

ADEA AADSAS 2017 Application for Jordan Barnett (ID: [REDACTED])

Contact Information

Username: jbarnett2017

DENTPIN®: [REDACTED]

Email: [REDACTED]

Address: [REDACTED]

Primary Phone Number: [REDACTED]

Permanent address is same as mailing address.

Title: Mr.

First Name: Jordan

Middle Name: L

Last Name: Barnett

Personal Data

Gender: Male

Date of Birth: [REDACTED]

Place of Birth: Clovis, California
United States

Citizenship Status: U.S. Citizen

Country of Citizenship: United States

State/Province of legal residence: California

How long have you been a legal resident of that state/province: 272

Number of years living in U.S.: 22

Do you have U.S. Military experience? No

Are you a Veteran or currently serving? No

Has your education been interrupted because of military service? No

Have you applied for and been accepted to Deferred

Action for Childhood Arrivals (DACA)? :

Ethnicity: **Not Hispanic/Latino/Latina**

Race: **Asian**

Filipino

Native Hawaiian or Other Pacific Islander

Native Hawaiian

White

Do you have any ADEA AADSAS documents under another name? No

Parent and Family Information

Parent One

Relation to Applicant: Father

Living./Deceased: Living

Name: [REDACTED]

Parent Two

Relation to Applicant: Mother

Living./Deceased: Living

Name: [REDACTED]

Address: [Redacted]

Address: [Redacted]

Telephone: [Redacted]

Telephone: [Redacted]

Occupation: Retired

Occupation: Office Manager

Education: High School Graduate or Less

Education: Bachelor's Degree

Number of Siblings: 1

Background Information

Describe any activities requiring manual dexterity (e.g. activities requiring hand-eye coordination such as cross-stitching, sewing, art, crafts, playing musical instruments, auto repair, etc.) at which you are proficient.
Since five years old I have been helping my dad put together his fishing poles and tying his hook knots. Between the ages of 8 and 15, I skateboarded nearly every day and became the skate park mechanic. A close friend has taught me how to make jewelry for my loved ones. At Fresno State, I played racquetball, took on a few challengers, and taught my girlfriend how to play. I have been practicing to become a DJ with a microcontroller and have recently booked my first wedding in April.

Do you have any relatives who are dentists, are in dental school, or who have studied or are studying Dental Hygiene, Dental Assisting, Dental Laboratory Technology or related dental fields?
No

Have you ever been disqualified, suspended, dismissed, or otherwise subject to a disciplinary action at any college or university in connection with your academic performance?
No

Have you ever been found to have violated a school rule, policy or procedure, or an honor code; or have you otherwise been disqualified, put on probation, suspended, dismissed, expelled, or otherwise been subject to disciplinary action at any college/university in connection to misconduct? Please include any and all instances of misconduct, regardless of whether the school maintains a record of such misconduct or formal action, or whether it appears on your transcript.
No

Have you ever applied to dental school prior to the present application cycle?
No

Have you previously, or are you currently applying to a health profession school other than dental school?
No

Has your education ever been interrupted or affected adversely for reasons other than deficiencies in conduct or academic performance?
Yes

If yes, please describe.
Four days into my sophomore year, my father suffered a heart attack at work that led to a quadruple bypass surgery. He was forced to retired, leaving our family with a significant financial void and increasing expenses. After returning home from the hospital, I tended to my father's needs. This led frequent absences and eventually forced me to withdrawal from a course. In order to provide for my family, I obtained a tutoring position at school. Using my experience as a tutor, I decided to create my own private tutoring business to increase my income and contribution to my family.

Are you currently under charge or have been convicted of felony?
No

Are you currently under charge or have been convicted of a misdemeanor?
No

Have you ever been denied professional licensure; had a professional license revoked or suspended; or have been subject to disciplinary action by any licensure board or agency?
No

Disadvantaged Status

Do you wish to be considered a disadvantaged applicant by any of your designated dental schools that may consider such factors (social, economic, or educational)?

No

Did you receive a Pell Grant at any time while you were an undergraduate student?

No

In what area did you spend the majority of your life from birth to age eighteen?

U.S.

State/Province: California

County: Fresno

City: Clovis

Country: United States

Description of Residence:

Suburbia is bordered by millions of acres of farmland. Rich diversity is depicted through a large variety of languages and socioeconomic levels. Poverty and crime are overrepresented as a result of large unemployment.

Do you believe that this area was medically under-served?

