the curriculum	3.2%	1.6%	2.0%
Problem-based	the entire curriculum (including basic and clinical science content) is built around patient problems that are the focus for student-centered learning through the tutorial process and independent activities	2.7%	1.6%	2.0%
Lifespan-based	the curriculum is built around the physical therapy needs of individuals throughout the lifespan (e.g., the basic and clinical sciences and patient management skills, etc., related to the neonate are presented together, followed by those of childhood, adolescence, early adulthood, middle age and old age)	1.1%	1.1%	1.0%

# CLINICAL EDUCATION

## Length of Final Clinical Education Experience

		All Programs			Master's			DPT		
		2002	2004	2005	2002	2004	2005	2002	2004	2005
<b>Number of weeks in final clinical experience</b>	Mean	15.3	16.1	17.9	14.5	13.6	15.1	18.5	21.9	21.3
	Range	4-40	0-50	0-49	4-40	0-40	0-40	6-40	8-50	0-49

## Clinical Education Trends

	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Mean number of sites at beginning of year	244	266	277	267	277	270	278
Mean number of new sites added	32	22	19	14	10	18	17
Mean number of sites that accepted students	--	--	--	128	121	107	105
Mean number of placements available	--	--	--	263	259	260	268
Mean number of sites that reduced placements	36	21	22	--	--	--	--
Mean number of sites that cancelled a scheduled placement	12	17	12	11	9	8	7
Mean number of sites that would not take students	62	56	77	--	--	--	--

## Issues in the Clinical Education Program

	% Responding "Yes"			
	2001-2002	2003-2004	2004-2005	2006-2007
Restructured or redesigned curriculum to accommodate difficulties in obtaining clinical placements?	5.9	2.0	NA	NA
Rescheduled or redesigned clinical education in order to accommodate clinical placements?	15	6.6	NA	NA
Changed a requirement that students have certain types of experiences (e.g., rehab, acute care)?	9.1	5.1	2.0	NA
Split or segmented a class in order to accommodate clinical education placements?	3.8	NA	NA	NA
Students been placed in clinical sites for which they have not had prior didactic instruction?	13.4	11.7	7.0	11.5
Students been placed in clinical sites at which clinical educators have not been adequately prepared?	7.5	10.2	8.0	6.5
Delayed student(s) graduation to accommodate clinical placements?	2.2	0.5	1.0	0.5
Reduced the overall class size to be able to ensure clinical placements in the future?	3.2	NA	NA	NA

# OUTCOMES

## Degrees Conferred

Year	Master's	Doctoral	TOTAL
2001	5,652	552	6,560
2003	3,646	1,473	5,119
2004	3,014	1,921	4,935
2005	2,431	2,811	5,242

## Graduation Rates (%)

	1998	1999	2000	2001	2002	2003*	2004*
<b>Mean graduation rate</b>	93.4	92.3	92.2	89.2	90.1	88.4	89.6
<b>Range</b>	65.4-100	55-100	59.5-1000	37.5-100	20-100	50-100	14-100
<b>Median</b>	--	--	93.8	91.9	93.3	91.7	91.3
<b>St Dev</b>	--	--	8.0	11.2	12.4	10.9	10.2

\*Note: Rate based on the percentage of students admitted to the professional program who complete the program within 150% of the time normally expected for completion.

## Pass Rates of First Time Takers on Licensure Exam

	1997-98	1998-99	2000*	2001*	2002**	2003**	2004***	2005***
<b>Mean</b>	81.3%	81.4%	90.9%	92.8%	84.1%	74.4%	68.2%	81.1%
<b>Range</b>	0-100	20-100	36.4-100	43.2-100	28.6-100	12.5-100	0-100	0-100
<b>Median</b>			94	95.1	88.5	75.8	71.4	84.1
<b>StDev</b>			10.1	11.8	14.6	16.3	19.3	15.9

\* based on data provided by FSBPT on 4/19/2004

\*\* based on data provided by FSBPT on 4/11/2005

\*\*\* based on data provided by FSBPT on 4/11/2006

## Number of Programs by Pass Rates of First Time Takers

Pass Rate	Number of Programs							
	97-98	98-99	2000*	2001*	2002*	2003*	2004**	2005**
0-9%	1						3	2
10-19%	1					1		
20-29%	-	2			1	3	6	
30-39%	2	2	1		1	4	6	1
40-49%	5	1	2	1	2	4	9	2
50-59%	5	5	2	2	8	14	29	12
60-69%	13	25	8	4	18	32	35	13
70-79%	24	24	17	11	22	49	43	43
80-89%	42	58	44	42	48	47	37	59
90-99%	49	45	82	91	63	22	17	39
100%	11	8	28	34	20	8	4	21
Total Reporting	153	170	184	185	183	184	189	192

\* based on data provided by FSBPT on 4/19/2004

\*\* based on data provided by FSBPT on 4/11/2006

## Employment Rates (%) at 6 months post graduation

	1998	1999	2000	2001	2002	2003	2004	2005*
<b>Mean</b>	90.4	78.8	95.2	94.5	94.8	95.8	98.6	99.3
<b>Range</b>	13-100	0-100	10-100	17-100	0-100	0-100	86-100	50-100

\* Now defined as employment within 6 months of passing the licensure exam

# ADMISSIONS

## Trends in Admissions

		1998	1999	2000	2001	2002	2003	2004	2006
<b>Planned class size</b>	Mean	44.0	42.7	43.3	40.7	37	36	36	37
	Range	10-168	12-168	10-256	9-216	6-168	12-168	10-168	10-162
<b>Number of applicants</b>	Mean	215.8	164.7	123.8	98.3	88	92	98	139
	Range	10-692	10-726	0-1142	0-974	11-652	8-545	11-743	15-808
<b>Number of qualified applicants</b>	Mean	168.8	129.9	91.8	73.7	69.6	72	79	103
	Range	10-621	10-726	0-602	0-572	1-435	1-399	1-743	4-629
<b>Number of applicants offered place in class</b>	Mean	71.4	70.4	67.9	58.1	54	55	56	65
	Range	9-291	3-347	0-361	0-370	9-254	8-283	3-337	3-354
<b>Number enrolled</b>	Mean	43.1	40.2	34.4	30.9	30	32	32	36
	Range	10-162	7-160	0-124	9-98	4-91	7-104	3-133	8-162
<b>Number of minority students enrolled</b>	Mean	--	--	5.4	5.4	5.4	5.9	5.9	6.1
	Range	--	--	0-40	0-45	0-36	0-37	0-37	0-34
<b>GPA of students enrolled</b>	Mean	3.49	3.45	3.41	3.37	3.4	3.4	3.3	3.37
	Range	2.91-3.81	3.0-3.81	2.9-3.89	2.9-3.73	2.9-3.77	2.9-3.7	2.9-3.77	2.9-3.7

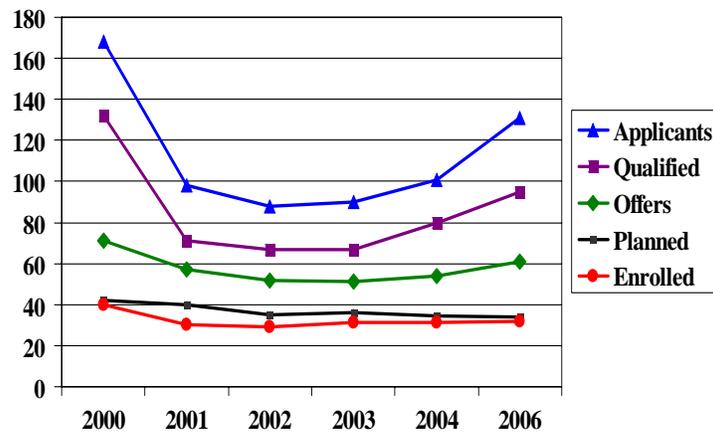
## Admissions Trends by Public/Private Institutions

