



Inspiring a new generation of
physicians in a great American city.

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THE MARIAN UNIVERSITY COLLEGE OF OSTEOPATHIC MEDICINE (MU-COM) IN INDIANAPOLIS
RECOGNIZES THE POWER OF THE OSTEOPATHIC MEDICAL PHILOSOPHY, WHICH TREATS THE
CAUSE OF ILLNESS, NOT JUST SYMPTOMS, AND PROMOTES A LIFETIME OF WELLNESS.

Indiana's newest medical school opened in August 2013, and combines the strengths of the osteopathic philosophy and Marian University's rich Catholic history, making it the first osteopathic medical school in the nation at a Catholic university.

MU-COM provides an osteopathic medical education that profoundly transforms lives, society, and the world, consistent with Marian University's vision. The program emphasizes training in all areas of medicine, with a focus on primary care, through lifelong learning and scholarly activity delivered by a dynamic academic community. The university's commitment to the Franciscan and liberal arts traditions will inspire a new generation of healers who wish to be a part of an extraordinary medical school.

• **ACCREDITATIONS**

- The Higher Learning Commission of the North Central Association of Colleges and Schools | www.ncahlc.org
- Provisional Accreditation from Commission on Osteopathic College Accreditation (COCA) | www.osteopathic.org

Since announcing plans to build Indiana's first new medical school in 110 years, the university has identified a number of strategic partners throughout the state and local communities. We recognize these partners, and our clinical partners, throughout the Michael A. Evans Center for Health Sciences, as well as in a variety of other ways.

PARTNERS INCLUDE:

- AIT Laboratories
- Eli Lilly and Company Foundation
- Hill-Rom
- Pike Medical Consultants
- Roche Diagnostics
- Schmidt Associates, Inc.
- Hall, Render, Killian, Heath & Lyman, P.C.
- St. Vincent Health
- Indiana Osteopathic Association (IOA)
- Community Health Network



OSTEOPATHIC MEDICINE

Recognizing the power of the whole-person approach to healing.

Osteopathic medicine was founded by Andrew Taylor Still, MD, DO, in the late 1800s in Kirksville, Missouri. He recognized that the medical practices of the day often caused more harm than good. He focused on developing a system of medical care that would promote the body's innate ability to heal itself and called this system of medicine osteopathy, now known as osteopathic medicine.

Students trained at osteopathic medical schools receive a DO (Doctor of Osteopathic Medicine) degree. Upon graduation, they are fully trained and licensed physicians who can choose to practice any medical specialty. Osteopathic physicians receive both traditional medical training and specialized training regarding the musculoskeletal system and its interconnectedness.

Today's osteopathic physicians emphasize a whole-person approach to healing. DOs treat their patients as a whole person, instead of just treating specific symptoms. They combine today's medical technology with their ears to listen caringly to their patients, their eyes to see their patients as whole persons, and their hands to diagnose and treat patients for injury and illness. DOs also assist their patients in developing a lifestyle that prevents illness and promotes a lifetime of wellness.

Additional Resources

- American Association of Colleges of Osteopathic Medicine | www.aacom.org
- American Osteopathic Association and Commission on Osteopathic College Accreditation | www.osteopathic.org
- Indiana Osteopathic Association | www.inosteo.org



MU-COM offers medical students interprofessional training opportunities to develop team skills that better prepare them for the challenges of working in a health care environment.



DOs		MDs
●	Enters medical school after completing a bachelor's degree, typically emphasizing scientific course work	●
●	Completes four years of medical school education	●
●	Completes residency training and fellowship programs	●
●	Must pass state and national licensing exams to legally practice medicine	●
●	Practices in all areas of medicine	●
●	Practices in hospitals and medical centers throughout the United States	●
●	Treats patient, not disease; emphasizes mind, body, and spirit when treating patients	
●	Highly values that the body is a self-regulating, self-healing system	
●	Receives special training in the musculoskeletal system	
●	Incorporates osteopathic manipulative medicine in the treatment of patient's illnesses and diseases	

INNOVATIVE CURRICULUM

Integrating biomedical concepts with clinical cases.

