



2012-2013 Fact Sheet Physical Therapist Education Programs

This Fact Sheet is designed to provide the education community with current and historical information about physical therapist education programs, students and faculty. The data included in this Fact Sheet is taken from the following sources:

- The 2012 Annual Accreditation Report, completed December 2012 by US accredited programs (n=211)
- The 2009, 2008, 2007, 2006 and 2005 Annual Accreditation Reports
- The 1998, 2000, 2002, and 2004 Biennial Accreditation Reports
- Previous surveys of the PT educational programs conducted by the Education Division
- Department of Accreditation records
- Licensure pass rate information provided by the FSBPT on April 2004, April 2005, April 2006, April 2007, April 2011, and April 2012.

This report describes programs in the United States. Data about accredited programs in other countries is not included in this Fact Sheet. Unless otherwise indicated, the data reflects the academic year 2012-2013.

CONTENTS

The Average Physical Therapist Education Program	2
Program Data	
Numbers of Programs	4
Distribution of Programs	5
Financing of Professional Education	8
Measures of Program Length	11
Credits Required	12
Curricular Models	13
Clinical Education	13
Outcomes	14
Student Data	
Admissions	16
Enrollment	19
Graduates	21
Faculty Data	
Number of Faculty	24
Student to Faculty Ratios	25
Workload	25
Scholarship Productivity	27
Faculty Content Expertise	28
Years as Faculty	29
Demographics	30
Degrees Held, Rank, Tenure Status	32
Associated Faculty	35
Salaries	36

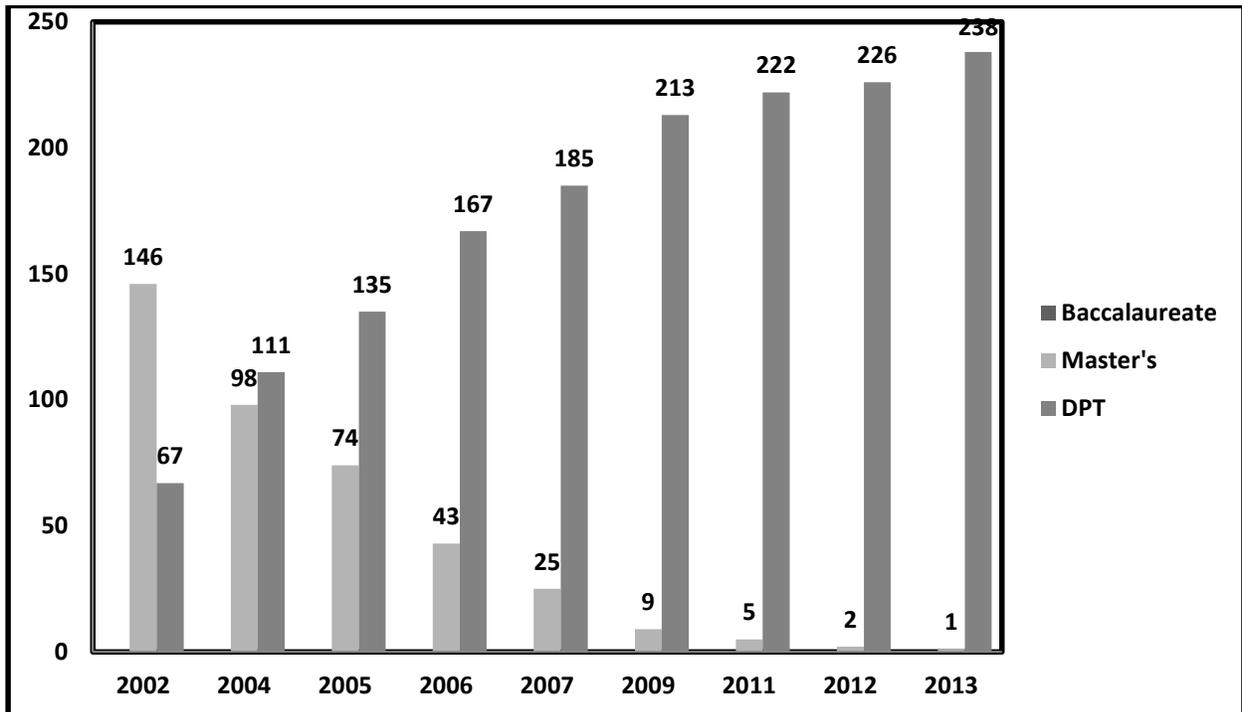
THE AVERAGE PHYSICAL THERAPIST EDUCATION PROGRAM

	2010-2011		2011-2012		2012-2013	
Type of Institution	Public (51.3%)		Public (51.1%)		Public (50.3%)	
Geographic Location	Middle Atlantic (21.1%) (NJ, NY, PA)		Middle Atlantic (18.5%) (NJ, NY, PA)		Middle Atlantic (19.5%) (NJ, NY, PA)	
Costs	Public	Private	Public	Private	Public	Private
Annual tuition	13,999	28,586	13,948	29,472	15,025	31,716
Annual fees	1,742	1,200	1,883	1,200	1,970	1,200
Total cost of professional program (not incl. room & board)	39,082	85,289	45,750	85,289	50,294	94,251
Admissions	2010		2011		2012	
Planned class size	42		44		44	
Number of applicants	295		357		425	
Number of qualified applicants	202		235		284	
Number of applicants offered place in class	81		86		86	
Number of applicants enrolled	41		43		42	
GPA of students enrolled	3.5		3.5		3.5	
Enrollment in all classes						
Total number of students enrolled	118.2		125		123	
Percent women	81.5%		85%		81%	
Percent minority	14%		17%		22%	
Outcomes						
Degree awarded	DPT (89%)		DPT (90%)		DPT (90%)	
Number of graduates	34.5		36.5		38.6	
Graduation rate ('07, '08, '09, '10, '11)	89.17% (07, 08, 09)		90.1% (08, 09, 10)		97.5% (09, 10, 11)	
Percent minority graduates	16.7%		17.1%		20.7%	
Pass rate on licensure exam, first-time takers	86.5%		87.1% ('10)		87.7 ('11)	
Employment rate at 6 months post graduation	99.6%		99.7%		99.5%	
Length of Program (Professional Phase)						
Curricular format	4+3 (62.1%)		4+3 (65.6%)		4+3 (65.6%)	
Number of weeks in class (didactic/laboratory)	85.3		86.1		86.1	
Number of weeks in FT clinical education	35.9		35.9		35.9	
Total weeks in program	121.2		122		122	
Number contact/clock hours in class (didactic/laboratory)	1,810		1,759		1,759	
Number of contact/clock hours in clinical education	1,439		1,431		1,431	
Total contact/clock hours in program	3,183		3,190		3,190	

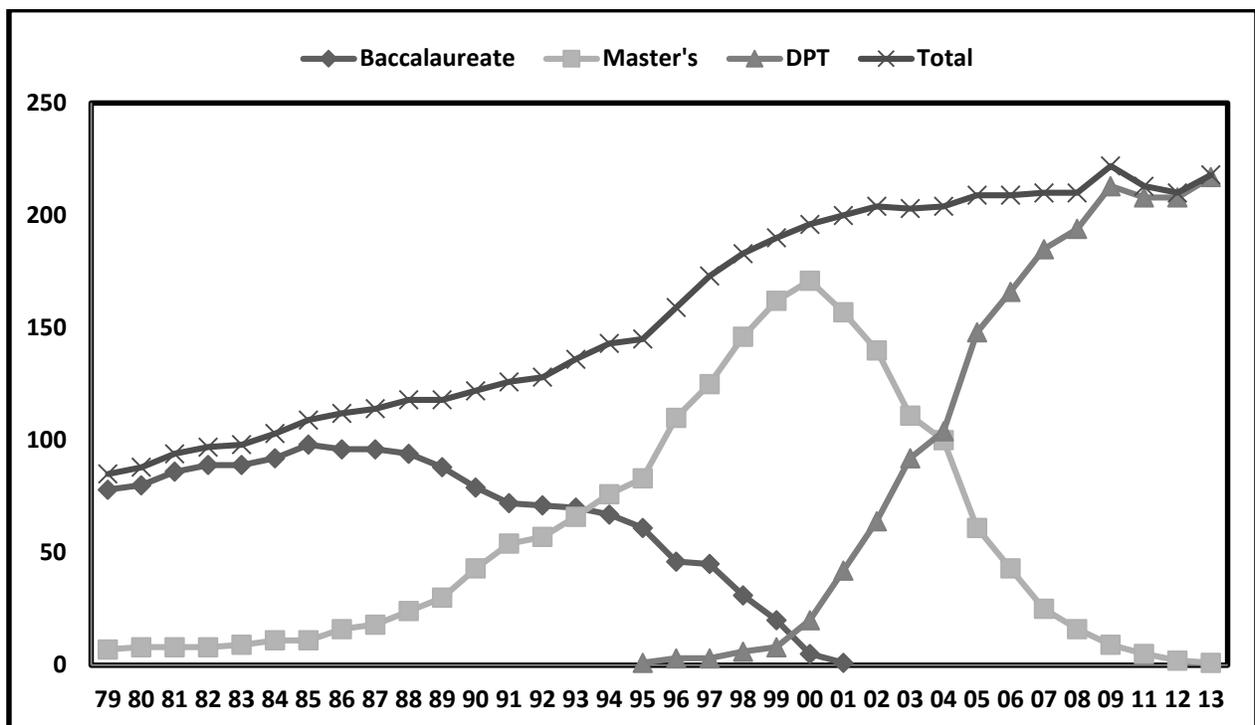
	2010-2011			2011-2012			2012-2013		
+									
Curriculum	Semesters (88%)			Semesters (89%)			Semesters (86%)		
Academic Calendar									
Curricular model	Hybrid (68.2%)			Hybrid (71%)			Hybrid (74.8%)		
Number of semester credits in prerequisite phase	115.7			115.5			115.7		
Number of semester credits in professional phase	114.9			116.4			116.4		
Total semester credits required	230.6			232.2			232.2		
Clinical Education (per accredited program)									
Number of clinical education sites	326			373			458		
Number of sites that accepted students every year	104			99.5			98.6		
Number of sites that accepted students every other year	45			58.7			58.8		
Credential CI's	--			45.3			48.3		
CI's that hold Certifications	--			22.4			22.4		
Faculty									
Number of full-time core faculty	10.4			10			10		
Number of part-time core faculty	1.1			1.1			2.5		
Number of adjunct faculty	--			--			--		
Number of supportive faculty	--			--			--		
Number of associated faculty (adjunct and supportive)	6.8			6.9			6.9		
Core faculty to student ratio	1:11			1:11			1:11		
Faculty to student ratio in laboratories	1:13			1:13			1:13		
Full-time core faculty characteristics	Director	ACCE	Faculty	Director	ACCE	Faculty	Director	ACCE	Faculty
Age	57.3	52	51.7	54.3	47.5	48.5	56.6	49.7	49.9
Total years as faculty	22.4	16.5	13.1	21.5	11.5	13.5	21.5	11.5	13.5
Years as faculty in current program	14.5	12.5	10.1	14.5	9.5	10.4	15.3	9.7	10.6
Full-time Core Faculty Workload									
% of workload allotted to teaching in entry level program	25.3	37.7	49.1	25	37	55.6	24.3	39	50
% of workload allotted to service	10.7	9.4	10.4	10.7	9.4	10.5	10.6	9.7	10.4
% of workload allotted to clinical practice	2.1	4.8	7	2.2	4.7	7	2.2	4.6	6.7
% of workload allotted to scholarship	14.9	9.5	22.4	14.7	9.7	21.3	15.7	9.7	21.6

NUMBERS OF PROGRAMS

**Trend in Number of Accredited and Developing US PT Programs
By Degree Offered (2002 – 2013)**



**Number of Programs by Degree Offered
Accredited PT Programs: 1979-2013**



DISTRIBUTION OF PROGRAMS

Distribution of Accredited and Developing PT Programs (including non-US programs) By Geographical Region 2005-2013 [as of 2/2013; n=220]

		2005	2006	2007	2009	2011	2012	2013
South Atlantic	DE, DC, FL, GA, MD, NC, PR, SC, VA, WV	36	37	39	40	46	42	44
Middle Atlantic	NJ, NY, PA	42	42	42	42	42	41	41
East North Central	IL, IN, MI, OH, WI	32	33	32	34	34	33	32
West North Central	IA, KS, MN, MO, NE, ND, SD	22	22	22	23	23	23	22
West South Central	AR, LA, OK, TX	20	20	20	21	23	19	20
New England	CT, ME, MA, NH, RI, VT	17	16	16	17	18	17	17
Pacific	AK, CA, HI, OR, WA	19	18	18	20	18	19	18
East South Central	AL, KY, MS, TN	12	12	12	12	13	12	14
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	9	9	9	12	12	12	9
Other	Canada, Scotland	5	4	4	4	3	3	3