		Public							
		1998	1999	2000	2001	2002	2003	2004	2006
<b>Planned class size</b>	Mean	39.8	38.9	37.9	36.4	36.5	36.5	34.7	34.8
	Range	16-100	16-100	15-100	15-90	12-90	12-90	12-90	14-90
<b>Number of applicants</b>	Mean	190.5	139.5	86.7	70.8	87.8	92	89.2	120.6
	Range	28-616	20-435	12-204	12-194	12-208	18-249	17-743	27-386
<b>Number of qualified applicants</b>	Mean	143.8	105.6	70.2	57.2	69.6	71.7	72.0	90.7
	Range	18-541	10-405	9-201	10-194	1-187	1-203	10-743	23-257
<b>Number of applicants offered place in class</b>	Mean	57.2	56.4	48.6	43.9	54.1	54.8	46.8	51.2
	Range	9-170	3-192	9-154	12-132	9-134	13-171	13-209	17-183
<b>Number enrolled</b>	Mean	39.5	37.4	31.0	29.4	30.1	31.7	32.3	34.3
	Range	16-100	7-99	0-85	9-81	7-91	9-92	9-97	13-96
<b>Number of minority students enrolled</b>	Mean	--	--	4.9	5.2	5.4	5.9	5.8	5.7
	Range	--	--	0-40	0-22	0-31	0-37	0-37	0-36
<b>GPA of students enrolled</b>	Mean	3.54	3.50	3.45	3.41	3.37	3.37	3.35	3.47
	Range	2.9-3.8	3.1-3.8	2.9-8.7	2.9-3.7	2.9-3.7	3.0-3.7	3.0-3.8	3.1-3.7
		Private							
		1998	1999	2000	2001	2002	2003	2004	2006
<b>Planned class size</b>	Mean	48.3	46.3	49.0	45.3	38.5	38.2	38.1	39.7
	Range	10-168	12-168	10-256	9-216	6-168	15-168	10-168	10-162
<b>Number of applicants</b>	Mean	244.9	191.43	163.1	128.0	105.5	108.1	109.2	157.7
	Range	10-692	10-726	0-1142	0-974	11-652	8-545	11-613	15-808
<b>Number of qualified applicants</b>	Mean	198.4	156.0	114.9	91.8	83	82.9	86.3	114.9
	Range	10-621	10-726	0-602	0-572	10-435	8-399	11-613	15-629
<b>Number of applicants offered place in class</b>	Mean	86.8	84.9	88.1	73.2	65.8	65.1	66.8	81.3
	Range	10-291	7-347	0-361	0-370	10-254	8-283	3-337	14-354
<b>Number enrolled</b>	Mean	46.8	42.9	38.1	32.6	30.7	31.2	32.3	39.1
	Range	10-162	7-160	10-124	9-98	4-82	7-104	3-133	10-162
<b>Number of minority students enrolled</b>	Mean	--	--	5.8	5.4	5.2	5.5	5.9	6.6
	Range	--	--	0-35	0-45	0-36	0-30	0-33	0-34
<b>GPA of students enrolled</b>	Mean	3.43	3.40	3.38	3.38	3.33	3.34	3.23	3.26
	Range	3.0-3.8	2.9-3.7	2.9-3.9	2.9-3.7	2.9-3.8	2.9-3.7	2.9-3.7	2.9-3.7

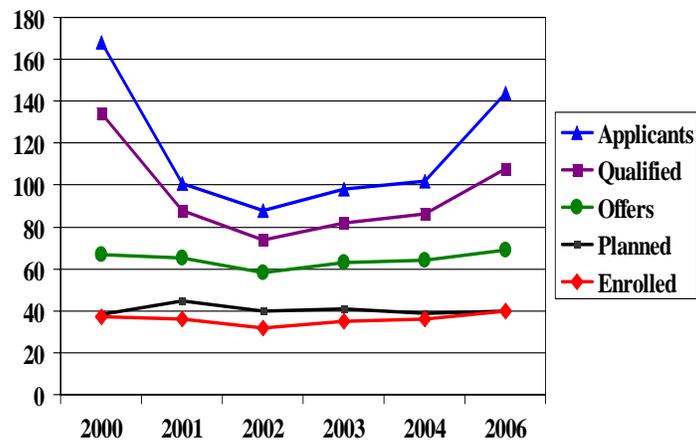
## Admissions by Degree to be Awarded

		Master's				Doctoral			
		2001	2003	2004	2006	2001	2003	2004	2006
<b>Planned class size</b>	Mean	39.8	36.5	34.5	34.0	44.6	41.2	38.8	39.6
	Range	9-216	12-100	10-90	10-100	12-85	22-168	12-135	14-162
<b>Number of applicants</b>	Mean	97.8	92	101.4	131.2	101.7	98.1	102.8	143.9
	Range	0-974	8-545	11-743	15-808	23-257	26-225	22-310	35-700
<b>Number of qualified applicants</b>	Mean	70.8	71.7	79.8	94.9	87.8	83.2	86.3	108.1
	Range	0-572	1-399	10-743	15-629	22-238	25-196	15-227	25-303
<b>Number of applicants offered place in class</b>	Mean	56.7	54.8	53.8	61.1	65.2	63.1	63.8	69.1
	Range	0-370	8-283	3-337	14-354	22-147	19-177	14-185	26-241
<b>Number enrolled</b>	Mean	29.8	31.7	31.4	32.4	35.8	35.5	36.1	39.9
	Range	9-98	7-92	3-97	10-104	14-77	12-104	13-133	13-162
<b>Number of minority students enrolled</b>	Mean	5.0	5.9	5.6	6.1	6.5	6.4	6.5	6.2
	Range	0-23	0-37	0-35	0-36	0-45	0-30	0-33	0-34
<b>GPA of students enrolled</b>	Mean	3.39	3.37	3.30	3.34	3.31	3.38	3.34	3.39
	Range	2.8-3.7	2.9-3.7	2.9-3.7	2.9-3.7	2.9-3.7	3.0-3.7	3.0-3.8	3.0-3.7

### Admission Trends: MPT Programs

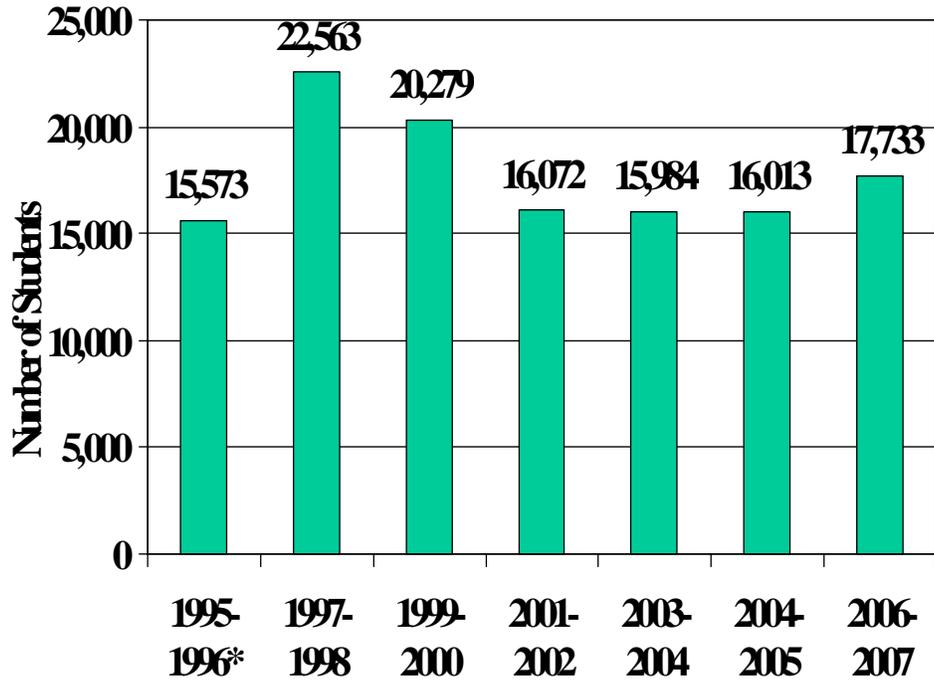


### Admission Trends: DPT Programs



# ENROLLMENT

## Trend in Enrollment 1995-2006



\*estimated

## Enrollment by Sex

	Female			Male			Total			
	01-02	03-04	04-05	01-02	03-04	04-05	01-02	03-04	04-05	
<b>Number of students in all programs</b>	11,362	11,598	11,694	4,710	4,386	4,319	16,072	15,984	16,013	
<b>Number of students per program</b>	Mean Range	61.7 4-114	58.9 9-384	58.2 7-232	25.6 0-157	22.3 2-99	21.5 2-93	87.3 14-525	81.2 14-467	79.3 6-289

## Percent of Enrollees by Degree Held on Admission to Professional Program

Degree Held	% enrolled			
	1999-2000	2001-2002	2003-2004	2004-2005
None	42.4	40.3	37.8	31.5
Baccalaureate	51.9	56.2	60.6	66.7
Master's	5.7	3.3	1.4	1.6
Doctoral	0.01	0.1	0.2	0.2

## Percent of Enrollees Who Were PTAs Prior to Enrollment

1999-2000	0.8%
2001-2002	2.4%
2003-2004	2.8%
2004-2005	2.4%

### Percent of Students Enrolled by Accrediting Region

Region	1989	1990	1991	1992	1993	1995	1997	1999	2001	2003	2004	2006
New England	17.7	13.5	16.1	14.7	14.0	13.3	12.6	13.7	11.2	12.3	9.1	8.7
Middle States	26.1	27.2	26.7	26.0	28.0	26.7	25.5	21.6	22.4	21.9	23.3	20.5
Southern	17.0	18.4	19.4	19.6	17.7	21.7	21.0	22.5	23.0	22.2	23.0	23.7
North Central	26.8	28.5	25.6	27.0	25.4	24.8	30.6	32.5	30.1	31.6	31.3	34.3
Northwest	2.6	3.5	3.6	3.3	3.0	3.3	2.4	2.4	3.6	3.8	4.3	4.2
Western	7.7	6.8	6.3	7.4	10.1	7.5	6.7	5.8	7.7	6.7	7.2	7.7
Other	2.1	2.1	2.3	2.0	1.8	2.7	1.0	1.6	1.3	1.5	1.7	0.9

