

**ADA** American Dental Association®  
America's leading advocate for oral health



# Dental Admission Test (DAT) 2022 Candidate Guide



**IMPORTANT NOTE: COVID-19 continues to have an impact on examination programs implemented by DTS. Candidates testing in 2022 should regularly monitor the DTS COVID-19 update document, posted on the Examination Program website, for its potential impact on the Examination Program.**

**You are required to read this document before you apply to take the examination.**

**At the time of application, you will be required to confirm that you have read this document, understood its contents, and agree to the policies and procedures contained herein.**

**Changes to the Dental Admission Test (DAT) Program might occur after publication of this Guide and will be posted at [www.ada.org/DAT](http://www.ada.org/DAT). You will be subject to the policies and procedures currently in effect at the time of your test administration.**

# TABLE OF CONTENTS

<b>OVERVIEW</b>	<b>3</b>
About this Guide	
Purpose of the National Board Examinations	
Examination Fairness	
Ethical Conduct	
<b>EXAMINATION CONTENT AND PREPARATION MATERIALS</b>	<b>4</b>
Examination Specifications	
Scope of the Examination	
Confidentiality of Examination Materials	
Examination Preparation	
Practice Test	
Test Drive	
<b>RESULTS INFORMATION</b>	<b>8</b>
Scoring of Examination	
Results Reports	
Results Audits	
<b>ELIGIBILITY REQUIREMENTS</b>	<b>9</b>
<b>EXAMINATION INFORMATION</b>	<b>10</b>
Examination Fees	
Extension Request Guide Notice	
Rescheduling Fees	
Partial Fee Waiver	
Retesting Policy	
Partial Testing	
Administration Schedule	
Application Procedures	
Administration Vendor Test Center Procedures	
Reschedule or Cancel a Testing Appointment	
Emergencies on the Day of a Testing Appointment	
Testing Problems on the Day of a Testing Appointment	
Testing Accommodations	
Unacceptable Forms of Documentation	
<b>EXAMINATION REGULATIONS AND RULES OF CONDUCT</b>	<b>17</b>
Rules of Conduct	
Privacy and Security	
Examination Misconduct	
Irregularities and Appeals	
Arbitration Requirement	

## ABOUT THIS GUIDE AND EXAMINATION PROGRAM

This document is the official candidate guide to policies and procedures for the Dental Admission Test (“DAT” or the “Examination”). It provides information such as application and testing procedures, examination content, the consequences of rules violations, and scoring. The governing body of the DAT is the American Dental Association’s (ADA’s) Council on Dental Education and Licensure (CDEL” or “Governing Body”). The DAT is implemented by the Department of Testing Services (“DTS”), which is a shared service of the American Dental Association. Examinations are administered by Pearson VUE (“Pearson VUE” or “Administration Vendor”). Collectively, the Governing Body, DTS, and the set of activities, policies, and procedures occurring in support of this examination are referred to as the “DAT Program” or simply the “Examination Program.”

## PURPOSE OF THE EXAMINATION

The DAT is an admission test designed to provide dental education programs with a means to assess an applicant’s readiness and potential for success in dental programs. The DAT is used in conjunction with other admission tools that provide insight into candidate qualifications as they relate to core program requirements. Test results are just one factor considered in evaluating applicant potential. The relative importance of each factor in the admission process is determined by each dental education program.

## EXAMINATION FAIRNESS

Fairness, diversity, and inclusion are values that are of critical importance to society and to health professions. The Governing Body and DTS have devoted and continue to devote substantial time and energy to these considerations, to comprehensively consider the relevant issues and implement examination programs that are fair, valid, and reliable, providing candidates with the opportunity to demonstrate their knowledge, skills, and abilities in support of accurate and valid skill measurement. Fairness efforts are rooted in professional standards as promulgated in the *Standards for Educational and Psychological Testing*<sup>1</sup>. This document—published by the American Educational Research Association, American Psychological Association, and National Council on Measurement in Education—provides professional guidance on all aspects of testing, and specifically notes that fairness is fundamental to validity.

Fairness considerations are embedded throughout this Examination Program, affecting every aspect of how this examination is constructed, administered, scored, and reported, appropriately recognizing the critical importance of fairness to society and reflecting the core values of those who work closely and care deeply about this program.

For additional information concerning how fairness considerations have been incorporated into this Examination Program, please see the document entitled “The DAT and ADAT Programs: Overview of Policies and Procedures Supporting and Promoting Fairness” on the Examination Program website.

## ETHICAL CONDUCT

Oral health care professionals play an important role in society by providing services that contribute to the health and well-being of individuals and their communities. In light of this responsibility, oral health care professionals must behave ethically at all times. This obligation begins at the time of application to school and continues through the educational process, the licensure process, and the entirety of professional practice.

Members of the dental profession voluntarily abide by the ADA Principles of Ethics and Code of Professional Conduct in the interest of protecting patients and maintaining the trust of society. The ADA Principles of Ethics and Code of Professional Conduct is found at this link: <https://www.ada.org/en/about-the-ada/principles-of-ethics-code-of-professional-conduct>.

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<sup>1</sup> American Educational Research Association, American Psychological Association, National Council on Measurement in Education. (2014). *Standards for Educational and Psychological Testing*. Washington, DC: Author.

**ETHICAL CONDUCT (continued)**

Applicants are expected to abide by these ethical standards and to read, understand, and comply with the examination regulations and rules of conduct guiding the examinations. The obligation to abide by the ethical standards of the profession includes a commitment to honesty, truthfulness, full disclosure, accuracy, fairness, and integrity in completing the examination application, in the examination process itself, and in applying for licensure.

Behavior that results in misconduct or irregularity in the examination process is a very serious matter. Violation of the rules of conduct or examination regulations may result in civil liability, voiding of examination results, or other appropriate penalty.

**EXAMINATION CONTENT AND PREPARATION MATERIALS****EXAMINATION SPECIFICATIONS**

The DAT is composed of multiple-choice test questions (items) presented in the English language. It consists of four sections: Survey of the Natural Sciences, Perceptual Ability, Reading Comprehension, and Quantitative Reasoning. Both the U.S. customary system and the metric system (Imperial System, International System) of measurement are used. Additional information on test content is provided below.

The Examination Program Governing Body, state boards, and the profession expect strong ethical behavior from all candidates. The Governing Body annually publishes policies and procedures applicable to misconduct and irregularities in the application and examination process. This information is available in later sections of this document. The Governing Body expects all candidates to carefully read and understand this information and their obligations as candidates for this examination.

