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# Osteopathic Medical College Information Book

ENTERING CLASS
2017

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# About the American Association of Colleges of Osteopathic Medicine (AACOM)



## Dear Future Physician:

Recently, osteopathic medicine's traditional principles and practices (particularly those focused on patient-centered, preventive care) have been heralded as central features of the kind of health care system that reform efforts aim to implement. In other words, osteopathic medical schools are educating the kind of physicians this country needs, and that fact is being increasingly recognized throughout the nation. It is also reflected in the increase of applications to the U.S. colleges of osteopathic medicine (COMs) over the past 10 application cycles. More than 20,000 aspiring physicians applied to osteopathic medical colleges for the class entering in 2015.

The education osteopathic medical (DO) students receive is rigorous and thorough. Incoming DO students are required to have strong undergraduate science backgrounds, have excellent Medical College Admission Test (MCAT) scores, and meet stringent admissions criteria. DO students participate in years of classroom, clinical, internship, and residency training. When they leave that training, they become board-certified physicians, able to choose among the full range of medical specialties, and licensed to practice medicine in every state in the country and in more than 65 countries abroad.

I hope you will take time to carefully review the College Information Book, and to contact us or individual colleges for any further information. I wish you the very best in your pursuit of a fulfilling career in medicine.



Stephen C. Shannon, DO, MPH
President and CEO
American Association of Colleges of Osteopathic Medicine

## Mission

The American Association of Colleges of Osteopathic Medicine provides leadership for the osteopathic medical education community by promoting excellence in medical education, research, and service, and by fostering innovation and quality across the continuum of osteopathic medical education to improve the health of the American public.

**AACOM**
**5550 Friendship Blvd., Suite 310**
**Chevy Chase, MD 20815-7231**

**www.aacom.org**

# Council of Osteopathic Student Government Presidents (COSGP)



*2016 Council of Osteopathic Student Government Presidents*

## Dear Future Osteopathic Medical Students,

### 1. Greetings!

First, I would like to recognize and applaud your wisdom; choosing to read this book is an excellent decision. As an osteopathic medical student you will quickly learn that selecting the right source of information is a crucial part of medicine in our digital age. This book is an exceptional resource for students interested in applying to osteopathic medical school or who simply want more information about osteopathic medicine.

### 2. So who exactly is writing this letter? And, more importantly, why should you care?

My name is Breanne Hirshman; I am a third year osteopathic medical student at A.T. Still University's School of Osteopathic Medicine in Arizona. Since April of 2015, it has been my honor and privilege to serve as the National Chair of AACOM's Council of Osteopathic Student Government Presidents (COSGP). COSGP was established in 1974, and is recognized by the American Osteopathic Association (AOA) as the official national representative and voting voice of all osteopathic medical students to the AACOM, AOA, and their governing bodies.

### 3. What is COSGP?

COSGP's goals include representing, empowering, and enhancing the lives of osteopathic medical students. Two elected student officials from each college and school of osteopathic medicine comprise COSGP's General Council. This dynamic group of emerging leaders meets quarterly to collaborate on issues affecting osteopathic medical students on a local and national level. These in-person assemblies help foster the exchange of ideas and information, as well as promote problem-solving, cooperation, and communication.

### 4. So what does this mean for me as a future osteopathic medical student?

I encourage you to check out www.aacom.org/cosgp for more information about osteopathic medicine, becoming a DO, and the issues that are at the forefront of our profession. Additionally, by learning about COSGP now, you will be able to dazzle your classmates on day one of orientation.

### 5. Not a goodbye – but a beginning

If you choose to pursue a career in osteopathic medicine, you will be rewarded with membership in a dynamic and engaging profession dedicated to whole-person health and wellness. I am proud to be a member of a profession that includes, respects, and listens to its students. Questions? Please feel free to email me at cosgpchair@aacom.org.

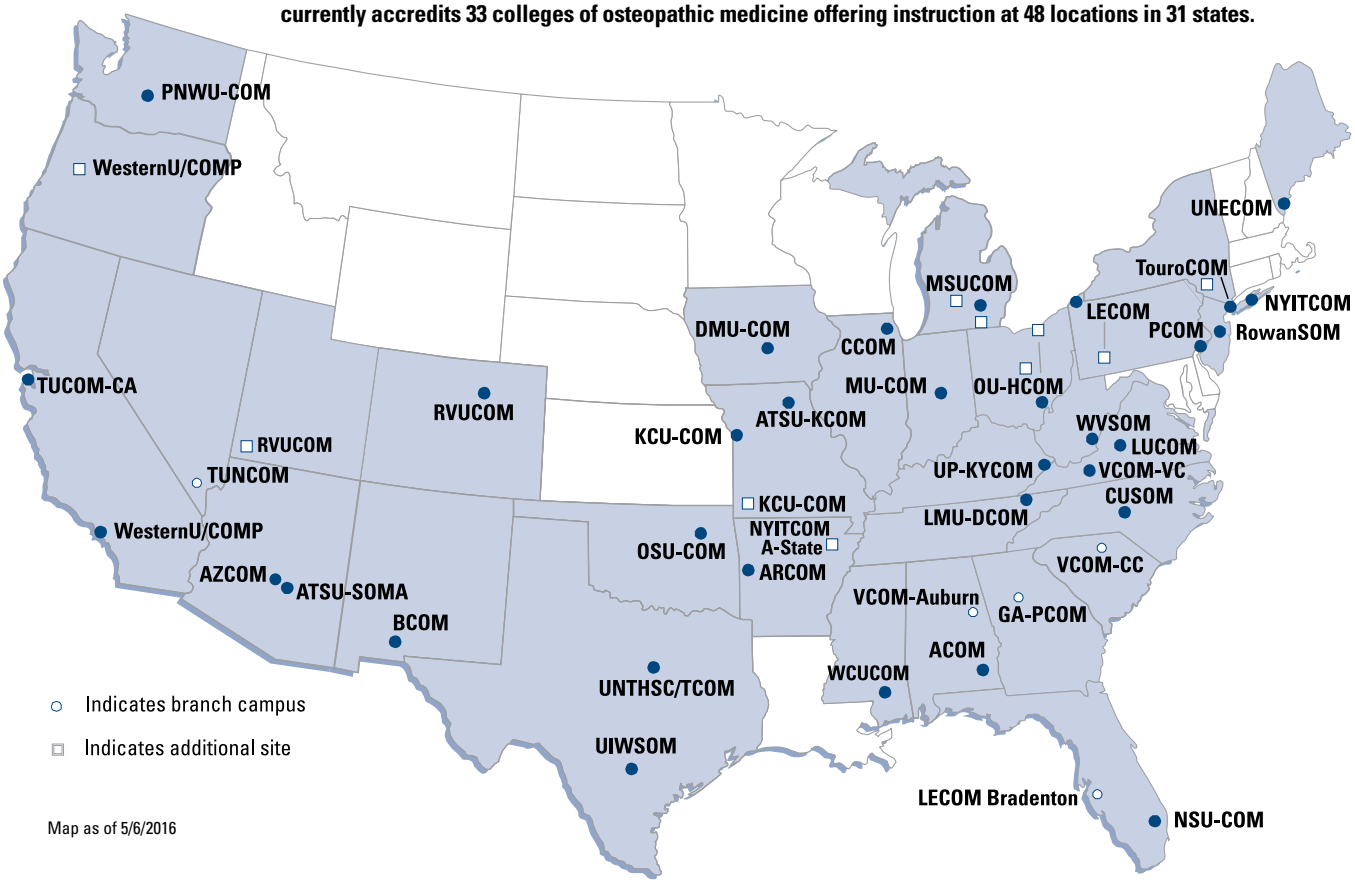
Wishing you the best of luck in your future endeavors,



Breanne Hirshman
OMS-III
COSGP National Chair
2015–2016
COSGPChair@aacom.org

# Colleges of Osteopathic Medicine – Admissions Offices

**The American Osteopathic Association's Commission on Osteopathic College Accreditation (COCA) currently accredits 33 colleges of osteopathic medicine offering instruction at 48 locations in 31 states.**




**Alabama College of Osteopathic Medicine** (ACOM)
445 Health Sciences Blvd., Dothan, AL 36303
Toll Free: (855) 364-ACOM (2266)
(334) 699-2268
www.acomedu.org

**Arkansas College of Osteopathic Medicine** (ARCOM)
PO Box 10366
7000 Chad Colley Blvd.
Fort Smith, AR 72917
(479) 308-2200
www.arcomedu.org

**A.T. Still University–Kirksville College of Osteopathic Medicine** (ATSU-KCOM)
800 West Jefferson St., Kirksville, MO 63501
Toll Free: (866) 626-2878 x2237
(660) 626-2237
www.atsu.edu

**A.T. Still University–School of Osteopathic Medicine in Arizona** (ATSU-SOMA)
5850 East Still Circle, Mesa, AZ 85206
Toll Free: (866) 626-2878 x2237
(660) 626-2237
www.atsu.edu

**Arizona College of Osteopathic Medicine of Midwestern University** (AZCOM/MWU)
19555 North 59th Ave., Glendale, AZ 85308
Toll Free: (888) 247-9277
(623) 572-3215
www.midwestern.edu

**Burrell College of Osteopathic Medicine** (BCOM)
3501 Arrowhead Drive
Las Cruces, NM 88001
(575) 674-BCOM (2266)
http://bcomnm.org

**Campbell University Jerry M. Wallace School of Osteopathic Medicine** (CUSOM)
PO Box 4280, Buies Creek, NC 27506
Toll Free: (855) 287-6613
(910) 893-1770
www.campbell.edu/cusom

**Chicago College of Osteopathic Medicine of Midwestern University** (CCOM/MWU)
555 31st St., Downers Grove, IL 60515
Toll Free: (800) 458-6253
(630) 515-7200
www.midwestern.edu

**Des Moines University College of Osteopathic Medicine** (DMU-COM)
3200 Grand Ave., Des Moines, IA 50312
Toll Free: (800) 240-2767 x1499
(515) 271-1499
www.dmu.edu/do

**Kansas City University of Medicine and Biosciences College of Osteopathic Medicine** (KCU-COM)
Locations: Kansas City and Joplin, MO
1750 Independence Ave.
Kansas City, MO 64106-1453
Toll Free: (877) 425-0247
(816) 654-7160
www.kcumb.edu

**Lake Erie College of Osteopathic Medicine** (LECOM)
Locations: Erie and Seton Hill, PA
1858 West Grandview Blvd., Erie, PA 16509
(814) 866-6641
www.lecom.edu

**Lake Erie College of Osteopathic Medicine Bradenton Campus** (LECOM Bradenton)
5000 Lakewood Ranch Blvd.
Bradenton, FL 34211-4909
(941) 756-0690
www.lecom.edu

**Liberty University College of Osteopathic Medicine** (LUCOM)
306 Liberty View Lane
Lynchburg, VA 24502
(434) 592-7444
www.liberty.edu/lucom

**Lincoln Memorial University–DeBusk College of Osteopathic Medicine** (LMU-DCOM)
6965 Cumberland Gap Pkwy.
Harrogate, TN 37752
Toll Free: (800) 325-0900 ext. 7090
(423) 869-7090
www.lmunet.edu/dcom

**Marian University College of Osteopathic Medicine** (MU-COM)
3200 Cold Spring Rd., Indianapolis, IN 46222
(317) 955-6000
www.marian.edu/osteopathic-medical-school/

**Michigan State University College of Osteopathic Medicine** (MSUCOM)
Locations: East Lansing, Detroit, and Clinton Township, MI
965 Fee Road, A136 East Fee Hall, East Lansing, MI 48824
(517) 353-7740
www.com.msu.edu

**New York Institute of Technology College of Osteopathic Medicine** (NYITCOM)
Northern Boulevard
Locations: Old Westbury, NY and Jonesboro, AR
PO Box 8000
Old Westbury, NY 11568-8000
(516) 686-3747
http://nyit.edu/medicine

**Nova Southeastern University College of Osteopathic Medicine** (NSU-COM)
3301 College Ave., PO Box 299000
Fort Lauderdale, FL 33329-9905
Toll Free: (866) 817-4068
medicine.nova.edu

**Ohio University Heritage College of Osteopathic Medicine** (OU-HCOM)
Locations: Athens, Cleveland, Dublin, OH
102 Grosvenor Hall, One Ohio University
Athens, OH 45701
Toll Free: (800) 345-1560
(740) 593-4313
www.oucom.ohiou.edu

**Oklahoma State University Center for Health Sciences College of Osteopathic Medicine** (OSU-COM)
1111 West 17th St., Tulsa, OK 74107
(918) 561-8468
www.medicine.okstate.edu

**Pacific Northwest University of Health Sciences College of Osteopathic Medicine** (PNWU-COM)
111 University Pkwy, Suite 202, Yakima, WA 98901
Toll Free: (866) 329-0521
(509) 249-7907
www.pnwu.edu

**Philadelphia College of Osteopathic Medicine** (PCOM)
4170 City Ave., Philadelphia, PA 19131
Toll Free: (800) 999-6998
(215) 871-6700
www.pcom.edu

**Georgia Campus–Philadelphia College of Osteopathic Medicine** (GA-PCOM)
625 Old Peachtree Rd, NW., Suwanee, GA 30024
Toll Free: (866) 282-4544
(678) 225-7500
www.pcom.edu

**Rocky Vista University College of Osteopathic Medicine** (RVUCOM)
Locations: Parker, CO and Ivins, UT
8401 S. Chambers Rd., Parker, CO 80134
(720) 875-2800
www.rvu.edu

**Rowan University School of Osteopathic Medicine** (RowanSOM)
1 Medical Center Dr., Ste. 210
Stratford, NJ 08084-1501
(856) 566-7050
www.rowan.edu/som

**Touro College of Osteopathic Medicine–New York** (TouroCOM-NY)
Locations: New York City and Middletown, NY
2090 Adam Clayton Powell Jr. Blvd., Suite 519
New York City, NY 10027
(212) 851-1199, ext. 2589
https://tourocom.touro.edu/

**Touro University College of Osteopathic Medicine–California** (TUCOM-CA)
1310 Club Dr., Vallejo, CA 94592
CA Toll Free: (888) 880-7336
Outside CA: (888) 887-7336
www.tu.edu

**Touro University Nevada College of Osteopathic Medicine** (TUNCOM)
874 American Pacific Dr., Henderson, NV 89014
(702) 777-1750
www.tun.touro.edu

**University of Incarnate Word School of Osteopathic Medicine** (UIWSOM)
Brooks City Base
2510 Kennedy Circle, San Antonio, TX 78235
(210) 283-6994
www.uiw.edu/som/

**University of New England College of Osteopathic Medicine** (UNECOM)
11 Hills Beach Rd., Biddeford, ME 04005
(207) 602-2329
www.une.edu/com/admissions

**University of North Texas Health Science Center at Fort Worth/Texas College of Osteopathic Medicine** (UNTHSC/TCOM)
3500 Camp Bowie Blvd., Ft. Worth, TX 76107-2699
Toll Free: (800) 535-TCOM (8266)
(817) 735-2204
www.hsc.unt.edu

**University of Pikeville–Kentucky College of Osteopathic Medicine** (UP-KYCOM)
147 Sycamore St., Pikeville, KY 41501
(606) 218-5406
www.upike.edu/College-of-Osteopathic-Medicine

**Edward Via College of Osteopathic Medicine–Auburn Campus** (VCOM-Auburn)
(540) 231-6138
www.vcom.edu

**Edward Via College of Osteopathic Medicine–Carolinas Campus** (VCOM-CC)
350 Howard St., Spartanburg, SC 29303
(864) 327-9800
www.vcom.edu

**Edward Via College of Osteopathic Medicine–Virginia Campus** (VCOM-VC)
2265 Kraft Dr., Blacksburg, VA 24060
(540) 231-6138
www.vcom.edu

**West Virginia School of Osteopathic Medicine** (WVSOM)
400 North Lee St., Lewisburg, WV 24901
Toll Free: (800) 356-7836 or (888) 276-7836
www.wvsom.edu

**Western University of Health Sciences/ College of Osteopathic Medicine of the Pacific** (Western U/COMP)
Locations: Pomona, CA and Lebanon, OR
309 East Second St., Pomona, CA 91766-1854
(909) 469-5335
Lebanon: (541) 451-6999
www.westernu.edu

**William Carey University College of Osteopathic Medicine** (WCUCOM)
498 Tuscan Ave., Box 207, Hattiesburg, MS 39401
(601) 318-6235
www.wmcarey.edu/com

# Undergraduate Timeline for the Pre-Medical Student Applying to Osteopathic Medical Colleges

**Please note, the following is based on the premise you will start medical school in the fall following your college graduation, and that you will complete undergraduate education in four years. If you wish to have a gap-year, or take a different undergraduate path, adjust this timeline accordingly. Please consult with your pre-health advisor to establish your own personalized schedule.**

### FRESHMAN YEAR

- Meet with your campus health professions advisor to learn the requirements. If your college does not have a health professions advisor, check out the National Association of Advisors for the Health Professions. http://www.naahp.org/StudentResources/FindanAdvisor.aspx
- Think about a major and possibly a minor course of academic study.
- Develop study skills. (Form study groups or use resources on campus.)
- Maintain a competitive GPA.
- Begin extracurricular activities.
- Volunteer/work in a medical field or setting (clinic, ER, hospital).
- Review medical school admissions requirements.
- Order or review online AACOM's Osteopathic Medical College Information Book, which includes descriptions of all of the osteopathic medical colleges, admissions criteria, minimum entrance requirements, and more.
- Read books on and learn about osteopathic medicine.
- Talk to upperclass pre-med students.
- Get to know an osteopathic physician (DO).

### SOPHOMORE YEAR

- Continue meeting with your campus health professions advisor.
- Volunteer/work in a medical field or setting (clinic, ER, hospital).
- Select major and minor courses of study. (Fine-tune schedule.)
- Maintain a competitive GPA.
- Begin to research medical school entrance requirements.
- Order or review online AACOM's Osteopathic Medical College Information Book, which includes descriptions of all of the osteopathic medical colleges, admissions criteria, minimum entrance requirements and more.
- Consider participating in research (with a faculty member or outside campus).
- Learn more about osteopathic medicine (shadowing, classmates, advisor, internet research).
- Join or start a Pre-Student Osteopathic Medical Association (Pre-SOMA) chapter at your undergraduate college. http://www.studentdo.org/presoma



### JUNIOR YEAR

- Continue meeting with your campus health professions advisor.
- Maintain a competitive GPA.
- Volunteer/work in a medical field or setting (clinic, ER, hospital).
- Study and register for the MCAT.
- Take the MCAT.
- Visit schools in which you are interested and attend Open Houses, health professions career fairs, and other recruitment events.
- Order or review online AACOM's Osteopathic Medical College Information Book, which includes descriptions of all of the osteopathic medical colleges, admissions criteria, minimum entrance requirements, and more.
- Continue to be involved in pre-health organizations, research, and community service activities.
- Look for leadership opportunities.

### SENIOR YEAR

- Continue meeting with your campus health professions advisor.
- Sign up for the letters committee process or letter of evaluation service with your advisor.
- Maintain a competitive GPA.
- Make a list of the medical schools to which you plan to apply.
- Order or review online AACOM's Osteopathic Medical College Information Book, which includes descriptions of all of the osteopathic medical colleges, admissions criteria, minimum entrance requirements, and more.
- Request official transcripts of all college work attempted. You will need your own copies to use when completing the AACOMAS application as well as official copies to be sent directly to AACOMAS.
- Request letters of recommendation/evaluation. (Begin the summer prior to Senior year.)
- Volunteer/work in a medical field or setting (clinic, ER, hospital).
- Continue extracurricular activities and leadership roles on and off campus.
- Complete AACOMAS application. (The AACOMAS application opens in May of each year.)
- Confirm that schools have received your application.
- Complete secondary applications and submit letters in a timely manner.
- Interview at medical schools. (Make a plan to ensure you do not miss classes, assignments, etc.)
- Write thank-you notes to references and medical school admission officers.
- Complete FAFSA financial aid application.
- Consider what you will do this summer (accepted or not accepted).
- Accept offer.
- Thank your campus health professions advisor for his/her assistance.

For a schedule of informational events near you, please visit AACOM's website at www.aacom.org and click on "Recruiting Events" under the "Become an Osteopathic Physician" dropdown menu.

# Overview of Osteopathic Medicine

Osteopathic medicine is a distinctive form of medicine practiced in the United States. Osteopathic physicians use all of the knowledge, skills, tools, and technology available in modern medicine, with the added benefits of a holistic philosophy and a system of hands-on diagnosis and treatment known as osteopathic manipulative medicine (OMM). Doctors of osteopathic medicine (DOs) emphasize helping each person achieve a high level of wellness by focusing on health promotion and disease prevention.

DOs work in partnership with their patients. They consider the impact that lifestyle and community have on the health of each individual, and they work to erase barriers to good health. DOs are licensed to practice the full scope of medicine in all 50 states, the District of Columbia, Puerto Rico and other territories of the United States, as well as in more than 65 countries abroad.[1] They practice in all types of environments, including the military, and in all specialties, from family medicine and obstetrics to surgery and cardiology.

From their first day of medical school, DOs are trained to look at the whole person, which means they see each person as more than just a collection of body parts that may become injured or diseased. DOs are taught that the whole person is greater than the sum of his or her parts, and that patients should be treated as partners in the health care process. They are trained to communicate with people from diverse backgrounds, and they are given the opportunity to practice these skills in the classroom and a variety of other settings.

Because of their whole-person approach to medicine, 56 percent of all DOs choose to practice in the primary care disciplines of family practice, general internal medicine, and pediatrics. The remaining 44 percent go on to specialize in any number of practice areas.[2]

There are more than 96,000 DOs in the United States.[2] DOs boast a strong history of serving rural and underserved areas, often providing their distinctive brand of compassionate, patient-centered care to some of the most economically disadvantaged members of our society.

In addition to studying all of the typical subjects you would expect student physicians to master, osteopathic medical students complete approximately 200 hours of training in OMM. This system of hands-on diagnosis and treatment helps alleviate pain, restore motion, and support the body's natural structure to help it function more efficiently.

One key concept osteopathic medical students learn is that structure influences function. Thus, if there is a problem in one part of the body's structure, function in that area and in other areas may be affected. For example, restriction of motion in the lower ankle can restrict motion in the knee, hip, and lumbar spine, causing symptoms throughout. By using OMM techniques, DOs can help restore motion to these areas and eliminate pain.

Another integral tenet of osteopathic medicine is that the body has an innate ability to heal itself. Many of osteopathic medicine's manipulative techniques are aimed at reducing or eliminating impediments to proper structure and function so that this self-healing mechanism can assume its role in restoring a patient's health.

In addition to their strong history of providing high-quality patient care, DOs conduct clinical and basic science research to help advance the frontiers of medicine and to demonstrate the effectiveness of the osteopathic approach to patient care. Founded in 2001, the Osteopathic Research Center in Fort Worth, Texas, conducts and promotes research on the pathophysiological mechanism and clinical outcomes of OMM. The center serves as a catalyst for developing and conducting multi-center, collaborative clinical research studies. Initial studies have focused on demonstrating the effectiveness of osteopathic manipulative medicine (OMM) as it applies to many facets of patient care.

For more information about the history of osteopathic medicine, see the reference and resource list starting on page 30 of this book.

[1] Source: American Osteopathic Association; International Practice Rights Map; http://www.osteopathic.org/inside-aoa/development/international-osteopathic-medicine/Pages/international-practice-rights-map.aspx

[2] Source: American Osteopathic Association; 2015 Osteopathic Medical Profession Report; http://www.osteopathic.org/inside-aoa/about/aoa-annual-statistics/Pages/default.aspx

## What Does a DO Do?

- Throughout the country, DOs practice the full scope of medicine in all specialties of the medical field, from pediatrics and geriatrics to sports medicine and trauma surgery.
- DOs receive the same medical training as other physicians, as well as 200 additional hours of OMM training. OMM is a hands-on therapy used to diagnose and treat illness and injury.
- OMM has been proven to be effective in treating a variety of injuries and illnesses. For example, the use of OMM in treating patients with pneumonia has been found to shorten the length of hospital stays and complications associated with pneumonia.
- DOs are trained to focus on the whole person, working with patients to achieve high levels of wellness and disease prevention.

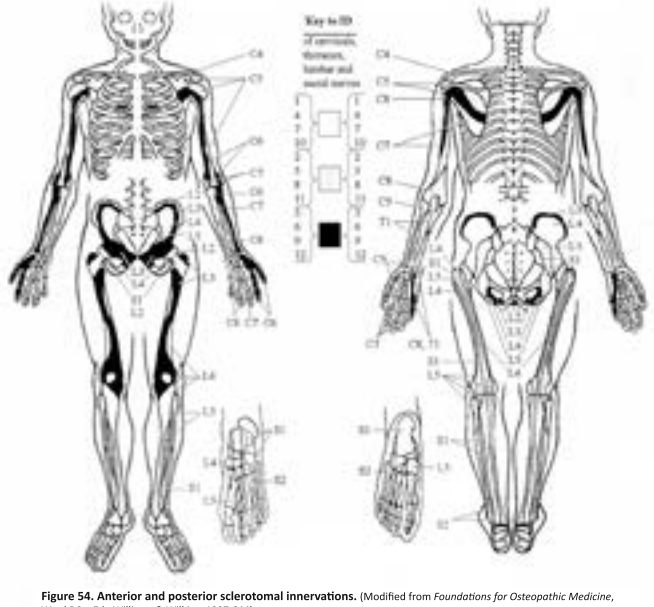


**Figure 54. Anterior and posterior sclerotomal innervations.** (Modified from *Foundations for Osteopathic Medicine*, Ward RC—Ed., Williams & Wilkins; 1997:644).

## Consider a Career in Osteopathic Medicine!

Do you want to be the type of physician who sees the patient as more than a symptom or disease? Do you want to be the kind of physician who gets involved in his or her community and who spends time getting to know his or her patients as people? Are you the kind of person who is compassionate and enjoys meeting and getting to know a diverse range of people from many different backgrounds and socioeconomic groups? Are you the kind of person who has solid communication skills and a healing touch? If you answered yes to some or all of these questions, osteopathic medicine may be a good career option for you.

Generally, osteopathic medical schools are looking for a variety of personal qualities in the applicants they admit to their schools and, ultimately, to the osteopathic profession.

Osteopathic medical schools admit many students from nontraditional backgrounds. Many of these students come to osteopathic medicine as a second career from a diverse set of experiences. Osteopathic medical schools have admitted students who have been administrators, managers or executives in business; attorneys; professional musicians; newspaper reporters; allied health care providers; and many others. Many of these students have families, and some are single parents.

Admission to osteopathic medical school is competitive and selective. A person who is well-rounded, has a broad background, demonstrates the qualities listed above, and who has demonstrated academic excellence has the best chance for admission to osteopathic medical school.

## Osteopathic Medicine in an International Context

The practice of osteopathic medicine outside of the United States varies. In more than 65 countries, DOs have full practice rights as they do in the United States. However, only U.S. DOs are trained as fully-licensed physicians. In some countries, DO training is concentrated on OMM, and practice rights are typically limited to manipulation. The most up-to-date information on this topic is available from the **Osteopathic International Alliance** (www.oialliance.org) and the **American Osteopathic Association** (http://www.osteopathic.org/inside-aoa/development/international-osteopathic-medicine/Pages/international-practice-rights-map.aspx).

Specific information about Canadian osteopathic medical practice is available from the **Canadian Osteopathic Association** (www.osteopathic.ca).

**DOCARE International** is a medical outreach organization that provides care in underserved areas throughout the world (www.docareintl.org).

Admissions policies at U.S. osteopathic medical colleges vary with regard to applicants who are neither U.S. citizens nor hold permanent resident status in the United States. The table on page 17 lists schools that will consider applicants who are not U.S. citizens.

Prospective applicants to osteopathic medical colleges should consider that in the typically seven-plus years between entering medical school and going into practice, the conditions and regulations on practice outside the United States may change significantly.

Prospective osteopathic physicians who are interested in participating in overseas medical mission and volunteer work will not encounter difficulties. Participation in such programs is generally arranged by the sponsoring organization, and U.S. physicians—both DOs and MDs—have practice rights extended to them while participating in these programs. Many osteopathic colleges sponsor such programs, which may be open to participation by their students, faculty, and alumni.

## Learning About the Practice of Osteopathic Medicine and Shadowing a DO

Colleges of osteopathic medicine encourage applicants to learn more about the profession by identifying an osteopathic physician to shadow. Many of the colleges require applicants to get to know a DO and request a letter of recommendation as part of the application process. Applicants should meet and spend time shadowing the physician. This provides the applicant with exposure to the osteopathic profession and enhances awareness of osteopathic medical philosophy. Working with a physician will prepare the applicant for the application interview. Completing this crucial step also demonstrates the applicant's commitment to the osteopathic profession.

Students should contact a DO before applying for admission, beginning as early as possible while in undergraduate education. The best ways for finding DOs are:

- Osteopathic college admissions and alumni offices. Admissions and alumni officials at schools have many contacts in the osteopathic profession. Contact them, and let them know that you are looking to shadow and learn more about becoming a DO.
- The American Osteopathic Association (AOA) membership office. The AOA maintains an online national directory of practicing DOs. A locality search will give you contact information and in many cases will link you to your state's osteopathic association website.
- State osteopathic associations. Many of the state associations compile lists of their members who have indicated an interest in having prospective osteopathic medical students shadow them.
- Your college's health professions advisor.
- Your college's Pre-Student Osteopathic Medical Association (Pre-SOMA) chapter. For more information, go to http://studentdo.org/presoma.

Once you have found a doctor near you, call or send the doctor a letter. (Remember, most doctors are very busy, so please be understanding if you cannot speak directly to the DO.) If you explain your interest and share your enthusiasm for the profession, many DOs will be delighted to host you for a day or two. They will be able to show you what they do so that you can decide if you want to study osteopathic medicine.

Current osteopathic medical students are another good source of information about osteopathic medical education, as are the Pre-SOMA chapters on undergraduate campuses. The colleges have student ambassador programs, alumni, student government leaders, and members of the Student Osteopathic Medicine Association (SOMA), all of whom are eager to talk about their schools with prospective medical students. For further information, contact the admissions office at the schools in which you are interested.

# In Their Own Words: A Snapshot of the Osteopathic Medical Student


Amanda Quach


Bryan Graham


Sacha Bridi


Elston Johnson


Anastacia L. Rodriguez

## Amanda Quach

*Undergraduate Studies: BS in Physiology, University of Washington*

"The greatest thing about osteopathic medicine is that it enables us to be healers through our two portable hands, without any x-ray machine or surgical procedure. It has always been my goal to practice medicine abroad in communities that lack access to medical care. If I am alone in a remote village, I will still have the knowledge and skills to help these individuals. I am truly enjoying my journey toward becoming an osteopathic physician at my osteopathic medical school because of its small class size, outstanding faculty, and the fact that everyone at the school genuinely cares about my well-being."

## Bryan Graham

*Undergraduate Studies: BS in Business Administration; major in Finance and minors in Natural Science and Chemistry, Xavier University*

"Applying the osteopathic philosophy of treating the whole patient to its curriculum, my osteopathic medical school ensures students receive a medical education that exposes them to the entire field of medicine, as aspects of health care, such as cost management and public health, have a big impact on how one is able to treat patients. Having majored in finance at Xavier University, I was drawn to this approach; my medical school requires students to take a unique health care management course each year. Because I intend on using my business background in conjunction with my medical degree, I knew that my osteopathic medical school would be a strong fit. I was also drawn to the focus that the college places on giving back to the community. I have always been actively involved in community service and was able to continue remaining active through my college's Sigma Sigma Phi Chapter, the national osteopathic service fraternity."

## Sacha Bridi

*Undergraduate Studies: BS in Nutrition, McGill University*

"As a nutrition major at McGill University, I learned the importance of disease prevention through lifestyle modifications. After graduating from college, I worked as a medical assistant and surgical technician. I was lucky to work with physicians who took their time getting to know their patients in order to better their care. This approach resonated with me when I began researching DO programs. The osteopathic philosophy catered to my nutrition background and personal experiences in medicine. My decision to attend my osteopathic medical school was based on the unique clinical presentation curriculum and early exposure to patient care. We also have extremely dedicated, talented and enthusiastic faculty who support us and get to know us individually. As a future physician, I hope to stay as curious and passionate about medicine as I am today, and to treat my patients with respect, compassion and understanding."

## Elston Johnson

*Undergraduate Studies: AA in Nursing, Southern West Virginia Community and Technical College; BS in Nursing, West Virginia University*

"I was a nurse for three years prior to going to medical school. I enjoyed my interaction with patients and being part of a team of health care professionals, but I always wanted to do more. Osteopathic medicine appealed to me because it encompassed the ideology I obtained as a nurse, which is to treat the whole patient, and I liked the idea of being able to treat and diagnose patients using the additional medical modality of osteopathic manipulation. My osteopathic medical college is located in an area that provides enough extracurricular activities to keep students entertained, but not enough to interfere with studying, and the community is passionate about students and is exceedingly friendly. I hope to return to the rural community in which I was raised and to provide care to the people who have supported and allowed me to pursue my dream of becoming a physician."

## Anastacia L. Rodriguez

*Undergraduate Studies: BS in Psychobiology, La Sierra University*
*Graduate Studies: MS in Medical Sciences, Western University of Health Sciences*

"I could not be more pleased with my medical education at my osteopathic medical school; it is giving me the opportunity to develop the skills and build the confidence to treat patients with the osteopathic philosophy—to address not only the patient's physical ailment, but their spiritual and psychological well-being as well. I am constantly impressed with the passion of the deans, faculty, and staff; they never cease to motivate and inspire the students. My fellow students are ones with whom I am proud to be working. From their friendly smiles to their small words of motivation, they are representative of future physicians who embody respect for human dignity, pursuit for professional achievement, and a positive attitude toward teamwork. It is reassuring that future patients will be provided with excellent care. My medical college is preparing me to become a competent physician, and a caring, compassionate, lifelong learner with a distinctive osteopathic philosophy."

# Overview of Osteopathic Medical Education and Accreditation

## An Introduction to Osteopathic Medical Education

Osteopathic medicine is a science-based discipline with a strong philosophical grounding that focuses on the whole person. It follows the French and Italian model of medical education, emphasizing examination and understanding of the people being cared for.

This is in contrast to MD-granting (allopathic) medical schools, which are rooted in the German model of education, emphasizing laboratory-based evaluation of patients. Nevertheless, osteopathic medical school curricula is very similar to those used at U.S. allopathic medical schools, although the exact program varies by college.

Osteopathic medical school accreditation standards require training in internal medicine, obstetrics/gynecology, pediatrics, family practice, surgery, psychiatry, radiology, preventive medicine, and public health. Osteopathic medical schools emphasize early clinical contact. While the first two years focus on the biomedical and clinical sciences, the second two years delve deeper into patient-oriented clinical training. Most schools include time for elective courses as well.

DO clinical education follows a distributive model, wherein students are exposed to practicing in diverse health-care settings. Although in-hospital experiences are an important aspect of clinical education, osteopathic medical students receive significant training in community hospitals as well as out-of-hospital ambulatory settings. In many schools, a community-based primary care rotation in a rural or underserved area is a required aspect of fourth-year training. For information on each school's curriculum, see the college pages beginning on page 34.

Although osteopathic medical education has changed dramatically since its beginnings in 1874, osteopathic medical schools maintain the core values advanced by the profession's early proponents. These values are held as central distinguishing tenets of osteopathic philosophy and practice: providing care that is holistic, patient-centered, preventive, and focused on health rather than disease, delivered within a primary care context.

The osteopathic medical school curriculum is perhaps most distinguished by the inclusion of osteopathic manipulative medicine (OMM), a hands-on therapy that is used to diagnose and treat people in a primary or adjunctive way, enhancing overall health and the holistic functioning of the human body. OMM education usually occurs through year-long first- and second-year theoretical and skills courses and through subsequent clinical experiences. OMM education is in addition to, and integrated with, medical training on current and emerging theories and methods of medical diagnosis and treatment.

For more information on osteopathic medicine, see the overview beginning on page 7.

## Accreditation

Osteopathic medical schools are accredited by the American Osteopathic Association Commission on Osteopathic College Accreditation (COCA), recognized to accredit osteopathic medical education by the U.S. Department of Education. See www.osteopathic.org/inside-aoa/accreditation/pages/default.aspx.

Many osteopathic medical schools are also accredited by a regional educational accrediting organization.

New colleges of osteopathic medicine hold provisional accreditation status during their first four years of student enrollment. A college holding provisional accreditation status may admit students and offer medical instruction. During the year preceding the graduation of its first class, a provisionally accredited college will conduct various activities that will allow it to attain fully accredited status. Should the college not gain full accreditation, COCA has policies and procedures in place to protect the educational and financial investments of students.



# Osteopathic Medicine Four-Year Curriculum

| Year 1 | Year 2 | Core Clinical Clerkships (Years 3 and 4) | Other Clinical Clerkships (Years 3 and 4) |
|---|---|---|---|
| Anatomy | Gerontology | Emergency Medicine | Anesthesiology |
| Physiology | Cardiology | Family Medicine | Cardiology |
| Clinical Skills | Gastrointestinal System | Internal Medicine | Dermatology |
| Radiology | Hematopoietic System | Obstetrics and Gynecology | Gastroenterology |
| Osteopathic Principles and Practices | Osteopathic Principles and Practices | Osteopathic Principles and Practices | Laboratory Medicine |
| Microbiology and Immunology | Pharmacology | Pediatrics | Nephrology |
| Neuroscience | Endocrinology | Psychiatry and Behavioral Science | Neurology |
| Histology | Psychiatry | Surgery | Oncology and Hematology |
| Biochemistry | Respiratory | | Orthopedics |
| Pathology | Ethics and Jurisprudence | | Otorhinolaryngology |
| Doctor/Patient Communication | Family Medicine | | Pediatric Subspecialties |
| | Genitourinary System | | Public Health |
| | Reproductive System | | Pulmonary Medicine |
| | Pediatrics/Growth and Development | | Radiology |
| | | | Rural Medicine |
| | | | Surgical Subspecialties |
| | | | Urology |

Each osteopathic medical school has its own curriculum. Some are discipline-based, focusing on each science separately. Others allow students to learn through patient-based, or problem-based, learning. Many use a mix of methods.

Osteopathic medical school starts with a foundation in the basic sciences of medicine. In addition, students learn a core set of clinical examination skills and gain an understanding of the various systems of the body. Lectures, laboratories, and other learning experiences are designed to prepare students for the clinical portion of medical school—the clinical clerkship years.

Integration of the basic and clinical sciences through early clinical exposure is an important part of the curriculum. While specific learning methods and curricular offerings vary from college to college, the chart provides a general guide to the material covered in the osteopathic medical school curriculum. Please check the college to which you are applying for specifics.

# Dual Degree/Concurrent Programs

**Many osteopathic medical schools offer dual degree programs on campus. Students in these dual programs can receive both the Doctor of Osteopathic Medicine degree and an additional degree as indicated below:**

| College | BA/ DO | BS/ DO | DO/ MA | DO/ MBA | DO/ MHA | DO/ MHSA | DO/ MMEL | DO/ MPH | DO/ MS | DO/ MSBI | DO/ MSBS | DO/ MSDEM | DO/ MSHS | DO/ MSMEd | DO/ MSMS | DO/ DHEd | DO/ DMD | DO/ JD | DO/ PhD |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ATSU-KCOM | | | | | • | | | • | | | | | | | | • | | | |
| ATSU-SOMA | | | | | | | | • | | | | | | | | | | | |
| AZCOM/MWU | | | • | | | | | | • | | | | | | | | | | |
| BCOM | | | | • | | | | | | | | | | | | | | | |
| CCOM/MWU | | | • | | | | | | • | | | | | | | | | | |
| DMU-COM | | | | | • | | | • | • | | • | | | | | | | | |
| KCU-COM | | | • | • | | | | | | | | | | | | | | | |
| LECOM | | | | | | • | | | | | | | | • | | | | | |
| LECOM-Bradenton | | | | | | • | | | | | | | | • | | | | | |
| LMU-DCOM | | | | • | | | | | • | | • | | | | | | | | |
| MSUCOM | | | | • | | | | • | | | | | | | | | | | • |
| NYITCOM | | • | | • | | | | | • | | | | | | | | | | |
| NSU-COM | • | • | | • | | | | • | • | • | • | • | | • | | | • | • | |
| OU-HCOM | | | • | • | | | | • | • | | | | | | | | | | • |
| OSU-COM | | | | • | • | | | • | • | | | | | | | | | | • |
| PNWU-COM | | | | | | | | • | | | | | | | | | | | |
| PCOM | | | | • | | | | • | • | | | | | | | | | | • |
| GA-PCOM | | | | • | | | | | • | | | | | | | | | | |
| RowanSOM | • | • | | • | | | | • | • | | | | | | | | | • | • |
| TUCOM-CA | | | | | | | | • | | | | | | | | | | | |
| UNECOM | | • | | | | | | • | | | | | | | | | | | |
| UNTHSC/TCOM | | • | | | | | | • | • | | | | | | | | | | • |
| VCOM-Auburn | | | | • | | | | | • | | | | | | | | | | • |
| VCOM-CC | | | | | | | | | • | | | | | | | | | | |
| VCOM-VC | | | | • | | | | • | | | | | | | | | | | |
| Western U/COMP | • | | | | | | | | | | | | • | | | | | | |

**Degree Definitions:** **BA**- Bachelor of Arts, **BS** - Bachelor of Science, **DHEd** - Doctor of Health Education, **DMD** - Doctor of Dental Medicine, **DO** - Doctor of Osteopathic Medicine, **JD** - Juris Doctor, **MA** - Master of Arts, **MBA** - Master of Business Administration, **MHA** - Master of Health Administration, **MHSA** - Master in Health Services Administration, **MMEL** - Master of Science in Medical Education Leadership, **MPH** - Master of Public Health, **MS** - Master of Science, **MSBI** - Master of Science in Biomedical Informatics, **MSBS** - Master of Science in Biomedical Sciences, **MSHS** - Master of Science in Health Sciences, **MSDEP** - Master of Science in Disaster and Emergency Preparedness, **MSMEd** - Master of Science in Medical Education, **MSMS** - Master of Science in Medical Sciences, **PhD** - Doctorate

# Graduate Medical Education

## Graduate Medical Education (GME)

The education students receive in an osteopathic medical school is undergraduate medical education, and the subsequent training provided in a residency and fellowship program is graduate medical education (GME).

After graduating from an osteopathic medical school, students seeking licensure continue training in graduate training programs called "residency," the first year of which may be called an "internship" or a "transitional year." Successful completion of a residency program is required for specialty board certification.

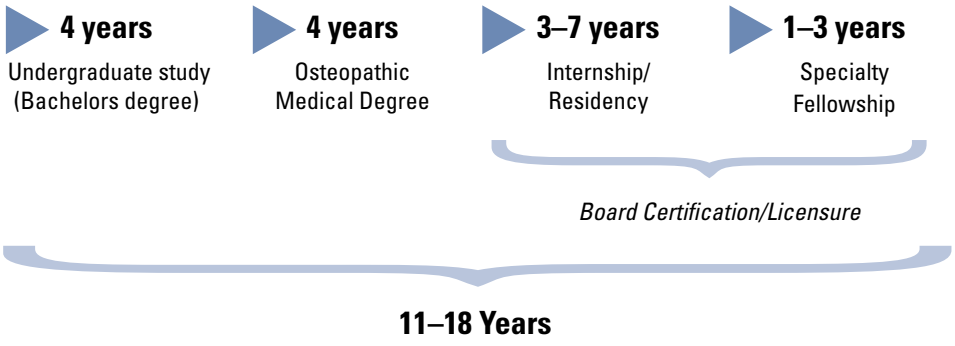
GME typically focuses on one field of practice. Examples include family medicine, pediatrics, emergency medicine, surgery, preventive medicine, dermatology, radiology, and others.

There are currently two organizations that accredit GME programs: the Accreditation Council for Graduate Medical Education (ACGME) and the American Osteopathic Association (AOA), which accredits osteopathic residency programs only. As of July 1, 2015, implementation of a single GME accreditation system is underway under the umbrella of ACGME. The new system is slated to be in place by June 30, 2020. By the end of the transition period for the single accredidation system (June 30, 2020) AOA will no longer accredit residency programs. As a result of this new system, there will be significant changes to GME that will ease the application and participation process, as well as broaden opportunities to participate in both allopathic and osteopathically-focused programs.

## Osteopathic Recognition

In the new system, osteopathic medical school graduates have the option to pursue osteopathically-focused ACGME programs or programs with "Osteopathic Recognition" designation. Any ACGME-accredited program can apply to receive Osteopathic Recognition, which indicates that osteopathic principles and practices are integrated within the training program. Learn more and keep up with changes on the transition to the single accreditation system at www.aacom.org/singlegme.

## Osteopathic Physician (DO) Medical Education Timeline




In pursuing GME, osteopathic medical school graduates can choose the following options:

**1. Residency (Categorical):** A graduate of a college of osteopathic medicine can match directly into a residency program and start specialty training. A "categorical" position is one which offers full residency training required for board certification in that specialty.

**2. Preliminary:** The doctor of osteopathic medicine chooses to go into a specialty and will be in a first-year program that may be separate or linked to the specialty training they will pursue. Some specialties will require a preliminary year.

**3. Transitional Year:** A one-year training program in multiple clinical disciplines designed to facilitate choice of and preparation for a specific specialty.

**4. Military GME**

**5. Fellowship:** A graduate of a residency training program may choose to pursue further training in a particular sub-specialty.

Osteopathic medical students can pursue osteopathically-focused programs in all the options above. Students can view an up-to-date list of programs with the ACGME Osteopathic Recognition designation on the ACGME's website at https://apps.acgme.org/ads/Public/Reports/Report/17.

## Residency Match

Graduating osteopathic medical students apply to hospitals and programs that offer their preferred GME programs. Applications to GME programs are administered through the Electronic Residency Application Service (ERAS). Following interviews that provide students and programs with information about each other, students submit their choices, ranked from their first to last choice through all the programs they would feel comfortable attending. Programs also rank the applicants they would like to have working in their programs.

DO students typically enjoy a high rate of placement into GME programs—the percent of osteopathic medical students that "matched" into a GME position in 2016 was 99.61 percent.

Current match data reflect the existing match processes—National Resident Matching Program (NRMP) and AOA National Matching Service (NMS) systems—in a given year. The 2020 match is expected to be the first in which there will be a single match system administered by the NRMP, although this could occur earlier as AOA-accredited programs receive ACGME accreditation with the transition to the single accreditation system for graduate medical education (July 2015 through June 30, 2020). This single system will simplify the matching process for osteopathic medical school graduates. A result of the new process will be a shift in the way the match rate percentage is reported, and AACOM will continue to provide details on these changes. Learn more here: www.aacom.org/match-process.

# Board Examinations and Licensure

Osteopathic physicians are licensed in all 50 states, the District of Columbia, other territories and areas of the U.S., and many foreign countries. Licensure is determined by each state through the appropriate licensing board.

In order to be licensed as an osteopathic physician, one must:

- Graduate from an accredited U.S. college of osteopathic medicine.
- Successfully complete a licensure exam sequence accepted by a state's licensing board (COMLEX-USA or USMLE).
- Successfully complete one to three years of graduate medical education (varies by individual state requirement).

Osteopathic physicians stay abreast of the latest medical developments related to their specialty training through continuing medical education (CME) programs. CME requirements are determined by each state's licensure board. The American Osteopathic Association (AOA) also requires its members to complete a certain number of CME credits to maintain board certification.

For state-specific licensure information, please visit www.fsmb.org/usmle_eliinitial.html.

To learn more about CME through the AOA, please visit www.osteopathic.org/inside-aoa/development/continuing-medical-education/Pages/default.aspx.

Information on various osteopathic specialties and subspecialties is available at www.osteopathic.org/osteopathic-health/about-dos/do-certification/.

Many foreign countries recognize the U.S. DO degree and grant full licensure to American-trained DOs who wish to practice internationally. The scope of licensure is determined by each country. For more information, visit DOs Around the World on the AOA website at www.osteopathic.org/osteopathic-health/about-dos/dos-around-the-world/.

## Comprehensive Osteopathic Medical Licensure Exam (COMLEX-USA)

The COMLEX-USA, or Comprehensive Osteopathic Medical Licensure Exam, is a standardized test of medical knowledge. The goal of the exam is to assess competency in the areas of knowledge related to practicing medicine. It tests the medical knowledge and clinical skills that are considered essential for an osteopathic physician to practice medicine without supervision. The COMLEX-USA includes standardized test questions and a pass/fail observed clinical examination performed by the student.

The Comprehensive Osteopathic Licensure Examination (COMLEX-USA) comprises Level 1, Level 2 CE and PE (Cognitive Evaluation and Performance Evaluation), and Level 3. It is administered by the National Board of Osteopathic Medical Examiners (NBOME). The NBOME is independent from the colleges of osteopathic medicine and has as its role the protection of the public.

Level I of the exam is taken by the end of the second year of medical school prior to the clerkship training. Level 2-CE is taken during the clinical clerkship years prior to graduating from osteopathic medical school. COMLEX-USA Level 2-PE is an examination developed to test physical examination skills and is also taken prior to graduation. Level 3 is taken during graduate medical education.

COMLEX-USA Level 1 and 2 (CE and PE) are required for graduation from an osteopathic medical college. Each of the osteopathic colleges has its own requirements for progression through the stages of the COMLEX-USA before graduation.

All 50 states in the United States accept COMLEX-USA as a licensure exam for the practice of medicine by osteopathic physicians. To learn more about the COMLEX-USA exam, please visit www.nbome.org.

## United States Medical Licensure Examination (USMLE)

The United States Medical Licensure Examination (USMLE) is the standard examination for graduates of U.S. MD-granting medical schools and graduates of international medical schools seeking to practice in the United States. Osteopathic medical students and residents also are eligible to take the USMLE.

The USMLE examination consists of Step 1, Step 2 CK and CS (Clinical Knowledge and Clinical Skills), and Step 3.

To learn more about the USMLE exam, please visit www.usmle.org.



# General Admission Requirements

You've made the decision to apply to osteopathic medical school. Just what are the admissions committees and interviewers looking for in a prospective student?

Admission to osteopathic medical school is competitive. Of those applying for 2013 admission, the average (mean) MCAT scores were 8.72 verbal, 8.74 physical sciences and 9.41 biological sciences. The average (mean) overall undergraduate grade point average was 3.50 and the average science grade point average was 3.38. Generally, MCAT scores and grade point averages are slightly higher for matriculating students than those reported for the overall applicant pool (see tables).

Of those applying for 2014 admission, the average (mean) MCAT scores were 8.90 verbal, 9.51 biological science, and 8.80 physical sciences. The average (mean) overall undergraduate grade point average was 3.51 and the average science grade point average was 3.39.

Just as important are personal qualities. Osteopathic medical schools are looking for students who:

- Are well-rounded
- Have good communication and interpersonal skills
- Have a record of community service
- Have a record of leadership
- Have some clinical experience
- Have participated in a variety of extracurricular activities
- Come from diverse backgrounds
- Are motivated to pursue a career in osteopathic medicine
- Have knowledge of osteopathic medicine
- Have shadowed an osteopathic physician

Osteopathic medical schools also have a long tradition of accepting older students who may be looking at osteopathic medicine as a new career later in life.

Nearly all students who apply to osteopathic medical school have a bachelor's degree. There are a few exceptions for students in special programs that have prior arrangements with osteopathic medical schools. Many applicants have earned a master's degree or doctorate before applying to osteopathic medical school.

Many public osteopathic medical schools are mandated by state regulation to admit a certain percentage of in-state residents to each entering class. Contact the colleges in which you are interested for more information.

## Grade Point Averages for Entering Students

| Group | GPA | | |
|---|---|---|---|
| | 2013 | 2014 | 2015 |
| Science | 3.38 | 3.39 | 3.43 |
| Non-Science | 3.60 | 3.60 | 3.63 |
| Mean GPA | 3.50 | 3.51 | 3.53 |

Source: American Association of Colleges of Osteopathic Medicine

## Average (Mean) Medical College Admission Test (MCAT) Scores for Entering Students

| Mean MCAT | 2013 | 2014 | 2015 |
|---|---|---|---|
| Biological Science | 9.41 | 9.51 | 9.62 |
| Physical Science | 8.74 | 8.80 | 8.87 |
| Verbal Reasoning | 8.72 | 8.90 | 8.84 |

Data for New MCAT scores and averages will be available next year. Source: American Association of Colleges of Osteopathic Medicine

## Criminal Background Checks

Some states require criminal background checks for all medical students. Additionally, affiliated hospitals and clinical institutions of many medical schools have policies requiring criminal background checks for medical students completing clinical rotations at their facilities. Currently, the Department of Veterans Affairs mandates that all medical students involved in patient care at its hospitals undergo criminal background checks.

In large part, the movement toward criminal background checks across the health professions is based on strengthening the public's trust in the medical profession. In addition,



criminal background checks enhance the safety and well-being of patients, aid in the applicants' and enrolled medical students' ability to eventually become licensed as physicians and minimize the liability of medical schools, and their affiliated clinical facilities.

Although a criminal background check is not part of the AACOMAS application for the 2017 cycle, all osteopathic medical schools require criminal background checks for all matriculating students and prior to the start of clinical rotations, or at some other specified time. It is your responsibility to become aware and informed of what will be required of you during the application process. Many colleges and clinical rotation sites require drug testing, either as a condition of matriculation or at some other specified time.

When an individual applies through AACOMAS, the applicant will be asked to disclose information regarding prior criminal offenses. Failure to accurately and truthfully disclose such offenses on the AACOMAS application may result in an offer of admission being rescinded or, if the omission is discovered after enrollment in medical school, in dismissal.