### Percent of Enrollment by Geographical Region

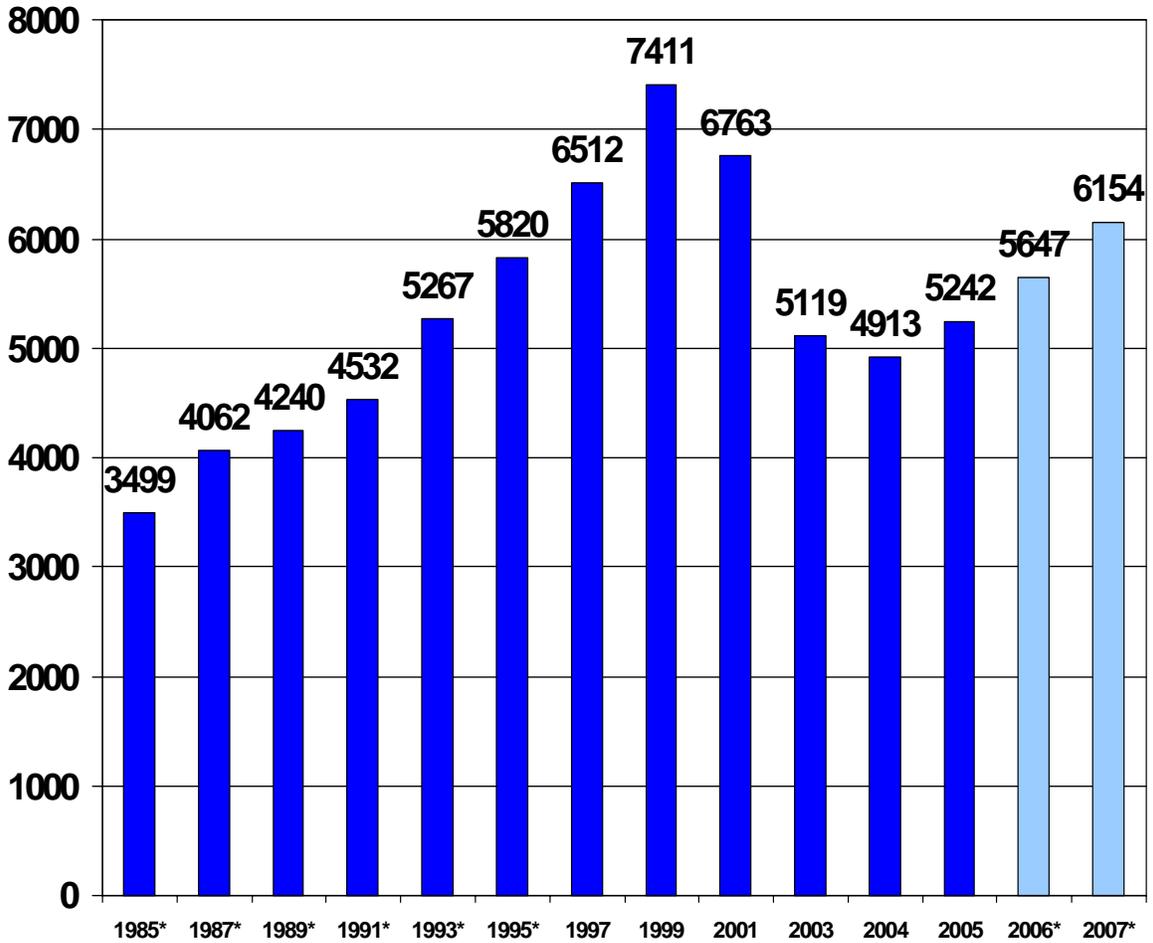
Geographical Region	States	Enrollment AY 99-00	Enrollment AY 01-02	Enrollment AY 03-04	Enrollment AY 04-05	Enrollment AY 06-07
New England	CT, ME, MA, NH, RI, VT	13.7	11.2	12.3	9.1	8.7
Middle Atlantic	NJ, NY, PA	19.6	20.3	19.7	21.2	18.0
East North Central	IL, IN, MI, OH, WI	15.2	14.4	14.9	14.2	15.4
West North Central	IA, KS, MN, MO, NE, ND, SD	11.7	10.9	11.1	11.1	12.1
South Atlantic	DE, DC, FL, GA, MD, NC, SC, VA, WV	16.9	16.5	16.0	16.5	15.6
East South Central	AL, KY, MS, TN	4.8	5.1	4.7	4.9	5.1
West South Central	AR, LA, OK, TX	7.2	7.3	7.8	7.9	9.3
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	3.4	4.5	4.7	5.3	5.8
Pacific	AK, CA, HI, OR, WA	7.5	9.7	8.8	9.8	10.0

### Ethnicity of Students Enrolled in Professional Physical Therapist Programs

	97-98 n=22,174	99-00 n=20,270	01-02 n=16,072	03-04 n=15,984	04-05 n=15,798	06-07 N=17,733
American Indian	0.4%	0.4%	0.4%	0.5%	0.5%	0.4%
Asian	4.9%	5.1%	6.9%	6.1%	5.5%	5.2%
African American	2.6%	3.2%	4.2%	5.2%	4.8%	4.7%
Caucasian	88.7%	86.0%	83.4%	80.9%	79.4%	81.2%
Hispanic	2.6%	3.2%	3.6%	4.5%	4.8%	4.4%
Other	0.8%	0.9%	1.8%	1.7%	1.4%	1.8%
Unknown	N/A	1.1%	0.8%	1.1%	3.6%	2.3%

# GRADUATES

## Total Graduates from PT Programs (\*\*projected to 2007)



\*estimated

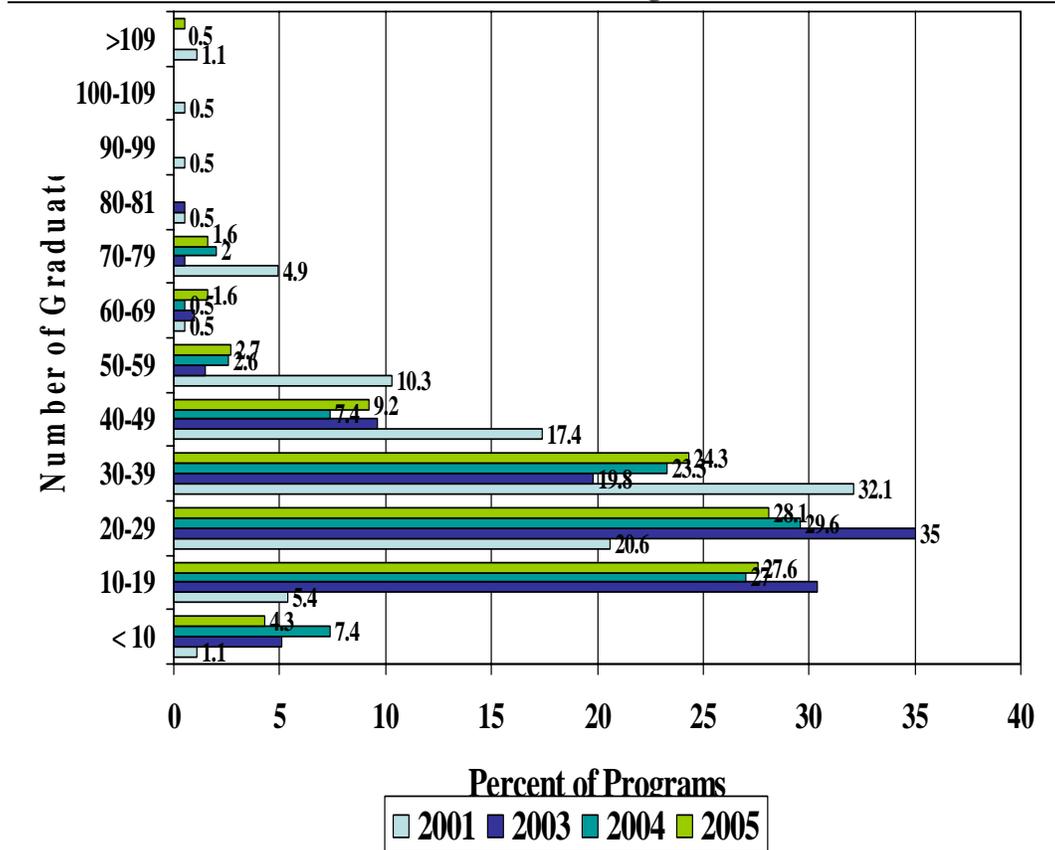
### Number of Graduates By Degree Projected to 2008

	2006	2007	2008
Combined BS/Master's	348	241	243
Master's	2,545	2,111	1,484
DPT	2,850	3,898	5,062
<b>TOTAL</b>	<b>5,743</b>	<b>6,250</b>	<b>6,789</b>