**SCOPE OF THE EXAMINATION****Survey of the Natural Sciences (100 Items)**

**Please note that changes to the DAT Biology test section are scheduled to take place on January 21, 2022.** The updated Biology test section includes several new topics that were not previously covered on the examination. Please consult the DAT website for the latest information and for any potential changes to the date of implementation of this change. In preparing to take the DAT, candidates should reference the test specifications associated with the date of their DAT administration.

**Biology Test Specifications *Prior to Update* (40 Items)**

- Cell and Molecular Biology: origin of life, cell metabolism (e.g. photosynthesis, enzymology), cellular processes (e.g. membrane transport, signal transduction), thermodynamics, organelle structure and function, mitosis/meiosis, cell structure and function, experimental cell biology, biomolecules, and integrated relationships
- Diversity of Life: Biological Organization and Relationship of Major Taxa (Six-Kingdom, Three-Domain System) – Plantae, Animalia, Protista, Fungi, Eubacteria (bacteria), Archaea, and integrated relationships
- Structure and Function of Systems: integumentary, skeletal, muscular, circulatory, lymphatic/immune, digestive, respiratory, urinary, nervous/sensory, endocrine, reproductive, and integrated relationships
- Developmental Biology: fertilization, descriptive embryology, developmental mechanisms, and integrated relationships
- Genetics: molecular genetics, human genetics, classical genetics, chromosomal genetics, genetic technology, and integrated relationships
- Evolution, Ecology, and Behavior: natural selection, population genetics/speciation, population and community ecology, ecosystems, animal behavior (including social behavior), and integrated relationships

# EXAMINATION CONTENT AND PREPARATION MATERIALS

## Biology Test Specifications After Update (40 items)

**Note: New topics are represented in underlined text below:**

- Cell and Molecular Biology: cell metabolism (including photosynthesis, enzymology), cellular processes (including membrane transport, signal transduction), thermodynamics, mitosis/meiosis, cell and organelle structure and function, experimental cell biology, biomolecules, and integrated relationships
- Diversity of Life: viruses, Archaeaebacteria, Eubacteria, Fungi, Protista, Plantae, Animalia, and integrated relationships
- Structure and Function of Systems: integumentary, skeletal, muscular, circulatory, lymphatic/immune, digestive, respiratory, urinary, nervous/sensory, endocrine, reproductive, and integrated relationships
- Genetics: molecular genetics, human genetics, classical genetics, chromosomal genetics, genetic technology, developmental mechanisms, genomics, gene expression, epigenetics, and integrated relationships
- Evolution and Ecology: natural selection, population genetics/speciation, animal behavior, ecology (population, community, and ecosystem ecology), and integrated relationships

## General Chemistry (30 items)

- Stoichiometry and General Concepts: percent composition, empirical formulae, balancing equations, moles and molecular formulas, molar mass, density, and calculations from balanced equations
- Gases: kinetic molecular theory of gases, Dalton's, Boyle's, Charles's, and ideal gas law
- Liquids and Solids: intermolecular forces, phase changes, vapor pressure, structures, polarity, and properties
- Solutions: polarity, properties (colligative, noncolligative), forces, and concentration calculations
- Acids and Bases: pH, strength, Brønsted-Lowry reactions, and calculations
- Chemical Equilibria: molecular, acid/base, precipitation, calculations, and Le Chatelier's principle
- Thermodynamics and Thermochemistry: laws of thermodynamics, Hess's law, spontaneity, enthalpies and entropies, and heat transfer
- Chemical Kinetics: rate laws, activation energy, and half-life
- Oxidation-Reduction Reactions: balancing equations, determination of oxidation numbers, electrochemical calculations, and electrochemical concepts and terminology
- Atomic and Molecular Structure: electron configuration, orbital types, Lewis-Dot diagrams, atomic theory, quantum theory, molecular geometry, bond types, and sub-atomic particles
- Periodic Properties: representative elements, transition elements, periodic trends, and descriptive chemistry
- Nuclear Reactions: balancing equations, binding energy, decay processes, particles, and terminology
- Laboratory: basic techniques, equipment, error analysis, safety, and data analysis

## Organic Chemistry (30 items)

- Mechanisms: Energetics and Structure - elimination, addition, free radical, substitution mechanisms, and other mechanisms and reactions
- Chemical and Physical Properties of Molecules: Spectroscopy (1H NMR, 13C NMR, infrared, and multi-spectra), structure (polarity, intermolecular forces (solubility, melting/ boiling point, etc.), and laboratory theory and techniques (TLC, separations, etc.)
- Stereochemistry (structure evaluation): Chirality, isomer relationships, and conformations
- Nomenclature: IUPAC rules and functional groups in molecules
- Individual Reactions of the Major Functional Groups and Combinations of Reactions to Synthesize Compounds: Alkene/alkyne, aromatic, substitution/elimination, aldehyde/ketone, carboxylic acids and derivatives, and other. For each area listed above, the following sub-areas apply: general, one-step, and multi-step
- Acid Base Chemistry: Ranking acidity/basicity (structure analysis and pH/pKa data analysis), and prediction of products and equilibria
- Aromatics and Bonding: Concept of aromaticity, resonance, atomic/molecular orbitals, hybridization, and bond angles/lengths

## Perceptual Ability (90 Items)

The Perceptual Ability Test is comprised of six subtests:

1. apertures
2. view recognition
3. angle discrimination
4. paper folding
5. cube counting
6. 3D form development



# EXAMINATION CONTENT AND PREPARATION MATERIALS

## Reading Comprehension (50 items)

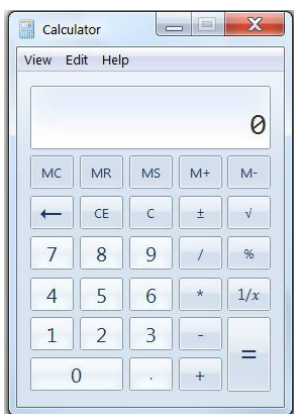
The Reading Comprehension Test contains three reading passages on various scientific topics. Prior understanding of the science topics is not a prerequisite to answering the test items. The reading passages require the ability to read, comprehend, and thoroughly analyze basic scientific information.

**Quantitative Reasoning (40 items)** a basic four-function calculator is available on the computer screen during this section

- Mathematical Problems: algebra (equations and expressions, inequalities, exponential notation, absolute value, ratios and proportions, and graphical analysis); Data Analysis, Interpretation, and Sufficiency; Quantitative Comparison; and Probability and Statistics
- Applied Mathematics (Word) Problem

Changes to the test specifications for the DAT may occur after publication of this Guide. If changes occur, they will be posted to [www.ada.org/DAT](http://www.ada.org/DAT).