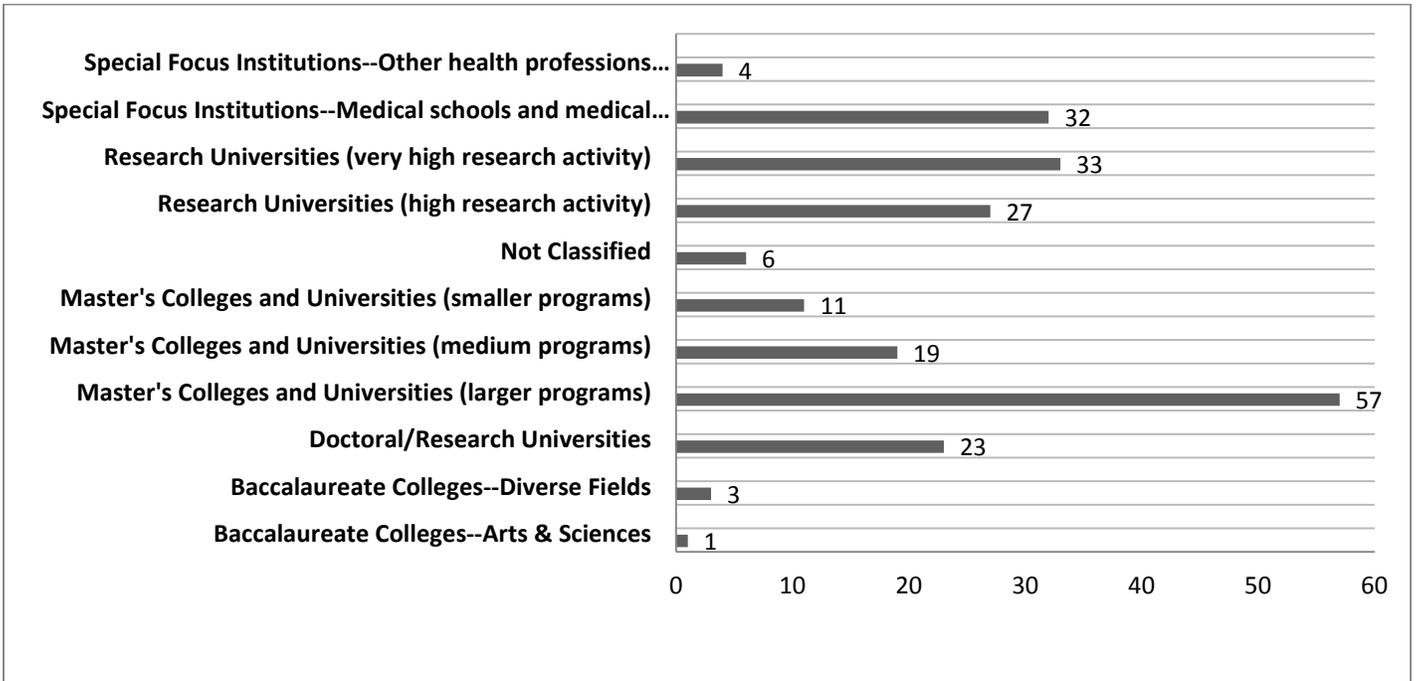
Distribution of Accredited and Developing US PT Programs By Regional Accreditation (n=219)

	2005	2006	2007	2009	2011	2012	2013
North Central	65	67	66	69	72	70	70
Southern	54	55	55	59	63	58	54
Middle States	49	48	48	48	48	47	48
New England	17	16	16	18	18	17	18
Western	15	14	14	15	14	15	15
Northwest	8	8	8	9	10	10	9
Total	208	208	207	218	225	217	219

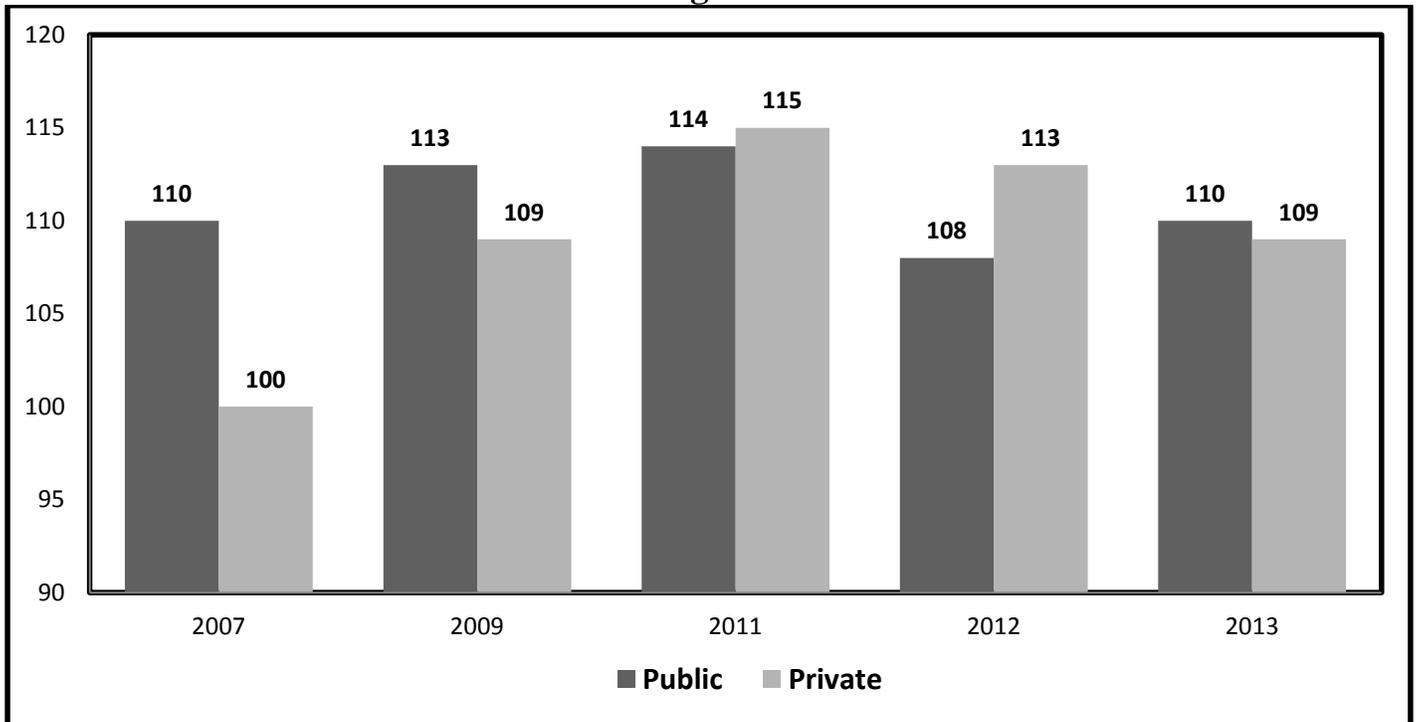
**Distribution of Accredited and Developing US PT Programs
by Carnegie Classification [as of 2/16/2013]**

2006 Classification	2007	2008	2011	2012	2013
	Number of Programs				
Doctoral/Research Universities	22	22	25	22	23
Research Universities (very high research activity)	33	33	33	32	33
Research Universities (high research activity)	27	28	29	30	27
Master's Colleges and Universities (larger programs)	56	58	62	60	57
Master's Colleges and Universities (medium programs)	19	21	20	19	19
Master's Colleges and Universities (smaller programs)	10	11	11	11	11
Baccalaureate Colleges – Arts & Sciences	1	1	1	2	1
Baccalaureate Colleges – Diverse Fields	3	3	4	4	3
Special Focus Institutions – Medical Schools and Medical Centers	32	34	33	40	32
Special Focus Institutions – Other Health Professions Schools	4	5	9	6	4
Not Classified	3	6	2	5	6
total	210	222	229	231	216

Distribution of Accredited and Developing US PT Programs By Carnegie Classification



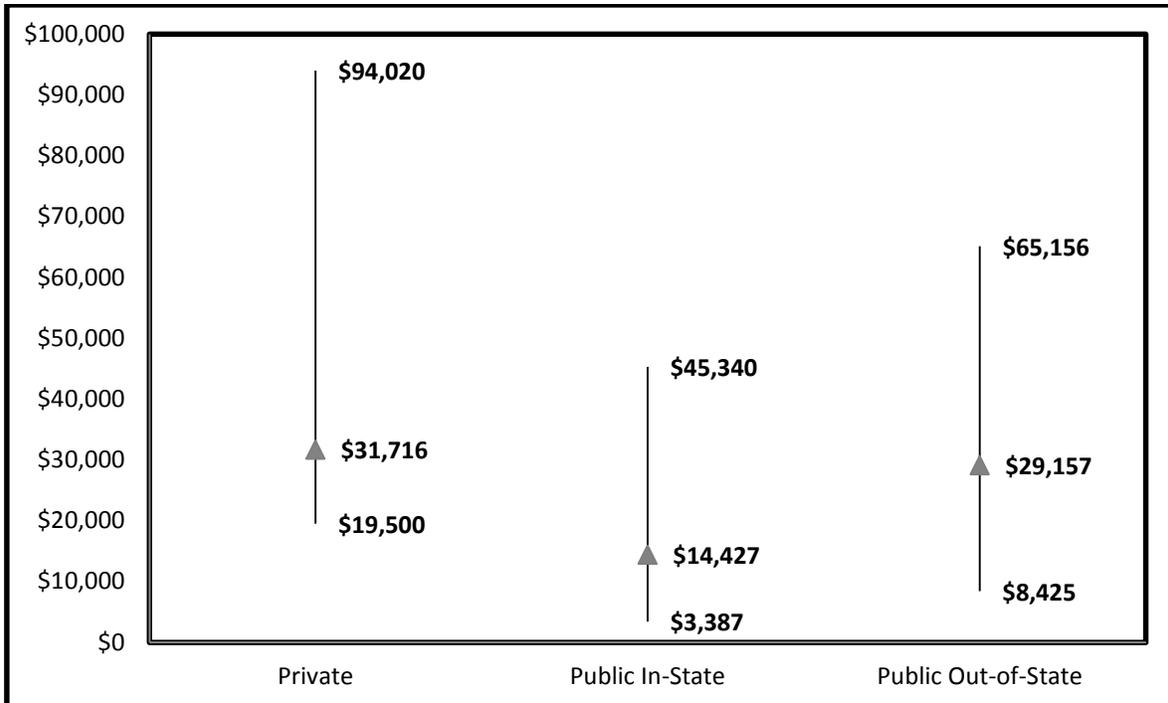
Distribution of Accredited and Developing US PT Programs By Type of Institution N= 219 Programs for 2013



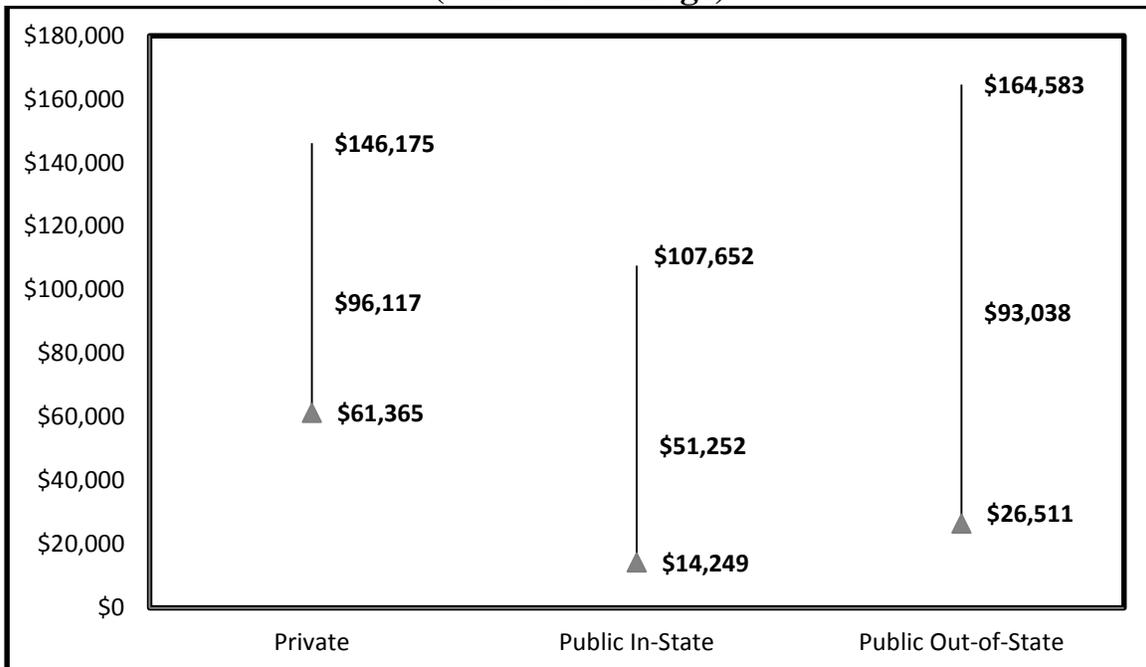
Tuition, Fees and Other Costs 2012-2013

		All Programs 2012-2013		
		Public In-State	Public Out-of-State	Private
Average annual tuition	Range	\$3,387-45,340	\$8,425-65,156	\$19,500-94,020
	Median	\$14,122	\$29,441	\$29,875
	Mean	\$14,427	\$29,157	\$31,716
	StdDev	\$8,472	\$15,990	\$17,381
Average annual fees	Range	\$40-14,401	\$40-14,401	\$50-8,252
	Median	\$1,553	\$1,553	\$1,084
	Mean	\$1,970	\$1,970	\$1,582
	StdDev	\$1,879	\$1,879	\$1,477
Average Other Program Expenses	Range	\$47-34,629	\$47-34,629	\$200-34,629
	Median	\$3,415	\$3,415	\$3,779
	Mean	\$4,586	\$4,586	\$5,307
	StdDev	\$4,211	\$4,211	\$5,358
Total cost of professional program	Range	\$14,249-107,652	\$26,511-164,583	\$20,750-146,175
	Median	\$48,515	\$90,796	\$92,277
	Mean	\$50,556	\$91,831	\$94,251
	StdDev	\$28,445	\$49,931	\$49,329

2012-13 Annual Tuition of PT Programs (Mean and Range)



2012-13 Total Cost of Professional PT Programs (Mean and Range)