### Number of Graduates per Program

		1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
<b>All Programs</b>	Mean	43	42.4	35.8	36.9	42.1	38.6	32.4	26	24.6	26.7
	Range	--	12-128	5-133	10-149	1-152	3-145	0-128	0-103	0-79	0-113
<b>Baccalaureate programs</b>	Mean		43.6	42.3	41.5	57	50.8	NA	NA	NA	NA
	Range		18-96	17-112	14-122	40-86	31-84				
<b>Master's programs</b>	Mean		42.0	42.6	43.1	40.7	37.3	31.6	26.8	24.6	27.4
	Range		12-128	5-51	10-149	1-152	3-145	0-96	0-103	0-75	0-113
<b>Doctoral programs</b>	Mean		43.3	43	42	48.3	44.9	34.3	24.1	24.4	26.0
	Range		28-53	30-53	30-51	11-107	9-106	0-128	0-79	0-79	0-78
<b>Public</b>	Mean		39.8	38.5	38.1	38.6	35.6	28.8	24.7	24.6	26.9
	Range		14-95	5-92	10-94	1-86	10-91	0-75	0-68	0-75	0-78
<b>Private</b>	Mean		45.8	47.6	48.1	45.6	41.9	36.2	27.3	24.5	26.3
	Range		12-128	21-133	15-149	11-152	3-145	0-128	0-103	0-79	0-113

### Distribution of Graduating Class Size



## Percent of Graduates by Geographical Region

Geographical Region	States	1997	1999	2001	2003	2004	2005
New England	CT, ME, MA, NH, RI, VT	10.1	10.4	9.2	11.4	9.7	8.6
Middle Atlantic	NJ, NY, PA	21.5	20.9	20.6	20.3	20.3	18.7
East North Central	IL, IN, MI, OH, WI	14.9	15.6	15.6	13.5	13.6	14.7
West North Central	IA, KS, MN, MO, NE, ND, SD	10.4	10.4	10.6	11.5	12.0	11.4
South Atlantic	DE, DC, FL, GA, MD, NC, SC, VA, WV	15.9	16.8	18.2	16.3	17.3	17.5
East South Central	AL, KY, MS, TN	7.2	5.9	4.3	5.1	4.8	4.7
West South Central	AR, LA, OK, TX	7.6	8.4	6.8	8.2	8.9	9.2
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	3.5	3.8	4.7	4.1	5.0	5.2
Pacific	AK, CA, HI, OR, WA	9.0	7.7	9.6	9.6	8.6	10.0

## Percent of Graduates by Accrediting Region

Region	1990	1991	1993	1995	1997	1999	2001	2003	2004	2005
New England	14.0	10.6	9.3	8.8	10.1	11.7	9.2	11.4	9.7	8.5
Middle States	28.1	24.4	26.8	24.1	23.4	22.7	22.9	23.0	22.7	21.1
Southern	20.9	23.6	23.3	24.5	24.6	23.5	23.3	23.4	24.9	24.3
North Central	23.3	28.5	26.3	28.0	31.5	31.8	31.1	29.8	31.0	32.2
Northwest	3.5	4.1	4.0	4.2	2.5	2.2	3.4	3.6	2.8	4.1
Western	8.3	6.9	8.3	8.3	7.2	6.0	7.8	7.6	7.6	7.6
Other	1.9	1.9	2.0	2.1	0.8	2.0	2.1	1.1	1.1	2.2

## Ethnicity of Graduates of Professional Physical Therapist Programs

	1998	1999	2000	2001	2003	2004	2005
	N=7,079	N=7,411	N=6,858	N=6,763	N=5,119	N=4,913	N=5,242
<b>African American</b>	2.7%	2.4%	2.9%	2.8%	4.1%	4.5%	4.8%
<b>American Indian/Alaskan Native</b>	0.3%	0.4%	0.3%	0.3%	0.5%	0.5%	0.7%
<b>Asian/Pacific Islander</b>	3.9%	4.2%	4.9%	5.0%	5.8%	6.5%	5.9%
<b>Hispanic/Latino</b>	3.0%	2.7%	3.0%	3.0%	3.7%	5.0%	4.3%
<b>White</b>	88.1%	87.7%	85.5%	85.4%	81.6%	77.9%	81.1%
<b>Other</b>	0.8%	0.1%	1.9%	1.9%	3.6%	3.1%	1.9%
<b>Unknown</b>	1.1%	1.4%	1.5%	1.6%	0.7%	2.5%	1.3%

# FACULTY

## Number of Faculty 2006-07

		All Programs	Master's	Doctoral
<b>Total number of full-time core positions</b>		1,883	795	1,088
<b>Total number of part-time core positions</b>		301	103	198
<b>Full-time core faculty positions per program</b>	Mean	9.4	8.8	9.9
	Range	4-24	4-22	5-24
<b>Part-time core faculty positions per program</b>	Mean	1.5	1.2	1.8
	Range	0-25	0-8	0-25
<b>Number of associated faculty per program</b>	Mean	14.4	9.9	18
	Range	0-164	0-62	0-164
<b>Total FTE of associated faculty per program</b>	Mean	2.2	2.5	1.9
	Range	0-32.2	0-32.2	0-11.8

## Core Faculty Vacancies 2004-05

		All Programs	Master's	Doctoral
<b>Total current vacancies in allocated positions</b>		130*	52*	78*
<b>Total projected vacancies in allocated positions</b>		85	52	33
<b>Total number of new positions to be filled</b>		62	40	23
<b>Current vacancies in allocated positions per program</b>	Mean	0.6	0.7	0.5
	Range	0-4	0-4	0-3
<b>Projected vacancies in current positions per program</b>	Mean	0.4	0.5	0.4
	Range	0-3	0-3	0-3
<b>Number of new positions to be filled per program</b>	Mean	0.3	0.4	0.3
	Range	0-4	0-4	0-3

\* 2006-2007 vacancies

## Core Faculty Turnover (%)

	2000-2002	2002-2004	2004-2005
Range:	0-66	0-75	0-43
Mean:	9.4	12.5	13.2
Median:	6	11	12.5
StDev:	12.1	13.7	7.3

## Student to Faculty Ratio 2006-07

		All Programs	Master's	Doctoral
<b>Number of students per core faculty member</b>	Mean	8.4	8.3	10.0
	Range	0.6-22.5	1.8-22.5	0.6-17.4
<b>Number of students per total FTE faculty</b>	Mean	9.5	9.4	9.9
	Range	0.7-24.0	2.4-24.0	0.7-18.9

## Core Faculty Workload: % of Workload Devoted to Teaching Contact Hours AY 2004-05

		All Programs	Master's	Doctoral
Program Director	Mean	29.6%	67.2%	30.0%
	Range	0-85%	0-85%	1-70%
ACCE	Mean	41.6%	44.8%	38.0%
	Range	0-100%	0-100%	0-90%
Faculty	Mean	50.8%	52.2%	49.3%
	Range	0-100%	0-100%	0-100%

## Core Faculty Workload: % of Workload Allotted to Service, Clinical Practice, Scholarship AY 2004-05

		All Programs	Master's	Doctoral
Service	Mean	18.5%	18.1%	19.1%
	Range	0-100%	0-100%	0-100%
Clinical Practice	Mean	6.4%	7.0%	5.8%
	Range	0-100%	0-100%	0-100%
Scholarship	Mean	20.5%	19.0%	22.3%
	Range	0-100%	0-90%	0-100%

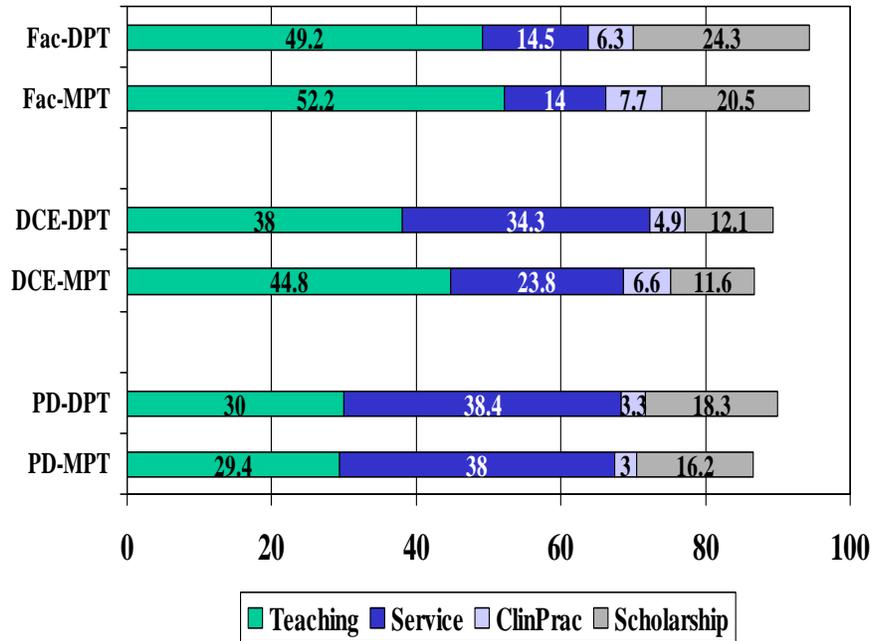
## Percent of Full-time Core Faculty Involvement in Scholarship AY 2004-05