PRE-CLINICAL YEARS

The innovative curriculum emphasizes osteopathic training in primary care concepts. MU-COM's curriculum is modeled after recommendations contained in the Carnegie Report 2010, with faculty using the 2011 National Board of Osteopathic Medical Examiners' (NBOME) Foundational Osteopathic Medical Competencies and critical elements in creating instructional coursework. Courses are systems and competency-based, with foundational clinical cases, group study, and student assessment of learning and skills. **Students are exposed to early clinical experiences in years one and two.** Biomedical science courses have a clinical basis. New initiatives in interprofessional education are also planned with osteopathic medical students, nursing students, and other health professionals.

Unique highlights of our curriculum include:

- An integrated approach to biomedical sciences and clinical medicine that reinforces and provides medical students with a competency-based experience that will prepare them for the COMLEX Licensing Examination and graduate medical education (GME).
- A focus on student success and learning. Our faculty is heavily invested in student success and are available outside of the classroom.
- A mixture of educational methods including lectures, small groups, case-based seminars, hands-on laboratories, and early clinical experiences.
- An emphasis using simulation and standardized patients bring patient focus to the didactic aspects of the curriculum.

During pre-clinical years, students are exposed to a broad mix of faculty who represent the sciences and the full range of medical specialties (Ph.D.s and physicians).



FIRST YEAR

Fall

Essential Clinical Anatomy and Development
Scientific Foundations
Hematology
Skeletal Muscle
Osteopathic Principles and Practices 1
Introduction to Clinical Medicine 1

Spring

Neuroscience
Cardiovascular System
Pulmonary System
Renal System
Osteopathic Principles and Practices 2
Introduction to Clinical Medicine 2

SECOND YEAR

Fall

Immunology
Endocrinology and Metabolism
Eye, Ear, Nose, and Throat
Reproduction and Genitourinary System
Gastroenterology Hepatic
Osteopathic Principles and Practices 3
Introduction to Clinical Medicine 3

Spring

Dermatology
Behavioral Medicine
Aging
Integration
Osteopathic Principles and Practices 4
Introduction to Clinical Medicine 4

“Not only do I have the opportunity to influence the basic components of medical training at a student level, but I am helping to shape a unique curriculum that encompasses all aspects of the basic sciences into each body-system course. As a clinical faculty member, I act as a bridge between those basic sciences and the medicine students will practice for the rest of their careers. That’s powerful.”



Patrick Woodman, DO, MSCR, FACS, FACOOG (Dist.)
Chair of Specialty Care

CLINICAL YEARS

The clinical years have been carefully orchestrated to ensure students have a variety of training opportunities and are exposed to a broad range of practice environments including large and small hospitals and clinics in both urban and rural areas.

The CORE clerkship rotations at MU-COM are primarily completed in the third year at hospitals or clinics, mostly located throughout the Indianapolis area. They include:

CORE CLINICAL AREAS

Family Medicine	Radiology
Internal Medicine	Psychiatry
Pediatrics	Obstetrics/Gynecology (OB/GYN)
General Surgery	Neuromusculoskeletal Medicine

In addition to the CORE rotations, students will also have rotations in ambulatory clinics (either office practice or urgent care), and in community health, where the expectation is to work in a non-profit or faith-based organization providing support to the community, or in a public health experience with the state or city/county health department.

In the fourth year, students will complete the CORE rotations, but will also have many electives, which can be hospital or out-patient based. The electives may include sub-intern experiences in a variety of specialties and sub-specialties.