Yes

Have you or members of your immediate family ever used federal or state assistance programs?

No

What was the income level of your family during the majority of your life from birth to age eighteen?

[REDACTED]

Did you have paid employment prior to age eighteen?

Yes

Were you able to contribute to the overall family income (as opposed to working primarily for your own discretionary spending money)?

Yes

How many people lived in your primary household during the majority of your life from birth to age eighteen?

5

How have you paid or did you pay for your post-secondary education? For each of the applicable options, indicate the average percentage contribution towards your post-secondary education. The percentages entered should equal 100%:

[REDACTED]

Did you graduate from a high school from which a low percentage of seniors graduated, or a low percentage of students went to college?

No

Did the high school you attended have many students eligible for free or reduced price lunches?

Yes

Secondary (High) School Information

School Name: Clovis East
County: Fresno
City, State: Clovis, California
Country: United States
Year of Graduation: 2012

Colleges Attended

CALIFORNIA STATE UNIVERSITY - FRESNO, California, August 2012 - May 2016
REEDLEY COLLEGE, California, June 2013 - July 2013

College Degrees

CALIFORNIA STATE UNIVERSITY - FRESNO, May 2016, B.A., Degree Awarded, Chemistry, No Major, None
REEDLEY COLLEGE, None, No Degree Planned, No Major, No Major, None

Academic Coursework - Complete

001147 - California - CALIFORNIA STATE UNIVERSITY - FRESNO (August 2012 - May 2016)
Term Information 1 : 2012 Fall Semester, Undergraduate

Intro Biology - BIOL 1A, Biology, Not Applicable
Grade: C
ADEA AADSAS grade: C
Credits: 4.00

General Chem 1A - CHEM 1A, Chemistry, Not Applicable
Grade: C
ADEA AADSAS grade: C
Credits: 5.00

Crit Think Socty - SOC 3, Non-Science, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

Term Information 2 : 2013 Spring Semester, Undergraduate

Intro Biology - BIOL 1B, Biology, Not Applicable
Grade: C
ADEA AADSAS grade: C
Credits: 3.00

Intro Bio Lab - BIOL 1BL, Biology, Not Applicable
Grade: C
ADEA AADSAS grade: C
Credits: 2.00

General Chem 1B - CHEM 1B, Chemistry, Not Applicable
Grade: B
ADEA AADSAS grade: B
Credits: 5.00

Acc Acad Literacy - ENGL 10, English, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 4.00

General Physics - PHYS 2A, Physics, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 4.00

Term Information 3 : 2013 Fall Semester, Undergraduate

Organic Chem - CHEM 128A, Chemistry, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

Calculus III - MATH 77, Other Science, Not Applicable
Grade: B
ADEA AADSAS grade: B
Credits: 4.00

Tran to Adv Math - MATH 111, Other Science, Not Applicable
Grade: C
ADEA AADSAS grade: C
Credits: 3.00

General Physics - PHYS 2B, Physics, Not Applicable
Grade: B
ADEA AADSAS grade: B
Credits: 4.00

Intro to Psych - PSYCH 10, Other Science, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 0.00

Term Information 4 : 2014 Spring Semester, Undergraduate

Organic Chem - CHEM 128B, Chemistry, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

Org Chem Lab - CHEM 129A, Chemistry, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 2.00

Dinosaurs - EES 135W, Other Science, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

Theory Numbers - MATH 116, Other Science, Not Applicable
Grade: W
ADEA AADSAS grade: None
Credits: 0.00

Linear Algebra - MATH 152, Other Science, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 4.00

Nutr + Health - NUTR 53, Non-Science, Not Applicable
Grade: A
ADEA AADSAS grade: A

Credits: 3.00

Term Information 5 : 2014 Summer I Semester, Undergraduate

Org Chem Lab - CHEM 129B, Chemistry, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 2.00

Genetics - BIOL 102, Biology, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

Term Information 6 : 2014 Fall Semester, Undergraduate

Fund of Biochem - CHEM 155A, Chemistry, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

Theatre Today - DRAMA 62, Non-Science, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

Stat Methods - MATH 101, Other Science, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 4.00

Applied Comp Anl - MATH 128, Other Science, Not Applicable
Grade: B
ADEA AADSAS grade: B
Credits: 3.00

Term Information 7 : 2015 Spring Semester, Undergraduate

Microbiology - BIOL 120, Biology, Not Applicable
Grade: B
ADEA AADSAS grade: B
Credits: 4.00