	All Programs N=1948	Master's N=1029	Doctoral N=919
Not involved	3.4	3.4	3.5
Early involvement, not yet presented or published	13.3	13.6	13.1
Actively engaged, some presentations/publications	54.4	57.8	50.6
Actively engaged, numerous presentations/publications	28.8	25.2	32.9

## Scholarship Productivity of Core Faculty 2004-05

		All Programs	Master's	Doctorate
Total number of peer reviewed publications		2,374	1,177	1,197
Total number of other publications		550	270	280
Total number of presentations		3,878	1,946	1,932
Total number of submissions		1,439	672	767
Total number of other scholarly products subjected to external review and disseminated		563	350	213
<b>Productivity by Program</b>				
Number of peer reviewed publications per program	Mean	11.9	10.5	13.7
	Range	0-148	0-148	0-57
	StDev	15.0	16.1	13.3
Number of other publications per program	Mean	2.76	2.4	3.2
	Range	0-39	0-39	0-25
	StDev	4.7	4.5	4.9
Number of presentations per program	Mean	19.5	17.3	22.2
	Range	1-90	1-87	2-90
	StDev	16.8	15.9	17.6
Number of submissions per program	Mean	7.2	6.0	8.8
	Range	0-39	0-39	0-37
	StDev	7.1	6.3	7.8
Number of other scholarly products subjected to external review and disseminated	Mean	2.8	3.1	2.4
	Range	0-38	0-38	0-14
	StDev	4.7	5.6	2.9

**2004-05 Core Faculty Workload  
(% Workload per Academic Year)**



**Number of Core Faculty Enrolled in Doctoral Education  
(does not include tDPT)**

Academic Year	Number	Percent
2001-02	406	23.3%
2003-04	371	20.3%
2004-05	338	17.5%

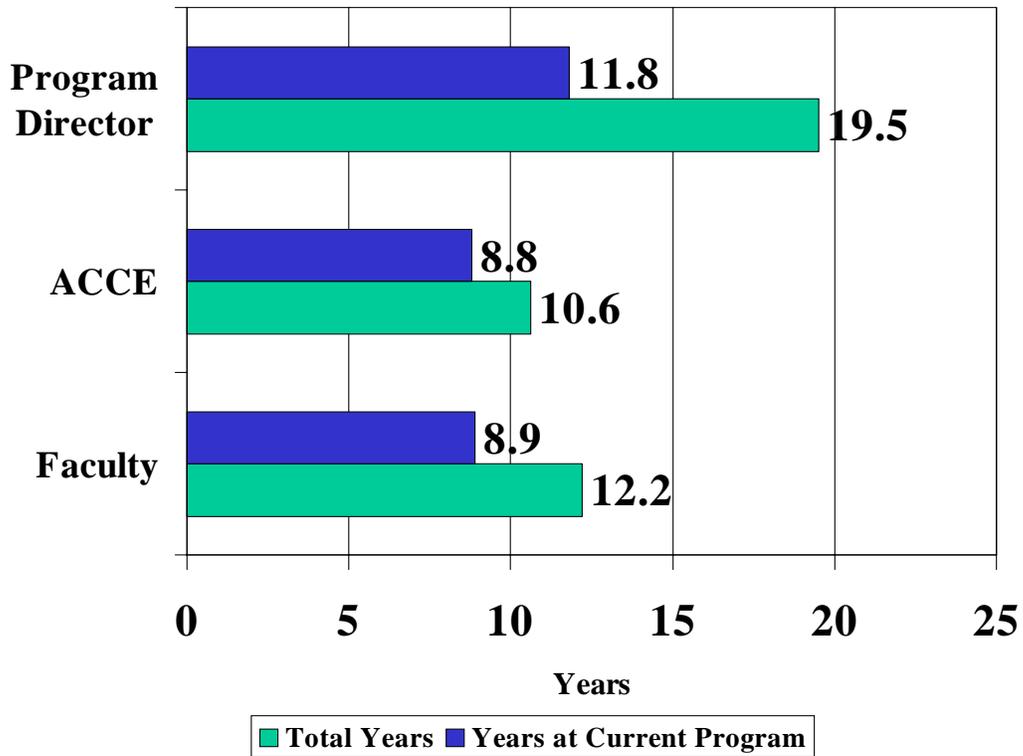
**Top 10 Areas of Core Faculty Content Expertise**

Primary Area		Secondary Area	
Musculoskeletal	22.6%	Research	10.4%
Neuromuscular	10.8%	Neuromuscular	7.6%
Clinical Education	10.3%	Musculoskeletal	7.4%
Pediatrics	6.9%	Therapeutic Exercise	8.3%
Neuroscience	6.2%	Professional Issues	7.4%
Anatomy	5.3%	Neuroscience	5.7%
Research	6.4%	Geriatrics	5.0%
Cardiopulmonary	5.5%	Electrotherapy	5.1%
Geriatrics	3.4%	Administration/Management	4.4%
Physiology	3.3%	Pediatrics	3.4%

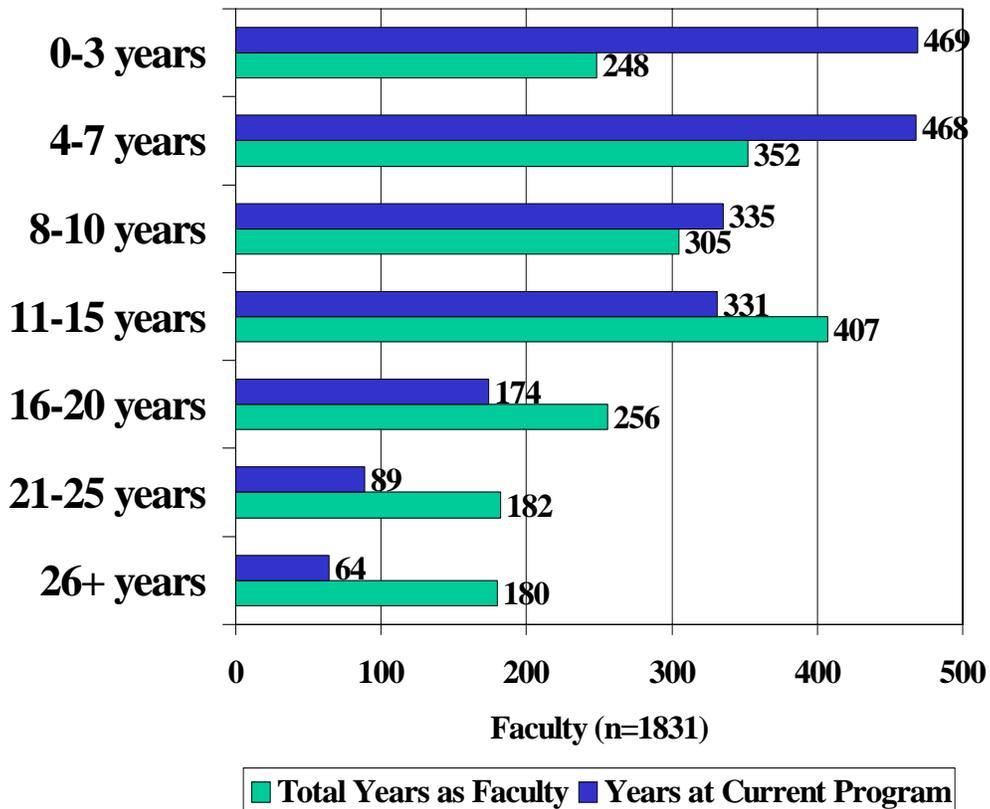
**Number of Core Faculty who are Certified Clinical Specialists:**

2001-2002	436 (23.5%)
2003-2004	507 (27.7%)
2004-2005	562 (29.1%)