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 **Learn more at www.marian.edu/medicalschooleducation.**

Sample Rotation Schedules[^]

THIRD YEAR

JUL	OB/GYN
AUG	Internal Medicine 1
SEP	Rural Medicine
OCT	Emergency Medicine 1
NOV	General Surgery
DEC	Radiology* Winter Break
JAN	Orthopedics/Sports Medicine
FEB	Elective
MAR	Family Medicine 1
APR	Elective
MAY	Psychiatry
JUN	Pediatrics

FOURTH YEAR

JUL	Public Health
AUG	Elective
SEP	Elective
OCT	Emergency Medicine 2
NOV	Elective
DEC	Community Hospital Experience Winter Break
JAN	Internal Medicine 2
FEB	Elective
MAR	Family Medicine 2
APR	Elective
MAY	Graduation

[^]Subject to change.

*All rotations are four weeks long, except radiology; it will consist of two weeks of rotations and two weeks of vacation.

CLINICAL PARTNERS

Developing skills in a practical clinical environment.

MU-COM currently has partnerships with over 60 hospitals and continues to cultivate new relationships that will be mutually beneficial to the college, our students, and the organization. Our current clinical partners include:

- Community Health Network
- Community Howard Regional Health
- Community West Hospital (Osteopathic Hospital)
- Deaconess Hospital
- Franciscan St. Francis Health
- Good Samaritan Hospital
- Hancock Regional Hospital
- Hendricks Regional Health
- Lutheran Hospital
- Margaret Mary Community Hospital
- Parkview Hospital
- Reid Hospital
- Rush Hospital
- Scheck Medical Center
- St. Vincent Health Network (part of Ascension Health)
- Suburban Health Organization
- Terre Haute Regional Hospital
- Union Hospital
- Witham Health Services

OPTI Partnership

MU-COM is an academic partner of the Osteopathic Postdoctoral Training Institution (OPTI) at Michigan State University (Statewide Campus System). SCS has 37 member institutions offering predoctoral and postdoctoral training for osteopathic students and residents.

Clinical Partnership Locations



Students will rotate through our clinical network during their third and fourth year, giving them opportunities in rural, urban, and suburban environments in a wide variety of medical areas.

In addition, MU-COM is located five minutes away from the only osteopathic hospital in Indiana, giving students an opportunity to see the philosophy in action.

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When available, COMLEX pass and GME placement rates can be found at www.marian.edu/medicalschoo/education.
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RESEARCH

Bringing the latest scientific advances to medical education.

Research is an important aspect of medical education, both to faculty and medical students.

MU-COM provides students with a variety of stimulating research opportunities that allow them to explore their interests and expand their knowledge.

Our location in what the *Wall Street Journal* calls the **Life-Sciences Hub of the United States**, gives medical students a wide range of opportunities in both clinical and translational facilities at nationally recognized hospitals and drug manufacturers, as well as on campus in our biomedical research lab or other research labs.

MU-COM students have partnered with faculty researchers to complete research, continued their research from other universities, and participated in Eli Lilly's Medical Student Internship program, a 10-week pilot program designed with MU-COM in mind.

These opportunities add to the classroom and clinical experiences, providing MU-COM students with a better understanding of how research plays a role in the health care community.

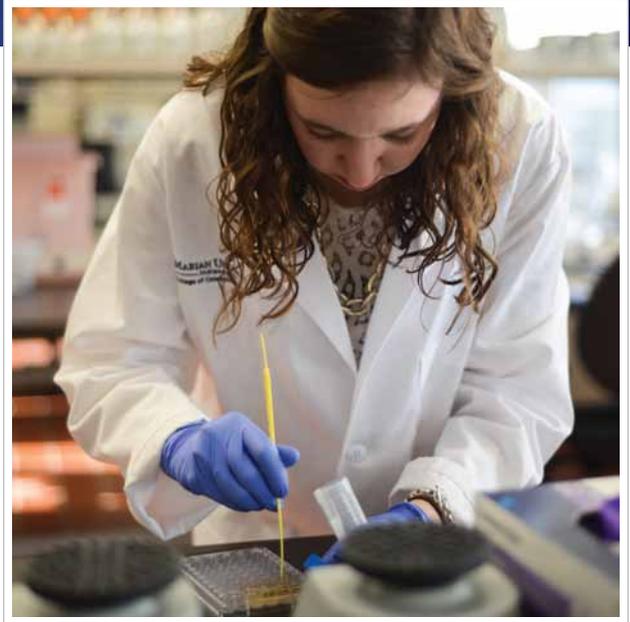
The biosciences, which have an important synergy with academic and medical institutions, have directly supported MU-COM, thus, having a direct impact on the quality of your education.