# Postbaccalaureate Premedical Programs

Several of the nation's osteopathic medical schools offer postbaccalaureate premedical programs, with variations in degree offerings, duration, and level of affiliation with the school's medical programs. Students can receive either a graduate degree or a certificate of completion, and may be eligible for entrance interviews or direct transition to the medical program.

| College | Postbaccalaureate Preparation Program/s | Transitional/Conditional Admission Agreements with COM |
|---|---|---|
| A.T. Still University-Kirksville College of Osteopathic Medicine (ATSU-KCOM) | MS in Biomedical Sciences | There is no linkage between the MS and DO programs, but candidates who apply and meet certain criteria can be assured an interview. |
| Arizona College of Osteopathic Medicine of Midwestern University (AZCOM-MWU) | MA and MBS in Biomedical Sciences | If the enrolled student meets certain eligibility requirements, entrance interview is granted. |
| Burrell College of Osteopathic Medicine (BCOM) | Foundations in Biomedical Science | BCOM's *Foundations in Biomedical Science Program* is a new graduate curriculum taught by BCOM medical school faculty and designed specifically to assist students in strengthening their credentials as medical school applicants. The program includes intensive MCAT preparation for those who need to take or re-take the MCAT examination as well as extensive advisement to guide students through the medical school application process. This program also offers a guaranteed acceptance option. For more information please visit http://bcomnm.org/foundations-in-biomedical-science/. |
| Campbell University Jerry M. Wallace School of Osteopathic Medicine (CUSOM) | Master of Science in Biomedical Sciences | If enrolled student meets certain eligibility requirements, an entrance interview is granted. |
| Chicago College of Osteopathic Medicine of Midwestern University (CCOM-MWU) | MA and MBS in Biomedical Sciences | If the enrolled student meets certain eligibility requirements, entrance interview is granted. |
| Des Moines University College of Osteopathic Medicine (DMU-COM) | MS in Anatomy and MS in Biomedical Sciences | There is no bridge between the Masters Programs and COM, but an interview is granted to enrolled students who meet certain criteria. |
| Lake Erie College of Osteopathic Medicine (LECOM) | Certificate program, MS in Biomedical Sciences and Master of Medical Science | All students who are successful in these programs are guaranteed entrance interviews. |
| Liberty University College of Osteopathic Medicine (LUCOM) | MS in Biomedical Sciences | Candidates who are referred by the Admissions Committee to the MSBS at Liberty University and earn a 3.0 GPA or better with no grade less than a B in any class will be admitted to LUCOM |
| Lincoln Memorial University-DeBusk College of Osteopathic Medicine (LMU-DCOM) | MS in Biomedical Sciences and MS in Anatomical Science | Candidates who are admitted into the Master's program are guaranteed an interview provided they apply through AACOMAS and maintain a GPA of 3.0 or better. |
| Marian University College of Osteopathic Medicine (MU-COM) | The program has two tracks: Post-Baccalaureate Certificate and MS in Biomedical Sciences | Students in the Post-Baccalaureate Certificate program who attain a GPA of 3.5 or greater in the fall semester will have a guaranteed interview for the DO program in the spring semester, as long as a complete application has been submitted to AACOMAS and MU-COM in the fall. Interested candidates should contact the Office of Enrollment Management at (317) 955-6297 for more information. |
| Nova Southeastern University College of Osteopathic Medicine (NSU-COM) | Master of Biomedical Science | This program allows students to demonstrate that they can be successful in the DO program at NSU-COM. Enrollees in this program take basic science courses alongside the osteopathic medicine students. Courses offered include gross anatomy, histology, neuroanatomy, biochemistry, microbiology, physiology, pathology and pharmacology.After the first year, students who achieve an 80 percent or above in each course and have a successful interview are eligible to be admitted into the DO program. |
| Ohio University Heritage College of Osteopathic Medicine (OU-HCOM) | None | Students are guaranteed admission to the next entering class if they achieve a cumulative GPA of 3.0 in the post-bac program. Participants are also required to participate in the Pre-Matriculation Program prior to the start of medical school at OU-HCOM. |

## Postbaccalaureate Premedical Programs *(continued)*

| College | Postbaccalaureate Preparation Program/s | Transitional/Conditional Admission Agreements with COM |
|---|---|---|
| Philadelphia College of Osteopathic Medicine (PCOM) | MS in Biomedical Sciences | There is no linkage between the MS and DO programs, but candidates who apply and meet certain criteria can be assured an interview. |
| Georgia Campus-Philadelphia College of Osteopathic Medicine (GA-PCOM) | MS in Biomedical Sciences | There is no linkage between the MS and DO programs, but candidates who apply and meet certain criteria can be assured an interview. |
| Rocky Vista University College of Osteopathic Medicine | MS in Biomedical Sciences | Candidates are encouraged to visit the website at www.rvu.edu for program information. |
| Rowan University School of Osteopathic Medicine (RowanSOM) | MS in Histopathology and Masters in Biomedical Sciences (thesis or non-thesis track); Certificate in Biomedical Sciences | The Masters Programs are not a bridge into RowanSOM; however, if enrolled students meet certain admissions requirements, an interview could be granted. |
| Touro College of Osteopathic Medicine-New York (TouroCOM-NY) | MS in Interdisciplinary Sciences | MS students who achieve a 3.5 GPA and successfully pass a cumulative final examination administered at the end of the program are eligible to begin the DO program in the fall of the following year. |
| Touro University College of Osteopathic Medicine-California (TUCOM-CA) | MS in Medical Health Sciences | Candidates who are admitted into the Master's program are guaranteed an interview with the COM, provided they apply through AACOMAS and maintain a Master's GPA of 3.0 or better. Including the most recent cohort, 95 percent of Master's students who applied were accepted. For more information, visit admissions.tu.edu/msmhs-com. |
| Touro University Nevada College of Osteopathic Medicine (TUNCOM) | MS in Medical Health Sciences | Students are encouraged to visit the website at www.tun.touro.edu for the specific requirements that MHS students must fulfill in order to gain admissions into the DO program. |
| University of Incarnate Word School of Osteopathic Medicine (UIWSOM) | Master of Biomedical Science | Candidates who successfully complete this program are given special admissions consideration, including a guaranteed interview. |
| Edward Via College of Osteopathic Medicine (VCOM) | Certificate Program | A nine month pre-med graduate program offered to individuals interested in applying to a medical or other healthcare program. This is a strong preparation program for career enhancers, including those from rural areas, and underrepresented minority backgrounds. There is a direct acceptance option into VCOM's DO program for students who meet GPA and other benchmarks. |
| Western University of Health Sciences College of Osteopathic Medicine of the Pacific (Western U/COMP) | MS in Medical Sciences<br>MS in Biomedical Sciences | Students who link with the medical school and meet certain criteria are granted admission. |
| William Carey University College of Osteopathic Medicine (WCUCOM) | Master's of Biomedical Science | The Master's program is not a bridge program into WCUCOM. |

# International Students

International students (i.e., non-U.S. citizens or temporary residents) are considered for admission to the following colleges of osteopathic medicine. Please note policies, restrictions, and/or requirements next to each college.

| College | Additional Information for International Student Applicants |
|---|---|
| Arizona COM of Midwestern University (AZCOM/MWU) | International student requirements are posted on our website at https://www.midwestern.edu/programs_and_admission/international_cost_of_attendance.html. |
| Burrell College of Osteopathic Medicine (BCOM) | Requirements can be found at www.bcomnm.org. |
| Campbell University Jerry M. Wallace SOM (CUSOM) | CUSOM policies can be found at www.campbell.edu/cusom. |
| Chicago COM of Midwestern University (CCOM/MWU) | Requirements can be found on our website: www.midwestern.edu/course-catalog-home/downers-grove-il-campus/chicago-college-of-osteopathic-medicine/admissions/international-applicants.html. |
| Kansas City University of Medicine and Biosciences COM (KCUMB-COM) | Requirements can be found on our website: www.kcumb.edu/admissions/international-students/. International applicants who are in a pending status for permanent residency are not eligible for admissions to KCUMB. |
| Lake Erie COM (LECOM) | International students (non-U.S. citizens or non-permanent residents) will be considered on an individual basis. Non-U.S. citizen/permanent resident applicants must provide documentation verifying that sufficient funds are available in a U.S. bank to cover all expenses to complete the program at LECOM. Additional requirements and information are available by contacting the Admissions Office at admissions@LECOM.edu. |
| Lincoln Memorial University–DeBusk COM (LMU-DCOM) | LMU-DCOM's policy for international students can be found at www.lmunet.edu/academics/schools/debusk-college-of-osteopathic-medicine/do/admissions/international-students. |
| Marian University COM (MU-COM) | Requirements can be found on our website at http://www.marian.edu/osteopathic-medical-school/admissions/international-students. |
| Michigan State University COM (MSUCOM) | MSU policies can be found at oiss.isp.msu.edu. |
| Philadelphia COM (PCOM) | Requirements can be found at pcom.edu/admissions. |
| Georgia Campus-Philadelphia COM (GA-PCOM) | Requirements can be found at pcom.edu/admissions. |
| Nova Southeastern University COM (NSU-COM) | Contact intl@nova.edu or call 1-800-541-6682, ext 27240. Requirements can be found on our website at www.osteopathic.nova.edu. |
| Rowan University SOM (RowanSOM) | Call the Admissions Office for information, (856) 566-7050. |
| Touro COM (TouroCOM-NY) | Asylum applicants will provide documentation from their attorney to the Registrar's department, which handles international students affairs. Other international students are required to provide proof of their I-20 student status and successfully obtain F-1 and I-20 prior to matriculation. |
| University of New England COM (UNECOM) | Non-U.S. residents offered acceptance must submit the International Student Supplemental Application Form and an officially certified bank statement indicating that the applicant has sufficient funds in U.S. dollars to cover the annual cost of attendance. |
| University of North Texas Health Science Center/Texas COM (UNTHSC/TCOM) | Applicants are classified as either residents or non-residents in accordance with the rules and regulations set forth by the Texas Higher Education Coordinating Board. Applicants are classified regardless of immigration status. |
| Edward Via COM – Auburn Campus (VCOM-CC) | In select cases - see www.vcom.edu/catalog. |
| Edward Via COM – Carolinas Campus (VCOM-CC) | In select cases - see www.vcom.edu/catalog. |
| Edward Via COM – Virginia Campus (VCOM-VC) | In select cases - see www.vcom.edu/catalog. |
| Western Univ. of Health Sciences–COM of the Pacific (WesternU/COMP) | **Pomona, CA campus:** Applicants who are not U.S. citizens and who are living in the U.S. should be prepared to provide proof of legal U.S. residency at the time of interview. If eligible, Form I-20 will be issued only after an offer of acceptance. **Lebanon, OR campus:** We cannot accept applications from international students. |
| William Carey University COM (WCUCOM) | Applicants who are not U.S. citizens and who are living in the U.S. should be prepared to provide proof of legal residency at the time of interview. If eligible, Form I-20 will be issued only after an offer of acceptance. |

# Financial Aid

Many forms of financial aid are available to osteopathic medical students, including scholarships and loans. Some financial aid is available directly from the colleges, and many state, local, and national osteopathic organizations offer scholarships or loans to students. Osteopathic medical students also are eligible for a number of federal loan programs. Financial aid officers at colleges of osteopathic medicine will have more information.

## AACOM Financial Aid Information

www.aacom.org/InfoFor/students/finaid/

## FIRST for Medical Education

https://students-residents.aamc.org/financial-aid/
This website provides a wide range of financial resources for aspiring medical school applicants and students.

## Explore Health Careers

explorehealthcareers.org/en/careers/funding
This website provides a searchable database of financial aid opportunities. Select "Osteopathic Physician" in the left "Career" column.

## Federal Programs

Many private scholarships have a "financial need" requirement. In most instances, students will need to file a Free Application for Federal Student Aid (FAFSA) with the government so that their need can be determined.

**The National Health Service Corps (NHSC)** is part of the federal Health Resources and Services Administration's (HRSA) Bureau of Health Professions. Students interested in pursuing careers in primary care and in underserved areas may find the NHSC Scholarship Program and Loan Repayment Program to meet their financial needs for medical school. Specifics may be found at: nhsc.hrsa.gov.

**Armed Forces Health Professions Scholarship Program (HPSP) and Financial Assistance Programs (FAP)** are offered through the U.S. Department of Defense. They provide funding for a wide range of medical educational expenses in exchange for an active duty military service commitment. The FAP offers financial benefits to health care professionals in postgraduate specialty training in exchange for an active duty service commitment. Applications are handled by local area military recruiters. Prospective applicants should meet with a health professions recruiter for more information. They may also want to speak with current military physicians who can provide a fuller perspective on the practice of military medicine.

**Army HSPS:** www.goarmy.com/amedd/education/hpsp.html

**Air Force HSPS:** https://www.airforce.com/careers/specialty-careers/healthcare/training-and-education

**Navy HSPS:** http://www.med.navy.mil/sites/nmpdc/Pages/index.aspx

**Navy HSCP:** www.navy.com/navy/careers/healthcare/physician.html

**Indian Health Service Scholarship Program**
www.ihs.gov/scholarship/index.cfm

## AACOM Scholarships

AACOM offers scholarships for underrepresented minority students each year. The **Sherry R. Arnstein Minority Student Scholarships** are awarded to both new and continuing minority students of osteopathic medicine. The amount of the scholarship varies.

For more information and application materials, visit www.aacom.org/become-a-doctor/financial-aid.

## AACOMAS Fee Waivers

AACOM encourages financially-disadvantaged applicants to become DOs. Fee waiver requests must be received and processed prior to submitting an AACOMAS application. Fee waivers are processed by AACOMAS within two to four weeks from the date of receipt, so applicants should take this into consideration when planning submission of their primary application.

To process your application for an AACOMAS fee waiver, you must begin your primary application before submitting your request for a fee waiver. Do not pay and submit your primary application until you have heard from AACOMAS regarding whether your fee waiver has been approved. Your fee waiver will be applied to your application electronically.

As a rough guide, you may qualify for a fee waiver if your annual income level is within the U.S. Bureau of Census' low-income threshold for your family's size. The number of fee waivers is limited, however, and financial need does not guarantee a fee waiver. Equally, not everyone who submits a fee waiver application will qualify financially for one.

If you receive a fee waiver, it will cover AACOMAS fees for the first three osteopathic medical college applications. If you wish to apply to more than three colleges, beginning with the fourth designation, you must pay the additional application fee.



# Nontraditional Students

The AACOMAS fee waiver is for the AACOMAS fee only. If you receive an AACOMAS fee waiver—or if you qualify financially, but apply after all fee waivers have been awarded—your name will be forwarded to the osteopathic medical colleges you designate. The osteopathic colleges may also grant a waiver of their supplemental application fee, however, meeting AACOMAS' eligibility criteria for a fee waiver does not guarantee that a waiver will be granted for the supplemental fee.

To be considered for an AACOMAS fee waiver, you must include a copy of your most recent FEDERAL tax return AND the FEDERAL tax returns of anyone who can claim you as a dependent. All pages of each document submitted must be signed and dated by the applicant. No other documents, including W-2s, will be accepted.

For more information on the AACOMAS fee waiver, visit http://www.aacom.org/become-a-doctor/applying/aacomas/fee-waiver.

The osteopathic profession has a longstanding tradition of commitment to diversity and second-career students. Osteopathic medical schools and AACOM encourage diversity, and many have recruitment programs aimed at attracting and training underrepresented minority physicians to serve our nation's diverse population.



## Diversity

Colleges of osteopathic medicine welcome students from all ethnic backgrounds, races, and genders. The colleges adhere to all legal requirements, including the Americans with Disabilities Act.

AACOMAS and its parent organization, AACOM, participate in events that are dedicated to promoting diversity and serving diverse populations.

## Financial Aid Supporting Diversity

AACOM offers two scholarships each year to students from historically underrepresented minority groups. For more information, visit the AACOM website at www.aacom.org/become-a-doctor/financial-aid. Financial aid officers at each of the colleges of osteopathic medicine will be able to provide current information regarding other scholarships for minority students.

## Mentoring and Other Support Programs

Mentoring and other support programs for underrepresented minority students are available at individual schools. Examples of these types of programs include summer workshops, open houses, and residence programs. For more information, visit the websites of the schools in which you are interested. Links to the websites may be found on the AACOM website.

## Osteopathic Training for U.S.–Trained Health Professionals

### Nurses, Physical Therapists, Occupational Therapists, Physician Assistants, Chiropractors, and Others Who Want to Earn a DO Degree

Many allied health professionals seek admission to osteopathic medical schools. These students must complete the entire curriculum at an accredited osteopathic medical school, and they must complete a full course of graduate medical education. Schools may award credit for certain courses or experiences on an individual basis. Contact the admissions department at a college for specific information. A proven dedication to patient health and experience in a clinical setting will certainly help you in the admissions process.

### MDs Who Want Training in Osteopathic Principles and Practices

With an understanding of the benefits of the osteopathic approach to patient care, many MDs are expressing an interest in learning how to integrate osteopathic philosophy and osteopathic manipulative medicine into their practices. Several osteopathic medical schools offer continuing medical education (CME) courses that are open to MDs. To learn more about available CME courses, visit the osteopathic college websites. The colleges can be accessed at www.aacom.org/about/; click on "Colleges of Osteopathic Medicine." The American Academy of Osteopathy also offers continuing medical education courses that are open to MDs. For more information, visit www.academyofosteopathy.org.

# Application Deadlines

COM = College of Osteopathic Medicine
SOM = School of Osteopathic Medicine

**The application cycle will open in May and close in April. Deadlines vary by college so be sure to confirm deadlines for the schools to which you are applying.**

| Campus and Location | AACOMAS Deadline | Supplemental Deadline | Deposit Deadlines Conform to AACOMAS Traffic Guidelines (p. 23) |
|---|---|---|---|
| Alabama COM | Mar. 1, 2017 | Apr. 15, 2017 | Yes |
| A.T. Still University-Kirksville COM | Feb. 1, 2017 | Mar. 1, 2017 | Yes |
| A.T. Still University-SOM in Arizona | Mar. 1, 2017 | Apr.1, 2017 | Yes |
| Arizona COM of Midwestern University | Jan. 1, 2017 | Mar. 1, 2017 | Yes |
| Burrell COM at New Mexico State University | Apr. 1, 2017 | Apr. 15, 2017 | See COM listing. |
| Campbell University Jerry M. Wallace SOM | Feb. 1, 2017 | Mar. 1, 2017 | See COM listing. |
| Chicago COM of Midwestern University | Jan. 1, 2017 | Mar. 1, 2017 | Yes |
| Des Moines University COM | Feb. 1, 2017 | Mar. 1, 2017 | Yes |
| Kansas City University of Medicine and Biosciences COM | Mar. 1, 2017 | Mar. 1, 2017 | Yes |
| Lake Erie COM | Apr. 1, 2017 | Apr. 1, 2017 | See COM listing. |
| Lake Erie COM Bradenton Campus | Apr. 1, 2017 | Apr. 1, 2017 | See COM listing. |
| Liberty University COM | Mar. 15, 2017 | Apr. 1, 2017 | Yes |
| Lincoln Memorial University–DeBusk COM | Mar. 15, 2017 | Mar. 15, 2017 | Yes |
| Marian University COM | Feb. 1, 2017 | Mar. 1, 2017 | Yes |
| Michigan State University COM | Dec. 1, 2017 | Feb. 10, 2017 | See COM listing. |
| New York Institute of Technology COM | Feb. 1, 2017 | Mar. 15, 2017 | Yes |
| Nova Southeastern University COM | Jan. 15, 2017 | Mar. 1, 2017 | Yes |
| Ohio University Heritage COM | Feb. 1, 2017 | Mar. 15, 2017 | Yes |
| Oklahoma State University Center for Health Sciences COM | Feb. 28, 2017 | Mar. 30, 2017 | Yes |
| Pacific Northwest University of Health Sciences–COM | Feb. 1, 2017 | Mar. 1, 2017 | Yes |
| Philadelphia COM | Feb. 1, 2017 | Mar. 1, 2017 | Yes |
| Georgia Campus–Philadelphia COM | Feb. 1, 2017 | Mar. 1, 2017 | Yes |
| Rocky Vista University COM (Colorado, Utah) | Mar. 15, 2017 | Apr. 15, 2017 | Yes |
| Rowan University SOM | Feb. 1, 2017 | Mar. 15, 2017 | Yes |
| Touro COM–New York | Apr. 1, 2017 | Apr. 15, 2017 | See COM listing. |
| Touro University COM–California | Mar. 15, 2017 | Apr. 15, 2017 | See COM listing. |
| Touro University Nevada COM | Mar. 15, 2017 | Apr. 15, 2017 | See COM listing. |
| University of New England COM | Feb. 1, 2017 | Mar. 15, 2017 | Yes |
| University of North Texas Health Science Center/Texas COM* | Sept. 30, 2016 | Oct. 15, 2016 | See COM listing. |
| University of Pikeville-Kentucky COM | Feb. 1, 2017 | Mar. 1, 2017 | Yes |
| Edward Via COM–Auburn | Mar. 1, 2017 | Rolling | Yes |
| Edward Via COM–Carolinas Campus | Mar. 1, 2017 | Rolling | Yes |
| Edward Via COM–Virginia Campus | Mar. 1, 2017 | Rolling | Yes |
| West Virginia SOM | Feb. 15, 2017 | Rolling | Yes |
| Western University of Health Sciences/COM of the Pacific (Pomona/Lebanon) | Feb. 1, 2017 | Feb. 15, 2017 | Yes |
| William Carey University COM | Mar. 15, 2017 | Apr. 15, 2017 | Yes |

* UNTHSC / TCOM applicants must use the Texas Medical and Dental School Application Service: www.utsystem.edu/tmdsas/.

# About the AACOM Application Service (AACOMAS)

**This booklet contains information about the AACOMAS Application Service but does not contain application instructions. To successfully submit your application, you must read all online application instructions at http://help.unicas.com:8888/aacomasHelpPages/instructions/index.html**

The American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS) is the centralized application service for U.S. osteopathic medical schools. AACOMAS enables you to complete one application and send it with required information to programs participating in the centralized service. AACOMAS verifies your application for accuracy, processes it, and sends it with application materials to the osteopathic medical schools you designate. The service reduces the number of initial application forms, transcripts and fees required, and streamlines the verification of your personal and academic information.

After you have consulted with your health professions advisor and determined that you wish to apply to osteopathic medical school, you should use the college information section of this book as a reference. It contains a profile of each college of osteopathic medicine, including a brief description of the campus and the curriculum, admissions criteria, minimum entrance requirements, class size and enrollment, supplemental application material requirements, and application deadlines. For further information and updated tuition and fees, you should visit the website or contact colleges to view their most recent catalog. Information in this booklet is subject to change. The colleges reserve the right to alter requirements for admission at their discretion.

## Accessing the Application

The online AACOMAS application is located at https://aacomas.liaisoncas.com. AACOMAS supports the latest versions of all major Internet browsers. To successfully complete the AACOMAS application, you must review all online application instructions in addition to the content of this publication. The application instructions can be found at http://help.unicas.com:8888/aacomasHelpPages/instructions/index.html.

## Official MCAT Scores

Osteopathic medical schools require official scores from the Medical College Admissions Test (MCAT) to consider applicants for admission. You must contact AAMC to have your official MCAT scores released to AACOMAS. MCAT scores are not released to AACOMAS automatically. Once released, MCAT scores are sent to AACOMAS electronically from AAMC and matched to your application using the self-reported information in the Standardized Tests section of your AACOMAS application. Paper copies are not accepted.

To forward your MCAT scores to AACOMAS:

1. Visit the AAMC's web site at https://apps.aamc.org/account/
2. Log into the MCAT Score Reporting System and select American Assoc. of Colleges of Osteopathic Med. App. Serv. as a recipient of your scores to ensure that your scores will be transmitted to AACOMAS.
3. Your MCAT is transmitted electronically to AACOMAS and is linked to your AACOMAS record using your full name and the eight-digit MCAT/AAMC number assigned when you register for the MCAT. Be sure that you accurately enter the eight-digit MCAT/AAMC number. Providing the wrong number will delay the transmission of your application to the colleges. The number begins with a 1. Applicants should allow at least 3 business days from the date AAMC completes their request before contacting AACOMAS to verify its receipt.

## Academic History and Transcripts

You are required to report to AACOMAS all institutions attended, including but not limited to: college-level courses taken in high school, summer courses, community college courses, military institutions, post-baccalaureate, graduate, and doctoral work, study abroad, foreign work, etc. Failure to report an institution runs the risk of your application being undelivered back to you by our verification staff who will require you to report and provide a transcript for the missing program. This can significantly delay the processing of your application.



You must request the registrar of each U.S. institution you have attended to submit one complete set of official transcripts directly to AACOMAS. Include all institutions in foreign countries and U.S. territories and possessions that are operated by U.S. institutions. If an official transcript is unavailable, a letter of explanation from that school is required. Student copies of transcripts or copies sent by the applicant are not acceptable. Requests should be made to the registrar of each U.S. institution you have attended. Transfer credit(s) appearing on a transcript cannot be accepted in lieu of an original transcript from the institution where the coursework was completed. See instructions for more details on Study Abroad Programs, Canadian Transcripts and Other Foreign Transcripts.

Transcripts should be sent (U.S. Mail or expedited delivery service) to:

**AACOMAS Transcript Processing Center**
**PO Box 9137**
**Watertown, MA 02471**

## Spam Blocking & Technical Compatibility

It is the applicant's responsibility to meet compatibility requirements for computer systems involved in the application process.

Requirements for AACOMAS online include Internet access and a web browser that is configured to allow pop-up windows and other features of the secure online application. (Pop-up blocking software must be properly configured or turned off.)

In addition, the email address that you provide should not filter out communications regarding your application. (Spam filtering must be properly configured or disabled.) Please use a permanent email address, not one that will expire when you graduate.

## Application Fees

The fee for using AACOMAS is based on a graduated scale that varies according to the number of colleges you designate when you submit your application. You may request that we send a completed application to more schools for an additional fee. Payment may be made by credit/debit card only.

Application materials will not be processed until payment is received.

The application fee is $195 and includes submission to one designated college.

**Add $40** for each additional designation.

## Early Decision Program

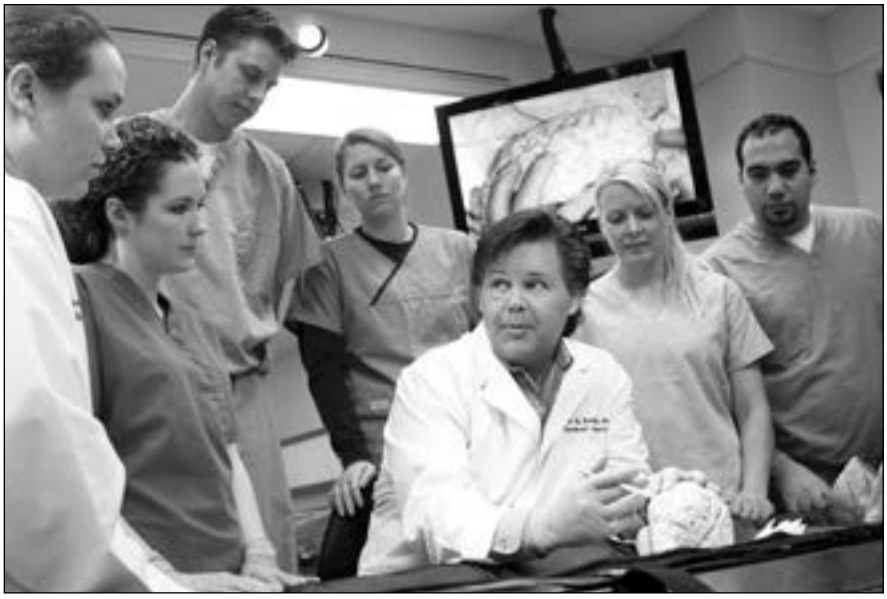
Applicants may apply to those osteopathic medical colleges that offer an Early Decision Program (EDP) and will be informed about the outcome of their application early enough to apply to other schools through the regular process. EDP applicants agree to apply to only one medical school through the process. If offered an EDP acceptance, they must attend that school.

The decision to apply through the EDP should be made carefully. While criteria vary among the schools regarding their requirements, a frequent standard is that only those applicants who display exceptional credentials are admitted through the EDP process. Applicants considering an EDP application should contact the medical school admissions office for more specific information. The following colleges offer Early Decision Programs:

- A.T. Still University Kirksville COM (ATSU-KCOM)
- Campbell University Jerry M. Wallace SOM (CUSOM)
- Marian University COM (MU-COM)
- Rocky Vista University COM (RVUCOM)
- Rowan University SOM (RowanSOM)
- University of North Texas Health Science Center/Texas COM (UNTHSC/TCOM)
- Edward Via COM-Carolinas Campus (VCOM-CC)
- Edward Via COM-Virginia Campus (VCOM-VC)
- Edward Via COM-Auburn (VCOM-Auburn)

## Application Traffic Guidelines

AACOM encourages each of its member colleges to conduct an application process that is inclusive and professional. The purpose of these guidelines is to allow prospective students to explore their options with the osteopathic medical community and to give the colleges of osteopathic medicine the ability to process, select and matriculate applicants in a fair and timely manner.



1. Colleges of osteopathic medicine will publish and follow an application schedule.
2. Colleges of osteopathic medicine will publish their respective application procedures and admission requirements.
3. Colleges of osteopathic medicine may begin extending offers of admission at any time after the interview. Applicants will be asked to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline schedule:**
   - Those accepted prior to November 15 will have until December 14.
   - Those accepted between November 15 and January 14 will have 30 days.
   - Those accepted between January 15 and May 14 will have 14 days.
   - Those accepted after May 15 may be asked for an immediate deposit.
   - **After May 15 of the year of matriculation, each medical college may implement college-specific procedures for accepted students who hold one or more seats at other medical colleges.**

Starting April 1, osteopathic medical colleges report to AACOMAS the names and identification of candidates who have paid a deposit, hold a position at an osteopathic medical college entering class or both. After May 15, AACOMAS reports to each institution the names and candidates for its entering class who hold an acceptance(s) at additional institutions. An osteopathic medical college may rescind an offer of admissions to a candidate who has paid deposits to or holds positions at multiple institutions. If the osteopathic medical college chooses to withdraw the candidate from the entering class, the college must give the candidate a minimum 15-day notice. After the 15-day notice, if the candidate does not respond and is withdrawn from a college, the deposit is forfeited and the seat may be given to another candidate. Therefore, prior to May 15, applicants need to withdraw from any college(s) which they do not plan to attend and only hold a position at one college of osteopathic medicine to avoid having positions withdrawn.

Prospective osteopathic medical students are expected to provide factual, accurate and complete information throughout the admissions process. AACOM believes that the process requires mutual respect, integrity and honesty among the colleges of osteopathic medicine and between colleges and their prospective osteopathic medical students.

## Letters of Recommendation

All colleges of osteopathic medicine require letters of recommendation. Letters may be submitted electronically through the AACOMAS application or directly to the schools using alternative services indicated by each school in the college information section of this book. Alternative services may include, but are not limited to, Interfolio, VirtualEvals, and mail. Many programs have strict guidelines for submitting letters and requirements vary from school to school. You must research your DO program requirements using the college information section in this publication before submitting letters of recommendation. For more information about submitting letters directly through AACOMAS, please refer to the online

AACOMAS application instructions at http://help.unicas.com:8888/aacomasHelpPages/instructions/supporting-information/evaluations/index.html.

## Applicant Protocol

Applicants aspiring to become osteopathic physicians are expected to act professionally in their interactions with AACOMAS and with each college of osteopathic medicine. Responsibility, respect, good judgment, professional communication, and cooperation are qualities that are valued by the osteopathic medical profession, and it is expected that applicants will demonstrate these qualities throughout the application process.

1. Applicants are expected to become familiar with admission requirements, follow application procedures, and meet all deadlines at each school to which they apply.
2. Applicants are responsible for the collection and timely submission of supplemental applications, letters of evaluation, transcripts, and all applicable fees. All candidates who submit a supplemental application and subsequently complete the application process (submitting all required materials) are considered for admission by the colleges to which they submit a complete application. Applicants are encouraged to review the online application instructions and the colleges' online program pages to determine the standards and processes for the COMs to which they are applying.
3. Applicants are responsible for reporting and updating any changes in the initially submitted application (e.g., address, telephone number, academic status, and state of residence).
4. Applicants are responsible for responding promptly to all interview invitations and offers of admission (either to accept or to decline).
5. Applicants who have made a final decision regarding the medical school they plan to attend have an obligation to promptly withdraw their applications from all other schools.

## AACOMAS Release Statements

The applicant, in order to submit an application, must agree to the certifications and conditions published and available for review in the AACOMAS online application instructions.






The AACOMAS online application is designed to easily guide the applicant through the complex osteopathic medical school application process.

**Note to applicants:** Apply early and read all application directions carefully to avoid delays. Processing begins in June. The colleges make admissions decisions on a rolling basis, so they review applications, conduct interviews and make admissions decisions throughout the admissions cycle. Interview slots may be awarded and/or classes may be filled if you apply close to the deadlines. Submitting materials early and accurately will ensure timely processing and help avoid delays. Simply meeting the deadlines does not guarantee that appointments will be available. Your AACOMAS application must be submitted, and all official transcripts for completed coursework must be postmarked, on or before the school deadline dates listed on page 21.

# AACOMAS® Frequently Asked Questions (FAQs)

## Applying to AACOMAS

For full application instructions please visit the AACOMAS online application.

**Q: Can I choose to apply directly to an osteopathic medical school that participates in AACOMAS, rather than apply through AACOMAS?**

**A:** No. Schools do not process your applications directly unless you are in a special program and were given specific instructions. Many schools do require secondary application materials, which you should send directly to the school. The school will send you instructions. (Note: University of North Texas Health Science Center applicants must apply though the Texas Medical and Dental Schools Application Service.)

**Q: How can I find out the status of my application?**

**A:** To view the status of your application to the designated schools:

1. Login to your AACOMAS web application.
2. Go to the "Program Status" tab in the "Manage My Programs" section of the application.

You can view your designated schools(s) status only after you e-submitted your application to AACOMAS.

AACOMAS normally processes an application within four weeks from the time the application is complete. Your application is "complete" when AACOMAS has received all required transcripts and your application.

**Q: I am having trouble trying to figure out how to fill out the online application.**

**A:** We would be happy to help. Please review online application instructions at http://help.unicas.com:8888/aacomasHelpPages/instructions/index.html. If your question is not answered in the instructions, please contact us by sending an email to aacomasinfo@liaisoncas.com.

**Q: I plan to enter medical school next fall. When should I apply and what are the deadlines?**

**A:** You should apply approximately one year in advance. For the entering class of fall of a given year, AACOMAS will begin accepting applications in May of the prior year. Each of the colleges has its own deadlines for receipt of applications by AACOMAS. The earliest AACOMAS college deadline is December 2016 for admission to the fall 2017 entering class. The colleges' latest deadline typically is April 15. AACOMAS recommends that you apply early. Most of the colleges make admissions decisions on a rolling basis, meaning they review applications, conduct interviews and make admissions decisions throughout the admissions cycle. Interview slots and even classes may be filled if you apply too close to the deadline. Depending on the number of applications received and the time of year, it may take AACOMAS up to four weeks to process applications.



**Q: I'm having my transcripts sent to AACOMAS. Do I really need to list each of my courses on my application?**

**A:** Yes. For each course, you will provide some of the same information as is listed on your transcript. You also will list additional information that classifies the course by subject area. AACOMAS will check the information against your transcripts, and a copy of this course record will be forwarded as part of your application to your designated colleges. Failure to fully complete the course record may result in your application being returned to you or may delay the processing of your application.

**Q: How long will it take for my application to be processed and sent to my designated schools?**

**A:** Although the time frame varies, AACOMAS normally processes applications within four weeks. Missing transcripts and/or receipt of large volumes of materials by AACOMAS can affect this time frame. If you do not see transcripts posted to your account two weeks after they were sent, please contact AACOMAS to make sure that your materials have been received.

Once your application status reflects that your materials have been processed and released to your designated schools, please allow at least 10 working days for your materials to reach and be processed by the schools. Processing begins in mid June.

**Q: I'm having difficulty entering my personal statement—any suggestions?**

**A:** You may find it easier to compose your essay using a word processing program to copy and paste in your AACOMAS application. The preferred programs are WordPad or Notepad.

**Q: When can I submit my application? Can I submit it before you have received my transcripts and/or official MCAT scores?**

**A:** You can submit your application beginning May 4, 2016, until the deadline for the schools to which you want to apply. You need not wait until your official transcripts and/or MCAT scores are received to submit your application to AACOMAS.

**Q: Can I get a refund if I miss a school's deadline?**

**A:** No. Once an application is submitted, processing of the application begins. No refunds of the application fee will be made.

**Q: How do I send my official MCAT scores to AACOMAS?**

**A:** MCAT scores must be sent electronically from MCAT in order to be considered official. You can log into your MCAT account via the MCAT Score Reporting Service and have your scores released to AACOMAS. AACOMAS matches MCAT scores to applicants using the eight digit MCAT/AAMC number (generally begins with 1) and name. You must enter the MCAT/AAMC number on the MCAT page of your AACOMAS application. Please make sure that your name (including character spaces), date of birth and gender match the information on both AACOMAS and MCAT. Any slight discrepancy between this information may cause a delay in matching the scores.

**Q: When will my GPA be calculated?**

**A:** Your GPA will not be calculated until after your application is verified.

## Admissions Process and Interviews

**Q: How do I compare and choose the osteopathic medical colleges I want to apply to?**

**A:** Please review the Individual College Descriptions section on pages 34-103 to find out more about each of the colleges.

**Q: What GPA and MCAT scores will make me competitive enough to be accepted to an osteopathic medical school?**

**A:** True to the profession's holistic philosophy, osteopathic colleges tend to make admission decisions by looking at the whole applicant, rather than focusing solely on GPA and MCAT scores. Some applicants have a lower-than-average MCAT score, but will still be admitted because of a well-demonstrated passion for helping patients through clinical service. Each osteopathic medical school will evaluate your application based on program-specific criteria. AACOMAS is not involved in setting these criteria or in weighing your credentials. Contact your designated osteopathic medical school(s) directly if you have any questions.

Most candidates to an osteopathic medical school have a BS with a health or life science focus. Equivalent experiences will also be considered for admission. While many applicants are attending medical school as recent college graduates, about 25 percent of the student body is considered nontraditional. These students include many people with previous careers, international health care experience and other diverse backgrounds.

**Q: When and how will I be notified about interviews?**

**A:** AACOMAS does not notify applicants of interviews. If you are selected for an interview by an osteopathic medical school, the school will contact you directly. This contact will happen sometime after your application has been submitted to schools. Please ensure that you can be reached using the information you provided. (This includes making sure your email system is not blocking school responses.) For interview suggestions, review the section on page 28.

**Q: I would like to talk with or shadow an osteopathic physician. How do I find one in my area?**

**A:** Consult page 8 for information on finding physicians to shadow.

**Q: Can I apply to both DO and MD schools?**

**A:** Yes, you can apply to both osteopathic (DO) and allopathic (MD) schools at the same time. The application processes are similar, but independent. Don't forget to include the reasons that you want to study osteopathic medicine in your personal statement and during your interview.



If you are applying early decision to either DO or MD schools, please be aware of the rules for Early Decision applications.

**Q: I am a health professional who is certified or educated in the U.S. or abroad. How can I become a DO or certified to practice osteopathic medicine?**

**A:** The American model of the Doctor of Osteopathic Medicine (DO) degree differs from the diplomate of osteopathy degree offered in other countries. American DOs are trained as fully licensed physicians. Because of the rigor and uniqueness of the American model of osteopathic medical education, anyone wishing to practice medicine in the U.S. as a licensed osteopathic physician must graduate from a U.S. osteopathic medical school that is accredited by the Commission on Osteopathic College Accreditation (COCA).

For more information, see Osteopathic Training for U.S.-Trained Health Professionals on page 19.

## International Students

**Q: What if I'm not a U.S. citizen?**

**A:** Please select the most appropriate response from the Citizenship Details drop down box in the Citizenship Information section of the online application.

**Q: Do osteopathic colleges accept international students?**

**A:** The school(s) in which you are interested may accept international students, but as policies vary from school to school, see the table on page 17 and individual college listings.

# Still have a question?

Please email our AACOMAS Customer Service team to ask about applying to osteopathic medical schools at: **aacomasinfo@liaisoncas.com**

# The Admissions Interview

To be invited for an interview at an osteopathic medical school is a significant achievement on the part of the applicant. Generally speaking, the applicant has passed a rigorous examination of his/her academic credentials and now has the opportunity to showcase other skills, traits and characteristics that may be attractive to osteopathic medical schools. The specific logistics of an interview will vary by college. However, each college uses the interview process to gather as much information about each applicant as possible in order to identify students who are academically qualified and who have backgrounds, experiences and personal philosophies that are consistent with osteopathic medical education.

Interviews at osteopathic medical schools are particularly important. Osteopathic medicine has a rich history of producing passionate, empathetic, considerate, altruistic, well-balanced physicians. These are individuals who not only demonstrate academic excellence, but also are dedicated to the humane delivery of medical care under the auspices of the osteopathic medical philosophy. Osteopathic medical schools take great pride in seeking future physicians who have developed listening skills, communication skills, a high level of ethics, and a strong sense of social responsibility. Osteopathic medical schools actively seek those students who are committed to osteopathic medicine as a career and a lifestyle. The admission interview can be very helpful in identifying these attributes.




## Interview Suggestions

**Do:**

- Confirm the day, date and time of your scheduled interview. If for any reason you must cancel, reschedule or withdraw from an interview, contact the school promptly, courteously and honestly. If you decide to cancel, the college will use the opportunity to invite another candidate, and proper communication is a positive reflection on you and your professional demeanor.
- Arrive 10-15 minutes early for your scheduled appointment.
- Be neatly and appropriately dressed in professional business attire.
- Be polite and courteous to all members of the college community you are visiting. Not only your interviewers, but also admission office staff and current students, may be asked to comment on your personal conduct while on campus.
- Understand and articulate your genuine interest in osteopathic medical education.
- Prepare through intensive research specific to the college you are visiting by reading its catalog, website and admissions material and, if possible, by talking in advance with current students.
- Be prepared to clearly articulate your interest in the college by asking college-specific questions, understanding any unique programs of the college and discussing the relationship between your background and the college's mission.
- Tell your interviewer what you can bring to the college's medical school community.
- Thoroughly review your application, essay, personal statement and academic record. Interviewers are likely to inquire about your background and accomplishments. Be certain of what you have written.
- Answer questions honestly, thoroughly and sincerely. If you do not know the answer to a question, indicate this and move on.
- Have one or two questions for your interviewer that make a connection between your credentials and the medical school.

**Do Not:**

- Lie about any of your credentials or experiences.
- Display a lack of tact or diplomacy.
- Display insincerity during any portion of your interview.
- Try to guess what the interviewer wants to hear.
- Be afraid to discuss your successes and most positive traits.
- Disparage or condemn your past experiences.
- Give overly vague or general experiences.
- Make excuses for past difficulties or challenges.
- Act with a negative attitude or use a negative tone in your responses.
- Underestimate the effort and determination you have demonstrated to this point.
- Arrive under-prepared or unprepared for this discussion.

# Suggested Sources for More Information

## Interview Resources

### Advisors at Your College

### Health Professions Advisors at Your College

Many advisors belong to organizations such as the National Association of Advisors for the Health Professions (NAAHP) (www.naahp.org), which is primarily focused on providing support, resources, and current information on the many health professions. Depending on the type of institution, the pre-health advisor may be a faculty member (usually in the science department) or a staff member in the career center or academic advising center.

Health professions advisors have watched hundreds of students go through the medical school application and interview process. Do not hesitate to ask for their advice, tips, and words of wisdom prior to your own interview. Many of these offices maintain files, notes, and other material to help you learn about the schools of greatest interest to you. In some instances, these offices will conduct mock interviews. These can be helpful as you learn to manage the nervousness and anxiety that are a natural part of this process.

**Finding a Pre-Health Advisor:** Students who find it difficult to locate an advisor on their campus, or who have been away from school, may contact NAAHP for volunteer advisors. NAAHP also offers publications to help students prepare for medical school. NAAHP may be contacted at (217) 355-0063, or by visiting www.naahp.org.

### Current Medical Students

Current osteopathic medical school students are wonderful sources of information. While everyone will have slightly different perspectives, it may be helpful for you to talk to current students about their interview experiences. Most osteopathic medical schools provide opportunities for you to learn about admission processes through forums, open houses, student panels or campus tours. Contact those schools that interest you and ask them what opportunities they provide for you to interact with current students.

You may also consider contacting officers of the Council for Osteopathic Student Government Presidents (COSGP) at http://www.aacom.org/cosgp. This council represents all osteopathic medical students before AACOM and other related organizations, and can provide information about the interview process to prospective medical students.

## Websites

**www.aacom.org**
The American Association of Colleges of Osteopathic Medicine's website provides information on the osteopathic medical schools across the United States, including information on location, admissions and the application process. The site's "For Applicants" pages are especially designed for the applicant, highlighting the osteopathic medical education experience, financial information, the application process, and recruitment and open house events.

**thedo.osteopathic.org**
*The DO* online magazine is published by the American Osteopathic Association. Stay connected to and current with the osteopathic medical profession.

**www.explorehealthcareers.org**
ExploreHealthCareers.org gives students a free, reliable and comprehensive source of accurate, up-to-date information about the health professions. This includes information on and links to health-related education/training programs, financial aid resources, specialized learning opportunities and current issues in health care.

**www.facebook.com/AACOMAS/**
The AACOM Application Service's Facebook page.

**www.facebook.com/AACOM-The-American-Association-of-Colleges-of-Osteopathic-Medicine-49933236324/**
AACOM's Facebook page.

**www.naahp.org**
The National Association of Advisors for the Health Professions. Students exploring or planning a career in medicine should seek out the health professions advisor on their campus to assist them. This website offers valuable resources and articles as well as volunteer advisors to help you on your path to a career in medicine.

**www.nationalahec.org**
The National Area Health Education Center Organization is a network of health professionals and programs established around the nation for recruiting, training, and connecting students to careers in the various health professions.

**www.facebook.com/pre.soma**
Pre-SOMA is the national organization for premedical students interested in osteopathic medicine.

**www.studentdo.ca**
The Canadian Osteopathic Medical Student Association is dedicated to spreading awareness of osteopathic medicine throughout Canada, and helping Canadians realize their dream of practicing medicine.

**www.osteopathic.org**
The American Osteopathic Association is the largest organization representing the osteopathic profession. This website provides general information about the profession and current information on what is happening on the political level.

**www.osteopathic.org/inside-aoa/about/affiliates/Pages/state-osteopathic-medical-associations.aspx**
Each state is served by a local osteopathic medical association. In addition to assisting their members and the osteopathic profession in a variety of ways, the local associations can also help you find an osteopathic physician (DO) in your area.

**www.studentdo.org/presoma#**
Pre-SOMA is the undergraduate division of the Student Osteopathic Medical Association (SOMA), which is the student affiliate organization of the American Osteopathic Association (AOA). Pre-SOMA's mission is to promote osteopathic medicine, increase the number of applicants to osteopathic medical schools, support aspiring osteopathic physicians at all levels of education, and continue the proud legacy of osteopathic medicine. Pre-SOMA provides assistance with finding shadowing and mentoring opportunities in your area and periodic informational updates from National SOMA, including access to the National SOMA newsletter. On this website, pre-medical students will learn how to a establish Pre-SOMA at their school.

## Publications

**An Approach to Diagnosis and Treatment**
by Eileen DiGiovanna, DO, and Stanley Schiowitz, DO

A text that organizes currently taught concepts and techniques, this book serves as a reference for osteopathic medical students.

**The Autobiography of A.T. Still**
by Andrew Taylor Still (Reprinted by the AOA.)

First published in 1908, this book, by the founder of osteopathic medicine, discusses his life.

**A Brief Guide to Osteopathic Medicine, For Students, By Students**
by Patrick Wu and Jonathan Siu

This comprehensive guide, written by current osteopathic medical students, is designed to help aspiring physicians understand osteopathic medicine and the path to becoming an osteopathic physician. www.aacom.org/resources/bookstore/.

**The DOs: Osteopathic Medicine in America**
by Norman Gevitz, PhD

This book seeks to provide the first comprehensive portrait of the profession, focusing on the impact of ideas and institutions in promoting its early development in the last quarter of the 19th century, as well as in effecting subsequent changes within its belief system, educational program and scope of practice.

**Foundations for Osteopathic Medicine**
The official textbook for the osteopathic profession. Contains information on how osteopathic theory and methods are incorporated in every aspect of medicine.

**Glossary of Osteopathic Terminology**
by the Educational Council on Osteopathic Principles of the American Association of Colleges of Osteopathic Medicine

A glossary that presents important and frequently used words, terms and phrases of the osteopathic profession.

**The Lengthening Shadow of Dr. Andrew Taylor Still**
by Arthur G. Hildreth and A. E. Van Vleck

A 1942 account of the life and work of the founder of osteopathic medicine.

**Osteopathic Medicine: Past and Present**
by G. A. Walter, BS, DO Ed (Hon.)

A 19-page pamphlet that gives an historical account of osteopathy, its roots and its founder, A.T. Still. The work also provides information regarding the status of osteopathic medicine in the United States in 1981.

**Osteopathic Medicine– An American Reformation**
by George W. Northup, DO

A short book that tells the story of A.T. Still and the beginnings of osteopathy. A good overview of the profession in the 1890s.

**Osteopathic Medicine– A Reformation in Progress**
by R. Michael Gallagher, DO, FACOFP, and Frederick J. Humphrey, II, DO, FACN

An authoritative work discussing the past, present and future challenges facing osteopathic medicine as well as its philosophical tenets and clinical contributions.

**Osteopathic Principles and Practice**
by Michael Kuchera, DO, FAAO, and William Kuchera, DO, FAAO

A text that presents osteopathic philosophy, treatment methods and techniques.

## Journals

**Journal of the American Osteopathic Association**
The scientific journal of osteopathic medicine, published by the American Osteopathic Association.



## Applications, First-Year Enrollment, Total Enrollment, and Graduates

| COLLEGE | 2014-15 | | | | 2015-16 | | |
|---|---|---|---|---|---|---|---|
| | Applications | First-Year Enrollment | Total Enrollment | Total Graduates | Applications | First-Year Enrollment | Total Enrollment |
| ACOM[4] | 3,120 | 163 | 316 | | 3,764 | 175 | 460 |
| ATSU-KCOM | 4,511 | 179 | 693 | 157 | 5,069 | 173 | 702 |
| ATSU-SOMA | 5,110 | 110 | 436 | 104 | 6,057 | 108 | 429 |
| AZCOM/MWU | 5,108 | 264 | 1,023 | 259 | 5,871 | 255 | 1,005 |
| CCOM/MWU | 7,453 | 207 | 811 | 199 | 8,102 | 208 | 807 |
| CUSOM[4] | 4,603 | 164 | 320 | | 5,291 | 164 | 477 |
| DMU-COM | 4,657 | 223 | 875 | 208 | 5,181 | 225 | 877 |
| KCU-COM | 4,312 | 270 | 1,022 | 236 | 6,005 | 268 | 1,037 |
| LECOM | 7,829 | 387 | 1,462 | 356 | 8,748 | 389 | 1,480 |
| LECOM-Bradenton | 6,016 | 198 | 777 | 187 | 6,952 | 196 | 782 |
| LMU-DCOM | 4,401 | 257 | 837 | 145 | 5,080 | 253 | 912 |
| LUCOM[4] | 2,025 | 162 | 162 | | 4,176 | 176 | 317 |
| MSUCOM | 5,092 | 319 | 1,235 | 288 | 6,071 | 328 | 1,245 |
| MU-COM[4] | 3,789 | 176 | 320 | | 4,339 | 172 | 473 |
| NSU-COM | 6,329 | 258 | 993 | 234 | 7,230 | 257 | 993 |
| NYITCOM[1] | 6,054 | 326 | 1,217 | 270 | 6,845 | 324 | 1,224 |
| OSU-COM | 2,359 | 115 | 430 | 92 | 2,897 | 113 | 441 |
| OU-HCOM | 4,458 | 193 | 610 | 125 | 5,088 | 242 | 716 |
| PCOM | 8,506 | 286 | 1,087 | 266 | 9,877 | 283 | 1,077 |
| GA-PCOM | 4,003 | 145 | 528 | 123 | 4,972 | 142 | 527 |
| PNWU-COM | 3,640 | 145 | 431 | 72 | 4,338 | 140 | 495 |
| RVUCOM | 4,917 | 166 | 623 | 144 | 5,834 | 168 | 632 |
| RowanSOM | 4,904 | 168 | 643 | 144 | 5,623 | 174 | 647 |
| TouroCOM-NY | 5,850 | 270 | 680 | 126 | 6,715 | 270 | 809 |
| TUCOM-CA | 5,346 | 144 | 569 | 126 | 6,202 | 136 | 546 |
| TUNCOM | 3,261 | 135 | 536 | 129 | 3,822 | 137 | 546 |
| UNECOM | 4,595 | 182 | 592 | 113 | 4,955 | 177 | 649 |
| UNTHSC/TCOM[2] | 3,006 | 237 | 927 | 222 | 3,276 | 237 | 919 |
| UP-KYCOM | 3,526 | 140 | 481 | 67 | 4,030 | 142 | 532 |
| VCOM-Auburn[4] | | | | | 2,651 | 162 | 162 |
| VCOM-CC | 3,442 | 163 | 635 | 151 | 4,349 | 163 | 642 |
| VCOM-VC | 4,589 | 187 | 746 | 185 | 5,487 | 188 | 745 |
| WesternU/COMP | 5,646 | 346 | 1,315 | 322 | 6,673 | 346 | 1,333 |
| COMP-Northwest[3] | 3,134 | | | | 3,745 | | |
| WCU-COM | 2,442 | 114 | 417 | 92 | 2,807 | 112 | 404 |
| WVSOM | 4,496 | 213 | 815 | 181 | 5,163 | 216 | 831 |
| **Total** | **118,329** | **7,012** | **24,564** | **5,323** | **193,285** | **4,219** | **25,876** |

**NOTES:** [1]NYITCOM's data include the Accelerated Program for Emigré Physicians (APEP) students. [2]Applicants for UNTHSC/TCOM use the Texas Statewide Application Service. [3]COMP-Northwest first-year enrollment, total enrollment, and graduates were combined with its main campus WesternU/COMP for academic years 2014-15 and 2015-16. [4] Schools without graduate data have not yet had a graduating class. **SOURCES:** AACOMAS, American Association of Colleges of Osteopathic Medical Schools Application Service; AACOM, Annual Osteopathic Medical School Medical School Questionnaires, 2014-15 and 2015-16 academic years; and UNTHSC/TCOM website.