Below is an image of the digital calculator available to candidates for this examination:



## CONFIDENTIALITY OF EXAMINATION MATERIALS

Examination items represent confidential, copyrighted intellectual property. Obtaining, using, or distributing examination items is strictly prohibited, regardless of the method employed (memorization, recording, copying, or other means). This prohibition includes the discussion, distribution, or online posting of remembered examination questions or answers, in whole or in part.

The use or sharing of examination items violates the examination regulations and rules of conduct of this testing program. Such activities could provide an unfair advantage to individuals, or groups of individuals, and threaten the validity and credibility of the examination. Since all examinations are copyrighted property, these prohibited activities also violate federal copyright laws.

**The Department of Testing Services investigates all reports and allegations of candidates' alleged generation, misuse, or sharing of confidential examination materials, and will pursue formal action against anyone who violates examination regulations or federal copyright law. Violations could result in the voiding of examination results, legal action, or other appropriate penalties.**

## EXAMINATION PREPARATION

The ADA recommends candidates use textbooks and lecture notes as primary sources for study. The following may also serve as useful study tools:

- [DAT Practice Test](#)
- [DAT Reference Texts](#)
- [DAT Tutorial](#)

# EXAMINATION CONTENT AND PREPARATION MATERIALS

## EXAMINATION PREPARATION (continued)

The DAT Program does not endorse any specific test preparation courses and has no data on the content or efficacy of test preparation courses designed to prepare candidates for the DAT. The DAT Program urges individuals considering participating in test preparation courses to carefully compare course materials against the test specifications for the DAT, to confirm those materials are likely to reflect the current content of the DAT.

## PRACTICE TEST

The Department of Testing Services offers an online DAT practice test to help candidates prepare. The questions on this practice test previously appeared on official DAT administrations, but have been retired from active usage.

The DAT practice test is timed and reflects the actual DAT testing time (4 hours and 30 minutes). Upon completion of the practice test, candidates will receive a report indicating the number of questions answered correctly. The practice test provides an opportunity to become familiar with DAT item formats through experience with sample questions. The DAT practice test is not designed to provide information on how well a candidate is likely to perform on the DAT, and as such DAT practice test scores are not included in the aforementioned report.

The DAT practice test can be purchased by visiting <https://www.ada.org/education/testing/exams/dental-admission-test-dat>.

## TEST DRIVE

Candidates can additionally become familiar with the DAT administration experience through Prometric's Test Drive on Prometric.com. This 30-minute overview includes the following experiences candidates will encounter at the test center on their official day of testing:

- The scheduling and registration process
- The complete check-in process
- Introduction to test center staff and surroundings
- A 15-minute sample test (a generic test, not DAT specific) demonstrating the testing process

Visit Prometric's Test Drive at <https://www.prometric.com> for further details and pricing.



## SCORING OF EXAMINATION

DAT results are reported as scale scores. These scale scores are neither raw scores (i.e., the number of questions answered correctly) nor percentiles. The conversion of raw scores to scale scores is accomplished using psychometric equating procedures. Using scale scores, it is possible to meaningfully compare the performance of candidates who have completed the DAT. Scores for the DAT range from 1 to 30. Each dental education program makes its own determination as to what constitutes an acceptable score on the DAT. As such, there is not an official passing score for the DAT. A scale score of 19 typically signifies average performance on the DAT.

DAT scores are based on the number of correct responses obtained; candidates are not penalized for guessing.

Each examination includes questions that enable the DAT Program to place different forms of the DAT on a common measurement scale, thereby adjusting DAT forms for minor differences in difficulty. Because of this adjustment, candidate scores have the same meaning, regardless of which specific test form was administered.

Some questions on the test are experimental and are not scored. Data collected on unscored questions is used

## RESULTS REPORTS

After a testing session has ended, an unofficial score report will be provided at the test center. Scale scores are reported on the unofficial score report. This report is a personal copy; if an unofficial score report is not provided after completing the examination, candidates should contact the testing program within five days via an email sent to [datexam@ada.org](mailto:datexam@ada.org).

The unofficial score report provided by the Administration Vendor is subject to audit as part of the Governing Body's quality review process. Falsification and/or misrepresentation of score reports is viewed as an egregious violation of Examination Program policies, and could result in cancellation of scores, imposition of a mandatory two-year wait period to retest, or the possibility of a lifetime ban from taking the examination.

*Scores cannot be voided at the request of a candidate after completing any part of the examination.*

All CODA accredited programs require official scores.

At the time of application, candidates are asked to select schools and/or programs to receive official results. In so doing, candidates grant DTS permission to release official results to these schools. Results will be released only upon authorization, or by decision of the Examination Program in accordance with Examination Program policies (e.g., in the case of irregularities or falsification of information). Official results are reported electronically within three to four weeks of the testing date to the selected schools and will be posted to the candidate's My Account page at [ADA.org/DAT](https://ADA.org/DAT). If a candidate has tested more than once, a history of all testing attempts is reported.

*Candidates should confer with their advisors regarding test results. At the time of application, candidates can request that scores be made available on a periodic basis to advisors at no additional charge.*

If a candidate requests on their application that scores be sent to schools which participate in a standardized application service (ADEA AADSAS or Texas Medical & Dental Schools Application Service [TMDSAS]), the testing program will report official scores to both the schools and the application services within three to four weeks of the test date. At least one AADSAS or TMDSAS participating school must be selected on the application to have scores sent to the corresponding service.

*The examination application includes a list of potential results recipients. Schools selected at the time of application are included in the examination fee, regardless of the number of schools selected.*

**A list of designated recipients cannot be edited or cancelled after it has been submitted. If no schools are selected on the examination application, then permission has NOT been granted to release official scores. Candidates must then submit score report requests separately.**

# RESULTS INFORMATION

## RESULTS REPORTS (continued)

Requests for additional score reports must be submitted using the score report request form available at [www.ada.org/DAT](http://www.ada.org/DAT). **Additional fees apply when sending reports to schools or other recipients not selected at the time of application (see the Testing Fees section of this Guide).**

Fees associated with additional service requests are nonrefundable and nontransferable. DTS suggests candidates send official scores to every school at the time of application.

## RESULTS AUDITS

As a routine part of quality assurance procedures, candidate examination responses and results are audited for accuracy before results are distributed. Candidates can request to have examination results audited or rechecked for accuracy. To request a results audit, login to your account and follow the audit request instructions. There is an additional charge to audit your results (see the Examination Fees section of this Guide). Audits require approximately four to six weeks to complete, and must be requested within 30 days of the reporting date indicated on the official report of results.

# ELIGIBILITY REQUIREMENTS

**The DAT Program does not discriminate on the basis of race, ethnicity, religion, gender, age, disability, sexual orientation, or marital status.**

Successful participants in the DAT Program typically complete at least one year of college education, including courses in biology, and general and organic chemistry. Advanced level biology and physics are not required.