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**THERE ARE MORE THAN 825 LIFE-SCIENCES
AND BIOMEDICAL COMPANIES IN INDIANA.**
.....

Eli Lilly Summer Research Program

The Lilly partnership provides MU-COM students with the opportunity to explore the different areas of drug development, bioethical issues in drug development, and increase their overall knowledge of the pharmaceutical industry.

 **Learn more at www.marian.edu/medicalschoo/research.**



"We were fortunate enough to have our research published, something we're both extremely proud of. I think the skills I was able to learn will be very important for me as a physician in the future. I'm thankful I've started to develop those skills early on in my career."

Meghan Hunter, OMS I

Class of 2018

Research Assistant, studied *Candida albicans* with Associate Dean for Biomedical Sciences, Bryan Larsen, Ph.D.
Undergraduate School: Indiana University
Home State: Indiana



STATE-OF-THE-ART LEARNING ENVIRONMENT

Combining the latest technology with innovative teaching methods.

The Michael A. Evans Center for Health Sciences was supported by a \$48 million lead gift from the founding president and chief executive officer of AIT Bioscience, Michael A. Evans, Ph.D. The 140,000 square foot center is the home to the Marian University College of Osteopathic Medicine and the Alan and Sue Leighton School of Nursing.

- Technology that enhances learning includes video lecture capture, audience response, distance learning, podcasting, and various other methods of enhanced in- and out-classroom opportunities for instruction adaptable to individual learning styles.
- With our high-tech facility, students have access to a first-rate Osteopathic Manipulative Medicine (OMM) laboratory, anatomy dissecting laboratory where functional anatomy will be featured, simulation laboratories, and classroom facilities.
- A variety of teaching methods including lectures, laboratories, case-based seminars, flipped classrooms, podcasts, problem-based learning, team-based learning, and early clinical experiences give students opportunities to truly grasp the material.
- The research facilities provide mentorship from faculty who are nationally recognized for their scientific and intellectual work.

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 [Learn more at www.marian.edu/medicalscool.](http://www.marian.edu/medicalscool)
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The Michael A. Evans Center for Health Sciences is designed to LEED Gold standards (LEED is an internationally recognized green building certification system developed by the U.S. Green Building Council). Key features include a white roof, rain gardens to manage storm water, bike racks and lanes to support alternative transportation, building materials selected to emphasize recycled resources, and high efficiency and low energy consumption heating and cooling systems.



The Suburban Health Organization OMM Lab features 45 teaching stations, hydraulic tables, LCD monitors, and much more.



The two 200-seat lecture halls utilize lecture capture and other unique teaching technologies to allow students to participate in dynamic lectures.



Cadaver dissection, a mobile teaching station, as well as 36 stations are featured in the Browning Anatomy Lab, giving students an opportunity to use imagery, video, and other tools to aid in their dissections.



The Hill-Rom Simulation Center features four SIM labs and 10 exam rooms with state-of-the-art technology designed to give students a real-world experience in a controlled environment.

“One of the most significant aspects of technology is the simulation center. It allows us to interact with patient simulators that mimic a real patient’s symptoms. MU-COM is an amazing school, but the creative utilization of technology truly enhances our education in a manner that will surely help us develop into outstanding physicians.”



Hamilton Harris, OMS II
 Class of 2017
 President, Student National Medical Association
 Undergraduate School: Moorehouse College
 Home State: Michigan

EVANS CENTER BY THE NUMBERS

- 1** large anatomy lab with cadaver dissection capabilities
- 4** simulation labs
- 10** simulated exam rooms
- 15** small group rooms
- 45** teaching stations in the osteopathic manipulative medicine (OMM) lab
- 200** seats in each of our two lecture halls

FIRST-CLASS LOCATION

Learning in the life-sciences hub of the United States.