Quant Analy Chem - CHEM 102, Chemistry, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 5.00

Physio Chem - CHEM 155B, Chemistry, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

Intro to Lit - ENGL 20, English, Not Applicable
Grade: B
ADEA AADSAS grade: B
Credits: 4.00

Term Information 8 : 2015 Fall Semester, Undergraduate

Funct Hum Anat - BIOL 64, Biology, Not Applicable
Grade: C
ADEA AADSAS grade: C
Credits: 3.00

Intro Phys Chem - CHEM 108, Chemistry, Not Applicable
Grade: A

ADEA AADSAS grade: A
Credits: 4.00

Violent Weather - GEOG 115, Other Science, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

Amer Govt Instit - PLSI 2, Non-Science, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

Calif Studies - SSCI 110, Non-Science, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

Term Information 9 : 2016 Spring Semester, Undergraduate

Cell Biology - BIOL 103, Biology, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

Biophysical Chemistry - CHEM 112, Chemistry, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

Biochem Lab Tech - CHEM 156, Chemistry, Not Applicable
Grade: B
ADEA AADSAS grade: B
Credits: 3.00

Applied Analysis - MATH 81, Other Science, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

Intro to Music - MUSIC 9, Non-Science, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

Cogntve Sci Mind - PHIL 151, Other Science, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

Light + Mod Phys - PHYS 4C, Physics, Not Applicable
Grade: B
ADEA AADSAS grade: B
Credits: 3.00

Diversity in U S - SSCI 180, Non-Science, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

001308 - California - REEDLEY COLLEGE (June 2013 - July 2013)
Term Information 1 : 2013 Summer I Semester, Undergraduate

U S TO 1877 - HIST-11, Non-Science, Not Applicable
Grade: C
ADEA AADSAS grade: C
Credits: 3.00

PUBLIC SPEAKING - COMM-1, Non-Science, Not Applicable
Grade: A
ADEA AADSAS grade: A
Credits: 3.00

US DAT Scores

Date of Most Recent Score: August 2015

Date of Future Score:

Canadian DAT Scores

Academic Enrichment

<u>Program:</u>	CRLA	<u>Start Date:</u>	January 2014
<u>Total Hours:</u>	100	<u>End Date:</u>	May 2016
<u>Description of Activities:</u>	Completed three tutor certification levels (Basic, Advanced, and Master) consisting of many hours of personal development, skill improvement, and management strategies.		
<u>Program:</u>	Rosetta Stone	<u>Start Date:</u>	May 2016
<u>Total Hours:</u>	100		
<u>Description of Activities:</u>	Completed various exercises in reading, writing, and speaking Spanish, with an emphasis in practical language skills.		
<u>Program:</u>	Fresno State 101	<u>Start Date:</u>	March 2016
<u>Total Hours:</u>	6	<u>End Date:</u>	April 2016
<u>Description of Activities:</u>	Three-week course, led by top administrators focusing on leadership, designed to educate students about the inner-workings of the CSU system and Fresno State.		
<u>Program:</u>	Scheduling Institute	<u>Start Date:</u>	August 2016
<u>Total Hours:</u>	50		
<u>Description of Activities:</u>	Currently upholding 5-Star Certification that I practice daily on the phone and in person through patient interaction.		
<u>Program:</u>	Dentrix XI Harmony	<u>Start Date:</u>	August 2016
<u>Total Hours:</u>	300		
<u>Description of Activities:</u>	I have taught myself how to enter primary and secondary insurance, schedule treatment and cleaning appointments, use the ledger, access treatment plans, and view radiographs.		
<u>Program:</u>	UC Davis Pre-Health	<u>Start Date:</u>	October 2013
Conference		<u>End Date:</u>	October 2016
<u>Total Hours:</u>	30		
<u>Description of Activities:</u>	Attended numerous workshops aimed to strengthen prospective students' applications and communicated with peers and admissions faculty of various schools throughout the nation.		

No awards, honors, or scholarships.

Dentistry / Shadowing Experience

<u>Supervisor:</u>		<u>Start Date:</u>	June 2011
<u>Position Title:</u>	Shadow	<u>End Date:</u>	August 2011
<u>Type of Dentistry:</u>	Orthodontist	<u>Total Hours:</u>	100
<u>Position Type:</u>	• Job Shadowing		
<u>Description of Activities:</u>	Dr. Costanzo allowed me to observe every process including: consultation, installation/removal of braces, treatment planning and analysis, marketing, and operations.		