# Individual College Descriptions


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# Alabama College of Osteopathic Medicine (ACOM)

**Alabama College of Osteopathic Medicine (ACOM)**
**445 Health Sciences Blvd.**
**Dothan, AL 36303**

**Toll Free:** (855) 364-ACOM (2266)
**Phone:** (334) 699-2266
**Fax:** (334) 699-2268
**E-mail:** admissions@acomedu.org
**Website:** www.acomedu.org



## Description

The Alabama College of Osteopathic Medicine (ACOM), established to help address the physician workforce shortage in the state of Alabama and surrounding region is Alabama's first osteopathic medical school and the academic division of a regional facility, the Southeast Alabama Medical Center.

## Mission Statement

ACOM's mission is to provide quality, learner-centered osteopathic education, research and service, while promoting graduate medical education, with emphasis on patient-centered, team-based primary care to serve the medically underserved areas of Alabama, the Tri-State area and the nation.

**Setting:** Dothan, Alabama; Located a few short miles from the state lines of Florida and Georgia, Dothan is a primary gateway to the Gulf's majestic white sandy beaches, with excellent travel access through daily-scheduled non-stop jet service to Atlanta provided by Delta at the Dothan Regional Airport serving Southeast Alabama, Southwest Georgia and the Florida Panhandle. Dothan is the center for a recreation, business, fine arts, industry and agriculture, healthcare and retail trade area covering a 60-mile radius. As the sixth largest city in the state, Dothan is an economically healthy and growing community built around the landmarks of its past, and has become a melting pot known for its friendly atmosphere of southern hospitality.

**Date Founded:** 2010; Private not-for-profit

## Accreditation

The Alabama College of Osteopathic Medicine holds provisional accreditation status by the Commission on Osteopathic College Accreditation (COCA).

## Institutional Affiliation

ACOM is an academic division of the Houston County Health Care Authority (Southeast Alabama Medical Center [SAMC]) in Dothan, AL.

## 2015-2016 Enrollment

**Total medical school enrollment:** 460
**Total male:** 286
**Total female:** 174
**First-year enrollment:** 162
**First-year male:** 96
**First-year female:** 66
**Total enrollment affiliate institutions:** N/A

## Curricular Offerings

The ACOM curriculum is a hybrid model utilizing discipline- and system-based delivery. Initially, the curriculum will present core concept knowledge in the traditional discipline-based manner, which includes a full first semester of basic foundational sciences and anatomy with cadaver dissection. Additional pre-clinical instruction is delivered in a systems-based format, concentrating on clinical integration with a patient-centered focus. This curriculum delivery model is complemented by longitudinal instruction in osteopathic principles and practice, high-fidelity patient simulation, and early standardized patient encounters. ACOM's third and fourth year clinical curriculum is delivered throughout the state of Alabama and beyond at community-based hospitals and clinics utilizing a network of physicians with almost 10 years of osteopathic clinical training experience. Students are assigned to a core clerkship site for their clinical training. In addition to the core curriculum, numerous electives will allow students to travel to locations that offer them the opportunity to develop residency training applications for a successful transition to graduate medical education.

## Combined Degree Programs

DO/MBA with Troy University, Dothan
DO/MPH with Samford University

## Special Programs

None

## Preparatory Programs

None

## Facilities

The ACOM campus is designed to provide the full student experience. The 110,000-square-foot facility is equipped with the latest technology, creating a productive learning environment for students. The auditoria and laboratories are designed to provide increased visibility for each student during learning sessions. The college features a primarily electronic library, and the 5,500 sq. ft. Clinical Competency Center resembles the testing environment students will encounter during the National Board of Osteopathic Medical Examiners (NBOME) exam. There are study spaces available throughout the facility with 18 specially-designated group rooms located on the third floor. The ACOM Bistro, conveniently located in the student lounge, features a daily selection of salads, sandwiches and specials. Students, faculty, staff and visitors can get the latest ACOM merchandise from the gift shop located next to the Bistro. The student lounge provides a perfect space for students to interact and relax between classes. The campus grounds are thoughtfully landscaped with acres of outdoor space for students to explore. The community green provides a great place for studying and relaxing between classes, as well as ample space for student activities and special events. The 5,000 sq. ft. osteopathic principles and practice (OPP) lab is equipped with 46 hydraulic examination tables and an overhead projection system that displays on large monitors. The anatomy lab is equipped with 20 dissection tables, an overhead projection system, and 2 monitors.

## Residence

ACOM is partnered with Corvias Campus Living to provide on-campus housing options for students. Summerfield Square, an apartment-style community, offers studio, one- and two-bedroom apartments with private bathrooms, ample storage and spacious floor plans, with amenities including a clubhouse with a fitness center, pool and fire pit. In addition, Dothan provides an array of affordable housing opportunities for ACOM students within a short distance of the college. Private apartment and townhome complexes with amenities desirable to students and young professionals are conveniently located throughout the area and in neighboring communities.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 3/1/2017
*For timely consideration, applicants should submit their AACOMAS application as early as possible and 4 weeks prior to the latest filing date, as ACOM conducts a rolling admissions process.
**Academic year/orientation for first-year students start date:** July 2017
**International students (non-U.S. citizens or temporary residents) considered:** No

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened applicants
**Supplemental application fee:** $50
**Fee waiver available:** Yes
**Waiver conditions, if offered:** Students receiving AACOMAS waiver are automatically eligible for ACOM waiver. Fees are paid at time of Supplemental submission and refunded once AACOMAS waiver is verified.

**Supplemental earliest filing date:** 7/1/2016
**Supplemental latest filing date:** 4/15/2017

## Supplemental Application Requirements

In order to be accepted for a Supplemental Application, candidates must present a competitive science GPA, overall GPA and MCAT score. Two letters of recommendation are required: a pre-medical advisor or committee (or letters from two science professors who taught the required sciences) on official letterhead with credentials; and letter of recommendation from a physician (DO preferred).

## MCAT

**Oldest MCAT considered:** 2013
**Accept September 2014 MCAT scores:** Yes
**Accept January 2015 MCAT scores:** Yes
**Additional comments:** Older MCATs may be considered on an individual basis.

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** September 15
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines
- **Deferred entrance requests considered:** Yes

## Early Decision Program (EDP)

ACOM does not have an EDP for notifying candidates on early admissions.

## COM Interview Format

The interview agenda consists of a full-day program with college and curriculum overviews, an in-depth campus tour and one 30-minute open-file interview with two ACOM faculty members. Candidates will have the opportunity to meet and have lunch with ACOM students on the interview day. Applicant interviews are held from August through April.

## First-Year Class Matriculants' Selection Factors

ACOM seeks to recruit and admit students from Alabama and the surrounding regions who are committed to serving the rural and medically underserved areas of the state and region. Although ACOM seeks students from this region, all qualified applicants are considered. Applicants must be U.S. citizens or hold a Permanent Resident Visa.

Admission to ACOM is competitive and selective. All AACOMAS applications are screened within two weeks of receipt. Qualified candidates are then invited to submit a secondary application. Any undergraduate major is acceptable, as long as prerequisites are passed and taken for credit at an accredited college or university.

Completed applications are reviewed by the admissions staff to evaluate a candidate's academic ability, knowledge of and commitment to the tenets of osteopathic medicine, experience in healthcare and human services, community service, professionalism, communication skills and personal integrity. Competitive applicants are scheduled for an on-campus interview.

ACOM uses a rolling admissions process in which applications are reviewed and Admissions Committee decisions are made at regular intervals during the admissions cycle. Candidates who submit an application early and return all required documents promptly will be at an advantage in the admissions process.

In addition to the personal interview, the Admissions Committee considers each applicant's academic and service history, along with MCAT scores and letters of recommendation. Students will be notified of a decision within approximately two weeks of the interview.

ACOM does not discriminate on the basis of age, race, color, sex, gender, sexual orientation, religion or creed, national or ethnic origin, or disability in its programs, activities, hiring or the admission of students. This policy applies in recruitment and admission of students, employment of faculty and staff, and scholarship and loan programs. This policy is also followed in the operation of all other programs, activities and services of the College.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 1%
**Asian:** 19%
**Black or African American:** 6.8%
**Hispanic/Latino:** 1%
**Pacific Islander:** 0
**White:** 74%
**Other/No Answer:** 0

## First-Year Class Matriculants with:

**Science Majors:** 76%
**Non-Science Majors:** 24%
**Graduate degree(s):** 21%

## Financial Information

### Tuition and Fees

*Source: 2016–2017 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $44,280 |
| **Non-Resident tuition:** | $44,280 |
| **Supplemental Application fee:** | $50 |
| **Resident fees:** | N/A |
| **Non-Resident fees:** | N/A |
| **Health Insurance:** | Required for all students |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | × | Technology (not computer) | × |
| Lab | × | Microscope Rental | |
| Computer | × | Health Service | |
| Student Activities | × | | |

**Est. Room, Board, Books & Living Costs:** $23,000/yr
**Average 2015 graduate indebtedness:** N/A

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $2,000
**Deposit due:** AACOMAS traffic guidelines
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 85%
**Scholarships:** Yes
**Average scholarship/grant:** $48,764

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | X | | |
| Molecular Biology | | | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |
| **Non-Science Course** | **Req.** | **Rec.** | **Lab** | **Sem. Hrs** |
| College English | X | | | 6 |
| Behavioral Sciences | | X | | |
| Humanities | | X | | |
| Math/Statistics | | X | | |
| Other | | | | |

# Arkansas College of Osteopathic Medicine (ARCOM)

**Arkansas College of Osteopathic Medicine (ARCOM)**
**7000 Chad Colley Blvd.**
**Fort Smith, AR 72917**

**Phone:** (479) 308-2200
**Fax:** (479) 308-2266
**E-mail:** admissions@arcomedu.org
**Website:** www.arcomedu.org



## Description
Arkansas College of Osteopathic Medicine (ARCOM) is a new, state of the art medical school located in Fort Smith, Arkansas. ARCOM will train physicians using small group learning focusing on the integration of basic science knowledge with clinical application.

## Mission Statement
The mission of the Arkansas College of Osteopathic Medicine (ARCOM) is to educate and train compassionate osteopathic physicians, skilled in the science of patient-centered osteopathic medical care, dedicated to the ethical and social principles of the osteopathic profession, committed to lifelong learning, and focused on service to the underserved. This mission will be accomplished at the undergraduate and graduate medical education levels through excellence in teaching, research, service, and scholarly activity.

**Setting:** Arkansas College of Osteopathic Medicine (ARCOM) is located on 227 acres of land at Chaffee Crossing in Fort Smith, Arkansas

**Date Founded:** 2014; Private not-for-profit

## Accreditation
Arkansas College of Osteopathic Medicine (ARCOM) will receive provisional accreditation status from the Commission on Osteopathic College Accreditation (COCA) on July 1, 2016.

## Institutional Affiliation
Arkansas Colleges of Health Education

## 2015-2016 Enrollment
ARCOM will enroll 150 students for the fall 2017 academic year. Further statistics will be available upon graduation of inaugural class.

## Curricular Offerings
Arkansas College of Osteopathic Medicine (ARCOM) utilizes a helical curriculum with an emphasis on active learning and problem solving to prepare its students to meet the competencies established by the profession, and to provide the opportunity for students to obtain the level of knowledge, skills, and attitudes required of osteopathic physicians. Emphasizing an interdisciplinary collaboration, the curriculum guides students to develop a holistic, osteopathic approach to medicine. We continuously correlate basic science information and methodology with fundamental clinical application. The curriculum utilizes early clinical experiences, medical outreach opportunities, classroom lecture demonstration, active and team-based learning presentations, hands-on laboratory sessions, small-group, case-based learning, the use of standardized patients and simulation, as well as guided independent study opportunities to achieve this outcome. Our innovative curriculum is designed to fulfill our mission of providing fully trained and competent students who will be prepared to enter graduate medical education. An emphasis is placed on preparing our students to become primary care physicians.

The goals of the curriculum are to foster not only the acquisition of knowledge and skills, but also the assessment, evaluation, and application of factual knowledge in the clinical context. ARCOM strives to produce graduates who are skilled in the science of patient-centered osteopathic medical care dedicated to the ethical and social principles of the osteopathic profession, committed to lifelong learning, and focused on service to the underserved. ARCOM seeks to teach students the techniques they will require to continue to learn and grow professionally and personally throughout their lifetime.

## Combined Degree Programs
None

## Special Programs
None

## Preparatory Programs
None

## Facilities
The campus features a 102,000 square foot facility in the second largest city in Arkansas. Nestled in the river valley region, the building promotes the highest level in information technology.

Our team-based learning curriculum is supported by 19 student conference/study rooms, and 10 standardized patient/OSCE rooms.
The Simulation Lab will offer students the opportunity to experience real life, hands-on training. The Anatomy Lab and Osteopathic Manipulative Medicine Lab will each accommodate 80 students with the latest technology including raised floor podium for the instructor. Over 7,000 square feet has been designated as research space.

Student Learning Centers:

- Library with 25 private study carrels and two multi-purpose student rooms
- Two 200-seat auditorium lecture halls
- Outdoor spaces for studying and relaxing in the natural state

## Application Information
**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:** *3/15/2017
*For timely consideration, applicants should submit their AACOMAS application as early as possible and four weeks prior to the latest filing date. ARCOM conducts a rolling admissions process.
**Academic year/orientation for first-year students start date:** 7/24/2017
**International students (non-U.S. citizens or temporary residents) considered:** Yes

## Supplemental Application
**Supplemental application required:** Yes
**Sent to:** Screened applicants
**Supplemental application fee:** $50 (Non-refundable)
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental earliest filing date:** 7/1/2016
**Supplemental latest filing date:** 4/15/2017

## Supplemental Application Requirements
The Secondary Application will be made available to those students who are best suited to fulfill the mission, values, and goals of ARCOM. Eligible applicants will receive an email containing login information for the Secondary Application.

The Secondary Application should be completed and returned electronically along with the payment of a non-refundable application fee of $50, completion of the waiver/non-waiver statement, and submission of two letters of recommendation not written by a relative (blood or through marriage). One recommendation must be from an osteopathic physician (DO). A letter from an allopathic physician (MD) in lieu of a recommendation from a DO is not accepted; however, a letter(s) of recommendation from a MD in addition to your letter of recommendation from an osteopathic physician is acceptable. The second required letter must be from a

pre-medical or pre-health professions advisory committee, or instead, letters from two science faculty members familiar with the academic work of the applicant. ARCOM welcomes additional letters of recommendation from those who are acquainted with the student's academic or professional ability.

## MCAT

**Oldest MCAT considered:** 2 years prior to matriculation
**Accept September 2015 MCAT scores:** Yes
**Accept January 2016 MCAT scores:** Yes

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes
**Email:** Yes

## Regular Acceptance Notice

Applicants will be asked to submit necessary matriculation documents, including a deposit, according to the following schedule:

- **Those accepted prior to November 15** will have until December 15 for first deposit and until January 15 for second deposit.
- **Those accepted between November 15 and February 15** will have 30 days to submit each deposit.
- **Those accepted after February 15** will have 30 days to pay total deposit.
- **Earliest acceptance date:** 10/1/2016
- **Latest acceptance date:** Until class is filled; up to first week of matriculation
- **Maximum time for applicant to accept offer:** By initial deposit deadline
- **Deferred entrance requests considered:** Yes

## Early Decision Program (EDP)

ARCOM does not have an EDP for notifying candidates on early admissions.

## COM Interview Format

ARCOM will conduct interviews beginning in August. The schedule includes interviews with faculty, administrators, and/or community physicians. Prospective students will receive information about ARCOM campus life, curriculum, financial aid resources, research opportunities, medical outreach programs, clinical rotation sites, and residency programs affiliated with ARCOM. Applicants will also receive a tour of the campus.

## Selection Factors

Arkansas College of Osteopathic Medicine does not discriminate on the basis of race, ethnicity, color, sex, sexual orientation, gender, gender identity, religion, national origin, age, disability or veteran status in the recruiting and selection of students for admission.

ARCOM seeks to recruit and admit students from Arkansas and the surrounding regions who are committed to serving the rural and medically underserved areas of the state and region.

All qualified applicants are considered for admission. Applicants must be U.S. citizens or hold a Permanent Resident Visa.

Admission to ARCOM is competitive, selective and designed to advance ARCOM's mission and values. Any undergraduate major is acceptable as long as prerequisites are completed and taken for credit at an accredited college or university. Completed applications are reviewed by the Admissions Committee to evaluate a candidate's academic ability, knowledge of and commitment to the tenets of osteopathic medicine, community service, professionalism, communication skills and personal integrity. Competitive applicants are scheduled for an on-campus interview.

Admissions Committee decisions are made at regular intervals during the admissions cycle. Candidates who submit an application early and return all required documents promptly will be at an advantage in the admissions process.

The recommendations of the Admissions Committee are reviewed and acted upon by the Dean in writing to the candidate.

# Financial Information

## Tuition and Fees

*Source: 2017–2018 tuition. Fees subject to changeat any time.*

| | |
|---|---|
| **Tuition:** | $43,000 |
| **Supplemental Application fee:** | $50 |
| **Resident fees:** | $2,500 |
| **Non-Resident fees:** | $2,500 |
| **Health Insurance:** | Required for all students |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | | Technology (not computer) | X |
| Lab | X | Microscope Rental | |
| Computer | | Health Service | X |
| Student Activities | X | Other | X |

**Est. Room, Board, Books & Living Costs:** $22,430
**Average graduate indebtedness:** N/A

## Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $2,000
**Deposit due:** AACOMAS traffic guidelines
**Applied to tuition:** Yes
**Deposit refundable:** No

## Financial Aid

**Enrolled students with federal financial aid:** N/A
**Scholarships:** N/A
**Average scholarship/grant:** N/A

# Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biological Science | X | | X | 8 |
| Biochemistry | X | | | 3 |
| Molecular Biology | | | | |
| Genetics | | | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |
| Science Electives* | X | | | 4 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| English Comp/ Literature | X | | | 6 |
| Behavioral Sciences | | | | |
| Humanities/ Philosophy/Theology | | X | | |
| Math/Statistics | | | | |
| Speech/Drama/Debate | | X | | |

*Faculty recommend courses in Anatomy, Physiology, Cellular Biology, Immunology, Microbiology, or Genetics.

# A.T. Still University of Health Sciences-Kirksville College of Osteopathic Medicine (ATSU-KCOM)

**A.T. Still University Office of Admissions**
**800 West Jefferson Street**
**Kirksville, MO 63501**

**Toll Free:** (866) 626-2878 x2237
**Phone:** (660) 626-2237
**Fax:** (660) 626-2969
**E-mail:** admissions@atsu.edu
**Website:** www.atsu.edu



## Description
A.T. Still University–Kirksville College of Osteopathic Medicine (ATSU-KCOM) is the founding college of the osteopathic profession and provides the future physician with a strong curriculum, outstanding faculty, scientific research opportunities, preceptorships, and an overall commitment to the education and advancement of osteopathic principles, practice and philosophy.

## Mission Statement
The mission of A.T. Still University–Kirksville College of Osteopathic Medicine is to educate and train students to become highly competent osteopathic physicians and health care leaders. KCOM is committed to providing a quality osteopathic medical education in a research environment that prepares students for graduate medical training and clinical service.

**Setting:** Kirksville, MO; Rural

**Date Founded:** 1892; Private

## Accreditation
A.T. Still University–Kirksville College of Osteopathic Medicine (ATSU-KCOM) is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools.

## Institutional Affiliation
A.T. Still University also includes the Arizona School of Health Sciences (ASHS), the College of Graduate Health Studies (CGHS), the Arizona School of Dentistry & Oral Health (ASDOH), the School of Osteopathic Medicine in Arizona (SOMA) and the Missouri School of Dentistry and Oral Health (MOSDOH).

## 2015–2016 Enrollment
**Total medical school enrollment:** 702
**Total male:** 410
**Total female:** 292
**First-year enrollment:** 172
**First-year male:** 102
**First-year female:** 70
**Total enrollment affiliate institutions:** 3,357

## Curricular Offerings
The curriculum at the Kirksville College of Osteopathic Medicine is systems based and patient oriented. Innovative learning experiences have been adopted throughout its evolution, including:

- Case-oriented learning
- Anatomical ultrasound training
- EMR curriculum
- Interprofessional education opportunities
- iPad-based assessment
- Human patient simulation
- Integrated osteopathic theory and methods (OTM)
- Use of standardized patients
- Electives provided

Courses in the first two years align basic science and clinical content to prepare the student for the clinical rotation experience. The clinical rotation curriculum, delivered to students in regional sites during the third and fourth year, includes:

- Preceptor and hospital-based clinical training
- Didactics
- Osteopathic manipulative medicine (OMM)
- International rotation opportunities

## Special Programs
- **Still Well student wellness program**
- KCOM offers a two-year **Biomedical Sciences** program that provides an opportunity for individuals aspiring to health science careers to become prepared for professional studies in medicine, education or research. www.atsu.edu/kcom/programs/biomedical_sciences/index.htm
- **International Medicine Programs:** Students may spend elective time during the fourth year at an international rotation site that is approved by Clinical Educational Affairs.

## Postbaccalaureate Preparation Program
MS in Biomedical Sciences

## Transitional/Conditional Admission Agreements
There is no linkage between the MS and DO programs, but candidates who apply and meet certain criteria can be assured an interview.

## Facilities
- Connell Information Technologies Center, which opened in early 2008, houses the library, osteopathic manipulative medicine lab, student study areas and meeting facilities.
- Wireless campus
- Breakout study rooms equipped with plasma screens and/or white boards
- Centennial Commons
- Anatomy Laboratory
- Human Patient Simulator Lab
- Interprofessional Education Building
- Student Fitness Center
- Still National Osteopathic Museum
- Performance Assessment Center
- Daraban Ultrasound Center

## Application Information
**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 2/1/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.
**Academic year/orientation for first-year students start date:** July 2017
**International students (non-U.S. citizens/temporary residents) considered:** No

## Supplemental Application
**Supplemental application required:** Yes
**Sent to:** Screened Applicants
**Supplemental Application Fee:** $70
**Fee waiver available:** Yes
**Waiver conditions:** AACOMAS waiver
**Supplemental app. earliest filing date:** 6/15/2016
**Supplemental app. latest filing date:** 3/1/2017

## Supplemental Application Requirements
Minimum cumulative and science GPA of 2.80. Two letters of evaluation: one from a premedical advisor, premedical committee, or a science faculty member and one from a physician (DO or MD).

## MCAT
**Oldest MCAT considered:** 2013
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Yes
**Additional Comments:** ATSU-KCOM will accept January scores if seats are still available.

## Send Letters of Recommendation by:
**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 10/1/2016
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines
- **Deferred entrance requests considered:** Yes

## Early Decision Program (EDP)

**EDP available for:** Both Residents & Non-Residents
**EDP applications due to AACOMAS:** 8/12/2016
**EDP supplemental materials due:** 9/15/2016
**Applicants notified:** Two weeks from the date of interview





## COM Interview Format

Every interview candidate will be scheduled for two faculty interviews, as well as a brief meeting with a member of the Admissions staff.

## First-Year Class Matriculants' Selection Factors

Applicants are screened for academic achievement, clinical involvement, interpersonal relations, leadership and service, perseverance, maturity, motivation and osteopathic awareness. Applicants who reach the final phase of the selection process will be invited to visit the University for an interview. All applicants selected for admission are interviewed prior to acceptance. As a private institution and the founding college of osteopathic medicine, KCOM recruits students from all parts of the United States who are interested in a career in osteopathic medicine.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 0%
**Asian:** 3%
**Black or African American:** 3%
**Hispanic/Latino:** 4%
**Pacific Islander: 0%**
**White:** 80%
**Other/No Answer:** 10%

## First-Year Class Matriculants with:

**Science Majors:** 89%
**Non-Science Majors:** 11%
**Graduate degree(s):** 9%

## Financial Information

### Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $49,363 |
| **Non-Resident tuition:** | $49,363 |
| **Supplemental Application fee:** | $70 |
| **Resident fees:** | $787 |
| **Non-Resident fees:** | $787 |
| **Health Insurance:** | N/A |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | X |
| Lab | X | Microscope Rental | |
| Computer | | Health Service | |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $27,077/yr
**Average 2014 graduate indebtedness:** $235,494

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $1,000
**Deposit due:** AACOMAS traffic guidelines

**Additional Deposit:** $1,000
Preregistration fee of $500 and Prematriculation fee of $500.

**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 96%
**Scholarships:** Yes
**Average scholarship/grant:** $10,648

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | X | | |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | X | | |
| Humanities | | X | | |
| Math/Statistics | | | | |
| Other | | | | |

**Additional Coursework:** Human Anatomy /Human Physiology and Biostatistics recommended.

# A.T. Still University of Health Sciences–School of Osteopathic Medicine in Arizona (ATSU-SOMA)

**A.T. Still University Office of Admissions**
**800 West Jefferson Street**
**Kirksville, MO 63501**

**Campus Address:**
**5850 East Still Circle**
**Mesa, AZ 85206**

**Toll Free:** (866) 626-2878 x2237
**Phone:** (660) 626-2237
**Fax:** (660) 626-2969
**E-mail:** admissions@atsu.edu
**Website:** www.atsu.edu



## Description
Creating a learning-centered community to educate and mentor tomorrow's physician leaders is what drives ATSU-SOMA's dedicated faculty, staff and administration. SOMA is looking for future physicians who are dedicated to serving those in need and who desire to be part of an innovative and exciting medical education experience. SOMA has worked closely with leaders in medical education, public health, patient care, technology, and business to develop a program that prepares students to successfully navigate the changing healthcare environment and poises them for future success.

## Mission Statement
A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs, with a commitment to continue its osteopathic heritage and focus on whole person healthcare, scholarship, community health, interprofessional education, diversity and underserved populations.

**Setting:** Mesa, Arizona; a large metro area close to Phoenix, Arizona

**Date Founded:** 2006; Private

## Accreditation
ATSU-SOMA is accredited by the Commission on Osteopathic College Accreditation (COCA). ATSU is accredited by the Higher Learning Commission.

## Institutional Affiliation
A.T. Still University also includes the Kirksville College of Osteopathic Medicine (KCOM), the Arizona School of Health Sciences (ASHS), the College of Graduate Health Studies (CGHS), the Arizona School of Dentistry & Oral Health (ASDOH) and the Missouri School of Dentistry and Oral Health (MOSDOH).

## 2015–2016 Enrollment
**Total medical school enrollment:** 429
**Total male:** 217
**Total female:** 212
**First-year enrollment:** 108
**First-year male:** 55
**First-year female:** 53
**Total enrollment affiliate institutions:** 3,357

## Curricular Offerings
During the first year on the Mesa, Arizona, campus, students are engaged in SOMA's Clinical Presentation (CP) curriculum. A key component of the CP curricular model is the integration of the basic and clinical sciences which immerses students in clinical medicine early during the first year by organizing all of the medical science instruction around the most common ways patients present to physicians. From the outset, students are trained to use an inductive reasoning process to solve clinical problems. This enables SOMA students to think like physicians earlier in their medical education. Student learning is enhanced through a variety of different learning experiences, including large group presentations, small group problem-solving sessions, computerized cases, simulated patients, hands-on osteopathic skills and medical skills training.

Second, third and fourth-year students are based at one of SOMA's 12 learning sites, typically based in Community Health Centers (CHCs). Students continue didactic and clinical learning through web-based curriculum, hands-on osteopathic manipulative medicine (OMM) training, clinician-led small group discussions, and third- and four-year clinical rotations in both CHC, office-based, and hospital-based settings.

## Combined Degree Programs
SOMA students in good standing are eligible for concurrent enrollment in ATSU's College of Graduate Health Studies Master of Public Health (MPH) program. This dual-degree program provides additional training for qualified students to become leaders in the field of Public Health. The MPH requires additional courses completed online. Applications to the MPH program are accepted toward the end of students' first year at ATSU-SOMA. Please visit www.atsu.edu/master-of-public-health-degree for more information.

## Preparatory Programs
None

## Facilities
ATSU-SOMA's campus in Mesa, Arizona, includes innovative classrooms, state-of-the-art simulation laboratories, osteopathic manipulative medicine labs with the latest imaging technology and real-time physiological measurements, digital learning resources, ultrasound imaging, a dedicated virtual anatomy lab with 3-D capabilities, and breakout rooms for group learning activities. The YMCA on campus offers free access to all students.

## Application Information
**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 3/1/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.
**Academic year/orientation for first-year students start date:** July 2017
**International students (non-U.S. citizens or temporary residents) considered:** No

## Supplemental Application
**Supplemental application required:** Yes
**Sent to:** Screened Applicants
**Supplemental Application Fee:** $70
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental app. earliest filing date:** 6/15/2016
**Supplemental app. latest filing date:** 4/1/2017

## Supplemental Application Requirements
Minimum cumulative and science GPA of 2.80. Two letters of evaluation: one from a premedical advisor, premedical committee or a science faculty member, and one from a physician (DO or MD; DO preferred). U.S. Citizenship or Residency: ATSU-SOMA is currently accepting applications only from U.S. citizens or permanent residents.

## MCAT
**Oldest MCAT considered:** 2013
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Yes
**Additional Comments:** ATSU-SOMA will accept January scores if seats are still available.

## Send Letters of Recommendation by:
**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted on or after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9/15/2016
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** Follow AACOMAS guidelines.
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

ATSU-SOMA does not have EDP for notifying candidates on early admissions.



## COM Interview Format

The interview format consists of a faculty one-on-one interview, MMI/standardized patient encounters, and small group activities.

## First-Year Class Matriculants' Selection Factors

A bachelor's degree and the MCAT, preferably taken by the fall, but no later than January of the year of application, are required. Any undergraduate major is acceptable. Applicants must be U.S. citizens or hold a permanent resident visa. Applicants who are community service or public health minded, and who have a desire to serve the underserved and to practice in primary care settings, are highly desirable. Prospective SOMA students will be evaluated in four major areas: academic accomplishment, a preference for osteopathic medicine, personal characteristics of a healer and propensity to serve the underserved. Prospective students must exhibit a genuine concern for others. SOMA requires a personal interview during the application process. The applicant is strongly encouraged to have clinical exposure in a health care environment.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.

**American Indian or Alaska Native:** 0%
**Asian:** 37%
**Black or African American:** 4%
**Hispanic/Latino:** 9%
**Pacific Islander:** 0%
**White:** 38%
**Other/No Answer:** 12%

## First-Year Class Matriculants with:

**Science Majors:** 91%
**Non-Science Majors:** 9%
**Graduate degree(s):** 25%

## Financial Information

### Tuition and Fees

*Source: 2015-2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $50,425 |
| **Non-Resident tuition:** | $50,425 |
| **Supplemental Application fee:** | $70 |
| **Resident fees:** | $1,050 |
| **Non-Resident fees:** | N/A |
| **Health Insurance:** | N/A |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | | Technology (not computer) | X |
| Lab | | Microscope Rental | |
| Computer | | Health Service | |
| Student Activities | | Med. Equipment | X |

**Est. Room, Board, Books & Living Costs:** $39,233/yr
**Average 2014 graduate indebtedness:** $252,286

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $1,000
**Deposit due:** AACOMAS traffic guidelines

**Additional Deposit:** $1,000
Prematriculation fee.

**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 91%
**Scholarships:** Yes
**Average scholarship/grant:** $36,783

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | X | | |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | | | |
| Humanities | | | | |
| Math/Statistics | | | | |
| Other: Anatomy, Immunology, Physiology | | | | |

# Arizona College of Osteopathic Medicine of Midwestern University (AZCOM/MWU)

**Arizona College of Osteopathic Medicine of Midwestern University**
**Office of Admissions**
**19555 N. 59th Avenue**
**Glendale, AZ 85308**

**Toll Free:** (888) 247-9277
**Phone:** (623) 572-3215
**Fax:** (623) 572-3229
**E-mail:** admissaz@midwestern.edu
**Website:** www.midwestern.edu



## Description
AZCOM students spend their first two years completing a rigorous basic science curriculum and preparing for their clinical studies, including early clinical contact experiences. During their third and fourth years, students rotate through a variety of clinical training sites, accruing an impressive 88 weeks of direct patient care experience. By stimulating intellectual curiosity and teaching problem-solving skills, the AZCOM curriculum encourages students to regard learning as a lifelong process.

## Mission Statement
AZCOM's mission is to meet the contemporary societal need for physicians by emphasizing educational experiences needed to serve all communities. The curriculum provides an innovative academic foundation, incorporating the philosophy of osteopathic principles and practices, striving to be fully integrated throughout the basic and clinical sciences, while promoting faculty development and research.

**Setting:** Glendale, AZ; Suburban, 15 miles northwest of Phoenix

**Date Founded:** 1995; Private

## Accreditation
The Arizona College of Osteopathic Medicine (AZCOM) of Midwestern University (MWU) is accredited by the Commission on Osteopathic College Accreditation (COCA); MWU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

## Institutional Affiliation
Midwestern University

## 2015–2016 Enrollment
**Total medical school enrollment:** 1,005
**Total male:** 661
**Total female:** 344
**First-year enrollment:** 252
**First-year male:** 167
**First-year female:** 85
**Total enrollment affiliate institutions:** 3,295

## Curricular Offerings
- Rigorous basic science courses with an emphasis on case discussions, clinical correlates and problem-based learning.
- Top clinical rotations at major teaching hospitals and ambulatory facilities throughout the Phoenix metropolitan area and in suburban and rural locations throughout Arizona and the Southwest.

## Combined Degree Programs
**DO/MS** – The Master of Biomedical Science (MBS) degree is a full-time, two-year research program that provides the student with a broad background in the biomedical sciences, laboratory experiences and research skills. The curriculum is designed to prepare and graduate students who have extensive knowledge, technical skills and expertise to function in a variety of biomedical professions. www.midwestern.edu

## Special Programs
- **International Medicine Programs:** AZCOM and DOCARE medical mission to Guatemala for two weeks every year. Fourth-year AZCOM students are eligible to participate. www.midwestern.edu

## Preparatory Programs
**Post baccalaureate program** – The Master of Arts in Biomedical Science (MA) degree is a full-time, one-year, coursework-only program designed to help students with a bachelor's degree (preferably with a major in the sciences) improve their academic foundation in the biomedical sciences and augment their credentials for admission into a professional program (i.e., medical, dental, podiatry, pharmacy school or other health professional program).
www.midwestern.edu
**Dates:** 7/15 Application Deadline
**Tuition:** $39,912/yr
**Prerequisites/Academic Qualifications:**

| Course | Semester Hours | Quarter Hours |
|---|---|---|
| Biology with lab | 8 | 12 |
| General Chemistry with lab | 8 | 12 |
| Organic Chemistry with lab | 8 | 12 |
| Physics | 4 | 6 |
| Mathematics (College Algebra or above) | 3 | 4 |

**Summer program(s):** No

## Facilities
The 145-acre Glendale Campus boasts a scenic location with the following facilities:
- Sahuaro Hall features lecture halls, conference rooms and laboratories, as well as a comprehensive library with computer resources and study rooms.
- Cholla Hall includes two lecture auditoria, modern laboratories, multi-use classrooms and a computer workshop.
- The Barrel Student Center features a 24-hour study lounge, student dining hall, a weight room and administrative offices.
- The Midwestern University Clinic provides on-campus practice opportunities for faculty and rotation experiences for students; the multi-specialty clinics include osteopathic manipulative medicine, family medicine, podiatric medicine, optometry, pharmacist consulting services, and companion animal clinic.
- The Foothills Science Center provides advanced research laboratories for faculty and students.
- Ocotillo Hall provides classrooms, laboratories and a large auditorium.
- Agave Hall features classrooms, the OMM and gross anatomy laboratories and faculty offices.
- Glendale Hall is the administrative home of several academic programs, including AZCOM. The building includes classrooms, labs, faculty offices and a testing center.
- The Auditorium features a 2,500-seat theater for campus events and ceremonies, which can also be divided into five lecture halls.
- Cactus Wren Hall features classrooms, faculty offices, a veterinary anatomy lab and other laboratory space.
- The Interfaith Chapel is a place of reflection and quiet gatherings for students of all religious backgrounds.
- The Student Apartment Complex consists of studio, one- and two-bedroom apartments that feature ample study and living space; kitchen with range, oven and refrigerator; Internet wiring; and cable television. The complex also has a swimming pool, volleyball court, sand play area, and picnic and barbecue areas for residents and their guests.
- Cactus Club House is for residential students, offering a large meeting area with amenities such as a kitchen, big-screen television, recreational facilities and smaller group study areas, as well as separate patio areas.
- Recreational facilities include outdoor basketball courts and a sand volleyball court.

## Application Information
**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 1/1/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

**Academic year/orientation for first-year students start date:** 7/24/2017
**International students (non-U.S. citizens or temporary residents) considered:** Yes

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened Applicants
**Supplemental Application Fee:** $50
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental app. earliest filing date:** June 2016
**Supplemental app. latest filing date:** 3/1/2017

## Supplemental Application Requirements

Minimum science and total GPA of 2.75. Supplemental application: Two letters of recommendation; one must be from a physician, strongly recommend a DO, or an MD, and the other must be from a premedical advisory committee or science faculty member who has taught the applicant.

## MCAT

**Oldest MCAT considered:** August 2014
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Yes
**Additional Comments:** Highest MCAT

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** September
- **Latest acceptance date:** May ; Until class is filled
- **Maximum time for applicant to accept offer:** 4 weeks
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

AZCOM does not have EDP for notifying candidates on early admissions.

## COM Interview Format

If an applicant accepts an interview, he/she joins several other interviewees in meeting with members of a three-person interview panel—a panel selected from a volunteer group of basic scientists, current students, administrators and clinicians. Team members question each applicant about his/her academic, personal and healthcare preparedness for medical school, rating the applicants on a standardized evaluation form relative to each of these variables. Following the interviews, the team members forward their evaluations to the Admissions Committee. The Committee may recommend to accept, to deny or to place the applicant on either the hold or alternate list. This recommendation is then forwarded to the Dean for final approval. The Dean—via the Office of Admissions—notifies the student of his/her status within three to four weeks of the interview.



## First-Year Class Matriculants' Selection Factors

To be considered for an on-campus interview, applicants must meet all of the admissions requirements listed previously. After the Office of Admissions receives all of the required application materials, the applicant's file is reviewed to determine if the applicant merits an invitation to interview, based on established criteria of the Admissions Committee. Applicants who are invited to interview will be contacted by the Office of Admissions and instructed on how to schedule their interview via our web-based scheduling system. Additional applicants may be placed on an interview "Waiting List" pending possible interview openings toward the end of the interview cycle. The on-campus interview process typically begins in August and ends in April.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 0%
**Asian:** 29%
**Black or African American:** 2%
**Hispanic/Latino:** 4%
**White:** 58%
**Pacific Islander:** 0%
**Other/No Answer:** 7%

## First-Year Class Matriculants with:

**Science Majors:** 86%
**Non-Science Majors:** 25%
**Graduate degree(s):** 25%

# Financial Information

## Tuition and Fees

*Source: 2015-2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $60,641 |
| **Non-Resident tuition:** | $60,641 |
| **Supplemental Application fee:** | $50 |
| **Resident fees:** | N/A |
| **Non-Resident fees:** | N/A |
| **Health Insurance:** | $2,410 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | |
| Lab | | Microscope Rental | |
| Computer | | Health Service | |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $25,492/yr
**Average 2015 graduate indebtedness:** $294,928

## Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $1,000
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** No
**Applied to tuition:** Yes
**Deposit refundable:** Yes. $100 refunded if withdraw at least two weeks prior to orientation.
**Refundable by:** 7/15/2017

## Financial Aid

**Enrolled students with federal financial aid:** 95%
**Scholarships:** Yes
**Average scholarship/grant:** N/A

# Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | X | | |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | X | | |
| Humanities | | X | | |
| Math/Statistics | | X | | |
| Other | | | | |

# Burrell College of Osteopathic Medicine (BCOM) at New Mexico State University

**Burrell College of Osteopathic Medicine**
**3501 Arrowhead Drive**
**Las Cruces, NM 88001**

**Phone:** (575) 674-BCOM (2266)
**Fax:** (575) 674-2267
**E-mail:** Admissions@bcomnm.org
**Website:** http://bcomnm.org



## Description

Burrell College of Osteopathic Medicine at New Mexico State University (BCOM) is one of the nation's newest medical colleges. BCOM is student-centered, utilizing the most advanced technologies and learning methods to assure student and professional practice success in all fields of medicine, from primary care to subspecialties.

## Mission Statement

Para la gente y el futuro: For the people and the future, BCOM is dedicated to improving the health of the Southwestern United States and Northern Mexico through culturally competent undergraduate, graduate and continuing osteopathic medical education, research and clinical service to the community. BCOM is focused on increasing diversity in the physician workforce and fostering a practice of life-long learning, compassion, respect and excellence in its students.

## Setting

BCOM is located in Las Cruces, NM. A beautiful, temperate and vibrant area that is experiencing strong economic growth and a recipient of numerous recognitions as a top place for work, recreation, tourism, retirement and raising a family.

## Date founded: 2013; Private

## Accreditation

BCOM is provisionally accredited by the Commission on Osteopathic College Accreditation and licensed by the State of New Mexico Higher Education Department. This is the highest level of accreditation awarded to any new college of osteopathic medicine and becomes full accreditation just before graduation of the first class.

## Institutional Affiliation

Burrell College of Osteopathic Medicine at New Mexico State University is a new, freestanding medical school. It is located on the campus of New Mexico State University, and is contractually affiliated with NMSU, but is a privately funded, separately licensed and independently operated entity. It is not part of New Mexico State University. This unique public-private partnership with NMSU maximizes the value of both governance models, while maintaining a strong focus on the overall mission.

BCOM has developed a large network for clinical education, with major tertiary hospitals and medical centers in Las Cruces, NM / El Paso, TX and Albuquerque, NM / Santa Fe, NM. This includes a comprehensive selection of generalist and specialty clinical clerkships and residency opportunities.

Clinical affiliations with large medical centers in Chihuahua, Mexico for students desiring international medicine elective experience, including clerkships and residency components are available. Additional international rotations and residencies in other approved countries can be considered upon request.

## 2015–2016 Enrollment

BCOM will enroll 162 students for the fall 2016 academic year. Further statistics will be available upon graduation of inaugural class.

## Curricular Offerings

BCOM employs an integrated, systems-based, applications-oriented approach, and is designed to provide graduates with the knowledge, skills and competencies necessary to succeed as osteopathic physicians. The curriculum uses several educational approaches, including: traditional lectures, integrative sessions (using electronic response systems), laboratory and skills instruction, active learning (adult and interactive techniques), team-based learning, large and small group sessions, directed study and clinical case presentations. These learning formats foster comprehension, promotes the application of knowledge, emphasizes competency in osteopathic philosophy, develops clinical skills, and stimulates critical thinking and problem-solving skills.

## Combined Degree Programs

The College of Business at New Mexico State University offers an MBA program in an executive style format designed specifically for medical students of Burrell College of Osteopathic Medicine. The program consists of 36 hours of graduate course work plus background knowledge courses for those students who do not have an undergraduate degree in business.

The MBA program provided by NMSU is separate from the BCOM program in osteopathic medicine, and is fully accredited by the Higher Learning Commission under the authority of NMSU. The MBA degree is awarded by NMSU.

The NMSU's Graduate School admission requirements must be met before applicants may be admitted to the MBA program. NMSU's Graduate School admission requirements can be found at http://business.nmsu.edu/academics/graduate-programs/mba/online/.

## Special Programs

**International Experience Elective:** The leadership team has developed important international collaborations with central health institutions in Chihuahua, Mexico for students desiring international medicine elective experience, including clerkships and residency components.

## Preparatory Program

Post Baccalaureate Program: This program will allow students interested in pursuing a career in the health professions the opportunity to become better prepared to begin professional programs such as medicine and other health-related careers. More information can be found at http://bcomnm.org/foundations-in-biomedical-science/.

## Facilities

BCOM sits on the New Mexico State University campus, near the football stadium. A seven acre, eighty thousand square foot, three story facility contains the new osteopathic medical school.

Academic spaces include the following:

- A state of the art Simulation Center.
- Standardized Patient suite with 10 exam rooms, a control room, patient lounge, changing rooms and tech workspace.
- Osteopathic Manipulative Medicine lab with 30 stations and a raised instructor station.
- Gross and virtual anatomy labs.
- Two tiered lecture halls providing visibility for all students that can be used for traditional lectures and be converted for collaborative learning.
- Eleven seminar rooms for small group work.

Student support spaces include the following:

- Learning Center with library and quiet study areas, textbook storage, five group study rooms and a student work room.
- Student locker facilities.
- Two student lounges, each with access to the courtyard. The larger lounge is planned to have a future café.
- Student fitness center at NMSU.

## Application Information:

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:** *April 1, 2017
* For best consideration, applicants should submit their application at least 4 weeks prior to BCOM's latest filing date.
**Academic year/orientation for first-year students start date:** Late July/Early August 2017
**International students (non-US citizens/ temporary residents) considered:** Yes

## Supplemental Application

**Supplemental Application required:** Yes
**Sent to:** Screened applicants
**Supplemental Application fee required:** $75 (fee waiver can be considered)
**Waiver conditions:** AACOMAS fee waiver received. Fees are paid at the time of submission of supplemental application and are refunded once AACOMAS waiver is verified.
**Supplemental earliest filing date:** 6/1/2016
**Supplemental latest filing date:** 4/15/2017

## Supplemental Application Requirements

Letter of recommendation: Highly preferred from a DO physician, 1 from premed advisory committee or 2 from Science professors. Will take up to 6 letters maximum.

## MCAT

**Oldest MCAT considered:** 2014
**Accepted September 2014 MCAT scores:** Yes
**Accepted January 2015 MCAT scores:** Yes

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be required to submit necessary matriculation documents, including a deposit, according to the following guidelines:

- **Those accepted prior to November 15** will have 30 days
- **Those accepted between November 15 and April 30** will have 15 days
- **Those accepted after April 30** may be asked for an immediate deposit
- **Earliest acceptance date:** 8/15/2016
- **Latest acceptance date:** until class filled
- **Deferred entrance request considered:** Yes

## Early Decision Program (EDP)

BCOM does not have an EDP for notifying candidates on early admissions at this time. BCOM has a rolling admissions process, with interviews scheduled from July to May.

## COM Interview Format

Every interview candidate will be scheduled for a minimum 30 min interview session with BCOM faculty. Candidates will attend a presentation on the curriculum, take a campus tour of BCOM and NMSU facilities, and have the opportunity to have lunch on campus.

## Selection Factors

BCOM seeks to recruit and admit students from the Borderplex region, from New Mexico and the surrounding regions who have shown commitment in serving the medically underserved, rural areas of the state and the region. Part of BCOM's Mission is to recruit students from Hispanic and Native American ancestry, however, all qualified applicants will be considered.

Applicants are screened for academic excellence and achievements, clinical experience, interpersonal characteristics, leadership and service, perseverance, maturity, motivation and awareness of the osteopathic profession.

BCOM uses a competitive and selective admissions process. Each applicant is screened and qualified candidates are invited to submit a supplemental application. Every undergraduate major is accepted, as long as the prerequisite classes are passed (minimum C grade in each) at an accredited college or university. Completed applications are reviewed by the Admissions Committee. Competitive applicants are invited for an on-campus interview.

BCOM uses a rolling admissions process in which applicants are reviewed and the decision by the Admissions Committee are made weekly during the interview period. Candidates who submit an application early and return all the required documents promptly are at an advantage in the process.

BCOM does not discriminate on the basis of age, race, color, sex, gender, sexual orientation, religion or creed, national or ethnic origin, or disability.

## Financial Information

### Tuition and Fees

*Source: 2016-2017 tuition. Data subject to change. Fees subject to change at any time.*

| | |
|---|---|
| **Tuition:** | $48,050 |
| **Supplemental Application fee:** | $75 |
| **Resident fees:** | N/A |
| **Non-Resident fees:** | N/A |
| **Health Insurance:** | Required for all students |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | X |
| Lab | X | Microscope Rental | |
| Computer | | Health Service | X |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $13,750
**Average 2012 graduate indebtedness:** N/A

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $3,000
**Deposit due:** refer to guideline above
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** N/A
**Scholarships:** N/A
**Average scholarship/grant:** N/A

## Premedical Coursework

**Science**

| Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | X | | |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

**Non-Science**

| Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | X | | |
| Humanities | | X | | |
| Math/Statistics | | | | |
| Other | | | | |

**Additional Coursework:** Human Anatomy /Human Physiology and Biostatistics are recommended.

# Campbell University Jerry M. Wallace School of Osteopathic Medicine (CUSOM)

**Campbell University Jerry M. Wallace School of Osteopathic Medicine**
**Office of Admissions**
**PO Box 4280**
**Buies Creek, NC 27506**

**Toll Free:** (855) CUSOM13 [(855) 287-6613]
**Phone:** (910) 893-1770
**Fax:** (910) 893-1777
**E-mail:** CUSOMadmissions@campbell.edu
**Website:** www.campbell.edu/cusom



## Description
Campbell University, founded in 1887, is committed to the development of students who are dedicated to community service and purposeful lives. The university has established itself on the pillars of faith, learning and service. These foundational beliefs are fundamental to the School of Osteopathic Medicine.

As the first and only osteopathic medical school established in the state of North Carolina, the Campbell University Jerry M. Wallace School of Osteopathic Medicine (CUSOM) provides students with a seamless transition from learning to delivering the highest quality patient care in the communities they serve. The School of Osteopathic Medicine class size is 150 students annually, and graduates will fill a critical need by practicing in rural and medically underserved communities. Our purpose as an osteopathic medical school is to create the next generation of physicians who will excel through teaching, learning and service.

## Mission Statement
The mission of the Campbell University Jerry M. Wallace School of Osteopathic Medicine (CUSOM) is to educate and prepare community–based osteopathic physicians in a Christian environment to care for the rural and underserved populations in North Carolina, the Southeastern United States and the nation.

**Setting:** CUSOM, located in Lillington, North Carolina, is approximately 30 miles (50 km) south of Raleigh, the state capital, North Carolina's second-largest city, and approximately 30 miles (50 km) north of Fayetteville, North Carolina's sixth-largest city. CUSOM is conveniently accessible to Raleigh-Durham international airport (RDU).

**Date Founded:** 2011; Private

## Accreditation
CUSOM holds provisional accreditation status from the Commission on Osteopathic College Accreditation (COCA). Campbell University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACS COC) and is one of three private universities in North Carolina to achieve Level VI accreditation.

## Institutional Affiliation
Campbell University

## 2015-2016 Enrollment
**Total medical school enrollment:** 478
**Total male:** 252
**Total female:** 226
**First-year enrollment:** 162
**First-year male:** 84
**First-year female:** 78
**Total enrollment affiliate institutions:** 5,346

## Curricular Offerings
The CUSOM curriculum integrates a strong core of biomedical sciences into a robust foundation of clinical sciences. Basic science content in years one and two is presented in four parallel and integrated course series, delivered in nine-week blocks over four semesters.

Clinical Medicine, Osteopathic Manipulative Medicine and other clinical skills are taught longitudinally throughout the two years in a progression designed to integrate with and provide seamless entry into the third- and fourth-year clinical rotations. Weekly clinical case conferences help students remain on top of material presented during the week.

CUSOM students in years three and four are assigned to regional hospital sites. Clinical experiences occur within hospitals, in ambulatory settings and in rural clinics and hospitals for underserved care experiences.

## Combined Degree Programs
N/A

## Special Programs
**International Medicine Programs:** CUSOM offers medical mission experiences in multiple locations.

## Preparatory Programs
**Post baccalaureate program:** CUSOM offers an accredited Post Baccalaureate Program to prepare students for successful entry into medical school as well as other health professions programs. The Post Baccalaureate program runs concurrently with the medical school academic year and students can earn the Masters in Biomedical Sciences (MSBS) degree.

## Facilities
CUSOM, located on 20 acres adjacent to the univer¬sity's golf course, consists of 96,500 square feet of classroom, clinical simulation and small group rooms, as well as student activity and administrative office space. The design fits comfortably with the architectural character that defines the Campbell University campus. The building brings together medical students, faculty and administration in a state-of-the-art training facility. In addition CUSOM has more than 3000 square feet of laboratory research space and an additional 8000 square feet of research space in a facility adjacent to the medical school will be completed by Summer 2016..

## Residence
Buies Creek and the surrounding area offers small town living within reasonable driving distances to major metropolitan areas and the Raleigh-Durham International Airport. The area offers options for off-campus housing. Apartments, townhouses and homes for purchase are conveniently located around the campus and in surrounding communities.

## Application Information
**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 2/1/2017
* For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Applicants should select CUSOM on the AACOMAS application. Qualified applicants will be invited to submit a secondary application. Students who are invited for an interview will interview on the campus. To be considered for an interview, an applicant must meet all the preceding admissions requirements and technical standards for admission, and have a complete file, including the AACOMAS application, a secondary application, the required letters of recommendation, the waiver/non-waiver statement, and the processing fee.