Program Expenses FY 2012-2013 (All Programs)

Total Operating Expenses (excluding salary & benefits)	Range Mean	\$13,165- \$9,630,328 \$451,317
Total Salary Expenses (excluding benefits)	Range Mean	\$139,779- \$5,446,711 \$1,122,530
Operating and salary expense per enrolled student	Range Mean	\$3,561-\$42,974 \$12,097

Program Expenses FY 2012-2013 by Type of Institution

		Public	Private
Total Operating Expenses (excluding salary & benefits)	Range Mean	\$13,165- \$1,879,100 \$211,542	\$22,658- \$9,630,328 \$691,765
Total Salary Expenses (excluding benefits)	Range Mean	\$348,762- \$2,583,183 \$1,055,647	\$139,799- \$5,446,711 \$1,191,360
Operating and salary expense per enrolled student	Range Mean	\$3,560-\$27,105 \$11,569	\$5,692-\$42,974 \$12,763

Grants and Grant Funding (2012-2013)

		All Programs
Total number of core faculty with grant funding		623
Total amount of grant funding		\$318,790,573
Total amount of above funding from NIH		\$220,186,301
Total number of faculty who submitted proposals for funding that were not funded or are not yet funded		495
Number of core faculty with grant funding per program	Mean	3.58
	Range	0-13
Amount of grant funding per program (all programs)	Mean	\$1,81,311
	Range	\$0-\$39,729,031
Amount of funding from NIH per program (all programs)	Mean	\$3,440,411
	Range	\$0-\$33,869,614
Number of faculty who submitted proposals for funding per program that were not funded or not yet funded	Mean	3.19
	Range	0-16

MEASURES OF PROGRAM LENGTH 2012-2013

Academic Calendar

Calendar types	% of programs
Semesters	88%
Trimesters	5.9%
Quarters	5.9%

Length (in weeks) of Professional Curriculum (all degree levels)

Academic Phase (Classroom and Laboratory Instruction)	Mean	Range
2003-04	78.7	47-127
2004-05	79.6	44-124
2009-10	85.3	43-122
2010-11	85.3	71-120
2011-12	85.4	48-122
2012-13	93.2	34-161
Full-time Clinical Education		
2003-04	30.5	18-58
2004-05	31.4	18-58
2009-10	35.1	20-55
2010-11	35.9	24-60
2011-12	35.9	23-60
2012-13	35.6	23-68
Total Length		
2003-04	109.2	69-167
2004-05	111.0	67-160
2009-10	120.1	65-164
2010-11	121.2	95-164
2011-12	122.0	86-164
2012-13	122.5	75-180

Length of Professional Program

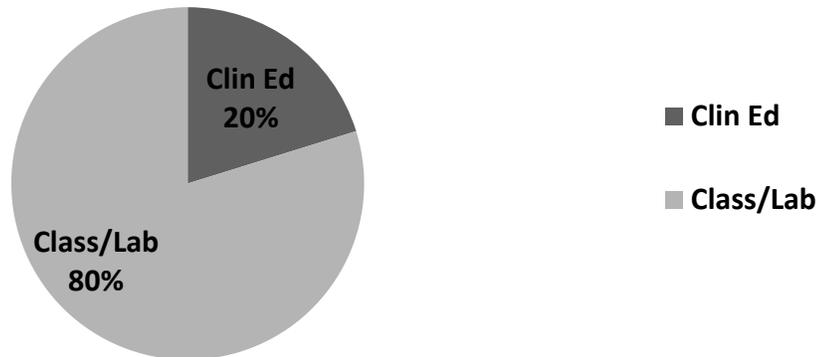
		All Programs N=211
Number of weeks in didactic portion	Range	23-117
	Mean	47
	StdDev	13
Number of weeks in full time clinical education	Range	23-60
	Mean	35.9
	StdDev	5.1
TOTAL number of weeks in program	Range	75-180
	Mean	122.5
	StdDev	15.39
Number of contact/clock hours in didactic portion	Range	930-4,688
	Mean	1,905
	StdDev	616
Number of contact/clock hours in part time clinical education	Range	0-1,540
	Mean	208
	StdDev	260.5
Number of contact/clock hours in full time clinical education	Range	920-2,400
	Mean	1424
	StdDev	206
TOTAL number of contact/clock hours in program	Range	1,403-6,432
	Mean	3,345
	StdDev	725

CREDITS REQUIRED

Pre-professional and Professional Semester Credits Required

		All Programs			
		2009-2010	2010-2011	2011-2012	2012-2013
Pre-professional	Range	60-130	90-130	80-180	80-180
	Median	120	120	120	120
	Mean	114.2	115.6	115.8	115
	StdDev	13.2	10.4	12.7	12.6
Professional	Range	90-185	88-151	81-185	41-185
	Median	116	113	115	115
	Mean	116.5	113.9	116.4	116.3
	StdDev	15.7	12.6	16	16.9
Total	Range	112-305	115-271	107-305	112-305
	Median	230.5	230	230	231
	Mean	228.1	228.47	227.9	229.8
	StdDev	25.4	18.6	27.9	24.2

Proportion of Credit Hours in Class/Lab and Clinical Education 2012-2013 All Programs



CURRICULAR MODELS

		2007	2009	2010	2011	2012
Hybrid	the curriculum is designed as a combination of two or more of the following models	60.6%	67.8%	68.2%	71%	72.5%
Traditional	the curriculum begins with basic science, followed by clinical science and then by physical therapy science	19.2%	14.1%	13.2%	12.4%	12%
Systems-based	the curriculum is built around physiological systems (musculoskeletal, neuromuscular, cardiopulmonary, etc.)	10.1%	9.1%	10%	9.3%	9%
Modified Problem-based	the curriculum uses the problem-based model in the later stages, but the early courses (primarily basic sciences) are presented in the more traditional format of lecture and laboratory	4.0%	5.0%	5.3%	4.7%	3.5%
Guide-based	the curriculum is built around the disability model, the patient management model, and the preferred practice patterns included in the <i>Guide to Physical Therapist Practice</i>	2.5%	1.5%	1.6%	1%	1%
Case-based	the curriculum utilizes patient cases as unifying themes throughout the curriculum	1.0%	0.5%	0.5%	0%	0.5%
Problem-based	the entire curriculum (including basic and clinical science content) is built around patient problems that are the focus for student-centered learning through the tutorial process and independent activities	1.5%	1.5%	1.05%	1.6%	1.5%
Lifespan-based	the curriculum is built around the physical therapy needs of individuals throughout the lifespan (e.g., the basic and clinical sciences and patient management skills, etc., related to the neonate are presented together, followed by those of childhood, adolescence, early adulthood, middle age and old age)	1.0%	0.5%	0	0	0

CLINICAL EDUCATION

Length of Final Clinical Education Experience

		All Programs			
		2009	2010	2011	2012
Number of weeks in final clinical experience	Mean	19	19.6	20	21.2
	Range	4-48	6-52	6-52	8-68

Clinical Education Trends

	2011-12	2012-2013
Mean number of sites	373	458
Mean number of sites that accepted students every year	101	99
Mean number of sites that accepted students every other year	59	57

Issues in the Clinical Education Program

	% Responding "Yes"						
	2004-2005	2006-2007	2007-2008	2009-2010	2010-2011	2011-2012	2012-2013
Changed a requirement that students have certain types of experiences (e.g., rehab, acute care)	2.0	N/D	3.0	2.5	1.6	2	21.8
Students been placed in clinical sites for which they have not had prior didactic instruction	7.0	11.5	10.6	9.5	10.6	19	10.9
Students had a clinical instructor with less than one year experience	8.0	6.5	6.1	6.5	6.3	1.4	4.7
Delayed student(s) graduation to accommodate clinical placements	1.0	0.5	0	0	0	0	.5

OUTCOMES

Degrees Conferred

Year	Master's	Doctoral	All Programs
2003	3,646	1,473	5,119
2004	3,014	1,921	4,935
2005	2,431	2,811	5,242
2006	1,924	3,413	5,337
2008	782	5,027	5,809
2009	883	5,490	6,373
2010	604	5,807	6,411
2011	343	6,640	7,423
2012	240	7,758	7,998

Graduation Rates (%)

	2002	2003*	2004*	2005*	2007*	2010*	2011*	2012*
Mean graduation rate	90.1	88.4	89.6	89	88.7	89.17	90.1	96.1
Range	20-100	50-100	14-100	30-100	11-100	43-100	47-100	70-100
Median	93.3	91.7	91.3	90.5	92.1	97.8	91.6	99
St Dev	12.4	10.9	10.2	11.1	11.7	8.7	7.8	10.6

*Note: Rate based on the percentage of students admitted to the professional program who complete the program within 150% of the time normally expected for completion.

Employment Rates (%) at 6 months post-graduation

	2001	2002	2003	2004	2005*	2006*	2008*	2010*	2011*	2012*
Mean	94.5	94.8	95.8	98.6	99.3	99.6	99.5	99.6	99.5	99.5
Range	17-100	0-100	0-100	86-100	50-100	75-100	83-100	85-100	83-100	83-100

* To the best of the program's ability to determine, the % of graduates employed within 6 months of passing the licensure exam.

PASS RATES

Pass Rates of First Time Takers on Licensure Exam

	2002*	2003**	2004**	2005***	2006***	2007****	2008†	2009†	2011†	2012†
Mean	84.1%	74.4%	68.2%	81.1%	85.2%	86.2%	83.9%	86.5%	88.2%	87.7%
Range	28.6-100	12.5-100	0-100	0-100	0-100	33-100	25-100	38-100	0-100	47-100
Median	88.5	75.8	71.4	84.1	88.6	90.9	87	90	92.5	90-9
StDev	14.6	16.3	19.3	15.9	14.3	13.8	13.9	12.2	13.9	11.71

Based on data provided by FSBPT: * on 4/19/2004; ** on 4/11/2005; *** on 4/11/2006;

**** on 4/18/2007; † on 4/11/2012 for data current as of March 31, 2012; on April 17, 2013

Number of Programs by Pass Rates of First Time Takers

Pass Rate	Number of Programs								
	2003*	20043*	2005**	2006**	2007***	2008†	2009†	2011†	2012†
0-9%		3	2	1					
10-19%	1								
20-29%	3	6		1		1		1	
30-39%	4	6	1		1	3	1	1	
40-49%	4	9	2	2	3			1	1
50-59%	14	29	12	7	3	7	5	4	8
60-69%	32	35	13	10	20	15	15	3	10
70-79%	49	43	43	26	24	31	24	27	22
80-89%	47	37	59	59	37	53	49	40	45
90-99%	22	17	39	55	69	57	77	84	96
100%	8	4	21	31	32	20	21	36	27
Total Reporting	184	189	192	192	189	187	191	197	209

Based on data provided by FSBPT: * on 4/19/2004; ** on 4/11/2005; *** on 4/11/2006;

**** on 4/18/2007; † on 4/11/2012 for data current as of March 31, 2012; on April 17, 2013

STUDENT DATA

ADMISSIONS

Trends in Admissions

		2004	2006	2007	2009	2010	2011	*2012
Planned class size	Mean	36	37	39	42.3	42	43.9	42
	Range	10-168	10-162	10-210	14-315	14-110	14-360	10-95
Number of applicants	Mean	98	139	144	230-3	290	357	425
	Range	11-743	15-808	13-603	35-753	36-904	34-1,358	14-1,662
Number of qualified applicants	Mean	79	103	104	159.4	249.3	234.5	284
	Range	1-743	4-629	3-492	23-680	30-781	26-982	14-1,193
Number of applicants offered place in class	Mean	56	65	57	74.2	80	85.9	86
	Range	3-337	3-354	3-244	13-411	14-322	14-456	14-406
Number enrolled	Mean	32	36	35	41.6	41	43.2	42
	Range	3-133	8-162	3-178	7-310	12-100	6-354	10-96
Number of minority students enrolled	Mean	5.9	6.1	6	7.1	6.21	7.2	7
	Range	0-37	0-34	0-41	0-69	0-36	0-104	0-36
GPA of students enrolled	Mean	3.3	3.37	3.44	3.5	3.5	3.5	3.5
	Range	2.9-3.77	2.9-3.7	2.9-3.8	3.0-3.83	3.0-3.85	3.1-3.9	3.1-3.9

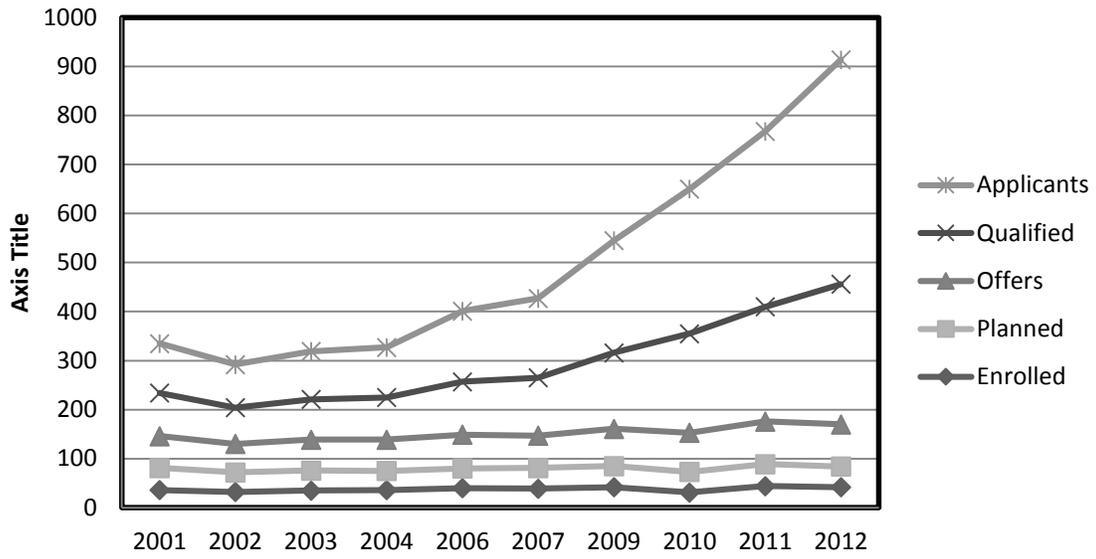
*Starting in 2012 and going forward, expansion programs are required to report admission data separate from parent program.