<u>Supervisor:</u>		<u>Start Date:</u>	October 2012
<u>Position Title:</u>	Adult Volunteer	<u>End Date:</u>	November 2013
<u>Type of Dentistry:</u>	General Dentist	<u>Total Hours:</u>	200
<u>Position Type:</u>	• Volunteer • Job Shadowing		
<u>Description of Activities:</u>	Facilitated the transition to paperless records for the clinic, assisted front-desk staff, interacted with patients, and shadowed the residents.		

<u>Supervisor:</u>		<u>Start Date:</u>	May 2013
<u>Position Title:</u>	Volunteer	<u>End Date:</u>	May 2014
<u>Type of Dentistry:</u>	General Dentist	<u>Total Hours:</u>	30
<u>Position Type:</u>	• Volunteer		
<u>Description of Activities:</u>	Participated in consecutive mission trips to Tecate, Mexico, helped assemble/disassemble the clinic, inscribed chart notes, and assisted Dr. Gutierrez during procedures.		

<u>Supervisor:</u>		<u>Start Date:</u>	October 2012
<u>Position Title:</u>	Curriculum Director/Clinic Assistant	<u>End Date:</u>	October 2014
<u>Type of Dentistry:</u>	General Dentist	<u>Total Hours:</u>	24
<u>Position Type:</u>	• Volunteer • Job Shadowing		
<u>Description of Activities:</u>	Strengthened the preventative health care curriculum by creating interactive games that improved brushing and flossing technique.		

Extracurricular / Volunteer / Community Service

<u>Organization:</u>	LSAMP	<u>Start Date:</u>	October 2013
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<u>Position Title:</u>	Member	<u>End Date:</u>	May 2016
<u>Average Weekly Hours:</u>	2	<u>Total Hours:</u>	100
<u>Description of Activities:</u>	As a member, I attended various graduate study workshops, assisted in preparation for research symposiums and other events, and volunteered as a peer mentor.		
<u>Organization:</u>	Health Careers Opportunity Program	<u>Start Date:</u>	August 2015
		<u>End Date:</u>	May 2016
<u>Position Title:</u>	Member	<u>Total Hours:</u>	75
<u>Average Weekly Hours:</u>	2		
<u>Description of Activities:</u>	As a member, I attended graduate school workshops, met and interacted with dental students, and volunteered in Doctor's Academy to motivate students towards higher education.		
<u>Organization:</u>	Math Club	<u>Start Date:</u>	September 2013
<u>Position Title:</u>	Member	<u>End Date:</u>	December 2015
<u>Average Weekly Hours:</u>	1	<u>Total Hours:</u>	40
<u>Description of Activities:</u>	As a member, I worked closely with faculty to improve math classes at Fresno State, attempted higher order mathematics problems, and provided feedback on research projects.		

<u>Organization:</u>	Delta Epsilon Omicron	<u>Start Date:</u>	May 2013
<u>Position Title:</u>	President/Co-Founder	<u>End Date:</u>	August 2015
<u>Average Weekly Hours:</u>	5	<u>Total Hours:</u>	500
<u>Description of Activities:</u>	As President, ('13-'15) I molded the Pre-Dental Club into a fraternity, doubled membership, raised thousands of dollars, made partnerships, and increased community presence.		

No research experience.

Work Experience

<u>Employer:</u>	CLIME	<u>Start Date:</u>	January 2015
<u>Position Title:</u>	Owner/Founder	<u>Total Hours:</u>	5000
<u>City, State:</u>	Fresno, California		
<u>Description of Activities:</u>	I travel to local schools and market the company, correspond with clients, meet with client's teachers, lead individual and group sessions, and create learning plans.		
<u>Employer:</u>	California State University, Fresno	<u>Start Date:</u>	January 2014
		<u>End Date:</u>	May 2016
<u>Position Title:</u>	Tutor: Mathematics & Chemistry	<u>Total Hours:</u>	1200
<u>City, State:</u>	Fresno, California		
<u>Description of Activities:</u>	My main responsibilities included: facilitation of learning environment, promoting the tutoring center, training new tutors, host online sessions, and create practice tests.		

<u>Employer:</u>	Sarabian Farms	<u>Start Date:</u>	June 2012
<u>Position Title:</u>	Field Supervisor/General	<u>End Date:</u>	August 2013
Laborer		<u>Total Hours:</u>	960
<u>City, State:</u>	Sanger, California		
<u>Description of Activities:</u>	Worked for consecutive summers primarily picking and packing watermelon. The second summer I was promoted to field supervisor where I managed and supervised picking crews.		