**Academic year/orientation for first-year students start date:** July 2017
**International students (non-U.S. citizens or temporary residents) considered:** Applicants who will require the F-1 Visa should contact the Executive Director of Student Affairs for requirements at the time of application. CUSOM requires verification of candidates' credentials from a college or university outside of the United States which have met the equivalency for the minimum requirements for admission. CUSOM requires applicants who have completed coursework at foreign institutions to be evaluated for U.S. equivalence by one of the evaluation services listed on the AACOM web site. The evaluation service must verify that coursework completed at an institution outside of the U.S. is comparable to a regionally accredited U.S. college or university in a course-by-course fashion.
Once students who require the F-1 Visa are deemed academically eligible by CUSOM, the file is forwarded to the University's International Admissions Office. The International Admissions Office works in conjunction with CUSOM to verify all documents are in order.

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened applicants
**Supplemental application fee:** $50
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental earliest filing date:** 7/1/2016
**Supplemental latest filing date:** 3/1/2017

## Supplemental Application Requirements

In order to be considered for a Secondary Application, CUSOM applicants are required to complete 75 percent of the required credits for a degree in a college or university accredited by an agency recognized by the United States Department of Education.

Applicants should have achieved at least a 3.2 science and 3.2 overall grade point average (GPA) on a 4.0 scale to be considered. CUSOM considers the MCAT as a performance indicator as well as the applicant's interview. The admissions process is competitive, and a higher grade point average and MCAT score along with a positive applicant interview would result in an improved chance of acceptance.

## MCAT

**Oldest MCAT considered:** Three years prior to matriculating.
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Yes if seats are available.

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:

- **Those accepted prior to October 15** will have 45 days to deposit
- **Those accepted between October 15 through January 15** will have 30 days to deposit
- **Those accepted between January 16 through May 15** will have 14 days to deposit
- **Those accepted after May 15** will be asked for an immediate deposit
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** See above.
- **Deferred entrance requests considered:** Yes, but for deposited students only.

## Early Decision Program (EDP)

**EDP available for:** Both Residents & Non-Residents
**EDP applications due to AACOMAS:** 7/15/2016
**EDP supplemental materials due:** 8/15/2016
**Applicants notified:** Mid-September

## COM Interview Format

Campbell University uses a rolling admissions process. Applicant interviews are generally scheduled from August through April of the application year. The interview day is 7:30 am – 2 pm. The candidates will attend an information session, then one-on-one interviews with faculty (both biomedical and clinical) and administration. Lunch is provided, as well as a tour of the medical campus and a presentation by the Office of Financial Aid.

## First-Year Class Matriculants' Selection Factors

CUSOM seeks to recruit students from North Carolina and the Southeastern United States who are committed to serving the rural and medically underserved areas of North Carolina, the Southeastern United States and the nation.

While CUSOM seeks students from these areas, all qualified applicants are considered. Applicants who meet the CUSOM standards for academic achievements, maturity, leadership, motivation and knowledge of osteopathic medicine may be invited to CUSOM for an interview. Applicants who are invited for an interview are contacted by the Office of Admissions and instructed on the interview day process. Each applicant who interviews with CUSOM is reviewed by the Admissions Committee. The admissions decision is based on academic performance, professional experience, ability to meet technical standards, and the interview.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 0%
**Asian:** 25%
**Black or African American:** 2%
**Hispanic/Latino:** 5%
**Pacific Islander:** 0%
**White:** 67%
**Other/No Answer:** 6%

## First-Year Class Matriculants with:

**Science Majors:** 82%
**Non-Science Majors:** 18%
**Graduate degree(s):** 16%



## Financial Information

### Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $42,600 |
| **Non-Resident tuition:** | $42,600 |
| **Supplemental Application fee:** | $50 |
| **Resident fees:** | $1,500 |
| **Non-Resident fees:** | $1,500 |
| **Health Insurance:** | Available |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | X |
| Lab | X | Microscope Rental | |
| Computer* | X | Health Service | X |
| Student Activities | X | | |

** includes computer, service, repairs, software*

**Est. Room, Board, Books & Living Costs:** $31,300/yr
**Average 2014 graduate indebtedness:** N/A

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the schedule above.*

**Amount of deposit to hold place in class:** $1,500
**Deposit due:** See schedule above.
**Additional Deposit:** No
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 97.5%
**Scholarships:** Yes
**Average scholarship/grant:** $15,000

## Premedical Coursework

**Science**

| Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | X | | |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | | 6-8 |

**Non-Science**

| Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | X | | |
| Humanities | | X | | |
| Math/Statistics | | X | | |
| Other | | | | |

**Additional Coursework:** CUSOM strongly recommends six additional hours of upper-level biomedical science including, but not limited to, Anatomy, Physiology, Biochemistry, Immunology, Microbiology, or Genetics to enhance the student's success in medical school.

# Chicago College of Osteopathic Medicine of Midwestern University (CCOM/MWU)

**Chicago College of Osteopathic Medicine of Midwestern University**
**555 31st Street**
**Downers Grove, IL 60515**

**Toll Free:** (800) 458-6253
**Phone:** (630) 515-7200
**Fax:** (630) 971-6086
**E-mail:** admissil@midwestern.edu
**Website:** www.midwestern.edu



## Description
The Chicago College of Osteopathic Medicine is one of the most respected medical schools in the nation and offers the continuum of medical training, from our rigorous basic science coursework to top clinical rotation opportunities and competitive postdoctoral specialty programs. Our academic community provides a friendly, family atmosphere with modern facilities designed with students' needs in mind.

## Mission Statement
Chicago College of Osteopathic Medicine educates osteopathic physicians to provide quality compassionate care; promotes the practice of osteopathic medicine, lifelong learning, research and service.
**CCOM Values:** The Achievement of Educational Excellence Through: Leadership, Teamwork, Commitment, Integrity, Professionalism, Diversity, Osteopathic Philosophy.

**Setting:** Downers Grove, Illinois; Suburban, 25 miles west of Chicago

**Date Founded:** 1900; Private

## Accreditation
The Chicago College of Osteopathic Medicine (CCOM) of Midwestern University (MWU) is accredited by the Commission on Osteopathic College Accreditation (COCA); MWU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

## Institutional Affiliation
Midwestern University

## 2015–2016 Enrollment
**Total medical school enrollment:** 810
**Total male:** 469
**Total female:** 341
**First-year enrollment:** 205
**First-year male:** 115
**First-year female:** 90
**Total enrollment affiliate institutions:** 2,904 (Downers Grove Campus)

## Curricular Offerings
Rigorous basic science courses with emphasis on case discussions, clinical correlates, and discipline-based learning. Early clinical exposure through simulated patients and volunteer experiences. Top clinical rotations at major metropolitan health centers throughout the Chicagoland area, Northwest Indiana, the Midwest region and across the country.

## Combined Degree Programs
**DO/MS** – CCOM students can earn a dual degree through the College of Health Sciences Biomedical Sciences program. Entrance into the dual degree program is competitive. Refer to www.midwestern.edu

## Special Programs
- **International Medicine Programs:** CCOM and DOCARE Medical Mission to Guatemala for two weeks every year. International rotations are available for fourth-year students with approval of the CCOM Dean's Office.

## Preparatory Programs
**Post baccalaureate program:** Yes
**Start Date:** September 2016
**Tuition:** $34,765–$38,825
**Prerequisites/Academic Qualifications:** Bachelor's degree and 2.75 minimum overall GPA are required.
**Program Details:** Midwestern University offers a two-year Master of Science degree and a nine-month Master of Arts degree in Biomedical Sciences. The Biomedical Sciences program is designed as a full-time, graduate-level program that provides students with the knowledge, skills and expertise to pursue careers in a variety of biomedical professions. Successful completion of the program may also enhance a student's candidacy for admission to post baccalaureate professional schools.
Refer to www.midwestern.edu

## Facilities
- Littlejohn Hall provides a state-of-the-art auditorium and lecture rooms as well as a comprehensive medical library with group and individual study spaces.
- Alumni Hall features classrooms and the beautiful Hyde Atrium for student gatherings and special events.
- Science Hall houses the OMM laboratory, anatomy cadaver laboratory, classrooms and science labs for faculty and students.
- Centennial Hall provides additional lecture halls and classrooms.
- The Commons offers a large computer center, the campus dining hall, a coffee bar and student recreation/lounge areas.
- Recreation/Wellness Hall features the on-campus health/wellness center as well as a modern gymnasium, aerobic/dance room, handball/racquetball courts, strength training room, craft room and music room.
- Haspel/Hambrick Hall houses the Deans' Offices, the Office of Admissions, the Office of Student Financial Services and several other administrative offices.
- Newly constructed Classroom/Auditorium Hall houses a large auditorium, additional lecture halls, smaller classrooms and a modern, state-of-the-art simulation center.
- The MWU Clinical Campus located just a few miles west of campus houses a comprehensive Dental Institute, Family Medicine Practice/Osteopathic Manipulative Medicine (OMM) Clinic, Speech-Language Institute, Eye Institute, and other health care services.

## Residence
- Redwoods Hall: A modern student residence facility features both single- and double-occupancy residence hall rooms with either private bathrooms or bathrooms shared by no more than two students; air conditioning; wiring for Internet and cable TV; wall-to-wall carpeting; and built-in closets, dressers, desks and wardrobes. The Hall features a large commuter lounge as well as the Perrin Interfaith Chapel.
- Pines Apartments: The Pines apartments are tucked away between two groves of trees, providing both the convenience of on-campus living and the privacy of an apartment. Each of the 48 apartments offers living space of 500 square feet; Internet wiring; cable TV; kitchenette with stove and refrigerator; and central air conditioning and heating units.

## Application Information
**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 1/1/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.
**Academic year/orientation for first-year students start date:** August 2017
**International students (non-U.S. citizens or temporary residents) considered:** Yes
Please refer to the Midwestern University website for the specific international student requirements.

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened Applicants
Supplemental application will be emailed to all academically eligible applicants who meet the minimum overall and science GPA requirements.
**Supplemental Application Fee:** $50
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental app. earliest filing date:** June 2016
**Supplemental app. latest filing date:** 3/1/2017

## Supplemental Application Requirements

Minimum science and total GPA of 2.75.
Supplemental application: Two letters of recommendation; one must be from a physician, strongly recommend a DO, and the other must be from a premedical advisory committee or science faculty member who has taught the applicant.

## MCAT

**Oldest MCAT considered:** 2014
**Accept September 2015 MCAT scores:** Yes
**Accept January 2016 MCAT scores:** No

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days



- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** N/A
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** CCOM follows the AACOMAS traffic guidelines.
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

CCOM does not have EDP for notifying candidates on early admissions.

## COM Interview Format

Invited candidates meet with members of a three-person interview panel selected from a volunteer group of clinicians, administrators, basic science faculty members and current students for a 30-45 minute interview. Panel members question each applicant about his/her academic, personal and healthcare preparedness for medical school. The on-campus interview process typically begins in September and ends in April.

## First-Year Class Matriculants' Selection Factors

The Chicago College of Osteopathic Medicine considers for admission those students who possess the academic, professional and personal qualities necessary to become exemplary osteopathic physicians. Accepted students must meet all of the admissions requirements as listed on our website at www.midwestern.edu. CCOM uses a rolling admissions process in which applications are reviewed and interview decisions are made at regular intervals during the admissions cycle. To be competitive within this process, applicants are strongly encouraged to apply early in the admissions cycle.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 0%
**Asian:** 32%
**Black or African American:** 0%
**Hispanic/Latino:** 2%
**Pacific Islander:** 0%
**White:** 59%
**Other/No Answer:** 6%

## First-Year Class Matriculants with:

**Science Majors:** 80%
**Non-Science Majors:** 20%
**Graduate degree(s):** 13%

# Financial Information

## Tuition and Fees

*Source: 2015-2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $62,518 |
| **Non-Resident tuition:** | $62,518 |
| **Supplemental Application fee:** | $50 |
| **Resident fees:** | N/A |
| **Non-Resident fees:** | N/A |
| **Health Insurance:** | $4,048 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | X |
| Lab | | Microscope Rental | |
| Computer | | Health Service | |
| Student Activities | | | |

**Est. Room, Board, Books & Living Costs:** $27,411/yr
**Average 2015 graduate indebtedness:** $279,097

## Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $1,000
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** N/A
**Applied to tuition:** Yes
**Deposit refundable:** Yes
**Refundable by:** Partially refundable up until 30 calendar days prior to the first day of new student orientation.

## Financial Aid

**Enrolled students with federal financial aid:** 82%
**Scholarships:** Yes
**Average scholarship/grant:** $8,100

# Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | X | | |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | X | | |
| Humanities | | X | | |
| Math/Statistics | | X | | |
| Other | | | | |

# Des Moines University College of Osteopathic Medicine (DMU-COM)

**Des Moines University**
**College of Osteopathic Medicine**
**Office of Admission**
**3200 Grand Avenue**
**Des Moines, IA 50312**

**Toll Free:** (800) 240-2767, ext. 1499
**Phone:** (515) 271-1499
**Fax:** (515) 271-7190
**E-mail:** DOadmit@dmu.edu
**Website:** www.dmu.edu/do



## Description

At Des Moines University, students learn in a supportive community where classroom learning is enhanced by numerous simulated patient encounters, the use of highly lifelike medical mannequins, a unique basic surgical skills laboratory and a first-rate program in osteopathic manual medicine. A DMU medical education can be enriched and individualized through involvement in a Rural Medicine Educational Pathway, expanding opportunities in global medicine, basic science and clinical research experiences, opportunities to develop teaching skills while helping fellow students learn, as well as enrollment in a wide array of elective courses and dual-degree master's programs.

## Mission Statement

To improve lives in our global community by educating diverse groups of highly competent and compassionate health professionals.

**Setting:** Des Moines, Iowa's capital, offering affordable metropolitan living

**Date Founded:** 1898; private

## Accreditation

Des Moines University College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA). The university is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

## Institutional Affiliation

Des Moines University

## 2015–2016 Enrollment

**Total medical school enrollment:** 873
**Total male:** 526
**Total female:** 347
**First-year enrollment:** 221
**First-year male:** 126
**First-year female:** 95
**Total enrollment affiliate institutions:** N/A

## Curricular Offerings

- State-of-the-art human simulation laboratory where students hone their clinical skills.
- Standardized Performance Assessment Laboratory where students practice their physical diagnosis skills on individuals trained to play the role of actual patients.
- Extensive training in osteopathic manual medicine.
- State-of-the-art basic surgical skills training, providing a strong foundation in clinical/surgical skills prior to rotations.
- Wide range of elective offerings to individualize each student's medical education.
- Global health opportunities ranging from short service trips to extended-length international clerkships.
- Lecture and laboratory encounters coupled with experiences in teaching hospitals, clinics and community service agencies.
- Courses in preventive medicine and evidence-based medicine, geriatrics and chronic care.
- Integration of medical humanities and bioethics throughout the curriculum.
- Technical support for students' portable computers (included in tuition).
- Ultra Sound Technology integrated within the curriculum

## Combined Degree Programs

**DO/MS:** Yes
**Master of Science in Biomedical Sciences** – Program is designed to enable students to further develop their careers in medical and scientific research and academic medicine, with the goal of improving human health. www.dmu.edu/mbs
**Master of Science in Anatomy** – Provides advanced training in anatomy and is designed to prepare students for a professional career in academic teaching or research. Educators and scientists who wish to further enhance their careers as teachers of the anatomical discipline will also benefit from this program. www.dmu.edu/msa
**DO/MPH:** Yes
The **Master of Public Health program at Des Moines University** is designed to support professionals working in public health. Courses provide an opportunity for health professionals and health profession students to further develop their skills to lead community efforts in improving the health of populations. www.dmu.edu/mph
**DO/MHA:** Yes
**Master of Health Care Administration** – Hospitals, healthcare systems and healthcare providers today have tremendous need for high-performing, high-achieving leaders. The program provides students with the knowledge, skills and understanding for this vital role. www.dmu.edu/mha

## Special Programs

- **Extensive research opportunities.** www.dmu.edu/research
- **International medicine programs:** Opportunities range from short service trips to extended-length international clerkships for credit in the third and fourth years. Limited travel reimbursement is available. Numerous electives offered at DMU support a track or emphasis in global health. Des Moines University also hosts several student clubs that focus on global health issues. To learn more about where our students have served, visit our website. www.dmu.edu/globalhealth
- **Pathways of Distinction program** offers tuition support to select students, integrates clinical and basic science research and gives participants rich experiences in teaching, presenting and publishing.

## Preparatory Programs

**Summer program(s):** DMU Health Professions Advanced Summer Scholars Program, or **Health P.A.S.S.**, is a three-week immersion for promising college sophomores and juniors to prepare for and enhance their chances of getting into medical school and other health professions programs. Participants experience presentations, hands-on learning and shadowing of healthcare providers, and gain insights on planning and applying for medical school. www.dmu.edu/healthpass

## Facilities

- Located on a safe, 25-acre metropolitan campus near the Des Moines Art Center, the governor's mansion and downtown Des Moines.
- 143,000 square-foot student education center houses classrooms, student commons, library, wellness center and coffee bar/café.
- On-campus medical clinic complete with osteopathic manual medicine facilities.
- Campus-wide wireless Internet access.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 2/1/2017
*For best consideration, applicants should submit their AACOMAS application at least 8 weeks prior to this school's latest filing date.

**Academic year/orientation for first-year students start date:** August 2017
**International students (non-U.S. citizens or temporary residents) considered:** No
Des Moines University's policy for non-U.S. citizens, permanent residents, and Canadian citizens can be found at www.dmu.edu/admission/international-students

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened applicants
**Supplemental Application Fee:** $60
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental app. earliest filing date:** 7/1/2016
**Supplemental app. latest filing date:** 3/1/2017

## Supplemental Application Requirements

Minimum recommended science and cumulative GPA of 2.80. Completed online supplemental application. MCAT is required. Scores older than three years are not accepted. Medical exposure letter written by a physician, DO or MD, describing patient exposure experiences. Academic letter(s): Two letters of recommendation from hard science faculty members who have taught you in class OR one pre-medical committee recommendation including the names of the committee members. Criminal background check and drug screen.

## MCAT

**Oldest MCAT considered:** 3 years prior to matriculation
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Only if January exam is a retake.

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes , but encouraged to upload directly to DMU at www.dmu.edu/letters.

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14.
- **Those accepted between November 15 and January 14** will have 30 days.
- **Those accepted between January 15 and May 14** will have 14 days.
- **Those accepted after May 15** may be asked for an immediate deposit.
- **Earliest acceptance date:** September 1
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** 90 days
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

DMU-COM does not have EDP for notifying candidates on early admission.

## COM Interview Format

One 30-45 minute, open file interview with a three-person (faculty, clinician and current student) panel.

## First-Year Class Matriculants' Selection Factors

DMU seeks to enroll candidates who demonstrate the greatest potential for success in our rigorous medical education curriculum. Candidates should have successfully completed or be working toward successful completion of a bachelor's degree (any major is acceptable) as well as all required coursework. The MCAT should be taken for the first time no later than September; however, it is advisable to take prior to the start of the application cycle (spring). Successful applicants will have extensive exposure to the medical field in a role that involves direct patient contact. An on-campus interview will explore the applicant's personal characteristics (integrity, professionalism, compassion, work ethic, etc.) as well as the motivation required to pursue a career in medicine. DMU-COM operates under a rolling admission policy; thus, timely submission of the AACOMAS application and supporting materials is to the candidate's advantage. DMU-COM does not discriminate on the basis of race, color, gender, creed, national origin, age, marital status, sexual orientation or disability.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 1%
**Asian:** 18%
**Black or African American:** 0%
**Hispanic/Latino:** 4%
**Pacific Islander:** 0%
**White:** 79%
**Other/No Answer:** 3%

## First-Year Class Matriculants with:

**Science Majors:** 84%
**Non-Science Majors:** 16%
**Graduate degree(s):** 11%

## Financial Information

### Tuition and Fees

*Source: 2016–2017 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $45,690 |
| **Non-Resident tuition:** | $45,690 |
| **Supplemental Application fee:** | $60 |
| **Resident fees:** | N/A |
| **Non-Resident fees:** | N/A |
| **Health Insurance** (can be waived): | $2,884 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | × | Technology (not computer) | × |
| Lab | × | Microscope Rental | × |
| Computer | × | Health Service | × |
| Student Activities | × | | |

**Est. Room, Board, Books & Living Costs:** $24,006/yr
**Average 2015 graduate indebtedness:** $212,509

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $1,000
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** N/A
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 78%
**Scholarships:** Yes
**Average scholarship/grant:** $35,370

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | X | | | 3 |
| Molecular Biology | | X | | 3 |
| Genetics | | X | | 3 |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 4 |
| Physics | X | | X | 8* |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | X | | 6 |
| Humanities | | X | | 6 |
| Math/Statistics | | | | |
| Other | | | | |

*May substitute up to 3 semester hours of Statistics for up to 3 hours of Physics.

# Kansas City University of Medicine and Biosciences College of Osteopathic Medicine (KCU-COM)

**Kansas City University of Medicine and Biosciences**
**Office of Admissions**
**1750 Independence Avenue**
**Kansas City, MO 64106-1453**

**Toll Free:** (877) 425-0247
**Phone:** (816) 654-7160
**Fax:** (816) 654-7161
**E-mail:** admissions@kcumb.edu
**Website:** www.kcumb.edu



## Description

Kansas City University of Medicine and Biosciences College of Osteopathic Medicine (KCU-COM) stands as one of the five original college of osteopathic medicine, founded in 1916. For 100 years, KCU has been committed to a primary purpose-the education and training of caring, compassionate osteopathic physicians. We are the second-largest provider of physicians for Kansas and Missouri, delivering much-needed medical care in underserved areas. KCU-COM ranks as the largest medical school in Missouri and the 14th largest in the United States.

## Mission Statement

Kansas City University of Medicine and Biosciences is a community of professionals committed to excellence in the education of highly qualified students in osteopathic medicine, the biosciences, bioethics and the health professions. Through lifelong learning, research and service, KCU challenges faculty, staff, students and alumni to improve the well-being of the diverse community it serves. Our Core Values: Integrity, Compassion, Excellence, Collaboration, Intellectual Curiosity, Innovation, and Heritage.

**Setting:** Kansas City, MO; Urban
Joplin, MO campus open July 2017

**Date Founded:** 1916; Private

## Accreditation

KCU-COM is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Higher Learning Commission of the North Central Association of Colleges and Schools.

## Institutional Affiliation

Kansas City University of Medicine and Biosciences

## 2015–2016 Enrollment

**Total medical school enrollment:** 1,053
**Total male:** 608
**Total female:** 445
**First-year enrollment:** 270
**First-year male:** 178
**First-year female:** 92
**Total enrollment affiliate institutions:** 0

## Curricular Offerings

- Beginning with students' first days on campus, KCU-COM puts the patient at the center of the learning process. Our innovative curriculum integrates clinical relevance with a solid foundation in the basic sciences.
- Through an emphasis on the importance of the physician-patient relationship, students take part in hands-on early clinical experiences that prepare them to become more effective physicians.
- Clinical enhancements, such as patient simulators and standardized patient encounters, teach vital communication skills.
- Since 1996, KCU osteopathic medical students have provided thousands of free health screenings to children in need through the University's sponsorship of Score 1 for Health. It is a win-win scenario through which KCU medical students gain valuable clinical experience while providing care for children who might not otherwise have access.
- During the third and fourth years of study, students receive advanced clinical training in a wide variety of medical settings, both in Kansas City and throughout the United States. Thanks to the guidance of highly qualified preceptors, students transform their classroom knowledge into real-world clinical experiences.

## Combined Degree Programs

**Baccalaureate/DO** – KCU-COM established an early matriculation program, called the Partnership Plan, with several outstanding undergraduate institutions. As a prospective Partner Program student, you will apply early in the fall semester of your sophomore year. Additional information can be found on our website at www.kcumb.edu/admissions/medical-students/partner-programs/

**DO/MA** – The degree program provides a broad orientation to the interdisciplinary field of bioethics, including an in-depth examination of philosophical and religious ethics. Students can complete both the DO and Master of Arts in Bioethics in four years. www.kcumb.edu/academics/college-of-osteopathic-medicine/degrees/

**DO/MBA** – Students in the DO/MBA in Healthcare Leadership dual-degree program, which is unique among U.S. medical schools, will learn how business practices and processes work together to create efficient health-care managerial systems. MBA coursework is carefully integrated into the KCU curriculum, allowing you to complete both programs in four years. www.kcumb.edu/academics/college-of-osteopathic-medicine/degrees/

## Special Programs

The KCU College of Biosciences **Master of Science in the Biomedical Sciences** prepares students for careers as research associates in major laboratories or advanced study in the healthcare profession, including the studies of medicine, dentistry and veterinary medicine. Students can enroll in either a 12-month or a 24-month research track. www.kcumb.edu/academics/college-of-biosciences/

- **International Medicine Programs:** No
- **KCU-COM offers three honors tracks:**
  – Global Health
  – Military Medicine
  –Rural Medicine
  More information can be found at:
  http://www.kcumb.edu/academics/college-of-osteopathic-medicine/curriculum/tracks/

## Preparatory Programs

None

## Facilities

- The Administration Building, built in 1916, served as the original Children's Mercy Hospital. The newly-remodeled building includes the Walker Family Welcome Center, a new boardroom and 11 departments, housing more than 70 members of KCU faculty and staff. The century-old facility is notable for its vibrant past and boasts numerous highlights, including a third-floor conference room that was originally an operating room with a skylight to allow for natural light during surgeries.
- The new Academic Center provides additional classroom space to the campus with two lecture halls: one seats 300-plus and the other seats 400-plus. It also provides for additional breakout rooms for smaller study groups.
- The Student Activities Center provides a centralized gathering place and work spaces for students, as well as an expansive fitness center, full-service coffee shop, bookstore and more.
- The D'Angelo Library provides a beautiful and spacious area for students, staff and faculty to meet and learn. It features designated study rooms for individual or group sessions, conference room, computer lab and Special Collections Room.
- Leonard Smith Hall offers space for the university's tutoring programs, individual and small-group study rooms, a computer lab, a student study lounge and more.
- The Dybedal Center for Research is the epicenter of research activities at KCU. Equipped for Biosafety Levels I and II research, the Dybedal Center includes more than 20,000 square feet of basic science laboratories.
- The Kesselheim Center for Clinical Competence provides KCU medical students with access to state-of-the-art human patient simulators, enabling them to experience medical scenarios and to link those experiences with standardized patient interactions.

- Strickland Education Pavilion features an auditorium with easily accessible power strips and data jacks for computers, an anatomy laboratory with high-definition cameras and nearly two dozen flat-screen monitors, and a recently renovated osteopathic clincial skills laboratory.

## Residence

Many KCU students take advantage of the close proximity of Century Towers, located directly across the street. A former teaching hospital, Century Towers now houses 224 one- and two-bedroom apartments with amenities designed specifically for KCU students, including a library, 24-hour fitness facility, secure parking and abundant Internet access. The building's first three floors are occupied by offices, including the city's fire, police, dispatch and emergency-preparedness departments.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 3/1/2017
*For best consideration, applicants should submit their AACOMAS application by 9/15/2016.
**Academic year/orientation for first-year students start date:** 7/24/2017 KCU-KC Campus
7/17/2017 KCU-Joplin Campus (tentative date)
**International students (non-U.S. citizens or temporary residents) considered:** Requirements can be found on our website: www.kcumb.edu/admissions/international-students/. Students who are in pending status for permanent residency are not eligible for admissions to KCU.

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened Applicants
**Supplemental Application Fee:** $50
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental app. earliest filing date:** 8/1/2016
**Supplemental app. latest filing date:** 3/1/2017

## Supplemental Application Requirements

KCU requires two letters of recommendation from:

- Pre-med committee/advisor
- Physician (DO or MD)

While a letter from a pre-med committee/advisor is preferred, a letter from a science faculty member may be substituted. Supplemental application fee ($50) is waived if AACOMAS fee is waived.

## MCAT

**Oldest MCAT considered:** May 2014
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Considered
**Additional Comments:** KCU-COM may accept January MCAT scores only under extenuating circumstances and if seats are still available.

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** No; electronic submission

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9/15/2016
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** Normally 30 days
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

KCU-COM does not have EDP for notifying candidates on early admissions.

## COM Interview Format

KCU conducts partial blind interviews. Each applicant is scheduled for a 30 minute interview with one or two faculty/staff/alumni.

## First-Year Class Matriculants' Selection Factors

KCU-COM attracts the best and brightest students each year. Each admitted COM student reflects the diversity of accomplishments, talents, interests and background valued by KCU. They also demonstrate academic excellence. A bachelor's degree and the MCAT are required for admission.

The admissions team evaluates applicants on a number of criteria, ranging from academic records and test scores to commitment toward osteopathic medicine, service, and leadership.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** <1%
**Asian:** 25%
**Black or African American:** <1%
**Hispanic/Latino:** 2%
**Pacific Islander:** 0%
**White:** 66%
**Other/No Answer:** 5%

## First-Year Class Matriculants with:

**Science Majors:** 75%
**Non-Science Majors:** 25%
**Graduate degree(s):** 27%

## Financial Information

### Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $43,288 |
| **Non-Resident tuition:** | $43,288 |
| **Supplemental Application fee:** | $50 |
| **Resident fees:** | $225 |
| **Non-Resident fees:** | $225 |
| **Health Insurance:** | N/A |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | X |
| Lab | X | Microscope Rental | X |
| Computer | | Health Service | X |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $24,974/yr
**Average 2014 graduate indebtedness:** $254,000

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $1,000
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** $1,000
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 88%
**Scholarships:** Yes
**Average scholarship/grant:** $2,500

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 12 |
| Biochemistry | X | | | 3 |
| Molecular Biology | | | | |
| Genetics | | X | | 3 |
| Immunology | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 5 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | X | | |
| Humanities | | | | |
| Math/Statistics | | X | | |
| Other | | | | |

# Lake Erie College of Osteopathic Medicine (LECOM)

**Lake Erie College of Osteopathic Medicine**
**Office of Admissions**
**1858 W. Grandview Blvd.**
**Erie, PA 16509**
**Additional Location:**
LECOM at Seton Hill, Greensburg, PA

**Phone:** (814) 866-6641
**Fax:** (814) 866-8123
**E-mail:** admissions@lecom.edu
**Website:** lecom.edu




## Description

The Lake Erie College of Osteopathic Medicine (LECOM) is the nation's largest medical college and the only academic health center among the osteopathic colleges. With Millcreek Community Hospital and Medical Associates of Erie, the College is the core of LECOM Health, an innovative medical education and healthcare system.

The College of Osteopathic Medicine provides students with an affordable, high-quality education and offers the Doctor of Osteopathic Medicine and a post-baccalaureate certificate.

*U.S. News & World Report* ranks LECOM among the top five medical colleges in the graduation of primary care physicians and reports that the College offers one of the lowest tuitions among all private medical colleges in the United States.

## Mission Statement

The mission of the Lake Erie College of Osteopathic Medicine is to prepare students to become osteopathic physicians, pharmacy practitioners and dentists through programs of excellence in education, research, clinical care and community service to enhance the quality of life through improved health for all humanity.

**Setting:** Erie, PA; Greensburg, PA; Urban /Suburban

**Date Founded:** 1992; Private

## Accreditation

Lake Erie College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

## Institutional Affiliation

LECOM School of Pharmacy
LECOM School of Dental Medicine
LECOM School of Graduate Studies
LECOM Bradenton – Branch Campus
Millcreek Community Hospital
Medical Associates of Erie

## 2015–2016 Enrollment

**Total medical school enrollment:** 1,481
**Total male:** 879
**Total female:** 602
**First-year enrollment:** 379
**First-year male:** 227
**First-year female:** 152
**Total enrollment affiliate institutions:** 4,003

## Curricular Offerings

LECOM offers its medical students a choice of student-centered pathways that match the learning styles of individual students. Five pathways are available in Erie: Lecture/Discussion (LDP), Problem-Based Learning (PBL), Directed Study (DSP) and two three-year osteopathic medical degree programs: the Primary Care Scholars (PCSP) and the Accelerated Physician Assistant (APAP) Pathways. LDP provides a systems-based, classroom approach to medicine; PBL emphasizes self-directed study in small groups using a team approach through faculty-facilitated, patient-centered, case-based study; DSP allows students to learn on their own in a structured pre-clinical curriculum; PSCP students follow a DSP curriculum with targeted clinical experience; and APAP students choose from PBL, LDP or DSP along with targeted clinical rotations. LECOM at Seton Hill offers the PBL pathway and APAP.

## Combined Degree Programs

**Baccalaureate/DO** – LECOM offers Early Acceptance Programs with more than 80 undergraduate colleges and universities. Visit the LECOM website, lecom.edu, for a listing of colleges and universities and details about the various programs.
**DO/MHSA** – students may pursue the Masters in Health Services Administration through distance education in their third and fourth years.
**DO/DO/MSMEd** – students may pursue the Master of Science in Medical Education degree during their third and fourth years.

The college admissions staff will guarantee an interview to students who successfully complete the program and meet all other admissions standards and requirements.

## Special Programs

- Hospitals and clinics in nine states provide clinical training in the third and fourth years.
- Masters in Health Services Administration program, designed to prepare leaders to plan, direct, and coordinate medical and health service organizations.
- Master of Science in Medical Education, designed to develop medical educators who are dedicated to providing quality preclinical and post graduate education.

## Preparatory Programs

**Post Baccalaureate program:** Yes (Erie)
**Start Date:** 9/6/2017
**Tuition:** $13,459
**Application Deadline:** 8/1/2017
**Prerequisites/Academic Qualifications:** Applicants must earn an undergraduate degree from a regionally accredited college/university. The LECOM Health Sciences Post Baccalaureate Program is designed to enhance the basic science credentials of students interested in applying to medical, dental medicine and pharmacy schools. This linked program has proven successful with 94 percent of students matriculating to further educational opportunities. The college admissions office will guarantee an interview to students who are successful in the Health Sciences Post Baccalaureate program and who meet all other admissions standards and requirements. Students may also elect to enter the Master of Science in Biomedical Science Program, a two-year degree program that prepares individuals for health science careers and professional studies in medicine, education and research.

## Facilities

LECOM has designed its campuses with the latest educational technology where each and every detail lends itself to the mission of teaching students how to care for patients. Lecture halls use smart classroom technology, and smaller classrooms provide ideal environments for small-group study sessions. In Erie, students learn in fully equipped anatomy and microbiology labs. Students receive Clinical Assessment Training with standardized patients in a working physician's office. LECOM remains the only osteopathic medical school with its own teaching hospital: Millcreek Community Hospital. Students receive memberships at the LECOM Medical Fitness and Wellness Center that is designed to focus on total well-being for students and the public. LECOM at Seton Hill provides classrooms, labs and student services on the campus of Seton Hill University near Pittsburgh, Pennsylvania. The LECOM Research Centers offer facilities for faculty and student-assisted research.

## Residence

LECOM does not provide campus housing. The college assists students in securing appropriate housing within a close walk or commute to campus.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:** 4/1/2017

**Academic year/orientation for first-year students start date:** 7/22/2017
**International students (non-U.S. citizens or temporary residents) considered:** Yes
International students (non-U.S. citizens or non-permanent residents) will be considered on an individual basis. Non-U.S. citizens must provide documentation verifying that sufficient funds are available in a U.S. bank to cover all expenses to complete the program at LECOM. Additional requirements and information are available by contacting the Admissions Office.

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Qualified Applicants
**URL:** http://lecom.edu/admissions
**Supplemental Application Fee:** $50
**Fee waiver available:** No
**Supplemental application earliest filing date:** 7/1/2016
**Supplemental application latest filing date:** 4/1/2017

## Supplemental Application Requirements

Qualified applicants will be notified to complete an online supplemental application and must submit the application fee at that time. LECOM requires a letter of recommendation from a premedical or prehealth committee or two letters from science professors from the applicant's undergraduate school. MCAT Scores are considered; in lieu of MCAT Scores, LECOM may use an Academic Index Score that uses undergraduate and graduate GPAs in a formula calculation with ACT and/or SAT Critical Reading and Math scores. Interviews are offered based on completion of the supplemental application.

## MCAT

**Oldest MCAT considered:** 3 years
**Accept September 2015 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Yes

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit the necessary matriculation agreement, including the deposit, according to the following schedule:

- **Those accepted July 1 through December 31** will have 30 days
- **Those accepted January 1 through April 30** will have 14 days
- **Those accepted after May 1** will be asked for an immediate deposit and a response by email
- **Earliest acceptance date:** 7/1/2016
- **Latest acceptance date:** 7/22/2017; Until class is filled
- **Maximum time for applicant to accept offer:** 30 days
- **Requests for deferred entrance considered:** No

## Early Decision Program (EDP)

LECOM does not have EDP for notifying candidates on early admissions.

## COM Interview Format

LECOM uses a rolling admissions cycle and schedules applicant interviews July through April of the application year. Applicants are invited to campus for interviews held with basic science faculty, clinical faculty and administrators. Applicants receive information about the curricular pathways available at LECOM, financial aid resources and procedures, research opportunities, clinical rotation sites and internship/residency programs affiliated with LECOM. Applicants receive a tour of the campus and have lunch with current first- and second-year students.

## First-Year Class Matriculants' Selection Factors

LECOM seeks candidates who exemplify the LECOM mission to prepare students to become competent osteopathic physicians who partner with their patients on the pathway to health and well-being. Applicants should not only demonstrate success in their science courses, but also have proven themselves as well-rounded individuals who have been successful overall in their academic careers. LECOM is also looking for students who meet the ethical and professional standards that the public expects of high-quality healthcare professionals and who demonstrate an interest in community service and leadership.

LECOM encourages applicants to learn more about the profession by getting to know an osteopathic physician. Receiving exposure to the osteopathic profession will enhance awareness of the osteopathic medical philosophy. Working with a physician will prepare the applicant for the required admissions interview.

Applicants are encouraged to submit their application materials early to ensure consideration for an interview.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 0%
**Asian:** 22%
**Black or African American:** 1%
**Hispanic/Latino:** 3%
**Pacific Islander:** 0%
**White:** 70%
**Other/No Answer:** 3%

## First-Year Class Matriculants with:

**Science Majors:** 78.3%
**Non-Science Majors:** 21.7%
**Graduate degree(s):** 12.1%

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | X | | 3 |
| Molecular Biology | | X | | 3 |
| Genetics | | X | | 3 |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8* |
| Physics | X | | X | 4 |
| **Non-Science Course** | **Req.** | **Rec.** | **Lab** | **Sem. Hrs** |
| College English | X | | | 6 |
| Behavioral Sciences | X | | | 6 |
| Humanities | | X | | 6 |
| Math/Statistics | | X | | 3 |
| Other | | X | | |

*may substitute 3 credits biochemistry for 4 credits of organic chemistry
**Additional Coursework:** LECOM recommends that prospective students consider taking advanced coursework, such as biochemistry, physiology, microbiology and/or anatomy.

## Financial Information

### Tuition and Fees

*Source: 2015-2016 tuition. For 2016-2017 tuition, visit LECOM.edu/admissions.*

| | |
|---|---|
| **Resident tuition:** | $31,495 |
| **Non-Resident tuition:** | $31,495 |
| **Supplemental Application fee:** | $50 |
| **Resident fees:** | $900 |
| **Non-Resident fees:** | $900 |
| **Health Insurance:** | N/A |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | × | Technology (not computer) | × |
| Lab | × | Microscope Rental | × |
| Computer | | Health Service | |
| Student Activities | × | | |

**Est. Room, Board, Books & Living Costs:** $24,000/yr
**Average 2014 graduate indebtedness:** $158,153

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the schedule above.*

**Amount of deposit to hold place in class:** $1,500
**Deposit due:** See schedule above.
**Additional Deposit:** No
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 87%
**Scholarships:** Yes
**Average scholarship/grant:** $7,317

# Lake Erie College of Osteopathic Medicine Bradenton Campus (LECOM Bradenton)

**LECOM Bradenton**
**Office of Admissions**
**5000 Lakewood Ranch Boulevard**
**Bradenton, FL 34211-4909**

**Phone:** (941) 756-0690
**Fax:** (941) 782-5730
**E-mail:** bradenton@lecom.edu
**Website:** lecom.edu



## Description

LECOM Bradenton is a branch campus of the Lake Erie College of Osteopathic Medicine (LECOM). Located in Lakewood Ranch, a master-planned community near the Florida Gulf Coast, LECOM Bradenton provides students with an affordable, high-quality education and offers the Doctor of Osteopathic Medicine and Masters degrees.

The Lake Erie College of Osteopathic Medicine (LECOM) is the nation's largest medical college and the only academic health center among the osteopathic colleges. With Millcreek Community Hospital and Medical Associates of Erie, the College is the core of LECOM Health, an innovative medical education and healthcare system.

*U.S. News & World Report* ranks LECOM among the top five medical colleges in the graduation of primary care physicians and reports that the College offers one of the lowest tuitions among all private medical colleges in the United States.

## Mission Statement

The mission of the Lake Erie College of Osteopathic Medicine is to prepare students to become osteopathic physicians, pharmacy practitioners and dentists through programs of excellence in education, research, clinical care and community service in order to enhance the quality of life for all humanity.

**Setting:** Bradenton, Florida; Suburban

**Date Founded:** 2004; Private

## Accreditation

Branch Campus. Lake Erie College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

## Institutional Affiliation

LECOM School of Pharmacy
LECOM School of Dental Medicine
LECOM School of Graduate Studies
LECOM Erie and LECOM at Seton Hill
Millcreek Community Hospital
Clinical Practices of LECOM

## 2015–2016 Enrollment

**Total medical school enrollment:** 782
**Total male:** 478
**Total female:** 304
**First-year enrollment:** 195
**First-year male:** 112
**First-year female:** 83
**Total enrollment affiliate institutions:** 4,003

## Curricular Offerings

LECOM Bradenton solely offers the Problem-Based Learning (PBL) pathway, which emphasizes self-directed study in small groups using a team approach through faculty-facilitated, patient-centered case-based study.

## Combined Degree Programs

**Baccalaureate/DO** – LECOM offers Early Acceptance Programs with more than 80 undergraduate colleges and universities. Visit the LECOM website, lecom.edu, for a listing of colleges and universities and details about the various programs.
**DO/MHSA** – students may pursue the Masters in Health Services Administration through distance education during their third and fourth years.
**DO/DO/MSMEd** – students may pursue the Master of Science in Medical Education degree during their third and fourth years.

## Special Programs

- Hospitals and clinics in nine states provide clinical training in the third and fourth year.
- Masters in Health Services Administration program, designed to prepare leaders to plan, direct, and coordinate medical and health service organizations.
- Master of Science in Medical Education, designed to develop medical educators who are dedicated to providing quality preclinical and post graduate education.

## Preparatory Programs

**Post Baccalaureate program:** Yes (See LECOM Erie for details)
**Master of Medical Science**
**Start Date:** 6/12/2017
**Tuition:** $20,000
**Application Deadline:** 5/1/2017

**Prerequisites/Academic Qualifications:** Applicants must earn an undergraduate degree from a region-ally accredited college/university.

The Master of Medical Science is a one-year, non-thesis degree program that prepares individuals for health science careers. Offered only at LECOM Bradenton.

The college admissions staff will guarantee an interview to students who successfully complete the program and meet all other admissions standards and requirements.

## Facilities

LECOM has designed a campus with the latest educational technology, where each and every detail lends itself to the mission of teaching students how to care for patients.

Lecture halls use smart classroom technology, and smaller classrooms provide ideal environments for the small-group, Problem-Based Learning meetings. A multipurpose lab offers state-of-the-art teaching equipment for anatomy and basic science study.

## Residence

LECOM does not provide campus housing. The college assists students in securing appropriate housing within a close walk or commute to campus.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:** 4/1/2017
**Academic year/orientation for first-year students start date:** 7/22/2017
**International students (non-U.S. citizens or temporary residents) considered:** Yes. International students (non-U.S. citizens or non-permanent residents) will be considered on an individual basis. Non-U.S. citizen/permanent resident applicants must provide documentation verifying that sufficient funds are available in a U.S. bank to cover all expenses to complete the program at LECOM. Additional requirements and information are available by contacting the Admissions Office.



## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Qualified Applicants
**URL:** http://lecom.edu/admissions/apply/
**Supplemental Application Fee:** $50
**Fee waiver available:** No
**Supplemental app. earliest filing date:** 7/1/2016
**Supplemental app. latest filing date:** 4/1/2017

## Supplemental Application Requirements

Qualified applicants will be notified to complete an online supplemental application and must submit the application fee at that time. LECOM requires a letter of recommendation from a premedical or prehealth committee or two letters from science professors from the applicant's undergraduate school. MCAT scores are considered; or in lieu of MCAT scores, LECOM may use an Academic Index Score that uses undergraduate and graduate GPAs in a formula calculation with ACT and/or SAT Critical Reading and Math scores. Interviews are offered based on completion of the supplemental application.

## MCAT

**Oldest MCAT considered:** 3 years
**Accept September 2015 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Yes

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit the necessary matriculation documents, including the deposit, according to the following schedule:

- **Those accepted July 1 through December 31,** will have 30 days
- **Those accepted January 1 through April 30** will have 14 days
- **Those accepted after May 1** may be asked for an immediate deposit and a response by email
- **Earliest acceptance date:** 7/1/2016



- **Latest acceptance date:** 7/22/2017; Until class is filled
- **Maximum time for applicant to accept offer:** 30 days
- **Requests for deferred entrance considered:** No

## Early Decision Program (EDP)

LECOM Bradenton does not have EDP for notifying candidates on early admissions.

## COM Interview Format

LECOM uses a rolling admissions cycle and schedules applicant interviews July through April of the application year. Applicants are invited to campus for interviews held with basic science faculty, clinical faculty and administrators. Applicants receive information on the Problem-Based Learning curriculum, financial aid resources and procedures, research opportunities, clinical rotation sites and internship/residency programs affiliated with LECOM. Applicants receive a tour of the campus and meet with current first- and second-year students.

## First-Year Class Matriculants' Selection Factors

LECOM seeks candidates who exemplify the LECOM mission to prepare students to become competent osteopathic physicians who partner with their patients on the pathway to health and well-being. Applicants should not only demonstrate success in their science courses, but also have proven themselves as well-rounded individuals who have been successful overall in their academic careers. LECOM is also looking for students who meet the ethical and professional standards that the public expects of high-quality healthcare professionals and who demonstrate an interest in community service and leadership.

LECOM encourages applicants to learn more about the profession by getting to know an osteopathic physician. Receiving exposure to the osteopathic profession will enhance awareness of osteopathic medical philosophy. Working with a physician will prepare the applicant for the required admissions interview.

Applicants are encouraged to submit their application materials early to ensure consideration for an interview.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 0%
**Asian:** 18%
**Black or African American:** 0%
**Hispanic/Latino:** 8%
**Pacific Islander:** 0%
**White:** 70%
**Other/No Answer:** 3%

## First-Year Class Matriculants with:

**Science Majors:** 90.5%
**Non-Science Majors:** 9.5%
**Graduate degree(s):** 16.3%

## Financial Information

### Tuition and Fees

*Source 2015-2016 tuition. For 2016-2017 tuition, visit LECOM.edu/admissions.*

| | |
|---|---|
| **Resident tuition:** | $29,925 |
| **Non-Resident tuition:** | $32,085 |
| **Supplemental Application fee:** | $50 |
| **Resident fees:** | $900 |
| **Non-Resident fees:** | $900 |
| **Health Insurance:** | N/A |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | X |
| Lab | X | Microscope Rental | X |
| Computer | | Health Service | |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $27,000/yr
**Average 2014 graduate indebtedness:** $174,536

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the schedule above.*

**Amount of deposit to hold place in class:** $1,500
**Deposit due:** See schedule above.
**Additional Deposit:** No
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 87%
**Scholarships:** Yes
**Average scholarship/grant:** $10,642

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | X | | 3 |
| Molecular Biology | | X | | 3 |
| Genetics | | X | | 3 |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8* |
| Physics | X | | X | 4 |
| **Non-Science Course** | **Req.** | **Rec.** | **Lab** | **Sem. Hrs** |
| College English | X | | | 6 |
| Behavioral Sciences | X | | | 6 |
| Humanities | | X | | 6 |
| Math/Statistics | | X | | 3 |
| Other | | X | | |

*may substitute 3 credits biochemistry for 4 credits of organic chemistry.

**Additional Coursework:** LECOM recommends that prospective students consider taking advanced coursework, such as biochemistry, physiology,microbiology and/or anatomy.

# Liberty University College of Osteopathic Medicine (LUCOM)

**Liberty University**
**College of Osteopathic Medicine**
**306 Liberty View Lane**
**Lynchburg, VA 24502**

**Phone:** (434) 592-7444
**Fax:** (434) 582-6400
**E-mail:** LUCOMadmissions@liberty.edu
**Website:** www.Liberty.edu/LUCOM



## Description

Liberty University is a private, not-for-profit, faith-based, co-educational institution of higher education located in Lynchburg, Virginia. The university was founded as Lynchburg Baptist College in 1971 by the late Dr. Jerry L. Falwell. Dr. Falwell's vision was to build a comprehensive educational institution through which students could receive a high-quality education in a Christ-centered academic community. That vision has been continued under the leadership of Dr. Falwell's son, Jerry L. Falwell, Jr., who became President of the university in May 2007 following the death of Dr. Falwell.

Liberty University is the largest non-profit private university in the United States, the largest college in Virginia and the seventh largest four-year university in the country.

## Mission Statement

Liberty University College of Osteopathic Medicine (LUCOM) exists to educate osteopathic physicians in a Christian environment. LUCOM prepares physicians who dedicate themselves to excellence in the practice of osteopathic medicine through service toward their fellow man, life-long learning, and the advancement of medical knowledge. Instilling the Christian values of integrity and professionalism, LUCOM trains physicians who will provide ethical, compassionate, competent, and patient-centered osteopathic medical care.

**Setting:** Liberty University College of Osteopathic Medicine is located on Liberty Mountain overlooking the beautiful Blue Ridge Mountains in Lynchburg, Virginia.

**Date Founded:** 2012; Private not-for-profit

## Accreditation

Liberty University College of Osteopathic Medicine (LUCOM) holds provisional accreditation status from the Commission on Osteopathic College Accreditation (COCA). Liberty University is accredited by the Southern Association of Colleges and Schools (SACS).

## Institutional Affiliation

Liberty University

## 2015-2016 Enrollment

**Total medical school enrollment:** 322
**Total male:** 169
**Total female:** 153
**First-year enrollment:** 160
**First-year male:** 89
**First-year female:** 71
**Total enrollment affiliate institutions:** 92,600

## Curricular Offerings

LUCOM utilizes a spiral curriculum with an emphasis on active learning and problem solving to prepare its students to meet the competencies established by the profession, and to provide the opportunity for students to obtain the level of professional, ethical, medical knowledge and skills required of osteopathic physicians. Early clinical experiences and medical outreach opportunities during the first two years of medical school, which integrate the student into the professional atmosphere and facilitate the development of: professionalism, complement classroom lecture-demonstration, active and team-based learning presentations, hands-on laboratory sessions, small-group, case-based learning episodes, the use of standardized patients and simulation, and guided independent study opportunities.

The goals of the curriculum are to foster not only the acquisition of knowledge and skills, but also the assessment, evaluation and application of this factual knowledge in a clinical context. LUCOM strives to produce graduates who can pursue graduate medical education in any discipline of medicine but places an emphasis on community based medical specialties to meet the needs of underserved populations. LUCOM seeks to teach students the techniques they will require to continue to learn and grow professionally and personally throughout their lifetime.

## Combined Degree Programs

None

## Special Programs

None

## Preparatory Programs

**Post baccalaureate program:** MS in Biomedical Sciences offered at Liberty University with first-year track designed to help prepare students for medical or other health care professions.

## Facilities

The initial building on the campus, with spectacular views of the mountains, consists of 140,000+ square feet on four levels. The building is designed to support our spiral curriculum and heavy utilization of active learning processes. The campus includes an expansive Standardized Patient and Simulation Center. The facility has extensive facilities for small group and team learning activities, which are anticipated to be key components of the curriculum. The building contains an expansive educational resources (library) area; students also have access to the Jerry Falwell Library on the campus of Liberty University. The building contains approximately 7,500 square feet of research laboratories, two clinical/osteopathic manipulative medicine laboratories totaling more than 11,000 sq. feet, a state of the art, 5,500 sq. foot anatomy laboratory along with auditoriums and classrooms that feature state-of-the-art educational technology. The COM operates a new, extensively equipped medical clinic containing approximately 17,000 square feet and contain 24 examination rooms, procedures and diagnostic facilities.

## Residence

Affordable housing, private apartments and townhome complexes with amenities desirable to students and young professionals are conveniently located close to LUCOM.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:** * 3/15/2017
*For timely consideration, applicants should submit their AACOMAS application as early as possible and 4 weeks prior to the latest filing date. LUCOM conducts a rolling admissions process.
**Academic year/orientation for first-year students start date:** 7/27/2017
**International students (non-U.S. citizens or temporary residents) considered:** Yes

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened applicants
**Supplemental application fee:** $50 (Non-refundable)
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental earliest filing date:** 7/1/2016
**Supplemental latest filing date:** 4/1/2017

## Supplemental Application Requirements

The secondary application for prospective students will be made available to those students who meet minimum standards and are felt to advance the mission, vision and goals of LUCOM.

Applicants meeting these requirements will receive an email containing login information for the secondary application. The secondary application is returned electronically along with the payment of a non-refundable application fee of $50, completion of the waiver/non-waiver statement, and submission of three required letters of recommendation. One recommendation must be from an osteopathic physician (DO). One of the other required recommendations must be from a premedical advisory committee or science faculty member familiar with the academic work of the applicant. LUCOM welcomes additional letters of support or recommendation from those who are acquainted with the student's academic or professional ability. All letters of recommendation must be originals on professional or college/university letterhead, signed by the recommending party and mailed directly to the Office of Admissions.