Admissions Trends by Public/Private Institutions

		Public							
		2004	2006	2007	2009	2010	2011	*2012	
Planned class size	Mean	34.7	34.8	36	37.7	42.9	39	39	
	Range	12-90	14-90	14-97	14-98	16-100	14-102	14-87	
Number of applicants	Mean	89.2	120.6	148	206.3	287.3	321	400	
	Range	17-743	27-386	21-404	24-557	36-748	81-1354	58-1,662	
Number of qualified applicants	Mean	72.0	90.7	107	146.3	192.6	212	267	
	Range	10-743	23-257	4-297	23-453	33-748	37-982	30-1,193	
Number of applicants offered place in class	Mean	46.8	51.2	53	60-1	79.8	71	71	
	Range	13-209	17-183	16-150	19-163	20-247	14-202	14-187	
Number enrolled	Mean	32.3	34.3	35	38.1	42.8	39	40	
	Range	9-97	13-96	8-97	14-98	17-100	14-102	14-87	
Number of minority students enrolled	Mean	5.8	5.7	5	6.2	6	6	6	
	Range	0-37	0-36	0-38	0-38	0-28	0-35	0-29	
GPA of students enrolled	Mean	3.35	3.47	3.49	3.6	3.5	3.6	3.60	
	Range	3.0-3.8	3.1-3.7	2.9-3.8	3.0-3.82	3.1-3.8	3.2-3.8	3.30-3.86	
		Private							
		2004	2006	2007	2009	2010	2011	2012	
Planned class size	Mean	38.1	39.7	43	47.4	41.1	50	45	
	Range	10-168	10-162	10-210	20-315	14-110	20-360	10-95	
Number of applicants	Mean	109.2	157.7	140	256.4	300.5	402	517	
	Range	11-613	15-808	13-603	42-763	39-892	34-1358	14-1,684	
Number of qualified applicants	Mean	86.3	114.9	101	173.6	205.3	259	305	
	Range	11-613	15-629	3-492	32-680	30-781	26-980	14-1,184	
Number of applicants offered place in class	Mean	66.8	81.3	62	89.4	77	102	101	
	Range	8-283	14-354	3-244	13-411	14-213	14-456	16-106	
Number enrolled	Mean	32.3	39.1	35	45.3	39.4	48	45	
	Range	3-133	10-162	3-178	7-310	12-89	6-354	10-96	
Number of minority students enrolled	Mean	5.9	6.6	7	8.2	6.5	8	8	
	Range	0-33	0-34	0-41	0-69	0-36	0-104	0-36	
GPA of students enrolled	Mean	3.23	3.26	3.37	3.4	3.5	3.47	3.47	
	Range	2.9-3.7	2.9-3.7	2.9-3.8	3.0-3.8	3.0-3.9	3.1-3.9	3.14-3.76	

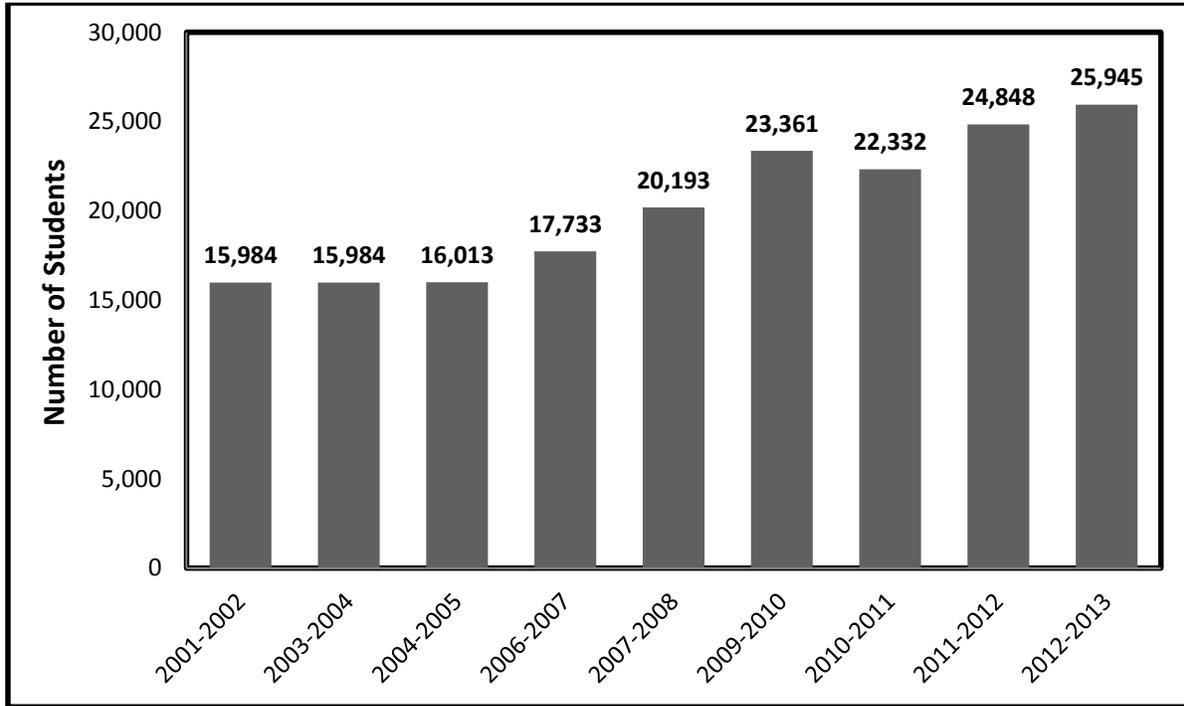
*Starting in 2012 and going forward, expansion programs are required to report admission data separate from parent program.

Admission Trends: DPT Programs



ENROLLMENT

Trend in Enrollment 1997-2012



Enrollment by Sex

		Female			Male			Total		
		10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13
Number of students in all programs		15,399	16,898	17,192	6,933	7,950	8,753	22,332	24,848	25,945
Number of students per program	Mean	81.5	84.9	85.5	36.7	39.9	43.5	118.2	125	129
	Range	17-322	9-543	16-566	8-98	9-345	13-390	30-416	18-888	29-956

Percent of Enrollees by Degree Held on Admission to Professional Program

Degree Held	% enrolled						
	2003-2004	2004-2005	2007-2008	2009-2010	2010-2011	2011-2012	2012-2013
None	37.8	31.5	23.9	19.8	17.9	20	15.8
Baccalaureate	60.6	66.7	74.3	78.4	80.1	78.4	82.2
Master's	1.4	1.6	1.6	1.6	1.5	1.5	1.8
Doctoral	0.2	0.2	0.2	0.2	0.4	0.1	0.1

Percent of Enrollees Who Were PTAs Prior to Enrollment

2001-2002	2.4%
2003-2004	2.8%
2004-2005	2.4%
2007-2008	1.7%
2009-2010	1.1%
2011-2012	.5%
2012-2013	1.1%

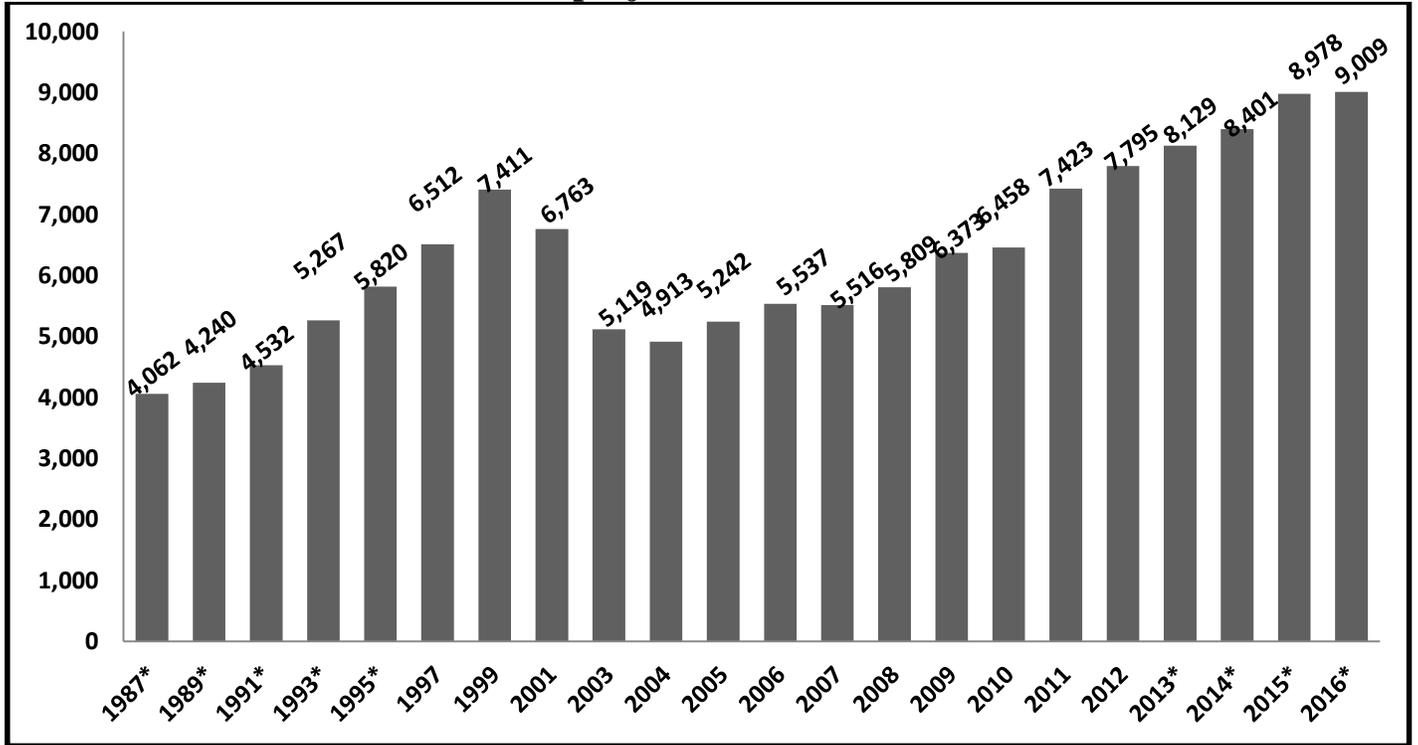
Ethnicity of Students Percent Enrolled in Professional Physical Therapist Programs

	04-05 N=15,798	06-07 N=17,733	07-08 N=20,193	09-10 N=23,361	*10-11 N=22,332	11-12 N=24,848	12-13 N=5,945
African American	4.8%	4.7%	4.7%	3.8%	3.5%	3.4%	3.2%
American Indian / Alaskan Native	0.5%	0.4%	0.4%	0.4%	0.4%	0.4%	0.4%
Asian	--	--	--	--	6.2%	5.9%	6.1%
Asian/Pacific Islander	5.5%	5.2%	5.3%	6.0%	--	--	--
Caucasian	79.4%	81.2%	81.5%	81.4%	81.7%	81.3%	80.1%
Hispanic/Latino	4.8%	4.4%	4.5%	4.4%	3.9%	4%	3.9%
Native Hawaiian / Other Pacific Islander	--	--	--	--	0.01%	0.5%	.4%
Other	1.4%	1.8%	1.8%	1.4%	--	--	--
Two or more races	--	--	--	--	0.01%	0.8%	1
Unknown	3.6%	2.3%	1.8%	2.6%	3.4%	3.7%	4.1%