Most applicants complete two or more years of college before taking the test.

Dental school applicants are encouraged to take the DAT well in advance of the dental school admission cycle. Applicants seeking admission to Canadian dental schools should confirm the acceptability of the DAT by Canadian schools prior to applying for the test.

# EXAMINATION INFORMATION

## EXAMINATION FEES

**Fees are non-refundable and non-transferable.** All fees are in US dollars. The following indicates DAT 2022 testing fees:

FEE TYPE	DESCRIPTION	FEE AMOUNT
DAT Fee	This fee includes administration and official score reporting to all dental hygiene schools and programs selected at the time of application.	\$510
Score Report Fee (optional)	This fee covers score report requests made after the time of application. There is no additional charge for score report requests received at the time of application.	\$50 per report
Fee for Candidates of Non-accredited Dental Schools	Candidates who are students or graduates of dental schools not accredited by CODA must pay this processing fee.	\$300
Score Audit Fee (optional)	For a period of 30 days after a testing appointment, as an optional service, the ADAT Program is willing to audit a candidate's ADAT results to confirm their accuracy.	\$65
Rescheduling Fee	Candidates can reschedule testing appointments for a fee if notice is received at least one full business day (24 hours) before the appointment and within the authorized eligibility period.	\$25
Eligibility Extension Fee	Candidate can extend their eligibility period for a fee. The extension is for 45 days within the designated testing window and is available once per application.	\$125

## EXTENSION REQUEST GUIDE NOTICE

Candidates may request a 45-day extension (weekends and holidays included) to their eligibility window by logging into their My Account page.

Candidates may request only one extension per application and cannot have an examination appointment currently scheduled. Any candidate with a scheduled appointment must cancel that appointment before proceeding with an extension request; failure to do so will result in the extension request being denied. The eligibility extension request does not supersede any other rules regarding a candidate's eligibility.

The fee for the 45-day extension is \$125. The fee must be paid at the time the extension request is submitted, and is non-refundable and non-transferable.

## RESCHEDULING FEES

NUMBER OF DAYS PRIOR TO TESTING APPOINTMENT	
30 or more business days* before test date	\$25
5 – 29 business days before scheduled test date	\$60
1 – 4 business days before scheduled test date	\$150
Penalty if candidate fails to appear for a scheduled testing appointment OR presents more than 30 minutes after the scheduled start time and is refused admission	Full testing fee will be forfeited

\*Saturday and Sunday are NOT business days

**IMPORTANT NOTE:** COVID-19 continues to have an impact on examination programs implemented by DTS. Candidates testing in 2022 should regularly monitor the DTS COVID-19 update document, posted on the Examination Program website, for its potential impact on the Examination Program.

## PARTIAL FEE WAIVER

A limited number of partial fee waivers are available per calendar year (January-December) to DAT candidates, in cases of severe financial hardship. The waiver covers 50% of the DAT fee, which includes the fee for the test and any official score reports requested at the time of application. The waiver does not apply to any charges associated with rescheduling or score reporting after the time of initial application.

**Fee waivers are granted on a first-come, first-served basis at the beginning of each calendar year to eligible candidates who have submitted the required documents. Fee waivers will be granted beginning on January 1. Candidates who have previously received a fee waiver or who have already taken the DAT are not eligible.**

Candidates can obtain the forms from <https://www.ada.org/education/testing/exams/dental-admission-test-dat>. The DAT Program will review all fee waiver requests and make final decisions regarding fee waivers. Candidates must register for a DENTPIN® prior to submitting a fee waiver request. Candidates may qualify for a partial fee waiver if the following requirements are met:

- Demonstrated financial hardship
- First time taking the DAT
- U.S. citizen or resident alien
- Received financial aid at his/her educational institution

Required Documents:

- Fee waiver financial information form ([www.ada.org/DAT](http://www.ada.org/DAT))
- Educational institution financial aid award letter

## RETESTING POLICY

Candidates are required to submit a new application and fee for each testing attempt. A testing attempt is defined as any test administration where the candidate has been seated at a computer at a test center and electronically agreed to the confidentiality statement to start the test.

**Candidates must wait at least 90 days from their last attempt, before retaking the DAT.**

**Candidates who have had three or more DAT attempts must apply for permission to test again. From that point forward, they may retest only once per 12-month period.**

Candidates who are requesting additional testing beyond three attempts must submit their request in writing to [datexam@ada.org](mailto:datexam@ada.org) and must include one of the following acceptable forms of evidence of their demonstrated intent to apply to dental school within the previous 18 months:

- Copy of a completed and submitted ADEA AADSAS application
- Letter of rejection from a dental school
- Letter on school letterhead from a dental school admission officer encouraging the applicant to retest
- Letter on school letterhead from a college or university health profession advisor or instructor verifying the applicant is applying to dental school

## PARTIAL TESTING

Partial testing is not permitted. Applicants are required to take all four sections of the DAT. The lowest possible scale score is reported for any assigned test not taken. Individuals unable to complete the DAT must submit a new application and fee to retest.

# EXAMINATION INFORMATION

## ADMINISTRATION SCHEDULE

The table below presents the DAT administration schedule. Candidates must report to the testing center at least 30 minutes prior to their scheduled appointment. The total administration time is five hours and 15 minutes, including the tutorial, scheduled break, and survey.

DAT ADMINISTRATION SCHEDULE	
Optional Tutorial	15 minutes
<b>Survey of Natural Sciences</b>	<b>90 minutes</b>
<b>Perceptual Ability Test</b>	<b>60 minutes</b>
Scheduled Break (optional)	30 minutes
<b>Reading Comprehension Test</b>	<b>60 minutes</b>
<b>Quantitative Reasoning Test</b>	<b>45 minutes</b>
Optional Post Test Survey	15 minutes
<b>Total Time</b>	<b>5 hours 15 minutes</b>

The optional break after the first two test sections is the only scheduled break; if a candidate opts to take the scheduled break, the testing session will resume automatically after 30 minutes have elapsed.

**Taking a break at any other time is considered an unscheduled break. During an unscheduled break, candidates may NOT access personal belongings or prohibited items, study, refer to notes or texts, use a telephone, eat or drink any food or beverages, or leave the test center. Locker access during unscheduled breaks is strictly prohibited.**

## APPLICATION PROCEDURES

Before applying to take this examination, candidates must first obtain a [Dental Personal Identification Number (DENTPIN®)]. Candidates can register for a new DENTPIN® or retrieve an existing DENTPIN at [www.ada.org/DENTPIN](http://www.ada.org/DENTPIN).