INDIANAPOLIS, INDIANA

13th
Largest city in the
United States

NICKNAMES
Indy
The Circle City
Crossroads of America
The Racing Capital of the World

AVERAGE TEMPERATURE
 75°
JULY
 26°
JANUARY

11.2%
Cost of living is 11.2 percent
lower than the national average.



BEST AIRPORT

Named #1 airport in North America by Airports Council International during the prestigious 2013 Airport Service Quality (ASQ) Awards.



Ranked as the #1 downtown in the United States
by livability.com in 2014.



HOUSING

In 2013, Indianapolis was named as the most affordable place to buy housing by *Money* magazine.

INDY AND THE LIFE SCIENCES



Listed by the *Wall Street Journal* as the leading United States life-sciences hub.

825

Number of medical-device companies, drug manufacturers, and research labs in Indiana

\$9.7 billion

In life sciences exports from Indiana, second in the United States



INTERNATIONAL COMPANIES

- Eli Lilly and Company
- WellPoint, Inc.
- COOK Group Incorporated

LOCAL AND REGIONAL

- Community Health Network
- Franciscan St. Francis Health
- St. Vincent Health Network
- Suburban Health Organization

“Adjusting to life in Indianapolis has been a joy! There is certainly no shortage of opportunities to take a break from studying. The Indiana State Fair, Indianapolis 500, Devour Downtown, and weekly events at Fountain Square are among our favorites. And, it turns out ‘Hoosier Hospitality’ is an actual phenomenon—the people here are incredibly friendly!”

Danielle Clafin, OMS II

Class of 2017

Vice President, Emergency Medicine Club

Secretary, Christian Osteopathic Association

Undergraduate School: University of Colorado Boulder

Home State: Colorado



NUMBER ONE SPORTS CITY

HOME TO:

- Indiana Fever
- Indiana Pacers
- Indianapolis 500
- Indianapolis Colts
- Indianapolis Indians



Host to Super Bowl XLVI in 2012.

CULTURAL SCENE

- #1 Children's Museum in the United States
- Indianapolis Museum of Art
- Indianapolis Symphony Orchestra
- Indiana Repertory Theatre
- Heartland Film Festival

CULTURAL DISTRICTS INCLUDE:

- **Broad Ripple** – Diverse street life, quaint shops, hot night life, galleries, cafes, and restaurants
- **Fountain Square** – Vintage and antique shops, restaurants, working artists, a vibrant arts scene, and live music
- **Mass Ave.** – Shops, galleries, and one-of-a-kind restaurants

RECREATIONAL ACTIVITIES

The Monon Trail. A greenway trail that spans 16.7 miles

Eagle Creek Park and Marina. One of the nation's largest city parks—offers boating, swimming, kayaking, hiking, and more

White River State Park. A 250-acre downtown park just steps away from the Indiana State Museum, the Indianapolis Zoo, and the NCAA Hall of Champions Museum

The Downtown Canal Walk. A three-mile loop featuring pedal boats, Segway tours, and fitness trails



Photo by Harold Miller provided courtesy of Indianapolis Downtown, Inc.



