

**Chicago Medical School
Supplemental Application 2011**



Name: _____
 Last *First* *Middle Initial*

AMCAS Identification Number _____

Preferred E-mail Address: _____

--Attach Photo Here--

Admission Requirements

The Chicago Medical School requests the Supplemental Application be returned by all applicants who complete the AMCAS Application. Please follow procedures as indicated; your application will not be considered until all materials are received. Early application submission is recommended.

I. MCAT and AMCAS Application

Both the AMCAS application and a recent MCAT score are required for admission. The Chicago Medical School will only accept MCAT scores that are no older than three years from the year you plan on matriculating. For the 2011 Entering Class, the oldest scores we will accept are from 2008.

II. Supplemental Application

This completed Supplemental Application is required for admission.

III. Personal Photo

As part of the Supplemental Application, we request that you provide a recent photograph. Although optional, it is very helpful. Please print your name on the back of the photo and attach above.

IV. Letters of Evaluation

We require a composite/committee evaluation from your school **or** three individual letters of recommendation. All letters of evaluation must be submitted through the AMCAS letter service. **Letters will not be accepted through any other method.** Letters received through other methods will NOT be included in the application.

V. Application Fee

In order to activate your file, a **\$100.00 non-refundable** application fee is required. **We are unable to accept checks from outside the U.S.** This fee must be submitted in U.S. dollars. Please note this fee is non-refundable, even in the event that your application is incomplete. Mail your check or money order payable to "Rosalind Franklin University" along with this form. **Do not send your check or money order separately – it must accompany this form.** Print your name and AMCAS ID in the upper left-hand corner of the check or money order. By sending your check, please be aware that you are authorizing us to use information on your check to make a one-time electronic debit to your account at the financial institution indicated on your check. This electronic debit will be for the amount of your check.

Fee Waiver: If you are eligible, send a copy of your Fee Waiver Email from AMCAS.

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A. Short Essays

Please use the space provided below, and do **not** attach additional pages.

At Rosalind Franklin University, we celebrate and support a *Life in Discovery*. Briefly describe what a *Life in Discovery* means to you.

Future physicians, research scientists, and other healthcare professionals are expected to work in an inter-professional environment, and Rosalind Franklin University allows students to learn in such an environment. Describe what you envision to be your greatest challenge in working on an inter-professional team.

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How did you hear about Rosalind Franklin University?

B. Technical Standards

The Americans with Disabilities Act

The Americans with Disabilities Act (ADA), enacted in July of 1990, protects any individual with a physical or mental impairment that substantially limits that person in some major life activity and any individual who has a history of, or is regarded as having, such an impairment. Under the ADA, as with Section 504 of the Vocational Rehabilitation Act, universities and colleges are prohibited from discriminating against an otherwise qualified person with a disability in all aspects of academic life. Schools must make reasonable accommodations for the known physical or mental disabilities of otherwise qualified individuals. The University need not make an accommodation that would cause an undue burden. The philosophical basis of the ADA, that judging persons on their abilities and achievements rather than their potential disabilities, runs parallel to the traditional philosophy of this University.

In order to define the "essential requirements" of its medical curriculum, Chicago Medical School has developed a list of Technical Standards of behavior for the undifferentiated physician. In decisions on admission, evaluation, promotion, and graduation of any person, and especially an applicant or student with a disability, it is the obligation of the student to meet these minimum technical standards, with or without reasonable accommodation.

For further information on these Technical Standards and the procedures for their implementation, interested persons are encouraged to contact Ms. Rebecca Durkin, ADA Coordinator at (847) 578-8354 or Rebecca.Durkin@rosalindfranklin.edu.

A candidate for the MD degree must possess abilities and skills which include those that are observational, communicational, motor, intellectual-conceptual (integrative and quantitative), and behavioral and social. The use of a trained intermediary is not acceptable in many clinical situations in that it implies that a candidate's judgment must be mediated by someone else's power of selection and observation.

I. Observation:

The candidate must be able to acquire a defined level of required information as presented through demonstrations and experiences in the basic sciences, including but not limited to information conveyed through physiologic and pharmacological demonstrations in animals, microbiological cultures and microscopic images of microorganisms and tissues in normal and pathologic states. Furthermore, a candidate must be able to:

- observe a patient accurately, at a distance, and close at hand, with or without standard medical instrumentation, to acquire information from written documents, and to visualize information as presented in images from paper, films, slides or video.
- interpret x-ray and other graphic images, and digital or analog representations of physiologic phenomenon (such as EKGs) with or without the use of assistive devices.

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(Technical Standards, Continued)

Such observation and information acquisition necessitates the functional use of visual, auditory and somatic sensation while being enhanced by the functional use of other sensory modalities. In any case where a candidate's ability to observe or acquire information through these sensory modalities is compromised, the candidate must demonstrate alternate means and/or abilities to acquire and demonstrate the essential information conveyed in this fashion. If the alternatives are acceptable, it is expected that obtaining and using such alternate means and/or abilities shall be the responsibility of the student. Costs of necessary accommodations should be reasonable and will be properly borne by the University when not the responsibility of the student or otherwise funded.

II. Communication:

A candidate must be able to speak, to hear, and to observe patients by sight in order to elicit information, describe changes in mood, activity and posture, and perceive nonverbal communications. A candidate must be able to communicate effectively and sensitively with patients and their families. Communication includes speech and writing. The candidate must be able to communicate effectively and efficiently in oral and written form with all members of the health care team.

III. Motor:

It is required that a candidate possess the motor skills necessary to directly perform palpation, percussion, auscultation and other diagnostic and therapeutic maneuvers, basic laboratory tests and diagnostic and therapeutic procedures. The candidate must be able to execute motor movements reasonably required to provide general and emergency medical care, such as airway management, placement of intravenous catheters, cardiopulmonary resuscitation, application of pressure to control bleeding, suturing of wounds and the performance of simple obstetrical maneuvers. Such actions require coordination of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch and vision.

IV. Intellectual-Conceptual (Integrative and Quantitative) Abilities:

The candidate must be able to measure, calculate, reason, analyze, integrate and synthesize. In addition, the candidate must be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures. Problem solving, the critical skill demanded of physicians, requires all of these intellectual abilities. The candidate must be able to perform these problem-solving skills in a timely fashion.

V. Behavioral and Social Attributes:

The candidate must possess the emotional health required for full utilization of his/her intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive, and effective relationships with patients. The candidate must be able to tolerate physically taxing workloads and to function effectively under stress. He/she must be able to adapt to changing environments, to display flexibility, and to learn to function in the face of uncertainties inherent in the clinical problems of patients. Compassion, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that will be assessed during the admissions and educational process.

Technical Standards can also be found online at www.rosalindfranklin.edu on the Admissions Office website.

Your signature below certifies that you have read and understand the technical standards described above and on page 4 of this Supplemental Application.

Signature _____ Date _____

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D. Certification

With this signature, I certify that the information contained on this form is correct and accurate to the best of my knowledge. Falsification or omission of information can result in rejection or dismissal from the Chicago Medical School at Rosalind Franklin University. I understand the \$100 application fee is non-refundable, regardless of if my application is complete or not.

Signature _____ Date _____