*In 2010 the categories changed due to change in IPED definitions

GRADUATES

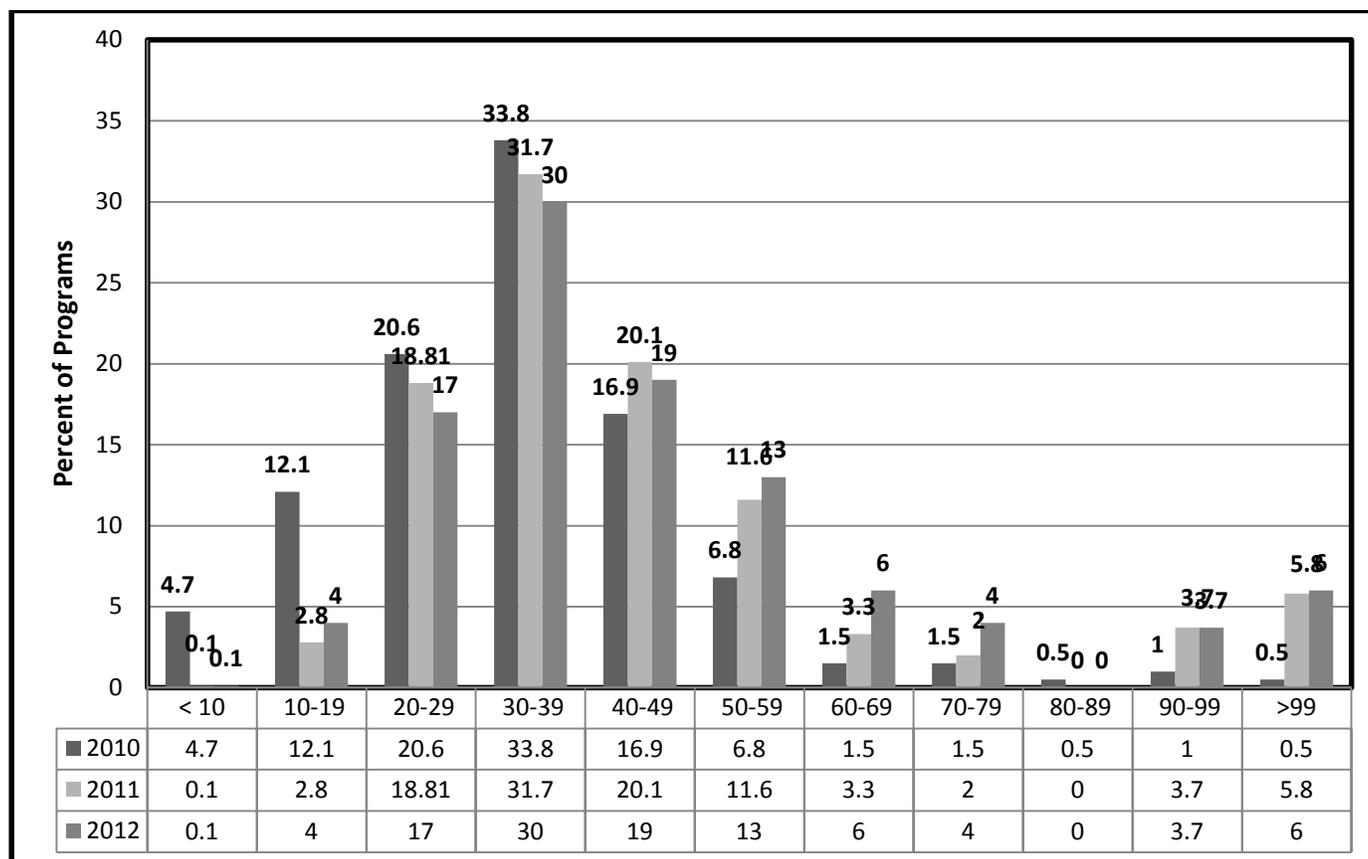
**Total Graduates from PT Programs
(projected to 2016)**



Number of Graduates per Program

		2002	2003	2004	2005	2007	2008	2009	2010	2011	2012
All Programs	Mean	32.4	26	224.6	26.7	29	29	32	34.1	36.6	37.1
	Range	0-128	0-103	0-79	0-113	0-145	0-149	0-204	0-102	0-309	0-148
Baccalaureate programs	Mean	NA									
	Range	NA									
Master's programs	Mean	31.6	26.8	24.6	27.4	29	28	32	31.8	28.6	26.5
	Range	0-96	0-103	0-75	0-113	0-88	0-66	10-61	0-74	15-39	0-34
Doctoral programs	Mean	34.3	24.1	24.4	26	29	29	32	34.5	37.1	37.6
	Range	0-128	0-79	0-79	0-78	0-145	0-149	0-204	0-102	0-309	0-148
Public	Mean	28.8	24.7	24.6	26.9	28	27	29	34.7	34.6	34.4
	Range	0-75	0-68	0-75	0-78	0-88	0-94	0-66	0-93	0-93	0-64
Private	Mean	36.2	27.3	24.5	26.3	30	31	36	33.8	39	39.8
	Range	0-128	0-103	0-79	0-113	0-145	0-149	0-204	0-102	0-309	0-148

Distribution of Graduating Class Size



Percent of Graduates by Geographical Region

Geographical Region	States	2005	2007	2008	2009	2010	2011	2012
New England	CT, ME, MA, NH, RI, VT	8.6	7.1	7.4	8.1	8.2	8.2	8.9
Middle Atlantic	NJ, NY, PA	18.7	18.1	18.7	18.2	20.8	18.2	19.1
East North Central	IL, IN, MI, OH, WI	14.7	14.8	14.2	14.4	16.5	14.2	15.3
West North Central	IA, KS, MN, MO, NE, ND, SD	11.4	11.7	13.0	12.6	11.8	12	11.9
South Atlantic	DE, DC, FL, GA, MD, NC, PR, SC, VA, WV	17.5	17.3	17.9	18.1	14.8	20.1	19.8
East South Central	AL, KY, MS, TN	4.7	5.1	5.5	5.6	5.6	6	5.4
West South Central	AR, LA, OK, TX	9.2	9.9	8.5	7.8	7.2	8	8
Mountain	AZ, CO, ID, MT, NV, NM, UT, WY	5.2	5.4	5.0	5.2	5.3	4.8	5.3
Pacific	AK, CA, HI, OR, WA	10.0	10.6	9.8	10.0	9.5	8.5	8.4

Percent of Graduates by Accrediting Region

Region	2003	2004	2005	2007	2008	2009	2010	2011	2012
New England	11.4	9.7	8.5	7.1	7.4	8.1	8.6	8	8.7
Middle States	23	22.7	21.1	20.3	20.9	20.4	23.1	20	22
Southern	23.4	24.9	24.3	24.3	24.1	23.4	23.2	24.2	23
North Central	29.8	31.0	32.2	33.3	33.5	33.3	34	31.1	32
Northwest	3.6	2.8	4.1	4.1	3.9	3.9	3.9	3.6	3.3
Western	7.6	7.6	7.6	8.3	7.6	7.7	7.3	6.3	6.5
*Other	1.1	1.1	2.2	2.6	2.6	3.2	6.7	6.7	3.5

*Other refers to Distance Education and Training Council (DETC).

Ethnicity of Graduates of Professional Physical Therapist Programs

	2003	2004	2005	2007	2009	*2010	2011	2012
	N=5,119	N=4,913	N=5,242	N=5,715	N=6,412	N=6,458	N=7,232	N=7,829
African American	4.1%	4.5%	4.8%	4.9%	3.9%	3.3%	3.5%	3.3%
American Indian/Alaskan Native	0.5%	0.5%	0.7%	0.5%	0.2%	0.3%	0.4%	0.3%
Asian	--	--	--	--	--	5%	5.8%	5.3%
Asian/Pacific Islander	5.8%	6.5%	5.9%	5.4%	5%	--	--	--
Hispanic/Latino	3.7%	5.0%	4.3%	4.9%	3.9%	3.9%	4.3%	3%
Native Hawaiian/Other Pacific Islander	--	--	--	--	--	0.7%	0.5%	.4%
White	81.6%	77.9%	81.1%	81.2%	83.6%	83.3%	83%	82.5%
Other	3.6%	3.1%	1.9%	1.4%	1.4%	--	--	--
Two or more races	--	--	--	--	--	0.6%	0.5%	0.5%
Unknown	0.7%	2.5%	1.3%	1.6%	1.9%	2.8%	2.1%	3

*In 2010 the categories changed due to change in IPED definitions

FACULTY DATA

Number of Faculty 2012-2013

		All Programs
Total number of full-time core positions		2110
Total number of part-time core positions		215
Full-time core faculty positions per program		
	Mean	10.5
	Range	4-30
Part-time core faculty positions per program		
	Mean	1.1
	Range	0-14.2
Core faculty FTEs per program		
	Mean	11.1
	Range	2-32.5
Number of associated faculty per program		
	Mean	8.1
	Range	0-127
Total FTE of associated faculty per program		
	Mean	1.5
	Range	0-35.6

Core Faculty Vacancies 2012-2013

		All Programs
Total current vacancies in allocated positions		153
Total projected vacancies in allocated positions		105
Total number of new positions to be filled		50
Current vacancies in allocated positions per program		
	Mean	0.44
	Range	0-5
Projected vacancies in current positions per program		
	Mean	1.35
	Range	0-5
Number of new positions to be filled per program		
	Mean	1.39
	Range	0-5

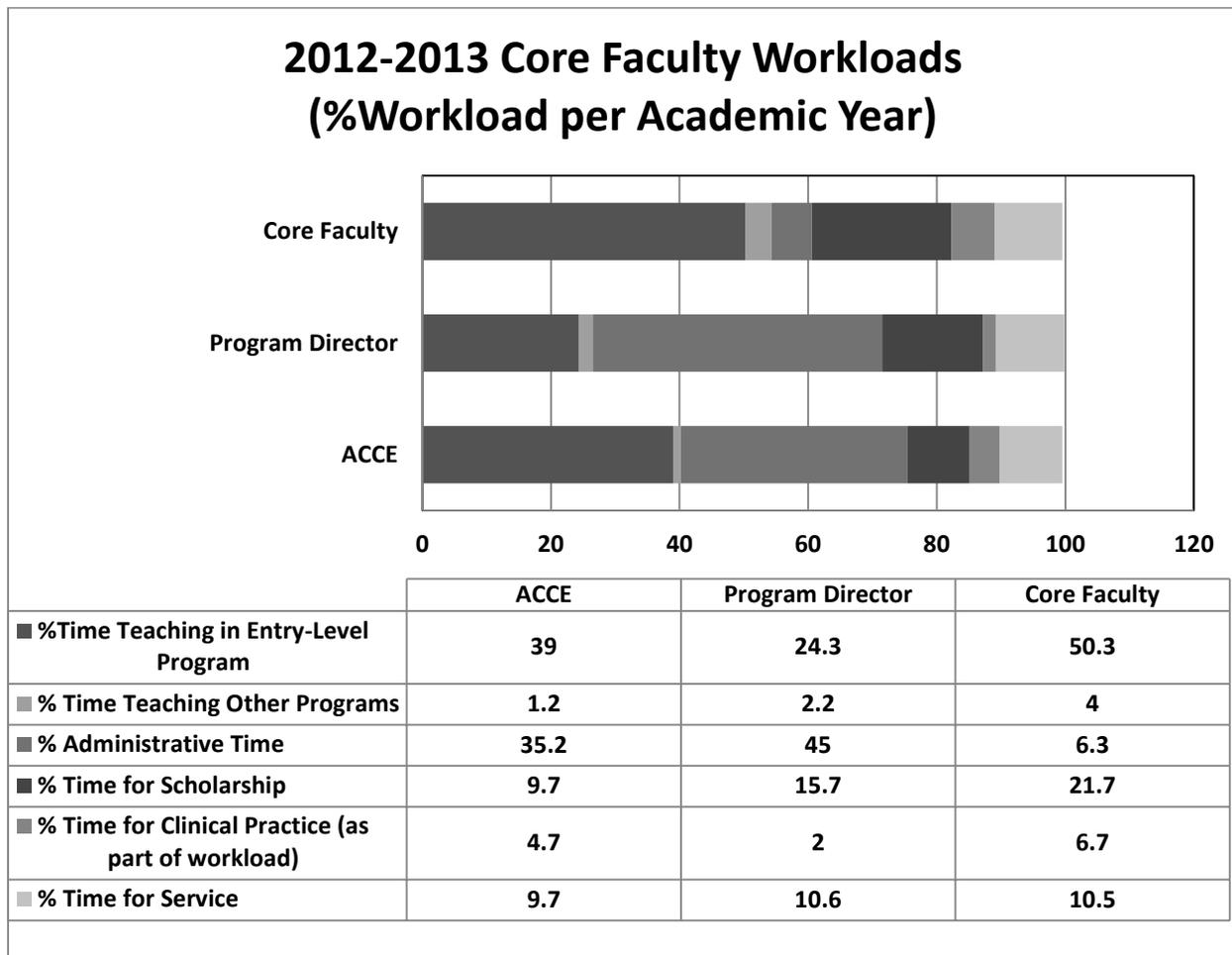
Core Faculty Turnover (%)

	2002-2004	2004-2005	2006-2007	2009-2010	2010-2011	2011-2012	2012-2013
Range:	0-75	0-43	0-50	0-44	0-55	0-40	1-37
Mean:	12.5	13.2	6.0	3.7	4.9	5.3	11.11
Median:	11.0	12.5	0	0	0	0	10.00
StDev:	13.7	7.3	9.3	6.5	8.5	7.8	7.67

Student to Faculty Ratio 2011-2012

		All Programs
Number of students per core faculty member	Mean	11.5
	Range	2.3-45
Number of students per faculty member in laboratory experiences	Mean	13.4
	Range	3-32

CORE FACULTY WORKLOAD AY 2012-2013



**WORKLOAD
ALL PT PROGRAMS
AY 2012-2013**

% time devoted to:		Teaching Entry-level Program	Administration	Scholarship	Service	Clinical Practice
Program Director	Mean Range	24.3 0-60	45 0-90	15.7 0-70	10.6 0-50	2.2 0-50
ACCE / DCE	Mean Range	39 0-90	35.2 0-90	9.7 0-75	9.6 0-50	4.7 0-60
All Other Faculty	Mean Range	50.3 0-100	6.3 0-85	21.7 0-100	10.5 0-80	6.7 0-100

Percent of Full-time Core Faculty Involvement in Scholarship AY 2012-2013

	All Programs N=2,380
Not involved	3.5%
Actively engaged, but product(s) not yet disseminated	13.6%
Actively engaged, some presentations/publications or other disseminated products	25.6%
Actively engaged, numerous presentations/publications and other disseminated products	21.1%

