

BMS 2016-17 Programmatic Assessment

Learning Outcome/ Competency	Methods of Assessment	Responsible for Assessment	Reporting Schedule	Outcome Data Analysis	Outcome Actions Taken	Follow-up on Previous Outcome Actions Taken
85% of students will complete the program and graduate	Evidence of graduation from program	Program	Summer of 2017	80% (71/89) graduated and have transcript evidence to academically enhance future professional applications	For the second year in a row the department is concerned about missing this goal. For 16-17 several students WD very early in the AY. These students were not academically ready or faced personal issues. Shared concerns with the Admissions committee while simultaneously enhanced advising structure.	Concern from prior year is that students left the program after gaining acceptance to other programs, and suggested to consider if target is still appropriate. Even though we missed again, department still feels it is appropriate, and early indications for 17-18 are strong to reach target
100% of students who graduate will earn a post-baccalaureate certificate	Evidence of certificate completion with minimum B average	Program	Summer of 2017	100% (71/71) earned a certificate to enhance future professional applications and job opportunities	Continue to monitor	Continued to monitor
50% of students will report engaging in campus and community opportunities	Two data points: collected from students in Spring for Activity update and Year-en Evaluation.	Program	Spring of 2017	80% (71/89) submitted activity updates in January. 82% responded in year-end survey that they were actively involved in a student organization. 90% report it had a positive impact on experience.	Continue to monitor and consider qualifying this differently. Change to addressing specific deficiencies in their application.	Continued to monitor
Graduates of the program will matriculate to CMS at a rate that meets or exceeds the minimum historic average of 60%.	Data provided by admissions	Program	Summer of 2017	69 students applied to CMS 40 (58%) were accepted 38 (55%) matriculated	The department is disappointed with not meeting this outcome (although, smaller class size and were only off by a few students, and two elected to go elsewhere). Several students fell short at the interview, so enhancements to the MMI prep. Enhanced academic support was also implemented.	Continued to monitor
10% of graduates will report achieving acceptance to other professional programs	Data collected from students	Program	Summer of 2017	11% of graduates not matriculating to CMS report matriculating to another program: PA: 1, POD: 4, MD: 3 (This number is likely higher)	This number is likely higher, and the department is engaging with IR to ascertain the exact number, which will be the first time able to do that. The department has never had 4 students advance to Podiatry; this was a great accomplishment.	Greater emphasis was placed on encouraging students to apply more broadly.

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Students have enhanced skills related to student success (Study Strategies, Interviewing, etc)	Year-end Evaluation	Program	Summer 2017	93% responded that MMI prep had a positive influence. 68% reported Advisor had positive impact on academic performance. 75% reported that Advisor had a positive impact on overall experience	This was the first time this year-end assessment was done. Overall result support that goals and objectives are being met. Continue to monitor and compare future year performance	