### Mean Years as a Core Faculty Member 2004-05

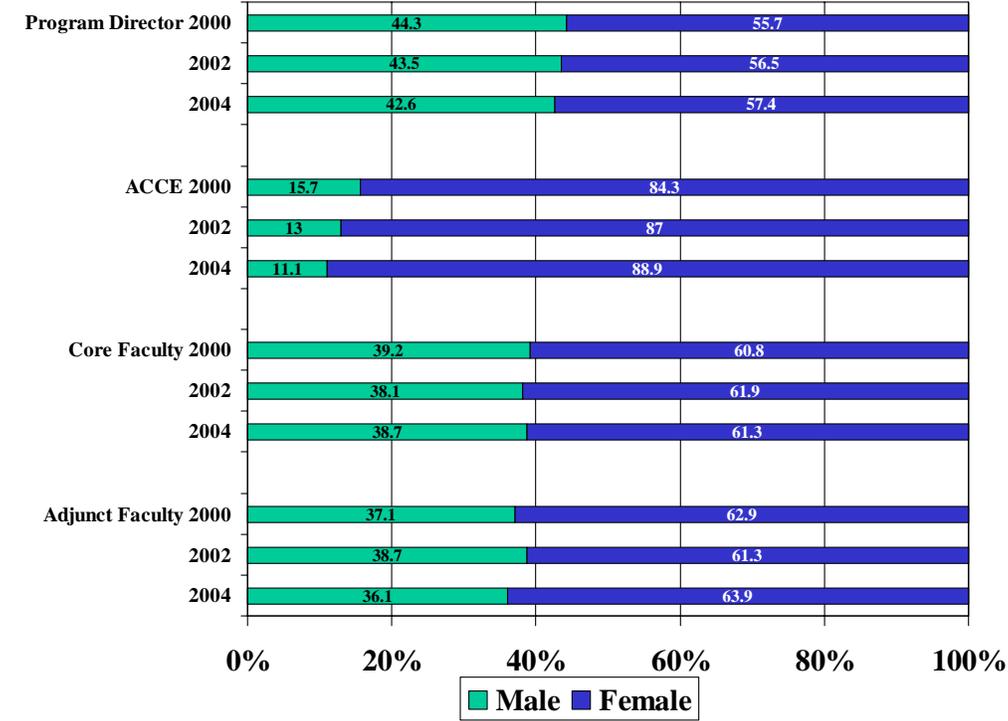


### Years As Faculty Member 2004-05

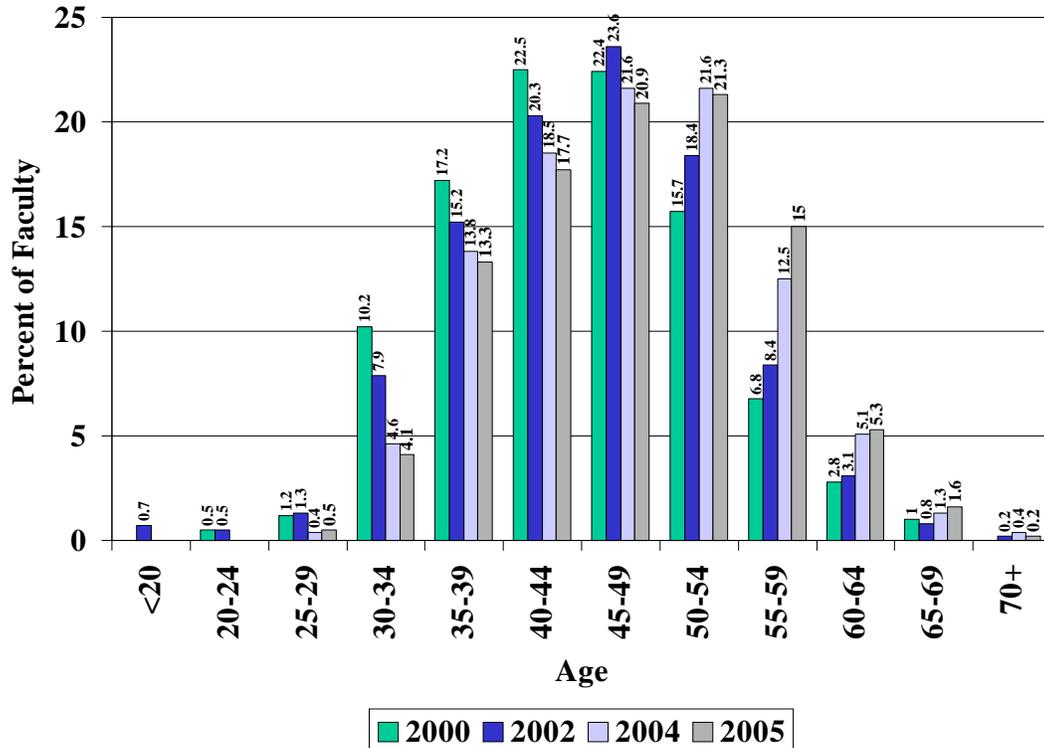


# FACULTY DEMOGRAPHICS

## Sex of PT Faculty AY 2004-05



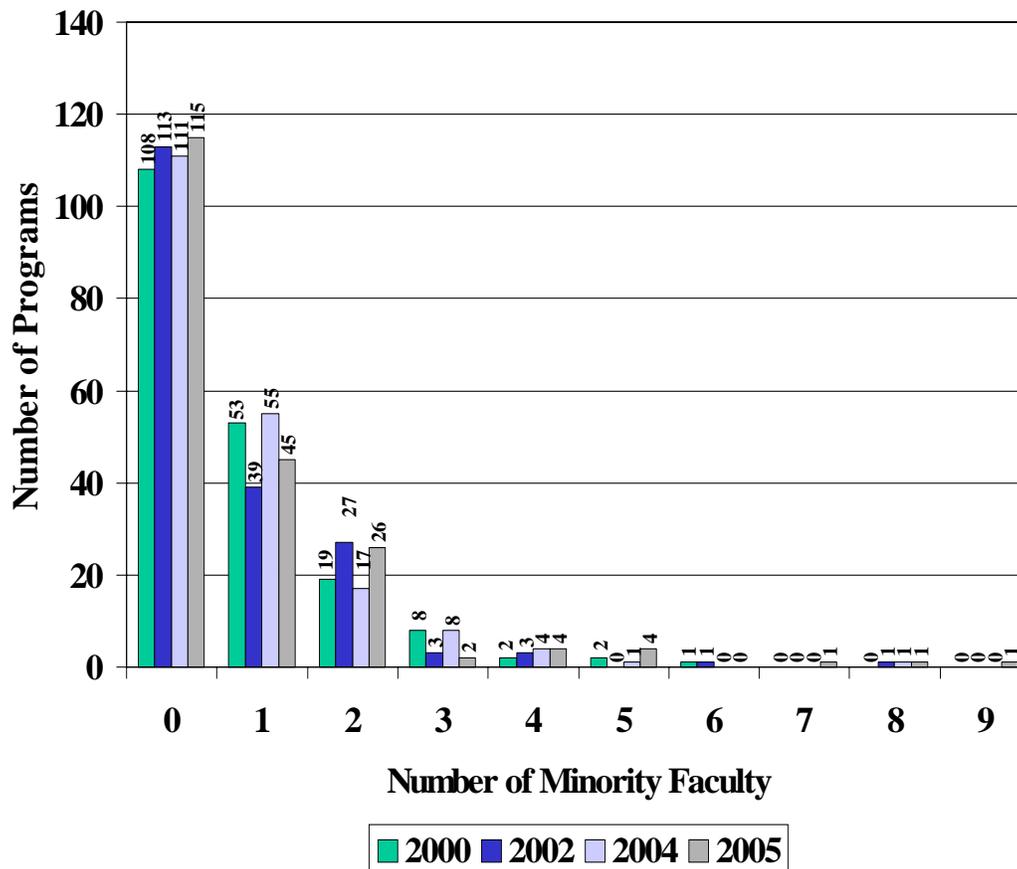
## Age of Core Faculty



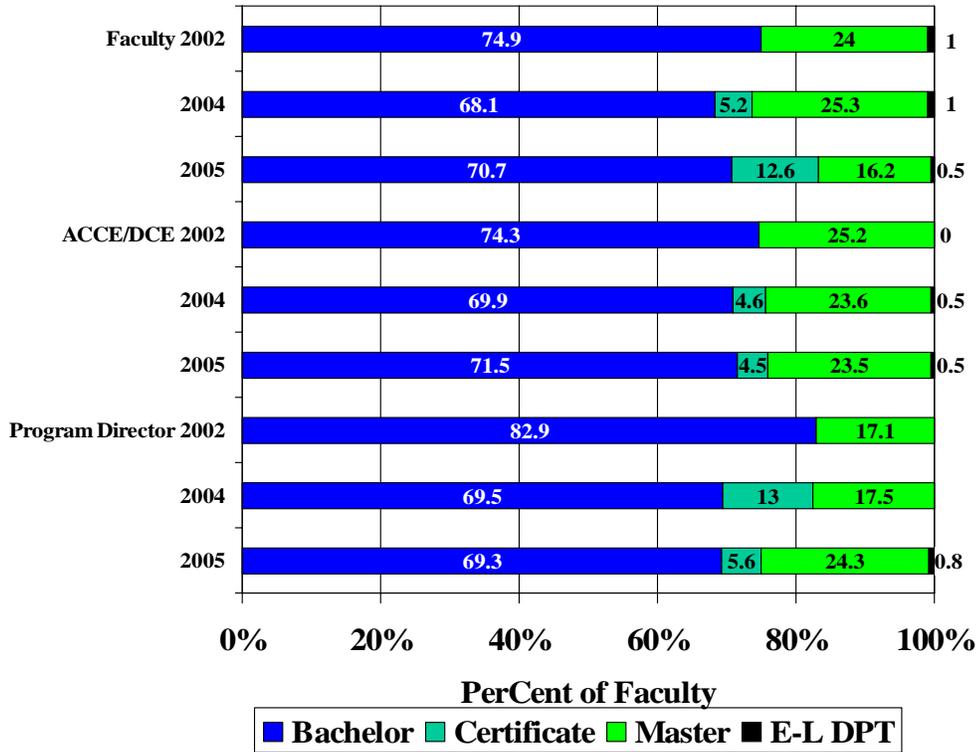
## Ethnicity of Faculty 2004-05

	Program Director	ACCE	Core Faculty	All Core Faculty	Adjunct Faculty
African American	5	9	28	42	17
American Indian	0	1	1	2	1
Asian	4	6	54	64	60
Caucasian	193	207	1,351	1,751	1,591
Hispanic	2	2	34	38	26
Other	0	1	15	16	17
Unknown	1	1	12	14	17
<b>Total</b>	<b>205</b>	<b>226</b>	<b>1,495</b>	<b>1,926</b>	<b>1,729</b>