Scholarship Productivity of Core Faculty

		All Programs
Total number of peer reviewed articles		2,357
Total number of other articles		592
Total number of books or book chapters		470
Total number of presentations		4,986
Total number of other scholarly products subjected to external review and disseminated		568
Total number of papers, proposals, etc submitted but not yet accepted or published		1917
Number of peer reviewed articles per program (excluding abstracts)	Mean	11.73
	Range	0-71
	StDev	13.50
Number of other articles accepted or published per program	Mean	2.95
	Range	0-27
	StDev	4.68
Number of books or book chapters published per program	Mean	2.34
	Range	0-37
	StDev	4.01
Number of presentations per program	Mean	24.81
	Range	1-138
	StDev	22.12
Total number of other scholarly products subjected to external review and disseminated	Mean	2.83
	Range	0-143
	StDev	10.81
Total number of papers, proposals, etc submitted but not yet accepted or published	Mean	9.54
	Range	0-59
	StDev	9.79

Number of Core Faculty Enrolled in Doctoral Education

(does not include tDPT)

Academic Year	Number	Percent
2003-04	371	20.3%
2004-05	338	17.5%
2007-08	287	13.5%
2009-10	246	11.2%
2010-11	203	9.6%
2011-12	199	9.0%
2012-13	209	8.8%

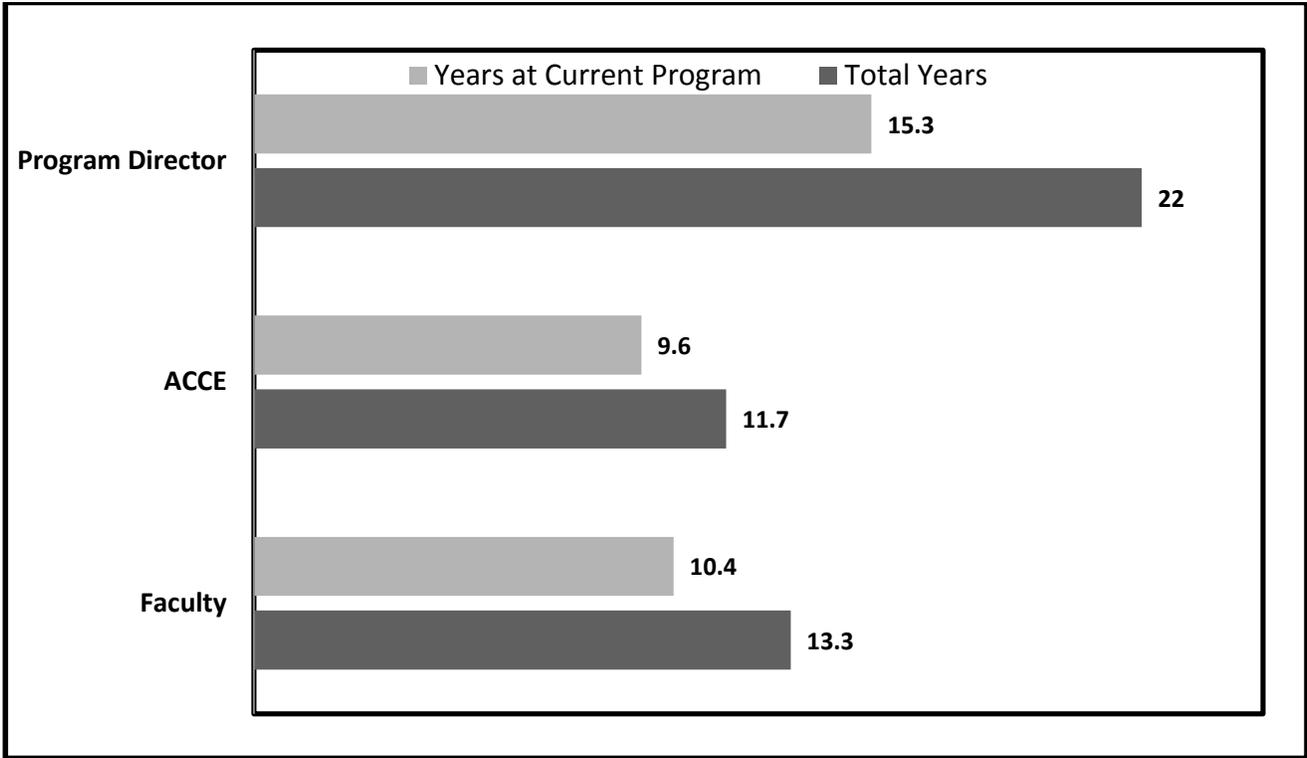
Top 10 Areas of Core Faculty Content Expertise 2012-2013

Primary Area		Secondary Area	
Musculoskeletal	23.5%	Other	10.3%
Neuromuscular	12.1%	Therapeutic Exercise	9.4%
Clinical Education	10.5%	Research	9.1%
Pediatrics	6.3%	Neuromuscular	7.8%
Research	6%	Professional Issues	6.8%
Cardiopulmonary	5.7%	Musculoskeletal	6.8%
Neuroscience	5.5%	Neuroscience	5.2%
Anatomy	5.0%	Electrotherapy/Modalities	4.7%
Other	4.2%	None	4.4%
Physiology	2.8%	Geriatrics	4.3%

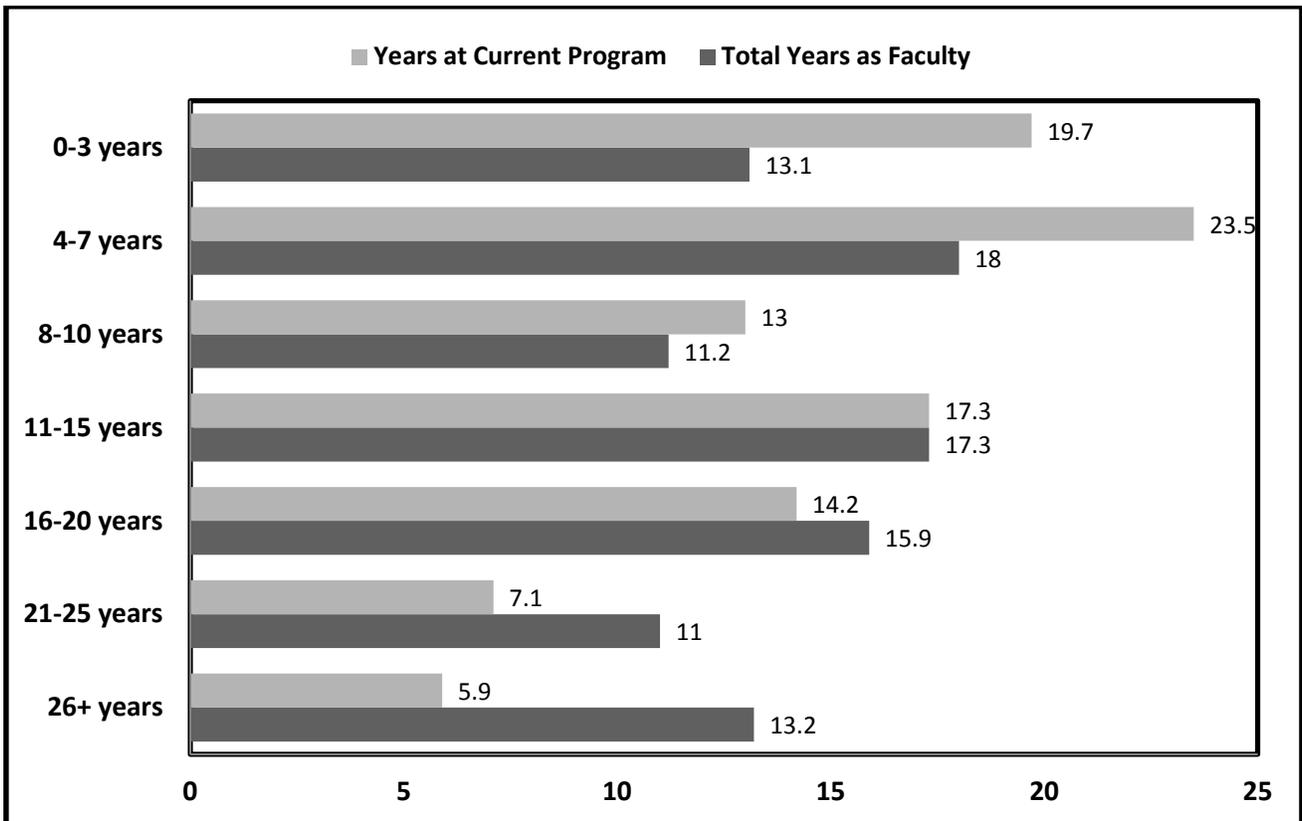
Number of Core Faculty who are Certified Clinical Specialists:

2001-2002	436 (23.5%)
2003-2004	507 (27.7%)
2004-2005	562 (29.1%)
2007-2008	690 (32.8%)
2009-2010	754 (34.3%)
2010-2011	746 (35.1%)
2011-2012	828 (37.6%)
2012-2013	891 (37.4%)