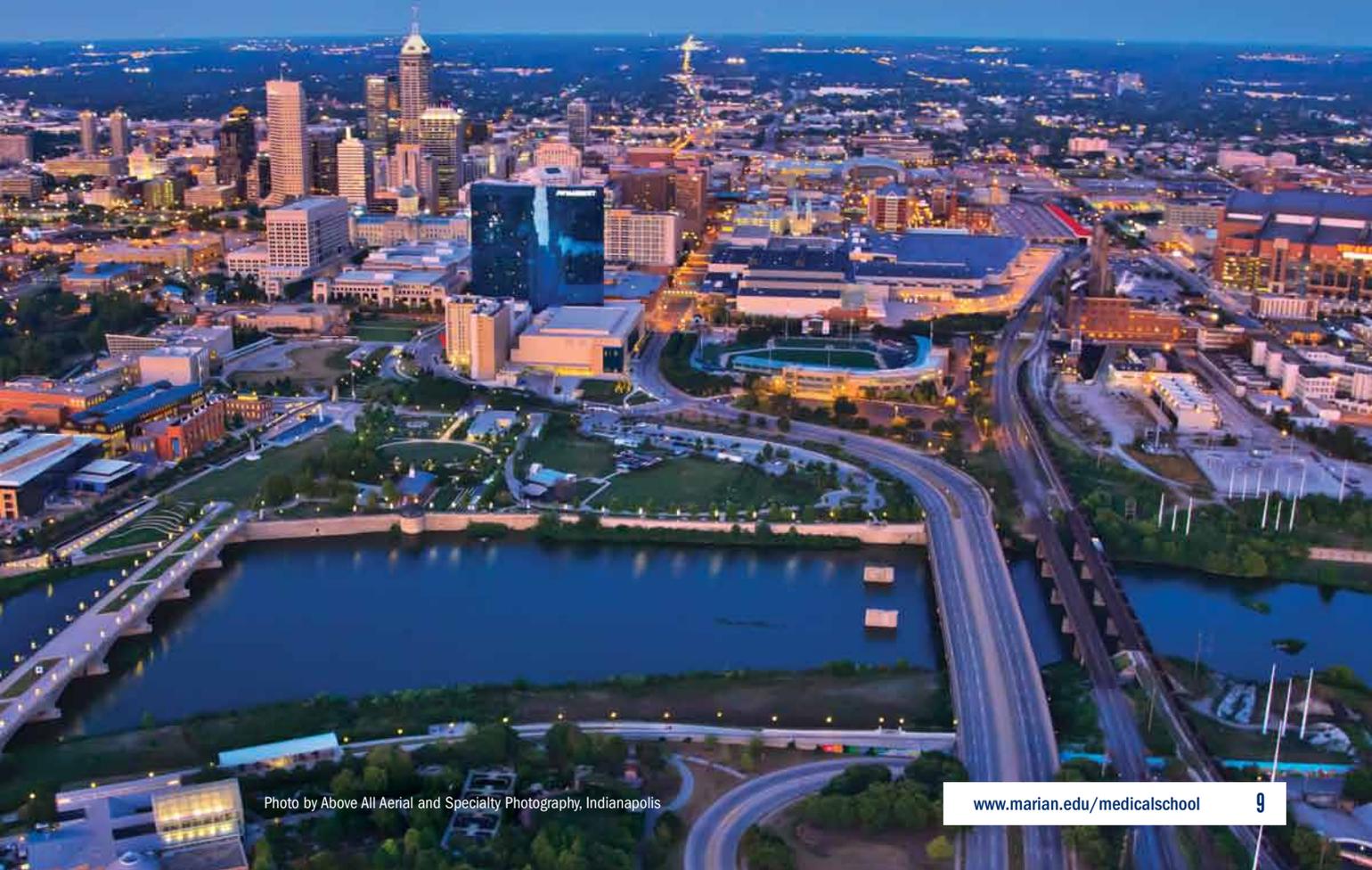
AWARD-WINNING
RESTAURANTS



EXCELLENT
SHOPPING



VIBRANT
NIGHT LIFE



VIBRANT CAMPUS LIFE

Experiencing student organizations, housing, recreation, and more.

Marian University is a Catholic liberal arts university located in the heart of Indianapolis, Indiana. Although just a few minutes from downtown, the beautiful campus is also perfect for students who enjoy some peace and quiet. Marian University was founded by the Sisters of St. Francis, Oldenburg, Indiana, in 1936. The university's vision is to provide an education that profoundly transforms lives, society, and the world. The university welcomes all students who seek an educational experience framed within the context of our Franciscan sponsorship values of **dignity of the individual, peace and justice, reconciliation, and responsible stewardship**. The university offers an academically-challenging, life-changing educational experience.