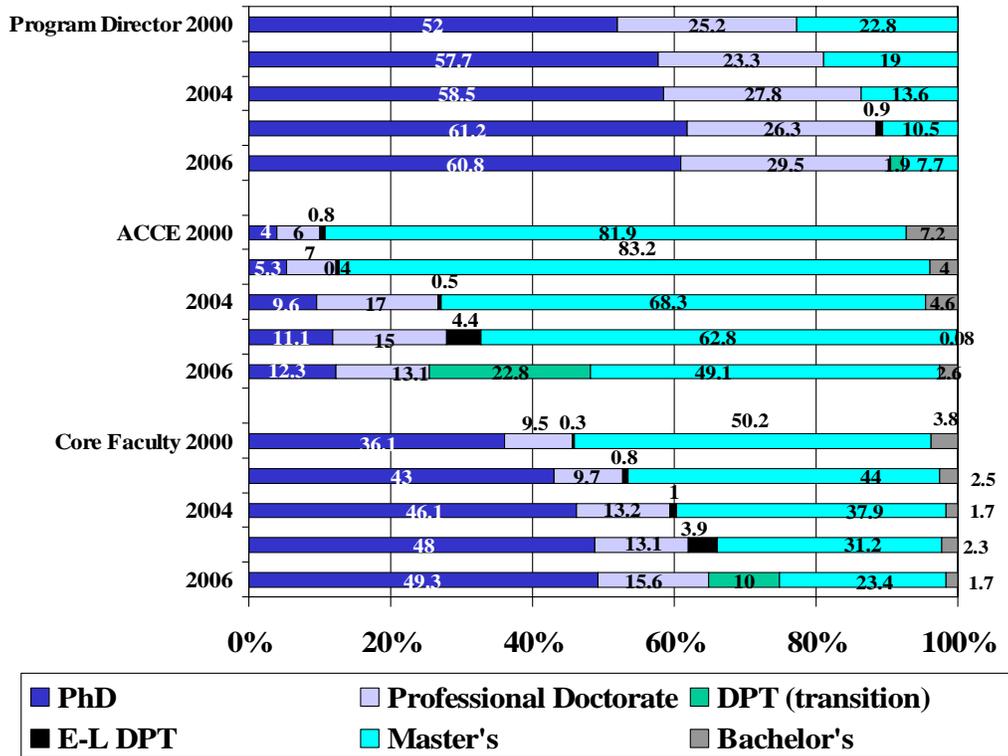
### Number of Programs That Have Minority Faculty by Number of Minority Faculty



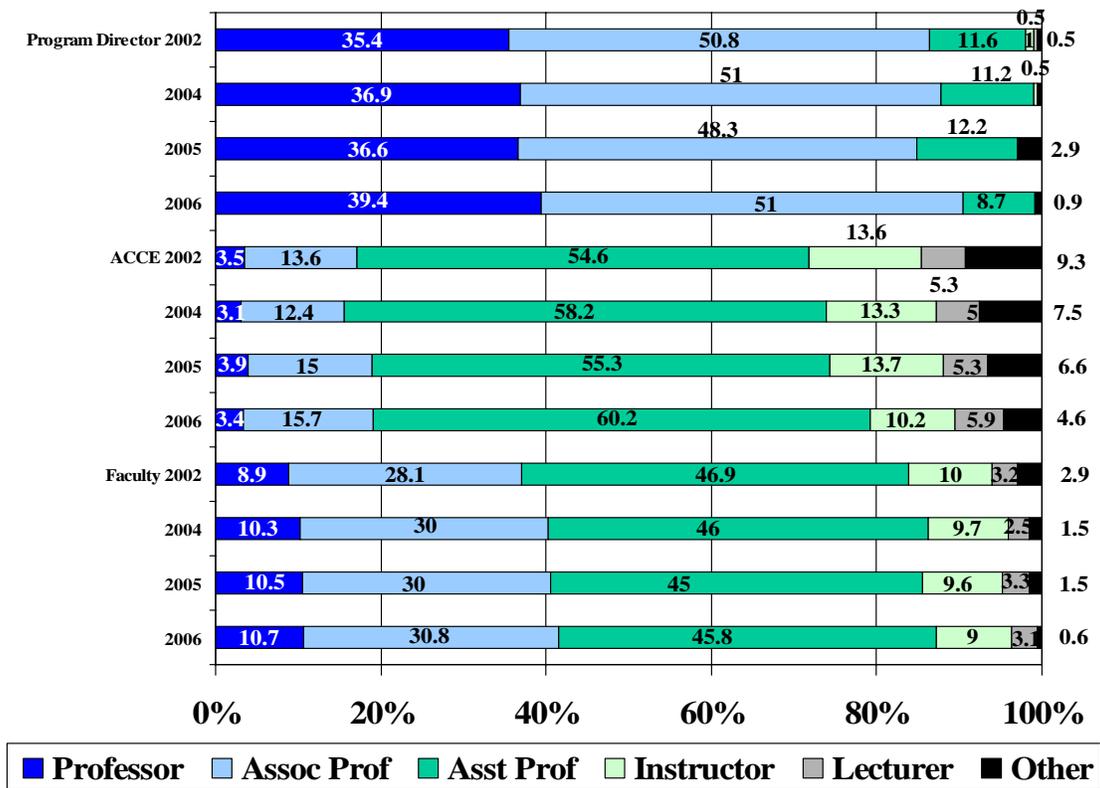
## Entry-level Degrees Held by Core Faculty 2004-05



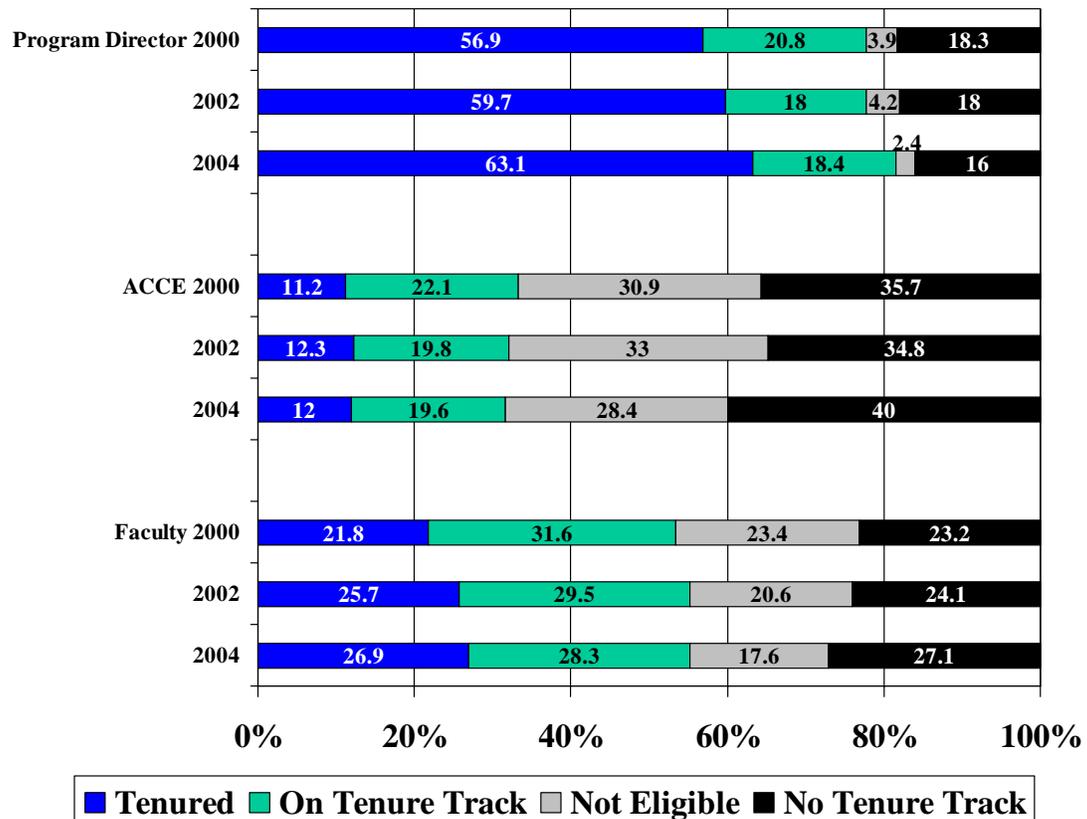
## Highest Degree Held by Core Faculty 2006-07