Mean Years as a Core Faculty Member 2012-2013

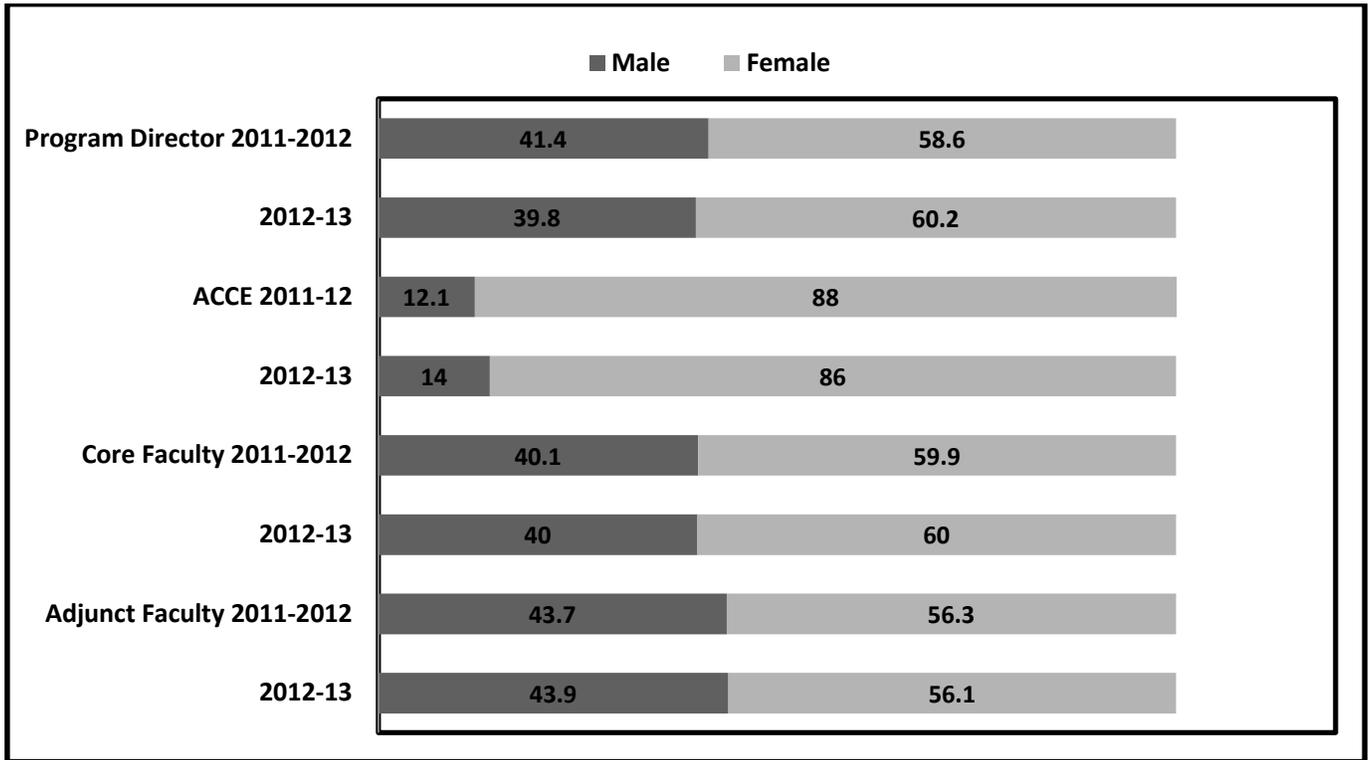


Years As Faculty Member 2012-2013

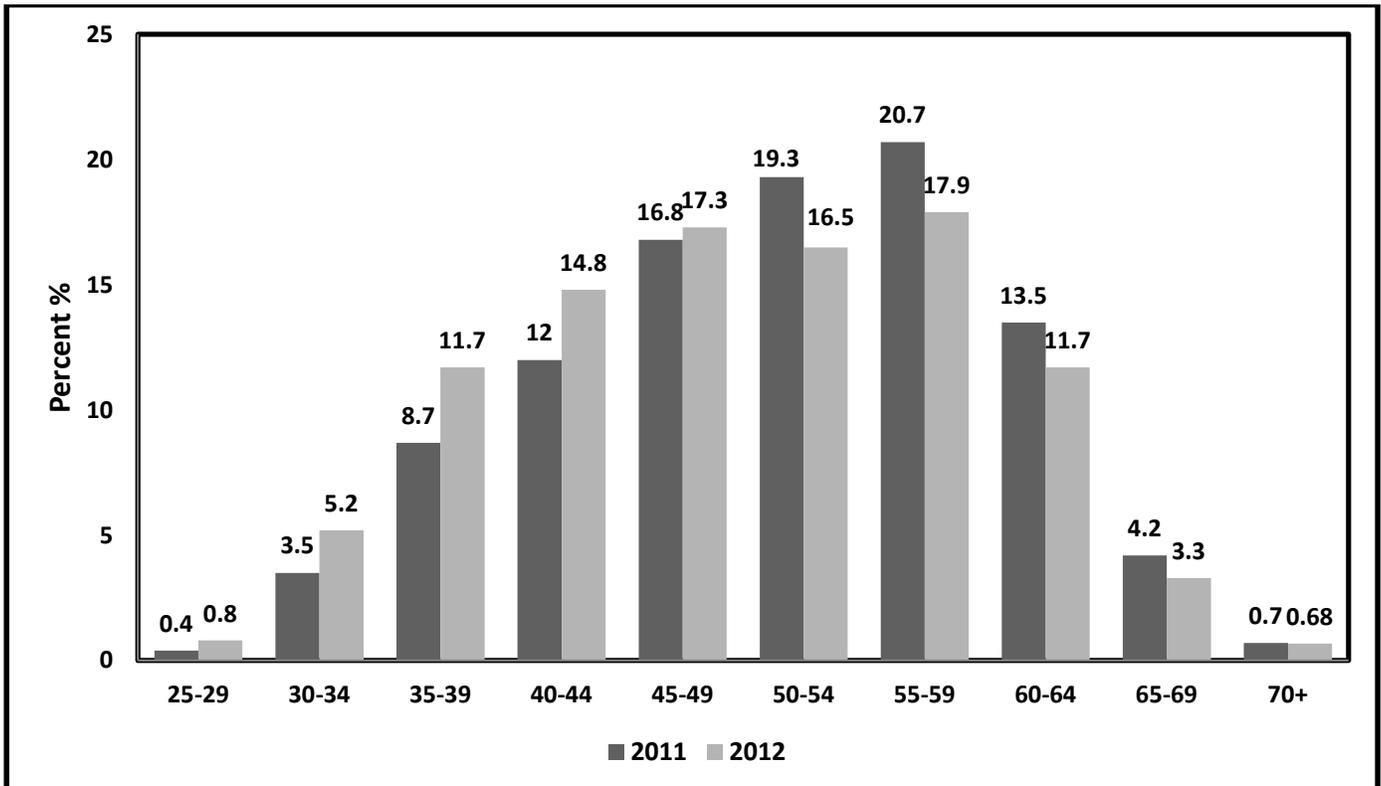


FACULTY DEMOGRAPHICS

Sex of PT Faculty



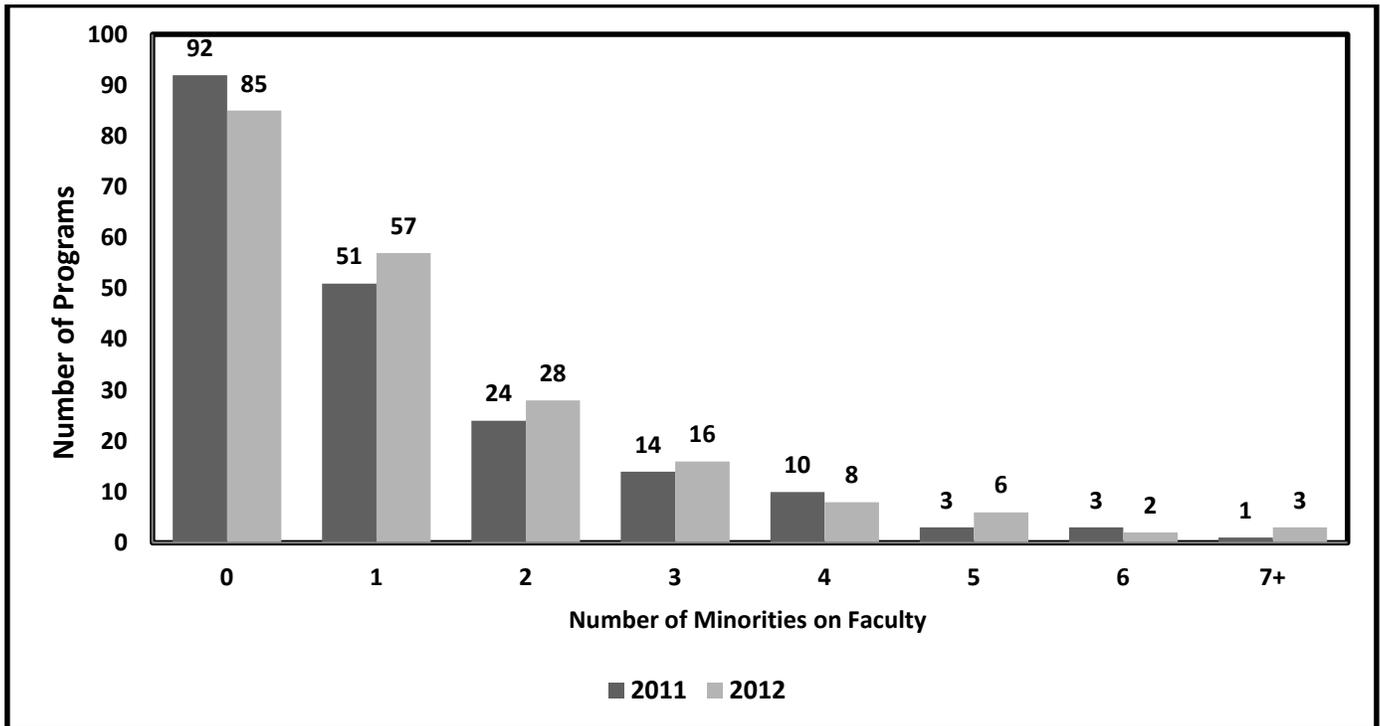
Age of Core Faculty



Ethnicity of Faculty 2012-2013

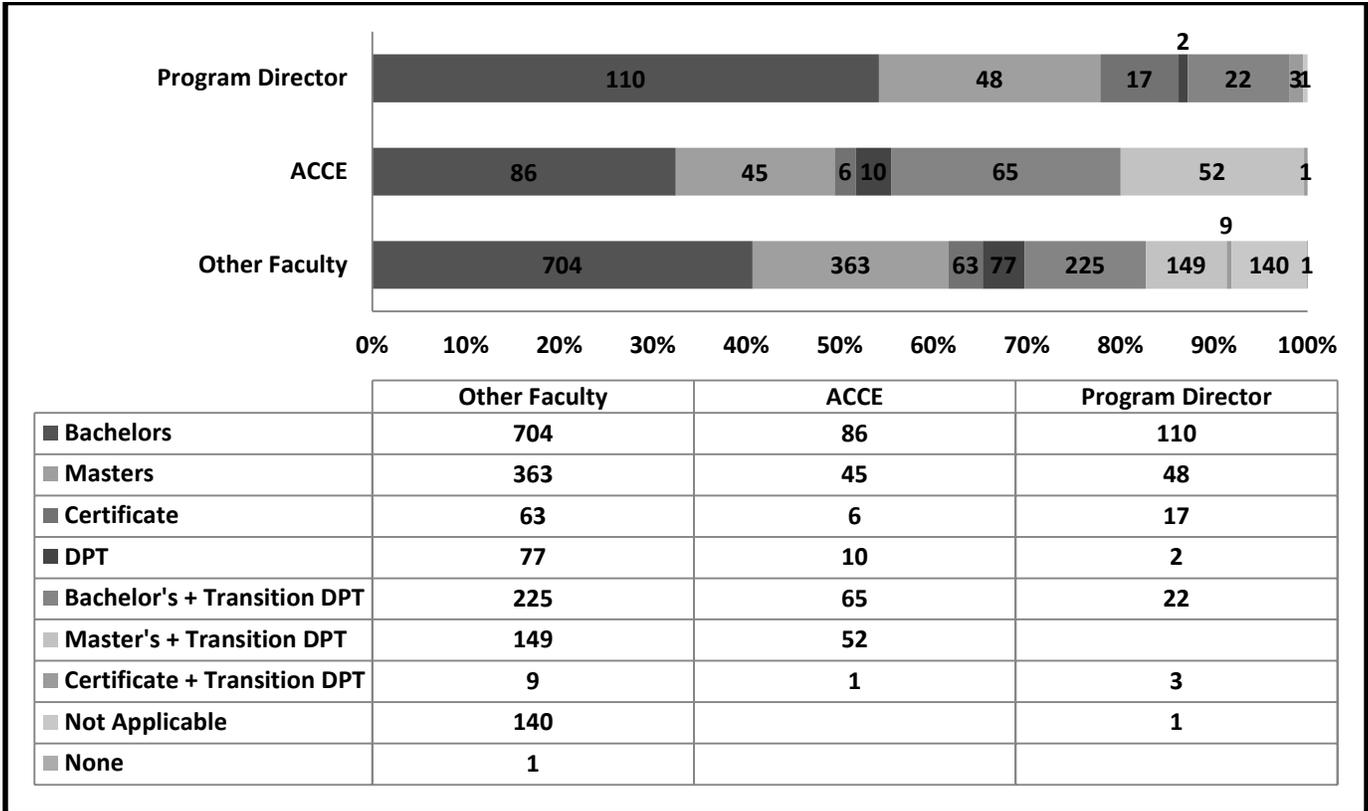
	Program Director	ACCE	Core Faculty	All Core Faculty	Associated Faculty
Black or African American	8	11	48	67	52
American Indian/Alaskan Native	1	0	0	1	3
Asian	7	7	78	92	74
White	194	253	1656	2103	1674
Hispanic/Latino of any race	4	6	49	59	55
Native Hawaiian/Pacific Islander	0	0	1	1	6
Two or more races	1	3	22	26	17
Unknown	1	2	27	30	34
Total	216	282	1881	2379	1915

Number of Programs That Have Minority Faculty by Number of Minority Faculty



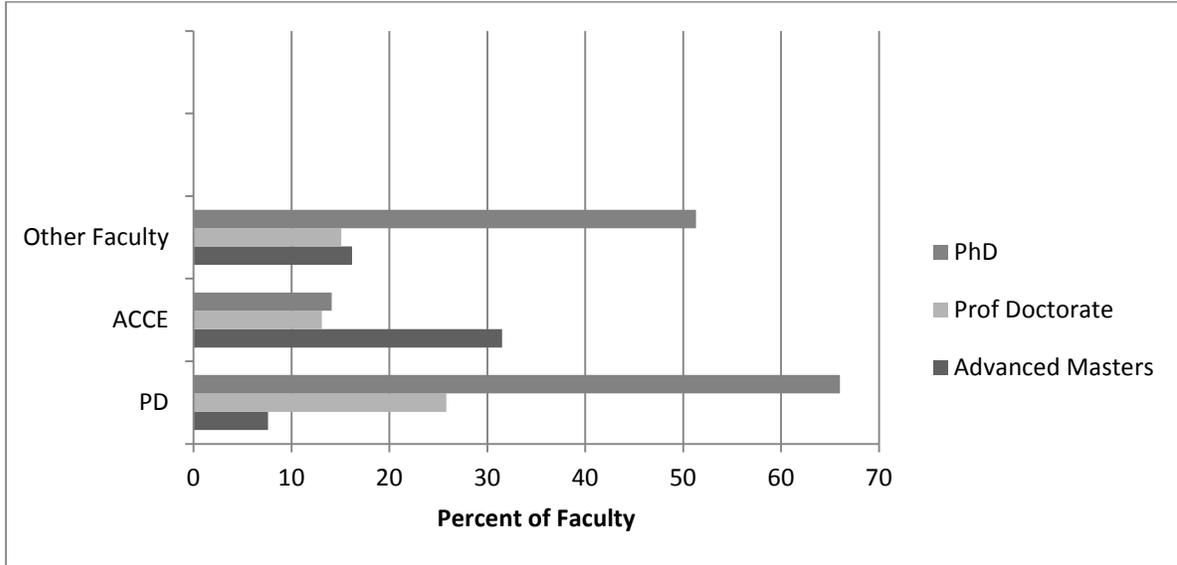
Degrees Held by Core Faculty

Entry-level Degrees Held by Core Faculty 2012-2013

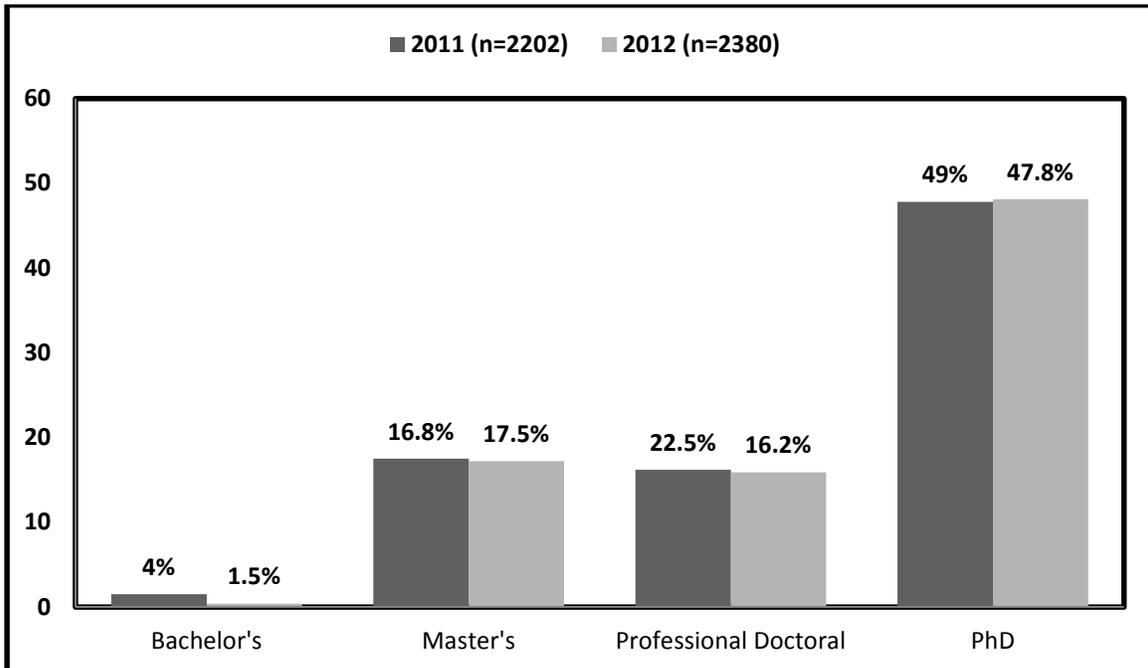


Highest Academic Degree Held by Core Faculty by Primary Position Beyond Physical Therapy Degree