## MCAT

**Oldest MCAT considered:** 3 years prior to application
**Accept September 2015 MCAT scores:** Yes
**Accept January 2016 MCAT scores:** Yes

## Send Letters of Recommendation by:

**AACOMAS:** Yes
**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** No
**Email:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:

- **Those accepted prior to November 15** will have until December 14 for first deposit and until January 14 for second deposit.
- **Those accepted between November 15 and January 14** will have 30 days for each deposit.
- **Those accepted between January 15 and March 14** will have 15 days for first deposit and 15 days after the first deposit to pay the second deposit.
- **Those accepted after March 15** will have 7 days to pay total deposit.
- **Earliest acceptance date:** 10/1/2016
- **Latest acceptance date:** Until class is filled; up to first week of matriculation
- **Maximum time for applicant to accept offer:** By initial deposit deadline
- **Deferred entrance requests considered:** Yes

## Early Decision Program (EDP)

LUCOM does not have an EDP for notifying candidates on early admissions.

## COM Interview Format

LUCOM has a rolling admissions policy, with interviews scheduled from August through April. The schedule includes interviews with faculty, administrators, or community physicians. Prospective students will receive information about LU campus life, curriculum, financial aid resources, research opportunities, medical outreach programs, clinical rotation sites, and residency programs affiliated with LUCOM. Applicants will also receive a tour of the campus.

## First-Year Class Matriculants' Selection Factors

Liberty University does not discriminate on the basis of race, ethnicity, color, sex, gender, sexual orientation, religion, creed, national origin, age or disability in the recruiting and selection of students for admission.

LUCOM seeks to recruit and admit students from Virginia and the surrounding regions who are committed to serving the rural and medically underserved areas of the state and region. All qualified applicants are considered for admission. Applicants must be U.S. citizens or hold a Permanent Resident Visa.

Admission to LUCOM is competitive, selective and designed to advance LUCOM's mission and vision. Any undergraduate major is acceptable as long as prerequisites are completed and taken for credit at an accredited college or university.

Completed applications are reviewed by the Admissions Committee to evaluate a candidate's academic ability, knowledge of and commitment to the tenets of osteopathic medicine, community service, professionalism, communication skills and personal integrity. Competitive applicants are scheduled for an on-campus interview.

LUCOM uses a rolling admissions process and Admissions Committee decisions are made at regular intervals during the admissions cycle. Candidates who submit an application early and return all required documents promptly will be at an advantage in the admissions process.

Within 21 days of the interview, the recommendations of the Admissions Committee are reviewed and acted upon by the Dean in writing to the candidate.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 0%
**Asian:** 14%
**Black or African American:** 7%
**Hispanic/Latino:** 5%
**Pacific Islander:** 0%
**White:** 63%
**Other/No Answer:** 11%

## First-Year Class Matriculants with:

**Science Majors:** 89%
**Non-Science Majors:** 11%
**Graduate degree(s):** 15%

# Financial Information

## Tuition and Fees

*Source: 2017–2018 tuition (projected). Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $44,500 |
| **Non-Resident tuition:** | $44,500 |
| **Supplemental Application fee:** | $50 |
| **Resident fees:** | TBD, prior to matriculation |
| **Non-Resident fees:** | N/A |
| **Health Insurance:** | Required for all students |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | X |
| Lab | X | Microscope Rental | |
| Computer | X | Health Service | X |
| Student Activities | X | Other | X |

**Est. Room, Board, Books & Living Costs:** $34,000/year
**Average 2015 graduate indebtedness:** N/A

## Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $2,000
**Deposit due:** AACOMAS traffic guidelines
**Applied to tuition:** Yes
**Deposit refundable:** No

## Financial Aid

**Enrolled students with federal financial aid:** N/A
**Scholarships:** N/A
**Average scholarship/grant:** N/A

# Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Human Anatomy and Physiology | X | | | 3 |
| Biochemistry or Cell Bio | X | | X | 3 |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 4 |
| Science Electives | X | | | 4 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Humanities/ Philosophy/ Theology | | X | | 3 |
| Speech/Drama/Theater | | X | | |
| Statistics | | X | | |
| Other | | | | |

# Lincoln Memorial University–
# DeBusk College of Osteopathic Medicine (LMU-DCOM)

**LMU-DCOM Admissions**
**6965 Cumberland Gap Parkway**
**Harrogate, TN 37752**

**Toll Free:** (800) 325-0900 ext. 7090
**Phone:** (423) 869-7090
**Fax:** (423) 869-7172
**E-mail:** dcomadmissions@LMUnet.edu
**Website:** com.LMUnet.edu



## Description
The DeBusk College of Osteopathic Medicine is located on the campus of Lincoln Memorial University in Harrogate, Tennessee. LMU-DCOM is an integral part of LMU's values-based learning community and is dedicated to preparing the next generation of osteopathic physicians to provide healthcare in the often underserved region of Appalachia and beyond.

## Mission Statement
To prepare outstanding osteopathic physicians who are committed to the premise that the cornerstone of meaningful existence is service to humanity. The mission of LMU-DCOM is achieved by: Graduating Doctors of Osteopathic Medicine; Providing a values-based learning community as the context for teaching, research and service; Serving the health and wellness needs of people both within the Appalachian region and beyond; Focusing on enhanced access to comprehensive healthcare for underserved communities; Investing in quality academic programs supported by superior faculty and technology; Embracing compassionate, patient-centered care that values diversity, public service and leadership as an enduring commitment to professionalism and the highest ethical standards; Participating in the growth, development, and maintenance of graduate medical education.

**Setting:** Harrogate, Tennessee; Rural

**Date Founded:** 2006; Private

## Accreditation
The DeBusk College of Osteopathic Medicine holds accreditation from the Commission on Osteopathic College Accreditation (COCA) and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

## Institutional Affiliation
Lincoln Memorial University

## 2015–2016 Enrollment
**Total medical school enrollment:** 908
**Total male:** 540
**Total female:** 378
**First-year enrollment:** 243
**First-year male:** 147
**First-year female:** 96
**Total enrollment affiliate institutions:** 3,983

## Curricular Offerings
The curriculum is designed to integrate the biological, clinical, behavioral and social sciences, and is divided into two phases: Pre-clinical Curriculum (years one and two) and Clinical Experiences (years three and four). A primary care physician must be skilled in problem solving and demonstrate expertise in diagnosis. In order to achieve this goal, the LMU-DCOM curriculum emphasizes the integration of the basic and clinical sciences in medical practice. LMU-DCOM is committed to embracing holistic care, diversity and public service as an enduring commitment to responsibility and high ethical standards.

## Combined Degree Programs
DO/MBA, DO/MS, and DO/MSBS

## Special Programs
- Graduate programs on the LMU campus include: MS, MBA, MEd, MSN, EdS and Teacher Licensure.
- **International Medicine Programs:** International rotations are available.

## Preparatory Programs
**Master of Science programs**
www.lmunet.edu/academics/graduate-professional/masters-degree/master-of-science-ms
**Gross Anatomy Boot Camp**
www.lmunet.edu/academics/schools/debusk-college-of-osteopathic-medicine/do/admissions/gross-anatomy-boot-camp

## Facilities
- LMU-DCOM is located on the campus of Lincoln Memorial University (LMU) in Harrogate, Tennessee. The campus is surrounded by the beautiful Cumberland Mountains and is approximately 55 miles north of Knoxville.
- Cumberland Gap National Historical Park is nearby and can be reached via walking and bike trails that cross the LMU campus and lead into the National Park.
- LMU-DCOM is a state-of-the-art, 105,000 square foot facility completed in the summer of 2007. The building is four stories high and includes two large auditoria, a learning resource center with access to the Reed Medical and Allied Health Library located on the main campus, 15 student conference/study rooms, a telemedicine/distance learning center, an osteopathic principles and practice laboratory, 10 mock clinic exam rooms, simulation laboratories, an anatomy laboratory and a large student lounge.
- The new Math and Science building, completed in 2012, is the largest building on the Lincoln Memorial University campus. At 140,000 square feet, it is approximately 25 percent larger than the LMU-DCOM building. It houses a 400-seat auditorium, microscopy suite and over 4,600 square feet of research labs to enable faculty and students to engage in more research activity. The building also has complete wireless Internet integration and full high definition and digital classrooms. Also in the building is a much larger anatomy suite with four pods to accommodate professional students.
- LMU-DCOM students also enjoy the many amenities on the LMU campus, including on- and off-campus student housing, sports arenas, newly-remodeled exercise facility, dining hall, and a driving range.

## Residence
The University Inn Apartments, along with two new apartment buildings, are located in Cumberland Gap, Tennessee. Residents can choose from either a studio apartment or a two- or three-room unit. The University Inn was newly renovated in 2007 to include 96 one-room studio apartments and 30 two-room apartments. All apartments are furnished with built-in cabinets, a bookcase, a desk with chair, a queen bed, nightstand, a dining table with two chairs, refrigerator, stove and convection oven/microwave. Common areas include a lounge, 24-hour study area, conference facilities, outdoor swimming pool, picnic area, exercise room, volleyball and basketball court, and laundry facilities.

## Application Information
**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 3/15/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.
**Academic year/orientation for first-year students start date:** 7/28/2017
**International students (non-U.S. citizens or temporary residents) considered:** Our policy on international students can be found at www.lmunet.edu/academics/schools/debusk-college-of-osteopathic-medicine/do/admissions/international-students

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** All Applicants
**URL:** http://applynow.lmunet.edu
**Supplemental Application Fee:** $50
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental app. earliest filing date:** 7/1/2016
**Supplemental app. latest filing date:** 3/15/2017

## Supplemental Application Requirements

Non-refundable fee. A premedical committee recommendation letter or two letters from science professors. A letter of evaluation from a physician.

## MCAT

**Oldest MCAT considered:** 3 years or less
**Accept September 2014 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Yes

## Send Letters of Recommendation by:

**ACCOMAS:** Yes
**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9/1/2016
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines



- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

LMU-DCOM does not have EDP for notifying candidates on early admissions.

## COM Interview Format

Each student has a half-hour interview with two faculty members.

## First-Year Class Matriculants' Selection Factors

The Admissions Committee will select students for admission based on a variety of factors. When reviewing application files, the committee will consider the applicant's overall grade-point average (GPA), grades in individual courses, undergraduate curriculum, prerequisite courses, any advanced-level laboratory science courses, exposure to osteopathic medicine and its practitioners, employment in the medical field, participation in volunteer experiences, verbal and non-verbal communication skills, background, MCAT scores and any other pertinent information. We seek to enroll students who are inquisitive, intuitive, compassionate, possess a passion for the science and art of medicine and desire to serve others in underserved areas.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 1%
**Asian:** 22%
**Black or African American:** 3%
**Hispanic/Latino:** 3%
**Pacific Islander:** 0%
**White:** 70%
**Other/No Answer:** 1%

## First-Year Class Matriculants with:

**Science Majors:** 86%
**Non-Science Majors:** 14%
**Graduate degree(s):** 37%

## Financial Information

### Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $46,348 |
| **Non-Resident tuition:** | $46,348 |
| **Supplemental Application fee:** | $50 |
| **Resident fees:** | $180 |
| **Non-Resident fees:** | $180 |
| **Health Insurance:** | $3,562 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | | Technology (not computer) | X |
| Lab | | Microscope Rental | |
| Computer | | Health Service | |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $26,955/yr
**Average 2015 graduate indebtedness:** $237,831

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $1,250
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** No
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 90%
**Scholarships:** Yes
**Average scholarship/grant:** $1,000

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | | | |
| Molecular Biology | | | | |
| Genetics | | | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic* Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |
| **Non-Science Course** | **Req.** | **Rec.** | **Lab** | **Sem. Hrs** |
| College English | X | | | 6 |
| Behavioral Sciences | | | | |
| Humanities | | | | |
| Math/Statistics | | | | |
| Other | | | | |

*Will substitute biochemistry for organic chemistry

# Marian University College of Osteopathic Medicine (MU-COM)

**MU-COM**
**Office of Enrollment Management**
**3200 Cold Spring Road**
**Indianapolis, IN 46222**

**Phone:** (317) 955-6297
**Fax:** (317) 955-6297
**E-mail:** COMadmissions@marian.edu
**Website:** www.marian.edu/medicalschool



## Description

Located on 114 wooded acres six miles from downtown Indianapolis, Marian University is a Catholic University dedicated to excellent teaching and learning in the Franciscan and liberal arts traditions, with degree programs in the arts, sciences, business, education, osteopathic medicine and nursing. Marian University has achieved remarkable success in advancing the university in the areas of academic quality, vibrancy of campus life, enhancing the Catholic and Franciscan dimension of the university community, and growth in enrollment and fundraising.

The Sisters of St. Francis of Oldenburg, Indiana, continue to be Marian University's sponsor. Our four core Franciscan values, illuminated by prayer, are:

- Dignity of the individual
- Peace and justice
- Reconciliation
- Responsible stewardship

On March 5, 2010, the Board of Trustees approved the development of the Marian University College of Osteopathic Medicine. On July 24, 2010, the Marian University Bylaws were amended by the Board of Trustees to include the Marian University College of Osteopathic Medicine. MU-COM's inaugural class started in August 2013.

## Mission Statement

The Marian University College of Osteopathic Medicine is a Catholic medical institution built on the inspired vision and values of our Franciscan heritage, and dedicated to preparing osteopathic physicians who are committed to the complete healing of individuals' bodies, minds, and spirits. This institution is committed to serving the people of Indiana and to developing osteopathic physicians through research, service, and teaching.

In studying the osteopathic profession, Marian University's leadership recognized very early that there would be substantial congruence between these Franciscan Values and the Tenets of Osteopathic Medicine, which were reaffirmed by the American Osteopathic Association's House of Delegates in July 2008:

1. The body is a unit; the person is a unit of body, mind, and spirit.
2. The body is capable of self-regulation, self-healing, and health maintenance.
3. Structure and function are reciprocally interrelated.
4. Rational treatment is based upon an understanding of the basic principles of body unity, self-regulation, and the interrelationship of structure and function.

**Setting:** Indianapolis, IN; Urban; 13th largest city in the United States

**Date Founded:** 2010; Private

## Accreditation

MU-COM holds provisional accreditation status by the Commission on Osteopathic College Accreditation (COCA). Marian University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

## Institutional Affiliation

MU-COM is part of Marian University, which was founded in 1851 and relocated to Indianapolis in 1937.

## 2015-2016 Enrollment

**Total medical school enrollment:** 473
**Total male:** 251
**Total female:** 222
**First-year enrollment:** 162
**First-year male:** 92
**First-year female:** 70
**Total enrollment affiliate institutions:** 3,000

## Curricular Offerings

MU-COM's goal is to create a quality professional education program emphasizing osteopathic training in primary care. MU-COM designed a curriculum that promotes and measures student competencies with an emphasis on osteopathic clinical services and public service activities provided to diverse populations of individuals and cultures, including the underprivileged and medically underserved.

The MU-COM curriculum is modeled after recommendations contained in the Carnegie Report 2010. Courses are system-based, with foundational clinical cases and group study. Students are exposed to clinical experiences in years 1 and 2. The curriculum is competency based with student assessment of learning and skills. Biomedical science has a clinical basis. MU-COM faculty use the 2011 National Board of Osteopathic Medical Examiners' (NBOME) Fundamental Osteopathic Medical Competencies and critical elements in creating teaching materials.

The CORE rotations for the clinical clerkship at MU-COM are in the third year and include the following:

- Family Medicine
- Internal Medicine
- Pediatrics
- General Surgery
- Psychiatry
- OBGYN
- Radiology
- Neuromusculoskeletal Medicine (NMM)

In the fourth year, the student has many more electives, which can be hospital- or out-patient based. Students are required to complete two months of emergency medicine and serve a sub-intern experience in a hospital for two months. They are also expected to complete a month of a community hospital experience, which will by definition be in a smaller community than Indianapolis, as well as a rural rotation with a preceptor, where they will obtain a sense of the attractions of small town living and practice. Finally, they will complete a public health rotation, where the expectation is to work for two weeks or more in a non-profit or faith-based organization providing support to the community in some material way, or a public health experience with the State or City/County Health Department

## Combined Degree Programs

None at this time.

## Special Programs

Postbaccalaureate Certificate and Masters of Science in Biomedical Sciences.

## Preparatory Programs

None at this time.

## Facilities

The Marian University College of Osteopathic Medicine is housed with the Alan and Sue Leighton School of Nursing in the Michael A. Evans Center for Health Sciences. The new 140,000 square foot structure is located on the southeast corner of the Marian University campus. This facility is a signature building on campus, supportive of a premier DO educational curriculum, outfitted with cutting-edge technology and showcasing environmental sustainability within the context of the historic campus.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 2/1/2017
* Apply early for maximum competitiveness.
**Academic year/orientation for first-year students start date:** 7/31/2017

**International students (non-US citizens or temporary residents) considered:** Yes. International applicants who will require either an F-1 or J-1 Visa must contact the MU-COM Office of Enrollment Management for requirements at the time of application. Applicants with DACA status are not considered.

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened applicants who meet minimum admissions criteria for GPA and MCAT. An invitation to complete a supplemental application will not made without an official MCAT score.
**Supplemental application fee:** $100
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental earliest filing date:** 7/1/2016
**Supplemental latest filing date:** 3/1/2017

## Supplemental Application Requirements

Supplemental application fee is waived if AACOMAS fee is waived. Three letters of evaluation: one from a premedical advisor or committee, one from a science faculty member and one from a physician (DO or MD). "Minimum Technical Standards Certification" form.

## MCAT

**Oldest MCAT considered:** 2014
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** No

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** No
**Email:** No

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** mid-September
- **Latest acceptance date:** Until filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines
- **Requests for deferred entrance considered:** Yes, on a case-by-case basis.

## Early Decision Program (EDP)

**EDP available for:** Both Residents and Non-Residents
**EDP application due to MU-COM:** 7/15/2016
**EDP supplemental materials due:** 8/15/2016
**Applicants notified:** No later than 9/30/2016

## COM Interview Format

MU-COM uses a rolling admissions cycle and schedules applicant interviews September through April of the application year. Applicants are invited to campus for a half-day. The schedule includes multiple interviews with basic science faculty, clinical faculty, administrators, or community physicians. Prospective students also receive information about the curriculum, admission procedures, financial aid resources, research opportunities and clinical rotation sites affiliated with MU-COM. Applicants also receive a tour of the medical school building.

## First-Year Class Matriculants' Selection Factors

Marian University does not discriminate on the basis of race, ethnicity, color, sex, gender, sexual orientation, religion, creed, national origin, age or disability in the recruiting and selection of students for admission.

MU-COM attracts high-quality students each year. Each admitted COM student reflects the diversity of accomplishments, talents, interests and backgrounds valued by MU-COM. They also demonstrate academic excellence. A bachelor's degree and the MCAT are required for admission. The Admissions Committee evaluates applicants on a number of criteria, ranging from academic records and test scores to commitment toward osteopathic medicine and service.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 0.6%
**Asian:** 19.1%
**Black or African American:** 4.3%
**Hispanic/Latino:** 3.7%
**Pacific Islander:** 0%
**White:** 68.5%
**Other/No Answer:** 3.7%

## First-Year Class Matriculants with:

**Science Majors:** 86%
**Non-Science Majors:** 14%
**Graduate Degree(s):** 18%

# Financial Information

## Tuition and Fees

*Source: 2016–2017 tuition.*

| | |
|---|---|
| **Resident tuition:** | $47,200 |
| **Non-Resident tuition:** | $47,200 |
| **Supplemental Application fee:** | $100 |
| **Resident fees:** | $1,500 |
| **Non-Resident fees:** | $1,500 |
| **Health Insurance:** | Required |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | X |
| Lab | | Microscope Rental | |
| Computer | X | Health Service | |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $23,000 – $24,000/yr
**Average 2015 graduate indebtedness:** N/A

## Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $1,000
**Deposit due:** According to AACOMAS traffic guidelines
**Additional Deposit:** $2,000 by May 1
**Applied to tuition:** Yes
**Deposit refundable:** No

## Financial Aid

**Enrolled students with federal financial aid:** 82%
**Scholarships:** Yes
**Average scholarship/grant:** $16,171

# Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | X | | | 3 |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences* | X | | | 6 |
| Humanities | | X | | |
| Math/Statistics | | X | | |
| Other | | | | |

*NOTE: Behavioral Sciences prerequisites include 3 credits each of Psychology and Sociology.

# Michigan State University College of Osteopathic Medicine (MSUCOM)

**Michigan State University College of Osteopathic Medicine**
**Office of Admissions**
**965 Fee Road**
**A-136 East Fee Hall**
**East Lansing, MI 48824**

**Phone:** (517) 353-7740
**Fax:** (517) 355-3296
**E-mail:** com.admissions@hc.msu.edu
**Website:** www.com.msu.edu/admissions



## Description
The Michigan State University College of Osteopathic Medicine offers a friendly atmosphere combined with access to the resources of a Big 10 campus, a major metropolitan area hospital complex and a suburban campus located within a 20-mile radius of seven hospitals. Our Statewide Campus System includes more than 25 base hospitals located throughout the state of Michigan where students complete their clinical education.

## Mission Statement
The Michigan State University College of Osteopathic Medicine is committed to excellence in osteopathic education, research and service through the Statewide Campus System. The college fully prepares osteopathic physicians to respond to public need in a dynamic healthcare environment.

**Setting:** East Lansing, MI; Detroit, MI; Clinton Township, MI

**Date Founded:** 1969; Public

## Accreditation
The Michigan State University College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Higher Learning Commission of the North Central Association of Colleges and Schools.

## Institutional Affiliation
Michigan State University

## 2015-2016 Enrollment
**Total medical school enrollment:** 1,263
**Total male:** 722
**Total female:** 541
**First-year enrollment:** 315
**First-year male:** 173
**First-year female:**142
**Total enrollment affiliate institutions:** N/A

## Curricular Offerings
- Students may enroll in one of three different sites for their first two years. MSUCOM offers state-of-the-art video conferencing and distance learning capabilities at each site.
- Classes begin in mid-June with an intensified gross anatomy class. Clinical rotations begin July 1 of the third year.
- Pre-clerkship Program integrates basic sciences, clinical skills, and systems biology. Preceptorship program during the second year provides early clinical exposure. Students are assigned to one of more than 25 affiliated base hospital training sites in Michigan for the Clinical Clerkship Program in years three and four.

## Combined Degree Programs
**DO/MBA** – Joint DO/MBA degree in conjunction with the Michigan State University Eli Broad School of Business.
http://mba.broad.msu.edu/academics/dualdegrees/
**DO/MPH** – Joint DO/MPH degree in conjunction with the Michigan State University Program in Public Health.
http://www.com.msu.edu/Admissions/Dual_Degree_Programs/MPH.htm
**DO/PhD** – DO/PhD majors in Biochemistry and Molecular Biology, Cell and Molecular Biology, Epidemiology, Genetics, Medical Anthropology, Microbiology and Molecular Biology, Neuroscience, Pharmacology and Toxicology, Philosophy/Bioethics, Physiology and the interdepartmental program in Environmental Toxicology. Program purpose is to prepare select students for careers in biomedical research or academic medicine.
http://www.com.msu.edu/Admissions/Dual_Degree_Programs/DO_PhD.htm

## Special Programs
- **International Medicine Programs:** Broad, varied international activities and rotations

## Preparatory Programs
None

## Facilities
- The 5,200-acre East Lansing campus of Michigan State University includes gardens, museums, performing arts and sports facilities and working farms. The area hosts a wide variety of musical events and festivals, offers monthly gallery walks, and has several active community theater groups.
- The DMC site is located on the campus of the Detroit Medical Center in "midtown" Detroit, surrounded by several tertiary care hospitals and the Barbara Ann Karmanos Cancer Center. Within two blocks you find the Detroit Public Library, Detroit Institute of Arts, three museums, and the Detroit Science Center.
- The Macomb University Center site is within a 20-mile radius of seven hospitals which offer 600 osteopathic intern and resident positions. Macomb County has 31 miles of shoreline, 130 parks, more than 35 golf courses, and numerous restaurants and shopping opportunities.

## Application Information
**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 12/1/2016
*For best consideration, applicants should submit their AACOMAS application at least 5 months prior to this school's latest filing date.

**Academic year/orientation for first-year students start date:** 6/7/2017
**International students (non-U.S. citizens or temporary residents) considered:** Yes

## Supplemental Application
**Supplemental application required:** Yes
**Sent to:** All applicants
**Supplemental Application Fee:** $100
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver or description of individual reasons
**Supplemental app. earliest filing date:** June 2016
**Supplemental app. latest filing date:** 2/10/2017

## Supplemental Application Requirements
Supplemental application includes short essays, non-academic information, and three letters of recommendation signed and submitted on professional letterhead. Due to rolling admission, EARLY application is essential.
**Recommended:** Completed AACOMAS application as soon as possible; supplemental by September 2016.



## MCAT

**Oldest MCAT considered:** 2013
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** No

## Send Letters of Recommendation by

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** No
**Other:** We accept a minimum of three recommendations from individuals who know you well. You may use individuals who have supervised you in a work or volunteer experience, professors, coaches, clergy members, etc. We do not require academic/committee recommendations nor do we require that one of your recommendations be from an osteopathic physician. Please note letters submitted without an AACOMAS ID are not downloaded. http://www.com.msu.edu/Admissions/Profile-Successful-Student.htm

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:

- **Those accepted prior to November 1** will have until December 2
- **Those accepted between November 1 and January 13** will have 30 days
- **Those accepted between January 14 and April 7** will have 14 days
- **Those accepted after April 7** may be asked for an immediate deposit
- **Earliest acceptance date:** August 2016
- **Latest acceptance date:** June 2017
- **Maximum time for applicant to accept offer:** 3 months
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

As all candidates are urged to apply early, MSU-COM does not have an early decision program.



## COM Interview Format

MSUCOM invites applicants for a half-day interview including an introduction to the college, multiple mini interviews and a campus tour. Interviews begin in July and continue until mid-Spring.

## First-Year Class Matriculants' Selection Factors

MSUCOM looks for students who are academically accomplished, committed to service and well-versed in the philosophy of osteopathic medicine. In each area of evaluation, we examine your accomplishments within the context of your total life experience. Much like the way DOs approach their patients, we invite you to tell us your story.

We use an aggressive rolling admission schedule. Early application is essential. Applicants must be prepared to begin classes by mid-June.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 0%
**Asian and Pacific Islander:** 18%
**Black or African American:** 4%
**Hispanic/Latino:** 5%
**White:** 72%
**Other/No Answer:** 1%

## First-Year Class Matriculants with:

**Science Majors:** 85%
**Non-Science Majors:** 15%
**Graduate degree(s):** 11%

## Financial Information

### Tuition and Fees

*Source: 2015–2016 tuition. Note: Fees are subject to change based on university policy.*

| | |
|---|---|
| **Resident tuition:** | $43,408 |
| **Non-Resident tuition:** | $88,718 |
| **Supplemental Application fee:** | $100 |
| **Resident fees:** | $70 |
| **Non-Resident fees:** | $70 |
| **Health Insurance:** | $2,293 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | | Technology (not computer) | |
| Lab | | Microscope Rental | |
| Computer | | Health Service | |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $29,685/yr
**Average 2014 graduate indebtedness:** $224,332

### Deposit

*Applicants who are notified of admission prior to November 1 are asked to respond by December 2, two weeks earlier than the AACOMAS deposit guideline of December 14.*

**Amount of deposit to hold place in class:** $1,000
**Deposit due:** Due to early start, deposit deadline is December 2; remainder of deadlines are all generally more generous than the AACOMAS guideline.
**Additional Deposit:** N/A
**Applied to tuition:** Partially applied
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 75%
**Scholarships:** Yes
**Average scholarship/grant:** $16,418

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | | 8 |
| Biochemistry | X | | | 3 |
| Molecular Biology | | | | |
| Genetics | | | | |
| Inorganic Chemistry* | X | | | 8 |
| Organic Chemistry* | X | | | 8 |
| Physics | | | | |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | | | |
| Humanities | | | | |
| Math/Statistics | | | | |
| Other | | | | |

* We require a total of 16 semester credits of any combination of chemistry that must include a minimum of 3 hours of Biochemistry.

# New York Institute of Technology College of Osteopathic Medicine (NYITCOM)

**New York Institute of Technology**
**College of Osteopathic Medicine**
**Office of Admissions**
**Northern Boulevard**
**P.O. Box 8000**
**Old Westbury, NY 11568-8000**

**Additional Location: NYITCOM at Arkansas State University**

**Phone:** (516) 686-3747
**Fax:** (516) 686-3831
**E-mail:** comadm@nyit.edu
**Website:** nyit.edu/medicine/



## Description
New York Institute of Technology College of Osteopathic Medicine (NYITCOM) offers medical education in Old Westbury, N.Y. (a suburb of New York City) and in Jonesboro, Ark. (on the campus of Arkansas State University). At both locations, NYITCOM faculty, experienced researchers, and practitioners are guided by our mission and committed to our vision.

## Mission Statement
The NYIT College of Osteopathic Medicine is committed to training osteopathic physicians for a lifetime of learning and practice, based upon the integration of evidence-based knowledge, critical thinking, and the tenets of osteopathic principles and practice. We are also committed to preparing osteopathic physicians for careers in health care, including that in the inner city and rural communities, as well as to the scholarly pursuit of new knowledge concerning health and disease. We provide a continuum of educational experiences to NYITCOM students, extending through the clinical and post-graduate years of training. This continuum provides the future osteopathic physician with the foundation necessary to maintain competence and compassion, as well as the ability to better serve society through research, teaching, and leadership.

## Our Vision
To advance patient-centered, population-based osteopathic health care through transformative education and illuminating research.

**Setting:** Old Westbury, New York, and Jonesboro, Arkansas, on the campus of Arkansas State University.

**Date Founded:** 1977; Private

## Accreditation
The New York Institute of Technology College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA). New York Institute of Technology is accredited by the Middle States Commission on Higher Education.

## Institutional Affiliation
New York Institute of Technology

## 2015–2016 Enrollment
**Total medical school enrollment:** 1,227
**Total male:** 629
**Total female:** 598
**First-year enrollment:** 307
**First-year male:** 149
**First-year female:** 158
**Total enrollment affiliate institutions:** 10,000

## Curricular Offerings
NYIT College of Osteopathic Medicine (NYITCOM) is recognized for its unique approach to teaching and learning. Guided by its vision to advance, transform, and illuminate both its students and the field of medicine, NYITCOM provides progressive, patient-centered, population-based osteopathic health care through transformative education and enlightening research. You'll value a stimulating, self-affirming, comprehensive, and personal educational experience through our state-of-the-art classroom and research facilities, a sizable array of clinical experiences, dedicated expert faculty-physicians and faculty-researchers, and an impressive national network of alumni. And by being part of a larger institution that leverages technology throughout seven schools and colleges, you can pursue interdisciplinary opportunities to expand on your medical expertise and education.

## Combined Degree Programs
**Baccalaureate/DO** – Seven-year BS/DO programs available with several colleges.
www.nyit.edu/medicine/
**DO/MS** – DO/MS in Clinical Nutrition available with NYIT.
www.nyit.edu/medicine/
**DO/MBA** – DO/MBA available with NYIT.
www.nyit.edu/medicine/
**Academic Medicine Fellowship/MS in Neuromusculoskeletal Sciences:** designed to prepare medical students to pursue careers in academic medicine including medical education, research and clinical practice. Five-year program allows students to receive DO and MS degrees concurrently. An academic scholarship is awarded for the last three years of the program. www.nyit.edu/medicine/

## Special Programs
- Émigré Physicians Program (EPP) offered at NYITCOM Old Westbury campus only. This program provides an opportunity for internationally trained physicians to re-train as Doctors of Osteopathic Medicine.
- NYITCOM Educational Consortium (NYCOMEC) offers the largest internship program in the osteopathic profession. More than 400 interns and residents enroll in NYCOMEC programs during a typical academic year.
- **International Medicine Programs:** No

## Preparatory Programs
None

## Facilities
The academic campuses have advanced medical/training facilities which house state-of-the-art osteopathic medical laboratories, Smart Auditoriums that are fully equipped with cutting-edge presentation and recording equipment, and a specialized Institute for Clinical Competence (ICC), which incorporates standardized patients and human patient similator robots.



## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 2/1/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

**Academic year/orientation for first-year students start date:** 8/3/2016
**International students (non-U.S. citizens or temporary residents) considered:** No

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** All Applicants
**Supplemental Application Fee:** $80
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental app. earliest filing date:** 7/15/2016
**Supplemental app. latest filing date:** 3/15/2017

## Supplemental Application Requirements

Supplemental application; letters of recommendation from pre-medical advisory committee; or letters of recommendation from three faculty professors (two must be from science faculty); letter of recommendation from an osteopathic physician is recommended.

## MCAT

**Oldest MCAT considered:** 2013
**Accept September 2015 MCAT scores:** Yes
**Accept January 2016 MCAT scores:** Yes

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes
**AACOMAS:** Yes



## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 11/1/2016
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** 30 days
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

NYITCOM does not have EDP for notifying candidates on early admissions.

## COM Interview Format

The interview day's activities will include: information sessions with Admissions, Financial Aid, and Faculty. Meeting, followed by lunch and tour with Student Ambassadors. One-on-one interview with faculty and/or Alumni.

## First-Year Class Matriculants' Selection Factors

Successful candidates for admission must have a thorough preparation with high academic achievements which will show evidence of the capacity to succeed in the rigorous medical education program. They must also demonstrate certain personal characteristics expected of a physician, including integrity, compassion, maturity, motivation and interpersonal skills. A Bachelor's Degree, MCAT, letters of recommendation and personal interview are required. NYITCOM does not discriminate on the basis of race, color, ethnicity, sex or gender, marital status, sexual orientation, national or ethnic origin, age, disability, creed or religion.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 0.3%
**Asian:** 34%
**Black or African American:** 4%
**Hispanic/Latino:** 2%
**Pacific Islander:** 0%
**White:** 51%
**Other/No Answer:** 8%

## First-Year Class Matriculants with:

**Science Majors:** 86%
**Non-Science Majors:** 14%
**Graduate degree(s):** 12%

## Financial Information

### Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $54,000 |
| **Non-Resident tuition:** | $54,000 |
| **Supplemental Application fee:** | $80 |
| **Resident fees:** | $1,225 |
| **Non-Resident fees:** | $1,225 |
| **Health Insurance:** | Can be waived |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | | Technology (not computer) | X |
| Lab | X | Microscope Rental | |
| Computer | X | Health Service | X |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $26,325/yr
**Average 2014 graduate indebtedness:** $224,000

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $1,500
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** $0
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 92%
**Scholarships:** Yes
**Average scholarship/grant:** $600

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | X | | |
| Molecular Biology | | | | |
| Genetics | | | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |
| **Non-Science Course** | **Req.** | **Rec.** | **Lab** | **Sem. Hrs** |
| College English | X | | | 6 |
| Behavioral Sciences | | X | | |
| Humanities | | | | |
| Math/Statistics | | | | |
| Other | | | | |

# Nova Southeastern University
# College of Osteopathic Medicine (NSU-COM)

**Nova Southeastern University**
**College of Osteopathic Medicine**
**3301 College Avenue**
**P.O. Box 299000**
**Fort Lauderdale, FL 33329-9905**

**Phone:** (866) 817-4068
**Fax:** (954) 262-2282
**E-mail:** hpadmissionsinfo@nova.edu
**Website:** osteopathic.nova.edu



## Description
The Health Professions Division, with a student body of more than 9400, is home to Nova Southeastern University College of Osteopathic Medicine—the first osteopathic college established in the southeastern United States. As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact and share facilities, faculty and resources with other health professions students.

## Mission Statement
The Doctor of Osteopathic Medicine program in the College of Osteopathic Medicine is dedicated to student-centered osteopathic medical education to produce exemplary osteopathic physicians known for competent and compassionate care.

**Setting:** Fort Lauderdale-Davie, FL; Large metropolitan area

**Date Founded:** 1979; Private

## Accreditation
Nova Southeastern University College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).

## Institutional Affiliation
Nova Southeastern University

## 2015–2016 Enrollment
**Total medical school enrollment:** 993
**Total male:** 553
**Total female:** 440
**First-year enrollment:** 248
**First-year male:** 135
**First-year female:** 113
**Total enrollment affiliate institutions:** N/A

## Curricular Offerings
The Health Professions Division is unique in that it has been developed as an interdisciplinary educational center from its inception. The division was founded on the concept that the interdisciplinary approach to education is beneficial to students of all professions and that by preparing students to work effectively with healthcare providers from different fields, barriers are broken and patient care is enhanced. Over the past 35 years, NSU's Health Professions Division has developed into a multidisciplinary academic health center of international stature. Comprising the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Health Care Sciences, Nursing, and Medical Sciences, the Health Professions Division has redoubled its commitment to academic excellence, innovation and community service while expanding its mission in research and scholarship. Together as a team, the distinguished faculty prepares students for an exciting career on tomorrow's dynamic healthcare team.

The Doctor of Osteopathic Medicine (DO) is a professional degree that requires four years of professional study. Our innovative curriculum is designed to fulfill our mission to produce exemplary osteopathic physicians known for competent and compassionate care.

## Dual Degree Programs
**Baccalaureate/DO** – Students in both the 3+4 and the 4+4 programs will receive a bachelor's degree after successfully completing their first year in Nova Southeastern University College of Osteopathic Medicine and will receive their DO degree after successfully completing four years of education in the program. http://www.nova.edu/undergraduate/academics/dual-admission/osteopathic-medicine.html
**DO/MPH** – The Master of Public Health program is designed to prepare students to define, critically assess, and resolve public health problems. The program emphasizes acquisition of knowledge and skills for promoting health, preventing disease, conducting research, as well as develop and evaluating concurrent degree programs. www.nova.edu/ph
**DO/MBA** – The Master of Business Administration program runs in conjunction with the H. Wayne Huizenga School of Business. www.huizenga.nova.edu
**DO/MSDEM** – The Master of Science in Disaster and Emergency Management trains future leaders in the field of emergency management and is designed to provide students with the theoretical knowledge and applied skills needed to work in this rapidly growing field. www.nova.edu/idep
**DO/MSBI** – The Master of Science in Biomedical Informatics trains future leaders in the development, dissemination, and evaluation of information technology as it relates to the health care environment, which includes hospitals, healthcare delivery systems, health information technology system vendors, eHealth companies, insurers, pharmaceutical companies, and academic institutions. http://medicine.nova.edu/msbi
**DO/Nutrition** – Based upon the 2010 Patient Protection and Health Care Affordability Act Congress has put an increased demand on the health care delivery system for preventive services, which includes nutrition in almost all areas in primary care. NSU's new Master of Science in Nutrition provides an excellent inter professional graduate degree for student leaders who want to integrate nutrition into the field of osteopathic medicine and to enable those who want to practice in the profession of nutrition and dietetics to meet their academic requirements so they can enter the field.
**DO/JD** – This program allows students to earn a Juris Doctoral degree in a complementary discipline and in a compressed time frame.

## Special Programs
A notable aspect of our clinical training program is a three-month clinical rotation at a rural or urban underserved area. You will have the opportunity to learn about the health care needs of various cultural and ethnic groups whose lifestyles and attitudes toward healthcare differ from those you will see in more traditional training sites. It is an enriching educational experience, in which students may select an international site for one of the three months.
**Other Special Programs**
- Osteopathic Principles and Practice Fellowship with a scholarship
- Research Fellowship with a scholarship
- International Medical Programs
- Required Community Service

## Preparatory Programs
**Post baccalaureate program:** Yes
**Master of Biomedical Sciences Degree**
**Dates:** August 2017
**Tuition:** $37,140 for the 2015-16 academic year, $1,090 fees per year
**Prerequisites/Academic Qualifications:** Eight semester hours with a 2.0 GPA in each of the following Organic Chemistry, Inorganic Chemistry, Physics, and Biology with lab, plus 3 semester hours of Biochemistry. http://medsciences.nova.edu/aboutbs.html

## Facilities
Located on a beautiful 314-acrea campus in Fort Lauderdale, NSU has more than 24,000 students. It is the second largest, private, nonprofit university in the Southeast and 1 of only 37 universities (out of more than 4,000) that have earned designations for both High Research Activity and Community Engagement from the Carnegie Foundation for the Advancement of Teaching. The university comprises undergraduate, graduate, and professional schools of osteopathic medicine, pharmacy, optometry, health care sciences, nursing, medical sciences, dental medicine, law, marine biology and oceanography, business and entrepreneurship, education, engineering and

computing, conflict resolution, arts, humanities, social sciences, natural sciences, family therapy, psychology and counseling, and early childhood and autism studies.

## Residence

The Rolling Hills Graduate Apartments is approximately 1 mile west of the NSU main campus and houses approximately 373 graduate and doctoral students. Each single and quad room is fully furnished and features a kitchen, bathroom, and a living room. Off-campus housing services provide incoming and current students with rental information concerning all types of local housing. Other resources include a roommate-finder service, moving tips, answers to frequently asked questions, and location area resource links to help make your move easier.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 1/15/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.
**Academic year/orientation for first-year students start date:** August 2017
**International students (non-U.S. citizens or temporary residents) considered:** Yes

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** All Applicants
**URL:** By Invitation Only
**Supplemental Application Fee:** $50
**Fee waiver available:** Yes
**Supplemental app. earliest filing date:** Applicant is sent supplemental application when NSU-COM received AACOMAS application.
**Supplemental app. latest filing date:** 3/1/2017

## Supplemental Application Requirements

Minimum cumulative and science GPA of 3.0. All applicants are required to take the Medical College Admission Test. A recommendation letter from a physician is required with your application. A letter of recommendation from the pre-professional committee is required unless such a committee does not exist, then three letters of evaluation: two from science professors and one from a non-science professor. (If the applicant has been out of school for at least two years, and his or her professors are no longer available, the applicant should contact a College of Osteopathic Medicine admissions counselor.) If such a committee does not exist, then three letters of evaluation: two from science professors and one from a non-science professor. The college receives more than 7,400 applications each year, from which only 230 students are chosen. These students have varied backgrounds, and while many enter the college directly from an undergraduate program, other students come from successful careers. Entering students have included pharmacists, physician assistants, nurses, teachers, pilots and engineers.

## MCAT

**Oldest MCAT considered:** Three years from the date that the AACOMAS application is submitted
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Not for first attempt
*Note: MCAT scores must be submitted in sufficient time to schedule an interview.

## Send Letters of Recommendation by:

**Virtual Evals:** No
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** October 1
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** See traffic guidelines
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

NSU-COM does not have EDP for notifying candidates on early admissions.

## COM Interview Format

Open file interview with two faculty members.

## First-Year Class Matriculants' Selection Factors

A bachelor's degree is preferred and must be from a regionally accredited college or university. A minimum of 90 semester hours of accepted work from a regionally accredited college or university is required for admission. The MCAT is required and cannot be more than three years old from the date the AACOMAS application is submitted.

The committee on admissions recommends applicants to the dean on the basis of demonstrated academic excellence, leadership, compassion and commitment to the osteopathic medical profession.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.

*continued on page 106*

## Financial Information

### Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.* Tuition for 2016-2017 will subsequently be posted on our Web site (www.medicine.nova.edu).

| | |
|---|---|
| **Resident tuition:** | $48,193 |
| **Non-Resident tuition:** | $52,698 |
| **Supplemental Application fee:** | $50 |
| **Resident fees:** | $1,195 |
| **Non-Resident fees:** | $1,195 |
| **Health Insurance:** | $1,895 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | X |
| Lab | X | Microscope Rental | |
| Computer | | Health Service | |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:**
On Campus: $27,580
Off Campus: $33,801
**Average 2015 graduate indebtedness:** $259,422

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $1,250
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** $750
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 80%
**Scholarships:** Yes
**Average scholarship/grant:** $14,479

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | X* | | |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | X | | |
| Humanities | | X | | |
| Math/Statistics | | | | |

*Three semester hours of biochemistry will be required for the 2018 entering class"

# Ohio University Heritage College of Osteopathic Medicine (OU-HCOM)

**Ohio University Heritage College of Osteopathic Medicine**
**Office of Admissions**
**102 Grosvenor Hall**
**1 Ohio University**
**Athens, Ohio 45701**

**Toll Free:** (800) 345-1560
**Phone:** (740) 593-4313
**Fax:** (740) 593-2256
**E-mail:** ou-hcom@ohio.edu
**Website:** www.ohio.edu/medicine



## Description

The Ohio University Heritage College of Osteopathic Medicine is a nationally recognized leader in the education of osteopathic primary care physicians. OU-HCOM was created in 1975 to help alleviate the state's growing shortage of family physicians and to train doctors for chronically underserved areas. OU-HCOM meets this mandate through the use of progressive curricula and the college's comprehensive clinical campus system throughout Ohio.

## Mission Statement

The Ohio University Heritage College of Osteopathic Medicine educates physicians committed to practice in Ohio, emphasizes primary care, engages in focused research, and embraces both Appalachian and urban communities. Integral to this mission, the OU-HCOM community commits itself to: providing a clinically integrated, learning-centered, osteopathic medical education continuum for students, interns, residents, and fellows; embracing diversity and public service; and improving the health and well-being of underserved populations.

**Setting:** Athens, Ohio, Rural; Dublin, Ohio, Suburban; Cleveland, Ohio, Urban.

**Date Founded:** 1975; Public

## Accreditation

The Ohio University Heritage College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools.

## Institutional Affiliation

Ohio University

## 2015–2016 Enrollment

**Total medical school enrollment:** 716
**Total male:** 383
**Total female:** 333
**First-year enrollment:** 242
**First-year male:** 132
**First-year female:** 110
**Total enrollment affiliate institutions:** 23,306

## Curricular Offerings

Students may enroll in one of three campus locations, Athens, Dublin or Cleveland, Ohio. OU-HCOM offers state-of-the art live, synchronistic video conferencing/distance learning capabilities along with live, full-time faculty at each site.

OU-HCOM offers the Clinical Presentation Continuum (CPC) curriculum at all three campus locations. The CPC consists of two course tracks: medical knowledge and clinical skills.

Medical knowledge courses are organized around clinical presentations that reflect common and/or important patient encounters in primary care medicine, with the clinical presentations grouped together around organ systems. Clinical skills coursework covers the fundamentals of patient care, including hands-on labs and live patient encounters. In both the medical knowledge and clinical skills courses, students are given an extensive list of specific faculty-identified learning topics that provide explicit direction to guide student study. The CPC emphasizes learning in a clinical context and strives to encourage active, engaged, and independent learning to prepare students for a career of lifelong learning.

OU-HCOM students complete their clinical rotation years at one of our clinical campus sites within Ohio. These clinical campus sites include outstanding hospital systems such as OhioHealth and the Cleveland Clinic.

## Combined Degree Programs

OU-HCOM and Ohio University provide the opportunity to combine your medical education with a wide variety of masters level degrees as well as the PhD. The PhD option will require an additional three years and masters programs will require one additional year of study which will be completed after your second year of medical education.
**DO/MPH, DO/MBA, DO/MS BME, DO/PhD** – www.oucom.ohiou.edu/oas/Dual-Degree.htm

## Special Programs

- **Research & Scholarly Advancement Fellowship Program.** This nine-week summer program provides selected OU-HCOM students with an introduction to basic science and clinical research and scholarly activities under the guidance of an OU-HCOM faculty mentor.
- **Primary Care Associateships:** These pre-doctoral fellowship programs in Family Medicine or Family Medicine/Osteopathic Manipulative Medicine add a fifth year of medical education and are focused on teaching, research and community service.
- **International Medicine Programs:** OU-HCOM has a wealth of international and global experiences that promote personal and professional growth. www.oucom.ohiou.edu/globalhealth

## Preparatory Programs

**Post baccalaureate program:** Yes
**Dates:** 8/22/2016 – 4/29/2017
**Tuition:** None
**Prerequisites/Academic Qualifications:** Candidates must have been interviewed and placed on the waitlist. Admission to the PB program is by invitation only.
**Program Details:** An academic year that includes upper level and graduate level biological sciences along with other coursework relevant to the practice of medicine. www.oucom.ohiou.edu/coe-mm/post-bac.htm
**Summer program(s):** Yes
**Dates:** 5/23/2016 – 7/1/2016
**Tuition:** None
**Prerequisites/Academic Qualifications:** Strong natural science background and research interests, with preference given to rising seniors.
**Program Details:** The **Summer Undergraduate Research Fellowship Program (SURF)** is a seven-week program that is research specific. An outstanding opportunity to work with OU-HCOM biomedical science faculty, with the potential for a guaranteed interview for admission to the medical school. www.oucom.ohiou.edu/Admissions/SURF.htm
**Dates:** 5/23/2016 – 6/24/2016
**Tuition:** None
**Prerequisites/Academic Qualifications:** A minimum of one year of biology and chemistry. Preference is given to rising seniors.
**Program Details:** The **Summer Scholars Program** is a five-week program that provides an experience that replicates the first year of medical school. An outstanding opportunity to learn from OU-HCOM faculty and students, with the potential for a guaranteed interview for admission to the medical school. www.oucom.ohiou.edu/SummerScholars

## Facilities

- OU-HCOM provides wireless campuses with streaming video and digitally recorded versions of lectures.
- OhioLINK, a statewide library consortium, offers access to more than 44.8 million volumes and over 100 research data bases.
- University Medical Associates clinic, 17 affiliated teaching hospitals and hundreds of adjunct faculty and preceptors statewide afford comprehensive training opportunities.
- The Dublin site is easily accessible via interstate and is located 14 miles from downtown Columbus. This campus encompasses 65,000 square feet across three buildings.

- The Cleveland site is easily accessible via interstate and is located just minutes from downtown Cleveland. This campus encompasses 60,000 square feet and is located adjacent to South Pointe Hospital in Warrensville Heights, Ohio.

## Residence

Housing opportunities are available in close proximity to each campus location. Accepted students can find information on housing and roommates on the private Facebook class group page.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:** 2/1/2017
OU-HCOM is on rolling admissions, and early application is suggested for best consideration in the admission process.
**Academic year/orientation for first-year students start date:** July 2017
**International students (non-U.S. citizens or temporary residents) considered:** No

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened Applicants
**Supplemental Application Fee:** $60
Applicants will have an opportunity to indicate a campus preference on the supplemental application.
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental app. earliest filing date:** 7/1/2016
**Supplemental app. latest filing date:** 3/15/2017

## Supplemental Application Requirements

Minimum two letters of recommendation from natural science faculty who have taught the student, i.e., biology, chemistry, physics faculty or a pre-med committee letter.

## MCAT

**Oldest MCAT considered:** January 2014
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Yes
**Additional Comments:** January 2017 scores accepted if prior current scores on file.

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 7/1/2016
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

OU-HCOM does not have EDP for notifying candidates on early admissions.

## COM Interview Format

Three one-on-one 30 minute interviews with members of the Selection Committee. Regional interviews are not available.

## First-Year Class Matriculants' Selection Factors

Applicants to OU-HCOM must be U.S. citizens or hold a permanent visa. We welcome candidates from out-of-state and from any major, with the understanding that all prerequisites must be complete prior to matriculation. Most candidates have their bachelor's degree, with many having advanced degrees. Candidates with three years of outstanding academic work and related experiences may also be considered. In addition to strong academics, applicants should have numerous experiences that reflect maturity, service, clinical experience and exposure, and a commitment to personal and professional growth. Attributes integral to a successful candidate include strong moral character, professional behavior and a commitment to integrity and compassionate care. Early submission of the AACOMAS application and all supporting secondary documents is strongly encouraged and is beneficial in the rolling admissions process. OU-HCOM does not discriminate on the basis of race, color, ethnicity, religion, national origin, sex, disability, sexual orientation, gender identity or expression, age, or military veteran status in its employment practices or in the provision of educational programs and services.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 1%
**Asian:** 11%
**Black or African American:** 8%
**Hispanic/Latino:** 3%
**Pacific Islander:** included in Asian category
**White:** 74%
**Other/No Answer:** 0%

## First-Year Class Matriculants with:

**Science Majors:** 81%
**Non-Science Majors:** 19%
**Graduate degree(s):** 16%

## Financial Information

### Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $34,380 |
| **Non-Resident tuition:** | $48,040 |
| **Supplemental Application fee:** | $60 |
| **Resident fees:** | $2,324 |
| **Non-Resident fees:** | $2,324 |
| **Health Insurance** (Can be waived): | $1,914 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | × | Technology (not computer) | × |
| Lab | × | Microscope Rental | × |
| Computer | × | Health Service | |
| Student Activities | × | | |

**Est. Room, Board, Books & Living Costs:** $31,136/yr
**Average 2015 graduate indebtedness:** $200,876

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $100
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** $500
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 89%
**Scholarships:** Yes
**Average scholarship/grant:** $2,339

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | | 8 |
| Biochemistry | | X | | |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | X | | | 6 |
| Humanities | | | | |
| Math/Statistics | | | | |
| Other | | | | |

**Additional Coursework:** Additional upper level biological sciences are recommended to broaden one's exposure to coursework that may be experienced in the medical school curriculum.

# Oklahoma State University Center for Health Sciences College of Osteopathic Medicine (OSU-COM)

**OSU-CHS Office of Admissions**
**1111 W. 17th Street**
**Tulsa, OK 74107**

**Phone:** 918-561-8277
**Fax:** (918) 561-8243
**E-mail:** maghin.abernathy@okstate.edu
**Website:** www.medicine.okstate.edu



## Description
Oklahoma State University College of Osteopathic Medicine is focused on training doctors for helping the underserved. Our small class sizes foster an environment of personal attention and strong relationships with faculty and staff. OSU-COM was named the Most Popular Medical School by *U.S. News and World Report* for 2013.

## Mission Statement
Oklahoma State University Center for Health Sciences educates and trains osteopathic physicians, research scientists and other healthcare professionals, with an emphasis on serving rural and underserved Oklahoma.

**Setting:** Tulsa, OK; Metropolitan Area

**Date Founded:** 1972: Public

## Accreditation
Oklahoma State University Center for Health Sciences College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Higher Learning Commission of the North Central Association of Colleges and Schools.