The DENTPIN is a unique personal identifier used by the U.S. dental education system and standardized testing programs, such as the Dental Admission Test (DAT), Advanced Dental Admission Test (ADAT), and the Admission Test for Dental Hygiene (ATDH)—as well as application service programs such as the American Dental Education Association (ADEA) Postdoctoral Application Support Service (ADEA PASS), the ADEA's Associated American Dental Schools Application Service (ADEAAADSAS), the Texas Medical & Dental Schools Application Service (TMDSAS), the ADEA Centralized Application for Advanced Placement for International Dentists (ADEA CAAPID), and the ADEA Dental Hygiene Centralized Application Service (ADEA DHCAS). In each case, the DENTPIN is used to uniquely identify individuals, and for the confidential and secure reporting, transmission, and tracking of test scores and academic data.

Once a DENTPIN is obtained, candidates can submit an application through the examination program website. A new application must be submitted before each testing attempt. Application processing takes place Monday through Friday during standard business hours.

After the application has been processed, candidates will be eligible to test for a six-month period, unless other considerations (including retest rules and requirements) limit the eligibility period to a shorter timeframe.

All information provided when registering for a DENTPIN and submitting an application must be accurate. Candidates must use their legal name. When including a middle name, candidates must use either the full middle name or a middle initial.

## APPLICATION PROCEDURES (continued)

If the name on a candidate's application fails to EXACTLY match the name appearing on IDs brought to the Administration Vendor test center, the candidate will NOT be permitted to test. As a result, the testing appointment and application fee will be forfeited and the candidate will be required to submit a new application and fee before taking the examination.

Changes and corrections to the application (name, birthdate, etc.) must be completed at least two weeks prior to a scheduled testing appointment. Candidates are responsible for identifying any corrections or omissions and must notify the testing program at [dentpin@ada.org](mailto:dentpin@ada.org).

Updates made to contact information (address, email address, etc.) using the "Update Your DENTPIN" page at [www.ada.org/DENTPIN](http://www.ada.org/DENTPIN) will NOT automatically update existing test applications and score report requests.

During the application and testing process, candidates will be required to provide their name, DENTPIN, address, date of birth, and other requested information to allow proper identification by the testing program. This information must be accurate. If it is determined that a candidate deliberately falsified personal information in the DENTPIN system, examination application, or at the test center, scores will be voided and all schools will be notified. Possible repercussions from this action include a required two year waiting period before taking the examination again, or a complete banning from the Examination Program and any other examination program implemented through the DTS.

## ADMINISTRATION VENDOR TEST CENTER PROCEDURES

The Administration Vendor will electronically capture the identity of each candidate biometrically (e.g., through fingerprint, palm vein print, photograph) before candidates can proceed with testing. Candidates must consent to these procedures before they are permitted to test. Electronic capture of biometric data allows for an easier and quicker return to testing after breaks. Biometric and other identification information will be retained by the Administration Vendor and will be utilized for identity verification at potential future test administrations (e.g., retesting).

Administration Vendor staff will visually inspect eyeglasses and hair accessories as part of check-in procedures. Staff may also use a detection wand to scan for electronic devices. Jewelry, except for wedding and engagement rings, is prohibited. Updates to security protocol at check-in may change with little to no advance warning. Candidates can view the current check-in procedures at the Administration Vendor's website.

Administration Vendor staff will observe candidates at all times during the testing appointment; this observation will include staff walking through the secure testing room, as well as video recording of the candidate's examination session. Administration Vendor staff are required to report behavior that might represent a violation of rules and regulations.

Administration Vendor staff are not authorized to answer questions from candidates regarding examination content, examination software, or scoring.

## RESCHEDULE OR CANCEL A TESTING APPOINTMENT

To reschedule or cancel a testing appointment, candidates must contact the Administration Vendor in advance of the testing appointment. Additional fees apply, and must be paid directly to the Administration Vendor (see the Examination Fees section of this Guide). To reschedule an appointment, contact the Administration Vendor. The local test center cannot schedule, reschedule, or cancel your appointment. Appointments must be canceled or rescheduled by the business day prior to the test (at least 24 hours in advance of the scheduled appointment). Candidates will receive a confirmation notification when rescheduling their testing appointment; please retain a copy of this confirmation.



# EXAMINATION INFORMATION

## NO-SHOW POLICY

Candidates who do not appear for a scheduled testing appointment and do not cancel or reschedule their appointment by the required time in advance of the test date will forfeit all testing fees, be required to submit a new application, and must pay the fee to schedule a new appointment.

## EMERGENCIES ON THE DAY OF A TESTING APPOINTMENT

If an emergency occurs on the day of a testing appointment that prevents a candidate from sitting for their examination, a written request for relief must be submitted to DTS. This request should include applicable documentation and be sent to [testingproblems@ada.org](mailto:testingproblems@ada.org) within five business days of the appointment.

Examples of emergencies and applicable documentation include, but are not limited to, the following:

- Sudden illness on the examination day. Provide a doctor's note or hospital records confirming that you were treated on the day of the examination.
- Death in the family on the exam day. Provide a copy of an obituary, prayer card, funeral service program, or death certificate confirming that the relative passed away or services were held on the day of the examination.

Testing appointments affected by emergencies occurring prior to the day of the actual testing appointment should be handled through the Administration Vendor's rescheduling and cancellation process indicated previously.

## TESTING PROBLEMS ON THE DAY OF THE TESTING APPOINTMENT

If a candidate encounters a problem during their examination, the administration should not be resumed until the issue has been documented and resolved by the test center administrator. If a candidate continues to have issues with their testing experience after having requested such assistance, they should again alert test center staff and request that staff resolve the issue. If the issue persists, the candidate should immediately discontinue testing. Candidates who continue to test despite the presence of continued, significant issues waive their right to appeal for a remedy on the basis of those encountered issues. Concerns not resolved at the time of testing must be submitted in writing within five business days of the testing appointment to [testingproblems@ada.org](mailto:testingproblems@ada.org).

Candidates must contact [testingproblems@ada.org](mailto:testingproblems@ada.org) directly, and state the specific relief being requested. Upon receipt of directly communicated information, DTS will conduct an investigation and notify the candidate of the outcome. Candidates with documented, unresolved testing issues could be offered the opportunity to retest within 30 days, in which case results of the retest will replace the results of the initial test. Candidates who continue to test despite severe issues—and particularly those who continue to test, wait for their results to be released, and call DTS afterwards upon receipt of a poor score—are unlikely to obtain the remedy they seek.