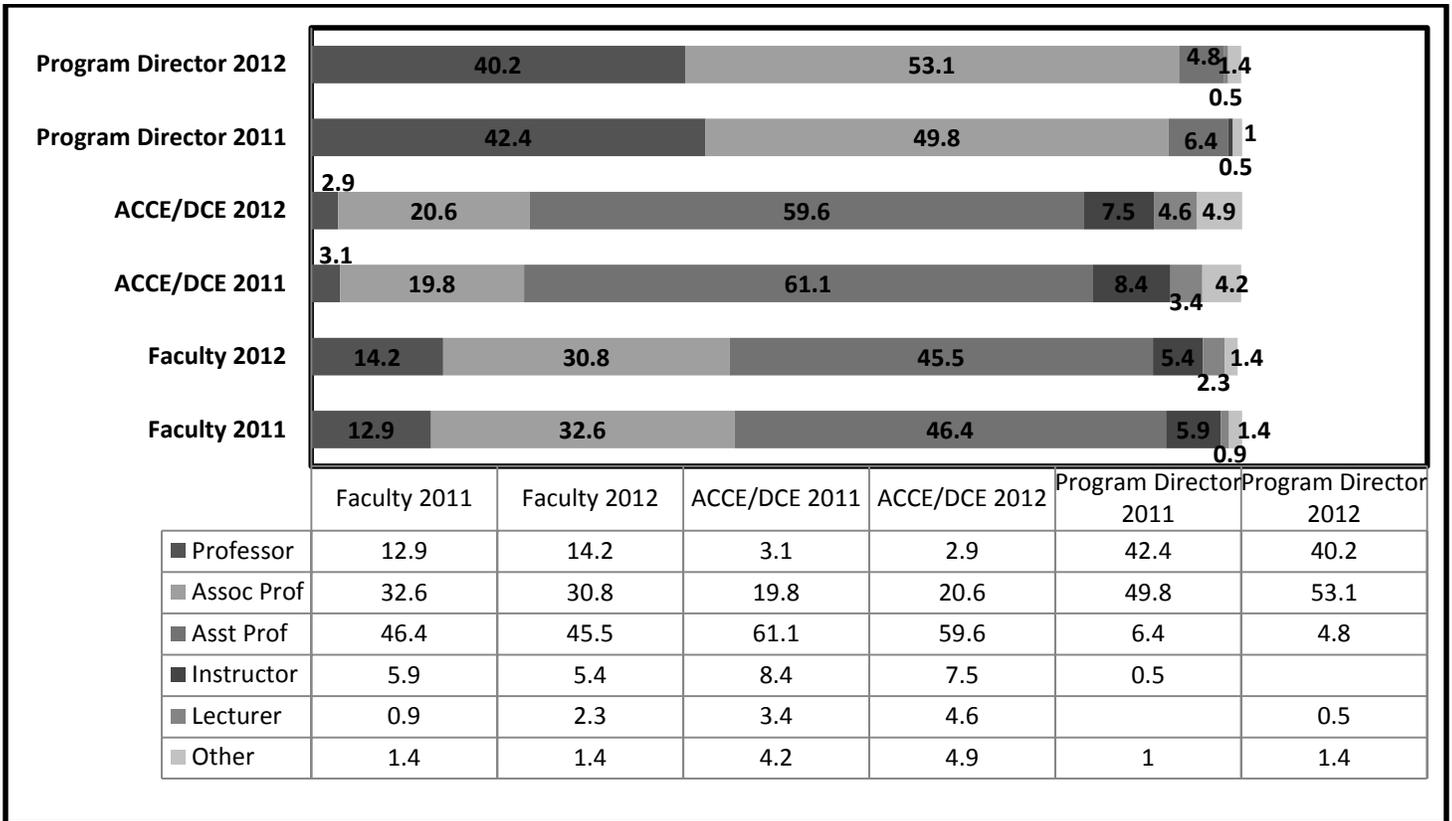
2012-2013



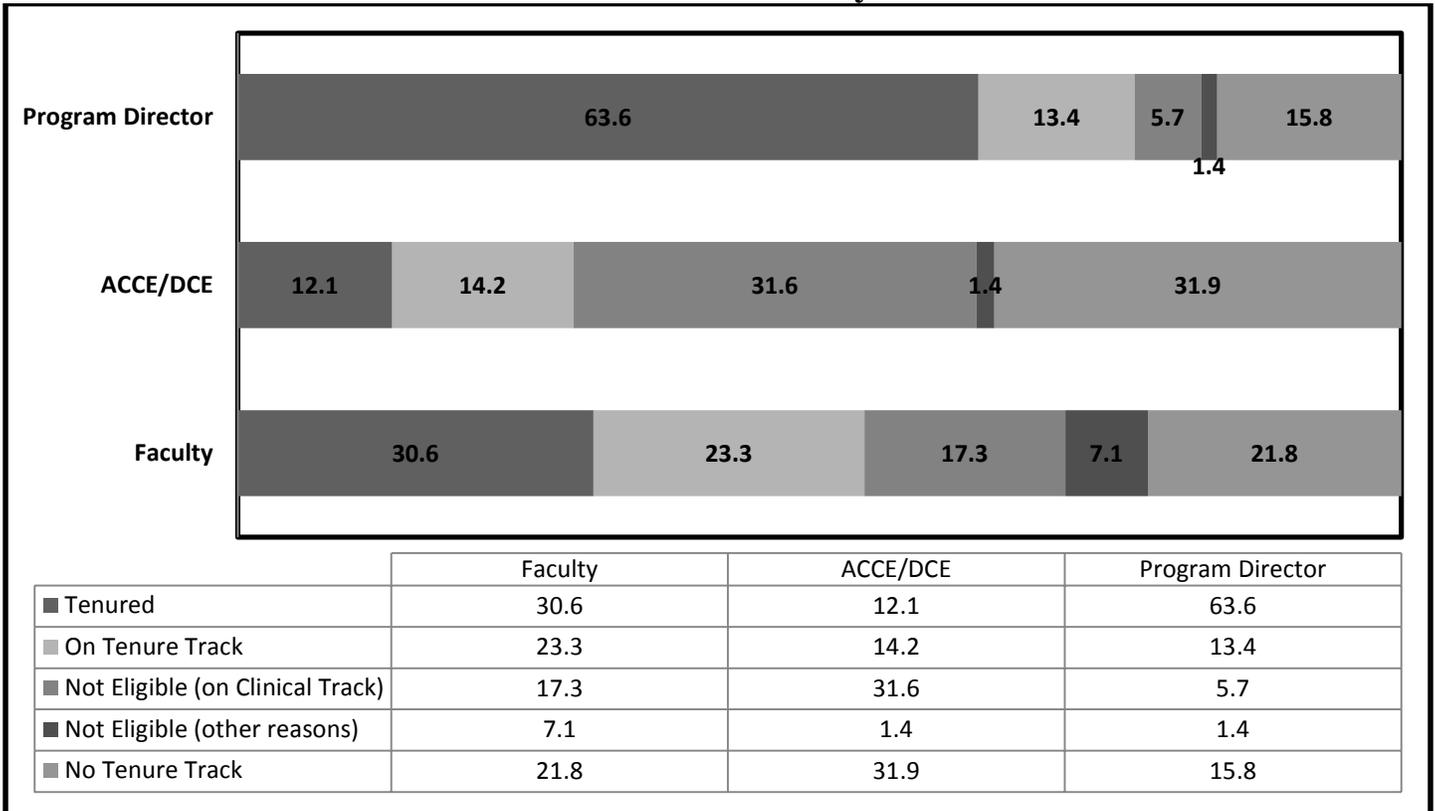
Highest Academic Degree Held by All Core Faculty Beyond Physical Therapy Degree (2012 – 2013)



Rank of Core Faculty by Primary Responsibility 2012-2013



Tenure Status of Core Faculty 2012-2013



ASSOCIATED FACULTY

(2012-13)

Number of Associated Faculty by Highest Degree Held

	2009	2010	2011	2012
Master's	609	356	386	388
Professional Doctorate	221	298	234	243
PhD	419	403	435	446
None	134	576	781	731

Number of Associated Faculty who are Certified Clinical Specialists: 563

Number of Associated Faculty who are Enrolled in Doctoral Programs: 94

Number of Associated Faculty who are Enrolled in tDPT Programs: 47

Number of Associated Faculty who are Enrolled in a Master's Program: 3

Top 12 Areas of Associated Faculty Content Expertise

Musculoskeletal	18.3%
Other	14.2%
Anatomy	9.1%
Neuromuscular	7%
Pediatrics	5.9%
Administration/Management	5%
Cardiopulmonary	4.6%
Neuroscience	4.5%
Clinical Medicine	4.2%
Electrotherapy/Modalities	3.6%
Physiology	3.3%
Research	3.1%

Salaries of Program Directors (n=163) in Physical Therapist Education Programs
by Rank, Length of Appointment and Type of Institution
AY 2012-2013

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER N= Mean= Median= Range=						
INSTRUCTOR N= Mean= Median= Range=	1 ** ** **					
ASST. PROF. N= Mean= Median= Range=		1 ** ** **	2 ** ** **			2 ** ** **
ASSOC. PROF. N= Mean= Median= Range=	6 96,336 96,228 81,500-107,738	4 87,276 85,239 81,990-96,635	24 111,205 112098 86,544-149,628	7 95,774 91,997 86,530-112,200	50 118,768 118,739 72,000-238,273	
PROFESSOR N= Mean= Median= Range=	2 ** ** **	4 141,723 137,639 74,315-217,300	34 135,474 128,273 92,621-234,239	1 ** ** **	4 142,552 127,904 90,000-220,000	20 127,222 117,849 73,542-255,248
OTHER N= Mean= Median= Range=			1 ** ** **			

**Salaries of ACCE/DCEs (n=206) in Physical Therapist Education Programs
by Rank, Length of Appointment and Type of Institution
AY 2012-2013**

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER						
N=		2	3			
Mean=		**	81,291			
Median=		**	80,298			
Range=		**	**			
INSTRUCTOR						
N=		2	7			7
Mean=		**	77,471			76,595
Median=		**	76,694			73,000
Range=		**	69,403-90,796			32,802-110,000
ASST. PROF.						
N=		7	41	2	7	69
Mean=		72,948	78,699	**	74,726	81,816
Median=		73,333	78,493	**	72,949	84,365
Range=		56,701-89,628	42,498-98,501	**	66,403-90,938	18,000-115,458
ASSOC. PROF.						
N=		2	10	2	6	20
Mean=		**	91,966	**	84,650	85,113
Median=		**	88,700	**	86,358	85,755
Range=		**	69,245-114,166	**	64,480-110,225	70,000-101,162
PROFESSOR						
N=		4	4			1
Mean=		91,705	93,137			**
Median=		85,255	97,436			**
Range=		70,418-125,892	54,500-123,176			**
OTHER						
N=	2		4			4
Mean=	**		71,191			61,822
Median=	**		74,577			66,525
Range=	**		50,000-85,611			38,000-76,240

Salaries of Full-time Faculty (n=1,355) in Physical Therapist Education Programs
by Rank, Length of Appointment and Type of Institution
AY 2012-2013

	PUBLIC INSTITUTIONS			PRIVATE INSTITUTIONS		
	9 –9.5 months	10 – 11 months	12 months	9 – 9.5 months	10 – 11 months	12 months
LECTURER						
N=	3	2	4	1		1
Mean=	61,954	**	64,195	**		**
Median=	56,063	**	67,771	**		**
Range=	**	**	45,821-75,417	**		**
INSTRUCTOR						
N=	9	2	35	2	4	25
Mean=	66,527	**	73,084	**	60,439	68,056
Median=	65,404	**	74,256	**	60,017	71,050
Range=	20,440-105,417	**	44,576-94,937	**	57,778-63,945	20,700-100,000
ASST. PROF.						
N=	64	27	202	38	48	257
Mean=	72,306	78,441	80,617	65,545	66,113	79,950
Median=	73,463	78,107	82,076	64,137	66,133	82,483
Range=	25,517-97,700	65,010-94,363	35,464-123,431	47,500-97,375	28,900-91,966	13,750-114,452
ASSOC. PROF.						
N=	39	23	131	38	52	155
Mean=	85,516	81,713	94,135	77,270	82,673	94,245
Median=	84,239	84,275	93,400	73,666	80,995	91,780
Range=	60,446-115,032	7,500-104,245	35,862-154,830	59,240-144,950	22,161-145,088	28,700-137,108
PROFESSOR						
N=	25	18	60	12	15	63
Mean=	104,159	96,934	103,680	86,570	91,136	108,264
Median=	95,384	92,681	106,360	84,653	84,407	105,200
Range=	64,466-190,550	45,648-145,758	18,000-235,182	48,000-108,280	46,645-125,050	50,000-183,086
OTHER						
N=			6			4
Mean=			72,627			66,457
Median=			77,979			67,470
Range=			38,913-83,302			46,000-84,888