## Institutional Affiliation
OSU-CHS is a branch campus of the Oklahoma State University system.

## 2015–2016 Enrollment
**Total medical school enrollment:** 437
**Total male:** 245
**Total female:** 192
**First-year enrollment:** 115
**First-year male:** 73
**First-year female:** 42
**Total enrollment affiliate institutions:** 659

## Curricular Offerings
The curriculum at OSU-COM emphasizes the integration of biomedical sciences with clinical systems. The curriculum includes early hands-on clinical experiences with patients, patient models and simulations. Instructional methods are student-centered and include traditional lecture, small group and team-based learning. Problem-solving and informational retrieval skills are emphasized to produce and develop skills that support lifelong learning. The culture of OSU-COM encourages students to establish an academic relationship with faculty members and community-based physicians. The curriculum emphasizes integration of biomedical with clinical and behavioral sciences to permit the full comprehension of the clinician's work and promote a holistic approach to the care of patients and their families. OSU-COM third- and fourth-year students have the opportunity to do their rotations at our teaching hospital and across the state of Oklahoma.

## Combined Degree Programs
**DO/MS in Biomedical Sciences** – Dual degree in osteopathic medicine and biomedical sciences. Five-year degree program. www.healthsciences.okstate.edu/biomedical/index.cfm
**DO/MS in Healthcare Administration** – Dual degree in osteopathic medicine and healthcare administration. Five-year degree program. http://www.healthsciences.okstate.edu/com/admissions/do-hca.php
**DO/MBA** – Dual degree in osteopathic medicine and business administration. Five-year degree program. www.healthsciences.okstate.edu/college/degrees/do_mba.cfm
**DO/MPH**– Dual degree in osteopathic medicine and public health. Five-year degree program. http://www.healthsciences.okstate.edu/com/admissions/degrees.php
**DO/PhD** – This dual degree, six-year program is an excellent education option for students who wish to pursue careers in medical research and/or academic medicine. The first two years are the basic science years of the DO program. The middle two years are graduate study, research and dissertation of the PhD program. The final two years are the clinical science years of the DO program. At the end of the six years, the student is expected to have completed the requirements for the DO degree and the PhD degree. www.healthsciences.okstate.edu/biomedical/index.Cfm

## Special Programs
The Oklahoma State University Center for Health Sciences offers graduate and dual degree programs including:
The Oklahoma State University Center for Health Sciences offers graduate programs including:

- MS Biomedical Sciences
- MS Forensic Sciences
- MS/NAS Health Care Administration
- MFSA in Forensic Science Administration
- **International Medicine Programs:** Students may spend elective time during the third or fourth years at an international rotation site in Uganda. Non-school sponsored international medical mission trips are available for students to participate in during the first and second years.

## Preparatory Programs
None

## Facilities
- Located on the west bank of the Arkansas River, minutes from downtown Tulsa, the OSU Center for Health Sciences campus is housed in a modern, four-building complex on 16 acres. The complex consists of classrooms, basic and clinical science teaching laboratories, offices, research areas, lecture halls, break-out rooms, a medical bookstore and a medical library.
- OSU Physicians Network operates six area clinics including the OSU Health Care Center. Located on six acres one-half mile south of the main campus, the healthcare center serves as both a teaching clinic for students and a healthcare resource for the community. At this comprehensive clinic, faculty physicians, resident physicians and osteopathic medical students treat a large and varied patient load. The h Center includes 37 patient examining rooms, radiology lab, student learning center and physician offices, and offers services in general healthcare, osteopathic manipulative therapy, psychiatry, behavioral medicine and diabetes foot care, and houses a women's health center.

## Application Information
**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 2/28/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.
**Academic year/orientation for first-year students start date:** August 2017
**International students (non-U.S. citizens or temporary residents) considered:** No

## Supplemental Application
**Supplemental application required:** Yes
**Sent to:** All applicants via email once the AACOMAS application has been received.
**Supplemental Application Fee:** $65
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver. A letter of verification from AACOMAS will be required.
**Supplemental app. earliest filing date:** 6/15/2016
**Supplemental app. latest filing date:** 3/30/2017

## Supplemental Application Requirements

Minimum GPA of 3.0. Minimum average MCAT score of 7.0; 21 total. Letter of recommendation from premedical advisory committee, or letters of recommendation from three faculty members, at least two of whom teach science. In addition, a letter of recommendation from an osteopathic physician.

## MCAT

**Oldest MCAT considered:** Effective beginning with the 2016-2017 application cycle, only scores from the new MCAT exam will be considered
**Accept September 2015 MCAT scores:** Yes
**Accept January 2016 MCAT scores:** Yes

## Send Letters of Recommendation by:

**Virtual Evals:** Yes



**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** October 2016
- **Latest acceptance date:** August 2017
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines
- **Requests for deferred entrance considered:** No

## Early Decision Program (EDP)

OSU-COM does not have EDP for notifying candidates on early admissions.

## COM Interview Format

Open file (excluding all reference to GPA and MCAT). Two-on-one (1 DO and 1 PhD) 35-minute interview.

## First-Year Class Matriculants' Selection Factors

In recommending candidates for admission, the college considers all factors, including preprofessional academic achievement, evaluations from pre-professional committees and osteopathic physicians, MCAT results, data obtained in the on-campus interview and student motivation for a career in osteopathic medicine. The college is looking for demonstrated scholarship, aptitude and motivation for admission to the program. The admissions committee recommends applicants for admission. Final selection of candidates to be offered admission is made by the Dean. All applicants must meet the minimum requirements to be considered for admission.

Preference is given to applicants from Oklahoma. Non-U.S. citizens who do not have a permanent resident visa ("green card") at the time of application cannot be considered for admission. The college considers applications for admission from all qualified candidates without regard to age, gender, religion, race, national origin or disability.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 10%
**Asian:** 12%
**Black or African American:** 4%
**Hispanic/Latino:** 5%
**Pacific Islander:** 1%
**White:** 77%
**Other/No Answer:** 1%

## First-Year Class Matriculants with:

**Science Majors:** 81%
**Non-Science Majors:** 31%
**Graduate degree(s):** 11%

## Financial Information

### Tuition and Fees

*Source: 2014–2015 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $22,835 |
| **Non-Resident tuition:** | $44,966 |
| **Supplemental Application fee:** | $65 |
| **Resident fees:** | $1,259 |
| **Non-Resident fees:** | $1,259 |
| **Health Insurance:** | N/A |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | X |
| Lab | X | Microscope Rental | |
| Computer | X | Health Service | X |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $24,000/yr
**Average 2014 graduate indebtedness:** $185,484

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $100
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** No
**Applied to tuition:** Yes
**Deposit refundable:** Yes
**Refundable by:** 4/15/2017

### Financial Aid

**Enrolled students with federal financial aid:** 91%
**Scholarships:** Yes
**Average scholarship/grant:** $4,000

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | X | | |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | | | |
| Humanities | | | | |
| Math/Statistics | | | | |
| Other | | | | |

**Additional Coursework:** At least one upper-division (3000-4000 level) science course is required for admission. Additional recommended courses include Histology and Anatomy.

# Pacific Northwest University of Health Sciences College of Osteopathic Medicine (PNWU-COM)

**Pacific Northwest University of Health Sciences**
**College of Osteopathic Medicine**
**200 University Parkway**
**Yakima, WA 98901**

**Toll free:** (866) 329-0521
**Phone:** (509) 249-7888
**Fax:** (509) 249-7907
**E-mail:** admission@pnwu.edu
**Website:** PNWU.edu



## Description

Pacific Northwest University of Health Sciences College of Osteopathic Medicine (PNWU-COM) is dedicated to attracting men and women from communities of the Pacific Northwest region (i.e., WA, OR, ID, MT and AK), and rural or medically underserved areas throughout the United States, offering an excellent osteopathic medical education. PNWU-COM utilizes community-based hospitals and physician preceptor clinics for an integral part of the clinical education in regional campus sites throughout the Pacific Northwest.

The college focuses on medical education utilizing the osteopathic principles and practices in the training of a new generation of physicians who will be encouraged to live, work and serve in the communities in which they have received their medical education experiences.

## Mission Statement

Pacific Northwest University of Health Sciences College of Osteopathic Medicine educates and trains students to become health care professionals with osteopathic values, and conducts research to provide quality care to communities of the Pacific Northwest, particularly rural and medically underserved populations.

**Setting:** Yakima, Washington; Mid-Sized Urban

**Date Founded:** 2005; Private non-profit

## Accreditation

Pacific Northwest University of Health Sciences College of Osteopathic Medicine (PNWU-COM) is accredited by the Commission on Osteopathic College Accreditation (COCA).

## Institutional Affiliation

Pacific Northwest University of Health Sciences

## 2015–2016 Enrollment

**Total medical school enrollment:** 495
**Total male:** 255
**Total female:** 240
**First-year enrollment:** 140
**First-year male:** 70
**First-year female:** 70
**Total enrollment affiliate institutions:** 495

## Curricular Offerings

The PNWU-COM curriculum is carefully constructed to thoroughly prepare graduates for practice in any setting or specialty. In addition, the PNWU-COM educational program is tailored to meet the unique needs of patients in rural, medically underserved areas. Years I and II are on the Yakima campus. Years III and IV are spent in regional sites throughout the Pacific Northwest five-state region, supported by a regional assistant dean, and Yakima campus staff. The small class size encourages student involvement in many aspects of the university: student/faculty interaction, community clinical experience, activities, development, and community service.

Years I and II have a curriculum structure that combines lecture- and case-based learning with early clinical experiences. After an initial orientation to scientific foundations, this curriculum includes an integrated organ-systems approach to the preclinical sciences. Year III and IV consist of clinical rotations in hospital, clinic, and private practice settings and include required didactic sessions. The curriculum includes:

- Use of standardized patients
- Integrated Osteopathic Principles and Practice
- Human patient simulators
- Student to cadaver ratio of 4:1
- Interprofessional educational experiences

## Combined Degree Programs

**DO/MPH** – An online MPH degree program is offered by Nova Southeastern University College of Osteopathic Medicine to qualified PNWU osteopathic medical students.

## Special Programs

**International Medicine Programs:** Students may spend elective time during the fourth year at an international rotation site that is approved by the Director for Clinical Education. Non-school sponsored international medical mission trips are available for students to participate in during years I-III.

## Preparatory Programs

None

## Facilities

- Butler-Haney Hall is a 68,000 sq. ft. state-of-the-art facility with a large auditorium and numerous classrooms for large- and small-group interaction, a spacious gross anatomy laboratory for pro-section and dissection, a large teaching lab for osteopathic manipulative medicine, research facilities, and a large clinical skills area for patient simulation and standardized patient interaction. Butler-Haney is designed with technology that enhances the student learning environment, and is home to the COM Dean, faculty, Academic Support, Library and Technology Services.
- Cadwell Student Center is a 10,000 sq. ft. facility with classrooms, student lounge and study space.

## Residence

Students must secure their own housing. PNWU-COM will assist students in their search for appropriate, affordable housing.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 2/1/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

**Academic year/orientation for first-year students start date:** 8/7/2017
**International students (non-U.S. citizens or temporary residents) considered:** No

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened Applicants
**URL:** PNWU.edu
**Supplemental Application Fee:** $85
**Fee waiver available:** Yes
**Waiver conditions, if offered:** Fee waiver requests are reviewed on a case-by-case basis. The applicant must have received an AACOMAS fee waiver, and must submit a copy of the federal financial aid SAR along with a letter explaining their extenuating circumstances.
**Supplemental app. earliest filing date:** 6/1/2016
**Supplemental app. latest filing date:** 3/1/2017

## Supplemental Application Requirements

The PNWU-COM Admissions Committee will review files only after all of the following materials have been received:

- A complete AACOMAS application, including official MCAT scores and a complete PNWU-COM supplemental application.
- A nonrefundable supplemental application fee.
- A letter of recommendation from each of the following:

  - » A physician (preferably a DO who is a member of the AOA);
  - » A science faculty member who is familiar with the applicant's academic work; and
  - » A pre-medical source (a pre-med advisor or committee). If a pre-medical source is not available, a second physician or science faculty may be substituted.
- Recommendations must be written within the two years prior to making application.
- All candidates must meet health and technical standards as outlined in the PNWU Student Catalog.

## MCAT

**Oldest MCAT considered:** June 2013
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Yes
**Additional Comments:** PNWU-COM looks at the highest combined score for an MCAT taken.

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes
**Other:** E-mail or fax from recommender.



## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 10/1/2016
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

PNWU-COM does not have EDP for notifying candidates on early admissions.

## COM Interview Format

PNWU-COM uses a rolling admissions cycle and schedules applicant interviews October through March of the application year. Applicants are invited to campus for interviews and will receive information on the curriculum, clinical rotations, and financial aid. Applicants will receive a tour of the facilities and meet with current first- and second-year students.

## First-Year Class Matriculants' Selection Factors

PNWU-COM requires applicants to have a bachelor's, master's, or doctoral degree from a regionally accredited college or university. Any undergraduate major is acceptable as long as prerequisites are passed and taken for credit at an accredited college or university. Applicants must be U.S. citizens or hold a permanent resident visa.

The College considers all applicants for admission without respect to age, gender, sexual orientation, race, color, ethnicity, sex, marital status, creed, religion, disabilities, age, gender identity, or national origin. Applicants are considered on their intellectual ability, scholastic achievement, leadership, maturity, record of community service, commitment and suitability to succeed in the study of osteopathic medicine. Applicants from Alaska, Idaho, Montana, Oregon, Washington and rural or medically underserved areas of the United States will be given preference in order to meet the mission of PNWU-COM. A criminal background check, drug screening, completion of physical, and immunization records will be required for matriculation to the university.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 0%
**Asian:** 10.71%
**Black or African American:** 1.43%
**Hispanic/Latino:** 7.86%
**Pacific Islander:** 0.71%
**White:** 72.14%
**Other/No Answer:** 7.14%

## First-Year Class Matriculants with:

**Science Majors:** 85.71%
**Non-Science Majors:** 14.29%
**Graduate degree(s):** 19.29%

# Financial Information

## Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $50,000 |
| **Non-Resident tuition:** | $50,000 |
| **Supplemental Application fee:** | $85 |
| **Resident fees:** | N/A |
| **Non-Resident fees:** | N/A |
| **Health Insurance:** | N/A |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | × | Technology (not computer) | × |
| Lab | × | Microscope Rental | × |
| Computer | | Health Service | |
| Student Activities | × | | |

**Est. Room, Board, Books & Living Costs:** $20,010/yr
**Average 2015 graduate indebtedness:** $269,871

## Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $1,000
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** N/A
**Applied to tuition:** Yes
**Deposit refundable:** No

## Financial Aid

**Enrolled students with federal financial aid:** 86.71%
**Scholarships:** Yes
**Average scholarship/grant:** $31,542

# Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | | 12 |
| Biochemistry | | X | | |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | | 8 |
| Organic Chemistry | X | | | 8 |
| Physics | X | | | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | X | | |
| Humanities | | X | | |
| Math/Statistics | | | | |
| Other | | | | |

**Additional Coursework:** 4 credits of Organic Chemistry may be substituted with Biochemistry.

# Philadelphia College of Osteopathic Medicine (PCOM)

**Philadelphia College of Osteopathic Medicine**
**PCOM Office of Admissions**
**4170 City Avenue**
**Philadelphia, PA 19131**

**Toll free:** (800) 999-6998
**Phone:** (215) 871-6700
**Fax:** (215) 871-6719
**E-mail:** admissions@pcom.edu
**Website:** www.pcom.edu/admissions/



## Description
PCOM is committed to the advancement of knowledge and intellectual growth through teaching and research, and to the well-being of the community through leadership and service. An osteopathic medical education at PCOM will give you a strong foundation for pursuing any specialty or subspecialty of your choice. PCOM is committed to helping each of its students choose a career that matches their specific talents and interests.

## Mission Statement
Philadelphia College of Osteopathic Medicine is dedicated to the education of students in medicine, health and behavioral sciences. The college fosters the growth of the osteopathic profession by training physicians through programs of study guided by osteopathic medical tradition, concept and practice.

**Setting:** Philadelphia, PA; minutes from Center City and the historical area; Urban

**Date Founded:** 1899; Private

## Accreditation
Philadelphia College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

## 2015–2016 Enrollment
**Total medical school enrollment:** 1,077
**Total male:** 564
**Total female:** 512
**First-year enrollment:** 283
**First-year male:** 144
**First-year female:** 138
**Total enrollment affiliate institutions:** 1,604

## Curricular Offerings
An integrated systems approach provides first- and second-year students with a generalist education. "Doctors from Day One" gives students clinical exposure from the beginning of medical school, with courses in Primary Patient Skills and Osteopathic Manipulative Medicine. Third- and fourth-year students are directly involved in patient care, working in ambulatory care facilities, doctors' offices, and hospitals.

## Combined Degree Programs
**DO/MS** – Five-year dual degree programs with concentrations in biomedical sciences, forensic medicine and psychology.
**DO/MPH** – Five-year dual degree program in public health with Temple University or Thomas Jefferson University.
**DO/MBA** – Five-year dual degree program with St. Joseph's University.
**DO/PhD** – Six/seven-year program in Health Policy with the University of the Sciences in Philadelphia.
**DO/PhD** – Six/seven-year program in Cell and Molecular Biology with the University of the Sciences in Philadelphia.
**DO/MSc** – Clinical Masters

## Special Programs
- A two-year biomedical sciences program which leads to an MS in one of four concentrations: non-thesis, research, forensic biology or organizational leadership.
  **Prerequisites/Academic Qualifications:** Bachelor's degree from a regionally accredited college or university; all undergraduate pre-professional science requirements must be completed; commitment to a career in health professions; official scores from one of the following: MCAT, PCAT, DAT, OAT or GRE. Scores older than three years will not be considered.
  **Program Details:** The PCOM graduate program in biomedical sciences presents a broad content base in the basic biomedical sciences, with a strong emphasis on human medicine and clinical applications. The degree tracks provide coursework in the major medical basic science subjects to enhance preparation for a career in the health sciences. pcom.edu
- PCOM offers a five-year **Osteopathic Manipulative Medicine fellowship.** pcom.edu
- **International Medicine Programs:** Medical students may include an elective international rotation during their fourth year. pcom.edu

## Preparatory Programs
None

## Facilities
The City Avenue site provides a true college campus atmosphere for students. All facilities are equipped for students with disabilities and all classrooms and study areas support wireless Internet access. PCOM students receive hundreds of instructional hours in two amphitheaters which have the latest in teaching technology including linkage to Internet resources. The Saltzburg Clinical Learning & Assessment Center, an 11,000-square-foot facility, houses 15 patient rooms, four simulator training rooms, an OR, ER/trauma bay, an ICU/CCU/medical surgery suite, and a cadre of high-fidelity robotic simulators, virtual simulators, and task trainers. Small classrooms are available for group study and conferences; a 55,000 square foot Student Activities Center includes exercise equipment, exercise studio, student lounges, recreation areas, basketball and racquetball courts and a rooftop deck suitable for hockey, basketball and shuffleboard.

## Application Information
**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:** 2/1/2017
**Academic year/orientation for first-year students start date:** August 2017
**International students (non-U.S. citizens or temporary residents) considered:** Yes

## Supplemental Application
**Supplemental application required:** Yes
**Sent to:** All applicants after receipt of primary application from AACOMAS
**Supplemental Application Fee:** $75
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental application earliest filing date:** Upon availability.
**Supplemental application latest filing date:** 3/1/2017

## Supplemental Application Requirements
Supplemental application and $75 fee. Letter of recommendation from the premedical committee/premedical advisor or three from faculty who taught a graded course listed on applicant transcript. (Two must be from basic science faculty.) Letter of recommendation from an osteopathic physician is strongly advised, but not required. Medical College Admissions Test (MCAT) is required. Scores older than three years from the point of matriculation are not acceptable.

## MCAT
**Oldest MCAT considered:** 3 years or less
**Accept September 2015 MCAT scores:** Yes
**Accept January 2016 MCAT scores:** Yes
**Additional Comments:** Applicants are encouraged to take the MCAT as early as possible while being fully prepared.

## Send Letters of Recommendation by
**Virtual Evals:** No

**Interfolio:** No
**Paper:** No
**E-mail:** Yes, recommend@pcom.edu

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until **December 15**
- **Those accepted between November 15 and January 15** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** October 2016
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** Applicants admitted during the fall have until 12/15/2016 to remit a $250 non-refundable deposit. AACOMAS traffic guidelines are followed for the remainder of the admissions cycle.
- **Requests for deferred entrance considered:** Yes, considered on a case-by-case basis with request in writing.

## Early Decision Program (EDP)

PCOM does not have an EDP.

## COM Interview Format

Interviews begin in September and continue until the end of March. PCOM conducts a panel interview that includes the applicant, an Admissions Officer, and at least one other member of the Faculty Committee on Admissions, which may include an osteopathic physician, a student or a basic scientist. It is an open file interview with laptops, and generally lasts about one half-hour.

## First-Year Class Matriculants' Selection Factors

Admission to PCOM is competitive and selective. Acceptance by the Faculty Committee on Admissions is based on the applicant's fulfillment of undergraduate course requirements, grade point average, Medical College Admission Test (MCAT) scores and a personal interview with the committee. We seek well-rounded, achievement-orientated persons whose character, maturity and sense of dedication point to a productive life as an osteopathic physician.

The Admissions Committee is looking for applicants who bring passion, leadership, compassion and service to the field of osteopathic medicine, and have demonstrated these qualities in their academic history and resume.

PCOM policy prohibits discrimination on the basis of age, race, color, gender, national origin, ancestry, sexual orientation, gender identity and expression, religion, creed, disability or marital status. The policy applies in recruitment and admission of students, employment of faculty and staff, as well as scholarship and loan programs. This policy is also followed in the operation of all other programs, activities and services of the college.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 0%
**Asian:** 5.2%
**Black or African American:** 8.9%
**Hispanic/Latino:** 2.2%
**Pacific Islander:** 0%
**White:** 66.3%
**Other/No Answer:** 17.4%

## First-Year Class Matriculants with:

**Science Majors:** 85.6%
**Non-Science Majors:** 14.4%
**Graduate degree(s):** 27%



## Financial Information

### Tuition and Fees

*Source: 2016–2017 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $48,024 |
| **Non-Resident tuition:** | $48,024 |
| **Supplemental Application fee:** | $75 |
| **Resident fees:** | $750 |
| **Non-Resident fees:** | $750 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | × | Technology (not computer) | × |
| Lab | × | Microscope Rental | |
| Computer | | Health Service | |
| Student Activities | × | | |

**Est. Room, Board, Books & Living Costs:** $24,626/yr
**Average 2015 graduate indebtedness:** $179,470

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $250
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** $1,500
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 80%
**Scholarships:** Yes
**Average scholarship/grant:** $5,081

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | X | | X | 4 |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | X | | |
| Humanities | | X | | |
| Math/Statistics | | X | | |

**Additional Coursework:** PCOM requires 16 semester hours of chemistry coursework (including labs), 4 credits of which must be organic chemistry. PCOM also requires 3 credits of English Composition and 3 credits of English Literature.

# Georgia Campus–Philadelphia College of Osteopathic Medicine (GA-PCOM)

**Georgia Campus–Philadelphia College of Osteopathic Medicine**
**Admissions Coordinator**
**625 Old Peachtree Road NW**
**Suwanee, GA 30024**

**Toll Free:** (866) 282-4544
**Phone:** (678) 225-7500
**Fax:** (678) 225-7526
**E-mail:** gaadmissions@pcom.edu
**Website:** www.pcom.edu/admissions/



## Description
Georgia Campus-PCOM graduated its inaugural class of 78 students in May 2009. The College is dedicated to educating osteopathic medical students and serving the healthcare needs of the people in Georgia and the Southeast by providing a program of medical study guided by osteopathic medical tradition, concept and practice. Graduates are encouraged to remain in the South and practice among underserved populations where they will have the most impact.

## Mission Statement
The primary focus of Georgia Campus-PCOM is to recruit and educate students from Georgia and the surrounding states. The Georgia Campus seeks to retain graduate osteopathic physicians, scientists and other healthcare professionals in the Southeast and to advance the osteopathic profession to serve the health needs of the region.

**Setting:** Suwanee, Georgia; Suburban

**Date Founded:** 2004; Private

## Accreditation
Georgia Campus–Philadelphia College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Higher Education Commission of the Middle States Association of Colleges and Schools, as well as the Department of Education (PA) and NPEC Georgia.

## Institutional Affiliation
PCOM

## 2015–2016 Enrollment
**Total medical school enrollment:** 526
**Total male:** 265
**Total female:** 261
**First-year enrollment:** 142
**First-year male:** 63
**First-year female:** 78
**Total enrollment affiliate institutions:** 1,604

## Curricular Offerings
An integrated systems approach provides first- and second-year students with a generalist education. "Doctors from Day One" gives students clinical exposure from the beginning of medical school, with courses in Primary Patient Skills and Osteopathic Manipulative Medicine. Georgia Campus has developed relationships with hospitals, ambulatory care sites and local practicing physicians in an effort to provide strong clinical training opportunities for students in their third and fourth years.

## Combined Degree Programs
**DO/MBA** – Five-year dual degree online program with St. Joseph's University.

## Special Programs
- **MS:** A two-year biomedical sciences program which leads to an MS in one of four concentrations: non-thesis, research, forensic biology and organizational leadership.
  **Prerequisites/Academic Qualifications:** Bachelor's degree from a regionally accredited college or university; all undergraduate pre-professional science requirements must be completed; commitment to a career in health professions; official scores from one of the following – MCAT, PCAT, DAT, OAT or GRE. Scores older than three years will not be considered.
  **Program Details:** The PCOM graduate program in biomedical sciences presents a broad content base in the basic biomedical sciences, with a strong emphasis on human medicine and clinical applications. The degree tracks provide coursework in the medical basic science subjects.
- **International Medicine Programs:** Medical students may include an elective international rotation in their fourth year.

## Preparatory Programs
None

## Facilities
The 25-acre Georgia campus is located in Gwinnett County, 35 minutes from downtown Atlanta. Its state-of-the-art facilities offer students an excellent lab for osteopathic principles and practice, a clinical learning lab with standardized and simulated patient experiences and an information commons with extensive digital reference and textbook resources. All run on a wireless network. Instructional space also includes two large classrooms, numerous small-group teaching classrooms and a large anatomy lab. A well-equipped fitness center, individual study areas and lounge areas all help to provide a well-rounded experience for students.

## Application Information
**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:** 2/1/2017
**Academic year/orientation for first-year students start date:** August 2017
**International students (non-U.S. citizens or temporary residents) considered:** Yes

## Supplemental Application
**Supplemental application required:** Yes
**Sent to:** All applicants via email after receipt of primary application from AACOMAS
**Supplemental Application Fee:** $75
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental application earliest filing date:** Upon availability
**Supplemental application latest filing date:** 3/1/2017

## Supplemental Application Requirements
Supplemental application and $75 fee. Letter of recommendation from the premedical committee/premedical advisor or three from faculty who taught a graded course listed on applicant transcript (two must be from basic science faculty). Letter of recommendation from an osteopathic physician is strongly advised, but not required. Medical College Admissions Test (MCAT) is required. Scores older than three years from the point of matriculation are not acceptable.

## MCAT
**Oldest MCAT considered:** 3 years or less
**Accept September 2015 MCAT scores:** Yes
**Accept January 2016 MCAT scores:** Yes
**Additional Comments:** Applicants are encouraged to take the MCAT as early as possible while being fully prepared.

## Send Letters of Recommendation by
**Virtual Evals:** No
**Interfolio:** No
**Paper:** No
**E-mail:** Yes, recommend@pcom.edu

## Regular Acceptance Notice
Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:
- **Those accepted prior to November 15** will have until **December 15**
- **Those accepted between November 15 and January 15** will have 30 days

- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** October 2016
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** Applicants admitted during the fall have until 12/15/2016 to remit a $250 non refundable deposit. AACOMAS traffic guidelines are followed for the remainder of the admissions cycle.
- **Requests for deferred entrance considered:** Yes, considered on a case-by-case basis with request in writing.



## Early Decision Program (EDP)

GA-PCOM does not have an EDP.

## COM Interview Format

Interviews begin in September, and continue until the end of March. Georgia Campus–PCOM conducts a panel interview that may include the applicant, an Admissions Officer, and at least one other member of the Faculty Committee on Admissions, which may include an osteopathic physician, a student, or a basic scientist. Interviews generally last about one half-hour.

## First-Year Class Matriculants' Selection Factors

Admission to GA-PCOM is competitive and selective. Acceptance by the Faculty Committee on Admissions is based on the applicant's fulfillment of undergraduate course requirements, grade point average, Medical College Admission Test (MCAT) scores and a personal interview with the committee. We seek well-rounded, achievement-oriented persons whose character, maturity and sense of dedication point to a productive career as an osteopathic physician.

The Admissions Committee is looking for applicants who bring passion, leadership, compassion and service to the field of osteopathic medicine, and have demonstrated these qualities in their academic history and resume.

PCOM policy prohibits discrimination on the basis of age, race, color, gender, national origin, ancestry, sexual orientation, gender identity and expression, religion, creed, disability, marital status or any other legally protected status. The policy applies in recruitment and admission of students, employment of faculty and staff, as well as scholarship and loan programs. This policy is also followed in the operation of all other programs, activities and services of the college.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.

**American Indian or Alaska Native:** 0%
**Asian:** 8.8%
**Black or African American:** 14.8%
**Hispanic/Latino:** 6.6%
**Pacific Islander:** 0%
**White:** 40.7%
**Other/No Answer:** 28.8%

## First-Year Class Matriculants with:

**Science Majors:** 74.5%
**Non-Science Majors:** 25.5%
**Graduate degree(s):** 54%

## Financial Information

### Tuition and Fees

*Source: 2016–2017 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $48,024 |
| **Non-Resident tuition:** | $48,024 |
| **Supplemental Application fee:** | $75 |
| **Resident fees:** | $750 |
| **Non-Resident fees:** | $750 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | X |
| Lab | X | Microscope Rental | |
| Computer | | Health Service | |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $24,636/yr
**Average 2015 graduate indebtedness:** $213,101

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $250
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** $1,500
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 85.7%
**Scholarships:** Yes
**Average scholarship/grant:** $4,876

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | X | | X | 4 |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | X | | |
| Humanities | | X | | |
| Math/Statistics | | X | | |

**Additional Coursework:** Georgia PCOM requires 16 semester hours of chemistry coursework (including labs), 4 credits of which must be organic chemistry. Georgia PCOM also requires 3 credits of English Composition and 3 credits of English Literature.

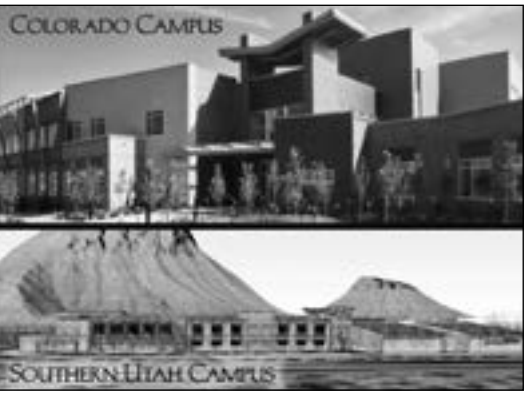
# Rocky Vista University College of Osteopathic Medicine (RVUCOM)

**Rocky Vista University**
**College of Osteopathic Medicine**
**Office of Admissions**

**Colorado Campus**
**8401 S. Chambers Rd.**
**Parker, CO 80134**

**Ivins Campus**
**272 E. Center Street**
**Ivins, UT 84738**

**Phone:** (720) 875-2800
**Fax:** (720) 875-2897
**E-mail:** admissions@rvu.edu
**Website:** www.rvu.edu




## Description

Rocky Vista University College of Osteopathic Medicine (RVUCOM) was founded in 2006 to educate osteopathic physicians and prepare them to meet the diverse needs of their patients. It is our goal and standard that upon graduation, our students will be qualified to enter any medical specialty. Our emphasis, however, is the training of students who are committed to entering community-based and primary care disciplines to meet the needs of those who are underserved or disadvantaged in Colorado, Utah, and the Mountain West Region. We are committed to producing graduates who not only are knowledgeable and skilled, but who also are ethical, compassionate, holistic and patient-centered. It is our goal that all RVUCOM students will practice the traditions of osteopathic principles, philosophy and heritage and will become well-rounded physicians equipped to meet the needs of patients today and into the future. The RVUCOM-Southern Utah campus, located in Ivins, UT will matriculate its first class in 2017.

## Mission Statement

Rocky Vista University College of Osteopathic Medicine trains students and graduates to practice patient-centered osteopathic medicine using innovative teaching methods, scholarly activity and research while developing excellent undergraduate and graduate medical education opportunities.

**Setting:** Parker, Colorado; Suburban
Ivins, Utah; Suburban

**Date Founded:** 2006; Private

## Accreditation

Rocky Vista University College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA). Rocky Vista University is accredited by the Higher Learning Commission.

## 2015–2016 Enrollment

**Total medical school enrollment:** 619
**Total male:** 348
**Total female:** 271
**First-year enrollment:** 161
**First-year male:** 87
**First-year female:** 74
**Total enrollment affiliate institutions:** N/A

## Curricular Offering

- Doctor of Osteopathic Medicine (DO) Degree.
- RVUCOM has a dedicated faculty; established affiliations with medical centers, hospitals and healthcare systems; a structured and supported rural medicine program; and a mission to educate the finest osteopathic physicians possible.
- The design of the curriculum is based on a proven systems-based integrated academic models. It emphasizes interdisciplinary collaboration, guiding students to develop a holistic, and more importantly, an osteopathic approach to medicine. In utilizing a systems approach to medical education, basic biomedical science disciplines are integrated with clinical sciences in a fashion that reflects clinical relevancy, rather than broken down into individual segregated disciplines. RVUCOM continually correlates basic scientific information and methodology with fundamental clinical application. Students are exposed to clinical settings in their first semester, which gives them the opportunity to prepare for the "real world" of medicine. We believe that by adding early clinical exposure and active learning in a team or small-group setting early in the curriculum, we will strengthen the students' ability to think critically, solve clinical problems and develop the skills they will require to continue to learn throughout their career. Professionalism and ethics are key components for a physician and are emphasized throughout the entire curricular experience at RVUCOM.
- Third and fourth-year students are placed at one of our regional centers throughout the state and region to ensure continuity and coordination of clinical education within RVU's vast and growing clinical training network. The competency-based curriculum is designed to fulfill our mission of training students who are competent and ready to enter graduate medical education and training, with an emphasis on preparing students to become primary care physicians.

## Combined Degree Programs

None

## Special Programs

Educational Tracks offered in:

- Military Medicine
- Global Medicine
- Rural/Wilderness Medicine
- Academic Medicine Physician-Scientist

## Preparatory Programs

Colorado State University Masters of Biomedical Sciences Program; Utah Rural Health Scholars Early Acceptance Program.

## Facilities

The Colorado campus includes a state-of-the-art 145,000 sq. foot educational facility has been constructed to advance the education of RVUCOM students and graduates. RVUCOM has designed and equipped a standardized patient lab that is based on the requirements established for the National Board of Osteopathic Medical Examiners as well as the United States Medical Licensing Examination. An extensive simulator laboratory is available to provide students with the opportunity to develop knowledge, skills, competencies and confidence. The auditoriums, laboratories, and study and learning areas of the college have been engineered to develop a positive learning environment.

The Utah campus will open in the summer of 2017 and will feature a new 107,000 sq. ft. medical education facility, including a full simulation center featuring an emergency room, OR, ICU, and labor and delivery suite.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 3/15/2017
*For best consideration, applicants should submit their AACOMAS application as early in the cycle as possible, and at least four weeks prior to this school's latest filing date.
**Academic year/orientation for first-year students start date:** 7/25/2017 (tentative)
**International students (non-U.S. citizens or temporary residents) considered:** No

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened Applicants
**Supplemental Application Fee:** $50
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver.
**Supplemental app. earliest filing date:** 7/1/2016
**Supplemental app. latest filing date:** 4/15/2017

## Supplemental Application Requirements

- To be eligible to receive a supplemental application, candidates' AACOMAS application must reflect a minimum 3.0 science and overall GPA. MCAT scores cannot be lower than 6 in any section (for the old MCAT exam), or 500 for the new MCAT.
- The supplemental application fee is $50. The fee is non-refundable and non-waivable (except if the

applicant provides documentation that they have been awarded an AACOMAS fee waiver).

- Prerequisite information, by subject in semester hours: A minimum of a bachelor's degree from a regionally accredited U.S. college or university.
- To complete their file, applicants must submit a letter of recommendation from a pre-health advisor or committee. In the event the applicant attends a university which does not have an advisor, two (2) letters from science instructors may be substituted. Applicants are also required to provide a letter of recommendation from a physician (a letter from a DO is preferred).
- All candidates must meet health and technical standards as outlined in the university catalog to be admitted and to participate in the medical education programs of RVUCOM.
- Criminal background check and a drug screen are required for accepted students.

## MCAT

**Oldest MCAT considered:** April 2014
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Yes
**Additional Comments:** In the event of multiple scores, the highest composite score will be considered, provided no individual scores are below a 6 (for MCATs taken prior to January 31, 2015).

## Send Letters of Recommendation by:

**AACOMAS:** Yes (Preferred)
**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** No
Note: All letters must contain the evaluator email address and course taught by science faculty.

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9/16/2016
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines
- **Requests for deferred entrance considered:** Yes, for extreme situations only

## Early Decision Program (EDP)

**EDP available for:** Both residents and non-residents
**EDP applications due** (must be received from AACOMAS): 9/2/2016
**Supplemental materials due:** 9/23/2016
**Applicants notified:** 10/21/2016

## COM Interview Format

Low-stress, 35-minute interview with two-member panel. Interviewers have access to personal statement, supplemental application and letters of recommendation. Academics have been prescreened and will be evaluated post interview by the admissions committee.

## First-Year Class Matriculants' Selection Factors

Applicants must be U.S. citizens or permanent residents. Supplemental applications will be sent only to candidates possessing a minimum of 3.00 science and overall GPAs and no individual score lower than a 6 on any section for old MCAT. A composite score of 500 or greater is required for the new MCAT. A letter of recommendation from a physician (DO or MD) is required along with a committee/advisor letter (two letters from science instructors may be substituted in the event the university does not have a pre-health advisor or committee). RVUCOM seeks well-rounded, service-oriented individuals who can complete an academically rigorous curriculum and will help the college fulfill its mission.

RVUCOM assures equal opportunity to all students and applicants, regardless of gender, age, race, color, non-disqualifying disability, religion or creed, sexual orientation or national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs or other school-administered programs.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 3%
**Asian:** 10%
**Black or African American:** 2%
**Hispanic/Latino:** 6%
**Pacific Islander:** 1%
**White:** 76%
**Other/No Answer:** 2%

## First-Year Class Matriculants with:

**Science Majors:** 94%
**Non-Science Majors:** 6%
**Graduate degree(s):** 17%

## Financial Information

### Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $49,830 |
| **Non-Resident tuition:** | $49,830 |
| **Supplemental Application fee:** | $50 |
| **Resident fees:** | $200 |
| **Non-Resident fees:** | $200 |
| **Health Insurance:** | $3,475* |

*Students may opt out, with proof of other insurance

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | |
| Lab | X | Microscope Rental | |
| Computer | | Health Service | X |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $25,270/yr
**Average 2015 graduate indebtedness:** $251,768

### Deposit

*RVUCOM has developed a 3-tiered deposit structure designed to provide accepted candidates with ample time to make an informed decision on which school will best meet their needs. Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule.*

**Amount of deposit to hold place in class:**
1st deposit: $250, 2nd deposit: $750,
3rd deposit: $1,000
**Deposit Due:** AACOMAS traffic guidelines
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 75%
**Scholarships:** Please contact the student financial services office for specific information.
**Average scholarship/grant:** Please contact the student financial services office for specific information.

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 12 |
| Biochemistry | X | | | 3 |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | X | | | 6 |
| Humanities | | X | | |
| Math/Statistics | | X | | |
| Other | | | | |

**Additional Coursework:** Students are strongly encouraged to take additional coursework including: Anatomy/Physiology, Microcellular Biology, Genetics, Medical Terminology, and Biostatistics.

# Rowan University
# School of Osteopathic Medicine (RowanSOM)

**RowanSOM Academic Center**
**Office of Admissions**
**One Medical Center Drive**
**Suite 210**
**Stratford, NJ 08084-1501**

**Phone:** (856) 566-7050
**Fax:** (856) 566-6895
**E-mail:** somadm@rowan.edu
**Website:** www.rowan.edu/som



## Description
Located on a modern campus minutes from center city Philadelphia and just one hour from the famous Jersey Shore, RowanSOM offers an accredited four-year program leading to a Doctor of Osteopathic Medicine (DO) degree. It is consistently a leader among the osteopathic medical schools in academics, research, funding and student diversity. The school's osteopathic graduate medical education program is one of the largest and most comprehensive in the country.

## Mission Statement
The Rowan University School of Osteopathic Medicine is dedicated to providing excellence in medical education, research and healthcare for New Jersey and the nation. An emphasis on primary healthcare and community health services reflects the school's osteopathic philosophy, with specialty care and centers of excellence demonstrating our commitment to innovation and quality in all endeavors. The school seeks to develop clinically skillful, compassionate, and culturally competent physicians from diverse backgrounds who are prepared to become leaders in their communities.

**Setting:** Stratford, New Jersey; Suburban

**Date Founded:** 1976; Public

## Accreditation
The Rowan University School of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

## Institutional Affiliation
Rowan University. The school became part of Rowan University on July 1, 2013, and is now known as the Rowan University School of Osteopathic Medicine, or RowanSOM.

## 2015–2016 Enrollment
**Total medical school enrollment:** 647
**Total male:** 346
**Total female:** 301
**First-year enrollment:** 168
**First-year male:** 95
**First-year female:** 79
**Total enrollment affiliate institutions:** N/A

## Curricular Offerings
There is an emphasis on primary care throughout, with patient contact beginning in the first year. Cultural competency and interdisciplinary concepts are also emphasized. A simulated patient lab program and small group case-based learning are used. A limited number of students are also accepted into an optional expanded Problem Based Learning (PBL) track. This case-oriented curriculum encourages problem solving and teamwork and is geared toward the independent learner.

## Combined Degree Programs
**Baccalaureate/DO** – Three plus four articulation agreements with select colleges allow qualified candidates to apply during their junior year and begin osteopathic medical studies in what would traditionally be their senior year. Participants of the Baccalaureate/DO program must take the MCAT, complete all course requirements and interview with members of the admissions committee to be considered for a seat in the class. Acceptance into the undergraduate college and pursuing the three plus four tract does not guarantee acceptance into RowanSOM. (Contact Admissions Office for more information.)
**DO/MS** – The joint DO/MS program is offered in cooperation with The Graduate School of Biomedical Sciences at Rowan University. The program is designed to prepare future physicians with a strong research orientation in the Biomedical Sciences. www.rowan.edu/som/gsbs/
**DO/MPH** – The joint DO/MPH program is offered in cooperation with the Rutgers University School of Public Health. The Masters in Public Health degree is designed to prepare future physicians to address a multitude of health issues within our society. www.rowan.edu/som/education/degree_programs/DO-MPH.html
**DO/MBA** – The joint DO/MBA program is offered in cooperation with Rowan University. The Master of Business Administration is designed to prepare future physicians to establish, build and manage medical practices and/or other business endeavors and assume leadership positions within for-profit and not-for-profit organizations. www.rowan.edu/som/education/degree_programs/DO-MBA.html
**DO/JD** – The joint DO/JD program is offered in cooperation with Rutgers University-School of Law Camden Campus. The program is designed to prepare future physicians for joint careers in medicine and law. www.rowan.edu/som/education/degree_programs/DO-JD.html
**DO/PhD** – The joint DO/PhD program is a unique interdepartmental program between the departments of Cell Biology and Molecular Biology that is intended to prepare future physicians anticipating careers in biomedical research or teaching. www.rowan.edu/som/gsbs/academic/dual_degree.php
**Additional Program** – Masters in Biomedical Sciences: Offered to students interested in research or enhancing their science background in preparation for application to a DO or MD program. Students are required to take 30 credits of GSBS courses. Courses are offered in the evenings/weekends. Applications are accepted year-round. www.rowan.edu/som/gsbs/academic/biomedical_sci.php

## Special Programs
- **International Medicine Programs:** No

## Preparatory Programs
**Summer program(s)**
**Dates**: June 2017
**Tuition:** No tuition
**Prerequisites/Academic Qualifications:** Summer Prep Program: Students must have at least a 2.50 GPA; submit a completed application, including two letters of references and official transcripts from their college or university.
**Program Details:** The PREP Program is designed to reach the undergraduate student populaton and to provide them with preparation for healthcareers training through exposure to biomedical research, MCAT instruction, admissions process preparation and healthcareers seminars. It is an intensive, six-week residential study program. www.rowan.edu/som/education/CTL/programs/prep.html
**Summer program(s)**
**Dates:** June 2017
**Tuition:** No tuition
**Prerequisites/Academic Qualifications:** Summer PreMatriculation Program is offered to students accepted to Rowan University School of Osteopathic Medicine.
**Program Details:** Summer PreMatriculation Program. The PreMatriculation Program is an educational program especially designed to facilitate the academic, social and environmental adjustment of incoming SOM students. It addresses the needs of students who may benefit from an intensive introduction to the medical curriculum. Specifically it provides the following opportunities:
- An introduction to the most important aspects of the first-year curriculum
- Direct interaction with administration, faculty, upper-class students and peers
- Learning skills, and medical terminology
- Familiarization with the SOM campus and surrounding area

www.rowan.edu/som/education/CTL/programs/prematric.html

## Facilities

- The centerpiece of the campus is the Academic Center, a three-story, 110,000 square foot building that houses the library, basic sciences and anatomy labs, classrooms, lounge, student services, cafeteria and wellness center.
- The 74,000 square foot Science Center houses laboratories and facilities used for leading-edge research and experimentation.
- The 54,000 square foot University Education Center and the 120,000 square foot University Doctor Pavilion houses the clinical departments and outpatient services.

## Residence

There are many apartment communities in close proximity to the campus.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** May 1, 2016
**Latest filing date:*** February 2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.
**Academic year/orientation for first-year students start date:** August 2017
**International students (non-U.S. citizens or temporary residents) considered:** Yes

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** All Applicants
**Supplemental Application Fee:** $90
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental app. earliest filing date:** June 2016
**Supplemental app. latest filing date:** March 15, 2017

## Supplemental Application Requirements

Desired minimum cumulative and science GPA of 3.00. Supplemental application. Letter of recommendation from pre-medical advisory committee, or letter of recommendation from two science professors. The Medical College Admissions Test (MCAT) is required.

## MCAT

**Oldest MCAT considered:** 2010
**Accept September 2015 MCAT scores:** Yes
**Accept January 2015 MCAT scores:** Yes

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule.

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15** and January 14 will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** September 16, 2016
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** Students should contact Admissions Office.
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

RowanSOM offers EDP. Please visit www.rowan.edu/som/education/admissions/early.html

## COM Interview Format

The interview is generally a closed file interview conducted by a faculty member and a medical student and is approximately 30 to 40 minutes in length.

## First-Year Class Matriculants' Selection Factors

Applicants must have completed their bachelor's degree prior to matriculation to Rowan University School of Osteopathic Medicine. Any undergraduate major is acceptable, however students must complete prerequisite coursework prior to matriculation. Applicants must show academic ability and the ability to succeed in a medical education program. Applicants are also evaluated on their knowledge of osteopathic medicine, their exploration of the profession and their motivation to enter the profession. An admission to Rowan University School of Osteopathic Medicine is on a rolling admissions basis and favors the early applicant. Applications are accepted from out-of-state applicants. All application materials should be received prior to the application deadlines to be given adequate consideration. Rowan University School of Osteopathic Medicine does not discriminate on the basis of race, religion, national origin, sex, age or disability.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 1%
**Asian:** 35%
**Black or African American:** 12%
**Hispanic/Latino:** 5%
**Pacific Islander:** 0%
**White:** 41%
**Other/No Answer:** 9%

## First-Year Class Matriculants with:

**Science Majors:** 98%
**Non-Science Majors:** 2%
**Graduate degree(s):** 21%

## Financial Information

### Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $37,269 |
| **Non-Resident tuition:** | $59,798 |
| **Supplemental Application fee:** | $90 |
| **Resident fees:** | $4,614 |
| **Non-Resident fees:** | $4,614 |
| **Health Insurance** (can be waived): | $1,473 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | × | Technology (not computer) | × |
| Lab | × | Microscope Rental | |
| Computer | × | Health Service | × |
| Student Activities | | | |

**Est. Room, Board, Books & Living Costs:** $24,809/yr
**Average 2014 graduate indebtedness:** $181,558

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $195
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** None
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 81%
**Scholarships:** Yes
**Average scholarship/grant:** $4,180

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | X | | 3 |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | X | | | 6 |
| Humanities | | | | |
| Math/Statistics | X | | | 6 |
| Other | | | | |

# Touro College of Osteopathic Medicine–New York (TouroCOM-NY)

**Touro College of Osteopathic Medicine–NY**
**Harlem Campus Student Services**
**2090 Adam Clayton Powell Boulevard, Suite 519**
**New York, NY 10027**

**Harlem Campus–Academic Building**
**230 West 125th Street**
**New York, NY 10027**

**Middletown Campus**
**60 Prospect Ave.**
**Middletown, NY 10940**



**Phone:**
Harlem (212) 851-1199 x42588
Middletown (845) 648-1111

**Fax:** Harlem (212) 851-1183
Middletown (845) 648-1018
**E-mail:** admissions.tourocom@touro.edu
**Website:** https://tourocom.touro.edu/

## Description

The Touro College of Osteopathic Medicine (TouroCOM) is committed to increasing the number of underrepresented minorities in medicine and to training physicians who are committed to practicing in underserved communities.

## Mission Statement

The Touro College of Osteopathic Medicine is committed to training osteopathic physicians, with a particular emphasis on practicing medicine in underserved communities, and to increasing the number of underrepresented minorities in medicine. We value and support public service, research and osteopathic clinical service in the community that will strive to improve health outcomes for those we serve. We will work to educate students through the use of latest innovative education techniques using summative and formative measures so as to graduate qualified osteopathic physicians.

## Setting:

**Main Campus:** Harlem, NY; Urban
**Additional Campus:** Middletown, NY; Suburban/Rural

## Date Founded:

2006; Private/Not for Profit

## Accreditation

- TouroCOM holds full accreditation from the Commission on Osteopathic College Accreditation (COCA).
- TouroCOM is accredited by the Middle States Commission on Higher Education.
- Middletown is under provisional accreditation. This campus will be given full accreditation from COCA after graduating the first class in 2018.

## Institutional Affiliation

Touro College and University System

## 2015–2016 Enrollment

**Total medical school enrollment:** 680
**Total male:** 362
**Total female:** 318
**First-year enrollment:** 270
**First-year male:** 146
**First-year female:** 124
**Total enrollment affiliate institutions:** 19,000

## Curricular Offerings

TouroCOM's pre-clinical curriculum uses an integrated, system-based format that incorporates multiple learning strategies such as lecture format, interactive labs and small learning groups. Early clinical exposures and Health Policy lectures are used to enhance the classroom curriculum to address emerging issues in healthcare.

## Combined Degree Programs

None

## Special Programs

**MS** – Masters of Science in Interdisciplinary Studies. This is a full-time, one-year program offered at both TouroCOM Harlem and Touro-COM Middletown. The curriculum is a lecture-based format which focuses on core basic medical sciences. Courses include Physiology, Histology, Biochemistry, Anatomy and Microbiology, as well as lectures on clinical medicine. Students finishing this Masters Program with a 3.5 average or above, and passing administered shelf exams, will be granted admission into Touro College of Osteopathic Medicine and will be eligible for a DO degree. E-mail: masters.tourocom@touro.edu

- **International Medicine Programs:** No

## Preparatory Programs

**Post baccalaureate program:** Yes
See Master of Science in Interdisciplinary Studies above.
Harlem
Summer Anatomy Course
Summer Histology Course
Middletown
Summer Anatomy Course
Summer Embryology Course

## Facilities

- The medical school buildings in central Harlem are across the street from the famous Apollo Theatre.
- The Middletown Campus is located in the city of Middletown, NY, 60 miles from New York City in New York's Hudson Valley Region.
- Lecture halls and classrooms are equipped to accommodate laptop computers, with wireless Internet access available throughout the building. Professors present at "smart podiums" accommodating any electronic format.
- The OMM labs have hydraulic tables and Striker Cameras.
- There are breakout rooms adjacent to the amphitheatres for student study.
- Anatomy labs at both campuses are temperature-controlled with frequent air exchange.
- Each campus has a state-of-the-art library that houses computers with extensive electronic offerings.
- Clinical sites are located throughout the NYC metropolitan area and upstate New York

## Residence

In Harlem, housing is not provided, but rental housing is available for the Harlem Campus in the Harlem and NYC area, with easy access by train and subway. The Middletown Campus has a dormitory on site.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 4/1/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.
**Academic year/orientation for first-year students start date:** 7/27/2017 (tentative)
**International students (non-U.S. citizens or temporary residents) considered:** Yes
Asylum applicants will provide documentation from their attorney. This documentation is provided to our Registrar department, which handles international student affairs. Other international students are required to provide proof of their I-20 status or begin application to obtain the I-20.

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened Applicants
**Supplemental Application Fee:** $200
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental app. earliest filing date:** 9/1/2016
**Supplemental app. latest filing date:** 4/15/2017

## Supplemental Application Requirements

- Supplemental applications are sent to students after they have been pre-screened by Admissions.




- Letter of recommendation from two science professors or a committee letter that includes two science professors
- Letter of recommendation from a physician (either DO or MD).

## MCAT

**Oldest MCAT considered:** 3 years
**Accept September 2015 MCAT scores:** Yes
**Accept January 2016 MCAT scores:** Yes

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**AACOMAS:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:
**Earliest acceptance date:** 11/1/2016
**Latest acceptance date:** Until class is full.
**Maximum time for applicant to accept offer:** Applicants are to respond within two weeks of the date on the letter of acceptance.
**Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

TouroCOM has rolling admissions.