Test center incident reports submitted on behalf of the candidate—and comments submitted by the candidate via post examination surveys—are considered indirect communication to DTS. These indirect communications may be considered by DTS as part of its general quality assurance procedures, but would not result in specific relief for the candidate.

Scores cannot be canceled or adjusted under any circumstances.

## TESTING ACCOMMODATIONS

The Examination Program provides reasonable and appropriate testing accommodations in accordance with the Americans with Disabilities Act. These accommodations occur for individuals with documented disabilities or medical conditions who demonstrate a need for accommodation, request an accommodation prior to testing, and who are approved by the Examination Program to receive accommodations based on the information submitted.

Testing accommodations are offered to those with a qualified disability or a medical condition in order to offer equal access to testing. Candidates must request testing accommodations with each application, but—for subsequent administrations—will not be required to submit additional documentation covering the same disability or condition.

## TESTING ACCOMMODATIONS (continued)

Information concerning specific accommodations provided will not be shared outside of DTS, the test center, and the Examination Program, and will not be indicated on examination results.

In considering a request from a candidate with a disability, the Examination Program is guided by a focus on validity. Testing accommodations are provided so all candidates have the opportunity to demonstrate their knowledge and skills, as opposed to having the measurement of their knowledge and skills inappropriately reflect a disability.

The following information will be used to help determine whether a candidate qualifies for accommodations under the Americans with Disabilities Act, or as a result of a current medical condition.

The Examination Program requires a complete evaluation of the candidate as well as a completed and signed Testing Accommodations Request Form. A health care professional appropriately qualified to evaluate the disability or medical condition must conduct the evaluation. For more information on accommodations and an explanation of how to request testing accommodations, please consult the Testing Accommodations Request area on the Examination Program website (see the section above entitled “Application Procedures”).

If you have a documented disability recognized under the Americans with Disabilities Act and require testing accommodations, you must submit the following three documents prior to testing:

1. an application to test
2. the Testing Accommodations Request Form
3. Supporting documentation.

Procedures for submitting a request for testing accommodations are as follows:

- In the electronic application to take the Examination, select “Yes” when asked whether testing accommodations are requested.
- Submit the following documents to [testingaccommodations@ada.org](mailto:testingaccommodations@ada.org):
  - Testing Accommodation Request Form found on the Examination Program website, signed and dated, indicating the disability, and the request for accommodations. Requested accommodations should align with the identified functional limitation, so that the adjustment to the testing procedure is appropriate.
  - Current evaluation report (from within the past five years) from the appropriate health care professional. The document must be on official letterhead and should include the professional’s credentials, signature, address, and telephone number. The report must indicate the candidate’s name, date of birth, and date of evaluation. The report should include:
    - - information concerning the specific diagnostic procedures or tests administered. Diagnostic methods used should be appropriate to the disability and in alignment with current professional protocol.
      - the results of the diagnostic procedures and tests, and a comprehensive interpretation of the results.
      - the specific diagnosis of the disability, with an accompanying description of the candidate’s limitations due to the disability
      - a summary of the complete evaluation with recommendations for the specific accommodations and how they will reduce the impact of the identified functional limitation.

## TESTING ACCOMMODATIONS (continued)

- Documentation of any previous accommodations provided by educational institutions or other testing agencies. If no prior accommodations were provided, the licensed professional should include a detailed explanation as to why no accommodations were given in the past and why accommodations are needed now.

**Candidates can schedule a testing appointment ONLY after testing accommodation requests have been approved. Testing accommodations cannot be added to a previously scheduled testing appointment. If candidates schedule testing appointments before testing accommodations are approved, candidates will be required to cancel the appointment and pay a rescheduling fee. Candidates requesting accommodations must receive their eligibility email (with approved accommodations) before scheduling a testing appointment.**

## UNACCEPTABLE FORMS OF DOCUMENTATION

Please do not submit the documents indicated below. They will not be accepted.

- Handwritten letters from health care professionals
- Handwritten patient records or notes from patient charts
- Diagnoses on prescription pads
- Self-evaluations
- Research articles
- Original documents (submit copies only)
- Previous correspondence to the Examination Program (DTS maintains copies of all correspondence)

# EXAMINATION REGULATIONS AND RULES OF CONDUCT

## RULES OF CONDUCT

Rules have been established that govern the administration of this examination to ensure results accurately reflect candidates' skills. Examination regulations and rules of conduct help preserve the integrity of the examination process and provide standardized examination administration conditions that yield valid and reliable results.

The Examination Program bears no responsibility for inaccurate information or inappropriate permissions received from test center administrators. It is your personal responsibility to understand and comply with the Examination Regulations indicated in this guide. If a candidate's conduct is determined to violate the terms set forth in this Guide, the Examination Program will act to strictly enforce its policies and procedures.

Accessing official examination content prior to testing, breaching the confidentiality of examination content, or any attempt to subvert the examination process represent violations of test regulations. Conduct occurring before, during, or after testing that violates the examination regulations and rules of conduct could result in invalidation of examination results and other penalties.

Candidates must be truthful in completing the application and must abide by all instructions regarding examination conduct. Failure to comply with the examination regulations and rules of conduct could result in a determination of the presence of an irregularity, and examination results could consequently be voided. If results are voided as a result of an irregularity, candidates could be prohibited from testing for a specified time period or, in egregious cases, from retesting at all. Additionally, candidates could face civil or criminal prosecution.

By applying for the examination, candidates agree to abide by the following Rules of Conduct:

1. The candidate certifies that they are registering for this examination for the purpose indicated in the Examination Purpose section of this Candidate Guide. The examination may not be taken on behalf of anyone else or for any reason other than for the purpose indicated. Candidates may not take the examination to practice or to obtain an advance review of the content
2. Candidates are not allowed to complete an examination for any reason other than that indicated by the Examination Purpose. If available information suggests a previously eligible candidate might be completing an examination for other purposes, the Examination Program may revoke the candidate's eligibility, and the candidate could be required to re-establish eligibility to take the examination.
3. Candidates will not give, receive, or obtain any form of unauthorized assistance prior to the examination, during the examination (e.g., in the testing room or when on a break), or subsequent to the examination.
4. Candidates will maintain the confidentiality of examination content at all times. Candidates will not reproduce or attempt to reproduce examination materials through memorization, recording, copying, or other means. Candidates will not provide information concerning examination content that might affect the examination's ability to accurately assess candidates' skills, or that might provide unfair advantage to other candidates. For example, Candidates will neither make use of nor participate in the sharing or distribution of information regarding examination content or answers (via electronic means or otherwise).
5. Candidates will not bring any unauthorized materials, as listed in the Examination Misconduct section of this Guide, into the secure testing area. All unauthorized materials must be placed in an assigned locker and may not be accessed during testing.
6. Candidates will not remove information about the exam (written, printed, recorded, or other) from the test center.
7. Candidates will comply with Administration Vendor test center policies and procedures and will not create a disturbance in the test center.
8. Candidates will not tamper with the computer testing equipment and facilities.
9. Candidates will cooperate fully with any investigations involving testing irregularities and agree to have their examination analyzed to detect aberrancies.
10. This Examination is a secure examination protected by U.S. copyright laws. Any unauthorized disclosure of the examination's content could result in civil liability, criminal penalties, voiding of examination results, or other appropriate penalties.