<u>Employer:</u>	Willow Dental Group	<u>Start Date:</u>	August 2016
<u>Position Title:</u>	Insurance Specialist	<u>End Date:</u>	October 2016
<u>City, State:</u>	Fresno, California	<u>Total Hours:</u>	350
<u>Description of Activities:</u>	Verifying patient insurance eligibility and benefits, assisting in claim submissions, checking-in patients, answering phone calls, and filling the schedule.		

<u>Employer:</u>	Willow Dental Group	<u>Start Date:</u>	October 2016
<u>Position Title:</u> Coordinator	Orthodontic Treatment	<u>Total Hours:</u>	20
<u>City, State:</u>	Fresno, California		
<u>Description of Activities:</u>	Working with Orthofi and Ortho2 to schedule and start orthodontic treatment for established patients and discussing treatment plan and payment options with patients.		

Personal Statement

I have never appreciated nor enjoyed things that are easy. This undoubtedly stems from my incessant need to ask why. No matter the task, discipline, rules, etc., understanding why is certainly the most important task in mastering something new. As a 16-year-old interested in dentistry, I asked my dental providers what specific attributes one would need in order to be a successful dentist. They all concurred that at the top of the list were leadership and entrepreneurial skills, poise, and empathy. This time, rather than ask why, I dedicated my years as an undergraduate to finding the answer myself.

What often separates leaders from followers is their ability to not only analyze situations, but also make decisions. In order to better understand the nuances of leadership, I joined the Pre-Dental Club my freshman year. Shortly after joining, I was elected the Philanthropist and helped raise money and organize community service events. The following year, I was presented the opportunity to serve as the President. For the next two years under my presidency, we doubled membership, formally transitioned into a professional fraternity, Delta Epsilon Omicron, and raised thousands of dollars for our organization and at-risk youth in our community. During this time, I learned how to make decisions that would not only benefit myself, but also the members of our group.

Sad to say, my decision-making skills were tested to a more critical degree with the onset of my father's illness. After suffering a heart attack and undergoing a quadruple bypass, my father was left to retire and effectively cut our family income by a considerable margin. Rather than be disheartened, I saw an opportunity to step-up and offset the lost income. Immediately, I attained a position as a tutor at the Tutoring Center, a position which I held for the remaining two and a half years of my undergraduate degree. To further my income, I founded CLIME, a tutoring business aimed to develop students of all ages. With a growing, socioeconomically diverse clientele, not only have my efforts continued to strengthen the knowledge and critical thinking capacities of my students, but also my own.

In addition, I have had the immense privilege to serve the needs of my surrounding community in a dentistry capacity. It is human nature to take things for granted; furthermore, it is easy to overlook the amazing things that are at one's disposal on a daily basis. All is shattered when you stare into the eyes of a helpless single mother that only wants a rudimentary teeth cleaning for her four children but cannot afford it. This is nothing but a mere snapshot of the numerous scenes I witnessed throughout my countless volunteer experiences. Having the humility to put others before yourself and use your talents to better their lives is beyond any type of financial or superficial compensation. It is the pure joy and satisfaction of helping others that I yearn to have in a long and distinguished career.

After graduating in May, I obtained a full-time position at a local private practice in order to further develop my knowledge in dentistry. My primary position involves verifying patients' insurance eligibility and benefits. Moreover, I assist in arranging the patient schedule, submitting insurance claims, and checking-in patients. I hope to stay here until matriculation so that I can obtain full exposure to the front office. This opportunity has continuously cemented my decision and confidence in choosing to pursue a career in dentistry.

Moving forward, I anticipate to continue my journey to becoming a dentist by obtaining a seat in dental school. Without the legitimacy of a dental degree, I am unable to serve my family, friends and neighbors. Upon earning my degree, I look forward to coming back to Fresno to work with individuals like Dr. Shawn Anderson at Willow Dental Group. I also aspire to join efforts with the many professional and non-profit organizations that Delta Epsilon Omicron was associated with as a means to assist the underprivileged citizens of the community with their health needs. Ultimately, I aim to establish my own private practice where I will advance my professional skills and continue to serve my patients. Using the skills I have developed, I will continue my pursuit in asking as well as answering why. With the addition of technical knowledge in dentistry, I am convinced that I will be a leader in my community and inspire positive change.