Visit www.marian.edu to find out more of what Marian University has to offer.



nearly **3,000** undergraduate and graduate students
from the United States and 15 other countries

Global Health Experience

MU-COM students have traveled the world to serve those in need. Trips to Africa, Dominican Republic, and Honduras were completed in the summer of 2014. These global health experiences give MU-COM students the opportunity to transform global communities.

“As a medical student interested in working with resource-poor patient populations, both in the United States and internationally, opportunities to participate in medical service trips such as this are invaluable. Even if we never practice medicine outside the United States, or even outside of the state of Indiana, we are part of a global community and we will see, treat, and serve patients from other countries and cultures. My experiences this summer will allow me to better understand and serve patients throughout my career.”



Zach Wright, OMS II

Class of 2017

President, Timmy Global Health Club
Undergraduate School: Butler University
Home State: Indiana

Student Organizations

From the Cardiology Club, Timmy Global Health Club, Student Government Association, Preventative Medicine Club, to the Tennis Club—there's something at MU-COM for students to enjoy.

Faith-Based Perspective

As a part of their medical training, students learn about spirituality in medicine, multicultural sensitivity, and understanding the role of family systems in making treatment plans. Physicians in training need to be sensitive to the beliefs of their patients as a way to respect and honor the dignity of each individual, while striving for the best possible outcomes.



 Learn more at www.marian.edu/medicalschoo/campus-life.



A DAY IN THE LIFE OF A MU-COM STUDENT

6:45 a.m.	Hit snooze
7:10 a.m.	Wake up, get breakfast
7:50 a.m.	Ride bike to the Evans Center
8 a.m.	Attend lectures
11:50 a.m.	Student club meetings and/or lunch
1 p.m.	Integration to Clinical Medicine (ICM) lectures
2 p.m.	Study
3:30 p.m.	ICM small group or simulated cases
5 p.m.	Dinner with roommate
6 p.m.	Go to the gym
7 p.m.	Study
11 p.m.	Bedtime



Jenna Schultheis, OMS II

Class of 2017
 Marketing Executive,
 Student Government Association
 Undergraduate School: Purdue University
 Home State: Indiana

By participating in one of our many student organizations, volunteering, and/or a variety of recreational activities, our medical students have the opportunity to grow academically, spiritually, socially, and professionally.



Artist's rendering of
 The Overlook at Riverdale

Live On Campus

Located on the northwest corner of Marian University's campus, **The Overlook at Riverdale** graduate student apartments are a short walk from on-campus amenities such as:

- Michael A. Evans Center for Health Sciences
- Physical Education Center
- Research Labs
- SUBWAY®
- Starbucks Café
- Papa John's Pizza

ADMISSIONS AND FINANCIAL AID

Navigating the process.

Steps to Apply

- 1 Submit a primary application. Instructions can be found on the AACOM Application Service (AACOMAS) website at www.aacom.org. If you have a planned MCAT date, include it in the AACOMAS application, as MU-COM does accept January MCAT scores if an applicant's file is complete. Primary applications are screened for minimum academic requirements, prior to an invitation to complete a supplemental application.
- 2 Submit letters of recommendation after receiving a supplemental application invitation.
- 3 Submit complete supplemental application, certification, and processing fee via the MU-COM applicant portal.
- 4 Check application status via the applicant portal and continue to check email for interview decision.
- 5 Schedule and prepare for interview.
- 6 Interview. MU-COM uses a multi-mini interview format, designed to assess NBOME competencies.
- 7 Wait for admissions committee decision. All decisions are communicated to students within a few weeks of the interview.
- 8 Prepare for matriculation.

Admission Prerequisites

SCIENCE COURSES	REQUIRED	RECOMMENDED	LAB	SEMESTER HOURS
Biology/Zoology	X		X	8
Biochemistry	X			3
Molecular Biology		X		
Genetics		X		
Inorganic Chemistry	X		X	8
Organic Chemistry	X		X	8
Physics	X		X	8

NON-SCIENCE COURSES	REQUIRED	RECOMMENDED	LAB	SEMESTER HOURS
College English	X			6
Psychology	X			3
Sociology	X			3
Behavioral Science		X		
Humanities		X		
Math/Statistics		X		

Visit www.marian.edu/medicalschoo for a complete list of admission requirements.