# EXAMINATION REGULATIONS AND RULES OF CONDUCT

## **RULES OF CONDUCT** (continued)

Test content (in whole or in part) is prohibited from being disclosed before, during, or after the test to anyone, including but not limited to: family, friends, classmates, colleagues, or test preparation organizations. This applies to any content disclosed through discussions, emails, in writing, online (e.g., blogs, social media, websites), or otherwise.

Candidates who receive unreleased test items should immediately contact DTS at [testsecurity@ada.org](mailto:testsecurity@ada.org), and should NOT review the materials they have received. Candidates who have been found to be in possession of such information—or to have participated in the distribution of this information—may have examination results voided. Penalties might be imposed subsequent to discovery and investigation of the original incident, which could occur years after the incident itself.

Candidates are encouraged to report any activities where information about examination questions is disclosed, so that DTS can investigate and take any necessary action. Report such activity to DTS at [testsecurity@ada.org](mailto:testsecurity@ada.org).

## **PRIVACY AND SECURITY**

The Examination Program will maintain the privacy and security of candidates' personal information using industry standard methods. DTS will collect and retain personal information to serve candidate needs, administer the examination, fulfill Examination Program responsibilities (e.g., to maintain the integrity of the test and detect and prevent unlawful activity), and fulfill legal requirements. Examination results shall be retained indefinitely, along with testing records and candidates' personal information.

Before the examination is administered, candidates will be required to provide a written release concerning the collection of their biometric information. Biometrics are collected by the Administration Vendor for purposes of verifying identity and detecting and preventing unlawful activity; the data is stored securely by the Administration Vendor.

As applicable and in accordance with the purpose of each specific Examination Program, examination results will be released or reported to state boards, education programs, or other entities upon written candidate authorization or designation by electronic means through the electronic application or score report request form. Examination results may be released or reported in the absence of such authorization when policies indicate that such notification is appropriate (e.g., notification of state boards concerning an irregularity). Examination results may be released to education programs to enable those programs to understand student outcomes. For research and policymaking purposes, examination results may be released—with personally identifying information removed—to individuals or entities that the Examination Program deems legitimately interested. Information regarding privacy policies is made available to all candidates and the public.

The ADA provides information technology support for the Examination Program and uses data security procedures to protect the integrity of personal and exam information. Security safeguards include administrative, technical, and physical safeguards over data and data processing systems. For information on policies relating to your use of the ADA website, please refer to the Privacy Notice and Terms of Use available at <https://www.ada.org/privacy-notice>.

# EXAMINATION REGULATIONS AND RULES OF CONDUCT

## EXAMINATION MISCONDUCT

The Examination Program strives to report results that accurately reflect the skills and performance of each candidate. The standards and procedures for administering each examination are intended to provide candidates with a reasonable opportunity to demonstrate their skills, and to facilitate accurate evaluation of those skills.

The Examination Program reserves the right to withhold, void, or invalidate any result when, in the Examination Program's judgment, it is reasonable to question the validity of the result. Reasons for withholding, voiding, or invalidating results, or for imposing other appropriate penalties, could include, but are not limited to, the following:

- Unusual answer patterns
- Atypical score increases from one examination attempt to another
- Discrepancy in, or falsification of, a candidate's identification
- Information indicating that a candidate has engaged in misconduct or a violation of the examination regulations, rules of conduct, or test center procedures
- Sharing of remembered exam questions or answers. This includes sharing through social media platforms, online discussion forums, or other means
- Taking an examination on behalf of another individual, or having another individual take an examination on your behalf
- Falsification of application information or supporting documents
- Falsification of a candidate's results or results report
- Inconsistent performance on different sections of the exam from one examination attempt to another
- Improper access to secure exam content
- Evidence is available concerning the presence of an examination administration irregularity
- Any other information indicating the results might not be valid.

When examination results are voided or invalidated, the candidate is notified in writing. This notice includes information about the decision and the procedure for appeal. Results will remain voided until an appeal process has been completed, or the time for appeal has expired.

When previously reported results are voided, the score report recipient will be notified in writing that the result has been voided.

If it is determined a candidate has engaged in irregular behavior, information regarding this determination becomes a part of the candidate's record. At its sole discretion, the Examination Program may elect to send a summary report documenting the incident to legitimately interested parties. This would include all parties to whom a candidate has instructed results be sent (both currently and in the future).

In situations where an irregularity has occurred, individuals who are involved or implicated with respect to the occurrence of the irregularity, or who are reasonably believed to have witnessed the irregularity, could be asked to provide information concerning the irregularity.

**The Examination Program reserves the right to pursue other remedies, including prosecution of anyone whose conduct unlawfully undermines the security of the examination or the integrity of the examination process.**

No personal items are permitted in the secure testing area. Any personal belongings brought to the test center must be stored in a designated locker; storage is limited. Personal belongings may be inspected. Notes or any materials accessed during the examination or on an unscheduled break could be confiscated. Accessing personal belongings or a locker during an unscheduled break violates the examination regulations. Test administrators are **not** authorized to provide permission to candidates to access personal belongings or lockers during an unscheduled break.



# EXAMINATION REGULATIONS AND RULES OF CONDUCT

## EXAMINATION MISCONDUCT (continued)

Items that are prohibited from the secure testing area include, but are not limited to, the following:

- Books, notes, study materials, scratch paper, tissues, and markers
- Personal earplugs not previously approved by the Administration Vendor. Headphones NOT provided to you by the Administration Vendor.
- Dental instruments, models, or materials
- Slide rules, paper, calculating devices, rulers, and other measuring devices (except those items approved in advance under testing accommodations)
- Electronic devices such as cell phones, recording devices, iPods, tablets, and headsets
- Tote bags, purses, wallets, backpacks, and briefcases
- Highlighters, pens, erasers, pencils, dictionaries, and translators
- Food, candy, gum, and beverages (except those items approved in advance under testing accommodations)
- Outerwear, such as coats, jackets, gloves, or head coverings (religious attire is allowed)
- Good luck charms, statues, religious or spiritual items, and similar objects
- Watches (digital, analog, or smart) or timing devices (a timer is provided on the computer screen during the examination)
- Magnifying devices
- Jewelry (except for wedding and engagement rings)

The test center will provide two note boards (without graph lines) and two low-odor fine tip markers during the examination. Used note boards will be replaced by test center staff upon request. Scratch paper, pencils, and markers not furnished by the testing center are prohibited. You are not guaranteed to receive graph lines on your provided materials.