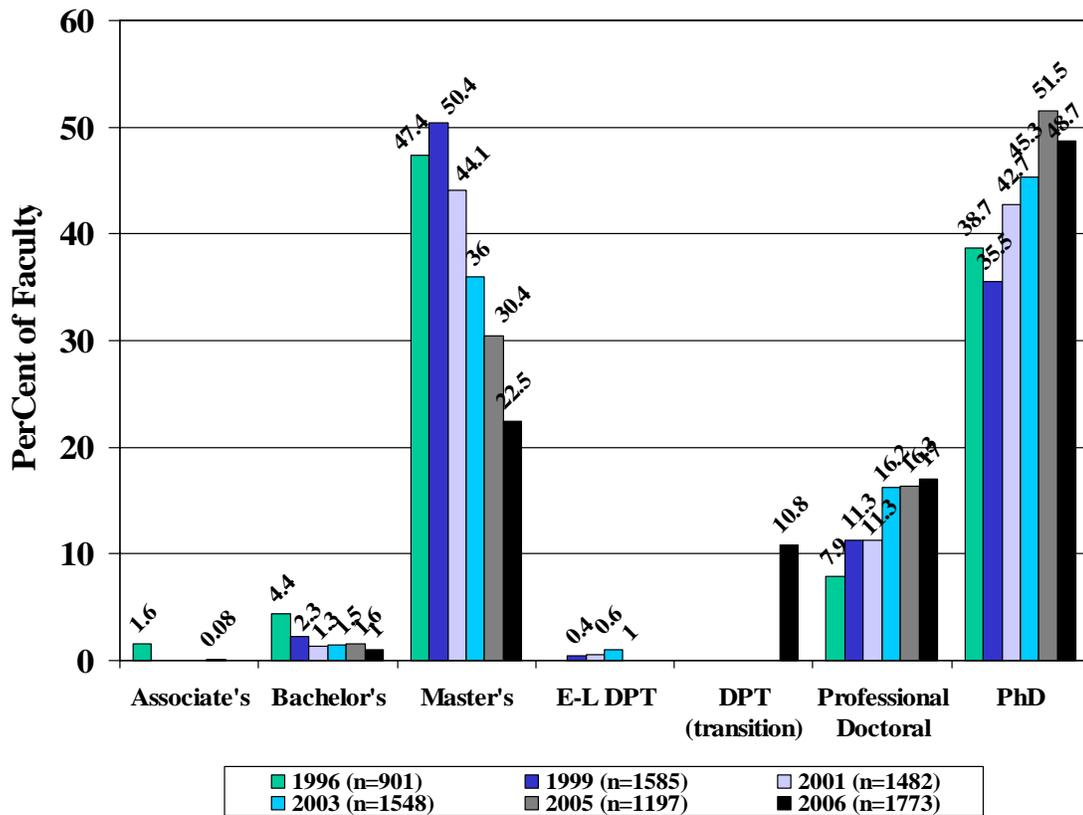
## Rank of Core Faculty by Primary Responsibility 2006-07



## Tenure Status of Faculty 2004-05



## Highest Academic Degree Held by FT Faculty (1996 – 2006)



## Highest Degree Held by Core (FT & PT) Faculty in Master's and Doctoral Programs (2006-07)

	Master's N=802		Doctoral N=1150		Total N=1952	
	N	%	N	%	N	%
<b>Bachelor's</b>	12	1.5	20	1.7	32	1.6
<b>Certificate</b>	2	0.2	3	0.2	5	0.2
<b>Master's</b>	220	27.4	263	22.9	483	24.8
<b>DPT (transition)</b>	75	9.4	133	11.6	208	10.7
<b>Professional Doctorate</b>	142	17.7	184	16.0	326	16.7
<b>PhD</b>	351	43.8	547	47.6	898	46.0

## ADJUNCT FACULTY (2004-05)

### Highest Degree Held by Adjunct Faculty

	2001	2003	2005
	N	N	N
<b>Associates</b>	3	10	8
<b>Bachelor's</b>	356	343	318
<b>Certificate</b>		6	5
<b>Master's</b>	931	832	801
<b>Entry-Level DPT</b>	7	37	NA
<b>tDPT</b>			81
<b>Professional Doctorate</b>	115	175	209
<b>PhD</b>	124	142	143

**Number of Adjunct Faculty who are Certified Clinical Specialists:** 472

**Number of Adjunct Faculty who are Enrolled in Doctoral Programs:** 103

**Number of Adjunct Faculty who are Enrolled in tDPT Programs:** 103

### Top 10 Areas of Adjunct Faculty Content Expertise

Musculoskeletal	24.3%
Neuromuscular	12.8%
Pediatrics	8.1%
Cardiopulmonary	6.9%
Anatomy	5.4%
Administration/Management	4.3%
Clinical Medicine	3.9%
Therapeutic Exercise	3.5%
Electrotherapy/Modalities	3.1%
Integumentary	2.7%

Salaries of Program Directors (n=187) in Physical Therapist Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 2006-2007

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER N= Mean= Median= Range=						
INSTRUCTOR N= Mean= Median= Range=						
ASST. PROF. N= Mean= Median= Range=			6 86,872 87,031 81,094 – 94,578	2 76,461 76,461 72,800 – 80,123	11 94,168 90,614 70,200 – 139,050	
ASSOC. PROF. N= Mean= Median= Range=	2 67,809 67,809 63,550 – 72,069	5 74,424 76,271 55,530 – 83,490	35 102,797 101,000 67,842 – 166,832	6 87,778 85,846 64,700 – 117,275	48 96,691 94,500 57,226 – 187,887	
PROFESSOR N= Mean= Median= Range=	1 ** ** **	5 117,793 103,216 95,408 – 161,214	44 116,139 114,288 85,351 – 205,176	2 90,568 90,568 84,060 – 97,077	18 120,587 113,500 86,000 – 221,751	
OTHER N= Mean= Median= Range=	1 ** ** **		1 ** ** **			

**Salaries of ACCE/DCEs (n=198) in Physical Therapist Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 2006-2007**

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
<b>LECTURER</b>						
N=	1		9			1
Mean=	**		72,098			**
Median=	**		65,474			**
Range=	**		53,839 – 108,827			**
<b>INSTRUCTOR</b>						
N=		1	13		1	7
Mean=		**	67,177		**	61,133
Median=		**	68,250		**	61,300
Range=		**	49,918 – 93,908		**	47,154 – 81,400
<b>ASST. PROF.</b>						
N=	5	5	35	4	15	54
Mean=	63,122	65,280	71,671	62,392	65,524	72,689
Median=	65,000	67,999	71,000	62,560	64,854	71,929
Range=	53,136 – 69,309	48,006 – 74,083	52,925 – 95,000	51,750 – 72,701	48,054 – 74,800	56,175 – 92,150
<b>ASSOC. PROF.</b>						
N=	1	3	14	2	1	11
Mean=	**	78,552	82,440	59,050	**	82,192
Median=	**	75,982	81,341	59,050	**	84,357
Range=	**	74,265 – 85,410	57,209 – 105,806	57,900 – 60,200	**	59,260 – 98,734
<b>PROFESSOR</b>						
N=	1	2	2	1		1
Mean=	**	79,143	102,760	**		**
Median=	**	79,143	102,760	**		**
Range=	**	78,157 – 80,129	95,685 – 109,835	**		**
<b>OTHER</b>						
N=			5		1	2
Mean=			65,495		**	53,426
Median=			65,960		**	53,426
Range=			52,000 – 76,760		**	50,235 – 56,617

Salaries of Full-time Faculty (n=1208) in Physical Therapist Education Programs  
by Rank, Length of Appointment and Type of Institution  
AY 2006-2007

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 – 9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER						
N=	1	3	13			1
Mean=	**	59,276	60,754			**
Median=	**	63,375	60,220			**
Range=	**	50,880 – 63,575	51,500 – 70,008			**
INSTRUCTOR						
N=	6	7	39	8	12	16
Mean=	52,896	64,908	66,927	66,052	59,726	61,047
Median=	53,000	58,700	68,250	66,212	57,425	64,591
Range=	50,000 – 57,381	53,980 – 89,476	45,164 – 91,459	49,042 – 77,250	46,667 – 81,200	39,086 – 75,500
ASST. PROF.						
N=	59	30	172	46	63	203
Mean=	60,490	66,615	72,949	58,892	63,563	73,447
Median=	58,792	65,244	72,742	57,926	64,703	73,000
Range=	47,507 – 89,477	52,251 – 87,629	45,000 – 105,000	48,097 – 72,800	38,000 – 82,000	48,000 – 110,168
ASSOC. PROF.						
N=	57	37	119	45	32	109
Mean=	74,279	79,318	83,149	68,728	73,652	85,287
Median=	72,284	76,920	80,608	68,638	73,210	83,800
Range=	55,149 – 112,869	58,230 – 119,995	52,638 – 162,655	51,000 – 104,000	53,084 – 100,000	41,200 – 111,086
PROFESSOR						
N=	20	15	44	8	9	29
Mean=	89,483	86,499	100,981	82,784	86,861	94,119
Median=	82,175	84,732	98,609	84,159	87,364	95,522
Range=	62,704 – 152,136	71,540 – 107,403	61,434 – 158,556	69,286 – 95,652	78,850 – 100,000	73,396 – 125,081
OTHER						
N=	2		3			
Mean=	60,780		72,903			
Median=	60,780		75,515			
Range=	53,561 – 68,000		67,131 – 76,063			