## COM Interview Format

TouroCOM interview days have the following agenda: Review and presentation, Interview (open file, two science faculty, 30 min.), Financial Aid and Admission/Tour of Facility.

## First-Year Class Matriculants' Selection Factors

The applicant applying to TouroCOM must have earned a bachelor's degree by no later than the end of spring semester of the current year. In addition, the student should have a competitive grade point average in the sciences and overall, and a competitive MCAT score. Applicants must be U.S. citizens, hold a permanent resident visa or be able to obtain F-1 status and form I-20. During the supplemental application process, applicants must submit all required documents to be considered for an interview.

TouroCOM is looking for candidates who are interested in becoming outstanding osteopathic physicians. Students must be able to present an understanding of osteopathic medicine and display a passion to become a doctor in underserved areas. Primary applications are pre-screened by the committee, and only students who meet the admissions standards are offered a supplemental application. After further review by the committee applicants are offered an interview, if they qualify. The interview response is within two to four weeks via e-mail. TouroCOM does not discriminate on the basis of race, religion, national origin, sex, age or disability.



## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 0%
**Asian:** 33%
**Black or African American:** 10%
**Hispanic/Latino:** 9%
**Pacific Islander:** 0%
**White:** 41%
**Other/No Answer:** 7%

## First-Year Class Matriculants with:

**Science Majors:** 58%
**Non-Science Majors:** 42%
**Graduate degree(s):** 46%

# Financial Information

## Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $48,140 |
| **Non-Resident tuition:** | $48,140 |
| **Supplemental Application fee:** | $200 |
| **Resident fees:** | N/A |
| **Non-Resident fees:** | N/A |
| **Health Insurance:** | $3,067 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | X |
| Lab | X | Microscope Rental | X |
| Computer | X | Health Service | X |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $30,000/yr
**Average 2014 graduate indebtedness:** $197,097

## Deposit

*Applicants who are notified of admissions offer are asked to respond within two weeks of receiving their letter of acceptance.*

**Amount of deposit to hold place in class:** $2,000
**Deposit due:** See Regular Acceptance notice above
**Additional Deposit:** $1,000 (second tuition deposit)
**Applied to tuition:** Yes
**Deposit refundable:** Yes (second tuition deposit)
**Refundable by:** The second tuition deposit is refundable with written notice prior to the first day of class.

## Financial Aid

**Enrolled students with federal financial aid:** 75%
**Scholarships:** Yes
**Average scholarship/grant:** See the TouroCOM-NY website for additional information pertaining to scholarships.

# Premedical Coursework

**Science**

| Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | X* | | |
| Molecular Biology | | | | |
| Genetics | | | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

**Non-Science**

| Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | X | | | 6 |
| Humanities | | | | |
| Math/Statistics | X | | | 4 |
| Other | | | | |

* highly recommended

# Touro University College of Osteopathic Medicine–California (TUCOM-CA)

**Touro University–California**
**Office of Admissions Mare Island**
**1310 Club Drive**
**Vallejo, CA 94592**

**Phone:** (707) 638-5270
**CA Toll Free:** (888) 880-7336
**Outside CA:** (888) 887-7336
**Fax:** (707) 638-5250
**E-mail:** admit@tu.edu
**Website:** www.tu.edu



## Description
TUCOM-CA is located in the northeast part of San Francisco Bay. The university occupies a spectacular 44-acre site on Mare Island, which is only 40 minutes from downtown San Francisco, only minutes away from wine country, and a four-hour drive from Lake Tahoe. The Mare Island campus provides a spacious, protected and tranquil environment consistent with the rigors and demands of a serious medical training facility.

## Mission Statement
TUCOM-CA prepares students to become outstanding osteopathic physicians who uphold the values, philosophy and practice of osteopathic medicine and who are committed to primary care and a holistic approach to the patient. The college advances the profession and serves its students and society through innovative education, research and community service.

**Setting:** Mare Island, Vallejo, CA; San Francisco Bay Area

**Date Founded:** 1997; Private

## Accreditation
Touro University College of Osteopathic Medicine–California is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Accrediting Commission for Colleges and Universities of the Western Association of Schools and Colleges.

## Institutional Affiliation
Touro University–California is a branch campus of Touro College, New York.

## 2015–2016 Enrollment
**Total medical school enrollment:** 546
**Total male:** 304
**Total female:** 242
**First-year enrollment:** 134
**First-year male:** 79
**First-year female:** 55
**Total enrollment affiliate institutions:** 1,386

## Curricular Offerings
The curriculum of TUCOM is competency-based and executed in an active learning educational environment. The pre-clinical curriculum uses an integrated, systems-based/PBL format that incorporates multiple learning strategies such as lecture, interactive labs and small-group learning. The Department of Osteopathic Manipulative Medicine (OMM) engages each student to reach a significant level of skill in OMM. Early clinical exposures and medical electives are used to enhance the classroom curriculum and address the emerging issues in healthcare.

## Combined Degree Programs
**DO/MPH** – Students accepted to TUCOM-CA are eligible to declare candidacy for the dual DO/MPH. To declare the dual degree, students must submit an MPH application and transcripts of all colleges previously attended. No fees or deposits are required. http://admissions.tu.edu/mph

## Special Programs
- Funded by multiple NIH R01 grants, TUC research includes drug development for HIV, cancer vaccine development, human metabolism, lipid disorders and atherosclerosis, aging, inflammation, neurological and chronic diseases, and many other areas of interest. TUC researchers enjoy solid partnerships at the local academic level (UCSF, Buck Institute, UC Berkeley, UC Davis), with industry, and at the international academic level (Hebrew University in Jerusalem, Showa University, Tokyo Medical Center). For further information, please visit our researchers website at http://research.tu.edu
- **International Medicine Programs:** International rotations are available in places such as Tanzania, Ethiopia and Uruguay.

## Preparatory Programs
Touro University California offers different options designed for use as a strategy to become more competitive when applying to medical school. These options include an Independent MPH degree program and a Master of Science in Medical Health Sciences degree program. Start dates and tuition vary by program. Details are available on our website (http://admissions.tu.edu/mph for Public Health, and http://com.tu.edu/academics/msmhs/ for Medical Health Sciences).

## Facilities
- The Office of Student Services interacts with students to promote an environment that enriches all facets of student life.
- Campus facilities include, but are not limited to, racquetball courts, full sized gymnasium, and an exercise/weight room.
- In addition to an 18 hole, city-owned golf course within walking distance of campus, students experience all that the San Francisco Bay Area has to offer, including social, recreational, cultural, and community service activities.

## Application Information
**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 3/15/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.
**Academic year/orientation for first-year students start date:** August 2017
**International students (non-U.S. citizens or temporary residents) considered:** No

## Supplemental Application
**Supplemental application required:** Yes
**Sent to:** Screened Applicants
**URL:** http://admissions.tu.edu/com
**Supplemental Application Fee:** $100
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver. A copy of the AACOMAS fee waiver must be attached to the supplemental application.
**Supplemental app. earliest filing date:** 6/1/2016
**Supplemental app. latest filing date:** 4/15/2017

## Supplemental Application Requirements
- Complete the primary application with AACOMAS. TUCOM-CA's code number is 618.
- Qualified applicants will be invited to complete TUCOM's on-line secondary application.
- Submit an evaluation from a pre-professional advisory committee or letters of recommendation from two science faculty from whom you've received a letter grade.
- Submit a physician (DO or MD) letter of recommendation.
- If invited to do so, schedule a formal interview.

## MCAT
**Oldest MCAT considered:** 1/1/2013
**Accept January 2017 MCAT scores:** Yes

## Send Letters of Recommendation by:

For instructions on how to submit letters of recommendation, applicants are encouraged to review our website, http://admissions.tu.edu/com.

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:
**Earliest acceptance date:** 10/1/2016
**Latest acceptance date:** Until class is full
**Maximum time for applicant to accept offer:** Applicants are to respond within two weeks of the date on the letter of acceptance.
**Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

TUCOM-CA does not have EDP for notifying candidates on early admissions.

## COM Interview Format

TUCOM-CA employs a panel style, group interview format. The panel is typically composed of one clinician, one basic science faculty member and one second-year medical student. Interviews are open file and last one hour.

## First-Year Class Matriculants' Selection Factors

Touro University College of Osteopathic Medicine–California is one of the few medical schools that pre-screens off of the primary (AACOMAS) application. The qualifying bar is reviewed every year. All candidates are required to have obtained a Baccalaureate degree from a regionally accredited institution of higher education prior to the start of the Class for which they are applying. Applicants are required to hold U.S. Citizenship or Permanent Resident status at the time of application.

Throughout the application process, candidates are evaluated based upon a variety of criteria, including the following: 1) Academic Competence, 2) Personal/Professional Achievements, 3) Demonstrated Leadership Skills, 4) Creative Abilities, 5) Experience in Health Care, 6) Likelihood to Practice in Underserved Primary Care Areas.



## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.

**American Indian or Alaska Native** 1%
**Asian or Pacific Islander:** 49%
**Black or African American:** 0%
**Hispanic/Latino:** 2%
**White:** 38%
**Other/No Answer:** 12%

## First-Year Class Matriculants with:

**Science Majors:** 70%
**Non-Science Majors:** 30%
**Graduate degree(s):** 25%

# Financial Information

## Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $49,950 |
| **Non-Resident tuition:** | $49,950 |
| **Supplemental Application fee:** | $100 |
| **Resident fees:** | $275 |
| **Non-Resident fees:** | $275 |
| **Health Insurance:** | $4,274 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | × | Technology (not computer) | × |
| Lab | × | Microscope Rental | |
| Computer | | Health Service | × |
| Student Activities | | | |

**Est. Room, Board, Books & Living Costs:** $31,294/yr
**Average 2014 graduate indebtedness:** Not available

## Deposit

*Applicants who are notified of admissions offer are asked to respond within two weeks of receiving their letter of acceptance.*
**COMMENTS:** Deposit requirements may be found on our website: www.tu.edu

**Amount of deposit to hold place in class:** $2,000
**Deposit due:** The non-refundable Acceptance Deposit is due within 2 weeks of the date on the Letter of Acceptance.

**Additional Deposit:** $1,000 Due 05/15/2015.
**Applied to tuition:** Yes
**Deposit refundable:** Yes — tuition deposit only
**Refundable by:** Tuition deposit is refundable if cancellation is made prior to the first day of mandatory orientation.

## Financial Aid

**Enrolled students with federal financial aid:** 89%
**Scholarships:** Yes
**Average scholarship/grant:** Information available from Financial Aid Office (http://studentservices.tu.edu/financialaid)

# Premedical Coursework

**Science**

| Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | | | |
| Molecular Biology | | | | |
| Genetics | | | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

**Non-Science**

| Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | X | | | 6 |
| Humanities | | | | |
| Math/Statistics | X | | | 4 |
| Other | | | | |

# Touro University Nevada College of Osteopathic Medicine (TUNCOM)

**Touro University–Nevada**
**874 American Pacific Drive**
**Henderson, Nevada 89014**

**Phone:** (702) 777-1750
**Fax:** (702) 777-3070
**E-mail:** admissions@tun.touro.edu
**Website:** www.tun.touro.edu




## Description

Touro University Nevada College of Osteopathic Medicine (TUNCOM) is Nevada's first osteopathic medical school and the state's second medical school. TUNCOM is a branch campus of TUCOM and was established in 2004 to help address the health-care disparity in Nevada by providing graduates for expanding GME programs and an increased physician workforce. TUNCOM has the largest medical school student body in the state of Nevada, and is located in Henderson, a suburb of the Las Vegas Valley.

## Mission Statement

TUNCOM prepares students to become outstanding osteopathic physicians who uphold the values, philosophy and practice of osteopathic medicine, and who are committed to primary care and a holistic approach to the patient. The college advances the profession and serves its students and society through innovative education, research and community service.

**Setting:** Henderson, Nevada; Urban (Las Vegas Valley)

**Date Founded:** 2004; Private

## Accreditation

Touro University Nevada College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges.

## Institutional Affiliation

TUNCOM is part of a larger system of higher education, Touro College, which was established in 1971 by Dr. Bernard Lander and has more than 26 undergraduate, graduate and professional programs.

## 2015–2016 Enrollment

**Total medical school enrollment:** 549
**Total male:** 353
**Total female:** 196
**First-year enrollment:** 135
**First-year male:** 95
**First-year female:** 40
**Total enrollment affiliate institutions:** 19,000

## Curricular Offerings

TUNCOM offers an integrated curriculum that encompasses interactive lectures, small-group PBL tutorials, and self-study modules. Clinical integration is emphasized throughout the basic science portion of the first two years, with students having an opportunity to connect with the community through early clinical experiences. Osteopathic principles and practice, clinical skills training, and physician-patient communication are highlighted throughout all four years of study. TUNCOM has created a curriculum model that reflects the world in which our students will practice. Collaboration and ethical and professional behavior enhance the TUNCOM community.

## Combined Degree Programs

None

## Special Programs

- TUNCOM has developed an Objective Structured Clinical Examination Laboratory (OSCE) with 11 individual spacious examination rooms and a large control room to monitor and record the on-campus clinical experiences of our students. A unique partnership with UNLV uses trained acting students as patients to provide our students with an opportunity to develop their history and physical examination skills and to learn how to address a variety of patient behaviors that may be encountered in clinical practice.
- **International Medicine Programs:** No

## Preparatory Programs

**Post baccalaureate program:** Yes
**Dates:** July 2017–June 2018
**Tuition:** Approximately $30,000
**Prerequisites/Academic Qualifications:** The Master of Science in Medical Health Sciences is a degree-granting, medically oriented program designed to enrich the academic knowledge base and skills of prospective medical students while strengthening their credentials for admission to medical school. The program provides students with a rigorous education consisting of 30 credits of graduate level biomedical courses enriched with research experience. The 11-month program is comprised of basic science medical courses, a graduate biomedical science core in advanced cell biology and genetics, and basic science or clincial research experience. Visit our website for more information.

## Facilities

TUNCOM is currently housed in a single, 200,000-plus square foot facility in Henderson, Nevada. The site includes ample space for future program growth and development. The university has a full-service patient clinic, staffed by practicing faculty members and open to the community. The state-of-the-art medical clinic provides on-site learning opportunities for students, as well as a venue for future clinical research trials.

TUNCOM is a completely wireless campus, with a virtual library that supports an expansive electronic database for on- and off-campus use. The school's 3,600 square foot osteopathic manipulative medicine skills laboratory has 38 hydraulic examination tables, ceiling-mounted projectors, and five cameras for an optimal visual experience. The 3,250 sq. ft. gross anatomy laboratory blends state-of-the-art technologies such as high definition cameras and projection screens and uses traditional curriculum atlases and dissectors. Students also have full Internet access and electrical outlets at all seats in the spacious, stadium-style lecture halls. Newly-designed study rooms also offer televisions in each room.



## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 3/15/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

**Academic year/orientation for first-year students start date:** August 2017
**International students (non-U.S. citizens or temporary residents) considered:** No

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened and qualified applicants
**Supplemental Application Fee:** $100
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental app. earliest filing date:** 6/15/2016
**Supplemental app. latest filing date:** 4/15/2017

## Supplemental Application Requirements

- Supplemental applications are sent to applicants after they have been pre-screened by the Office of Admissions.
- Letter of recommendation from a premedical advisory committee or letters of recommendation from two science professors.
- MD or DO (preferred) physician letter of recommendation.
- Official transcripts from all previously attended institutions of higher education, domestic and foreign.

## MCAT

**Oldest MCAT considered:** 3 years –June 2013
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Yes

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:



**Earliest acceptance date:** September 2016
**Latest acceptance date:** May 2017
**Maximum time for applicant to accept offer:** Applicants are to respond within two weeks of the date on the letter of acceptance.
**Requests for deferred entrance considered:** Yes, on a case-by-case basis.

## Early Decision Program (EDP)

TUNCOM does not have EDP for notifying candidates on early admissions.

## COM Interview Format

Individual interview with two faculty members. Open file for 20 minutes.

## First-Year Class Matriculants' Selection Factors

All candidates are required to have obtained a Baccalaureate degree from a regionally accredited institution of higher education prior to the start of the class for which they are applying. Applicants are required to hold U.S. Citizenship or Permanent Resident status at the time of application. Candidates must earn Science and Cumulative GPAs of 3.0 or greater, and have obtained an MCAT of 25 or better.

The new MCAT score minimum is 500.
Throughout the application process, candidates are evaluated based upon a variety of criteria, including, but not limited to, the following:
1) Academic Competence, 2) Personal/Professional Achievements, 3) Demonstrated Leadership Skills, 4) Creative Abilities, 5) Experience in Health Care, 6) Likelihood to Practice in Underserved Primary Care Areas.

To be considered for an on-campus interview, applicants must meet the admissions requirements. After the Office of Admissions receives all the applicant's materials, the applicant's file is reviewed to determine if the applicant merits an invitation to interview, based on established criteria of the admissions committee. Applicants who are invited to interview will be contacted by the Office of Admissions. The on-campus interview process typically begins in September and ends in April.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 0%
**Asian:** 44%
**Black or African American:** 0.75%
**Hispanic/Latino:** 4%
**Pacific Islander:** 0%
**White:** 45%
**Other/No Answer:** 7%

## First-Year Class Matriculants with:

**Science Majors:** 95%
**Non-Science Majors:** 5%
**Graduate degree(s):** N/A

## Financial Information

### Tuition and Fees

*Source: 2015–2016 tuition*

| | |
|---|---|
| **Resident tuition:** | $50,450 |
| **Non-Resident tuition:** | $50,450 |
| **Supplemental Application fee:** | $100 |
| **Resident fees:** | 1,645 |
| **Non-Resident fees:** | 1,645 |
| **Health Insurance:** | $4,326 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | |
| Lab | X | Microscope Rental | |
| Computer | X | Health Service | |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $37,096/yr
**Average 2013 graduate indebtedness:** $266,000

### Deposit

*Applicants who are notified of admissions offer are asked to respond within two weeks of receiving their letter of acceptance.*

**Amount of deposit to hold place in class:** $2,000
**Deposit due:** First two weeks of acceptance
**Additional Deposit:** None
**Applied to tuition:** Yes
**Deposit refundable:** Partial
**Refundable by:** Contact Admissions

### Financial Aid

**Enrolled students with federal financial aid:** 86%
**Scholarships:** Yes
**Average scholarship/grant:** $1,000

## Premedical Coursework

**Science**

| Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | | | |
| Molecular Biology | | | | |
| Genetics | | | | |
| Inorganic Chemistry | X | | | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | | 8 |

**Non-Science**

| Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | X | | | 6 |
| Humanities | | | | |
| Math/Statistics | X | | | 3 |
| Other | | | | |

# University of the Incarnate Word School of Osteopathic Medicine (UIWSOM)

**Brooks City Base**
**2510 Kennedy Circle**
**San Antonio, TX 78235**

**Phone:** (210) 283-6994
**Fax:** (210) 532-2353
**E-mail:** DOdoc@uiwtx.edu
**Website:** www.uiw.edu/som




## Description
Continuing the Osteopathic medicine tradition of bringing health care to where it is needed most, the UIWSOM provides a student-centered, problem-based learning environment empowering both students and faculty to recognize and address the medical needs of underserved populations, specifically those in South Texas. With a focus on primary care, UIWSOM physicians will be well prepared for the ethical, compassionate and altruistic practice of medicine. Our aim is to ensure quality, equity, relevance and effectiveness in health care delivery.

## Mission Statement
UIWSOM's mission is to empower all members of the medical education community to achieve academic, professional and personal success and develop a commitment to lifelong learning through excellence in learner–centered, patient-focused education, justice-based research and meaningful partnerships of osteopathic clinical service across the spectrum of medical education (UME/GME/CME). The development and application of osteopathic principles of medicine across four years of physician training will promote culturally, linguistically, and community responsive care for all patients to enhance patient safety and improve patient outcomes.

## Setting
UIWSOM is located in San Antonio, the country's 7th largest city, one which enjoys vibrant cultural diversity, reasonable cost of living, and a growing healthcare industry. San Antonio is referred to as "Military City" and is home to Ft. Sam Houston Army Base, Lackland Air Force Base, Randolph Air Force Base and San Antonio Military Medical Center, the busiest inpatient medical facility in the Department of Defense.

The UIWSOM campus is located on Brooks City Base, home of the former Brooks Air Force Base which also served as an aeronautical medical hospital. As his last official act as president, John F. Kennedy commissioned the former base the day before his assassination, November 21, 1963. While the JFK legacy continues to be honored and with its roots grounded in medical innovation and vision, the BCB location provides the perfect environment for medical education in South San Antonio.

## Date founded:
2015; Private

## Accreditation
As a new school UIWSOM currently holds provisional accreditation status by the Commission on Osteopathic College Accreditation (COCA). Full accreditation can only be earned only after a school graduates its first class. UIW is accredited by the Southern Association of Colleges and Schools Commission on Colleges.

## Institutional Affiliation
The University of the Incarnate Word is the largest Catholic institution in Texas and welcomes to its community persons of diverse backgrounds, in the belief that their respectful interaction advances the discovery of truth, mutual understanding, self-realization, and the common good. UIW enjoys a strong reputation for offering superior health professions education, specifically in nursing, pharmacy, optometry, and physical therapy.

The UIWSOM is located in South San Antonio, approximately 20 minutes from the UIW main campus. This medically underserved area of the city provides endless possibilities for community collaboration and improved patient care.

Partnerships with a variety of health care systems in the community service area of UIWSOM have been established. UIWSOM addresses the health care shortage across the region by expanding and improving a network of institutions delivering high quality graduate medical education for trainees who then provide outstanding medical care to the communities they serve.

## 2015–2016 Enrollment
UIWSOM will enroll 150 students for the fall 2017 academic year. Further statistics will be available upon graduation of the inaugural class.

## Curricular Offerings
The UIWSOM curriculum is integrated and designed to support learners in their acquisition of knowledge, skills and competencies expected at each level of training, and to culminate with entry into graduate medical education programs with the competencies required of an entering PGY1 resident.

The integrated curriculum components and threads support the UIWSOM mission promoting the principles and practices of osteopathic primary care, social accountability and community service. The curriculum is organized by units, starting with a foundational applied biomedical science unit built around national emergency medical technician (EMT) and crisis intervention training (CIT) curricula. Year 1 students will learn the basic clinical skills of an EMT, which will enable them to contextualize biomedical sciences in an authentic patient care setting. The units which follow are organized by system in the order in which they are introduced in the Foundations/EMT/CIT unit. Learning utilizing interactive learner-centered techniques in a variety of settings will allow learners to understand and apply acquired knowledge and skills.

Several threads weave throughout all four phases of the curriculum and include, Mental Health and Wellness, Spirituality, Social Accountability, Service and Scholarship, Student Success, Mentoring and Advising, Board Preparation, and Evidence-based Medicine.

## Combined Degree Programs
None at this time.

## Special Programs
UIW and UIWSOM offers a direct admit program for highly qualified high school students. Additional information can be found at http://www.uiw.edu/healthprofessions/.

## Postbaccalaureate Preparation Program
UIWSOM offers a Master in Biomedical Sciences program. This is an innovative one-year program designed to enhance scientific knowledge and professional preparation for students seeking to attend medical school or other health professions training. Additional information can be found at http://www.uiw.edu/mbs/.

## Facilities
The 155,000 square foot renovated campus includes four independent buildings housing administrative services, anatomy suite, student services, and library. Other features of the UIWSOM campus include:

- State-of-the-art anatomy lab with full functioning dissection suite
- Dissection suite has individual student stations with independent computer access
- Anatomage table (virtual anatomy)
- Small group collaboration rooms
- Interprofessional collaborative research space
- Osteopathic clinical skills learning studio

## Application Information:

**Primary application service:** AACOMAS
**Earliest filing date:** 6/1/16
**Latest filing date:** 4/1/17

**Academic year/orientation for first-year students start date:** Orientation held July 24-28. Start of class is August 1, 2017.
International students (non-US citizen/temporary residents) considered: Not at this time.

## Supplemental Application

**Supplemental Application required:** Yes
**Sent to:** Invited applicants who pass initial screening
**Supplement Application fee required:** $50
**Waiver conditions:** AACOMAS waiver accepted
**Supplemental earliest filing date:** 7/1/16
**Supplemental latest filing date:** 4/15/17

## Supplemental Application Requirements

Three letters of recommendation: One from a health care provider (preferably DO), one from a premed advisor or health professions admissions committee (HPAC), and one from a science faculty member. Non-traditional students can substitute one faculty or HPAC letter with a more recent reference (employer, volunteer/community service supervisor, etc.)

## MCAT

**Oldest MCAT considered:** Three years prior to matriculation
**Accepted September 2016 MCAT scores:** Yes
**Accepted January 2017 MCAT scores:** Yes, if seats are available
**Additional comments:** Highest MCAT

## Send Letters of Recommendation by:

**AACOMAS:** Yes
**Virtual Evals:** Yes
**Interfolio:** Yes
**Email:** Yes
**Paper:** No

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:

- **Those accepted prior to November 15** will have 30 days
- **Those accepted between November 15 and April 30** will have 30 days
- **Those accepted after April 30** may be asked for an immediate deposit
- **Earliest acceptance date:** October 1st
- **Latest acceptance date:** Until class fills
- **Requests for deferred entrance considered:** Yes

## COM Interview Format

UIWSOM follows the multiple-mini interview model. Interviews are scheduled on a continuous basis beginning in September.

## Selection Factors

UIWSOM seeks to attract qualified applicants who demonstrate a commitment to serving the needs of underserved communities, particularly those in South Texas, through primary care practice. As part of a holistic review process, the UIWSOM admissions committee will consider the following:

- Motivation, dedication, and passion for the osteopathic medical profession
- Commitment to social accountability and alignment with UIW mission
- Academic achievement and scholarship
- Life experience

The Office of Admission reviews and screens all AACOMAS applications. Qualified candidates are then invited to complete a supplemental application. Competitive applicants will be invited to campus to participate in multiple mini-interviews.

## Financial Information

### Tuition and Fees

*Source: 2016–2017 tuition*

| | |
|---|---|
| **Resident tuition:** | $52,600 |
| **Non-Resident tuition:** | $52,600 |
| **Supplemental Application fee:** | $50 |
| **Resident fees:** | $2,000 |
| **Non-Resident fees:** | $2,000 |
| **Health Insurance:** | $950 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | × | Technology (not computer) | × |
| Lab | | Microscope Rental | |
| Computer | | Health Service | |
| Student Activities | × | | |

**Est. Room, Board, Books & Living Costs: $21,243**/yr

### Deposit

**Amount of deposit to hold place in class:** $1,000
**Deposit due:** Follow AACOMAS traffic guidelines
**Additional Deposit:** No
**Applied to tuition:** Yes
**Deposit refundable:** No

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology | X | | X | 8 |
| Biochemistry | | X | | |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English (composition and literature) | X | | | 6 |
| Behavioral Sciences | | | | |
| Philosophy or other Humanities | | X | | 6 |
| Math/Statistics | | X | | 6 |
| Other | | | | |

# University of New England
# College of Osteopathic Medicine (UNE COM)

**University of New England**
**College of Osteopathic Medicine**
**Office of Graduate and Professional Admissions**
**11 Hills Beach Road, Decary 49**
**Biddeford, ME 04005**

**Phone:** (207) 602-2212
**Fax:** (207) 602-2809
**E-mail:** gradadmissions2@une.edu
**Website:** www.une.edu/com/admissions



**University of New England**
**College of Osteopathic Medicine**
**Office of Recruitment, Student & Alumni Services**
**11 Hills Beach Road, Stella Maris 127**
**Biddeford, ME 04005**

**Phone:** (207) 602-2329
**Fax:** (207) 602-5967
**E-mail:** comsa@une.edu
**Website:** www.une.edu/com

## Description

The University of New England College of Osteopathic Medicine (UNE COM), set in a beautiful location where the Saco River meets the Atlantic Ocean, is committed to serving the people of New England through an emphasis on educating primary care physicians. UNE COM offers academic excellence, a supportive learning environment and a picturesque oceanside campus. UNE has four Centers of Excellence for Research and Scholarship including Center of Excellence for Neuroscience, Center for Excellence in Interprofessional Education and Center for Community and Public Health. The College has been recognized for excellence in primary care, osteopathic manipulative medicine and geriatric education.

## Mission Statement

The University of New England College of Osteopathic Medicine fosters the development of health care leaders across the continuum, including undergraduate, pre-doctoral, graduate medical and continuing medical education, to advance exceptional osteopathic health care locally and globally through practice, research, scholarship, education, and community health.

**Setting:** Biddeford, Maine; Rural, Oceanside

**Date Founded:** 1978; Private

## Accreditation

The University of New England College of Osteopathic Medicine (UNE COM) is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges.

## Institutional Affiliation

The College of Osteopathic Medicine is one of six colleges within the university. The other colleges include: the College of Arts and Sciences; College of Dental Medicine; Westbrook College of Health Professions; College of Pharmacy; and College of Graduate Studies.

## 2015–2016 Enrollment

**Total medical school enrollment:** 649
**Total male:** 328
**Total female:** 321
**First-year enrollment:** 177
**First-year male:** 83
**First-year female:** 94
**Total enrollment affiliate institutions:** 9,679

## Curricular Offerings

UNE COM's curriculum is based upon the belief that medical students are adult learners who assume responsibility for their own learning. Our curriculum is designed to guide and support students as they become lifelong, self-directed learners and prepare for graduate medical training. Case-driven curricula, which allows for learning in context, is delivered in active, collaborative learning activities designed to engage the student in the learning process.

Core clinical clerkships provide time for third-year students to be involved in patient care and didactic sessions in ambulatory, hospital and rural settings in the Northeast. Year four requires certain, specific clerkships while providing an opportunity for 18 weeks of electives throughout the United States and overseas.

## Combined Degree Programs

**Baccalaureate/DO** – Three plus four articulation agreements with select colleges allow qualified candidates to apply during their junior year and begin osteopathic medical studies in what would traditionally be their senior year. Conditional acceptances may be offered pending completion of the MCAT and all academic requirements. Acceptance into the undergraduate college and pursuing the three plus four tract does not guarantee acceptance into UNE COM. www.une.edu/com/admissions

**DO/MPH** – UNE COM students can earn their Master of Public Health (MPH) degree with most of the courses offered online. The MPH curriculum also includes a workplace-based practicum and a summer intensive workshop. The 46-credit hour curriculum is designed to enhance students' skills in a variety of professional areas including analysis, communication, program development and planning, financial management, policy, ethics and law. www.une.edu/publichealth

**Additional Programs** – Post-baccalaureate articulation agreements with select universities allow qualified candidates to apply during their post-bac program prior to completion of prerequisite courses and the MCAT. Conditional acceptances may be offered pending the successful completion of the MCAT, all academic requirements and positive recommendation from post-baccalaureate program. www.une.edu/com/admissions

## Special Programs

- Master of Public Health and Graduate Certificate in Public Health dual-degree opportunities
- Anatomy/Osteopathic Manipulative Medicine Undergraduate Fellowship
- Dean's Research Fellowship
- Distance courses for Health Professions applicants to meet prerequisites
- **International Medicine Programs:** No

## Preparatory Programs

None

## Facilities

- Jack S. Ketchum Library, Biddeford Campus, and Josephine S. Abplanalp '45 Library, Portland Campus. Libraries are open 24/5 with reduced hours on Saturday and Sunday.
- Leonard Hall is a recent educational facility built to accommodate the increase in class size. It features the latest in state-of-the-art educational technology, white boards and other features which allow for case-based learning and other innovative educational learning experiences.
- The Harold Alfond Center for Health Sciences offers students outstanding gross anatomy and osteopathic manipulative medicine laboratories.
- Clinical Performance Center for work with standardized patients and patient simulators.
- The Pickus Center for Biomedical Research provides opportunities to collaborate with faculty on basic science research.
- The University Campus Center includes a fitness center, a racquetball court, a gym, and an indoor track and pool, with an extensive intramurals program.
- The Alfond Forum athletics complex includes: a pool, an ice hockey rink, a basketball court, classroom space, a fitness center, and multi-purpose indoor practice courts that can also be used for performances and other events.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 2/1/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.
**Academic year/orientation for first-year students start date:** Early August 2017
**International students (non-U.S. citizens or temporary residents) considered:** Yes

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened Applicants
**Supplemental Application Fee:** $55
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental app. earliest filing date:** 7/1/2016
**Supplemental app. latest filing date:** 3/15/2017

## Supplemental Application Requirements

MCAT no older than two years at time of application. Online supplemental application with short answer/essay questions. Strong healthcare experience, leadership involvement and community service/volunteerism. Letter of recommendation from pre-health committee preferred, pre-health advisor or two faculty members. Letter of recommendation from another non-academic professional. Letter of recommendation from an osteopathic physician is strongly recommended. Criminal background check after acceptance and prior to matriculation.

## MCAT

**Oldest MCAT considered:** 2014
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** No
**Additional Comments:** The 2016 MCAT calendar will run April – September; there will be no dates in October or November.

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**AACOMAS:** Yes; preferred
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule.

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** September 2016
- **Latest acceptance date:** August 2017
- **Maximum time for applicant to accept offer:** AACOM traffic guidelines.
- **Requests for deferred entrance considered:** No

## Early Decision Program (EDP)

UNE COM does not have EDP for notifying candidates on early admissions.

## COM Interview Format

A team of faculty, clinicians or administrators and students conduct open-file interviews which focus on assessing each candidate's characteristics to do well as an osteopathic physician, their fit with the mission, vision and values of the institution and their response to scenarios, looking at depth of reasoning and support of the discussion in their responses. Candidates are scheduled for one 30 minute interview as part of a half-day of on-campus activities.

## First-Year Class Matriculants' Selection Factors

Academic requirements include a minimum of 90 semester hours or 75 percent credit toward a baccalaureate degree from a college or university accredited by the U.S. Department of Education before someone will be considered as an applicant. Successful completion of the MCAT is required prior to prospective students being offered a supplemental application. Prospective students are encouraged to strengthen their command of the sciences through additional courses in anatomy, calculus, chemistry, genetics, microbiology and/or physiology as well as coursework in arts and letters, communication, humanities and social sciences. Applicants are evaluated on their demonstration of scholastic abilities; exposure to and experience in healthcare and human services; leadership, community service and/or research experience; interest in practicing primary care, practicing in New England and/or working in underserved communities; and the maturity and desire to work collaboratively with classmates, faculty, healthcare providers and patients. An understanding of the unique philosophy and practice of osteopathic medicine is critical. Personality and the ability to establish rapport and trust with classmates, colleagues and future patients; sense of responsibility; and maturity are important. The University of New England does not discriminate in admissions or access to, or treatment in, its programs and activities on the basis of race, ethnicity, national origin, color, gender, sexual orientation, religion, age, veteran status, or disabling conditions in violation of federal or state civil rights laws of Section 504 of the Rehabilitation Act of 1973.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.

*continued on page 106*

## Financial Information

### Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $52,690 |
| **Non-Resident tuition:** | $52,690 |
| **Supplemental Application fee:** | $55 |
| **Resident fees:** | $795 |
| **Non-Resident fees:** | $795 |
| **Health Insurance:** | $3,267 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | × | Technology (not computer) | × |
| Lab | × | Microscope Rental | |
| Computer | | Health Service | × |
| Student Activities | × | | |

**Est. Room, Board, Books & Living Costs:** $20,100/yr
**Average 2015 graduate indebtedness:** $235,687

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $500
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** $1,500
Second deposit/first tuition installment is due 60 days from receipt of first deposit.
**Applied to tuition:** Yes
**Deposit refundable:** Yes
**Refundable by:** June 1 ($1,500 additional deposit; $500 initial deposit is non-refundable)

### Financial Aid

**Enrolled students with federal financial aid:** 76%
**Scholarships:** Yes
**Average scholarship/grant:** $27,091

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Anatomy and Physiology | | x | | |
| Biology/Zoology/ Molecular Biology | X | | X | 8 |
| Biochemistry | X | | | 3 |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 4 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences* | X | | | 6 |
| Psychology | | X | | |
| Humanities | | X | | |
| Math/Statistics | | X | | |

* Further description on web page

No AP coursework for science prerequisite; only 3 for English and 3 for Psych/Behavioral Science

# University of North Texas Health Science Center at Fort Worth/ Texas College of Osteopathic Medicine (UNTHSC/TCOM)

**University of North Texas**
**Health Science Center**
**Texas College of Osteopathic Medicine**
**Office of Admissions and Outreach**
**3500 Camp Bowie Boulevard**
**Fort Worth, TX 76107-2699**

**Phone:** (817) 735-2204
**Toll Free:** (800) 535-TCOM (8266)
**Fax:** (817) 735-2225
**E-mail:** TCOMAdmissions@unthsc.edu
**Website:** www.hsc.unt.edu



## Description
The University of North Texas Health Science Center-Texas College of Osteopathic Medicine (UNTHSC-TCOM) is a state-supported osteopathic medical school committed to education, research, patient care and service. UNTHSC-TCOM graduates one of the highest percentages of primary care physicians in the nation, and has received recognition both locally and nationally for its efforts to meet the needs of underserved populations.

## Mission Statement
The Texas College of Osteopathic Medicine educates tomorrow's patient-centered physicians and scientists by imparting medical knowledge and providing the highest quality primary and specialty care to the citizens of Texas.

**Setting:** Fort Worth, Texas; Suburban

**Date Founded:** 1970; Public

## Accreditation
The University of North Texas Health Science Center–Texas College of Osteopathic Medicine (UNTHSC-TCOM) is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Colleges of the Southern Association of Colleges and Schools.

## Institutional Affiliation
University of North Texas Health Science Center is a member institution of the University of North Texas System.

## 2015–2016 Enrollment
**Total medical school enrollment:** 919
**Total male:** 497
**Total female:** 422
**First-year enrollment:** 230
**First-year male:** 125
**First-year female:** 105
**Total enrollment affiliate institutions:** 38,000

## Curricular Offerings
The TCOM curriculum is an innovative model designed to prepare future osteopathic physicians by developing the necessary cognitive and clinical skills to be effective in patient care settings. At the beginning of the first-year students study the fundamentals of health which covers body functions. Near the end of the first-year, students will complete a course called Fundamentals of Disease and Treatment which introduces students to common diseases (e.g. infection, inflammation, cancer, etc.). During the second-year of the curriculum, students study approximately 1,000 diseases through various patient presentations. These presentations allow students to apply medical knowledge in patient care situations through specific tasks associated with applied learning theory. Course work in clinical practice and osteopathic manipulative medicine run parallel to the didactic curriculum. They provide the integration of knowledge into clinical practice. Course material also covers additional topics such as professionalism and medical ethics.

The final two years of the curriculum are taught primarily through affiliated hospitals and clinics. Students complete a series of core clinical rotations in family medicine, pediatrics, internal medicine, surgery, psychiatry, obstetrics & gynecology, manipulative medicine, emergency medicine, geriatrics and primary care partnership. Students may also complete elective rotations in any number of primary care and specialty settings.

## Combined Degree Programs
**DO/MS** – A five-year DO/MS program is offered jointly through the Texas College of Osteopathic Medicine and the UNTHSC Graduate School of Biomedical Sciences. http://web.unthsc.edu/info/200510/dual_degree/555/doms_dophd_and_medical_scientist_training_programs

**DO/MPH** – Students have the opportunity to complete a five-year DO/MPH program with the UNTHSC School of Public Health. The program provides students with specialized training to develop, integrate and apply culturally competent social, psychological and biomedical approaches to the promotion and preservation of health. Students may choose among a number of different concentrations. http://web.unthsc.edu/info/200510/dual_degree/556/domph_training_program

**DO/PhD** – A DO/PhD Program is offered jointly through the Texas College of Osteopathic Medicine and the UNTHSC Graduate School of Biomedical Sciences. Some funding is available during the research portion of the program. http://web.unthsc.edu/info/200510/dual_degree/555/doms_dophd_and_medical_scientist_training_programs

**Additional Program** – TCOM offers a four-year Rural Medicine Curriculum. The rural program requires additional coursework that prepares students for the challenges faced by rural physicians. The coursework focuses on public health, telemedicine, environmental health and specific clinical skills that are beneficial for rural physicians. http://web.unthsc.edu/ruralmed

## Special Programs
- Students may choose to conduct research in a wide range of basic science disciplines to complement their medical interests. In addition to dual degree programs, there are three programs available for students. A summer research fellowship is available between the first and second years across a wide range of disciplines. A one-year Fellowship in Manipulative Medicine is available for students between the second and third years of training for those who wish to conduct research, teach and practice patient care in this specialty. An honors research elective is offered to selected second-year students.
- **International Medicine Programs:** Yes. A fourth-year hospital and community clinic elective is offered in Malawi. Students have the opportunity to use their clinical electives in other international programs as well.

## Preparatory Programs
**Post baccalaureate program**
**Dates:** 2016–2017
**Tuition:** $12,410 for residents; $32,046 for non-residents
**Prerequisites/Academic Qualifications:** Two semesters of English, one semester of statistics, four semesters of biology, two semesters of chemistry, two semesters of organic chemistry, two semesters of physics. Applicants must submit MCAT scores as well.
**Program Details:** A one-year master's program is offered through the Graduate School of Biomedical Sciences. Students complete a core science curriculum along with additional courses on ethics, biostatistics, health disparities and clinical research. http://web.unthsc.edu/info/20004/graduate_school_of_biomedical_sciences/1208/master_of_science_degree_in_medical_sciences

## Facilities
- The Health Science Center campus is located on 33 acres outside downtown Fort Worth in the city's Cultural District. The campus is surrounded by some of the nation's more prestigious art galleries and museums, as well as a number of residential areas.
- TCOM has two 250-seat lecture halls, new OMM and clincial training space and a state-of-the-art simulation center.
- The gross anatomy lab features computers with specialized software packages designed to maximize student learning. TCOM was the first medical school in Texas to utilize simulators in clinical

instruction. Clinical training rooms are also available so that students can practice their skills with standardized patients.

- The Gibson D. Lewis Library holds over 40,000 print books and journals and offers 24x7 worldwide access to nearly 25,000 electronic journals and databases. Two floors of the library are open on a 24x7 basis, offering students around-the-clock access to study and lounge space as well as computers and copier/printers.
- An abundance of study areas on campus are used for small group sessions or large tutorials.

## Application Information

**Primary application service:** TMDSAS
**Earliest filing date:** 5/1/2016
**Latest filing date:** 9/30/2016
**Academic year/orientation for first-year students start date:** July 2017
**International students (non-U.S. citizens or temporary residents) considered:** Yes
Applicants are classified as either residents or non-residents in accordance with the rules and regulations set forth by the Texas Higher Education Coordinating Board. Applicants are classified regardless of immigration status.

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** All Applicants
**URL:** http://web.unthsc.edu/info/200679/admissions_and_outreach/1537/online_applications
**Supplemental Application Fee:** $0
**Fee waiver available:** N/A
**Waiver conditions, if offered:** N/A
**Supplemental app. earliest filing date:** 5/1/2016
**Supplemental app. latest filing date:** 10/15/2016

## Supplemental Application Requirements

Applicants are required to complete their primary application through the Texas Medical and Dental Schools Application Service (TMDSAS) on or before October 1 of the year prior to matriculation. The primary application is available online at www.tmdsas.com. A supplemental application is also available through the Texas College of Osteopathic Medicine.

Applicants are also required to have at least three letters of evaluation submitted on their behalf to the TMDSAS. A health professions committee packet may be used in lieu of this requirement.

## MCAT

**Oldest MCAT considered:** September 2012
**Accept September 2014 MCAT scores:** Yes
**Accept January 2015 MCAT scores:** No
**Additional Comments:** TCOM prefers scores from MCAT tests taken over the past three years.

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes
Evaluations should be sent to the Texas Medical and Dental Schools Application Service (TMDSAS).

## Regular Acceptance Notice

Follows TMDSAS system.
**Earliest acceptance date:** 10/15/2016
**Latest acceptance date:** 7/1/2016
**Maximum time for applicant to accept offer:** Two weeks
**Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

EDP available for: Both Residents and Non-Residents
**EDP applications due:** 8/1/2016
**EDP supplemental materials due:** 8/1/2016
**Applicants notified:** 9/15/2016

## COM Interview Format

Interviews are partially closed file. Interviews are conducted individually by faculty members in two 30-minute sessions.

## First-Year Class Matriculants' Selection Factors

A minimum of 90 semester credit hours (or an equivalent number of quarter hours) toward a bachelor's degree from a regionally accredited U.S. college or university (or Canadian equivalent) is required. Strong preference will be given to those who have completed all of their requirements for the bachelor's degree before entering medical school. Applicants are also encouraged to complete their prerequisite coursework with letter grades rather than using a pass/fail option. Science courses must include laboratory experiences and must be at the level taken by majors in those disciplines. The writing requirement may be met with creative writing, English or other expository writing courses.

Although an applicant's academic record is important, TCOM examines a number of other factors when selecting the next incoming class. We look for students who demonstrate the greatest promise of becoming skilled osteopathic physicians. Applicants will be evaluated on their personal integrity, maturity, creativity and motivation for a career in medicine; ability to work cooperatively; ability to contribute to the diversity of the class; and dedication to service of others. Personal experiences, job history (if applicable) and motivation to become an osteopathic physician also will be considered. As a state-supported medical school, TCOM is required to fill 90 percent of each entering class with Texas residents. Up to 10 percent of each entering class may be filled with non-residents with outstanding credentials.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 1%
**Asian:** 32%
**Black or African American:** 4%
**Hispanic/Latino:** 11%
**Pacific Islander:** N/A
**White:** 49%
**Other/No Answer:** 5%

*continued on page 106*

## Financial Information

### Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $13,078 |
| **Non-Resident tuition:** | $28,766 |
| **Supplemental Application fee:** | $0 |
| **Resident fees:** | $5,944 |
| **Non-Resident fees:** | $5,944 |
| **Health Insurance:** | $1,850 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | × | Technology (not computer) | × |
| Lab | × | Microscope Rental | |
| Computer | × | Health Service | × |
| Student Activities | × | | |

**Est. Room, Board, Books & Living Costs:** $16,588/yr
**Average 2014 graduate indebtedness:** $137,809

### Deposit

**Comments:** TCOM is a member of the Texas Medical and Dental Schools Application Service.

**Amount of deposit to hold place in class:** $0
**Deposit due:** Follow TMDSAS
**Additional Deposit:** $0
**Applied to tuition:** N/A
**Deposit refundable:** N/A
**Refundable by:** N/A

### Financial Aid

**Enrolled students with federal financial aid:** 84%
**Scholarships:** Yes
**Average scholarship/grant:** $2,616

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 14 |
| Biochemistry | | X | | |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | X | | |
| Humanities | | X | | |
| Math/Statistics | X | | | 3 |
| Other | | | | |

# University of Pikeville-Kentucky College of Osteopathic Medicine (UP-KYCOM)

**University of Pikeville-Kentucky**
**College of Osteopathic Medicine**
**Office of Admissions**
**147 Sycamore Street**
**Pikeville, Kentucky 41501**

**Phone:** (606) 218-5406 or 218-5409
**Fax:** (606) 218-5405
**E-mail:** kycomadmissions@upike.edu
**Website:** www.upike.edu/College-of-Osteopathic-Medicine




## Description

**Commitment to Rural Medicine**

UP-KYCOM is nationally recognized for its commitment to educating osteopathic physicians who practice in rural areas that are medically underserved, particularly within Kentucky and other Appalachian regions that the school's mission serves. UP-KYCOM has earned national recognition among medical schools in the nation in rural medicine. UP-KYCOM also ranks as one of the top medical schools in the country in the percentage of graduates entering primary care residencies and in affordability among private medical schools.

## Mission Statement

To provide men and women with an osteopathic medical education that emphasizes primary care, encourages research, promotes lifelong scholarly activity, and produces graduates who are committed to serving the healthcare needs of communities in rural Kentucky, and other underserved Appalachian regions.

## Setting: Pikeville, KY; Rural

## Date Founded: 1997

## Accreditation

University of Pikeville-Kentucky College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).

## Institutional Affiliation

UP-KYCOM is part of the University of Pikeville.

## 2015–2016 Enrollment

**Total medical school enrollment:** 532
**Total male:** 303
**Total female:** 229
**First-year enrollment:** 142
**First-year male:** 84
**First-year female:** 58
**Total enrollment affiliate institutions:** 2,531

## Curricular Offerings

UP-KYCOM's pre-clinical education program uses discipline-based science and clinical courses most often organized around specific organ systems. Our curriculum model structures coursework in a way that students receive multiple exposures to key fundamental concepts throughout the curriculum. Each subsequent exposure is at a higher level, which serves to deepen and reinforce student learning. Beginning in year one and continuing throughout the curriculum, UP-KYCOM students receive a fundamental overview of the ethical issues relevant to establishing a trusting physician-patient relationship, the skills needed to critically evaluate medical literature, and to complete a patient history. Communication skills, professionalism, and clinical skills competencies are assessed using standardized patients, human models, and patient simulators. During year two, students engage in preceptorships with community physicians. Student clinical skills and competencies are further developed in clerkships offered during year three and four.

## Combined Degree Programs

None

## Special Programs

**The UP-KYCOM Advantage**

UP-KYCOM's tuition is very competitive compared to other osteopathic medical schools. Further, at no additional charge to its students, UP-KYCOM provides them with benefits of significant value that include the following:

- computer equipment
- treatment table
- white coat and scrub suit
- diagnostic equipment (stethoscope, ophthalmoscope, etc.)
- all required textbooks
- paid membership dues to the Student Osteopathic Medical Association (SOMA) and the Kentucky Osteopathic Medical Association (KOMA)
- exam fees once for the National Board of Osteopathic Medical Examiners COMLEX USA Level 1 and Level 2-CE board exams
- COMLEX Level 1 review course

**International Medicine Programs:** No

## Preparatory Programs

None

## Facilities

The Coal Building houses the Kentucky College of Osteopathic Medicine (KYCOM). The Coal Building strengthens KYCOM's ability to fulfill its mission to train primary care physicians to provide medical services in rural Kentucky and throughout Central Appalachia. The Coal Building is a nine-story, 84,000 sq. ft. building that offers KYCOM expanded facilities with state-of-the-art features that include the following:

- Clinical Skills Training and Evaluation Center that utilize standardized patients, human models, and high-fidelity robotic simulators.
- KYCOM free community clinic.
- Technology enhanced lecture halls.
- Student study space.
- Gross Anatomy laboratory.
- Osteopathic Principles and Practice instructional space.
- Research facilities.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 2/1/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.



**Academic year/orientation for first-year students start date:** 7/31/2017
Attendance is required for all of orientation week.
**International students (non-U.S. citizens or temporary residents) considered:** No

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened applicants
**Supplemental Application Fee:** $75
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental app. earliest filing date:** 6/1/2016
**Supplemental app. latest filing date:** 3/1/2017

## Supplemental Application Requirements

1. Supplemental Application.
2. Letters of recommendation from two science faculty members or a pre-medical committee.
3. Letter from an osteopathic physician who is a member of the AOA.

## MCAT

**Oldest MCAT considered:** 3 years
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Yes

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes
**AACOMAS:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days



- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9/1/2016
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

UP-KYCOM does not have EDP for notifying candidates on early admissions.

## COM Interview Format

Open file, 30 minutes, 2 faculty members

## First-Year Class Matriculants' Selection Factors

UP-KYCOM's mission influences its selection of students. Applicants to UP-KYCOM are also considered with respect to their academic potential, character, personal maturity, commitment and suitability to become a productive osteopathic physician. Further, all applicants and students are required to meet Technical Standards. Prior to the start of orientation all entering students must evidence full compliance with KYCOM's immunization requirements in order to matriculate.

UP-KYCOM considers all applicants for admission and financial aid and does not discriminate on the basis of race, ethnicity, color, sex, gender, religion, national origin, age, or disabilities.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 0%
**Asian:** 5.2%
**Black or African American:** 0.7%
**Hispanic/Latino:** 1.5%
**Pacific Islander:** 0%
**White:** 91.9%
**Other/No Answer:** 0.7%

## First-Year Class Matriculants with:

**Science Majors:** 74%
**Non-Science Majors:** 26%
**Graduate degree(s):** 0%

# Financial Information

## Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $41,320 |
| **Non-Resident tuition:** | $41,320 |
| **Supplemental Application fee:** | $75 |
| **Resident fees:** | N/A |
| **Non-Resident fees:** | N/A |
| **Health Insurance:** | N/A |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | | Technology (not computer) | |
| Lab | | Microscope Rental | |
| Computer | | Health Service | |
| Student Activities | | | |

**Est. Room, Board, Books & Living Costs:** $22,204/yr
**Average 2015 graduate indebtedness:** $162,397

## Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $1,000
**Deposit due:** AACOMAS traffic guidelines
**Applied to tuition:** Yes
**Deposit refundable:** No

## Financial Aid

**Enrolled students with federal financial aid:** 92%
**Scholarships:** Yes
**Average scholarship/grant:** $9,012

# Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | | 12 |
| Biochemistry | | X | | 3 |
| Molecular Biology | | X | | 3 |
| Genetics | | X | | 3 |
| Inorganic Chemistry | X | | | 8 |
| Organic Chemistry | X | | | 8 |
| Physics | X | | | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | X | | |
| Humanities | | X | | |
| Math/Statistics | | X | | |
| Other | | X | | |

# Edward Via College of Osteopathic Medicine–Auburn Campus (VCOM–Auburn)

**Edward Via College of Osteopathic Medicine–Auburn Campus (VCOM–Auburn)**
**Auburn, AL**

**Phone:** (540) 231-6138
**E-mail:** admissions-auburn@vcom.edu
**Website:** www.vcom.edu



## Description

Edward Via College of Osteopathic Medicine (VCOM) is committed to providing excellence in osteopathic medical education, serving the rural and underserved areas of Appalachia and the Southeastern United States, providing international medical service, enhancing diversity, and advancing medical research. The college is committed to service-based learning programs. Students on the new VCOM-Auburn Campus will have access to Auburn University facilities, activities, and collaborative research opportunities. Auburn University is also home to Pharmacy, Nursing, and Veterinary Medicine programs, as well as a full service School of Kinesiology.