Candidates may not write on the note boards before the test begins or during scheduled breaks. The note boards should not be folded, bent, distorted, or modified in any manner. Markers cannot be used any surface other than the note boards. Candidates may not touch the monitor during the examination. All items provided must be returned to the test administrator before leaving the test center. Test center note boards will not be stored for multiple day examination use. Any notes taken will be surrendered at the end of each testing day and erased.

Candidates may not engage in conversation with others during testing or while on an unscheduled break. Discussing the examination is strictly prohibited.

Test center administrators will report the activity of candidates who take unscheduled breaks.

**During an unscheduled break, candidates may NOT access personal belongings or prohibited items, study or refer to notes or texts, use a telephone, eat or drink any food or beverages from lockers, or leave the test center. Test administrators are NOT authorized to provide permission to engage in these activities.**

Although the examination is administered under strict supervision and security, examination irregularities can sometimes occur. Examination results could be voided based upon a breach of examination security, invalid examination conditions, or candidate violations of the examination regulations, rules of conduct, or test center procedures. If irregularities are detected during the examination, or evidence of irregular behavior is disclosed when the examination is scored or afterward, those involved will have their examination results voided and face appropriate penalties.

**Failure to comply with examination regulations, rules of conduct, and test center procedures could result in a determination of the presence of an irregularity, and examination results could be withheld, canceled, considered invalid, or another appropriate penalty could be imposed. Candidates might also be directed to leave the test center before the examination is completed. If results are withheld or invalidated, or other penalties are proposed or imposed as the result of an irregularity, candidates could be prohibited from testing and other appropriate penalties could be imposed.**

# EXAMINATION REGULATIONS AND RULES OF CONDUCT

## IRREGULARITIES AND APPEALS

An irregularity is defined as a situation in which there could be a question about the validity of examination results in accurately reflecting the ability and skills of a candidate.

For example, such questions could be raised when:

- there is communication between candidates during the testing session.
- unauthorized assistance occurs.
- candidates have inappropriate access to examination content (e.g. remembered questions or answers are shared by email, online posting, or other means).
- conduct prohibited by the examination regulations, rules of conduct, or test center procedures occurs or examination administration disruptions are present, including natural disasters and other emergencies.

When an irregularity is identified, results for the candidate(s) involved will be voided pending resolution of the corresponding appeal(s). If an appeal is denied or no appeal is filed, the results of the candidate(s) involved could remain voided and/or other appropriate remedies imposed.

Candidates whose results are subject to being voided are notified by written correspondence and provided with a copy of the *Limited Right of Appeal for Examination Candidates*. Appeals must be submitted in writing within 30 days of notification of the irregularity. **Appeals must be submitted in writing within 30 days of notification of the irregularity. Appeals must clearly state the specific relief being requested and include corresponding arguments, evidence, and documentation in support of the request.**

The candidate will be notified of the appeal decision within 60 days after receipt of the appeal.

When considering an appeal, the Examination Program strives to ensure that examination results accurately reflect candidates' skills, and that the appealing candidate has an opportunity equal to, but not greater than, the opportunity provided to other candidates.

Results will be voided when there is a reasonable and good faith basis to do so. If it is determined that voiding results is not warranted under the circumstances, the results will be released.

Candidates should be aware that irregularities - other than natural disasters and emergencies beyond the control of the candidate - are considered to be a serious breach of the examination process.

The Examination Program strives to handle irregularities and their investigation in a confidential, professional, fair, and objective manner.

Candidates should be aware that reports of irregularities may have consequences beyond the voiding of results or the imposition of other appropriate penalties.

- Information regarding the irregularities may be brought to the attention of school authorities, regulatory agencies, or other entities, by other sources.
- Additional information concerning a candidate may surface within the context of an investigation into an irregularity.

Candidates are encouraged to report suspicious activity or observations of violations of the examination regulations to DTS at [testsecurity@ada.org](mailto:testsecurity@ada.org).

# EXAMINATION IRREGULARITIES AND MISCONDUCT

## ARBITRATION REQUIREMENT

Arbitration has become an increasingly common way to resolve legal differences. Generally speaking, the advantages of arbitration over traditional lawsuits are that arbitration is less expensive and issues are resolved in less time. If a candidate wishes to pursue a dispute that has not been resolved by the appeal process mentioned above and detailed in the Limited Right of Appeal for Examination Candidates, the candidate must use the procedure described in the following Agreement to Arbitrate.

## AGREEMENT TO ARBITRATE

1. In the event that any legal dispute arises between you and the Examination Program, in connection with your participation in this Examination Program, where that dispute is not resolved by the appeals process detailed in this Guide and elsewhere, you agree that the exclusive means for resolving the dispute shall be Binding Arbitration as described by the terms of this Agreement. This means that you waive the rights you may have to resolve the dispute in a court of law, or by any other means that might otherwise be available to you.
2. The American Dental Association (“ADA”) agrees to be similarly bound except that the ADA reserves its full rights to pursue injunctive and other appropriate relief in any state or federal court in cases of unfair competition or violations of, or threats to violate, any intellectual property rights of the ADA. With respect to any action filed by the ADA pursuant to this paragraph 2, you consent to submit to the jurisdiction of the state or federal court in which the ADA seeks relief.
3. Arbitration proceedings initiated pursuant to this Agreement to Arbitrate shall be conducted in accordance with the then current Consumer Arbitration Rules of the American Arbitration Association. The arbitrator’s award shall be binding and may be entered as a judgment in any court of competent jurisdiction. Information about the American Arbitration Association, its rules, and its forms are available from the American Arbitration Association website, [www.adr.org](http://www.adr.org).
4. In the event of Arbitration, and except to the extent the Consumer Arbitration Rules provide otherwise, the parties shall bear their own costs and attorneys’ fees associated with the Arbitration proceedings, unless the arbitrator directs one of the parties to pay the other’s costs, or attorneys’ fees, or both.
5. To the fullest extent permitted by law, no Arbitration brought pursuant to this Agreement shall be joined to any Arbitration involving any other party whether through “Class Arbitration” proceedings or otherwise.
6. This Agreement is part of the application to take this examination. Your assent to be bound by it is a requirement for taking the examination, but you can only sit for the examination if you also fulfill all other conditions imposed by the Examination Program.