Early Decision Program

MU-COM has reserved 10 spots for the Early Decision Program (EDP) to identify highly qualified applicants who consider MU-COM as their first choice medical school. Those applicants who apply to MU-COM through the EDP are prohibited to apply to other medical schools until they have received their EDP admission decision. Those accepted in the EDP are expected to attend MU-COM and will have two weeks from date of admission to submit their deposits. Applicants who do not qualify for the EDP are encouraged to apply through the standard application process.

Pre-Medical Fast Track Program

MU-COM has developed a program that will allow undergraduate students opportunities for early acceptance into, or a guaranteed interview with, MU-COM. A maximum of five spots under each track will be reserved each year. Students interested in this program should contact their pre-medical advisor.

Visit www.marian.edu/medicalschoo to learn more about both of these programs.

 [Schedule a campus visit at www.marian.edu/medicalschoo.](http://www.marian.edu/medicalschoo)



Students contemplating a career in medicine will want to consider the training and teaching philosophy that will best prepare them for their medical careers.

Financial Aid

Financing medical school is one of the most important investments you'll make in your life. We understand the pressures of funding your medical education and are focused on providing you with reliable information that will help you make the best decision for you and your future.

Visit www.marian.edu/medicalschoo/financial-aid for more information about scholarships and other ways to fund your medical education.



"MU-COM and the community won me and my wife over and we have really enjoyed our time here. If you've ever wanted to serve in the military in some capacity, the HPSP scholarship program is a great way to do so. Not having tuition debt is a relief, but HPSP students also have a chance to attend courses in Commissioned Officer Training, aerospace medicine, etc. and be paid while doing it. It's a great way to serve my country while also pursuing my passion for health care and healing."



Brady Hansen, OMS II, 2LT USAF

Class of 2017

President, Student Osteopathic Surgical Association

Undergraduate School: Brigham Young University

Home State: Texas

MU-COM AT A GLANCE



Located in Indianapolis, Indiana

- **Size:** 13th largest city in the United States
- **Benefit:** Life-sciences hub of the United States
- **Cost of Living:** 11.2 percent below the national average

CAMPUS LOCATION

Michael A. Evans Center for Health Sciences, a 140,000 square foot, state-of-the-art, LEED gold certified learning environment.

60+

Clinical Partners

504

Faculty and Mentors

30+

Student Organizations

322 OSTEOPATHIC MEDICAL STUDENTS



RESIDENCE/CITIZENSHIP

- 54 percent are from Indiana.
- Students represent **29 states and eight other countries.**

Top Five States

Indiana, Illinois, Michigan, California, and Ohio

TOP UNDERGRADUATE MAJORS



Biology



Chemistry

TOP UNDERGRADUATE SCHOOLS

In-State:

1. Indiana University
2. Purdue University
3. Indiana University–Purdue University Indianapolis
4. Butler University
5. Ball State University, Marian University, and University of Notre Dame

Out-of-State:

1. University of Michigan and University of Dayton
3. Loyola University Chicago and University of Wisconsin–Madison
5. University of Illinois Chicago

MARIAN UNIVERSITY Indianapolis®

College of Osteopathic Medicine
3200 Cold Spring Road
Indianapolis, IN 46222-1997

Marian University does not discriminate on the basis of race, ethnicity, color, sex, gender, sexual orientation, religion, creed, national origin, age, or disabilities in the recruiting and selection of students for admission.

Marian University is sponsored by the Sisters of St. Francis, Oldenburg, Indiana.

AUG. 2014

WANT TO KNOW MORE ABOUT MU-COM?

Inquiries: COMadmissions@marian.edu or 317.955.6297

Applications: AACOMAS at <https://aacomas.aacom.org>

Web Site: www.marian.edu/medicalschoo