Evaluators

Name:		Committee Letter:	No
Institution:	California State University, Fresno	I waive my right of access to this evaluation. I understand that I will not be permitted to access this evaluation:	Yes
Street:			
City:	Fresno		
State:			
Zip:			
Country:	United States		
Email:			

Name:		Committee Letter:	No
Institution:	Willow Dental Group	I waive my right of access to this evaluation. I understand that I will not be permitted to access this evaluation:	Yes
Street:			
City:	Fresno		
State:			
Zip:			
Country:	United States		
Email:	shawn.anderson@sbcglobal.net		

Name:		Committee Letter:	No
Institution:	California State University, Fresno	I waive my right of access to this evaluation. I understand that I will not be permitted to access this evaluation:	Yes
Street:	California State University Fresno Department of Chemistry, 		
City:	Fresno		
State:	California		

Zip: [redacted]
Country: United States
Email: [redacted]

Name: [redacted]
Institution: California State University, Fresno
Street: [redacted]
City: Fresno
State: California
Zip: [redacted]
Country: United States
Email: [redacted]

Committee Letter: No
I waive my right of access to this evaluation. I understand that I will not be permitted to access this evaluation: Yes

Release Statements

ADEA AADSAS Applicant Code of Conduct.

I agree to the following ADEA Associated American Dental Schools Application Service (ADEA AADSAS) Release Statement and Code of Conduct.

- I have read, reviewed, and understand the application instructions and program/school-specific admissions requirements, including provisions which note that I am responsible for monitoring and ensuring the progress and status of my application and all supporting materials.
- I have provided the ADEA AADSAS information in this application that is complete and accurate to the best of my knowledge. I understand that omitting relevant information or providing misrepresentations or false or misleading information in my application and supporting documents during the application process may jeopardize my application or other actions, including the possibility of expulsion from a program, if enrolled.
- I certify that all written passages, such as the personal statement, essays, and descriptions of work/activities, are my own and have not been written, in part or in whole, by a third party.
- I understand that all documents provided to the ADEA AADSAS will not be returned to me.
- I understand that an official transcript is required by the ADEA AADSAS for all college level institutions I have previously attended, and that failure to provide these required documents may cause my application to remain incomplete. By submitting my ADEA AADSAS application, I am indicating that I have requested official copies of my college level transcripts be sent directly to the ADEA AADSAS.
- I acknowledge my responsibility to inform the programs/schools to which I have applied in the event there is any change in the information I have provided, including, but not limited to, educational information, legal and conduct violations, and contact information and in a timely manner. Programs/schools will consider new information submitted, and in appropriate circumstances, reserve the right to change the status of an applicant or student.
- I authorize the ADEA AADSAS and the dental programs to which I am applying to investigate any information, including my educational background, disciplinary history, and record of criminal convictions that it believes is relevant to my application.
- I give permission for the ADEA AADSAS to release the information provided within my application, as well as all supporting application materials to my designated programs/schools.
- I agree to receive communication from the ADEA AADSAS.
- I authorize the use of information provided within the application for research, applicant tracking, and reporting purposes.
- I acknowledge that my only recourse to errors or omissions related to the handling or processing of my application by the ADEA AADSAS is to obtain a refund. A refund is not guaranteed. Errors or omissions that are my responsibility are not subject to refund or waiver of fees in a future cycle.
- I agree to act with honesty, forthrightness, and integrity throughout the admissions process. I will be professional throughout the application process including interactions with the ADEA AADSAS staff, program/school admissions officers and staff, and admissions committees.

- I authorize the ADEA AADSAS to disclose my information to a limited number of third-party organizations that are involved in the application process and tuition assistance services, upon specific request for this information only. Third party organizations making requests include those that use information to identify and contact applicants who may be eligible for scholarships.
- I have read, reviewed, understand, and agree to the disclosure of my information as outlined in the ADEA Privacy and Confidentiality Statement found within the ADEA AADSAS instructions.

I agree to the terms of this certification statement

Advisor Release Statement

I give permission for ADEA AADSAS to release selected information about the status of my ADEA AADSAS application, including DAT scores, to the chief health professions advisor and the health professions advisory committee of the post-secondary institution(s) I have attended. By releasing this information, advisors are better able to assist applicants in the application process and advise applicants in the future.

Applicants cannot make changes to this item after submitting your application to ADEA AADSAS.

Yes, I authorize ADEA AADSAS to release my application information to the school-designated advisor(s).