## Mission Statement

The MISSION of the Edward Via College of Osteopathic Medicine (VCOM) is to prepare globally minded, community-focused physicians to meet the needs of rural and medically underserved populations and promote research to improve human health. VCOM faculty staff and students VALUE: professionalism, integrity, duty, compassion, altruism, knowledge and critical thinking.

**Setting:** In addition to the over 27,000 University students, the City of Auburn is the fastest growing metropolitan area in Alabama. Auburn's Southern charm is seen in the arts, in its quaint restaurants, independent boutiques, and availability of cultural opportunities. Located in the Research Park of Auburn University, adjacent to Donahue Street and within walking distance of the stadium, VCOM-Auburn Campus is well integrated into the Auburn University community. Auburn has the many attributes of a college town and much more.

## Date Founded: 2014; Private

## Accreditation

Edward Via College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA).

## Institutional affiliation

Auburn University

## 2015–2016 Enrollment

**Total medical school enrollment:** 162
**Total male:** 90
**Total female:** 72
**First-year enrollment:** 161
**First-year male:** 90
**First-year female:** 71
**Total enrollment affiliate institutions:** Approximately 27,000

## Curricular Offerings

The curriculum at VCOM is innovative and modern. The faculty of VCOM recognizes that students learn in a number of ways. Students generally assimilate a knowledge base through instruction, reading and experience. VCOM uses a hybrid curriculum consisting of lectures, computerized case tutorials, laboratory experiences, clinical skills laboratories and clinical experiences throughout the four years.

## Combined Degree Programs

See VCOM website for information about Parallel (dual) degrees: www.vcom.edu/admissions/dualdegree.html

## Special Programs

There are many programs that embrace the osteopathic belief that people are healthy when they are healthy in mind, body and spirit. The many outreach programs a VCOM student will participate in embrace the whole-person approach for the patient and the communities they serve. VCOM believes that hands-on, service-based learning is the "true problem-based learning".

- **Community Outreach:** On a regular basis, faculty and students will provide healthcare for medically underserved and disadvantaged populations in Alabama. Students participate in projects to improve the health and wellness in the community and the rural areas of the state currently without access to healthcare.
- **Global Outreach:** Embracing the one world – one health concept, VCOM faculty and students provide global health outreach programs in El Salvador, Honduras and the Dominican Republic. Students benefit from the sharing of cultural experiences, medical education and public health practices that in turn improve the health of the remote communities served. VCOM provides sustainable year-round health clinics in all three countries to ensure a continual improvement in healthcare and public health practices.
- **Sports Medicine:** VCOM students have the opportunity to work with renowned sports medicine faculty on its three campuses. The Auburn University Athletics program has a dedicated sports medicine program and a student athlete population that includes current and previous Olympic gold medal winners as well as three Heisman trophy winners.
- **Via Wellness Program:** To promote a healthy mind, body, and spirit, faculty and students know the message must start at home. Faculty and students structure and participate in the Via Wellness Program, the program provides enrichment to campus life through a wide variety of sports, individual exercise programs, a social program, cultural programs, and spiritual programs. Families are included in all programs. Fitness awards are provided for those who achieve various levels of participation.

## Preparatory Programs

**Post baccalaureate program:** Available at VCOM–VC

## Facilities

- The main academic building is 100,000 square feet and located on a beautifully landscaped campus.
- The Auburn Campus offers a state-of-the-art anatomy lab with plastinated specimens and a ventilation system that allows the air to circulate 15 times per hour; two theatre style classrooms; and group learning rooms.
- Research facilities are located on the main Auburn campus, including at the School of Kinesiology and additional laboratories throughout the University.
- The Auburn Campus employs state-of-the-art technology in delivering curriculum including high-tech classroom facilities and wireless access across the campus.

## Residence

The town of Auburn provides an array of housing opportunities. Private apartment and townhome complexes catering to graduate students and young professionals are conveniently located throughout Auburn, Opelika, and in neighboring communities.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS, June 1.
**Latest filing date:***3/1/2017
*For best consideration, applicants should submit their AACOMAS application at least five weeks in advance of the last filing date, as VCOM is on a rolling admissions process and seats may be filled prior to this date.

**Academic year/orientation for first-year students start date:** Late July/Early August 2017
Upon receipt of the AACOMAS application by VCOM, eligible applicants will be invited to submit a secondary application. Please visit our website if

you are applying to multiple VCOM campuses: www.vcom.edu/admissions/
**International students (non-US citizens or temporary residents)** See website.

## Supplemental Application

**Supplemental application required: Yes**
**Sent to:** Screened Applicants
**URL:** www.vcom.edu/admissions/
**Supplemental Application Fee:** See VCOM's website. Students applying to multiple VCOM campuses are required to submit only a single supplemental application and to pay only one fee.
**Fee waiver available:** Yes
**Waiver conditions, if offered:** If eligible for an AACOMAS waiver
**Supplemental app. earliest filing date:** 7/1/2016
**Supplemental app. latest filing date:** Rolling

## Supplemental Application Requirements

In order to be considered for a Secondary Application, candidates must present a competitive science GPA, overall GPA and MCAT score. (See VCOM's website for more information.) A letter of recommendation from a premedical advisor or science faculty member who has taught the applicant is required. Additionally, shadowing a physician or another medical volunteer experience with a physician is required, and a letter of recommendation from that physician is required. If that experience was with a DO, all requirements will be met. If not, the student will be required to spend time with a DO prior to interview. See the VCOM website and secondary application for ways to meet this requirement if a DO did not write the required letter.

## MCAT

**Oldest MCAT considered:** April 2013
**Accept September 2015 MCAT scores:** Yes
**Accept January 2016 MCAT scores:** Yes, considered (although classes may be filled)
**Additional Comments:** VCOM is willing to consider the January MCAT score, if seats are still available.

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

The process of interviews and acceptances is anticipated to begin after the July site visit and COCA review in September. VCOM-Auburn will then follow AACOMAS traffic guidelines. (See Application Information section.)



## Early Decision Program (EDP)

**EDP available for:** Beth Residents and Non-Residents
**EDP applications due to AACOMAS:** 7/1/2016
**EDP supplemental materials due:** 8/15/2016
**Applicants notified:** By early October 2016

## COM Interview Format

Please see note at the top of this profile. This will be updated when more information is available.

## First-Year Class Matriculants' Selection Factors

All qualified applicants are considered and students are accepted from areas throughout the United States. VCOM seeks to admit qualified applicants based in Alabama and the surrounding states of Mississippi, Tennessee, Louisiana, Georgia, Florida and those students from other regions who are committed to healthcare for medically underserved populations.

Completed applications are reviewed for academic preparedness, healthcare experience, volunteer outreach, fit with VCOM's mission, and commitment to the osteopathic profession. VCOM utilizes a rolling admissions process. Thus, candidates who submit an application early and return all required documents promptly will be at an advantage in the admissions process. VCOM recognizes, values and affirms that diversity contributes richness to the college and enhances the quality of education.

**American Indian or Alaska Native:** 0%
**Asian:** 23%
**Black or African American:** 1%
**Hispanic/Latino:** 17%
**Pacific Islander:** N/A
**White:** 55%
**Other/No Answer:** 4%

## First-Year Class Matriculants with:

**Science Majors:** 78%
**Non-Science Majors:** 22%
**Graduate degree(s):** 29%

## Financial Information

### Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $43,250 |
| **Non-Resident tuition:** | $43,250 |
| **Supplemental Application fee:** | See website |
| **Resident fees:** | $0 |
| **Non-Resident fees:** | $0 |
| **Health Insurance:** | N/A |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | × | Technology (not computer) | × |
| Lab | × | Microscope Rental | |
| Computer | | Health Service | |
| Student Activities | × | | |

**Est. Room, Board, Books & Living Costs:** $29,466/yr
**Average 2015 graduate indebtedness:** N/A

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $1,500
**Deposit due:** AACOMAS traffic guidelines

**Additional Deposit:** No
**Preregistration fee:** No

**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 92%
**Scholarships:** Yes
**Average scholarship/grant:** $13,992

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | | 8 |
| Biochemistry | | X | | |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | | 6-8 |
| Organic Chemistry | X | | | 6-8 |
| Physics | X | | | 6-8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | | | |
| Humanities | | | | |
| Math/Statistics | | X | | |
| Other | | | | |

**Additional Coursework:** VCOM requires six additional biomedical credits at the 300 level or above for matriculation.

# Edward Via College of Osteopathic Medicine–Carolinas Campus (VCOM–CC)

**Edward Via College of Osteopathic Medicine–Carolinas Campus (VCOM–CC)**
**Office of Admissions**
**350 Howard Street**
**Spartanburg, SC 29303**

**Phone:** (864) 327-9800
**Fax:** (864) 804-6986
**E-mail:** admissions-carolinas@carolinas.vcom.edu
**Website:** www.vcom.edu



## Description
Edward Via College of Osteopathic Medicine (VCOM) is committed to serving the rural and underserved areas of the Appalachian region, providing international medical service, enhancing diversity and advancing medical research.

## Mission Statement
The MISSION of the Edward Via College of Osteopathic Medicine (VCOM) is to prepare globally minded, community-focused physicians to meet the needs of rural and medically underserved populations and promote research to improve human health. VCOM faculty staff and students VALUE: professionalism, integrity, duty, compassion, altruism, knowledge and critical thinking.

**Setting:** Spartanburg, South Carolina: fast-growing college town, home to Wofford College, Converse College, University of South Carolina – Upstate, Methodist College, Spartanburg College, and VCOM. The "College-Town" programs collaborate to offer exciting opportunities for all students.

**Date Founded:** 2010; Private

## Accreditation
Edward Via College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA).

## Institutional affiliation
Wofford College

## 2015–2016 Enrollment
**Total medical school enrollment:** 642
**Total male:** 314
**Total female:** 328
**First-year enrollment:** 162
**First-year male:** 85
**First-year female:** 77
**Total enrollment affiliate institutions:** 1,575

## Curricular Offerings
The curriculum at VCOM is innovative and modern. The faculty of VCOM recognizes that students learn in a number of ways. Students generally assimilate a knowledge base through instruction, reading and experience. VCOM uses a hybrid curriculum consisting of lectures, computerized case tutorials, laboratory experiences, clinical skills laboratories and clinical experiences throughout the four years.

## Combined Degree Programs
See VCOM website. www.vcom.edu

## Special Programs
There are many programs that embrace the osteopathic belief that people are healthy when they are healthy in mind, body and spirit. The many outreach programs a VCOM student will participate in embrace the whole-person approach for the patient and the communities they serve.

- **Community Outreach:** On a regular basis, faculty and students provide healthcare for medically underserved and disadvantaged populations in the Carolinas through free clinics. Students participate in projects to improve the health and wellness in the community.
- **Global Outreach:** Embracing the one world – one health concept, VCOM faculty and students provide global health outreach programs in El Salvador, Honduras and the Dominican Republic. Students benefit from the sharing of cultural experiences, medical education and public health practices that in turn improve the health of the remote communities served. VCOM provides sustainable year-round health clinics in all three countries to ensure a continual improvement in healthcare and public health practices.
- **Geriatrics:** VCOM has several outreach and other educational opportunities in the field of geriatrics for interested students.
- **Via Wellness Program:** To promote a healthy mind, body, and spirit, faculty and students know the message must start at home. Faculty and students structure and participate in the Via Wellness Program, the program provides enrichment to campus life through a wide variety of sports, individual exercise programs, a social program, cultural programs, and spiritual programs. Families are included in all programs. Fitness awards are provided for those who achieve various levels of participation.
- **Pediatrics Outreach:** VCOM wishes to provide an exciting unique experience for the clinical students while developing compassionate student physicians capable of caring for these extraordinary patients, through immunization and school health projects. www.vcom.edu/pediatrics

## Preparatory Programs
**Post baccalaureate program:** Available at VCOM–VC

## Facilities
- The main Carolinas Campus building is 70,000 square feet and located on a beautiful 18-acre campus with a lake and walking trail.
- The Carolinas Campus offers a state-of-the-art anatomy lab with plastinated specimens and a ventilation system that allows the air to circulate 15 times per hour; two theatre style classrooms; and 20 moderately sized group learning rooms.
- Research facilities are located adjacent to the main campus.
- The Carolinas Campus employs state-of-the-art technology in delivering curriculum including high-tech classroom facilities and wireless access across the campus.
- **SIM Center:** The state-of-the-art Center for Simulation Technology houses simulated patient and treatment rooms including surgery, pediatrics, geriatrics, obstetrics and gynecology, and intensive care.
- **YMCA Program:** Students at the VCOM-Carolinas Campus are offered a membership to the YMCA of Spartanburg. The YMCA provides a wide variety of education and recreational programs that foster growth in spirit, mind, and body. The YMCA is a state-of-the-art workout facility that offers a personalized wellness plan, fitness classes, club sports, and personal training. VCOM-Carolinas Campus students are also offered the opportunity to play club sports through the Spartanburg Sports League and attend a variety of sporting events, including Clemson University football, Greenville Drive baseball, and Greenville Road Warriors hockey.

## Residence
The town of Spartanburg provides an array of housing opportunities for Carolinas Campus students. Private apartment and townhome complexes catering to graduate students and young professionals are conveniently located throughout Spartanburg, and in neighboring communities. Carolinas Campus students also enjoy the serene environment of the surrounding areas.

## Application Information
**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 3/1/2017
*For best consideration, applicants should submit their AACOMAS application at least five weeks in advance of the latest filing date, as VCOM is on a rolling admissions process and seats may be filled prior to this date.

**Academic year/orientation for first-year students start date:** Late July/Early August 2017

Upon receipt of the AACOMAS application by VCOM, eligible applicants will be invited to submit a secondary application. If a student applies to both VCOM campuses. See VCOM's website for more information if you are applying to more than one VCOM campus.

**International students (non-US citizens or temporary residents) considered:** In select cases.

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened Applicants
**URL:** www.vcom.edu/admissions/
**Supplemental Application Fee:** See VCOM's website
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental app. earliest filing date:** 7/1/2016
**Supplemental app. latest filing date:** Rolling

## Supplemental Application Requirements

In order to be considered for a Secondary Application, candidates must present a competitive science GPA, overall GPA and MCAT score. (See VCOM's website for more information.) A letter of recommendation from a premedical advisor or science faculty member who has taught the applicant is required. Additionally, shadowing a physician or another medical volunteer experience with a physician is required, and a letter of recommendation from that physician is required. If that experience was with a DO, all requirements will be met. If not, the student will be required to spend time with a DO. See the VCOM website and secondary application for ways to meet this requirement if a DO did not write the required letter.

## MCAT

**Oldest MCAT considered:** April 2013
**Accept September 2015 MCAT scores:** Yes
**Accept January 2016 MCAT scores:** Yes, considered



**Additional Comments:** VCOM is willing to consider the January MCAT score, if seats are still available.

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** Before October 2016
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines.
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

**EDP available for:** Both Residents and Non-Residents
**EDP applications due to AACOMAS:** 7/1/2016
**EDP supplemental materials due:** 8/15/2016
**Applicants notified:** By early October 2016

## COM Interview Format

The interview day at VCOM-Carolinas Campus includes an information session, one-on-one interviews, lunch with VCOM students, a tour of the area adjacent to campus and a session with a representative of the financial aid office.

## First-Year Class Matriculants' Selection Factors

All qualified applicants are considered, and students are accepted from areas throughout the United States. VCOM seeks to admit a portion of the class from qualified applicants based in South Carolina, North Carolina, and from Southern states.

VCOM screens all AACOMAS applications within two to three weeks of receipt. Candidates who present a strong science GPA and MCAT score are invited to submit the secondary application and letters of recommendation. Completed applications are reviewed for academic preparedness, healthcare experience, volunteer outreach, fit with VCOM's mission, and commitment to the osteopathic profession. VCOM utilizes a rolling admissions process. Thus, candidates who submit an application early and return all required documents promptly will be at an advantage in the admissions process. VCOM recognizes, values and affirms that diversity contributes richness to the college and enhances the quality of education.

*continued on page 106*

# Financial Information

## Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $43,250 |
| **Non-Resident tuition:** | $43,250 |
| **Supplemental Application fee:** | See website |
| **Resident fees:** | 0 |
| **Non-Resident fees:** | 0 |
| **Health Insurance:** | N/A |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | X |
| Lab | X | Microscope Rental | |
| Computer | | Health Service | X |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $29,466/yr
**Average 2015 graduate indebtedness:** $207,949

## Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $1,500
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** No
**Applied to tuition:** Yes
**Deposit refundable:** No

## Financial Aid

**Enrolled students with federal financial aid:** 92%
**Scholarships:** Yes
**Average scholarship/grant:** $13,992

# Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | | 8 |
| Biochemistry | | X | | |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | | 6-8 |
| Organic Chemistry | X | | | 6-8 |
| Physics | X | | | 6-8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | | | |
| Humanities | | | | |
| Math/Statistics | | X | | |
| Other | | | | |

**Additional Coursework:** VCOM requires six additional biomedical credits at the 300 level or above for matriculation.

# Edward Via College of Osteopathic Medicine–Virginia Campus (VCOM–VC)

**Edward Via College of Osteopathic Medicine–Campus at Virginia Tech**
**Office of Admissions**
**2265 Kraft Drive**
**Blacksburg, VA 24060**

**Phone:** (540) 231-6138
**Fax:** (540) 231-5252
**E-mail:** admissions@vcom.vt.edu
**Website:** www.vcom.edu



## Description
Edward Via College of Osteopathic Medicine (VCOM) is committed to serving the rural and underserved areas of the Appalachian Region, providing international medical service, enhancing diversity and advancing medical research.

## Mission Statement
The MISSION of the Edward Via College of Osteopathic Medicine is to prepare globally minded, community-focused physicians to meet the needs of rural and medically underserved populations and promote research to improve human health. VCOM faculty, staff, and students VALUE: professionalism, integrity, duty, compassion, altruism, knowledge, and critical thinking.

**Setting:** Blacksburg, Virginia; College town; Virginia Tech

**Date Founded:** 2003; Private CRC

## Accreditation
Edward Via College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA).

## Institutional affiliation
Virginia Tech

## 2015–2016 Enrollment
**Total medical school enrollment:** 739
**Total male:** 342
**Total female:** 397
**First-year enrollment:** 188
**First-year male:** 89
**First-year female:** 99
**Total enrollment affiliate institutions:** 30,000

## Curricular Offerings
The curriculum at VCOM is innovative and modern. The faculty of VCOM recognizes that students learn in a number of ways. Students generally assimilate a knowledge base through instruction, reading and experience. VCOM uses a hybrid curriculum consisting of lectures, computerized case tutorials, laboratory experiences, clinical skills laboratories and clinical experiences throughout the four years.

## Combined Degree Programs
VCOM allows students to participate in programs to attain dual degrees. VCOM collaborates with several institutions (primarily Virginia Tech) so that students may earn a DO/MBA, DO/MPH or DO/MS, and there are potential opportunities for the DO/MA and DO/PhD. If accepted into the dual degree program, the student, at the conclusion of the OMS III year, is granted an academic leave of absence for a period of one year for the Masters programs and up to two years for a PhD. The student will return to VCOM to complete the fourth year clinical rotations to fulfill the remaining requirements for the DO degree.

## Special Programs
There are many programs that embrace the osteopathic belief that people are healthy when they are healthy in mind, body and spirit. The many outreach programs a VCOM student will participate in embrace the whole-person approach for the patient and the communities they serve.

- **Community Outreach:** Each week faculty and students provide healthcare for medically underserved and disadvantaged populations in Virginia and the Appalachian region. Students participate in projects to improve the health and wellness of a community as a part of their curriculum and through volunteer programs.
- **Global Outreach:** Embracing the one world – one health concept, VCOM faculty and students provide global health outreach programs in El Salvador, Honduras and the Dominican Republic. Students benefit from the sharing of cultural experiences, medical education and public health practices that in turn improve the health of the remote communities served. VCOM provides sustainable year-round health clinics in all three countries to ensure a continual improvement in healthcare and public health practices.
- **Sports Medicine:** VCOM students have the opportunity to work with renowned sports medicine faculty who provide care for Division 1 athletes at Virginia Tech, Olympic athletes at Winter Games, PGA tournaments, athletes from Radford University and with the region's high school teams. The school also sponsors a sports medicine fellowship for those wishing to enter this field.
- **Via Wellness Program:** To promote a healthy mind, body, and spirit, faculty and students know the message must start at home. Faculty and students structure and participate in the Via Wellness Program, the program provides enrichment to campus life through a wide variety of sports, individual exercise programs, a social program, cultural programs, and spiritual programs. Families are included in all programs. Fitness awards are provided for those who achieve various levels of participation.
- **Pediatrics Outreach:** VCOM wishes to provide an exciting unique experience for the clinical students while developing compassionate student physicians capable of caring for these extraordinary patients, through immunization and school health projects. www.vcom.edu/pediatrics

## Preparatory Programs
**Post baccalaureate program**
www.vcom.edu/post-baccalaureate/index.html

## Facilities
- The largest Virginia Campus academic building is approximately 60,000 square feet and is situated on a 13-acre campus with an amphitheater, lakes, and walking trails.
- VCOM-Virginia Campus offers a state-of-the-art anatomy lab; two theatre style classrooms, small group rooms, and laboratory facilities.
- VCOM-Virginia Campus employs state-of-the-art technology in delivering curriculum, including high-tech classroom facilities and wireless access across the campus.
- The 22,000 square foot state-of-the-art Center for Simulation and Technology houses simulated patient and treatment rooms including surgery, pediatrics, geriatrics, obstetrics and gynecology and intensive care unit.
- Osteopathic manipulation labs provide an intimate educational environment.
- The Institute for Biomechanical and Sports Medicine Research (VCOM II) houses a deceleration sled and an 11,000 square foot conference center available in the building for functions.
- A 21,000 square foot research laboratory houses nine biomedical research laboratories.

## Residence
The town of Blacksburg and the New River Valley provide an array of housing opportunities for Virginia campus students. Private apartment and townhome complexes catering to graduate students and young professionals are conveniently located across the street, throughout Blacksburg, and in neighboring communities. Virginia campus students also enjoy the serene environment of the surrounding rural areas.

## Application Information
**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 3/1/2017
*For best consideration, applicants should submit their AACOMAS application at least five weeks in advance of the latest filing date, as VCOM is on a rolling admissions process and seats may be filled prior to this date.

**Academic year/orientation for first-year students start date:** Late July/Early August 2017
Upon receipt of the AACOMAS application by VCOM, eligible applicants will be invited to submit a secondary application. See VCOM's website if you are applying to more than one VCOM campus.
**International students (non-US citizens or temporary residents) considered:** In select cases.

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened Applicants
**URL:** www.vcom.edu/admissions/
**Supplemental Application Fee:** See VCOM's website
**Fee waiver available:** Yes
**Waiver conditions, if offered:** AACOMAS waiver
**Supplemental app. earliest filing date:** 7/1/2016
**Supplemental app. latest filing date:** Rolling

## Supplemental Application Requirements

In order to be considered for a Secondary Application, candidates must present a competitive science GPA, overall GPA and MCAT score. (See VCOM's website for more information.) A letter of recommendation from a premedical advisor or science faculty member who has taught the applicant is required. Additionally shadowing with a physician and a letter of recommendation from that physician is required. If that experience was with a DO, all requirements will be met. If not, the student may be required to spend time meeting with a DO. See the VCOM website and secondary application for ways to meet this requirement if a DO did not write the required letter.

## MCAT

**Oldest MCAT considered:** April 2013
**Accept September 2015 MCAT scores:** Yes
**Accept January 2016 MCAT scores:** Yes, considered
**Additional Comments:** VCOM is willing to consider the January MCAT score, if seats are still available.

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** Before October 2016
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines.
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

**EDP available for:** Both Residents and Non-Residents
**EDP applications due to AACOMAS:** 7/1/2016
**EDP supplemental materials due:** 8/15/2016
**Applicants notified:** By early October 2016

## COM Interview Format

The interview day at VCOM-Virginia Campus includes an information session, one-on-one interviews, a tour of the Virginia campus, lunch with VCOM students, a tour of Blacksburg and the Virginia Tech campus and a session with a representative of the financial aid office.

## First-Year Class Matriculants' Selection Factors

VCOM seeks to admit a portion of the class from qualified applicants based in Virginia. All qualified applicants are considered, and students are accepted from areas throughout the United States. and the Appalachian Region. (The Appalachian region consists of rural and underserved areas of Alabama, Georgia, Kentucky, Maryland, Mississippi, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee and West Virginia.)
VCOM screens all AACOMAS applications within two to three weeks of receipt. Candidates who present a strong science GPA and MCAT score are invited to submit the Secondary Application and letters of recommendation. Completed applications are reviewed for academic preparedness, healthcare experience, volunteer outreach, fit with VCOM's mission, and commitment to the osteopathic profession. VCOM utilizes a rolling admissions process. Thus, candidates who submit an application early and return all required documents promptly will be at an advantage in the admissions process. VCOM recognizes, values and affirms that diversity contributes richness to the college and enhances the quality of education.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 1.6%
**Asian:** 33%
**Black or African American:** 5.3%
**Hispanic/Latino:** 7.4%
**Pacific Islander:** 0.5%
**White:** 68.8%
**Other/No Answer:** 2.7%

## First-Year Class Matriculants with:

**Science Majors:** 86.1%
**Non-Science Majors:** 13.9%
**Graduate degree(s):** 13.3%

# Financial Information

## Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $43,250 |
| **Non-Resident tuition:** | $43,250 |
| **Supplemental Application fee:** | See website |
| **Resident fees:** | 0 |
| **Non-Resident fees:** | 0 |
| **Health Insurance:** | N/A |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | × | Technology (not computer) | × |
| Lab | × | Microscope Rental | |
| Computer | | Health Service | × |
| Student Activities | × | | |

**Est. Room, Board, Books & Living Costs:** $29,966/yr
**Average 2015 graduate indebtedness:** $207,949

## Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $1,500
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** No
**Applied to tuition:** Yes
**Deposit refundable:** No

## Financial Aid

**Enrolled students with federal financial aid:** 92%
**Scholarships:** Yes
**Average scholarship/grant:** $13,992

# Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | | 8 |
| Biochemistry | | X | | |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | | 6-8 |
| Organic Chemistry | X | | | 6-8 |
| Physics | X | | | 6-8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | | | |
| Humanities | | | | |
| Math/Statistics | | X | | |
| Other | | | | |

**Additional Coursework:** VCOM requires six additional biomedical credits at the 300 level or above for matriculation.

# West Virginia School of Osteopathic Medicine (WVSOM)

**West Virginia School of Osteopathic Medicine**
**Office of Admissions**
**400 North Lee Street**
**Lewisburg, WV 24901**

**Toll Free:** (800) 356-7836 or (888) 276-7836
**Fax:** 304-647-6384
**E-mail:** admissions@osteo.wvsom.edu
**Website:** www.wvsom.edu




## Description

The West Virginia School of Osteopathic Medicine (WVSOM) has the feel of a small school with a national reputation. WVSOM's excellence has earned the school national recognition for 17 consecutive years as a leader in primary care, family medicine and rural medicine in the highly regarded *U.S.News & World Report's* annual "Best Graduate Schools" rankings. WVSOM provides a cutting-edge, 21st century, clinically integrated approach to medical education. Students learn the practice of patient-centered medicine and develop lifelong learning and leadership skills in a caring family atmosphere. Graduates are well-prepared to succeed in any field of medicine they choose to pursue.

## Mission Statement

The mission of the West Virginia School of Osteopathic Medicine (WVSOM) is to educate students from diverse backgrounds as lifelong learners in osteopathic medicine and complementary health related programs; to support and develop graduate medical education training; to advance scientific knowledge through academic, clinical and basic science research; and to promote patient-centered, evidence based medicine. WVSOM is dedicated to serve, first and foremost, the state of West Virginia and the health care needs of its residents, emphasizing primary care in rural areas.

**Setting:** Lewisburg, West Virginia; Rural

**Date Founded:** 1972; Public

## Accreditation

The West Virginia School of Osteopathic Medicine (WVSOM) is accredited by the Commission on Osteopathic College Accreditation (COCA).

## Institutional Affiliation

Freestanding; falls under the governance of the West Virginia Higher Education Policy Commission.

## 2015–2016 Enrollment

**Total medical school enrollment:** 827
**Total male:** 428
**Total female:** 399
**First-year enrollment:** 215
**First-year male:** 110
**First-year female:** 105
**Total enrollment affiliate institutions:** N/A

## Curricular Offerings

The WVSOM Patient Presentation curriculum is carefully constructed to thoroughly prepare graduates for practice in any setting. However, the WVSOM educational program is tailored to meet the unique needs of patients in rural, medically underserved areas. Faculty members are particularly committed to teaching in a student-friendly atmosphere. Specialty clinics and health screenings allow students to develop clinical skills and bedside manner. The common thread of osteopathic principles and holistic medicine ties together all elements of WVSOM's curriculum. WVSOM offers one integrated curricular track for its osteopathic medical students.

## Combined Degree Programs

None

## Special Programs

- Student organizations are active in many civic and health-related activities in the community.
- **International Medicine Programs:** WVSOM's Center for International Medicine and Cultural Concern (CIMCC) works with individual students and small groups to travel to remote, underserved communities in Central and Latin America, Southern and Western Africa and India. Traditional European placements are also available. First- and second-year students may participate in spring break and summer time-off trips; for third- and fourth-year students, 4- to 12-week clinical rotations are offered. WVSOM-CIMCC provides students opportunities to learn experientially about both practical and specialized medicine on a global scale in both clinical and research settings. WVSOM's CIMCC offers one of the most diverse international medical studies programs among osteopathic medical schools.
- **Rural Health Initiative:** During the third and fourth years, students participate in unique rural experiences which provide an opportunity to learn about local industries and daily life in the mountain state and how these factors affect healthy and treatment within those communities.
- Graduate Teaching Assistant programs for Clinical Sciences, Anatomy and Osteopathic Medical Education Departments.

## Preparatory Programs

None

## Facilities

Located in historic Lewisburg, WVSOM's 68-acre campus combines green spaces and tree-shaded areas with new and recently renovated buildings. WVSOM's state-of-the-art Clinical Evaluation Center includes 24 examination rooms, 21 patient simulator robots, a standardized patient area and an integrated, computerized digital recording system that records students' clinical encounters. It is being expanded to include emergency, birthing and additional general simulation labs, and a grand conference hall.

The Center for Rural Medicine and Technology is a cutting-edge instructional facility housing two modern 200-seat lecture halls, a commons area and office space.

Other WVSOM facilities include: the Fredric W. Smith Science Building; the Robert C. Byrd Clinic, an on-campus primary care clinic that provides varied clinical training opportunities; the Admissions Center; and the Founders' Activity Center, a recreation and fitness facility for students, faculty, staff and their families. The Roland P. Sharp Alumni and Conference Center, used by on-campus and off-campus groups for programs, meetings and events.

Under construction is a 55,000 square foot Student Center which will include student recreation area, SGA offices, open and quiet student study space, the campus store, a food service area and a 1,000 seat meeting hall. The Student Center will also include a clock tower and is expected to be completed in 2016.

## Application Information

**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 2/15/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.



**Academic year/orientation for first-year students start date:** Late July 2017
**International students (non-U.S. citizens or temporary residents) considered:** No

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened Applicants
**Supplemental Application Fee:** $40 in-state; $80 out-of-state
**Fee waiver available:** No
**Supplemental app. earliest filing date:** 7/1/2016
**Supplemental app. latest filing date:** Rolling

## Supplemental Application Requirements

Supplemental application and fee. Letters of recommendation from an osteopathic physician and from a premedical advisor, a premedical advisory committee or an approved basic science faculty member. WVSOM "Statement of Past or Pending Professional Disciplinary" form. Verification form for classification as a West Virginia resident student for West Virginia residents only. WVSOM "Health and Technical Standards for Admission and Graduation" form.

## MCAT

**Oldest MCAT considered:** 2014
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Considered

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes
**Other:** E-mail letters, if originals follow by mail, WebAdmit



## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** September 2016
- **Latest acceptance date:** Until class is filled
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

WVSOM does not have EDP for notifying candidates on early admissions.

## COM interview format

A 30-minute, open file personal interview includes a clinician, a basic science professor and the Director of Admissions or Admissions Program Administrator. In addition to the traditional interview, communication skills are evaluated. A campus tour is also provided.

## First-Year Class Matriculants' Selection Factors

The Committee on Admissions of the West Virginia School of Osteopathic Medicine recommends acceptance of applicants on the basis of motivation for osteopathic medicine, motivation to serve in rural communities in the primary care fields, health-related experiences and scholastic achievement.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** <1%
**Asian:** 23%
**Black or African American:** 2%
**Hispanic/Latino:** 3%
**Pacific Islander:** 0%
**White:** 66%
**Other/No Answer:** 3%

## First-Year Class Matriculants with:

**Science Majors:** 78%
**Non-Science Majors:** 22%
**Graduate degree(s):** 8%

## Financial Information

### Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $20,450 |
| **Non-Resident tuition:** | $50,200 |
| **Supplemental Application fee:** the breakdown follows on the next two lines. | |
| **Resident fees:** | $40 |
| **Non-Resident fees:** | $80 |
| **Health Insurance:** | $3,299 |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | X |
| Lab | X | Microscope Rental | |
| Computer | X | Health Service | X |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $28,915/yr
**Average 2015 graduate indebtedness:** $201,679

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:**
Special note: **Deposit amount differs depending on residency status**.
**Deposit (resident):** $500
**Deposit (non-resident):** $2,000
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:**
2nd deposit for WV residents: $500
2nd deposit for out-of-state: $2,000
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 85%
**Scholarships:** Yes
**Average scholarship/grant:** $29,940

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology* | X | | | 8 |
| Biochemistry | X | | | 3 |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry* | X | | | 4.5 |
| Organic Chemistry* | X | | | 4.5 |
| Physics | X | | | 6 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | X | | | 6 |
| Humanities | | | | |
| Math/Statistics | | X | | |

*We require a total of 12 hours of any combination of chemistry that must include a minimum of 3 hours of Biochemistry.
*We require 2 hours of biology labs and any combination of chemistry, physics or biology for the additional 4 hours of lab.
**Can be writing intensive courses

# Western University of Health Sciences
# College of Osteopathic Medicine of the Pacific (Western U/COMP)

**Western University of Health Sciences/**
**College of Osteopathic Medicine**
**of the Pacific (WesternU/COMP)**
**COMP-Pomona, CA**
**COMP Admissions**
**309 E. Second Street**
**Pomona, CA 91766-1854**

**Phone:** (909) 469-5335
**E-mail:** admissions@westernu.edu
**Fax:** (909) 469-5570

**COMP-Northwest, Lebanon, OR**
**200 Mullins Drive**
**Lebanon, OR 97355**

**Phone:** (541) 259-0200
**E-mail:** admissions@westernu.edu
**Website:** www.westernu.edu
**Fax:** (541) 259-0201, ATTN: Admissions



## Description
COMP and COMP-Northwest support WesternU in its mission to increase the availability of physicians to serve the needs of the people living in the western region of the United States. The College of Osteopathic Medicine of the Pacific provides the educational basis for internship and residencies in all medical specialties. The academic environment fosters respect for the uniqueness of each human being. Students are prepared to function as competent, caring, lifelong learners with the distinctive osteopathic philosophy and as leaders in interprofessional healthcare delivery.

The COMP-Northwest campus addresses the healthcare needs of residents throughout the Northwest. We will achieve our goal of educating osteopathic physicians from the Northwest, in the Northwest, for the Northwest by attracting students with outstanding personal and academic qualities, and teaching them to recognize and develop the knowledge, behaviors, and skills necessary for the effective and compassionate practice of medicine.

## Mission Statement
The Mission of the College of Osteopathic Medicine of the Pacific (COMP) is to prepare students to become technically competent, culturally sensitive, professional and compassionate physicians who are prepared for graduate medical education, who are lifelong learners and will serve society by providing comprehensive, patient-centered health care with the distinctive osteopathic philosophy. This is accomplished through excellence in curriculum, translational research, service and osteopathic clinical practice, and the enhancement of osteopathic graduate medical education.

## Setting:
Pomona, California; Urban area in Southern California. COMP-Northwest: Lebanon, OR; Rural/small town setting in Willamette Valley of Oregon.

## Date Founded:
1977; Private.

## Accreditation
Western University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC). The College of Osteopathic Medicine of the Pacific (WesternU/COMP) is accredited by the Commission on Osteopathic College Accreditation (COCA).

## Institutional affiliation
Western University of Health Sciences

## 2015–2016 Enrollment (Both campuses)
**Total medical school enrollment:** 1,332
**Total male:** 718
**Total female:** 614
**First-year enrollment:** 346
**First-year male:** 178
**First-year female:** 168
**Total enrollment affiliate institutions:** 3,876

## Curricular Offerings
The curriculum at COMP is a four-year, full-time academic program leading to the degree of Doctor of Osteopathic Medicine (DO). The curriculum stresses the interdependence of the biological, clinical, behavioral and social sciences. The curriculum prepares students to practice osteopathic medicine across a full spectrum of specialties, with special emphasis on the maintenance of health and treatment of disease. The integrated and early clinical experience has proven to be extremely successful based on student assessments and national licensing exams.

## Combined Degree Programs
**Baccalaureate/DO**
**DO/MSHS**

## Special Programs
- **International Medicine Programs:** Students can complete up to two elective rotations in their fourth year.
- **Interprofessional Education:** WesternU has developed a comprehensive program that is designed to help students from nine health professions work as a cohesive healthcare team through problem-based learning, clinical experiences and simulation.

## Preparatory Programs
**Post baccalaureate program:** Master of Science in Medical Sciences (MSMS)
**Summer program(s):** Intensive Summer Anatomy Course (ISAC)
**Dates:** 6/13/2017–7/29/2017
**Tuition:** Included in OMSI tuition
**Prerequisites/Academic Qualifications:** Selected students who have accepted our offer are invited to participate in the Intensive Summer Anatomy Course (ISAC). Students who successfully complete this program are exempt from taking the first semester anatomy course. They participate as facilitators during the dissection labs and receive a stipend.
**Summer program(s):** Summer Preparedness and Readiness Program (SPaRc)
**Dates:** 6/6/2017–7/15/2017
**Tuition:** $750 (subject to change)
**Program Details:** The purpose of this program is to prepare incoming DO students for medical school by providing an introduction to Gross Anatomy, Biochemistry and Osteopathic Manipulative Medicine. This program is offered through our Learning Enhancement and Academic Development Office (LEAD). www.westernu.edu/lead/lead-about

## Facilities
Western University/COMP is housed in a 180,000 sq. ft. Health Education Center (HEC). It features auditoriums, classrooms, breakout rooms, teaching and research laboratories, conference rooms, and faculty offices. The 75,000 sq. ft. Patient Care Center (PCC) meets the needs of residents of the Pomona Valley and serves as a training facility for the university's students. Faculty and students from all health professions form an interprofessional healthcare team that evaluates patients with chronic systemic conditions such as diabetes mellitus, metabolic syndrome, and neurological rehabilitative conditions, to name a few. COMP students complete their rotations at some of the top hospitals in Southern California and the Pacific Northwest, including the University's primary rotation sites: Arrowhead Regional Medical Center in Colton, Downey Regional Medical Center in Downey, Pacific Hospital of Long Beach, Garfield Medical Center of Monterey Park and Riverside County Regional Medical Center in Riverside. In the Northwest, students train at Good Samaritan Regional Medical Center in Corvallis; Mercy Medical Center in Roseburg, OR; Rouge Valley Medical Center in Medford; St. Charles in Bend, OR; Legacy Health System in Portland; and Franciscan Health System in Tacoma.

## Application Information
**Primary application service:** AACOMAS
**Earliest filing date:** Opening date of AACOMAS
**Latest filing date:*** 2/1/2017
*For best consideration, applicants should submit their AACOMAS application early.

**Academic year/orientation for first-year students start date:** 8/1/2017
**International students (non-U.S. citizens or temporary residents) considered:** Yes, Pomona campus only. Applicants who are not U.S. citizens and who are living in the U.S. should be prepared to provide proof of legal U.S. residency at the time of interview. If eligible, Form I-20 will be issued only after an offer of acceptance.

## Supplemental Application

**Supplemental application required:** Yes
**Sent to:** Screened Applicants
**Supplemental Application Fee:** $65
**Fee waiver available:** No/Refund available
**Waiver conditions, if offered:** N/A
**Supplemental app. earliest filing date:** 7/1/2016
**Supplemental app. latest filing date:** 2/15/2017

## Supplemental Application Requirements

Applicants may apply to one or both campuses. Each campus will independently consider applications. Supplemental Application, letter of recommendation from premedical advisory committee preferred, or letter of recommendation from one classroom professor, who must be in the sciences. Letter of recommendation from a physician, preferably a DO. Interviews and acceptances are offered on a rolling basis from September through February or until the class is filled. Apply early, as meeting the AACOMAS deadline is not a guarantee of consideration for admission.

## MCAT

**Oldest MCAT considered:** 2013
**Accept September 2015 MCAT scores:** Yes
**Accept January 2016 MCAT scores:** Yes

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 1
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** September 2016
- **Latest acceptance date:** August 2017
- **Maximum time for applicant to accept offer:** 3 months
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

Western U/COMP does not have EDP for notifying candidates on early admissions.

## COM Interview Format

Individual interview with a panel of up to three: physician, faculty, staff, or student. Interviews are a half-hour long. Interviewer has the option of reviewing the application beforehand. In addition to the traditional interview, students will also participate in two Multiple Mini Interview stations. Students will have one minute to read a scenario and five minutes to speak with a standardized patient at each station. Students should expect to spend the day on campus.

## First-Year Class Matriculants' Selection Factors

We seek well-rounded, achievement-oriented, lifelong learners whose character, maturity and sense of dedication will establish the foundation for a graduate who will lead a successful and productive life as an osteopathic physician. A baccalaureate degree is a requirement for matriculation.

Academic success documented by a challenging undergraduate curriculum and supported by above-average grades and Medical College Admission Test (MCAT) scores are important in selecting candidates for admission and may suggest future academic success. However, the admissions committee recognizes that these statistics, by themselves, do not guarantee later success as a physician. Therefore, non-academic criteria significantly impact the selection decision. Western University/COMP seeks a diverse and balanced student population and considers factors such as work experiences, volunteer leadership, knowledge of osteopathic medicine and professional promise. Preference will be given to highly qualified applicants who understand the healthcare needs of residents throughout the Northwestern Region.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 0%
**Asian:** 28%
**Black or African American:** 1%
**Hispanic/Latino:** 6%
**Pacific Islander:** 0%
**White:** 54%
**Other/No Answer:** 11%

## First-Year Class Matriculants with:

**Science Majors:** 73%
**Non-Science Majors:** 22%
**Graduate degree(s):** 5%

# Financial Information

## Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $53,570 |
| **Non-Resident tuition:** | $53,570 |
| **Supplemental Application fee:** | $65 |
| **Resident fees:** | N/A |
| **Non-Resident fees:** | N/A |
| **Health Insurance:** | Required |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | | Technology (not computer) | |
| Lab | | Microscope Rental | |
| Computer | | Health Service | |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:**
$26,683/yr (Pomona); $23,311 (Lebanon)
**Average 2015 graduate indebtedness:**
$235,004 (Pomona); $254,254 (Lebanon)

## Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $1,000
**Deposit due:** AACOMAS traffic guidelines

**Additional Deposit:** $1,000
Western University/COMP requires acceptance deposits in two parts.

**Applied to tuition:** Credited to student's account after matriculation
**Deposit refundable:** No

## Financial Aid

**Enrolled students with federal financial aid:** 83%
**Scholarships:** Yes
**Average scholarship/grant:** $47,639

# Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | X | 8 |
| Biochemistry | | X | X | |
| Molecular Biology | | X | | |
| Genetics | | X | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | X | | | 6 |
| Humanities | | | | |
| Math/Statistics | | | | |
| Other | | | | |

**Additional Coursework:** Immunology, Anatomy and Physiology are recommended.

# William Carey University
# College of Osteopathic Medicine (WCUCOM)

**William Carey University**
**College of Osteopathic Medicine**
**Office of Admissions**
**498 Tuscan Avenue, Box 207**
**Hattiesburg, MS 39401**

**Phone:** (601) 318-6316
**Fax:** (601) 318-6410
**E-mail:** Donna Day, dday@wmcarey.edu
**Website:** www.wmcarey.edu/com



## Description
William Carey University College of Osteopathic Medicine (WCUCOM) is a private institution with a smaller class size to promote an environment of individual attention with faculty and staff. WCUCOM's curriculum and coursework are very similar to other osteopathic medical school programs, except that WCUCOM provides special emphasis in the following critical areas:
1. Osteopathic Manipulative Medicine
2. Community and Behavioral Medicine
3. Ambulatory Care
4. Rural and Community-Based Medical Practice

## Mission Statement
The mission of the William Carey University College of Osteopathic Medicine (WCUCOM) is to prepare men and women to become osteopathic physicians through an emphasis on primary care, lifelong learning, research and scholarly activities, service, including osteopathic clinical service, and graduate medical education. Using a community-based training model, the COM will educate and train graduates who are committed to serving the health care needs of all individuals, with special attention directed to the medically underserved and diverse populations of the state, region, and nation.

**Setting:** Hattiesburg, MS

**Date Founded:** 2008; Private

## Accreditation
William Carey University College of Osteopathic Medicine holds full accreditation from the Commission on Osteopathic College Accreditation (COCA) and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (CC-SACS).

## Institutional Affiliation
WCUCOM is part of William Carey University.

## 2015–2016 Enrollment
**Total medical school enrollment:** 407
**Total male**: 230
**Total female:** 177
**First-year enrollment:** 108
**First-year male:** 57
**First-year female:** 51
**Total enrollment affiliate institutions:** 0

## Curricular Offerings
WCUCOM offers an integrated curriculum that begins with first-year foundational courses that address the anatomic and cellular/molecular underpinnings of the science of medicine. Courses are taught through clinically relevant application and case-based learning experiences while simultaneously developing skills in physical examination, doctor-patient communication, and osteopathic principles and practice. The second year continues with systems-based organization of the biomedical and clinical course content material and increased opportunities for self-directed learning and self-assessment. In the third and fourth years, students work with clinical faculty at regional hub sites throughout the Gulf South. Clerkship experiences encourage problem solving, teamwork and further advancement in clinical skills development. Students receive additional clinical training through use of patient simulators and standardized patient encounters.

## Combined Degree Programs
None

## Special Programs
- **WCUCOM offers a distinctive curriculum in primary care medicine with specialized learning opportunities offered in several areas, including:**
  - Disaster Preparedness
  - Regional Health Issues
  - Oral Health
  - International Health Care Initiatives
  - Interdisciplinary Training Opportunities
- **International Medicine Programs:** Yes

## Preparatory Programs
**Post baccalaureate program**

## Facilities
The medical school complex consists of four buildings totaling 52,747 square feet, located on the WCU main campus in Hattiesburg, Mississippi. The academic building houses two amphitheater classrooms equipped with high-quality audio-visual integration a state-of-the-art OPP lab, biomedical research space, and study areas supported by a Wireless Everywhere Print Anywhere (WEPA) kiosk. The Innovative Learning Center contains two clinical simulator rooms, eight standardized patient examination rooms and a telemedicine center. The Ross Anatomy Wing houses a state-of-the-art anatomy lab and anatomic model room. Additional space includes meeting room facilities, lounge areas and faculty/administrative offices. WCUCOM offers clinical training at a community-based training network representing more than 7,500 beds in five states: Mississippi, Alabama, Arkansas, Florida and Louisiana. Other facility-related features include:
- Wireless campus with video streamed lectures;
- Personal response system and online learning management system;
- Small group meeting rooms with plasma screens and multimedia capabilities;
- Biomedical laboratory space, including microscopic and cell culture facility;
- Regional hospital and clinic affiliations that afford comprehensive clinical training opportunities;
- University fitness center, cafeteria, coffee shop and library with access to thousands of medically related texts, articles and database search engines.

## Application Information
**Primary application service:** AACOMAS
**Earliest filing date**: Opening date of AACOMAS
**Latest filing date:*** 3/15/2017
*For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

**Academic year/orientation for first-year students start date:** 7/25/2016
**International students (non-U.S. citizens or temporary residents) eligible:** Yes

## Supplemental Application
**Supplemental application required:** Yes
**Sent to:** Selected Applicants
**URL:** By Invitation Only
**Supplemental Application Fee:** $50
**Fee waiver available:** No
**Waiver conditions, if offered:** N/A
**Supplemental app. earliest filing date:** July 2016
**Supplemental app. latest filing date:** 4/15/2017

## Supplemental Application Requirements
Two letters of recommendation from science faculty members or a pre-medical committee. Letter from a physician, preferably an osteopathic physician.



## MCAT

**Oldest MCAT considered:** 3 years from date of application
**Accept September 2016 MCAT scores:** Yes
**Accept January 2017 MCAT scores:** Yes

## Send Letters of Recommendation by:

**Virtual Evals:** Yes
**Interfolio:** Yes
**Paper:** Yes

## Regular Acceptance Notice

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 11/1/2016
- **Latest acceptance date:** Prior to registration
- **Maximum time for applicant to accept offer:** 30 days
- **Requests for deferred entrance considered:** Yes

## Early Decision Program (EDP)

WCUCOM does not have EDP for notifying candidates on early admissions.

## COM Interview Format

Open file, 30 to 40 minutes, three faculty members

## First-Year Class Matriculants' Selection Factors

Admissions preference is given to applicants from Mississippi and the surrounding Gulf South United States. Well-qualified applicants from other regions will be considered. William Carey University College of Osteopathic Medicine does not discriminate on the basis of race, gender, color, religion, creed, national origin, age, or disabilities in admissions or in the administration of its education policies, programs, or activities.

## First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100 percent.
**American Indian or Alaska Native:** 0%
**Asian:** 25%
**Black or African American:** 5%
**Hispanic/Latino:** 3%
**Pacific Islander:** 0%
**White:** 67%
**Other/No Answer:** 0%

## First-Year Class Matriculants with:

**Science Majors:** 85%
**Non-Science Majors:** 15%
**Graduate degree(s):** 56.5%

## Financial Information

### Tuition and Fees

*Source: 2015–2016 tuition. Data subject to change.*

| | |
|---|---|
| **Resident tuition:** | $39,800 |
| **Non-Resident tuition:** | $39,800 |
| **Supplemental Application fee:** | $50 |
| **Resident fees:** | N/A |
| **Non-Resident fees:** | N/A |
| **Health Insurance:** | N/A |

**Fees Include:**

| | | | |
|---|---|---|---|
| Student Services | X | Technology (not computer) | X |
| Lab | X | Microscope Rental | |
| Computer | | Health Service | |
| Student Activities | X | | |

**Est. Room, Board, Books & Living Costs:** $30,000/yr
**Average 2014 graduate indebtedness:** N/A

### Deposit

*Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule above.*

**Amount of deposit to hold place in class:** $3,000
**Deposit due:** AACOMAS traffic guidelines
**Additional Deposit:** N/A
**Applied to tuition:** Yes
**Deposit refundable:** No

### Financial Aid

**Enrolled students with federal financial aid:** 98%
**Scholarships:** Yes
**Average scholarship/grant:** $19,000

## Premedical Coursework

| Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| Biology/Zoology | X | | | 12 |
| Biochemistry | | | | |
| Molecular Biology | | | | |
| Genetics | | | | |
| Inorganic Chemistry | X | | X | 8 |
| Organic Chemistry | X | | X | 8 |
| Physics | X | | X | 8 |

| Non-Science Course | Req. | Rec. | Lab | Sem. Hrs |
|---|---|---|---|---|
| College English | X | | | 6 |
| Behavioral Sciences | | | | |
| Humanities | | | | |
| Math/Statistics | | | | |
| Other | | | | |

**Additional Coursework:**

## NSU-COM *continued from page 67*

**American Indian or Alaska Native:** 0%
**Asian:** 23%
**Black or African American:** 7.3%
**Hispanic/Latino:** 27%
**Pacific Islander:** 0%
**White:** 35%
**Other/No Answer:** 7.7%

### First-Year Class Matriculants with:

**Science Majors:** 76%
**Non-Science Majors:** 24%
**Graduate degree(s):** 20%

## UNE COM *continued from page 89*

**American Indian or Alaska Native:** 1%
**Asian:** 19%
**Black or African American:** 1%
**Hispanic/Latino:** 0%
**Pacific Islander:** 0%
**White:** 73%
**Other/No Answer:** 5% (includes Race/Ethnicity Unknown, Two or More Races and Non-Resident Aliens)

### First-Year Class Matriculants with:

**Science Majors:** 70%
**Non-Science Majors:** 30%
**Graduate degree(s):** 16%

## UNTHSC/TCOM *continued from page 91*

### First-Year Class Matriculants with:

**Science Majors:** 73%
**Non-Science Majors:** 27%
**Graduate degree(s):** 21%

## VCOM-CC *continued from page 97*

### First-Year Class Matriculants' Self-Reported Race/Ethnicity:

Percentages are based on self-reported data and therefore may not equal 100%.
**American Indian or Alaska Native:** 1.9%
**Asian:** 14.2%
**Black or African American:** 10.5%
**Hispanic/Latino:** 9.3%
**Pacific Islander:** 0%
**White:** 61.7%
**Other/No Answer:** 2.5%

### First-Year Class Matriculants with:

**Science Majors:** 86%
**Non-Science Majors:** 14%
**Graduate degree(s):** 14%

This publication was a collaboration between AACOM and all of the osteopathic medical schools. AACOM would especially like to thank everyone at the individual colleges who provided or reviewed information.

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**Photo Credits**

AACOM thanks the following colleges for providing photographs for this publication:

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Note: The photographs displayed with each institution (pages 32 through 105) are from that institution.

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